

St. Petersburg College

# FACT BOOK 2020 - 21



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ST. PETERSBURG COLLEGE  
2020-21 FACTBOOK  
INTRODUCTION

The 29<sup>th</sup> edition of the St. Petersburg College Fact Book includes descriptive and statistical information for planning and decision-making as well as a historical perspective on the institution. Where applicable, information appears for multiple years. Topics include data related to the College's student body, academics, personnel, financial position, facilities, and outcomes indicators.

As with any publication, this book is the result of the time and efforts of many people, both in developing the information and producing the final copy. We also want to recognize the dedication of the Institutional Research & Effectiveness staff, which made the publication of this book possible.

Many thanks to all SPC staff who were involved. We hope you will find this Fact Book useful and welcome any suggestions for improving the content or presentation.

## SPC BOARD OF TRUSTEES

Year Appointed	Name	Service Period
1968	L. Chauncey Brown■	1968 - May 1970
1968	Arthur Libby Albers	1968 - 1969
1968	James E. Hendry■	1968 - 1975
1968	Harley W. ("Jack") Holland■	1968 - 1969
1968	E. C. Marquardt■	1968 - May 1974
1969	William W. Gilkey	July 1969 - May 1977
1969	W. Richard Johnston	July 1969 - September 1980
1970	Philip Benjamin■	July 1970 - October 1983
1974	Beatrice Lewis■	July 1974 - May 1978
1975	Reina C. Pollack	July 1975 - June 1978
1977	Joseph H. Lang	June 1977 - May 1989
1978	Paul Hatchett	June 1978 - May 1981
1979	Janice Brockus Buchanan	April 1979 - May 1987
1981	Thomas H. Gregory	May 1981 - February 1992
1981	Robert C. Young	August 1981 – June 1990
1983	J. Patrick McElroy	November 1983 - February 1990
1987	Laurel J. Chadwick	January 1988 - February 1992
1989	Stanley A. Brandimore■	May 1989 - May 1993
1990	Joseph H. Lang*■	May 1990 – January 1997
1990	Mac J. Williams■	June 1990 - February 1993
1992	Pamela Jo Davis	March 1992 - May 1999
1992	Demos A. Megaloudis■	March 1992 – Sept. 1996
1993	Ann G. Hines■	May 1993 – April 1999
1993	Robert C. Young*	April 1993 – April 1999
1996	Gary Megaloudis	November 1996 – May 1999
1997	Lacy R. Harwell■	February 1997 – April 1999
1999	Susan D. Jones	April 1999 – May 2006
1999	Kenneth T. Welch	May 1999 – November 2000
1999	Evelyn M. Bilirakis	June 1999 – September 2011
1999	Kenneth P. Burke	June 1999 – April 2012
1999	W. Richard Johnston*	April 1999 – September 2011
2001	Cecil B. Keene■	May 2001 – April 2008 (resigned)
<b>2006</b>	<b>Deveron M. Gibbons</b>	<b>June 2006 – Present (exp. 5/23)</b>
2008	Terrence E. Brett	May 2008 – May 2013
2011	Robert J. Fine Jr.	September 2011 – December 2015
2011	Timothy O. North	September 2011 – October 2012 (resigned)
2012	Jeffery Dale Oliver	December 2012 – October 2016 (resigned)
2013	Lauralee Westine	September 2013 – January 2017 (resigned)
2013	Bridgette Bello	May 2013–December 2015
2015	Bill Foster	December 2015 – May 2019
<b>2015</b>	<b>Nathan Stonecipher</b>	<b>December 2015 – Present (exp. 5/18)</b>
<b>2017</b>	<b>Katherine E. Cole</b>	<b>March 2017- Present (exp. 5/21)</b>
<b>2017</b>	<b>Bridgette Bello*</b>	<b>May 2017 –Present (exp. 5/19)</b>
<b>2019</b>	<b>Thomas Kidwell</b>	<b>July 2019 - Present (exp. 5/23)</b>

**Bold** indicates current trustees

\*Reappointment after leave

■Deceased

**BOARD ATTORNEYS:** Edward A. Turville■, 1968-1983; William W. Gilkey, 1983-1991; William F. Davenport, Jr., 1991-1996; Sylvia H. Walbolt, 1996-2001; Joseph H. Lang■, 2001-2018.

**SPC (formerly SPJC) PRESIDENTS:** George M. Lynch■, 1927-1935; Robert B. Reed■, 1935-1944; Roland A. Wakefield■, 1944-1950; Michael M. Bennett■, 1950-1978; Carl M. Kuttler, Jr., 1978-2009; William D. Law, Jr., 2010-2017; Tonjua Williams 2017-Present.

Board of Trustees Website: <http://www.spcollege.edu/friends-partners/about/leadership/board-of-trustees/>

# ST. PETERSBURG COLLEGE

## At a Glance

College Profile		Staff Resources	
Campuses/Centers	12	All Employees	2,780
College Owned Buildings	166	Faculty	1,464
Acres of Land (Owned & Leased)	406.29	Full-time	340
LEED Certified (Green Buildings)	5	Part-time	1,124
Fall 2020 College Credit Students		Enrollment (2019-20)	
Overall Headcount	26,441	Credit Enrollment	38,006
Full-Time	27.3%	Non-Credit Enrollment	5,217
Part-Time	72.7%	Total Enrollment	43,223
Gender		Program Enrollment (2019-20)	
Male	35.8%	Baccalaureate	5,951
Female	62.1%	Professional Certificates	112
Race/Ethnicity		Associate in Arts	14,613
White	59.9%	Associate in Science	11,103
Black	12.5%	Advanced Technical Certificates	52
Hispanic	16.3%	College Credit Certificates	1,111
Asian	4.4%	Applied Technology Diploma	2
American Indian	0.3%	Vocational Certificates	257
Pacific Islander	0.3%	Undeclared	7,930
Multiple Races	4.0%	Degrees/Certificates Awarded (2019-20)	
Not Reported	2.4%	Baccalaureate	1,259
Age		Professional Certificates	99
18 & Under	21.1%	Associate in Arts	3,186
19-21	21.0%	Associate in Science	1,057
22-25	16.3%	Advanced Technical Certificates	17
26-35	24.0%	Technical Certificates	1,002
35+	17.6%	Applied Technology Diploma	104
Not Reported	0.0%	Vocational Certificates	127
Instructional Method		Largest Degree/Certificate Enrollments (2019-20)	
Face-to-Face	11.4%	Baccalaureate	
Blended	16.0%	Management & Organizational Leadership	1,190
Online Only	72.6%	Nursing	730
Student Semester Hours		Business Administration	677
Lower Division	189,783	Health Services Administration	605
Upper Division	34,453	Educational Studies	587
Total	224,236	Associate in Science	
Enrollment Type		Health Sciences	3,060
Continuing	19,029	Business Administration	1,062
New	5,427	Nursing	881
Re-admit	1,985	Cyber Security	572
Degree Objective		Veterinary Technology	465
AA	10,039	Certificates	
BS/BAS	4,393	Cybersecurity	146
Non-Credential Seeking	4,046	Medical Coder	104
AS/Certificates	7,963	Accounting Technology Operations	86
Financial Aid Awarded	\$98.3M		
14,519 students			
Average Student Load	8.5 credits		

Source: PULSE BI 10/28/2020; BOT Who's Here Fall 2020



## ST. PETERSBURG COLLEGE

### Overview

Founded in 1927, SPC is Florida's first two-year college and the first to offer bachelor's degrees. SPC offers more than 186 degree and certificate programs, including many high-demand, high-skill industry-recognized workforce certifications. The college's career-focused curriculum is created with input from industry experts to give students the skills they need to meet the needs of today's employers. SPC's Guided Pathways Program gives students a clear roadmap to success to ensure they are taking the right courses, in the right sequence, with wrap-around supports to help them achieve their goals. The college's mission is to "empower our students and community to achieve success and economic mobility through academic excellence and engagement."

### Degrees and Programs

St. Petersburg College offers the following academic programs:

- About two dozen **bachelor's degrees** that meet local workforce demands in high-needs areas.
- An **Associate in Arts** degree that emphasizes a liberal arts education and prepares students for a bachelor's degree at SPC or to transfer to a four-year college or university.
- Career and technical education programs (**Associate in Science and Certificates**) that lead to well-paying jobs in Pinellas County or furthering one's career.

*SPC is accredited by the Southern Association of Colleges and Schools Commission on Colleges which means credits transfer to reputable institutions.*

### Faculty Excellence

SPC's outstanding, diverse faculty and staff provide a climate for student success and an enduring commitment to excellence through:

- Advanced technologies
- Consistent and impactful feedback
- Innovative teaching techniques
- International education opportunities
- Online learning
- Out-of-classroom support
- Hands-on educational opportunities

### Equal Access/Equal Opportunity

The Board of Trustees of St. Petersburg College affirms its equal opportunity policy in accordance with the provisions of the Florida Educational Equity Act and all other relevant state and federal laws, rules and regulations. The college will not discriminate on the basis of race, color, ethnicity, religion, sex, age, national origin, marital status, pregnancy, sexual orientation, gender identity, genetic information, or against any qualified individual with disabilities in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this Rule, the college will not tolerate such conduct. Visit [www.spcollege.edu/eao](http://www.spcollege.edu/eao) for more information.

## 2019-20 Focused on Enriching Education through Equity, Excellence, and Engagement

### COVID-19 RESPONSE

When COVID-19 forced closures and stay-at-home orders in Spring 2020, SPC responded quickly to make sure student learning and business operations weren't interrupted, campuses were secured, and community needs were met. The determination to move online occurred during the College's Spring break. In order to maintain the safety of college students and employees, the College postponed course start times following break for two days in order to convert 1,800 classes from face-to-face to online. The College pivoted quickly to ensure our students and staff had the technology resources to continue the spring term, while keeping student success rates on par with previous years. The

student affairs teams moved to a virtual environment and continued to help students enroll and make class schedules that would work best for them.

- Faculty showed their innovative spirit this year, when COVID-19 forced classes online. A brand new LIVE Online modality – which combines independent work with real-time virtual classes – was created to meet student needs. Faculty then created a course to train their colleagues in the new modality and shared best practices at the bi-weekly Academic Affairs Faculty Discussion meetings. The student engagement and expertise displayed was creative and student-centered and enabled other faculty to see and emulate great ideas. This led to a 129% increase in faculty participation in professional development during Spring 2020.
- The pandemic exacerbated technology inequities for both students and staff. Over 150 computers, Wi-Fi hotspots, and webcams were quickly deployed to students and over 500 laptops to faculty and staff.
- Staff that had limited work within the online environment were redeployed to support critical needs of other departments. Over 50 people supported this effort covering tutoring, communication translation, captioning of course materials, video editing, and making student recruitment calls.
- SPC Foundation Emergency Fund – Through the generosity of the SPC community, faculty, and staff, the Foundation was able to provide \$150,000 in temporary financial relief to 410 students through the SPC Student Emergency Fund. Many of these students were facing financial hardships due to job loss or reduced hours caused by COVID-19.
- CARES ACT Funding – SPC distributed \$4.18M CARES ACT funds to over 8,000 students.
- Student Withdrawals – SPC reimbursed 320 students over \$300,000 in funds who had to drop Spring 2020 classes due to COVID-19 issues.
- Over 26,000 pieces of PPE were donated to local medical facilities, including gloves, gowns, masks and ventilators. Faculty used 3D printers to produce face shields and medical face masks.
- Over 800 pounds of food was donated to the St. Petersburg Free Clinic.

#### ***DIVERSITY, EQUITY and INCLUSION***

- SPC proudly serves a diverse student body that includes a minority student population (38%) higher than the percentage of minorities represented within Pinellas County. 5% of our student population uses Accessibility Services to support their learning needs. 1,414 of our students are Veterans.
- The College went through a national search process in 2019 to hire a Director of Equity, Diversity and Inclusion – a new position at the college – to solidify SPC’s commitment to ensuring that all stakeholders receive what they need to be successful through experiences, policies, practices, and behaviors that are just, fair and inclusive for all. To support the Equity imperative, the College held and participated in several trainings and roundtable discussions devoted to equity, diversity and inclusion.

#### ***PROMOTING A COMMUNITY OF CARE***

SPC works hard to ensure that students, employees and the community have what they need to be successful through personal contributions and community partnerships.

- SPC students and Staff volunteered nearly 17,000 hours, translating to more than \$430,000 worth of hours contributed to civic and community engagement.
  - Institute for Strategic Policy Solutions (ISPS) - ISPS is dedicated to advancing academic excellence, community engagement, economic vitality and public understanding through high quality, solutions-directed, non-partisan public policy programs. Its purpose is to enrich the education experience, engage with local government to promote unity and efficiency, facilitate economic activity, and involve citizens in their college and government.
  - Florida Dream Center – SPC regularly supports ongoing Adopt-A-Block, food insecurity, and human trafficking volunteer projects.
  - Titan Food Pantry – Seven SPC locations operate food pantries to relieve food insecurity and help students when they are in need of help.
  - Habitat for Humanity – SPC faculty, staff and students regularly volunteer to build housing for low-income families.
  - St. Petersburg Free Clinic – Students and staff often work with the clinic to provide food and services to needy families in St. Petersburg’s Midtown area.

- RCS Pinellas Food Bank – SPC has partnered with RECP to offer an express food pantry at the College’s Midtown Center
- 1000 Smiles Project – Dental Hygiene students donate their time to take part in a program that offers free dental care to disadvantaged residents in Jamaica.

## **HUMAN RESOURCES**

- A new department focused on employee support and engagement, the Office of Organizational and Employee Success, was formed. A weekly newsletter was created to help keep employees informed on upcoming training and resources available.
- During the COVID-19 pandemic, a group of SPC Employees founded the HOT CARES Team, whose role was to reach out to every SPC Employee several times to touch base, offer resources, and check on general well-being.

## **STUDENT SERVICES**

Nationally Certified Advisors, Career Services Coordinators and a host of student support services provide students with a helping hand each step along their Academic and Career Pathway.

- During the 2019-20 year, advisors saw an 8.6% increase in student interactions with over 1000 Veteran students being served and 947 students supported through Accessibility Services.
- Advisors began utilizing two new dashboards to track progress of FTIC students term over term through the new Case Management processes 1) a new **platform in MyCourses** (the students’ learning management system); and 2) a **PowerBI Dashboard**. The MyCourses tool helps advisors monitor and engage with their caseloads directly within the student system. The dashboard is dynamic allowing advisors to quickly sort, filter, and flag students to develop a comprehensive outreach strategy and monitoring plan. The PowerBI dashboard is used as a reporting system giving a high-level and visual overview of an individual advisor’s caseload
- Job placement for students with disabilities hit an all-time high with 92 students finding employment with an average salary of \$20.80 per hour.

## **RECRUITMENT REDESIGN**

- In May 2020 a new recruitment structure was implemented to provide more collaboration, increase accountability, provide consistent training, and provide more personalized service to prospective students. All recruiters now directly report to the Director of Recruitment Services. Four recruiters will specialize in 3-4 career and academic communities, e.g. Business, Computers & Information Technology, and Health. These Business and Industry recruiters will work closely with the Deans of their respective communities and will represent the College and these programs at Business Lunch & Learns, networking events, and education/career fairs. They will also work closely with the Workforce Institute to promote our non-credit to credit programs. Two recruiters will specialize in high school outreach to our public, private and homeschooled high school student.

## **WORKFORCE DEVELOPMENT**

SPC programs align to local industries with high job growth indicators, preparing students to fill the region’s talent pipeline.

- US News & World Report Best College Rankings
  - SPC ranks #1 for highest entry-level wages among Florida community college graduates with an average wage of \$51,248
  - SPC ranks 7<sup>th</sup> among the 28 Florida colleges for the number of students obtaining targeted industry certifications
- US News & World Report Online Bachelors Program Rankings
  - SPC ranks #2 among Florida state colleges (FCS)
  - SPC ranks #8 among all Florida institutions
  - Online Veterans Programs ranked #2 among FCS and #7 in the state overall
- SPC created 270 new apprentices through its apprenticeship program.
- Despite COVID-19 restrictions, 3,332 students participated in internship opportunities.



### **SPC's PUBLIC SAFETY TRAINING CENTER**

- For the fourth year in a row, SPC's Public Safety Training Center received a perfect audit from the Florida Department of Law Enforcement Criminal Justice Standards and Training Commission.

### **COLLEGE OF NURSING**

- The College of Nursing was re-accredited for another eight years by the Accreditation Commission for Education in Nursing.

### **College of Computer and Informational Technology – CYBERSECURITY PROGRAM**

- The National Security Agency (NSA) and the Department of Homeland Security designated St. Petersburg College as a National Center of Academic Excellence in Cyber Defense Education in recognition of the college's contribution to meet the demands to provide a highly skilled cybersecurity workforce.

### **RESPIRATORY CARE PROGRAM**

- St. Petersburg College's Respiratory Care Program received the Distinguished RRT Credentialing Success Award by the Commission on Accreditation for Respiratory Care (CoARC). This recognition is a standard of professional achievement for registered respiratory therapists (RRT). According to CoARC, the credential shows a program's success in inspiring graduates to achieve their highest educational and professional goals, and considers a credentialing success of 90 percent or above, as well as a program's ability to meet or exceed established goals for CRT credentialing success, retention and on-time graduation. This is the sixth consecutive year the program has received this award, making SPC one of a small percentage of respiratory care educational programs in the nation to meet these criteria so consistently

### **AFRICAN AMERICAN MALE INITIATIVE**

- SPC's African American Male Initiative is a college-wide, inter-departmental effort dedicated to removing barriers and improving success rates for Black male students to help them become more successful in obtaining certificates and degrees, enabling them to obtain higher wage careers and become an integral part of a vibrant workforce. Over 25 SPC Faculty and Staff serve as personal mentors to over 575 Black male students. This program showed an 19% increase in students who improved their GPA to 2.5+ despite the challenges they faced by COVID-19 during the Spring of 2020. The overall success rate for this student group increased 7.2% and retention rates for those with a GPA of 2.49 or lower increased 8.8%.

### **ONLINE LEARNING & SERVICES**

- Since August, Enrollment Services worked with Online Learning Services and Marketing to create an **online support system** for all of our potential and current students. Through online webinars we are able to provide explanations of SPC processes to help make the enrollment process easier. By February 2020, we already hosted 626 students with discussions covering everything from our admission process, how to register, FAFSA Workshops, and open forums for questions. Plus, over 2,200 students have received a recording of the live webinar they registered for with written instructions on what to do next.

