

2024-25

Graduating Student Survey Report



Institutional Effectiveness
St. Petersburg College

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2024-25 Graduating Student Survey Report
Institutional Effectiveness

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Executive Summary

Introduction

The evaluation and assessment processes at St. Petersburg College (SPC) are centered on mission-driven outcomes in program and service areas. Analysis of outcome results is ongoing and captured in various assessment reports. Institutional effectiveness at SPC assesses all degree programs and courses, regardless of mode of delivery.

Graduating Student Survey

The Graduating Student Survey (GSS) is part of a comprehensive college-wide assessment program developed to examine the demographic profile of the responding graduates, assess their perceptions of the educational experience at the College and determine how the educational process at the College has changed their behavior and/or their knowledge as it relates to some specific areas of inquiry (general educational outcomes).

During summer 2023, a revision committee was convened with the purpose of updating the GSS. As a result of the committee's efforts, existing survey questions were revised and others regarding student experiences were incorporated into the survey. To further streamline the GSS process, all student data were gathered using SurveyMonkey. To ensure the correct subpopulation was being surveyed, a graduation list was provided of students who were identified as eligible for graduation. Once identified, these students were prompted to complete the survey through the St. Petersburg College Titan Hub, as a task.

Of the four thousand, one hundred and eighty-one students (4,181) eligible to complete the survey, one thousand and seventy students (1,070) responded to the survey during the 2024-25 academic year for a response rate of 26%.

Student Demographic Information

Over one quarter of survey respondents (29%) were 20 to 24 years of age, and nearly two-thirds of survey respondents (64%) were female.

Over half (56%) of survey respondents selected White/Non-Hispanic as their ethnicity. The next two largest categories were Black/Non-Hispanic (17%) and Hispanic (17%).

Nearly two-fifths (38%) of survey respondents were receiving an Associate in Arts degree, followed by one-quarter (25%) receiving an Associate in Science degree.

Nearly four-fifths (79%) of survey respondents indicated they planned to continue their education. Respondents who indicated they planned to continue their education were asked which college or university they would be attending. Nearly half (46%) indicated St. Petersburg College, followed by a college or university in Florida other than St. Petersburg College (37%).

Nine-tenths (90%) of survey respondents indicated that they were working while attending SPC, with over half (55%) working 31 hours or more. Nearly half (46%) of survey respondents reported being employed in a career related to their field of study.



Educational Experience

Respondents were asked to identify which factors impacted their success as a student by selecting from a roster of categories. The five most frequently selected factors were "Working While in College" (54%), "Study Skills" (47%), "Physical/Mental Health" (40%), "Career Goal" (40%), and "Finances" (35%).

Respondents who selected tutoring as a factor that impacted their success were asked to identify the type of tutoring. Almost three-quarters (70%) selected "Tutoring: Math," followed by "Tutoring: Writing" (26%) and "Other" (22%).

Respondents were asked what circumstances prevented them from enrolling full-time if they would have preferred to do so. Nearly half (49%) answered that the question was not applicable as they were enrolled full-time, followed by "Job Responsibilities/Schedule" (26%) and "Finances" (10%).

Nearly all (97%) of the respondents would recommend St. Petersburg College.

Preparation

Students were asked to indicate their level of preparation in various academic and career areas on a 5-point scale, with 5 being the highest rating. An "N/A" response was available if a respondent felt the area of preparation did not apply.

In the college/academic areas, there was a 0.23 spread among all preparation scores, ranging from "Critical Thinking" (4.53) to "Quantitative Reasoning - Mathematics" (4.30). Of the eight areas addressed, two demonstrated a higher mean preparation score than the previous year; whereas, four areas demonstrated a lower mean preparation score than the previous year.

The area with the highest year-to-year increase in mean preparation score was:

- ☐ Skills and Values in Your Major Area (+0.04)

The areas with the greatest year-to-year decline in mean preparation scores were:

- ☐ Ethical Reasoning and Values (-0.02)
- ☐ Written Communication (-0.02)
- ☐ Oral Communication (-0.02)

In the career areas, there was a 0.27 spread among all preparation scores, ranging from "Career Readiness Skills" (4.15) to "Connection to Employers" (3.88). Of the four areas addressed, all four demonstrated a higher preparation score than the previous year.

The item with the highest year-to-year increase in mean preparation score was:

- ☐ Assistance with Career Technology (+0.09).

SPC Experiences

Respondents were asked to think about their experiences with SPC from the time of their decision to attend SPC through their last semester.

Over four-fifths of survey respondents indicated they Strongly Agree or Agree with the following statements: "I felt comfortable reaching out to someone at the College if I had



a question" (83%), and "I believe my time at SPC helped me develop the skills and knowledge to reach my goals" (84%). Over two-thirds of survey respondents indicated they Strongly Agree or Agree with the following statement: "I felt a sense of belonging at SPC" (68%).

General Education Outcomes

The Educational Outcomes Questionnaire was administered as part of the Graduating Student Survey. The primary purpose of the questionnaire is to evaluate the habits, practices and/or knowledge of incoming students in three areas: Computer and Technology Competency, Civic Activity, and Humanities.

In the area of Computer and Technology Competency, students were asked to rate their competency in three computer skill areas. Four-fifths of respondents or higher rated their skills as "Highly proficient" or "Somewhat Proficient" in all three areas: "Communicating through the Internet (email, chat, instant messaging, etc.)" (88%); "Acquiring information/conducting research through the Internet" (88%) and "Using computer software (word processing, spreadsheets, etc.)" (80%).

In the area of Civic Activities, students were asked how often they participated in various activities each year. Of the six activities, "Vote in an election" received the highest percentage of survey respondents who indicated they would participate "Whenever Possible" (39%). Survey respondents largely never participated in the following activities: "Participate in campaigns, public debates, or assisting with voter registration" (69%), "Volunteer with others from SPC for one-time community service activities" (58%), "Courses that include community service activities" (53%), "Community involvement through a campus organization or club" (46%), and "Engage in activities with people whose religious, political, racial, cultural, economic and/or other characteristics are different than your own" (36%). Over half (54%) of respondents felt that their contribution to community and civic activities makes a difference, and over half (52%) of respondents felt that community and civic activities they undertook as an SPC student would help them succeed in college and beyond.

In the area of Humanities Activities, students were asked how often they participated in three different activities. Of the three activities, about one-third of survey respondents indicated that they would "Create: painting, drawing, sculpture, digital art, video, music, or other creative works" (33%) "Whenever Possible" or "Frequently." This was followed by over one-quarter of students who indicated that they would "Attend a concert, musical event, dance performance, play, live drama, or performing arts event" (29%) or "Visit an art museum, gallery, art show, experience public art (murals, sculptures, installations)" (28%) "Whenever Possible" or "Frequently."



Graduating Student Survey

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During summer 2023, a revision committee was convened with the purpose of updating the GSS. As a result of the committee's efforts, existing survey questions were revised and others regarding student experiences were incorporated into the survey. To further streamline the GSS process, all student data were gathered using SurveyMonkey. To ensure the correct subpopulation was being surveyed, a graduation list was provided of students who were identified as eligible for graduation. Once identified, these students were prompted to complete the survey through the St. Petersburg College Titan Hub, as a task.

The 2024-25 Graduating Student Survey was conducted during the Fall 2024, Spring 2025, and Summer 2025 terms. In Fall 2024, the GSS was open from November 4th, 2024 through December 7th, 2024. In Spring 2025, the GSS was open from April 7th, 2025 through May 2nd, 2025. In Summer 2025, the GSS was open from June 30th, 2025 through July 25th, 2025.

Of the four thousand, one hundred and eighty-one students (4,181) eligible to complete the survey, one thousand and seventy students (1,070) responded to the survey during the 2024-25 academic year for a response rate of 26%.

The survey has five major sections:

- Section A Student Demographic Information
- Section B Educational Experience
- Section C Preparation
- Section D Experiences
- Section E General Education Outcomes



Student Demographic Information

The demographic profile and academic information of the 1,070 survey respondents (N) to the Graduating Student Survey are summarized in the following narratives, tables, and charts.

Age

Over one quarter (29%) of survey respondents reported that they were 20 to 24 years old, followed by 30 to 39 (22%) and 25 to 29 (15%). Over two-fifths (41%) of respondents were under the age of 25.

Table 1

Age (n=1069)

Select your age category.	N	%
19 and Under	126	12%
20 - 24	308	29%
25 - 29	165	15%
30 - 39	235	22%
40 - 49	155	14%
50 - 59	60	6%
60 and Over	20	2%

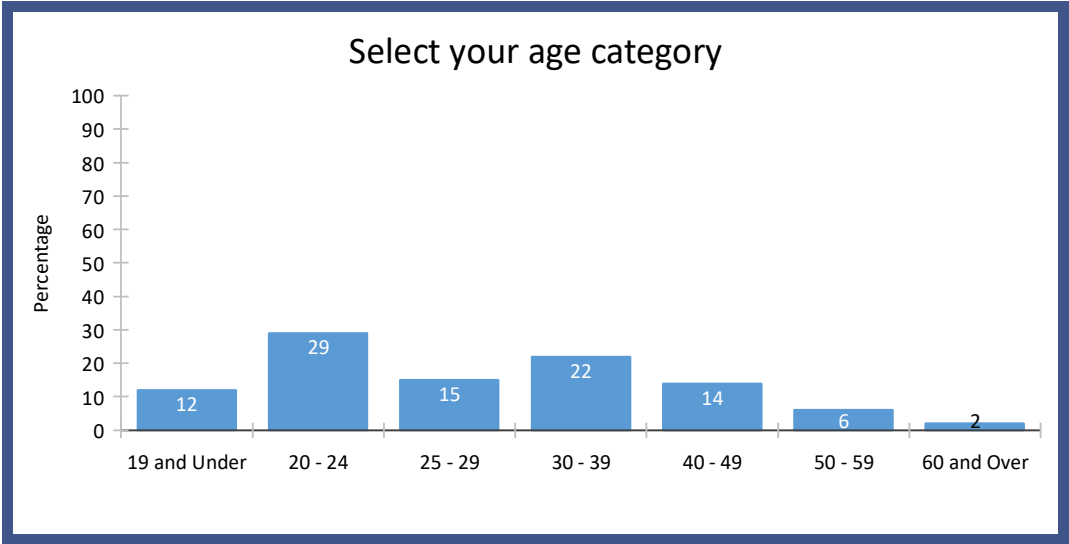


Figure 1. Age. Values less than 1% are not displayed.



Ethnicity

Over half (56%) of survey respondents selected White/Non-Hispanic as their ethnicity. The next two largest categories were Black/Non-Hispanic (17%) and Hispanic (17%).

Table 2

Ethnicity (n=1063)

Select your ethnicity.	N	%
Alaskan Native	1	<1%
American Indian	4	<1%
Asian/Pacific Islander	48	5%
Black/Non-Hispanic	181	17%
Hispanic	183	17%
White/Non-Hispanic	598	56%
Other	48	5%

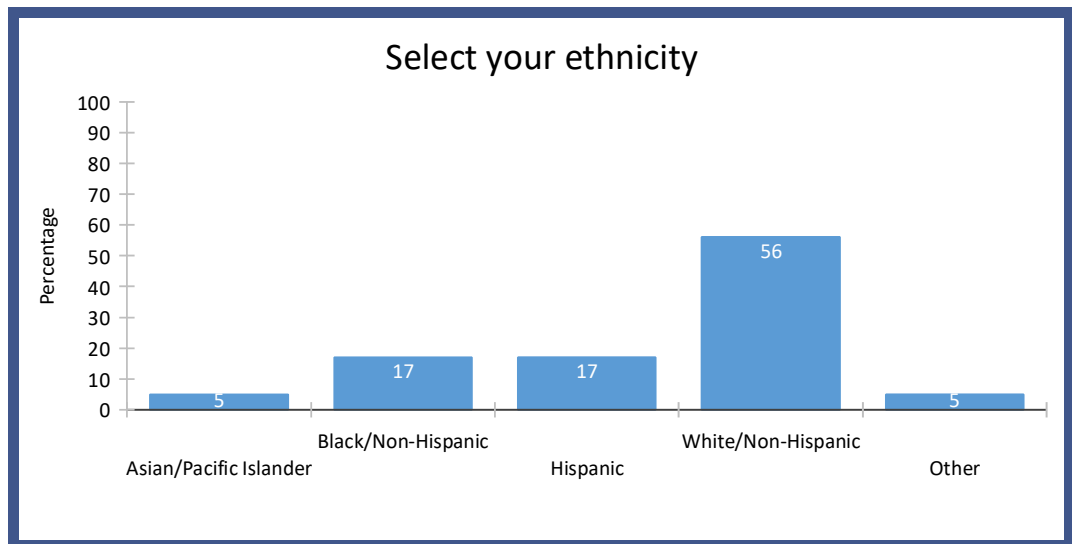


Figure 2. Ethnicity. Values less than 1% are not displayed.



Gender

Nearly two-thirds (64%) of the survey respondents were female.

Table 3

Gender (n=1066)

Select your gender.	N	%
Female	685	64%
Male	358	34%
Prefer not to answer	18	2%
Other	5	<1%

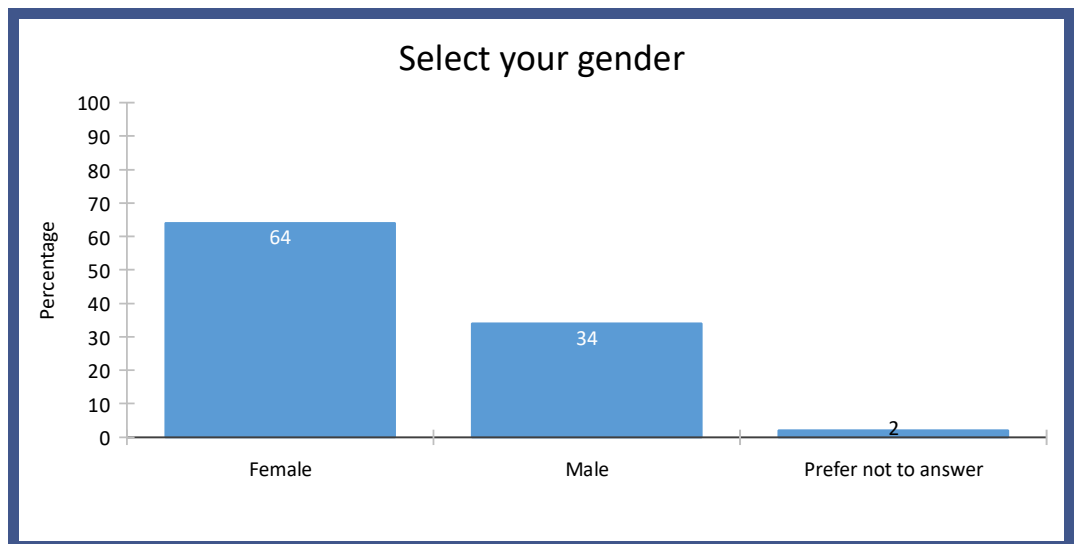


Figure 3. Gender. Values less than 1% are not displayed.