### **IGNITE and FUSE TRANSFER ADMISSION AGREEMENTS**

- The college's FUSE and Ignite programs continue to grow. They guarantee students admission to the University of South Florida system and Florida A&M University, respectively, after they have completed their associate degree at SPC. In 2019-20, we had 697 student enrolled in both programs, up from 481 the preceding year. Also this year, SPC formalized its relationship with the University of Central Florida to offer UCF Transfer Connect to create a pathway to one of 18 online bachelor's agreements at UCF that are not offered at SPC.
- We continue to grow our 2+2 transfer programs, which are recognized nationally and statewide as exemplary pathways programs. SPC received a \$30,000 grant to scale the college's current involvement with the American Association of Community College's (AACC) Guided Pathways initiative, which merges academic and student support services into a holistic, meaningful approach to help students earn degrees and certifications more quickly.

### **PATHe**

- PATHe promotes higher education options to residents of Pinellas County and provides a path forward for students who were initially denied admissions to USFSP due to increasing admissions standards. Thirty percent of students impacted by the recent changes enrolled at SPC to complete their associate degree before transferring to USFSP. In 2019, SPC hired two PATHe counselors to meet with students, parents, principals, counselors and others to discuss educational options.
- In support of the development of an educational ecosystem, the **Pinellas Access to Higher Education (PATHe)** advisory group was set into motion in the fall of 2018 as a way to promote higher education to ALL residents of Pinellas County and increase the number of students attaining post-secondary degrees and credentials. PATHe counselors to assist students who normally would have been admitted to USFSP but who were denied admission due to higher admissions requirements as a result of USF's consolidation. To date, 184 students were denied admission to USFSP who would have been admitted a year earlier and referred to SPC for enrollment. Of those, **47 have enrolled at SPC with the intent of being a part of the PATHe initiative and transferring to USFSP after completing the AA at SPC.**

#### **LUMINA TALENT HUB**

- During Fall of 2019, SPC and the network of partners under LEAP Tampa Bay were awarded the Lumina Talent Hub consortium grant, making Tampa Bay one of 28 Talent Hubs in the U.S. This designation recognizes dynamic community partnerships capable of accelerating postsecondary credential completion. The grant specifically targets low-income African American and Hispanic students and will market to 'stop-outs' from USF, HCC and SPC.

#### **CAREER SOURCE PINELLAS**

- During January 2020, SPC launched a pilot with Career Source Pinellas to identify 1,000 credit seeking stop-outs that may be eligible for up-to \$5,000 in paid training per individual, per year under the Workforce Innovation Opportunity Act (WIOA), funded through the workforce board.

#### **GOLDEN KEY HONOUR SOCIETY**

- SPC's Chapter of Golden Key International Honour Society achieved Gold Status with their projects that reflected the three pillars of GKS: Academics, Leadership and Service. In addition, the headquarters honored their accomplishments by selecting SPC's chapter to receive the GKS *Key Chapter Award*. Roughly five percent of Golden Key chapters around the world receive this top distinction, and it was SPC's third year in a row to earn the prize.

#### **PHI THETA KAPPA**

- Seminole Campus' Phi Theta Kappa chapter, Beta Theta Omega, was one of only two chapters in the state to reach the highest level (5) of engagement through their activities and milestones achieved.

#### **MODEL UNITED NATIONS**

- SPC's Model United Nations team received the Best Small Delegation award and four individual awards at the World Federation of United Nations Associations International Model United Nations (WIMUN) simulation conference in Geneva, Switzerland and the Outstanding Delegation award - the highest team award - at the 2019 National Model UN Conference in Washington, D.C., for the second consecutive year.

#### **WOMEN ON THE WAY**

- SPC served 762 students who achieved an overall course success rate of 80% and retained 72% of the students they serve.

#### **FACILITIES NEWS**

- In August 2019, the college opened a second **St. Petersburg Collegiate High School on the Tarpon Springs Campus**. The location provides north Pinellas County residents a new option for an exceptional educational experience in which students graduate with their high school diplomas and an associate's degree.
- **Joseph H. Lang Sr. Student Success Center** – A longtime college vision was realized in 2020 with the completion of the Joseph H. Lang Sr. Student Success Center on the Gibbs/St. Petersburg Campus. The state-of-the-art center replaces the 80-year-old administration center, SPC's oldest building. The 48,000 square foot center provides students with "one-stop" access to critical support services such as admissions and registration, advising, financial aid, testing, learning and career services, and other student support services.

- **Workforce Hub** – In January 2020, the college celebrated the grand opening of the new Workforce Hub on the Tarpon Springs Campus. The new Hub will create a pipeline for students and community members to gain access to employment and training.
- The College continued its work on reducing its physical footprint and placed the District Office up for sale.

#### **RESOURCE ALIGNMENT & SPC FOUNDATION**

- We instituted a comprehensive budgeting process that includes cross-referencing requests with Institutional Advancement and Grants Department.
- The **Foundation collaborated with our Academic Program teams** to fund instructional/student related requests in the amount of \$998K.
- We developed an **Inaugural Titan Fund** campaign, totaling over \$200,000 in cash and pledges. The campaign ignited college employees to become active donors - of the donors, 51% were college employees.
- Guided by a diverse mix of professional, business, and community leaders, the foundation awarded \$2.2M in scholarships to more than 3,078 students, provided \$1.3M additional support to the college, and raised a total of \$4.5M during the 2019-20 funding year.

#### **SPC ALUMNI**

- The SPC Alumni Association unites the alumni and the college, provides assistance and career development opportunities to our alumni and advocates for the college. During the 2019-20 fiscal year, SPC alumni contributed \$644,103, marking a 28% increase over the prior year.

#### **GRANTS**

- During FY19-20, SPC secured \$6,288,914 in new and reoccurring funds, while managing over \$19 million in active awards. Aligned with the College's strategic plan, the awarded grants support critical needs within SPC including:
  - Academic Excellence: The Verizon Foundation provided the SPC Foundation with two grants this year, totaling \$150,000. The first provides \$50,000 in scholarships and programs to support our underserved student populations. Only a few months later, Verizon granted another \$100,000 to support the African American Males initiative to help close the achievement gap. The Florida Pathways to Career Opportunities Grant provided \$199,739 to establish a Clinical Medical Assistant (CMA) Apprenticeship program at SPC.
  - Economic Mobility: **Kresge Transportation Solutions** – SPC was awarded a \$50,000 planning grant from The Kresge Foundation for Advancing Student Transportation Solutions to understand student transportation challenges and how those barriers affect their ability to continue their education. **PITCH – Providing Instruction for Tomorrow's Collegians and Hires** - SPC was recently re-awarded the PITCH grant by the City of St. Petersburg for another 3-year term beginning January 2020. Since its inception, PITCH has served more than 120 African American males, connecting them with local jobs and internships, and academic pathways that lead to certifications and degrees.
  - Community Engagement: **CCAMPIS Child Care Grant** – SPC was awarded the U.S. Department of Education's Child Care Access Means Parents in School (CCAMPIS) grant in October 2019, totaling \$1,293,784. CCAMPIS's purpose is to support the persistence and degree completion of **low-income student-parents** at SPC by providing access to high-quality, affordable child care and support services. The first CCAMPIS vouchers were awarded to SPC students in Spring 2020, with a total of 85 vouchers estimated to be awarded in the first grant year.

#### **COLLEGE AWARDS**

- The **Palladium** nominated for 38 different Best of the Bay awards.
- SPC production, **The Laramie Project**, was nominated for Best Theater Production Best of the Bay award.
- St. Pete Catalyst names SPC as "**Best Workplaces for Commuters**".

- **SPC's Titans UP** program was awarded certification status by the U.S. Department of Education as a Postsecondary Comprehensive Transition Program.
- **SPC's Ethics Bowl Team** won first in its bracket and third place overall in the Stetson University Templeton Business Ethics Case Competition.
- **Model UN** won the Outstanding Position Paper from the National Model UN virtual conference in New York.
- **SPC's Financial Assistance Services** was named as one of three Exemplary Practice Award Finalists by the Association of Florida Colleges for its program It's My Future, which helps SPC students understand the financial commitment of their education, the choices they have for funding their education and the importance of debt management.
- **SPC's Marketing and Strategic Communications Department** earned some recognition in the 2019 Association of Florida's Colleges Communications & Marketing Commission Awards of Excellence competition: First Place Advertising – Print (Workforce, More than 10K FTE), Second Place Advertising – Print (Training, More than 10K FTE) Third Place Brochure (Showcase, More than 10K FTE; Magazine, More than 10K FTE; and Microsite, Technology)
- **Palladium and it's intimate nightclub, the Side Door**, were nominated for Good Burger and Best of the Bay.

#### **STAFF and FACULTY AWARDS**

- Engineering, Manufacturing, and Building Arts Program Director, **Lara Sharp**, was honored as one of the STEM Women of the Year at a celebration luncheon on Sept. 13 by Girls Inc. of Pinellas.
- League of Innovation Faculty Winners – **Andy Rojas, Teresa Gaskill, Greg Lewis, Kelli Stickrath, and Brian Bell**.
- **Dr. Williams** was awarded the Phi Theta Kappa Paragon President Award by SPC students and honored as a Woman of Distinction by the Girl Scouts of West Central Florida.
- **Sheree Greer** and **David Manson** had their stories published in 50 Stories for 50 Years, a publication by Florida's Division of Cultural Affairs.
- **Dr. Julie Dell-Jones**, and SPC Adjunct, was appointed as a Fulbright Scholar in Morocco. Her appointment lead to SPC being named as a Top Producing Institution in the Fulbright U.S. Scholar program for 2019-20 in the Chronicle of Education.
- **Kelly Rich**, an Early College Academic Coach, Adjunct Social Sciences instructor, and Study Abroad Professor won the Phi Theta Kappa Paragon Award.
- **Dean Susan Demers** was inducted into Stetson University College of Law's Hall of Fame on October 26.
- **Alexa Heinrich**, SPC's Social Media Manager, was a finalist for the Sprout Social's Always On Award, chosen out of more than 180 nominees to be a finalist and the only higher education social media representative in the bunch.
- **Terri Hogan**, SPC Career and Academic Advisor, was recognized in their July NACADA Member Spotlight.
- **Francine Fuentes**, our AFC Chapter President, was recognized at the 70<sup>th</sup> Annual AFC Conference for completing her Certified College Professional Certificate (CCP).
- Academic Chair for CCIT and TitanSec Cybersecurity Club Faculty Advisor, **Laura Malave**, and Certification Testing Coordinator, **Julia Meyer**, presented at a two-hour workshop at the WiCyS 2020 National Conference in Denver, Colorado in March.

#### **STUDENT AWARDS**

- SPC's Apollo Alumni Achievement award winners were **Garrick Roe** (AA degree graduate) and **Erika Ostos Perez** (Bachelor's graduate)
- People Magazine featured **Maddie Price's** heart transplant story to raise awareness about heart disease.
- The Florida College System Activities Association named **Kyle Collins** as Music Division Student of the Month for January.
- Tampa Bay Bridge to Baccalaureate student, **Ramiro Cabanas Garcia**, received an invitation to attend the NASA Community College Aerospace Scholars Onsite Experience at NASA's Kennedy Space Center in March 2020.
- The Florida College System Activities Association named **Sofia Angelina** Model UN Student for November, **Deshari Graham** earned the title of Region 8 Woman's Basketball Player of the Week for the final week of November, and **Harvey Toro** is one of December's Student Government Division Students of the Month.
- **Christine Garner**, a Biology student at SPC's Seminole Campus, won the title of Ms. Wheelchair Florida 2019.

- SPC students **Ciara Ramsey** (1<sup>st</sup> Place), **Aynslie Bunce** (2<sup>nd</sup> Place) and **Hailee Gay** (Honorable Mention for documentation of her efforts on social media), took top honors in the Clean Up 4 Climate 4-week Challenge in April.
- Public Policy student, **Andrew Davis**, was invited to speak about being a Bright Futures student at the Association of Florida Colleges annual conference at Innisbrook in November.
- SPC STEM student, **Lionel Plaisance**, earned the opportunity to present his research at a session at the National Community College Cybersecurity Summit (3CS) in Louisiana this summer.
- The College of Nursing recognized three students for their achievements in clinical excellence, leadership, and patient advocacy and perseverance while overcoming obstacles during their tenure in the program. Clinical Excellence Award – **Samantha Reece**; Excellence in Leadership – **Amber Fair**; Titan Award – **Rafael Morales**.

**TABLE 1**  
**OPENING FALL HEADCOUNT ENROLLMENT**  
**CREDIT STUDENTS**

Fall	Number	Percent Increase	Fall	Number	Percent Increase	Fall	Number	Percent Increase	Fall	Number	Percent Increase
1927-28	87		1951-52	397	-11.97%	1975-76	12,546	17.53%	1999-00	16,933	-1.19%
1928-29	186	113.79%	1952-53	431	8.56%	1976-77	12,953	3.24%	2000-01	17,061	0.76%
1929-30	155	-16.67%	1953-54	510	18.33%	1977-78	13,288	2.59%	2001-02	18,156	6.42%
1930-31	173	11.61%	1954-55	750	47.06%	1978-79	14,445	8.71%	2002-03*	20,015	10.24%
1931-32	185	6.94%	1955-56	1,579	110.53%	1979-80	14,499	0.37%	2003-04	21,815	8.99%
1932-33	211	14.05%	1956-57	2,112	33.76%	1980-81	15,430	6.42%	2004-05	24,258	11.20%
1933-34	285	35.07%	1957-58	2,372	12.31%	1981-82	16,106	4.38%	2005-06	24,778	2.14%
1934-35	353	23.86%	1958-59	2,740	15.51%	1982-83	16,358	1.56%	2006-07	25,316	2.17%
1935-36	368	4.25%	1959-60	3,324	21.31%	1983-84	16,617	1.58%	2007-08	26,165	3.35%
1936-37	323	-12.23%	1960-61	3,599	8.27%	1984-85	15,865	-4.53%	2008-09	27,076	3.48%
1937-38	341	5.57%	1961-62	4,188	16.37%	1985-86	16,064	1.25%	2009-10	29,560	9.17%
1938-39	335	-1.76%	1962-63	5,021	19.89%	1986-87	16,213	0.93%	2010-11	32,429	9.71%
1939-40	389	16.12%	1963-64	5,320	5.95%	1987-88	16,599	2.38%	2011-12	33,480	3.24%
1940-41	385	-1.03%	1964-65	6,239	17.27%	1988-89	17,919	7.95%	2012-13	32,595	-2.64%
1941-42	317	-17.66%	1965-66	8,187	31.22%	1989-90	18,019	0.56%	2013-14	31,452	-3.51%
1942-43	159	-49.84%	1966-67	8,699	6.25%	1990-91	18,719	3.88%	2014-15■	32,928	4.69%
1943-44	98	-38.36%	1967-68	9,072	4.29%	1991-92	19,271	2.95%	2015-16♦	31,853	-3.26%
1944-45	137	39.80%	1968-69	9,537	5.13%	1992-93	20,793	7.90%	2016-17	30,473	-4.33%
1945-46	185	35.04%	1969-70	9,509	-0.29%	1993-94	20,482	-1.50%	2017-18	30,071	-1.32%
1946-47	452	144.32%	1970-71	9,815	3.22%	1994-95	19,662	-4.00%	2018-19	29,203	-2.89%
1947-48	460	1.77%	1971-72	9,978	1.66%	1995-96	19,207	-2.31%	2019-20	28,841	-1.24%
1948-49	398	-13.48%	1972-73	9,398	-5.81%	1996-97	17,535	-8.71%	2020-21	26,441	-8.32%
1949-50	479	20.35%	1973-74	9,759	3.84%	1997-98	17,575	0.23%			
1950-51	451	-5.85%	1974-75	10,675	9.39%	1998-99	17,137	-2.49%			

Note: Students with an unknown home campus were excluded.

\*Beginning Fall 2002, college total includes upper division students.

■Beginning Fall 2014, data displayed reflects the first business day in September.

♦Beginning Fall 2015, data displayed reflects PULSE BI

Source: Student Database / PULSE BI

Revised: 10/19/2020



**TABLE 2**  
**HISTORY OF GRADUATES**

Reporting Year	Number	Percent Increase	Reporting Year	Number	Percent Increase	Reporting Year	Number	Percent Increase	Reporting Year	Number	Percent Increase
1928-29*	50		1951-52	88	2.3%	1974-75	1,953	6.1%	1997-98	2,733	12.1%
1929-30*	43	-14.0%	1952-53	88	0.0%	1975-76	1,917	-1.8%	1998-99	2,817	3.1%
1930-31*	38	-11.6%	1953-54	98	11.4%	1976-77	2,042	6.5%	1999-00	2,949	4.7%
1931-32*	62	63.2%	1954-55	90	-8.2%	1977-78	2,009	-1.6%	2000-01	3,021	2.4%
1932-33*	49	-21.0%	1955-56	142	57.8%	1978-79	2,080	3.5%	2001-02	3,065	1.5%
1933-34*	73	49.0%	1956-57	161	13.4%	1979-80	2,065	-0.7%	2002-03	3,226	5.3%
1934-35*	64	-12.3%	1957-58	221	37.3%	1980-81	2,107	2.0%	2003-04■	3,416	5.9%
1935-36*	81	26.6%	1958-59	187	-15.4%	1981-82	2,579	22.4%	2004-05	3,444	0.8%
1936-37*	91	12.3%	1959-60	220	17.6%	1982-83	2,243	-13.0%	2005-06	3,745	8.7%
1937-38*	111	22.0%	1960-61	259	17.7%	1983-84	2,448	9.1%	2006-07	3,924	4.8%
1938-39*	101	-9.0%	1961-62	313	20.8%	1984-85	2,251	-8.0%	2007-08	4,045	3.1%
1939-40*	111	9.9%	1962-63	437	39.6%	1985-86	1,992	-11.5%	2008-09	4,295	6.2%
1940-41*	123	10.8%	1963-64	476	8.9%	1986-87	2,100	5.4%	2009-10	4,753	10.7%
1941-42*	84	-31.7%	1964-65	597	25.4%	1987-88	2,244	6.9%	2010-11	5,271	10.9%
1942-43*	17	-79.8%	1965-66	791	32.5%	1988-89	2,284	1.8%	2011-12	5,807	10.2%
1943-44*	25	47.1%	1966-67	979	23.8%	1989-90	2,336	2.3%	2012-13	6,105	5.1%
1944-45*	29	16.0%	1967-68	1,257	28.4%	1990-91	2,678	14.6%	2013-14	6,003	-1.7%
1945-46	44	51.7%	1968-69	1,590	26.5%	1991-92	2,720	1.6%	2014-15	6,242	4.0%
1946-47	53	20.5%	1969-70	1,836	15.5%	1992-93	2,568	-5.6%	2015-16♦	8,109	29.9%
1947-48	108	103.8%	1970-71	1,991	8.4%	1993-94	2,596	1.1%	2016-17	7,666	-5.5%
1948-49	85	-21.3%	1971-72	1,943	-2.4%	1994-95	2,612	0.6%	2017-18	7,286	-5.0%
1949-50	88	3.5%	1972-73	1,740	-10.4%	1995-96	2,715	3.9%	2018-19	6,948	-4.6%
1950-51	86	-2.3%	1973-74	1,840	5.7%	1996-97	2,437	-10.2%	2019-20	6,848	-1.4%