Survey Distribution by Reporting Campus

The Online campus was selected by over one-quarter (29%) of the respondents, followed by St. Petersburg/Gibbs campus (21%), Clearwater campus (16%), and Tarpon Springs campus (12%).

Table 4

Survey Distribution by Reporting Campus (n=1070)

Select the location where you received most of your services.	N	%
Allstate Center	6	1%
Clearwater	175	16%
Downtown Center	14	1%
EpiCenter	1	<1%
Health Education Center	96	9%
Midtown Center	12	1%
Online	311	29%
Seminole	86	8%
St. Petersburg/Gibbs	227	21%
Tarpon Springs	129	12%
Veterinary Technology Center	13	1%

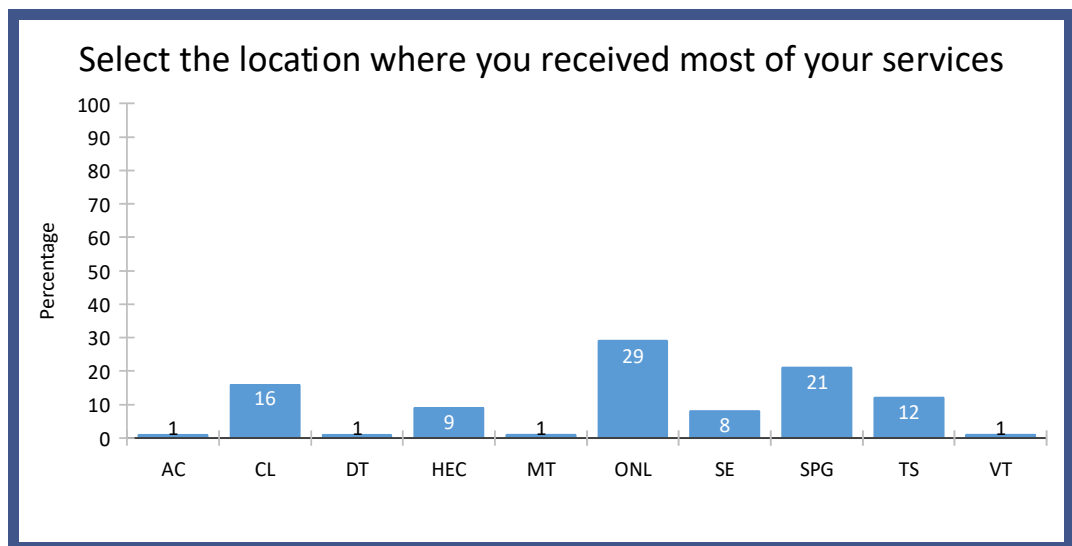


Figure 4. Survey Distribution by Reporting Campus. Values less than 1% are not displayed.



Degree Type

Nearly two-fifths (38%) of respondents were receiving an Associate in Arts degree, followed by one-quarter (25%) receiving an Associate in Science degree. (Note: percentage calculations may total more than 100% as students were able to choose more than one response.)

Table 5

Degree Type (n=1068)

Which degree(s) are you receiving? (Select all that apply.)	N	%
Associate in Arts	409	38%
Associate in Science	270	25%
Certificate	125	12%
Bachelor of Science	197	18%
Bachelor of Applied Science	152	14%

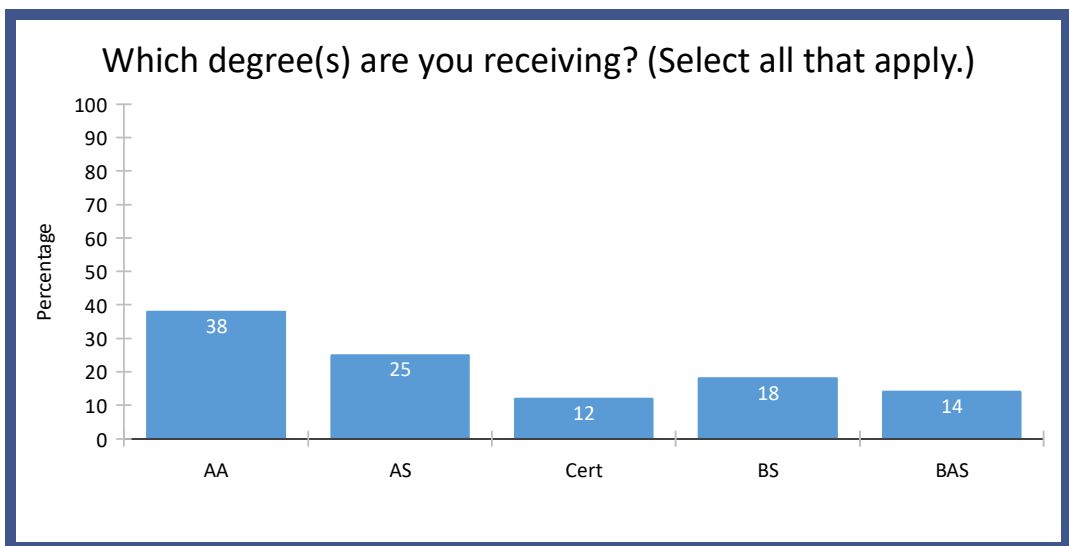


Figure 5. Degree Type. Values less than 1% are not displayed.



Continuing Education

Nearly four-fifths (79%) of survey respondents indicated they planned to continue their education.

Table 6

Continuing Education (n=1067)

Do you plan on continuing your education?	N	%
Yes	845	79%
No	222	21%

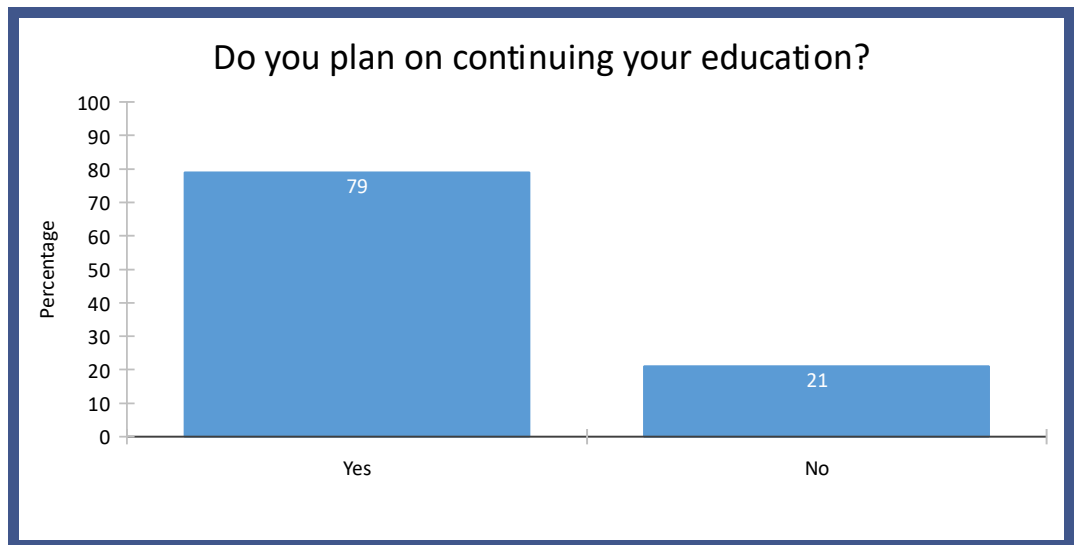


Figure 6. Continuing Education. Values less than 1% are not displayed.