\*Diplomas were awarded to graduates thru 1944-45 school year.  
After 1944-1945 Associates in Arts degrees were awarded.  
■Beginning 2003-2004, the college total includes upper division graduates.  
♦Beginning 2015-2016, data displayed represents PULSE BI

Source: Student Database (AA-1A report) / PULSE BI  
Revised: 10/19/2020

**TABLE 3**  
**AVERAGE AGE OF OPENING FALL BY PROGRAM OF STUDY, GENDER**  
**AND TYPE OF ATTENDANCE**  
**CREDIT STUDENTS**

Year	Program	Males		Females		All Students
		<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>	<u>FT and PT</u>
<b>Fall 2016</b>	A.A. Degree	21.3	24.4	20.6	26.1	24.2
	Workforce Education	28.3	30.4	27.1	31.3	30.4
	Baccalaureate Degree	31.0	34.2	30.2	35.1	33.6
	Undeclared	20.2	26.0	19.0	30.0	32.4
	<b>All Students</b>	<b>24.6</b>	<b>27.7</b>	<b>24.1</b>	<b>28.0</b>	<b>30.4</b>
<b>Fall 2017</b>	A.A. Degree	20.9	24.4	20.5	26.0	23.8
	Workforce Education	27.1	30.4	30.5	31.2	30.2
	Baccalaureate Degree	30.8	34.4	30.5	34.8	33.4
	Undeclared	20.9	26.2	20.6	25.1	25.2
	<b>All Students</b>	<b>24.1</b>	<b>27.8</b>	<b>24.2</b>	<b>28.9</b>	<b>27.4</b>
<b>Fall 2018♦</b>	A.A. Degree	22.1	24.7	22.3	27.0	24.7
	Workforce Education	27.6	30.8	28.0	31.4	30.4
	Baccalaureate Degree	31.6	35.4	31.1	35.9	34.3
	Undeclared	19.1	23.7	18.3	23.1	22.2
	<b>All Students</b>	<b>24.7</b>	<b>27.9</b>	<b>25.0</b>	<b>29.4</b>	<b>27.6</b>
<b>Fall 2019</b>	A.A. Degree	22.3	25.0	22.5	26.8	24.7
	Workforce Education	27.5	31.2	28.5	31.5	30.6
	Baccalaureate Degree	31.1	35.3	30.7	36.0	34.1
	Undeclared	18.7	25.1	18.7	24.8	23.6
	<b>All Students</b>	<b>24.4</b>	<b>28.3</b>	<b>25.0</b>	<b>29.5</b>	<b>27.7</b>
<b>Fall 2020</b>	A.A. Degree	22.2	24.8	22.3	26.6	24.6
	Workforce Education	27.2	30.9	27.7	31.5	30.4
	Baccalaureate Degree	31.1	35.0	31.3	35.8	34.0
	Undeclared	18.6	23.2	18.1	23.0	21.9
	<b>All Students</b>	<b>24.3</b>	<b>27.7</b>	<b>24.8</b>	<b>29.2</b>	<b>27.5</b>

F/T = Full-time

P/T = Part-time

Note: Students with an unknown home campus were excluded.

♦Beginning Fall 2018, data displayed reflects the Student Database data.

Source: Student Database / PULSE BI

Revised: 10/20/2020

**TABLE 4**  
**ANNUAL FULL-TIME EQUIVALENT (FTE) BY SEMESTER AND SITE (TAUGHT)**

	2018-19				2019-20			
	END SUMMER	END FALL	END SPRING	TOTAL YEAR	END SUMMER	END FALL	END SPRING	TOTAL YEAR
<b>EpiCenter</b>								
Lower Division Advanced & Professional*	3.5	184.4	207.9	395.8	3.5	222.6	264.6	490.7
Upper Division Advanced & Professional*	23.2	93.5	97.7	214.4	13.6	97.3	87.5	198.4
Postsecondary Vocational	31.7	77.2	82.6	191.5	28.6	72.2	86.2	187.0
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Postsecondary Adult Vocational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>58.4</b>	<b>355.1</b>	<b>388.2</b>	<b>801.7</b>	<b>45.7</b>	<b>392.1</b>	<b>438.3</b>	<b>876.1</b>
% of College-wide Total	2.1%	4.4%	5.0%	4.3%	1.6%	4.9%	5.8%	4.8%
<b>Clearwater</b>								
Lower Division Advanced & Professional*	350.6	1,071.2	954.8	2,376.6	326.3	1,055.7	924.5	2,306.5
Upper Division Advanced & Professional*	77.3	178.4	176.7	432.4	69.2	142.0	142.4	353.6
Postsecondary Vocational	167.0	401.7	405.3	974.0	152.1	412.2	395.5	959.8
College Preparatory	16.9	88.1	57.3	162.3	11.6	68.0	45.9	125.5
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Postsecondary Adult Vocational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>611.8</b>	<b>1,739.4</b>	<b>1,594.1</b>	<b>3,945.3</b>	<b>559.2</b>	<b>1,677.9</b>	<b>1,508.3</b>	<b>3,745.4</b>
% of College-wide Total	21.9%	21.6%	20.6%	21.2%	20.1%	21.1%	20.0%	20.5%
<b>St. Petersburg/Gibbs</b>								
Lower Division Advanced & Professional*	284.5	858.2	799.0	1,941.7	275.6	815.9	717.7	1,809.2
Upper Division Advanced & Professional*	22.7	55.4	72.2	150.3	36.0	95.5	82.4	213.9
Postsecondary Vocational	157.2	352.5	352.2	861.9	153.8	337.7	428.5	920.0
College Preparatory	21.9	96.6	68.5	187.0	20.9	87.6	59.9	168.4
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>486.3</b>	<b>1,362.7</b>	<b>1,291.9</b>	<b>3,140.9</b>	<b>486.3</b>	<b>1,336.7</b>	<b>1,288.5</b>	<b>3,111.5</b>
% of College-wide Total	17.4%	16.9%	16.7%	16.9%	17.4%	16.8%	17.1%	17.0%
<b>Seminole</b>								
Lower Division Advanced & Professional*	455.1	1,250.0	1,200.4	2,905.5	471.7	1,296.6	1,264.0	3,032.3
Upper Division Advanced & Professional*	121.7	381.9	365.5	869.1	146.8	346.7	335.3	828.8
Postsecondary Vocational	90.4	257.7	258.4	606.5	108.3	249.5	244.7	602.5
College Preparatory	19.4	75.9	63.4	158.7	13.6	79.3	46.7	139.6
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>686.6</b>	<b>1,965.5</b>	<b>1,887.7</b>	<b>4,539.8</b>	<b>740.4</b>	<b>1,972.1</b>	<b>1,890.7</b>	<b>4,603.2</b>
% of College-wide Total	24.5%	24.4%	24.4%	24.4%	26.6%	24.7%	25.1%	25.2%
<b>Tarpon Springs</b>								
Lower Division Advanced & Professional*	275.1	862.4	786.0	1,923.5	265.3	874.7	801.0	1,941.0
Upper Division Advanced & Professional*	28.9	87.6	87.9	204.4	24.5	102.2	115.3	242.0
Postsecondary Vocational	67.0	147.0	177.1	391.1	75.5	161.9	164.4	401.8
College Preparatory	11.4	53.2	36.1	100.7	15.6	40.6	30.8	87.0
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>382.4</b>	<b>1,150.2</b>	<b>1,087.1</b>	<b>2,619.7</b>	<b>380.9</b>	<b>1,179.4</b>	<b>1,111.5</b>	<b>2,671.8</b>
% of College-wide Total	13.7%	14.3%	14.0%	14.1%	13.7%	14.8%	14.8%	14.6%
<b>Bay Pines Center</b>								
Lower Division Advanced & Professional*	0.0	6.6	2.8	9.4	0.0	3.1	2.3	5.4
Upper Division Advanced & Professional*	1.1	0.5	0.1	1.7	1.9	0.3	0.1	2.3
Postsecondary Vocational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Postsecondary Adult Vocational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>1.1</b>	<b>7.1</b>	<b>2.9</b>	<b>11.1</b>	<b>1.9</b>	<b>3.4</b>	<b>2.4</b>	<b>7.7</b>
% of College-wide Total	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
<b>Health Education</b>								
Lower Division Advanced & Professional*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Upper Division Advanced & Professional*	95.2	266.9	237.5	599.6	95.4	256.1	233.8	585.3
Postsecondary Vocational	157.3	440.4	447.3	1,045.0	176.6	446.7	460.8	1,084.1
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Postsecondary Adult Vocational	13.2	19.9	18.1	51.2	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>265.7</b>	<b>727.2</b>	<b>702.9</b>	<b>1,695.8</b>	<b>272.0</b>	<b>702.8</b>	<b>694.6</b>	<b>1,669.4</b>
% of College-wide Total	9.5%	9.0%	9.1%	9.1%	9.8%	8.8%	9.2%	9.1%

TABLE 4 Continued

	2018-19				2019-20			
	END SUMMER	END FALL	END SPRING	TOTAL YEAR	END SUMMER	END FALL	END SPRING	TOTAL YEAR
<b>Allstate Center</b>								
Lower Division Advanced & Professional*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Upper Division Advanced & Professional*	34.9	88.1	84.4	207.4	29.7	74.8	74.6	179.1
Postsecondary Vocational	45.3	110.4	120.4	276.1	42.7	107.5	25.9	176.1
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Postsecondary Adult Vocational	27.6	56.9	80.6	165.1	30.3	75.0	68.4	173.7
<b>Total FTE</b>	<b>107.8</b>	<b>255.4</b>	<b>285.4</b>	<b>648.6</b>	<b>102.7</b>	<b>257.3</b>	<b>168.9</b>	<b>528.9</b>
% of College-wide Total	3.9%	3.2%	3.7%	3.5%	3.7%	3.2%	2.2%	2.9%
<b>Downtown Center</b>								
Lower Division Advanced & Professional*	59.9	174.3	172.6	406.8	72.8	148.7	144.9	366.4
Upper Division Advanced & Professional*	1.4	3.2	0.0	4.6	2.6	5.3	4.9	12.8
Postsecondary Vocational	19.1	59.5	28.4	107.0	11.6	34.8	20.6	67.0
College Preparatory	4.5	24.2	15.2	43.9	2.4	18.9	8.2	29.5
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>84.9</b>	<b>261.2</b>	<b>216.2</b>	<b>562.3</b>	<b>89.4</b>	<b>207.7</b>	<b>178.6</b>	<b>475.7</b>
% of College-wide Total	3.0%	3.2%	2.8%	3.0%	3.2%	2.6%	2.4%	2.6%
<b>Midtown Center</b>								
Lower Division Advanced & Professional*	47.1	83.5	76.5	207.1	25.9	52.7	47.7	126.3
Upper Division Advanced & Professional*	6.0	0.0	0.0	6.0	0.6	2.2	4.0	6.8
Postsecondary Vocational	10.8	29.1	83.1	123.0	38.5	88.2	95.6	222.3
College Preparatory	2.7	18.4	9.7	30.8	3.6	7.7	10.4	21.7
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>66.6</b>	<b>131.0</b>	<b>169.3</b>	<b>366.9</b>	<b>68.6</b>	<b>150.8</b>	<b>157.7</b>	<b>377.1</b>
% of College-wide Total	2.4%	1.6%	2.2%	2.0%	2.5%	1.9%	2.1%	2.1%
<b>Veterinary Technology</b>								
Lower Division Advanced & Professional*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Upper Division Advanced & Professional*	7.3	3.1	12.6	23.0	5.9	2.7	0.0	8.6
Postsecondary Vocational	39.3	102.5	104.2	246.0	36.4	89.5	88.9	214.8
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>46.6</b>	<b>105.6</b>	<b>116.8</b>	<b>269.0</b>	<b>42.3</b>	<b>92.2</b>	<b>88.9</b>	<b>223.4</b>
% of College-wide Total	1.7%	1.3%	1.5%	1.4%	1.5%	1.2%	1.2%	1.2%
<b>Not Requiring Permanent Facility</b>								
Lower Division Advanced & Professional*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Upper Division Advanced & Professional*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Postsecondary Vocational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Continuing Workforce Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Postsecondary Adult Vocational	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total FTE</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
% of College-wide Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>College-wide</b>								
Lower Division Advanced & Professional*	1,475.8	4,484.0	4,197.2	10,157.0	1,441.1	4,466.9	4,164.4	10,072.4
Upper Division Advanced & Professional*	418.6	1,158.1	1,134.5	2,711.2	424.3	1,124.8	1,080.2	2,629.3
Postsecondary Vocational	785.1	1,978.0	2,059.0	4,822.1	824.1	2,000.2	2,011.1	4,835.4
College Preparatory	76.8	356.4	250.2	683.4	67.7	302.1	201.9	571.7
Continuing Workforce Education	13.2	19.9	18.1	51.2	0.0	0.0	0.0	0.0
Postsecondary Adult Vocational	27.6	56.9	80.6	165.1	30.3	75.0	68.4	173.7
<b>Total FTE</b>	<b>2,797.1</b>	<b>8,053.3</b>	<b>7,739.6</b>	<b>18,590.0</b>	<b>2,787.5</b>	<b>7,969.0</b>	<b>7,526.0</b>	<b>18,282.5</b>

\*Funded FTE excludes: 1) Recreation and Leisure courses, 2) Lifelong Learning courses, 3) Courses for which the direct instructional costs have been fully funded by an external agency, 4) Students enrolled in the same College Preparatory or College Credit course more than two times, 5) Students designated as an inmate or adult with a disability that did not pay fees, and 6) Students who received an Unauthorized Fee Waiver.

Source: Student Database (FTE-3 Reports - FTSITFF, FTESITF)  
Revised: 10/24/20

**TABLE 5**  
**ANNUAL UNDUPLICATED HEADCOUNT ENROLLMENT**  
**CREDIT AND NON-CREDIT STUDENTS**

Reporting Year	Credit		Non-Credit		Total		Reporting Year	Credit		Non-Credit		Total
	Number	Percent	Number	Percent				Number	Percent	Number	Percent	
1970-71	13459	66.7%	6734	33.3%	<b>20193</b>		1995-96	32877	54.1%	27925	45.9%	<b>60802</b>
1971-72	13617	58.4%	9717	41.6%	<b>23334</b>		1996-97	32327	56.8%	24623	43.2%	<b>56950</b>
1972-73	13071	55.1%	10670	44.9%	<b>23741</b>		1997-98	31445	56.2%	24480	43.8%	<b>55925</b>
1973-74	14475	56.5%	11160	43.5%	<b>25635</b>		1998-99	31118	55.2%	25252	44.8%	<b>56370</b>
1974-75	16104	56.6%	12371	43.4%	<b>28475</b>		1999-00	31080	53.4%	27125	46.6%	<b>58205</b>
1975-76	18175	56.6%	13916	43.4%	<b>32091</b>		2000-01	31079	51.2%	29622	48.8%	<b>60701</b>
1976-77	18595	56.2%	14507	43.8%	<b>33102</b>		2001-02	31928	51.1%	30537	48.9%	<b>62465</b>
1977-78	19772	52.0%	18252	48.0%	<b>38024</b>		2002-03 <sup>■</sup>	34249	51.3%	32562	48.7%	<b>66811</b>
1978-79	22494	55.6%	17955	44.4%	<b>40449</b>		2003-04	35310	52.2%	32283	47.8%	<b>67593</b>
1979-80	23085	55.3%	18681	44.7%	<b>41766</b>		2004-05	35497	56.4%	27424	43.6%	<b>62921</b>
1980-81	24192	55.6%	19353	44.4%	<b>43545</b>		2005-06	35400	60.9%	22773	39.1%	<b>58173</b>
1981-82	25704	51.8%	23965	48.2%	<b>49669</b>		2006-07	36133	58.3%	25797	41.7%	<b>61930</b>
1982-83	25450	60.5%	16603	39.5%	<b>42053</b>		2007-08	36985	59.5%	25215	40.5%	<b>62200</b>
1983-84	26251	60.8%	16957	39.2%	<b>43208</b>		2008-09	37273	60.7%	24128	39.3%	<b>61401</b>
1984-85	26569	62.9%	15680	37.1%	<b>42249</b>		2009-10	42280	68.6%	19312	31.4%	<b>61592</b>
1985-86	27371	64.7%	14910	35.3%	<b>42281</b>		2010-11	45333	70.7%	18761	29.3%	<b>64094</b>
1986-87	29947	62.2%	18200	37.8%	<b>48147</b>		2011-12	45914	70.9%	18867	29.1%	<b>64781</b>
1987-88	30067	57.0%	22695	43.0%	<b>52762</b>		2012-13	44257	72.7%	16652	27.3%	<b>60909</b>
1988-89	32251	57.6%	23780	42.4%	<b>56031</b>		2013-14	43864	76.7%	13349	23.3%	<b>57213</b>
1989-90	28838	51.6%	26998	48.4%	<b>55836</b>		2014-15	44411	77.4%	12943	22.6%	<b>57354</b>
1990-91*	34862	65.9%	18050	34.1%	<b>52912</b>		2015-16	42078	78.8%	11294	21.2%	<b>53372</b>
1991-92	35134	61.1%	22392	38.9%	<b>57526</b>		2016-17	40661	83.0%	8345	17.0%	<b>49006</b>
1992-93	36024	61.1%	22909	38.9%	<b>58933</b>		2017-18	39507	84.6%	7199	15.4%	<b>46706</b>
1993-94	37135	56.7%	28351	43.3%	<b>65486</b>		2018-19	38770	85.7%	6446	14.3%	<b>45216</b>
1994-95	34748	53.2%	30586	46.8%	<b>65334</b>		2019-20	38006	87.9%	5217	12.1%	<b>43223</b>

\*There were several types of course categories within the credit and non-credit system; prior to 1990-91, the headcount number for non-credit students represented an unduplicated count within each of the various non-credit course categories. Beginning 1990-91, the unduplicated headcount number represents an unduplicated count between all non-credit course categories. However, the potential of duplication between credit and non-credit, i.e., a student who takes both credit and non-credit courses are counted twice.

■Beginning Fall 2002, the total includes upper division students.

Source: 1969-70 to 1976-77, "Report for Florida Community Colleges"  
Source: Student Database (AA-1 Report Series)  
Source: Starting 2015-16 Credit Students reflect PULSE BI  
Revised: 10/23/20

**TABLE 6**  
**ANNUAL UNDUPLICATED HEADCOUNT ENROLLMENT BY PROGRAM CODE**

Active program specializations are listed under each CIP code. Only programs that were active in the most recent year are shown. The specializations are indented and italicized for easier readability.