College or University

Respondents who indicated that they planned to continue their education were asked which college or university they would be attending.

Nearly half (46%) indicated St. Petersburg College, followed by a college or university in Florida other than St. Petersburg College (37%).

Table 7

College or University (n=835)

Which college or university will you be attending?	N	%
St. Petersburg College	388	46%
College or University in Florida	313	37%
College or University Outside of Florida	84	10%
A School That Is Part of SPC's University Partnership Center	50	6%

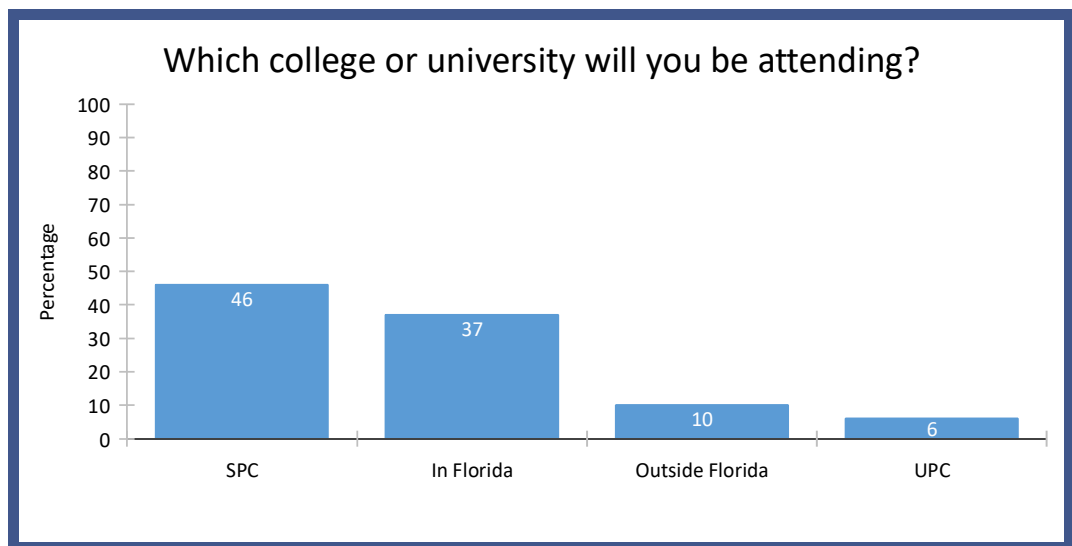


Figure 7. College or University. Values less than 1% are not displayed.



Work Hours

Nine-tenths (90%) of respondents indicated that they were working while attending SPC, with over half (55%) working 31 hours or more.

Table 8

Work Hours (n=1060)

How many hours per week did you work while attending SPC?	N	%
15 or Fewer Hours Per Week	121	11%
16 to 30 Hours Per Week	256	24%
31 to 40 Hours Per Week	317	30%
More than 40 Hours Per Week	261	25%
I Did Not Work While Attending SPC	105	10%

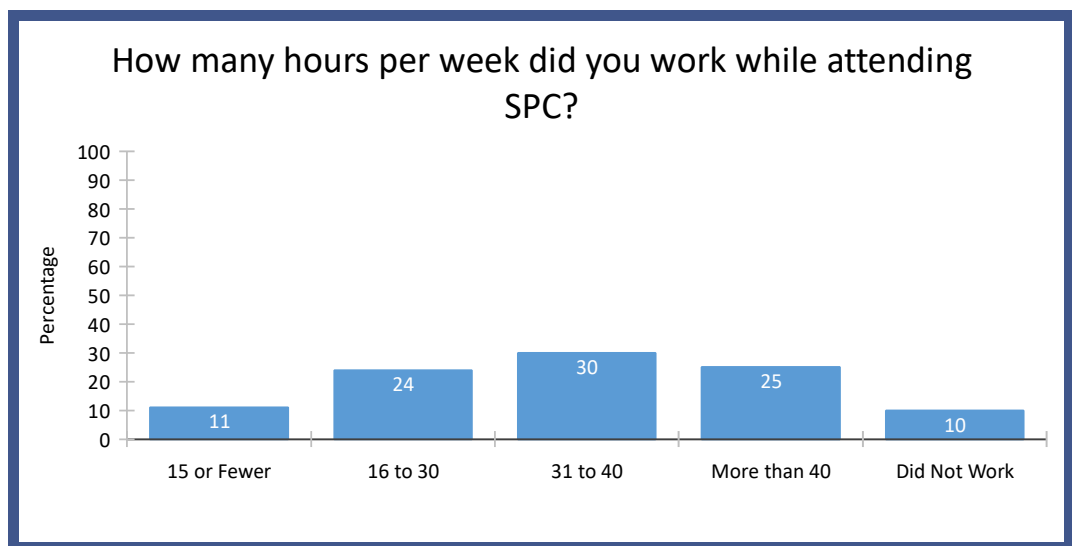


Figure 8. Work Hours. Values less than 1% are not displayed.



Field-Related Employment

Nearly half (46%) of survey respondents reported being employed in a career related to their field of study.

Table 9

Field-Related Employment (n=1058)

Are you employed in a career related to your field of study?	N	%
Yes	486	46%
No	572	54%

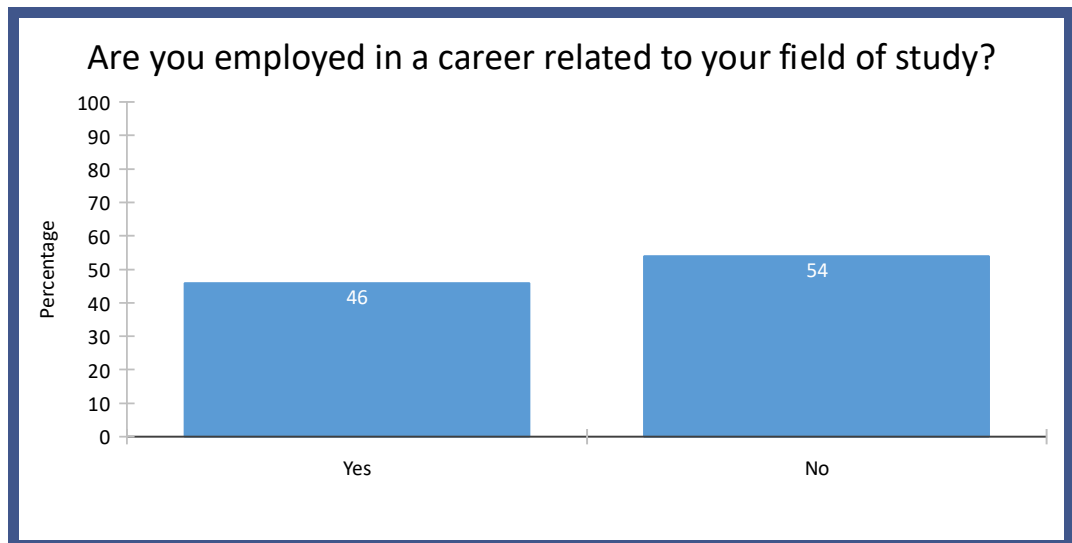


Figure 9. Field-Related Employment. Values less than 1% are not displayed.