**Florida**

<b>CIP Code</b>	<b>BACCALAUREATE DEGREES (BAS, BS)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
1105208011	Banking	3	■	■	■	■
1102601011	Biology	220	211	218	203	203
1105202011	Business Administration	737	762	784	721	677
1105106021	Dental Hygiene	119	142	141	165	179
1101399991	Educational Studies	361	399	457	576	587
1101312021	Elementary Education with Reading Endorsement	204	151	168	166	173
1101310011	Exceptional Student Education with Reading Endorsement	96	67	36	22	27
1105122111	Health Services Administration	408	439	571	595	605
1105211011	International Business	49	47	39	24	9
1105202991	Management & Organizational Leadership	968	1119	1183	1212	1190
1101313165	Middle Grades General Science Education 5-9	9	7	4	6	5
1101313112	Middle Grades Mathematics Education 5-9	15	16	15	7	1
1105138012	Nursing	855	876	764	708	730
1105123071	Orthotics and Prosthetics	25	12	0	0	0
1102203022	Paralegal Studies	186	167	150	113	109
1101312101	Pre-Kindergarten/ Primary Education	34	35	2	0	0
1104404011	Public Policy & Administration	149	165	191	184	168
1104399991	Public Safety Administration	435	435	417	386	379
1101313221	Secondary Biology Teacher Education	5	7	5	4	3
1101313111	Secondary Mathematics Teacher Education	16	15	13	14	14
1100302991	Sustainability Management	218	244	209	193	190
1101110991	Technology Development & Management	576	569	585	560	556
1105108081	Veterinary Technology	160	176	169	137	128
5551399990	Educator Preparation Institute - Impact	38	26	19	13	18
	Total Inactive Baccalaureate Degree Programs	34	16	0	0	0
	<b>TOTAL BACCALAUREATE DEGREES</b>	<b>5920</b>	<b>6103</b>	<b>6140</b>	<b>6009</b>	<b>5951</b>
	<b>PROFESSIONAL CERTIFICATES</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
5552203020	Paralegal Studies	61	46	41	46	51
5555202990	Project Management	37	41	53	56	46
5555108080	Veterinary Practice Management	17	14	11	12	15
	<b>TOTAL PROFESSIONAL CERTIFICATES</b>	<b>115</b>	<b>101</b>	<b>105</b>	<b>114</b>	<b>112</b>
1192401010	<b>ASSOCIATE IN ARTS DEGREE (AA)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
	<b>TOTAL ASSOCIATE IN ARTS DEGREES</b>	<b>17007</b>	<b>16371</b>	<b>15534</b>	<b>14862</b>	<b>14613</b>
	<b>ASSOCIATE IN SCIENCE DEGREES (AS)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
1604090100	Architectural Design & Construction Technology	113	111	114	148	135
1649010401	Aviation Maintenance Management (teach out)	48	23	6	2	1
1615040102	Biomedical Engineering Technology	*	82	127	123	96
1341010100	Biotechnoogy Laboratory Tech	8	97	113	146	145
1552020102	Business Administration & Management	1,042	1,102	1,032	1,046	1,062
1511010307	Computer Information Technology	57	208	246	283	284
1511100111	Computer Networking	380	299	231	197	171
1511020101	Computer Programming and Analysis	474	483	429	417	416
1743010600	Crime Scene Technology	214	200	198	187	176
1743010300	Criminal Justice Technology	432	365	307	275	216
1511100306	Cyber Security	352	389	419	488	572
1511010100	Data Science					26
1351060200	Dental Hygiene	103	101	107	108	107
1743011600	Digital Forensics and Computer Investigations	88	89	90	91	90
1611080102	Digital Media/Multimedia Technology	365	365	331	360	359
1615130102	Drafting and Design Technology	37	41	27	13	5
1413121003	Early Childhood Education	281	306	248	264	254
1743011202	Emergency Administration & Management	55	54	40	52	50
1351090402	Emergency Medical Services	175	207	228	242	208
1615000001	Engineering Technology	285	222	182	178	157
1703010401	Environmental Science Technology	188	173	169	188	161



TABLE 6 Continued

<b>Florida CIP Code</b>	<b>ASSOCIATE IN SCIENCE DEGREES (AS)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
1252080300	Financial Services Banking	3	1	0	0	0
1743020112	Fire Science Technology	214	159	150	148	136
1312030100	Funeral Services	97	108	314	429	432
1351070708	Health Information Management	17	1	3	0	0
1351070700	Health Information Technology	149	168	158	177	159
0135070101	Health Sciences	5,128	4,153	3,740	3,713	3,060
1252090100	Hospitality & Tourism Management	266	217	206	199	163
1652020501	Industrial Management Technology	43	29	25	17	7
1351100405	Medical Laboratory Technology	3	2	■	■	■
1650091300	Music Production Technology	340	271	244	219	199
1507030401	Network Administrator	0	0	■	■	■
1351380100	Nursing, R.N.	737	733	758	816	881
1351230702	Orthotics & Prosthetics Technology	31	30	19	15	9
1722030200	Paralegal Studies	337	276	255	218	193
1650060500	Photographic Technology	92	93	66	33	12
1351080601	Physical Therapist Assistant	66	67	68	67	62
1351090700	Radiography	61	64	71	71	68
1351090800	Respiratory Care	50	51	56	60	58
1713100301	Sign Language Interpretation	148	119	99	32	5
1351150400	Social and Human Services	462	525	452	442	360
1511100507	Technology Management	112	57	23	6	3
1351080800	Veterinary Technology	451	480	485	513	465
1511080102	Web Development	117	123	125	149	140
	Total Inactive Associate in Science Degree Programs	38	5	0	0	0
	<b>TOTAL ASSOCIATE IN SCIENCE DEGREES</b>	<b>13659</b>	<b>12649</b>	<b>11961</b>	<b>12132</b>	<b>11103</b>
	<b>ASSOCIATE IN APPLIED SCIENCE DEGREES (AAS)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
	Total Inactive Associate in Applied Science Degree Programs	1	0	0	0	0
	<b>TOTAL ASSOCIATE IN APPLIED SCIENCE DEGREES</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>ADVANCED TECHNICAL CERTIFICATES (ATC)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	
0312030166	Funeral Arts	47	45	47	39	40
0351070767	Health Data Management ATC	1	1	6	4	0
0341010166	Laboratory Specialist ATC	0	0	0	0	12
	Total Inactive Advanced Technical Certificate Programs	0	0	0	0	0
	<b>TOTAL ADVANCED TECHNICAL CERTIFICATES</b>	<b>48</b>	<b>46</b>	<b>53</b>	<b>43</b>	<b>52</b>
	<b>COLLEGE CREDIT CERTIFICATES</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
0552030203	Accounting Technology Operations	82	73	67	68	86
0351150102	Addiction Studies	41	79	79	60	65
0650060209	Audio Technology	*	3	8	5	1
0552070308	Business Entrepreneurship	8	9	11	10	9
0552070101	Business Administration	64	53	52	60	55
0552020104	Business Operations, Marketing	5	9	25	29	28
0511100114	Cisco Certified Network Associate	16	20	25	35	31
0451159903	Community Health Worker	*	*	8	11	18
0615130304	Computer-Aided Design & Drafting	25	20	23	30	33
0507030503	Computer Programming Specialist	28	33	47	53	63
0511020200	Computer Programmer	25	61	60	80	77
0511100121	Computer Support Certificate	7	32	33	32	24
0743010601	Crime Scene Technician	50	40	41	39	39
0743010304	Criminal Justice Technology Specialist	13	12	8	16	22
0743010304	<i>Homeland Security</i>	■	■	■	■	■
0743010304	<i>Computer Related Crime Investigations</i>	13	12	8	16	22
1511100306	Cyber Security	46	60	68	104	146
0610010507	Digital Media/Multimedia Video Foundations	2	6	5	4	3
0609070210	Digital Media/Multimedia Video Production	3	10	14	12	14
0650010208	Digital Media/Multimedia Web Production	5	2	19	17	8
0650010208	<i>Digital Media/Multi-media Presentation</i>	5	2	2	4	1
0650010208	<i>Digital Graphic</i>	*	*	17	13	7

**TABLE 6 Continued**

<b>Florida CIP</b>		<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Code</b>	<b>COLLEGE CREDIT CERTIFICATES</b>					
0615130101	Drafting and Architectural Design Technology	19	7	7	4	3
0615130101	<i>Building Construction Technology</i>	11	■	■	■	■
0615130101	<i>Drafting Technology</i>	8	7	7	4	3
0650060501	Digital Photography	9	11	7	3	1
0419070904	Early Child Development	*	*	*	3	16
0743030201	Emergency Administration & Management	9	9	5	6	10
0615000007	Engineering Technology Support	*	*	4	7	6
0743020111	Fire Officer Supervisor	1	6	10	5	6
0252090503	Food and Beverage Management	22	12	12	14	6
0252090507	Food and Beverage Specialist	1	0	0	3	2
0351070201	Healthcare Services	67	61	41	45	55
0351070712	Healthcare Informatics	54	39	15	14	16
0511010313	Help Desk Support Specialist	*	8	19	25	26
0743011202	Homeland Security	11	9	11	6	7
0419070907	Infant Toddler Specialization	3	14	7	8	0
0615070203	Lean-Six Sigma Green Belt	4	6	6	4	2
0511090106	Linux System Administrator	12	8	5	4	10
0552020103	Management / Leadership	8	9	10	7	11
0511100112	Microsoft Certified IT Professional: Server Administrator	13	17	9	9	4
0615000013	Mechatronics	*	*	*	*	1
0615040107	Medical Equipment Repair	*	*	*	*	3
0641010105	Medical Quality Systems	2	1	0	0	0
0351070707	Medical Coder	62	66	77	101	104
0351090405	Paramedic	35	20	2	1	1
0419070908	Preschool Specialization	6	8	7	13	7
0615000012	Rapid Prototyping and Design	6	5	6	7	10
0252090402	Rooms Division Management	5	7	5	2	3
0252090405	Rooms Division Specialist	0	4	2	1	0
0252090406	Rooms Division Operations	1	1	2	1	0
0615070202	Six Sigma Black Belt	5	2	3	0	2
0652020901	Supply Chain Management	0	1	3	9	8
0630330106	Sustainable Design	0	6	5	3	6
0703010404	Water Quality Technician	*	*	*	1	3
0511080103	Web Development Specialist	56	48	57	57	50
0351150404	Youth Development Professional	29	32	27	19	10
	Total Inactive Technical Certificate Programs	29	8	2	0	0
	<b>TOTAL TECHNICAL CERTIFICATES</b>	<b>921</b>	<b>966</b>	<b>959</b>	<b>1047</b>	<b>1111</b>
	<b>APPLIED TECHNOLOGY DIPLOMAS (ATD)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
0351090403	Emergency Medical Technician	10	2	2	0	1
0351150201	Maternal & Child Health	21	28	4	2	1
	Total Inactive Applied Technology Diplomas	1	0	0	0	0
	<b>TOTAL APPLIED TECHNOLOGY DIPLOMAS</b>	<b>32</b>	<b>30</b>	<b>6</b>	<b>2</b>	<b>2</b>
	<b>VOCATIONAL CERTIFICATES (PSAV)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
0743010200	Basic Correctional Officer	24	7	7	1	14
0743010205	Basic Crossover Law Enforcement Officer - Corrections	0	0	■	■	■
0743010702	Basic Crossover Corrections Officer - Law Enforcement	11	0	0	0	0
0743020303	Basic Firefighter I & II	*	*	46	39	22
0743010700	Basic Law Enforcement Officer	68	42	53	40	83
0743020300	Fire Fighter	95	54	1	0	0
0743020300	<i>Basic Firefighting I</i>	■	■	0	0	0
0743020300	<i>Basic Firefighting II</i>	■	■	1	0	0
0743020311	Fire Fighter/Emergency Medical	42	35	93	95	66
0351090416	Paramedic	*	*	89	96	65
0743039900	Public Safety Telecom	*	*	6	6	7
	Total Inactive Vocational Certificates	0	0	0	0	0
	<b>TOTAL VOCATIONAL CERTIFICATES</b>	<b>240</b>	<b>138</b>	<b>295</b>	<b>277</b>	<b>257</b>

\*Program Did Not Exist

■Program deletion occurred. Enrollment now shown with other Inactive Technical Degree or Certificate Programs for next five years.  
2015-16 Data displayed reflects PULSE BI

Source: Student Database AA-1A / BI Program Plan Subplan and PSAV  
Revised: 10/23/2020

**TABLE 7  
ANNUAL GRADUATES BY PROGRAM**

Active program specializations are listed under each CIP code. Only programs that were active in the most recent year are shown. The specializations are indented and italicized for readability.

<b>GRAND TOTAL (ALL PROGRAMS)</b>		<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
		<b>8109</b>	<b>7674</b>	<b>7286</b>	<b>6948</b>	<b>6851</b>
<b>Florida</b>						
<b>CIP Code</b>	<b>BACCALAUREATE DEGREES (BAS, BS)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
1102601011	Biology	48	43	39	39	49
1105202011	Business Administration	104	135	148	131	148
1105106020	Dental Hygiene	36	41	45	47	58
1101399990	Educational Studies	41	49	56	69	96
1101312021	Elementary Education	65	48	61	52	51
1101310011	Exceptional Student Education	32	32	18	5	6
1105122111	Health Services Administration	68	78	98	119	103
1105211010	International Business	6	6	9	11	5
1105202990	Management & Organizational Leadership	115	142	193	176	190
1101313165	Middle Grades General Science Education 5-9	4	4	1	2	2
1101313112	Middle Grades Mathematics Education 5-9	3	6	8	7	0
1105138012	Nursing	258	309	280	237	227
1105123070	Orthotics & Prosthetics	12	12	0	0	0
1102203022	Paralegal Studies	48	44	38	27	29
1101312101	Pre-Kindergarten/ Primary Education	16	12	1	0	0
1104404011	Public Policy & Administration	28	27	19	33	43
1104399990	Public Safety Administration	75	90	82	87	64
1101313220	Secondary Biology Teacher Education	0	3	3	1	2
1101313111	Secondary Math Teacher Education	6	3	5	5	2
1100302990	Sustainability Management	24	26	27	30	29
1101110990	Technology Management	107	92	130	127	121
1105108080	Veterinary Technology	22	30	38	21	24
5551399990	Educator Preparatory Institute	27	27	12	6	10
	Total Inactive Baccalaureate Degree Programs	1	12	0	0	0
	<b>TOTAL BACCALAUREATE DEGREES</b>	<b>1146</b>	<b>1271</b>	<b>1311</b>	<b>1232</b>	<b>1259</b>
<b>PROFESSIONAL CERTIFICATES</b>		<b>2015-16</b>	<b>2016-17</b>	<b>2016-17</b>	<b>2018-19</b>	<b>2019-20</b>
5552203020	Paralegal Studies	29	23	14	16	19
5555202990	Project Management	16	11	17	50	61
5551080800	Veterinary Practice Management	4	13	9	2	19
	Total Inactive Professional Certificates	0	0	0	0	0
	<b>TOTAL PROFESSIONAL CERTIFICATES</b>	<b>49</b>	<b>47</b>	<b>40</b>	<b>68</b>	<b>99</b>
1192401010	<b>ASSOCIATE IN ARTS DEGREE (AA)</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
		<b>4045</b>	<b>3775</b>	<b>3407</b>	<b>3218</b>	<b>3186</b>
<b>ASSOCIATE IN SCIENCE DEGREES (AS)</b>		<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
1604090100	Architectural Design & Construction Technology	17	4	8	9	11
1649010401	Aviation Maintenance Management	9	9	3	0	1
1615040102	Biomedical Engineering Technology	*	6	12	17	16
1341010100	Biotechnology Laboratory Technology	*	*	2	5	0
1552020102	Business Administration & Management	48	53	56	60	48
1511010307	Computer Information Technology	*	3	9	18	28
1511100111	Computer Networking	25	38	25	22	15
1511020101	Computer Programming & Analysis	22	39	37	38	29
1743010600	Crime Scene Technology	30	35	32	27	39
1743010300	Criminal Justice Technology - Public Safety Services	28	32	27	25	24
1511100306	Cyber Security	32	20	35	36	34
1351060200	Dental Hygiene	30	31	32	34	30

TABLE 7 Continued

## Florida

CIP Code	ASSOCIATE IN SCIENCE DEGREES (AS)	2015-16	2016-17	2017-18	2018-19	2019-20
1743011600	Digital Forensics and Computer Investigations	14	16	7	15	13
1611080102	Digital/Multimedia Technology	22	27	23	28	27
1615130102	Drafting & Design Technology	7	2	5	3	2
1413121003	Early Childhood Education	17	8	13	11	19
1743011202	Emergency Administration & Management	1	10	8	6	7
1351090402	Emergency Medical Services	11	4	29	9	19
1615000001	Engineering Technology	14	20	23	15	20
1703010401	Environmental Science Technology	15	12	16	12	12
1252080300	Financial Services - Banking	1	1	0	0	0
1743020112	Fire Science Technology	33	28	18	21	29
1312030100	Funeral Services	27	26	19	33	32
1351070700	Health Information Management	11	3	4	0	0
1351070700	Health Information Technology	35	43	30	42	36
0135070101	Health Sciences	13	32	39	35	21
1252090100	Hospitality & Tourism Management	24	23	19	27	12
1652020501	Industrial Management Technology	2	4	4	6	3
1351100405	Medical Laboratory Technology	■	■	■	■	■
1650091300	Music Industry/Recording Arts	25	19	30	20	22
1507030401	Network Administrator	■	■	■	■	■
1351380100	Nursing, R.N.	257	264	285	287	295
1351230702	Orthotics & Prosthetics Technology	5	27	14	12	0
1722030200	Paralegal Studies	28	25	22	20	18
1650060500	Photographic Technology	13	2	13	8	4
1351080601	Physical Therapist Assistant	26	26	28	29	27
1351090700	Radiography	13	17	17	19	19
1351090800	Respiratory Care	20	19	22	22	19
1713100301	Sign Language Interpretation	7	5	10	11	3
1351150400	Social and Human Services	18	36	45	39	31
1511100507	Technology Management	10	8	7	2	3
1351080800	Veterinary Technology	95	102	76	92	77
1511080102	Web Development	9	8	7	6	12
	Total Inactive Associate in Science Degree Programs	1	0	0	0	0
	<b>TOTAL ASSOCIATE IN SCIENCE DEGREES</b>	<b>1015</b>	<b>1087</b>	<b>1111</b>	<b>1121</b>	<b>1057</b>
	ADVANCED TECHNICAL CERTIFICATES (ATC)	2015-16	2016-17	2017-18	2018-19	2019-20
0312030166	Funeral	18	14	19	18	17
0351070767	Health Data Management ATC	2	0	0	2	0
	Total Inactive Associate in Science Degree Programs	0	0	0	0	0
	<b>TOTAL ADVANCED TECHNICAL CERTIFICATES</b>	<b>20</b>	<b>14</b>	<b>19</b>	<b>20</b>	<b>17</b>
	TECHNICAL CERTIFICATES (PSVC)	2015-16	2016-17	2017-18	2018-19	2019-20
0552030203	Accounting Applications	65	46	39	27	31
0351150102	Addiction Studies	17	46	48	24	29
0650060209	Audio Technology	*	43	21	30	18
0552070101	Business Administration	36	19	12	15	12
0552070308	Business Entrepreneurship	19	12	9	13	7
0552020104	Business Operations, Marketing	20	17	10	11	11
0451159903	Community Health Worker	*	*	4	4	11
0511100114	CISCO Certified Network Associate	67	9	10	2	2
0615130304	Computer-Aided Design & Drafting	11	14	19	11	11
0507030503	Computer Programming Specialist	61	83	52	38	25
0511020200	Computer Programmer	8	13	23	33	47
0743010304	Computer Related Crime Investigations	31	15	20	16	18
0511100121	Computer Support Certificate	67	37	28	14	19
0743010601	Crime Scene Technology	45	44	40	40	40
1511100306	Cyber Security	103	78	93	93	113
0610010507	Digital Media Video Foundations	5	55	52	28	19
0650010208	Digital Media/Multimedia Presentation (Digital Graphic)	13	12	28	16	17
0609070210	Digital Media/Multimedia Video Production	19	16	15	20	22