Educational Experience

Student Success Factors

Respondents were asked to identify which factors impacted their success as a student by selecting from a roster of categories. The five most frequently selected factors were "Working While in College" (54%), "Study Skills" (47%), "Physical/Mental Health" (40%), "Career Goal" (40%), and "Finances" (35%). (Note: percentage calculations may total more than 100% as students were able to choose more than one response.)

Table 10

Student Success Factors (n=996)

Which of the following impacted your success as a student? (Select all that apply.)	N	%
Tutoring	231	23%
Working While In College	535	54%
Career Goal	394	40%
Study Skills	471	47%
Finances	349	35%
Physical/Mental Health	397	40%
Caregiving Responsibilities Including Childcare	120	12%
Transportation	121	12%
Selecting a Major	167	17%
Computer Skills	243	24%
Access to Technology	276	28%
Internship	126	13%
Career Guidance	188	19%
Accessibility Issues	67	7%
Other	51	5%



Which of the following impacted your success as a student?
(Select all that apply.)

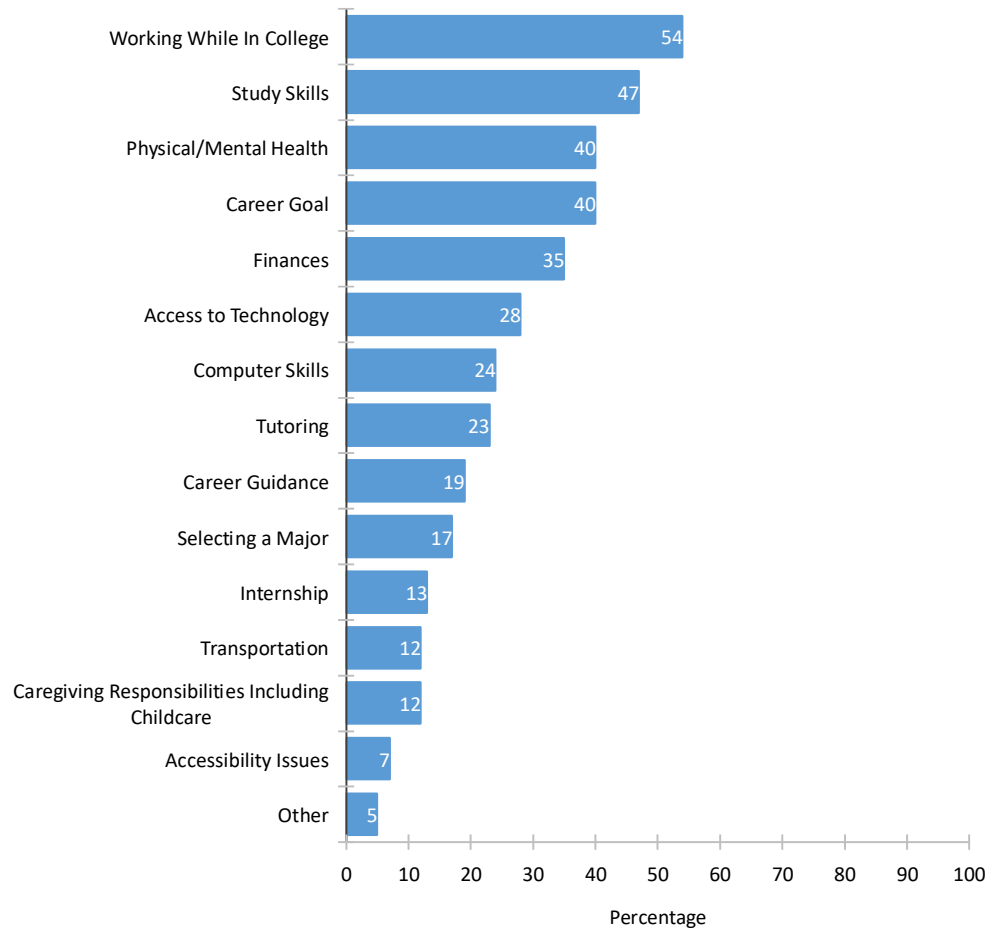


Figure 10. Student Success Factors. Values less than 1% are not displayed.



Tutoring Type

Respondents who selected tutoring as a factor that impacted their success were asked to identify the type of tutoring.

Almost three-quarters (70%) selected "Tutoring: Math," followed by "Tutoring: Writing" (26%) and "Other" (22%). (Note: percentage calculations may total more than 100% as students were able to choose more than one response.)

Table 11

Tutoring Type (n=214)

Which of the following tutoring options impacted your success as a student? (Select all that apply.)	N	%
Tutoring: Math	149	70%
Tutoring: Reading	18	8%
Tutoring: Writing	56	26%
Other	47	22%

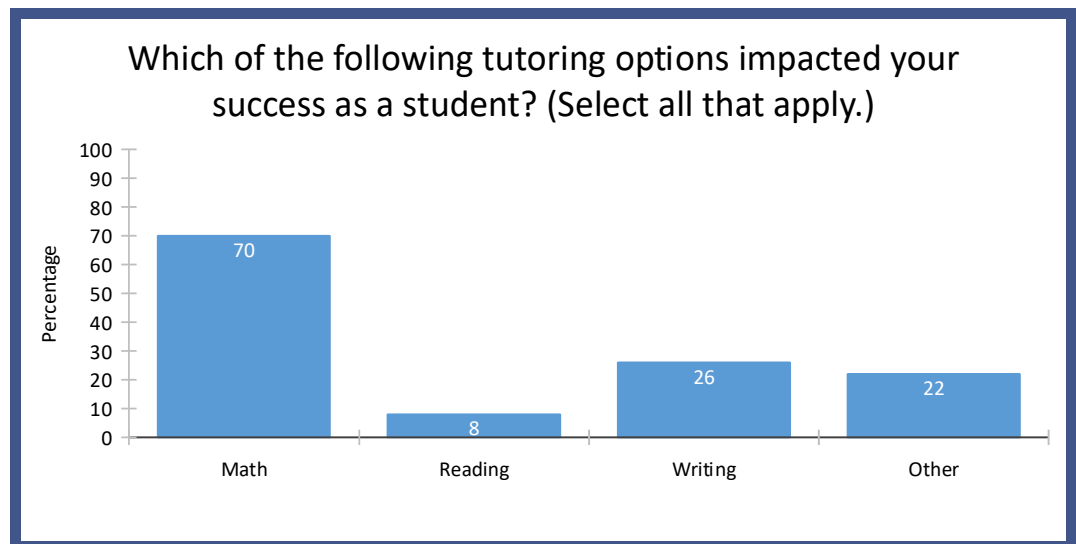


Figure 11. Tutoring Type. Values less than 1% are not displayed.



Part-Time Enrollment

Respondents were asked what circumstances prevented them from enrolling full-time if they would have preferred to do so. Nearly half (49%) answered that the question was not applicable as they were enrolled full-time, followed by "Job Responsibilities/Schedule" (26%) and "Finances" (10%).