TABLE 7 Continued

<b>Florida</b>		<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>CIP Code</b>	<b>TECHNICAL CERTIFICATES (PSVC)</b>					
0650060501	Digital Photography	1	5	10	1	3
0615130101	Drafting and Architectural Design Technology	1	2	1	3	3
0615130101	<i>Building Construction Technology</i>	0	0	0	0	0
0615130101	<i>Drafting Technology</i>	1	2	1	3	3
0615030313	Electronics Aide	*	*	6	1	2
0743030201	Emergency Administration & Management	12	9	6	3	5
0615000007	Engineering Support Specialist	27	21	18	16	10
0743020111	Fire Officer Supervisor	35	57	43	43	46
0252090503	Food and Beverage Management	11	7	4	15	9
0252090507	Food and Beverage Specialist	39	23	23	27	15
0351070201	Healthcare Services	6	37	43	33	26
0351070712	Healthcare Informatics	75	58	51	47	29
0511010313	Help Desk Support Specialist	2	13	7	20	66
0743030202	Homeland Security	20	8	9	6	10
0419070907	Infant Toddler Specialization	11	19	7	18	14
0615070203	Lean-Six Sigma Green Belt	17	24	6	8	7
0511090106	Linux System Administrator	37	21	24	21	16
0552020103	Management / Leadership	46	37	29	26	38
0351070707	Medical Coder	63	55	57	70	57
0641010105	Medical Quality Systems	7	1	3	0	0
0511100112	Microsoft Certified IT Professional: Server Administrator	34	33	23	17	12
0351090405	Paramedic	19	14	3	26	19
0419070908	Preschool Specialization	37	34	22	35	30
0615000012	Rapid Prototyping and Design	14	12	11	7	5
0252090402	Rooms Division Management	7	7	3	14	10
0252090406	Rooms Division Operations	32	21	25	28	26
0252090405	Rooms Division Specialist	71	35	28	30	33
0615070202	Six Sigma Black Belt	9	7	11	3	4
0652020901	Supply Chain Management	*	1	1	2	3
0630330106	Sustainable Design	17	4	4	8	10
0511080103	Web Development Specialist	43	29	24	37	30
0351150404	Youth Development Professional	4	10	12	12	6
	Total Inactive Technical Certificate Programs	217	55	6	1	6
	<b>TOTAL TECHNICAL CERTIFICATES</b>	<b>1597</b>	<b>1220</b>	<b>1043</b>	<b>1013</b>	<b>1002</b>
<b>APPLIED TECHNOLOGY DIPLOMA (ATD)</b>		<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
0317020403	Emergency Medical Technician	115	103	86	77	104
0317040501	Maternal & Child Health	8	11	3	1	0
	Total Inactive Applied Technology Diplomas	0	0	0	0	0
	<b>TOTAL APPLIED TECHNOLOGY DIPLOMAS</b>	<b>123</b>	<b>114</b>	<b>89</b>	<b>78</b>	<b>104</b>
<b>VOCATIONAL CERTIFICATES (PSAV)</b>		<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
0743010200	Basic Corrections Officer	19	38	45	45	27
0743010702	Basic Crossover Corrections Officer - Law Enforcement	14	0	0	0	0
0743020300	Basic Fire Fighting I	23	0	0	0	0
0743020300	Basic Fire Fighting II	0	0	0	0	0
0743020300	Basic Fire Fighter I & II	60	39	50	36	15
0743010700	Basic Law Enforcement Officer	94	75	83	84	48
0743020311	Fire Fighter/Emergency Medical	*	22	41	29	29
0351090416	Paramedic	*	*	26	0	0
0743039900	Public Safety Telecom	*	*	21	4	8
	<b>TOTAL VOCATIONAL CERTIFICATES</b>	<b>210</b>	<b>174</b>	<b>266</b>	<b>198</b>	<b>127</b>

\*Program did not exist.

•Program deletion occurred. Enrollment now shown with other Inactive Technical Degree or Certificate Programs for next five years.

2015-16 Data displayed represents PULSE BI.

Source: Student Database (AA-1A) / PULSE BI  
Revised: 10/23/20

**TABLE 8**  
**ANNUAL NON-CREDIT HEADCOUNT ENROLLMENT**  
**UNDULICATED WITHIN NON-CREDIT COURSE CATEGORY**

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
<b>CONTINUING WORKFORCE</b>	9107 <b>80.6%</b>	6861 <b>82.4%</b>	5801 <b>80.6%</b>	5531 <b>85.8%</b>	4432 <b>85.0%</b>
<b>POSTSECONDARY ADULT VOCATIONAL</b>	259 <b>2.3%</b>	244 <b>2.9%</b>	306 <b>4.3%</b>	427 <b>6.6%</b>	403 <b>7.7%</b>
<b>RECREATIONAL AND LEISURE</b>	1928 <b>17.1%</b>	1225 <b>14.7%</b>	1092 <b>15.2%</b>	488 <b>7.6%</b>	382 <b>7.3%</b>
<b>TOTAL NON-CREDIT</b>	11294	8330	7199	6446	5217

Note: The numbers are unduplicated within the non-credit course categories: continuing workforce education, postsecondary adult vocational, and recreational and leisure.

Source: Student Database (AA-1C & EA-3 Reports, Rec&Leisure report)  
Revised: 10/23/2020



**TABLE 9**  
**NATIONAL AND STATE LICENSURE EXAMINATION PASSING RATES**

<b><u>Programs</u></b>	<b><u>2014-15</u></b>	<b><u>2015-16</u></b>	<b><u>2016-17</u></b>	<b><u>2017-18</u></b>	<b><u>2018-19</u></b>	<b><u>2019-20</u></b>
<b>Corrections</b>						
State Exam	100.0	100.0	100.0	95.7	96.4	100.0
<b>Dental Hygiene</b>						
National Exam	100.0	97.0	100.0	97.0	94.0	96.0
State Exam Written ^	100.0	100.0	100.0	100.0	100.0	100.0
State Exam Clinical ■	84.0	83.0	80.0	87.5	82.0	93.0
<b>Education</b>						
State Exam	100.0	100.0	100.0	100.0	100.0	100.0
<b>Emergency Medical Technician</b>						
National Exam	68.0	96.3 ■	84.8 ■	96.0	88.0	84.0
<b>Fire Academy</b>						
State Exam	98.0	97.1	100.0	97.4	97.8	97.1
<b>Funeral Services</b>						
National Exam Arts	74.0	95.0	72.0	71.0	86.0	89.0
National Exam Science	89.0	93.0	89.0	89.0	69.0	76.0
<b>Health Info Technology</b>						
National Exam ■	68.0	82.0	73.0	85.0 ●	77.0	*
<b>Law Enforcement</b>						
State Exam	96.5	93.2	98.8	96.5	98.9	94.7
<b>Nursing</b>						
National Exam ■	86.6	90.9	93.7	93.1	91.6	95.9
<b>Paramedic</b>						
National Exam ►	N/A	82.0	86.0	88.6	96.0	90.0
State Exam ► ◇	89.0	100.0	100.0	90.5	N/A	N/A
<b>Physical Therapist Assistant</b>						
National Exam	100.0	100.0	100.0 ●	100.0	100.0 ●	100.0
<b>Radiography</b>						
National Exam	94.4	100.0	100.0	94.1	100.0	94.7
<b>Respiratory Care</b>						
National Exam ■	100.0	95.0	94.4	95.5	95.5	*
<b>Veterinary Technology</b>						
National Exam	70.0	73.2	71.4	77.7	84.6	88.0

\* Test results not available at this time.

■ Pass rate reflects the first attempt; actual results may be substantially higher.

^ Beginning in 2015-16, this exam is administered on a computer with proctor in a testing facility.

● Pass rate updated to reflect final total after all attempts.

► From August 2016 through July 2018, Paramedic graduates could take either the State or National Registry exam. The National Registry Cognitive Exam is now the only test for Florida Paramedic certification.

◇ National Registry exam and State exam combined pass rate.

Department of Institutional Research and Effectiveness

Source: SPC Program Offices

Revised: 10/14/2020

**TABLE 10**  
**PLACEMENT AND FOLLOW-UP REPORT**  
**PLACEMENT RATES: REPORTING YEAR 2017-18**

Associate in Arts Programs								
Active Associate in Arts Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Associate in Arts, AA	3271	708	22%		2563		2563	78%
<b>Total Active Associate in Arts Programs:</b>	<b>3271</b>	<b>708</b>	<b>22%</b>		<b>2563</b>		<b>2563</b>	<b>78%</b>
<b>TOTAL ASSOCIATE IN ARTS PROGRAMS:</b>	<b>3271</b>	<b>708</b>	<b>22%</b>		<b>2563</b>		<b>2563</b>	<b>78%</b>

Associate in Science Programs								
Active Associate in Science Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Biomedical Engineering Technology, AS	6	6	100%	0	0	6	6	100%
Biotechnology Laboratory Technology, AS	2	2	100%	0	2	0	2	100%
Building Design and Construction Management, AS	4	3	75%	0	2	2	4	100%
Business Administration, AS	57	47	82%	0	14	43	57	100%
Computer Information Technology, AS	7	7	100%	0	2	5	7	100%
Computer Programming and Analysis, AS	28	21	75%	0	8	17	25	89%
Crime Scene Technology, AS	29	24	83%	0	11	6	17	59%
Criminal Justice Technology Public Safety Services, AS	28	26	93%	0	9	16	25	89%
Cybersecurity, AS	30	22	73%	0	12	17	29	97%
Dental Hygiene, AS	30	28	93%	0	2	24	26	87%
Digital Forensics and Computer Investigations, AS	5	4	80%	0	2	1	3	60%
Digital Media, AS	17	15	88%	0	3	11	14	82%
Early Childhood Education, AS	10	7	70%	0	4	5	9	90%
Emergency Administration and Management, AS	6	4	67%	0	4	2	6	100%
Emergency Medical Services, AS	11	11	100%	0	0	4	4	36%
Engineering Technology, AS	19	19	100%	0	4	11	15	79%
Environmental Science Technology, AS	13	6	46%	0	10	2	12	92%
Fire Science Technology, AS	17	17	100%	0	1	5	6	35%
Funeral Services, AS	19	19	100%	0	0	16	16	84%
Health Information Technology, AS	27	26	96%	0	5	14	19	70%
Health Sciences, AS	32	26	81%	0	17	13	30	94%
Hospitality and Tourism Management, AS	14	12	86%	0	5	7	12	86%
Music Industry/Recording Arts, AS	24	20	83%	0	8	11	19	79%
Networking Technologies, AS	18	15	83%	0	4	11	15	83%
Nursing (R.N.), AS	251	243	97%	0	12	232	244	97%
Orthotics and Prosthetics Technology, AS	7	7	100%	0	0	5	5	71%
Paralegal Studies, AS	27	25	93%	0	7	15	22	81%
Physical Therapist Assistant, AS	23	23	100%	0	0	19	19	83%
Radiography, AS	15	15	100%	0	0	13	13	87%

**TABLE 10**  
**PLACEMENT AND FOLLOW-UP REPORT**  
**PLACEMENT RATES: REPORTING YEAR 2017-18**

Associate in Science Programs								
Active Associate in Science Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Respiratory Care, AS	16	14	88%	0	2	14	16	100%
Social and Human Services, AS	18	15	83%	0	5	9	14	78%
Veterinary Technology, AS	63	58	92%	0	8	49	57	90%
Web Development, AS	3	3	100%	0	0	3	3	100%
<b>Total Active Associate in Science Programs:</b>	<b>876</b>	<b>790</b>	<b>90%</b>	<b>0</b>	<b>163</b>	<b>608</b>	<b>771</b>	<b>88%</b>
Inactive Associate in Science Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Aviation Maintenance Management Technology, AS	1	1	100%	0	0	0	0	0%
Drafting and Design Technology, AS	4	3	75%	0	1	2	3	75%
Health Information Management, AS	3	3	100%	0	3	0	3	100%
Healthcare Informatics, AS	0	0	N/A	0	0	0	0	N/A
Human Services Technology, AS	26	19	73%	0	11	9	20	77%
Industrial Management Technology, AS	0	0	N/A	0	0	0	0	N/A
Photographic Technology, AS	7	4	57%	0	3	2	5	71%
Sign Language Interpretation, AS	8	7	88%	0	4	1	5	63%
Technology Management, AS	6	6	100%	0	1	5	6	100%
<b>Total Inactive Associate in Science Programs:</b>	<b>55</b>	<b>43</b>	<b>78%</b>	<b>0</b>	<b>23</b>	<b>19</b>	<b>42</b>	<b>76%</b>
<b>TOTAL ASSOCIATE IN SCIENCE PROGRAMS:</b>	<b>931</b>	<b>833</b>	<b>89%</b>	<b>0</b>	<b>186</b>	<b>627</b>	<b>813</b>	<b>87%</b>

Lower Division Certificate Programs								
Active Lower Division Certificate Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Accounting Technology Operations, Ctf.	28	23	82%	0	5	23	28	100%
Addiction Studies, Ctf.	49	33	67%	0	30	12	42	86%
Audio Technology, Ctf.	48	39	81%	0	17	25	42	88%
Basic Correctional Officer, PSAV	25	25	100%	0	0	25	25	100%
Basic Fire Fighter I and II, PSAV	33	33	100%	0	3	15	18	55%
Basic Law Enforcement Officer, PSAV	69	69	100%	0	1	60	61	88%
Business Entrepreneurship, Ctf.	7	4	57%	0	3	4	7	100%
Business Management, Ctf.	9	7	78%	0	2	7	9	100%
Business Operations - Marketing, Ctf.	8	6	75%	0	2	6	8	100%
Cisco Certified Network Associate, Ctf.	10	9	90%	0	4	4	8	80%
Community Health Worker, Ctf.	1	1	100%	0	1	0	1	100%
Computer Programmer, Ctf.	17	16	94%	0	1	16	17	100%
Computer Programming Specialist, Ctf.	46	34	74%	0	16	28	44	96%
Computer Related Crime Investigation, Ctf.	14	13	93%	0	9	4	13	93%
Computer-Aided Design and Drafting, Ctf.	14	14	100%	0	3	10	13	93%
Crime Scene Technology, Ctf.	32	25	78%	0	16	7	23	72%
Cybersecurity, Ctf.	77	59	77%	0	29	46	75	97%
Digital Graphic, Ctf.	6	3	50%	0	3	3	6	100%

**TABLE 10**  
**PLACEMENT AND FOLLOW-UP REPORT**  
**PLACEMENT RATES: REPORTING YEAR 2017-18**

Lower Division Certificate Programs								
Active Lower Division Certificate Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Digital Media Video Production, Ctf.	12	10	83%	0	2	8	10	83%
Digital Media/Multimedia Foundations, Ctf.	50	29	58%	0	27	21	48	96%
Digital Media/Multimedia/UX, Ctf.	3	3	100%	0	1	0	1	33%
Electronics Aide, Ctf.	4	2	50%	0	2	1	3	75%
Emergency Administration and Management, Ctf.	4	4	100%	0	2	2	4	100%
Emergency Medical Technician, ATD	84	77	92%	0	26	40	66	79%
Engineering Technology Support, Ctf.	13	12	92%	0	4	6	10	77%
Fire Fighter / EMT Combined, PSAV	20	17	85%	0	5	3	8	40%
Fire Officer Supervisor, Ctf.	48	47	98%	0	2	11	13	27%
Food and Beverage Management Specialist, Ctf.	18	16	89%	0	5	11	16	89%
Food and Beverage Management, Ctf.	1	1	100%	0	0	1	1	100%
Funeral Arts, ATC	11	10	91%	0	2	6	8	73%
Health Care Services, Ctf.	37	30	81%	0	15	20	35	95%
Healthcare Informatics, Ctf.	47	41	87%	0	14	26	40	85%
Help Desk Support Specialist, Ctf.	5	5	100%	0	1	2	3	60%
Homeland Security, Ctf.	9	5	56%	0	6	1	7	78%
Infant and Toddler Specialization, Ctf.	8	7	88%	0	2	6	8	100%
Lean Six-Sigma Green Belt, Ctf.	6	6	100%	0	2	2	4	67%
Management/Leadership, Ctf.	29	25	86%	0	6	23	29	100%
Medical Coder, Ctf.	47	40	85%	0	16	26	42	89%
Network Administration, Ctf.	20	17	85%	0	6	9	15	75%
Paramedic, Ctf.	5	5	100%	0	0	0	0	0%
Preschool Specialization, Ctf.	21	17	81%	0	5	13	18	86%
Public Safety Telecommunication, PSAV	4	4	100%	0	0	4	4	100%
Rapid Prototyping and Design, Ctf.	8	8	100%	0	3	3	6	75%
Rooms Division Management, Ctf.	1	1	100%	0	0	1	1	100%
Rooms Division Operation, Ctf.	20	18	90%	0	8	10	18	90%
Rooms Division Specialist, Ctf.	20	20	100%	0	10	6	16	80%
Six Sigma Black Belt, Ctf.	6	6	100%	0	0	3	3	50%
Supply Chain and Logistics, Ctf.	1	1	100%	0	0	1	1	100%
Sustainable Construction Technology, Ctf.	3	3	100%	0	1	2	3	100%
Web Development Specialist, Ctf.	21	13	62%	0	9	11	20	95%
Youth Development Professional, Ctf.	13	10	77%	0	5	6	11	85%
<b>Total Active Lower Division Certificate Programs:</b>	<b>1092</b>	<b>923</b>	<b>85%</b>	<b>0</b>	<b>332</b>	<b>580</b>	<b>912</b>	<b>84%</b>
Inactive Lower Division Certificate Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Computer Support, Ctf.	32	25	78%	0	8	22	30	94%