Table 12

Part-Time Enrollment (n=1021)

If you enrolled part-time but would have preferred to enroll full-time, what was the primary circumstance that prevented you from doing so?	N	%
Availability of Courses	58	6%
Availability of SPC Services	13	1%
Family Responsibilities Including Childcare	41	4%
Finances	105	10%
Lack of Sufficient Financial Aid	20	2%
Health or Personal Problems	19	2%
Job Responsibilities/Schedule	262	26%
Transportation	7	1%
Not Applicable - I Was Enrolled Full-Time	496	49%



What was the primary circumstance that prevented you from enrolling full-time?

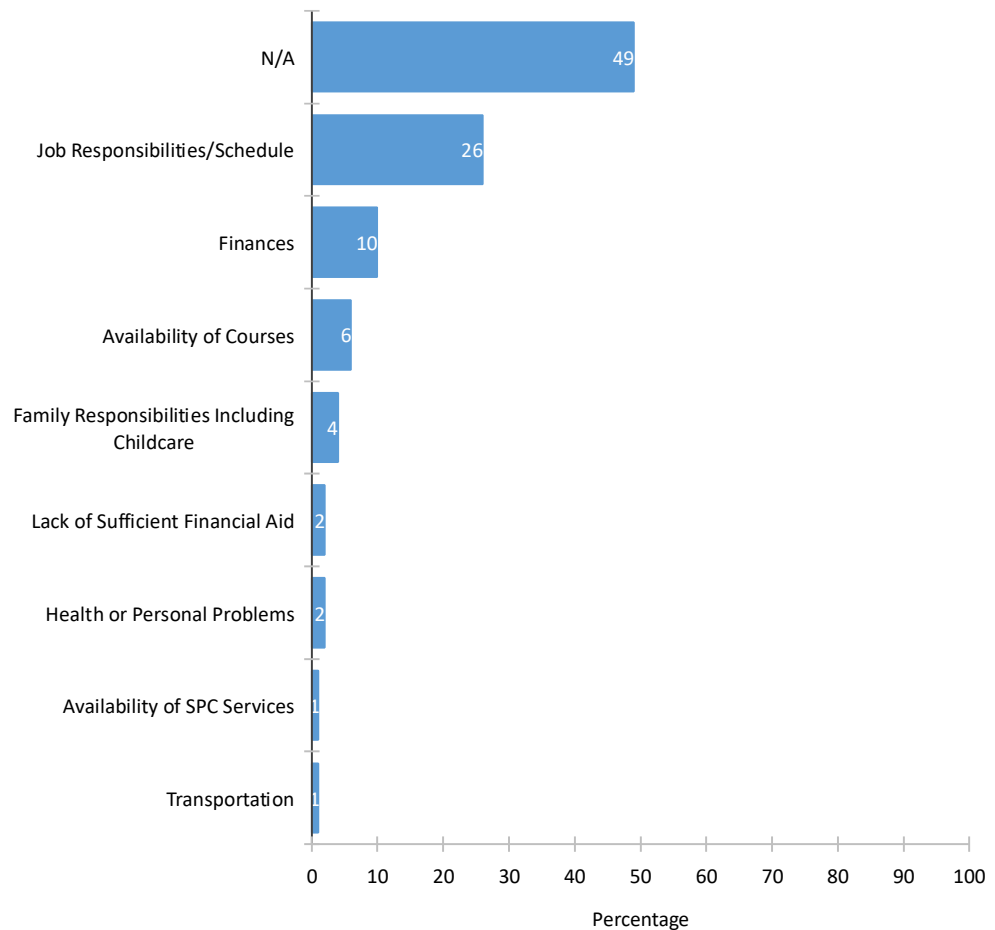


Figure 12. Part-Time Enrollment. Values less than 1% are not displayed.



Recommend SPC

Nearly all (97%) of the respondents would recommend St. Petersburg College.

Table 13

Recommend SPC (n=1031)

Would you recommend SPC to others?	N	%
Yes	996	97%
No	35	3%

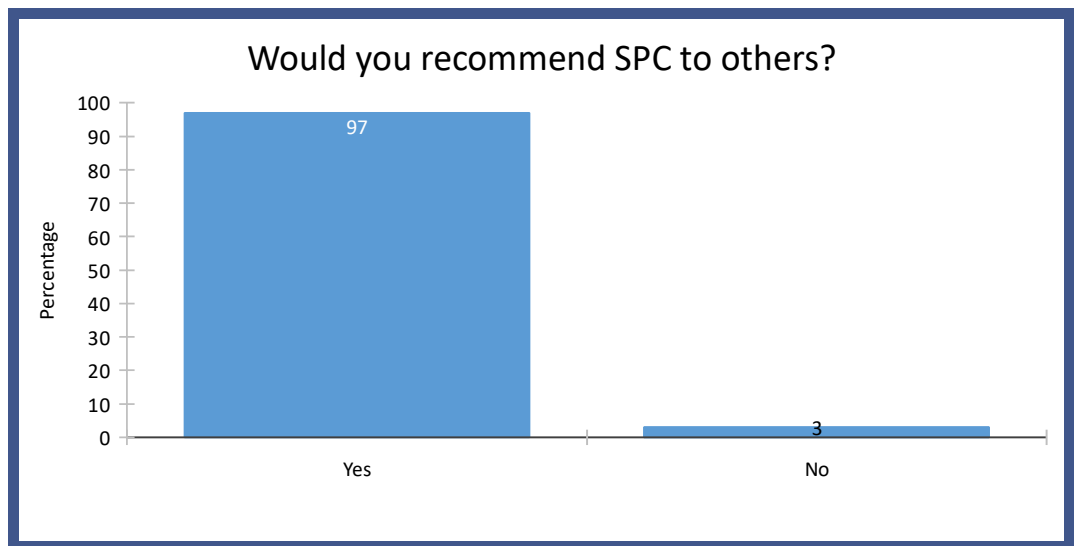


Figure 13. Recommend SPC. Values less than 1% are not displayed.



Preparation

Students were asked to indicate their level of preparation in various academic and career areas on a 5-point scale, with 5 being the highest rating. An "N/A" response was available if a respondent felt the area of preparation did not apply. Tables 14 through 19 show the students' ratings college-wide on the preparation in these areas, including comparisons to prior years' ratings.

College Preparation Ratings

In the college / academic areas, there was a 0.23 spread among all preparation scores, ranging from "Critical Thinking" (4.53) to "Quantitative Reasoning - Mathematics" (4.30).

Table 14

College Preparation Ratings

Please tell us how well you believe SPC has prepared you in each of the following areas:	N	Mean	N/A
Critical Thinking	957	4.53	32
Skills and Values in Your Major Area	961	4.52	30
Ethical Reasoning and Values	941	4.50	50
Written Communication	948	4.48	45
Computer and Information Literacy	936	4.45	55
Quantitative Reasoning - Natural Sciences	844	4.35	101
Oral Communication	929	4.32	63
Quantitative Reasoning - Mathematics	899	4.30	80

Note: N values exclude N/A responses. Data are displayed using two decimal places due to the proximity of the values.



College Preparation History of Means

The following table shows the mean preparation ratings for multiple survey years in the college / academic areas, sorted in descending order by the most recent year's means.