**TABLE 10**  
**PLACEMENT AND FOLLOW-UP REPORT**  
**PLACEMENT RATES: REPORTING YEAR 2017-18**

Lower Division Certificate Programs								
Inactive Lower Division Certificate Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Computer/Web Programming Specialist, Ctf.	1	1	100%	0	0	1	1	100%
Digital Media Technology Interactive Web Design, Ctf.	1	0	0%	0	1	0	1	100%
Digital Photography, Ctf.	7	4	57%	0	3	2	5	71%
Drafting, Ctf.	1	1	100%	0	0	1	1	100%
Fire Inspector I, Ctf.	4	4	100%	0	0	1	1	25%
Fire Officer I, Ctf.	5	5	100%	0	1	3	4	80%
Maternal and Child Health, ATD	6	4	67%	0	3	3	6	100%
Medical Quality Systems, Ctf.	4	3	75%	0	3	0	3	75%
Microsoft Certified IT Professional: Server Administrator, Ctf.	23	19	83%	0	5	14	19	83%
Video Game Foundations, Ctf.	5	4	80%	0	3	1	4	80%
<b>Total Inactive Lower Division Certificate Programs:</b>	<b>89</b>	<b>70</b>	<b>79%</b>	<b>0</b>	<b>27</b>	<b>48</b>	<b>75</b>	<b>84%</b>
<b>TOTAL LOWER DIVISION CERTIFICATE PROGRAMS:</b>	<b>1181</b>	<b>993</b>	<b>84%</b>	<b>0</b>	<b>359</b>	<b>628</b>	<b>987</b>	<b>84%</b>

Bachelor of Science/Bachelor of Applied Science Programs								
Active Bachelor of Science/Bachelor of Applied Science Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Biology, BS	10	10	100%	0	0	7	7	70%
Business Administration, BS	17	17	100%	0	0	14	14	82%
Dental Hygiene, BAS	8	8	100%	0	0	8	8	100%
Educational Studies and Community Leadership, BS	9	7	78%	0	2	6	8	89%
Elementary Education (K-6) with Infused ESOL and Reading Endorsements, BS	43	43	100%	0	0	43	43	100%
Exceptional Student Education (K-12) with Infused ESOL and Reading Endorsements, BS	16	16	100%	0	0	16	16	100%
Health Services Administration, BAS	16	16	100%	0	1	11	12	75%
Management and Organizational Leadership, BAS	31	29	94%	0	3	21	24	77%
Middle Grades General Science Education (5-9), BS	1	1	100%	0	0	1	1	100%
Middle Grades Mathematics Education (5-9), BS	7	7	100%	0	0	7	7	100%
Nursing, BS	46	45	98%	0	1	42	43	93%
Paralegal Studies, BAS	8	7	88%	0	1	6	7	88%
Public Policy and Administration, BS	9	8	89%	0	4	2	6	67%
Public Safety Administration, BAS	13	12	92%	0	4	7	11	85%

**TABLE 10**  
**PLACEMENT AND FOLLOW-UP REPORT**  
**PLACEMENT RATES: REPORTING YEAR 2017-18**

Bachelor of Science/Bachelor of Applied Science Programs								
Active Bachelor of Science/Bachelor of Applied Science Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Science Teacher Education Biology Teacher Education (6-12), BS	3	3	100%	0	0	3	3	100%
Secondary Education Mathematics (6-12), BS	3	3	100%	0	0	3	3	100%
Sustainability Management, BAS	5	4	80%	0	1	2	3	60%
Technology Development and Management, BAS	17	15	88%	0	2	12	14	82%
Veterinary Technology, BAS	9	9	100%	0	0	9	9	100%
<b>Total Active Bachelor of Science/Bachelor of Applied Science Programs:</b>	<b>271</b>	<b>260</b>	<b>96%</b>	<b>0</b>	<b>19</b>	<b>220</b>	<b>239</b>	<b>88%</b>
Inactive Bachelor of Science/Bachelor of Applied Science Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
International Business, BAS	1	1	100%	0	0	0	0	0%
Prekindergarten/Primary Education (age 3 through grade 3) with Infused ESOL and Reading Endorsements, BS	0	0	N/A	0	0	0	0	N/A
<b>Total Inactive Bachelor of Science/Bachelor of Applied Science Programs:</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>
<b>TOTAL BACHELOR OF SCIENCE/BACHELOR OF APPLIED SCIENCE PROGRAMS:</b>	<b>272</b>	<b>261</b>	<b>96%</b>	<b>0</b>	<b>19</b>	<b>220</b>	<b>239</b>	<b>88%</b>

  

Upper Division Certificate Programs								
Active Upper Division Certificate Programs	Pool	Employed	%	Military	Cont Educ	Field Empl	Placed	%
Educator Preparation Institute (EPI), Ctf.	11	11	100%	0	0	11	11	100%
Paralegal Studies, Ctf.	2	2	100%	0	0	2	2	100%
Project Management, Ctf.	2	2	100%	0	1	1	2	100%
Veterinary Practice Management, Ctf.	0	0	N/A	0	0	0	0	N/A
<b>Total Active Upper Division Certificate Programs:</b>	<b>15</b>	<b>15</b>	<b>100%</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>15</b>	<b>100%</b>
<b>TOTAL UPPER DIVISION CERTIFICATE PROGRAMS:</b>	<b>15</b>	<b>15</b>	<b>100%</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>15</b>	<b>100%</b>

  

<b>TOTAL 2017-18:</b>	<b>5670</b>	<b>2810</b>	<b>50%</b>	<b>0</b>	<b>3128</b>	<b>1489</b>	<b>4617</b>	<b>81%</b>
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**TABLE 10**  
**PLACEMENT AND FOLLOW-UP REPORT**  
**PLACEMENT RATES: REPORTING YEAR 2017-18**

NOTE: The total pool is based only on those matches where a training related decision was made.

Placement rates do not include those records without match data, or those that are undeterminable or unusable.

FETPIP no longer provides data for the Military category. Military placement data is retrieved only from the Recent Alumni Survey results.

Baccalaureate information was derived from the Recent Alumni Survey results.

AS = Associate in Science

ATD = Applied Technology Diplomas

ATC = Advanced Technical Certificates

Ctf. = Certificates

PSAV = Post-Secondary Adult Vocational Certificates

BS = Bachelor of Science

BAS = Bachelor of Applied Science

Institutional Effectiveness

Source: FETPIP Follow-Up Report and SPC Recent Alumni Survey

Created: 12/2/2020

Pool = Total number of records with usable match data.

Employed = The total number of persons found employed, regardless of training relatedness.

Military = The total number of persons found in the Military Services.

Cont Educ = Total number of all found continuing education

(Division of Public Schools, Community College, and/or University).

Field Empl = Total number of those employed with jobs related to training.

Placed = Total number of individuals with employment related to training,  
continuing their education, or in military.

**TABLE 11**  
**SITE ACREAGE AND ACQUISITION DATES**

Site	Original Acquisition Date	Area in Acres	Type of Ownership
Allstate	June, 1988	22.43	SPC
Bay Pines	December, 1973	55.28	SPC
Clearwater	May, 1961	39.91	SPC
Downtown Center	June, 2004	1.37	SPC
EpiCenter	September, 2002	28.57	SPC
Fire Training Center	March, 2005	3.50	Pinellas Co. - SPC lease for 40 years
Health Education Center	April, 1980	19.53	SPC
Midtown	March, 2012	6.14	City of St. Pete - 50 year lease - Jamerson Center Keen & Midtown Community Center SPC Owned
Seminole	August, 1970	100.21	SPC
St. Petersburg/Gibbs	April, 1937	35.54	SPC
Tarpon Springs	October, 1972	82.33	SPC
Veterinary Technology	April, 2010	11.48	SPC

Source: Facilities Planning & Institutional Services  
Revised: 11/3/20

**TABLE 12**  
**SITE GROSS SQUARE FOOTAGE AND REPLACEMENT COSTS**

<b>Site</b>	<b>Date First Occupied</b>	<b>Number of Buildings*</b>	<b>Portables or Sheds</b>	<b>Total Gross Square Feet</b>	<b>Current Replacement Cost (11/2020 Consortium)</b>
Allstate	1991	11	7	171,966	34,558,368
Bay Pines	1973	1		12,569	2,589,214
Clearwater	1965	20	7	360,408	79,212,362
Downtown Center	2001	2		287,956	27,078,028
EpiCenter	2003	4		299,935	63,019,518
Fire Training Center	2005	7	4	20,608	3,112,455
Health Education	1981	13	7	253,811	46,604,328
Midtown Center	2003	3		76,352	15,225,048
St. Petersburg/Gibbs	1941	22	5	517,432	101,230,967
Seminole Site	1998	20	6	251,740	47,591,440
Tarpon Springs	1975	21	5	315,740	73,215,284
Veterinary Technology	2011	1		32,514	8,233,532
Palladium	2007	1		29,609	5,194,496
HEC Annex	2011	1		50,134	10,139,732
				<b>2,680,774</b>	<b>\$517,004,772</b>

\*Includes buildings such as relocatable classrooms, storage facilities, etc., leased or owned by the College, and replacement costs include contents.

Of the three buildings, the Midtown Jamerson Center reflects contents only (leased facility), and the Fire Training Center is a 40-year lease.

Source: Facilities Planning & Institutional Services  
Revised: 11/3/20

**TABLE 13**  
**NUMBER OF COLLEGE EMPLOYEES BY GENDER**

		2017-18		2018-19		2019-20	
		Male	Female	Male	Female	Male	Female
<b>Management Occupations</b>	Full-time	19	20	19	24	21	24
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>19</b>	<b>20</b>	<b>19</b>	<b>24</b>	<b>21</b>	<b>24</b>
<b>Business and Financial Operations</b>	Full-time	4	41	1	42	3	39
	Part-time	1	1	1	1	1	1
	<b>Total</b>	<b>5</b>	<b>42</b>	<b>2</b>	<b>43</b>	<b>4</b>	<b>40</b>
<b>Computer Engineering and Science</b>	Full-time	80	40	77	36	70	38
	Part-time	2	3	1	2	1	2
	<b>Total</b>	<b>82</b>	<b>43</b>	<b>78</b>	<b>38</b>	<b>71</b>	<b>40</b>
<b>Community Service, Legal, Arts and Media</b>	Full-time	23	44	22	41	25	44
	Part-time	5	22	3	22	4	23
	<b>Total</b>	<b>28</b>	<b>66</b>	<b>25</b>	<b>63</b>	<b>29</b>	<b>67</b>
<b>Instructional</b>	<i>9 months</i>	128	146	123	140	118	149
	<i>10-12 months</i>	30	63	28	60	26	47
	Full-time	158	209	151	200	144	196
	Part-time	558	594	553	567	559	565
	<b>Total</b>	<b>716</b>	<b>803</b>	<b>704</b>	<b>767</b>	<b>703</b>	<b>761</b>
<b>Archivists, Curators and Museum Technicians</b>	Full-time	1	2	1	2	1	2
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Librarians</b>	Full-time	5	8	5	8	4	10
	Part-time	2	13	1	12	1	9
	<b>Total</b>	<b>7</b>	<b>21</b>	<b>6</b>	<b>20</b>	<b>5</b>	<b>19</b>
<b>Library Technicians</b>	Full-time	2	18	2	16	3	15
	Part-time	0	1	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>19</b>	<b>2</b>	<b>16</b>	<b>3</b>	<b>15</b>
<b>Student, Academic Affairs, and Other Ed. Services</b>	Full-time	27	62	28	63	26	65
	Part-time	6	20	8	18	7	18
	<b>Total</b>	<b>33</b>	<b>82</b>	<b>36</b>	<b>81</b>	<b>33</b>	<b>83</b>
<b>Healthcare Practitioners and Technical</b>	Full-time	1	3	1	3	1	3
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>
<b>Service Occupations</b>	Full-time	116	32	111	28	103	29
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>116</b>	<b>32</b>	<b>111</b>	<b>28</b>	<b>103</b>	<b>29</b>
<b>Sales and Related Occupations</b>	Full-time	4	6	1	8	3	4
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>4</b>
<b>Office and Administrative Support Occupations</b>	Full-time	50	259	51	240	54	235
	Part-time	100	179	118	191	106	181
	<b>Total</b>	<b>150</b>	<b>438</b>	<b>169</b>	<b>431</b>	<b>160</b>	<b>416</b>
<b>Natural Resources, Construction and Maintenance Occupations</b>	Full-time	60	5	56	3	56	3
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>60</b>	<b>5</b>	<b>56</b>	<b>3</b>	<b>56</b>	<b>3</b>
<b>Production, Transportation and Material</b>	Full-time	15	7	12	7	10	8
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>15</b>	<b>7</b>	<b>12</b>	<b>7</b>	<b>10</b>	<b>8</b>
<b>Instructional Support</b>	Full-time	21	24	20	23	19	27
	Part-time	0	0	0	0	0	0
	<b>Total</b>	<b>21</b>	<b>24</b>	<b>20</b>	<b>23</b>	<b>19</b>	<b>27</b>
<b>Professional Support</b>	Full-time	12	9	11	11	6	11
	Part-time	1	0	0	0	0	0
	<b>Total</b>	<b>13</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>6</b>	<b>11</b>
<b>All Employees</b>	Full-time	598	789	569	755	549	753
	Part-time	675	833	685	813	679	799
	<b>Total</b>	<b>1273</b>	<b>1622</b>	<b>1254</b>	<b>1568</b>	<b>1228</b>	<b>1552</b>

\*Data not available for 9 and 10 month instructional employees.

Source: Annual Personnel Report  
Revised: 10/26/20

**TABLE 14**  
**NUMBER OF COLLEGE EMPLOYEES BY ETHNICITY**

		2017-18				2018-19				2019-20			
		W	B	H	O	W	B	H	O	W	B	H	O
<b>Management Occupations</b>	Full-time	30	6	2	1	30	8	3	2	31	8	2	4
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>30</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>30</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>31</b>	<b>8</b>	<b>2</b>	<b>4</b>
<b>Business and Financial Operations</b>	Full-time	34	6	2	3	31	8	2	2	31	8	2	1
	Part-time	2	0	0	0	2	0	0	0	2	0	0	0
	<b>Total</b>	<b>36</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>33</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>33</b>	<b>8</b>	<b>2</b>	<b>1</b>
<b>Computer Engineering and Science</b>	Full-time	97	5	6	12	92	5	5	11	87	4	7	10
	Part-time	5	0	0	0	3	0	0	0	2	0	0	1
	<b>Total</b>	<b>102</b>	<b>5</b>	<b>6</b>	<b>12</b>	<b>95</b>	<b>5</b>	<b>5</b>	<b>11</b>	<b>89</b>	<b>4</b>	<b>7</b>	<b>11</b>
<b>Community Service, Legal, Arts and Media</b>	Full-time	50	12	5	0	45	10	6	2	49	14	6	0
	Part-time	25	1	0	1	24	1	0	0	26	0	1	0
	<b>Total</b>	<b>75</b>	<b>13</b>	<b>5</b>	<b>1</b>	<b>69</b>	<b>11</b>	<b>6</b>	<b>2</b>	<b>75</b>	<b>14</b>	<b>7</b>	<b>0</b>
<b>Instructional</b>	9-10 Mos.	218	25	16	15	205	26	17	15	207	27	18	15
	11-12 Mos.	75	11	4	3	71	10	4	3	58	10	4	1
	Full-time	293	36	20	18	276	36	21	18	265	37	22	16
	Part-time	963	95	57	37	934	99	53	34	916	102	56	50
	<b>Total</b>	<b>1256</b>	<b>131</b>	<b>77</b>	<b>55</b>	<b>1210</b>	<b>135</b>	<b>74</b>	<b>52</b>	<b>1181</b>	<b>139</b>	<b>78</b>	<b>66</b>
<b>Archivists, Curators and Museum Technicians</b>	Full-time	3	0	0	0	3	0	0	0	3	0	0	0
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Librarians</b>	Full-time	12	1	0	0	12	1	0	0	13	1	0	0
	Part-time	13	1	1	0	11	1	1	0	9	1	0	0
	<b>Total</b>	<b>25</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>23</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Library Technicians</b>	Full-time	9	6	3	2	9	4	3	2	9	3	4	2
	Part-time	1	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>4</b>	<b>2</b>
<b>Student, Academic Affairs, and Other Ed. Services</b>	Full-time	55	20	6	8	60	16	6	9	61	16	4	10
	Part-time	14	7	2	3	12	10	1	3	14	9	0	2
	<b>Total</b>	<b>69</b>	<b>27</b>	<b>8</b>	<b>11</b>	<b>72</b>	<b>26</b>	<b>7</b>	<b>12</b>	<b>75</b>	<b>25</b>	<b>4</b>	<b>12</b>
<b>Healthcare Practitioners and Technical</b>	Full-time	4	0	0	0	4	0	0	0	4	0	0	0
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Service Occupations</b>	Full-time	72	17	25	34	73	16	19	31	65	17	21	29
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>72</b>	<b>17</b>	<b>25</b>	<b>34</b>	<b>73</b>	<b>16</b>	<b>19</b>	<b>31</b>	<b>65</b>	<b>17</b>	<b>21</b>	<b>29</b>
<b>Sales and Related Occupations Support Occupations</b>	Full-time	5	5	0	0	5	4	0	0	3	3	1	0
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>Office and Administrative Support Occupations</b>	Full-time	193	65	34	17	187	61	28	15	180	62	29	18
	Part-time	210	40	21	8	232	38	20	19	213	41	19	14
	<b>Total</b>	<b>403</b>	<b>105</b>	<b>55</b>	<b>25</b>	<b>419</b>	<b>99</b>	<b>48</b>	<b>34</b>	<b>393</b>	<b>103</b>	<b>48</b>	<b>32</b>
<b>Natural Resources, Construction and Maintenance Occupations</b>	Full-time	52	4	5	4	48	4	4	3	48	6	2	3
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>52</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>48</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>48</b>	<b>6</b>	<b>2</b>	<b>3</b>
<b>Production, Transportation and Material</b>	Full-time	15	6	0	1	14	4	0	1	12	3	1	2
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>3</b>	<b>1</b>	<b>2</b>
<b>Instructional Support</b>	Full-time	40	4	0	1	35	6	1	1	36	7	2	1
	Part-time	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>40</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>35</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>36</b>	<b>7</b>	<b>2</b>	<b>1</b>
<b>Professional Support</b>	Full-time	17	1	1	2	18	1	1	2	13	2	0	2
	Part-time	1	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>All Employees</b>	Full-time	981	194	109	103	942	184	99	99	910	191	103	98
	Part-time	1234	144	81	49	1218	149	75	56	1182	153	76	67
	<b>Total</b>	<b>2215</b>	<b>338</b>	<b>190</b>	<b>152</b>	<b>2160</b>	<b>333</b>	<b>174</b>	<b>155</b>	<b>2092</b>	<b>344</b>	<b>179</b>	<b>165</b>

\*Data not available for 9 and 10 month instructional employees.