Table 15

College Preparation History of Means

History of Preparation Means	N=820	N=1070
	2023-24	2024-25
Critical Thinking	4.53	4.53
Skills and Values in Your Major Area	4.48	4.52
Ethical Reasoning and Values	4.52	4.50
Written Communication	4.50	4.48
Computer and Information Literacy	4.43	4.45
Quantitative Reasoning - Natural Sciences	4.35	4.35
Oral Communication	4.34	4.32
Quantitative Reasoning - Mathematics	4.31	4.30

Note: data are displayed using two decimal places due to the proximity of the values.



College Preparation Mean Differences

The following table shows the mean differences between the two most recent survey years in the college / academic areas, sorted in descending order by the mean differences.

Of the eight college / academic areas addressed, two areas demonstrated a higher mean preparation score than the previous year. The area with the highest year-to-year increase in mean preparation score was "Skills and Values in Your Major Area" (+0.04).

Four areas demonstrated a lower mean preparation score than the previous year. The areas with the greatest year-to-year decline in mean preparation score were "Ethical Reasoning and Values" (-0.02), "Written Communication" (-0.02), and "Oral Communication" (-0.02).

Table 16

College Preparation Mean Differences

Preparation Mean Differences	N=820	N=1070	Difference
	2023-24	2024-25	
Skills and Values in Your Major Area	4.48	4.52	0.04
Computer and Information Literacy	4.43	4.45	0.02
Critical Thinking	4.53	4.53	0.00
Quantitative Reasoning - Natural Sciences	4.35	4.35	0.00
Quantitative Reasoning - Mathematics	4.31	4.30	-0.01
Ethical Reasoning and Values	4.52	4.50	-0.02
Written Communication	4.50	4.48	-0.02
Oral Communication	4.34	4.32	-0.02

Note: data are displayed using two decimal places due to the proximity of the values.



Career Preparation Ratings

In the career areas, there was a 0.27 spread among all preparation scores, ranging from "Career Readiness Skills" (4.15) to "Connection to Employers" (3.88).

Table 17

Career Preparation Ratings

Please tell us how well you believe SPC has prepared you for your career by providing opportunities in the following areas:	N	Mean	N/A
Career Readiness Skills	860	4.15	122
Career Exploration	859	4.11	122
Assistance with Career Technology	824	3.96	158
Connection to Employers	819	3.88	162

Note: N values exclude N/A responses. Data are displayed using two decimal places due to the proximity of the values.



Career Preparation History of Means

The following table shows the mean preparation ratings for multiple survey years in the career areas, sorted in descending order by the most recent year's means.

Table 18

Career Preparation History of Means

History of Preparation Means	N=820	N=1070
	2023-24	2024-25
Career Readiness Skills	4.10	4.15
Career Exploration	4.07	4.11
Assistance with Career Technology	3.87	3.96
Connection to Employers	3.81	3.88

Note: data are displayed using two decimal places due to the proximity of the values.



Career Preparation Mean Differences

The following table shows the mean differences between the two most recent survey years in the career areas, sorted in descending order by the mean differences.

Of the four career areas addressed, all four demonstrated a higher mean preparation score than the previous year. The area with the highest year-to-year increase in mean preparation score was "Assistance with Career Technology" (+0.09).

Table 19

Career Preparation Mean Differences

Preparation Mean Differences	N=820	N=1070	Difference
	2023-24	2024-25	
Assistance with Career Technology	3.87	3.96	0.09
Connection to Employers	3.81	3.88	0.07
Career Readiness Skills	4.10	4.15	0.05
Career Exploration	4.07	4.11	0.04

Note: data are displayed using two decimal places due to the proximity of the values.



Experiences

SPC Experiences

Respondents were asked to think about their experiences with SPC from the time of their decision to attend SPC through their last semester.

Over four-fifths of survey respondents indicated they Strongly Agree or Agree with the following statements: "I felt comfortable reaching out to someone at the College if I had a question" (83%), and "I believe my time at SPC helped me develop the skills and knowledge to reach my goals" (84%). Over two-thirds of survey respondents indicated they Strongly Agree or Agree with the following statement: "I felt a sense of belonging at SPC" (68%).

Table 20

SPC Experiences

As you respond to these questions, think about your experiences from the time of your decision to attend SPC through your last semester.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I felt a sense of belonging at SPC. (n=978)	36%	32%	26%	3%	3%
I felt comfortable reaching out to someone at the College if I had a question. (n=979)	51%	32%	11%	3%	3%
I believe my time at SPC helped me develop the skills and knowledge to reach my goals. (n=979)	50%	34%	13%	1%	2%

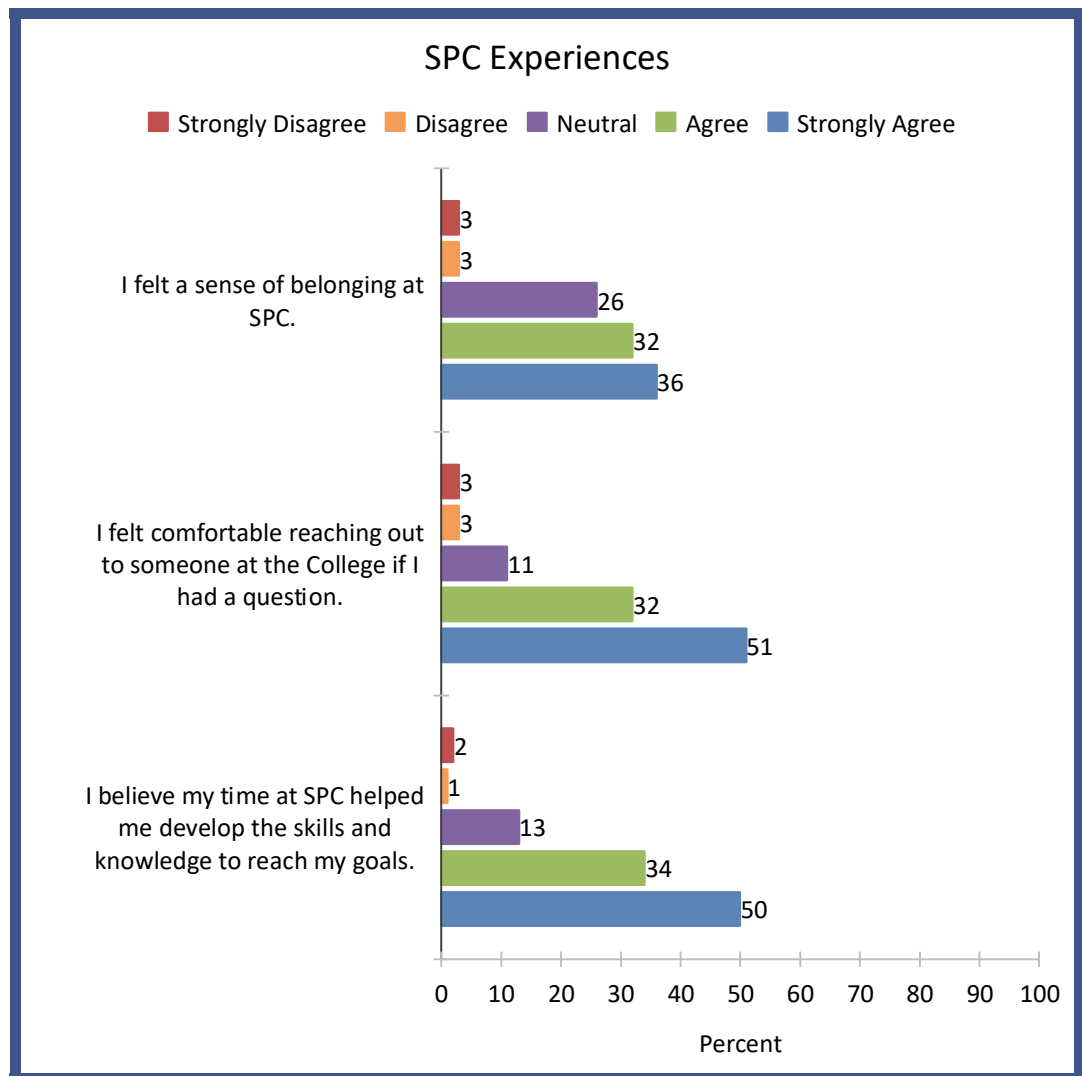


Figure 14. SPC Experiences. Values less than 1% are not displayed.