Source: Annual Personnel Report  
Revised: 10/26/20

**TABLE 15**  
**NUMBER OF FULL-TIME COLLEGE EMPLOYEES**  
**BY HIGHEST DEGREE EARNED**

		2017-18	2018-19	2019-20
<b>Management Occupations</b>	Bachelor's	2	3	19
	Master's	10	10	36
	Master's plus 30	1	0	10
	Doctorate	13	16	33
	Other	0	0	2
<b>Business and Financial Operations</b>	Bachelor's	18	16	21
	Master's	11	14	10
	Master's plus 30	0	0	1
	Doctorate	1	1	1
	Other	13	13	14
<b>Computer Engineering and Science</b>	Bachelor's	34	37	42
	Master's	24	21	18
	Master's plus 30	2	2	1
	Doctorate	2	3	5
	Other	48	41	36
<b>Community Service, Legal, Arts and Media</b>	Bachelor's	26	25	27
	Master's	25	23	25
	Master's plus 30	1	1	0
	Doctorate	0	0	0
	Other	14	16	14
<b>Instructional *</b>	Bachelor's	8	6	7
	Master's	99	94	92
	Master's plus 30	83	81	72
	Doctorate	174	166	160
	Other	0	0	0
<b>Archivists, Curators and Museum Technicians</b>	Bachelor's	2	2	2
	Master's	0	0	0
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	1	1	1
<b>Librarians</b>	Bachelor's	1	1	0
	Master's	11	12	12
	Master's plus 30	2	1	1
	Doctorate	0	0	0
	Other	0	0	0
<b>Library Technicians</b>	Bachelor's	5	5	7
	Master's	0	0	0
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	8	7	6
<b>Student, Academic Affairs, and Other Ed. Services</b>	Bachelor's	31	30	35
	Master's	39	46	43
	Master's plus 30	2	2	3
	Doctorate	5	5	5
	Other	13	13	11
<b>Healthcare Practitioners and Technical</b>	Bachelor's	2	2	2
	Master's	1	1	1
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	1	1	1
<b>Service Occupations</b>	Bachelor's	3	2	4
	Master's	0	1	1
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	86	88	83
<b>Sales and Related Occupations</b>	Bachelor's	7	8	4
	Master's	1	0	1
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	2	1	2
<b>Office and Administrative Support Occupations</b>	Bachelor's	85	86	92
	Master's	33	33	37
	Master's plus 30	0	1	1
	Doctorate	2	2	2
	Other	134	124	128

TABLE 15 Continued

		2017-18	2018-19	2019-20
<b>Natural Resources, Construction and Maintenance Occupations</b>	Bachelor's	5	4	3
	Master's	0	1	1
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	43	44	45
<b>Production, Transportation and Material</b>	Bachelor's	0	0	1
	Master's	0	0	0
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	14	13	14
<b>Student Assistants</b>	Bachelor's	0	1	3
	Master's	0	1	1
	Master's plus 30	0	0	0
	Doctorate	0	0	0
	Other	0	0	0
<b>Instructional Support</b>	Bachelor's	3	4	0
	Master's	13	12	0
	Master's plus 30	8	8	0
	Doctorate	14	15	0
	Other	0	0	0
<b>Professional Support</b>	Bachelor's	15	14	0
	Master's	13	14	0
	Master's plus 30	2	2	0
	Doctorate	5	4	0
	Other	4	4	0
<b>All Employees</b>	Bachelor's	247	246	269
	Master's	280	283	278
	Master's plus 30	101	98	89
	Doctorate	216	212	206
	Other	381	366	357
<b>Total Employees</b>		<b>1225</b>	<b>1205</b>	<b>1199</b>

\*2016-17 Includes PT Instructional.

Source: PDB.RHDDEGRE

Revised: 10/23/20

**TABLE 16**  
**DISTRIBUTION OF REVENUE FOR GENERAL CURRENT FUND - UNRESTRICTED**

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>STUDENT FEES</b>					
Tuition – A & P (Baccalaureate)	7,564,686	7,654,649	7,794,539	7,889,110	7,741,598
Tuition – A & P	26,927,129	24,620,141	23,726,006	23,361,026	22,908,880
Tuition – PSV	11,096,326	10,823,141	10,677,905	10,922,858	10,806,035
Tuition – PSAV	336,296	364,227	381,601	445,438	430,709
Tuition – Continuing Workforce Education	2,103,341	2,119,927	1,889,275	1,772,647	1,590,634
Tuition – College Preparatory	2,100,536	1,828,515	1,648,949	1,601,458	1,327,988
Tuition – Lifelong Learning	64,277	32,084	21,441	24,795	21,037
Tuition – Avocational/Recreational	118,163	9,800	9,535	1,270	0
Out-of-State Fees – A & P (Baccalaureate)	555,193	587,586	497,607	462,808	483,868
Out-of-State Fees – A & P	3,363,369	3,179,784	3,099,893	3,057,887	2,963,878
Out-of-State Fees – PSV	999,096	1,067,841	1,129,245	1,262,620	1,213,737
Out-of-State Fees – PSAV	46,716	27,288	62,178	85,760	42,206
Out-of-State Fees – College Preparatory	487,345	371,248	342,831	377,868	340,205
Laboratory Fees	3,641,768	3,576,703	3,517,039	3,649,888	3,297,308
Distance Learning Course User Fees	3,739,140	3,636,652	3,790,594	3,994,874	4,355,134
Application Fees	701,842	654,545	628,379	565,001	387,545
Other Student Fees	2,879,169	2,704,494	2,657,625	2,663,088	2,547,725
Total	66,724,392	63,258,626	61,874,642	62,138,396	60,458,485
	<b>45.3%</b>	<b>43.6%</b>	<b>43.4%</b>	<b>43.6%</b>	<b>42.7%</b>
<b>LOCAL GOVERNMENT</b>					
Grants & Contracts	1,891,284	1,824,296	1,850,581	1,918,181	2,151,208
	<b>1.3%</b>	<b>1.3%</b>	<b>1.3%</b>	<b>1.3%</b>	<b>1.5%</b>
<b>STATE SUPPORT</b>					
Florida College System Program Fund	53,833,569	52,047,791	53,578,960	51,475,042	60,811,965
Performance Based incentive Funding FCSPF	2,404,418	3,652,774	3,514,076	3,514,400	1,658,238
CCPF - Lottery	14,934,524	16,693,508	14,231,049	16,598,793	9,443,975
License Tag Fees	9,696	12,378	11,634	9,564	11,562
Other	371,172	786,642	558,369	628,288	902,311
Total	71,553,379	73,193,094	71,894,088	72,226,087	72,828,051
	<b>48.5%</b>	<b>50.4%</b>	<b>50.5%</b>	<b>50.6%</b>	<b>51.5%</b>
<b>FEDERAL GOVERNMENT</b>					
	773,949	365,622	487,956	532,067	507,734
	<b>0.5%</b>	<b>0.3%</b>	<b>0.3%</b>	<b>0.4%</b>	<b>0.4%</b>
<b>PRIVATE GIFTS &amp; GRANTS</b>					
	155,149	66,884	240,860	79,908	666,327
	<b>0.1%</b>	<b>0.0%</b>	<b>0.2%</b>	<b>0.1%</b>	<b>0.5%</b>
<b>SALES AND SERVICES</b>					
Commissions	0	8,451	0	0	14,300
Other Sales and Services	617,947	822,105	941,563	843,830	765,984
Taxable Sales	85,957	88,550	113,192	57,970	20,199
Use of College Facilities	1,394,586	1,434,401	1,531,483	1,700,496	1,647,207
Total	2,098,490	2,353,508	2,586,238	2,602,296	2,447,689
	<b>1.4%</b>	<b>1.6%</b>	<b>1.8%</b>	<b>1.8%</b>	<b>1.7%</b>
<b>MISCELLANEOUS</b>					
Interest & Dividends	246,416	235,492	193,375	357,459	429,910
Other	116,544	135,459	142,177	229,118	362,437
Non-Revenue Receipts	3,894,672	3,665,889	3,205,108	2,535,520	1,692,742
Total	4,257,632	4,036,840	3,540,660	3,122,098	2,485,089
	<b>2.9%</b>	<b>2.8%</b>	<b>2.5%</b>	<b>2.2%</b>	<b>1.8%</b>
<b>TOTAL REVENUE</b>	<b>147,454,276</b>	<b>145,098,868</b>	<b>142,475,025</b>	<b>142,619,032</b>	<b>141,544,584</b>

**A & P** – Advanced and Professional, the classification for freshman and sophomore courses applicable to the baccalaureate.

**PSV** – Postsecondary Vocational, the classification for college credit, career education courses.

**PSAV** – Postsecondary Adult Vocational, the classification for non-college credit job preparatory courses.

**CCPF** – Community College Program Fund, this was the primary source for operating funds for the Florida Community College System.

**FCSPF** – Florida College System Program Fund, this is the primary source for operating fund for the Florida College System.

Source: Annual Financial Report

Revised: 10/26/2020



**TABLE 17**  
**COLLEGE REVENUES, PERSONNEL EXPENSES,**  
**CURRENT EXPENSES, AND CAPITAL OUTLAY**

	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>TOTAL REVENUES</b>	145,098,868	142,475,026	142,619,032	141,544,584
<b>EXPENSES:</b>				
<b>PERSONNEL EXPENSES</b>	122,683,641	120,492,813	114,732,768	118,252,191
<b>AS % OF TOTAL</b>	<b>80.3%</b>	<b>80.3%</b>	<b>77.7%</b>	<b>81.3%</b>
<b>CURRENT EXPENSES</b>	29,577,459	29,137,706	32,321,787	26,817,100
<b>AS % OF TOTAL</b>	<b>19.4%</b>	<b>19.4%</b>	<b>21.9%</b>	<b>18.4%</b>
<b>CAPITAL OUTLAY</b>	432,129	350,774	533,901	434,671
<b>AS % OF TOTAL</b>	<b>0.3%</b>	<b>0.2%</b>	<b>0.4%</b>	<b>0.3%</b>
<b>TOTAL EXPENSES</b>	152,693,229	149,981,293	147,588,456	145,503,962
<b>FUND BALANCE INCREASE (DECREASE)</b>	<b>-7,594,360</b>	<b>-7,506,268</b>	<b>-4,969,424</b>	<b>-3,959,378</b>

*Beginning 2015-16 Fund Balance includes GASB 68 Pension, which is a required entry but not paid by the College.*

Source: Annual Financial Report  
Revised: 10/26/20

**APPENDIX A**  
**DEGREE AND CERTIFICATE PROGRAM INVENTORY**

Acad Prog	Status	Academic Plan	Description	Plan Type	Community	Total Credits	Florida CIP Code	Federal CIP Code
AA	Active	ANTH-TR	Anthropology, Pre-Bacc	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	ARCHIT-TR	Architecture, Pre-Bacc	Major	Engineering, Manufacturing, and Building Arts	60.00	1192401010	24.0101
AA	Active	ARTBFA-TR	Studio Art (BFA), Pre-Bacc	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	BIO-TR	Biology, Pre-Bacc	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	BIOT-TR	Biotechnology, Pre-Bacc	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	BUS-TR	Business, Pre-Bacc	Major	Business	60.00	1192401010	24.0101
AA	Active	CHEMBS-TR	Chemistry, Pre-Bacc	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	COMM-TR	Communications, Pre-Bacc	Major	Communication	60.00	1192401010	24.0101
AA	Active	COMSC-TR	Computer Science	Major	Technology	60.00	1192401010	24.0101
AA	Active	CRIM-TR	Criminology, Pre-Bacc	Major	Public Safety, Policy and Legal Studies	60.00	1192401010	24.0101
AA	Active	DPT-TR	Pre-Physical Therapy, Pre-Bacc	Major	Health Sciences and Veterinary Technology	60.00	1192401010	24.0101
AA	Active	ECON-TR	Economics, Pre-Bacc	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	EDU-TR	Education, Pre-Bacc	Major	Education	60.00	1192401010	24.0101
AA	Active	ENGINE-TR	Engineering, Pre-Bacc	Major	Engineering, Manufacturing, and Building Arts	60.00	1192401010	24.0101
AA	Active	ENGLISH-TR	English, Pre-Bacc	Major	Communication	60.00	1192401010	24.0101
AA	Active	FMACC-TR	Accounting, FAMU	Major	Business	60.00	1192401010	24.0101
AA	Active	FMBIO-TR	Biology, FAMU	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FMCRIM-TR	Criminal Justice, FAMU	Major	Public Safety, Policy and Legal Studies	60.00	1192401010	24.0101
AA	Active	FMDPT-TR	Pre-Physical Therapy, FAMU	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FMENGIN-TR	Engineering, FAMU	Major	Engineering, Manufacturing, and Building Arts	60.00	1192401010	24.0101
AA	Active	FMJOU-TR	Journalism, FAMU	Major	Communication	60.00	1192401010	24.0101
AA	Active	FSPACC-TR	Accounting, USF St. Pete	Major	Business	60.00	1192401010	24.0101
AA	Active	FSPAECO-TR	Affiliated Economics, USF St.	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	FSPANTH-TR	Anthropology, USF St. Pete	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	FSPBECO-TR	Business Economics, USF St. Pe	Major	Business	60.00	1192401010	24.0101
AA	Active	FSPBIO-TR	Biology, USF St. Pete	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FSPCOMM-TR	Mass Communications Journalism	Major	Communication	60.00	1192401010	24.0101
AA	Active	FSPCRIM-TR	Criminology, USF St. Pete	Major	Public Safety, Policy and Legal Studies	60.00	1192401010	24.0101
AA	Active	FSPFIN-TR	Finance, USF St. Pete	Major	Business	60.00	1192401010	24.0101
AA	Active	FSPHIS-TR	History, USF St. Pete	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	FSPIDS-TR	Interdisciplinary Social Scien	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	FSPISM-TR	Info Sys Mgmt, USF St. Pete	Major	Technology	60.00	1192401010	24.0101
AA	Active	FSPMAR-TR	Marketing, USF St. Pete	Major	Business	60.00	1192401010	24.0101
AA	Active	FSPMGT-TR	Management, USF St. Pete	Major	Business	60.00	1192401010	24.0101
AA	Active	FSPPOLLS-TR	Political Sci, USF St. Pete	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	FSPPSY-TR	Psychology, USF St. Pete	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	FSPWLN-TR	World Languages, USF St. Pete	Major	Communication	60.00	1192401010	24.0101
AA	Active	FTACC-TR	Accounting, USF Tampa	Major	Business	60.00	1192401010	24.0101
AA	Active	FTARBA-TR	Studio Art (BA), USF Tampa	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	FTARBFA-TR	Studio Art (BFA), USF Tampa	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	FTARHIS-TR	Art History, USF Tampa	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	FTBIOMD-TR	Biomedical Science, USF Tampa	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FTCMBIO-TR	Molecular Biology, USF Tampa	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FTCRIM-TR	Criminology, USF Tampa	Major	Public Safety, Policy and Legal Studies	60.00	1192401010	24.0101
AA	Active	FTEMBIO-TR	Envrn Microbiology, USF Tampa	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FTEVBIO-TR	Envrn Biology, USF Tampa	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FTFIN-TR	Finance, USF Tampa	Major	Business	60.00	1192401010	24.0101
AA	Active	FTIABIO-TR	Animal Biology, USF Tampa	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	FTMABIO-TR	Marine Biology, USF Tampa	Major	Science and Mathematics	60.00	1192401010	24.0101

**APPENDIX A Continued  
DEGREE AND CERTIFICATE PROGRAM INVENTORY**

Acad Prog	Status	Academic Plan	Description	Plan Type	Community	Total Credits	Florida CIP Code	Federal CIP Code
AA	Active	FTMAR-TR	Marketing, USF Tampa	Major	Business	60.00	1192401010	24.0101
AA	Active	FTPHBS-TR	Public Health BS, USF Tampa	Major	Health Sciences and Veterinary Technology	60.00	1192401010	24.0101
AA	Active	GEN-AA	General, Pre-Bacc	Major	Non-Degree Seeking or No Community	60.00	1192401010	24.0101
AA	Active	HSA-TR	Health Sciences, Pre-Bacc	Major	Health Sciences and Veterinary Technology	60.00	1192401010	24.0101
AA	Active	LEGAL-TR	Paralegal Studies	Major	Public Safety, Policy and Legal Studies	60.00	1192401010	24.0101
AA	Active	MATH-TR	Mathematics, Pre-Bacc	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	MGSED-TR	Middle Grades Gen Science Edu	Major	Education	60.00	1192401010	24.0101
AA	Active	MGTORG-TR	Mgmt & Orgntl Leadership	Major	Business	60.00	1192401010	24.0101
AA	Active	MUSICED-TR	Music Education, Pre-Bacc	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	MUSIC-TR	Music, Pre-Bacc	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	NURSING-TR	Nursing, Pre-Bacc	Major	Health Sciences and Veterinary Technology	60.00	1192401010	24.0101
AA	Active	PHARM-TR	Pharmacy, Pre-Bacc	Major	Science and Mathematics	60.00	1192401010	24.0101
AA	Active	PPA-TR	Public Policy and Administratn	Major	Public Safety, Policy and Legal Studies	60.00	1192401010	24.0101
AA	Active	PSYCH-TR	Psychology, Pre-Bacc	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	SLIP-TR	American Sign Language Studies	Major	Communication	60.00	1192401010	24.0101
AA	Active	SOCIAL-TR	Social Work, Pre-Bacc	Major	Social/Behavioral Sciences and Human Services	60.00	1192401010	24.0101
AA	Active	SPC-TR	Speech Comm and Rhetoric	Major	Communication	60.00	1192401010	24.0101
AA	Active	THEATRE-TR	Theatre, Pre-Bacc	Major	Arts, Humanities and Design	60.00	1192401010	24.0101
AA	Active	TMG-TR	Internal Technology Management	Major	Technology	60.00	1192401010	24.0101
AA	Active	WLN-TR	World Languages, Pre-Bacc	Major	Communication	60.00	1192401010	24.0101
AS	Active	ARCH-AS	Bldg Design and Constr Mgmt	Major	Engineering, Manufacturing, and Building Arts	66.00	1604090100	04.0901
AS	Active	BIOT-AS	Biotechnology Laboratory Tech	Major	Science and Mathematics	61.00	1341010100	41.0101
AS	Active	BMET-AS	Biomedical Engineering Tech	Major	Engineering, Manufacturing, and Building Arts	60.00	1615040102	15.0401
AS	Active	BUS-AS	Business Administration	Major	Business	60.00	1552020102	52.0201
AS	Active	CHDEV-AS	Early Childhood Education	Major	Education	60.00	1413121004	13.1210
AS	Active	CIT-AS	Computer Information Technolog	Major	Technology	60.00	1511010307	11.0103
AS	Active	CJPSS-AS	Criminal Justice/Public Safety	Major	Public Safety, Policy and Legal Studies	60.00	1743010302	43.0103
AS	Active	COMPNET-AS	Networking Technologies	Major	Technology	60.00	1511100112	11.1001
AS	Active	CST-AS	Crime Scene Technology	Major	Public Safety, Policy and Legal Studies	60.00	1743010600	43.0406
AS	Active	CWPA-AS	Computer Program and Analysis	Major	Technology	60.00	1511020101	11.0201
AS	Active	DATSCI-AS	Data Science	Major	Technology	60.00	1511010100	11.0101
AS	Active	DENHY-AS	Dental Hygiene	Major	Health Sciences and Veterinary Technology	88.00	1351060200	51.0602
AS	Active	DIG-AS	Digital Media	Major	Arts, Humanities and Design	60.00	1611080103	11.0801
AS	Active	DIGFORN-AS	Digital Forensics and Computer	Major	Public Safety, Policy and Legal Studies	60.00	1743011601	43.0403
AS	Active	EAM-AS	Emergency Admin Management	Major	Public Safety, Policy and Legal Studies	60.00	1743030200	43.0302
AS	Active	EMS-AS	Emergency Medical Services	Major	Health Sciences and Veterinary Technology	73.00	1351090402	51.0904
AS	Active	ENG-AS	Engineering Technology AS	Major	Engineering, Manufacturing, and Building Arts	60.00	1615000001	15.0000
AS	Active	ENVSC-AS	Environmental Science Technolo	Major	Science and Mathematics	64.00	1703010401	03.0104
AS	Active	FIRE-AS	Fire Science Technology	Major	Public Safety, Policy and Legal Studies	60.00	1743020112	43.0201
AS	Active	FUNSE-AS	Funeral Services	Major	Health Sciences and Veterinary Technology	72.00	1312030100	12.0301
AS	Active	HIT-AS	Health Information Technology	Major	Health Sciences and Veterinary Technology	70.00	1351070700	51.0707
AS	Active	HMG-AS	Hospitality and Tourism Mgt	Major	Business	60.00	1252090101	52.0901
AS	Active	HSA-AS	Health Sciences	Major	Health Sciences and Veterinary Technology	60.00	1351070101	51.0701
AS	Active	HUS-AS	Social and Human Services	Major	Social/Behavioral Sciences and Human Services	60.00	1451159901	44.0000
AS	Active	ITSC-AS	Cybersecurity	Major	Technology	63.00	1511100307	11.1003
AS	Active	LEGAL-AS	Paralegal Studies	Major	Public Safety, Policy and Legal Studies	64.00	1722030200	22.0302
AS	Active	MIRAS-AS	Music Industry/Recording Arts	Major	Arts, Humanities and Design	64.00	1650091300	50.0913
AS	Active	NURSE-AS	Nursing	Major	Health Sciences and Veterinary Technology	72.00	1351380100	51.3801
AS	Active	ORTHO-AS	Orthotics & Prosthetics Tech	Major	Health Sciences and Veterinary Technology	60.00	1351230703	51.2307
AS	Active	PROSYS-AS	Production Systems Management	Major	Engineering, Manufacturing, and Building Arts	60.00	1652020501	52.0205

**APPENDIX A Continued  
DEGREE AND CERTIFICATE PROGRAM INVENTORY**

Acad Prog	Status	Academic Plan	Description	Plan Type	Community	Total Credits	Florida CIP Code	Federal CIP Code
AS	Active	PTA-AS	Physical Therapist Assistant	Major	Health Sciences and Veterinary Technology	74.00	1351080601	51.0806
AS	Active	RAD-AS	Radiography	Major	Health Sciences and Veterinary Technology	77.00	1351090700	51.0907
AS	Active	RESC-AS	Respiratory Care	Major	Health Sciences and Veterinary Technology	76.00	1351090800	51.0908
AS	Active	VETTC-AS	Veterinary Technology	Major	Health Sciences and Veterinary Technology	73.00	1351080800	01.8301
AS	Active	WEBSDM-AS	Web Development	Major	Technology	60.00	1511080103	11.0801
AS	Teach Out	AVAMM-AS	Aviation Main Mgmt Tec LAT 510	Major	Engineering, Manufacturing, and Building Arts	83.00	1649010401	49.0104
AS	Teach Out	DRAFT-AS	Drafting & Design Tech LAT 535	Major	Engineering, Manufacturing, and Building Arts	62.00	1615130102	15.1301
AS	Teach Out	HSDIS-AS	Human Serv/Social Svcs LAT 515	Major	Social/Behavioral Sciences and Human Services	65.00	1351150400	51.1504
AS	Teach Out	HSM-AS	Hmn Svcs-Alc/Subs Abse LAT 515	Major	Social/Behavioral Sciences and Human Services	73.00	1351150400	51.1504
AS	Teach Out	INMG-AS	Industrial Mgmt Tech LAT 535	Major	Business	60.00	1652020501	52.0205
AS	Teach Out	INTRP-AS	Sign Lang Interpret LAT 535	Major	Communication	72.00	1713100301	13.1003
AS	Teach Out	PGY-AS	Photographic Tech LAT 535	Major	Arts, Humanities and Design	64.00	1650060500	50.0605
AS	Teach Out	TECMGT-AS	Technology Management LAT505	Major	Technology	63.00	1511100507	11.1005
ATDF	Active	PMED-ATD	Paramedic	Specialization	Health Sciences and Veterinary Technology	1104.00	0351090418	51.0904
ATDF	Teach Out	MCHL-ATD	Maternal and Child Health	Specialization	Social/Behavioral Sciences and Human Services	21.00	0351150300	51.1503
ATDN	Active	EMT-ATD	Emergency Medical Technician	Specialization	Health Sciences and Veterinary Technology	11.00	0351090408	51.0904
BAS	Active	CYSEC-BAS	Cybersecurity	Major	Technology	120.00	1101110031	11.1003
BAS	Active	DENH-BAS	Dental Hygiene	Major	Health Sciences and Veterinary Technology	120.00	1105106021	51.0602
BAS	Active	HSA-BAS	Health Services Administration	Major	Health Sciences and Veterinary Technology	120.00	1105122111	51.2211
BAS	Active	LEGAL-BAS	Paralegal Studies BAS	Major	Public Safety, Policy and Legal Studies	120.00	1102203022	22.0302
BAS	Active	MGTORG-BAS	Mgmt & Orgntl Leadership	Major	Business	120.00	1105202991	52.0299
BAS	Active	PSA-BAS	Public Safety Admin-BAS	Major	Public Safety, Policy and Legal Studies	120.00	1104399991	43.9999
BAS	Active	SUSMGT-BAS	Sustainability Management BAS	Major	Business	120.00	1100302991	03.0299
BAS	Active	TMGT-BAS	Tech Development & Management	Major	Technology	120.00	1101110991	11.1099
BAS	Active	VETTC-BAS	Veterinary Technology	Major	Health Sciences and Veterinary Technology	120.00	1105108081	01.8301
BAS	Teach Out	INTBUS-BAS	International Business LAT 535	Major	Business	120.00	1105211011	52.1101
BS	Active	BIOLOGY-BS	Biology-BS	Major	Science and Mathematics	120.00	1102601011	26.0101
BS	Active	BUS-BS	Business Administration - BS	Major	Business	120.00	1105202011	52.0201
BS	Active	EDST-BS	Ed Studies & Community Leader	Major	Education	120.00	1101399991	13.9999
BS	Active	ELED-BS	Elem Ed with Reading Endorseme	Major	Education	123.00	1101312021	13.1202
BS	Active	ESED-BS	Exceptional Ed with Reading	Major	Education	125.00	1101310011	13.1001
BS	Active	MTSED-BS	Secondary Math Education	Major	Education	123.00	1101313111	13.1311
BS	Active	NURS-BS	Nursing	Major	Health Sciences and Veterinary Technology	121.00	1105138012	51.3801
BS	Active	PPA-BS	Public Policy and Administratn	Major	Public Safety, Policy and Legal Studies	120.00	1104404011	44.0401
BS	Teach Out	BSCED-BS	Secondary Science Education	Major	Education	123.00	1101313221	13.1322
BS	Teach Out	MGMED-BS	Middle Grades Math Edu (5-9)	Major	Education	120.00	1101313112	13.1311
BS	Teach Out	MGSED-BS	Middle Grades Sci Edu LAT 0580	Major	Education	120.00	1101313165	13.1316
CERTF	Active	ACTAP-CT	Accounting Technology Oprtns	Specialization	Business	18.00	0552030203	52.0302
CERTF	Active	ADS-CT	Addiction Studies Certificate	Specialization	Social/Behavioral Sciences and Human Services	24.00	0451159901	51.1501
CERTF	Active	BCNST-CT	Sustainable Design	Specialization	Engineering, Manufacturing, and Building Arts	19.00	0630330106	15.1301
CERTF	Active	BMET-CT	Medical Equipment Repair	Specialization	Engineering, Manufacturing, and Building Arts	23.00	0615040107	15.0401
CERTF	Active	BUSADM-CT	Business Management CT	Specialization	Business	24.00	0552070101	52.0701
CERTF	Active	BUSENTR-CT	Business Development and Entre	Specialization	Business	24.00	0552070306	52.0701
CERTF	Active	CAD-CT	Computer-Aided Design and Draf	Specialization	Engineering, Manufacturing, and Building Arts	24.00	0615130304	15.1303
CERTF	Active	CCNA-CT	Cisco Certified Network Assoc	Specialization	Technology	21.00	0511100114	11.1001
CERTF	Active	CHDEV-CT	Early Child Development	Specialization	Education	36.00	0419070904	19.0709
CERTF	Active	CHW-CT	Community Health Worker	Specialization	Social/Behavioral Sciences and Human Services	18.00	0451159903	51.1599
CERTF	Active	CMPRG-CT	Computer Programmer	Specialization	Technology	33.00	0511020200	11.0202
CERTF	Active	CPS-CT	Computer Programming Spclst	Specialization	Technology	18.00	0511020103	11.0201
CERTF	Active	CRCI-CT	Computer Related Crime Invest	Specialization	Public Safety, Policy and Legal Studies	24.00	0743010304	43.0103

**APPENDIX A Continued  
DEGREE AND CERTIFICATE PROGRAM INVENTORY**

Acad Prog	Status	Academic Plan	Description	Plan Type	Community	Total Credits	Florida CIP Code	Federal CIP Code
CERTF	Active	CST-CT	Crime Scene Technology	Specialization	Public Safety, Policy and Legal Studies	28.00	0743010601	43.0406
CERTF	Active	DMPRD-CT	Digital Media/Multimedia Pres	Specialization	Arts, Humanities and Design	17.00	0609070219	10.0105
CERTF	Active	EAM-ATC	Emergency Management ATC	Specialization	Public Safety, Policy and Legal Studies	17.00	0743030267	43.0302
CERTF	Active	EAM-CT	Emergency Administration & Mgt	Specialization	Public Safety, Policy and Legal Studies	24.00	0743030201	43.0302
CERTF	Active	ENGTECH-CT	Engineering Techn Support CT	Specialization	Engineering, Manufacturing, and Building Arts	18.00	0615000007	15.0000
CERTF	Active	EPI-CT	Educator Preparation Institute	Specialization	Education	27.00	5551399990	13.9999
CERTF	Active	EVENT-CT	Event Planning Management	Specialization	Business	24.00	0252090905	52.0901
CERTF	Active	FBM-CT	Food and Beverage Mgt	Specialization	Business	30.00	0252090503	52.0905
CERTF	Active	FUNAT-ATC	Funeral Arts ATC	Specialization	Health Sciences and Veterinary Technology	28.00	0312030166	12.0301
CERTF	Active	HCINF-CT	Healthcare Informatics	Specialization	Health Sciences and Veterinary Technology	24.00	0351070712	51.0707
CERTF	Active	HDM-ATC	Health Data Management ATC	Specialization	Health Sciences and Veterinary Technology	18.00	0351070767	51.0707
CERTF	Active	HDSK-CT	Help Desk Support Specialist	Specialization	Technology	18.00	0511010313	11.0202
CERTF	Active	HLS-CT	Homeland Security Certificate	Specialization	Public Safety, Policy and Legal Studies	24.00	0743011202	43.0302
CERTF	Active	HSA-CT	Health Care Services	Specialization	Health Sciences and Veterinary Technology	32.00	0351070201	51.0702
CERTF	Active	ITSC-CT	Cybersecurity Certificate	Specialization	Technology	18.00	0511100311	11.1003
CERTF	Active	LAB-ATC	Laboratory Specialist ATC	Specialization	Science and Mathematics	44.00	0341010166	12.0301
CERTF	Active	LEGAL-CT	Paralegal Studies UD	Specialization	Public Safety, Policy and Legal Studies	24.00	5552203020	22.0302
CERTF	Active	LINXSA-CT	Network Administration	Specialization	Technology	21.00	0511100122	11.1001
CERTF	Active	MDDM-CT	Medical Device Design & Manufa	Specialization	Engineering, Manufacturing, and Building Arts	27.00	0615040107	15.0401
CERTF	Active	MECH-CT	Mechatronics	Specialization	Engineering, Manufacturing, and Building Arts	30.00	0615000013	15.0000
CERTF	Active	MEDCD-CT	Medical Coder Certificate	Specialization	Health Sciences and Veterinary Technology	37.00	0351070714	51.0707
CERTF	Active	MKT-CT	Business Operations, Marketing	Specialization	Business	18.00	0552020104	52.0201
CERTF	Active	PMED-CT	Paramedic	Specialization	Health Sciences and Veterinary Technology	42.00	0351090405	51.0904
CERTF	Active	PRJMG-CT	Project Management Certificate	Specialization	Business	18.00	5555202990	52.0299
CERTF	Active	RDM-CT	Rooms Division Management	Specialization	Business	30.00	0252090402	52.0904
CERTF	Active	RDO-CT	Rooms Division Operations	Specialization	Business	19.00	0252090406	52.0904
CERTF	Active	RISKMG-CT	Risk Management and Insurance	Specialization	Business	24.00	0552020109	52.0201
CERTF	Active	SCM-CT	Supply Chain Management	Specialization	Engineering, Manufacturing, and Building Arts	18.00	0652020901	52.0209
CERTF	Active	SCMG-ATC	Supply Chain Management ATC	Specialization	Engineering, Manufacturing, and Building Arts	18.00	0652020966	52.0209
CERTF	Active	VETTC-CT	Veterinary Practice Mgmt UD	Specialization	Health Sciences and Veterinary Technology	21.00	5555108080	01.8301
CERTF	Active	WEBDS-CT	Web Development Specialist	Specialization	Technology	18.00	0511010307	11.0103
CERTF	Active	YDPF-CT	Youth Development Professional	Specialization	Social/Behavioral Sciences and Human Services	18.00	0451159906	51.1504
CERTF	Teach Out	APLS-CT	Computer Support Cert. LAT 570	Specialization	Technology	21.00	0511100121	11.1001
CERTF	Teach Out	DRAFT-CT	Drafting Technology LAT 535	Specialization	Engineering, Manufacturing, and Building Arts	24.00	0615130101	15.1301
CERTF	Teach Out	MCITPS-CT	MS Cert. Soltns Assoc. LAT 570	Specialization	Technology	18.00	0511100112	11.1001
CERTF	Teach Out	PGY-CT	Digital Photography LAT 535	Specialization	Arts, Humanities and Design	22.00	0650060501	50.0605
CERTN	Active	AUDIO-CT	Audio Technology	Specialization	Arts, Humanities and Design	15.00	0650060209	50.0602
CERTN	Active	DIG-CT	Digital Graphic CT	Specialization	Arts, Humanities and Design	15.00	0650010208	50.0102
CERTN	Active	DMFND-CT	Digital Media/Multimedia Found	Specialization	Arts, Humanities and Design	15.00	0610010507	50.0102
CERTN	Active	DVPRD-CT	Digital Media/MM Video Prodt	Specialization	Arts, Humanities and Design	12.00	0609070210	09.0702
CERTN	Active	ELECT-CT	Electronics Aide	Specialization	Engineering, Manufacturing, and Building Arts	12.00	0615030313	15.0303
CERTN	Active	ENTR-CT	Business Entrepreneurship	Specialization	Business	12.00	0552070308	52.0201
CERTN	Active	FBS-CT	Food and Beverage Specialist	Specialization	Business	12.00	0252090507	52.0905
CERTN	Active	FOSU-CT	Fire Officer Supervisor	Specialization	Public Safety, Policy and Legal Studies	12.00	0743020111	43.0201
CERTN	Active	ITSP-CT	Infant Toddler Specialization	Specialization	Education	12.00	0419070907	19.0709
CERTN	Active	LEAN-CT	Lean-Six Sigma Green Belt	Specialization	Engineering, Manufacturing, and Building Arts	12.00	0615070203	15.0702
CERTN	Active	MGT/LDR-CT	Mgmt-Leadership CT	Specialization	Business	12.00	0552020103	52.0201
CERTN	Active	PRSP-CT	Preschool Specialization	Specialization	Education	12.00	0419070908	19.0709
CERTN	Active	RAPID-CT	Rapid Prototyping and Design	Specialization	Engineering, Manufacturing, and Building Arts	12.00	0615000012	41.0101
CERTN	Active	RDS-CT	Rooms Division Specialist	Specialization	Business	13.00	0252090405	52.0904

**APPENDIX A Continued**  
**DEGREE AND CERTIFICATE PROGRAM INVENTORY**

Acad Prog	Status	Academic Plan	Description	Plan Type	Community	Total Credits	Florida CIP Code	Federal CIP Code
CERTN	Active	RESACC-ATC	Adv Adult Critical Resp Care	Specialization	Health Sciences and Veterinary Technology	15.00	0351090866	51.0908
CERTN	Active	RESNPS-ATC	Adv Neonatal/Ped Resp Care	Specialization	Health Sciences and Veterinary Technology	11.00	0351090866	51.0908
CERTN	Active	SIXSG-CT	Six Sigma Black Belt Certifica	Specialization	Engineering, Manufacturing, and Building Arts	12.00	0615070202	15.0702
CERTN	Active	WQT-CT	Water Quality Technician	Specialization	Science and Mathematics	12.00	0703010404	03.0104

Source: Curriculum Office  
Revised: 10/30/2020





## INSTITUTIONAL RESEARCH



**Institutional Research**  
**St. Petersburg College**  
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