General Education Outcomes

Students were asked to evaluate their competency or participation using a five-point Likert scale (five points was the highest rating) in the following General Education areas.

Computer and Technology Competency

Respondents were asked to rate their competency in three computer skill areas. Four-fifths of respondents or higher rated their skills as "Highly Proficient" or "Somewhat Proficient" in all three areas: "Communicating through the Internet (email, chat, instant messaging, etc.)" (88%), "Acquiring information / conducting research through the Internet" (88%), and "Using computer software (word processing, spreadsheets, etc.)" (80%).

Table 21

Computer and Technology Competency

Please rate your level of competency in each of the following skill areas.	Highly Proficient	Somewhat Proficient	Average	Moderate	None
Using computer software (word processing, spreadsheets, etc.) (n=972)	53%	27%	16%	3%	1%
Communicating through the Internet (email, chat, instant messaging, etc.) (n=973)	72%	16%	9%	2%	1%
Acquiring information/conducting research through the Internet (n=972)	69%	19%	9%	2%	1%

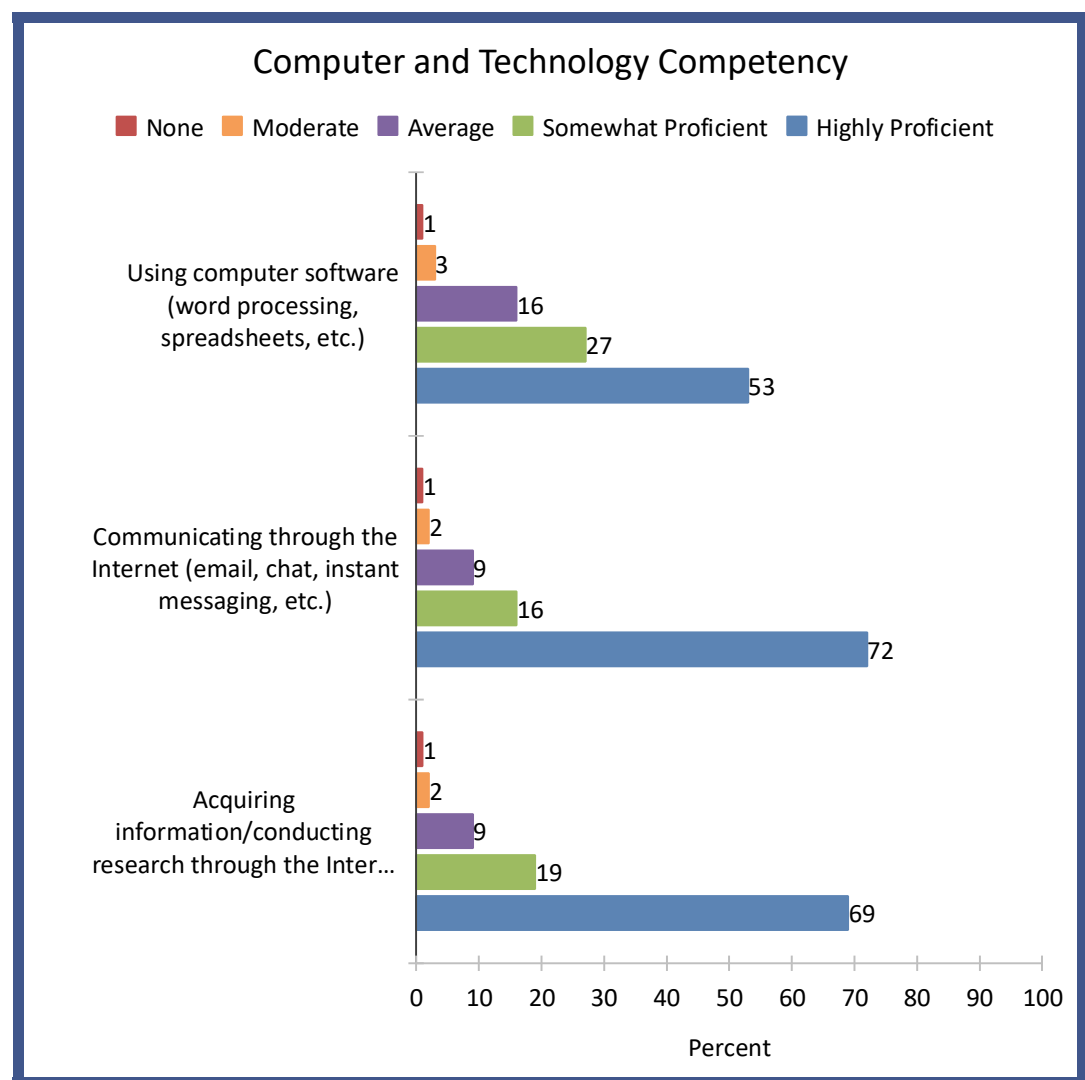


Figure 15. Computer and Technology Competency. Values less than 1% are not displayed.



Participation in Civic Activities

In the area of Civic Activities, respondents were asked how often they participated in various activities each year. Of the six activities, "Vote in an election" received the highest percentage of survey respondents who indicated they participated "Whenever Possible" (39%).

Survey respondents largely never participated in the following activities: "Participate in campaigns, public debates, or assisting with voter registration" (69%), "Volunteer with others from SPC for one-time community service activities" (58%), "Courses that include community service activities" (53%), "Community involvement through a campus organization or club" (46%), and "Engage in activities with people whose religious, political, racial, cultural, economic and/or other characteristics are different than your own" (36%).

Table 22

Participation in Civic Activities

How often did you participate in the following activities each year?	Whenever Possible	Frequently	Occasionally	Seldom	Never
Vote in an election (n=955)	39%	11%	14%	6%	30%
Community involvement through a campus organization or club (n=956)	11%	8%	16%	18%	46%
Volunteer with others from SPC for one-time community service activities (n=957)	10%	3%	14%	15%	58%
Participate in campaigns, public debates, or assisting with voter registration (n=961)	8%	3%	9%	12%	69%
Courses that include community service activities (n=960)	9%	5%	17%	17%	53%



Table 22
Participation in Civic Activities

How often did you participate in the following activities each year?	Whenever Possible	Frequently	Occasionally	Seldom	Never
Engage in activities with people whose religious, political, racial, cultural, economic and/or other characteristics are different than your own (n=963)	18%	18%	17%	12%	36%

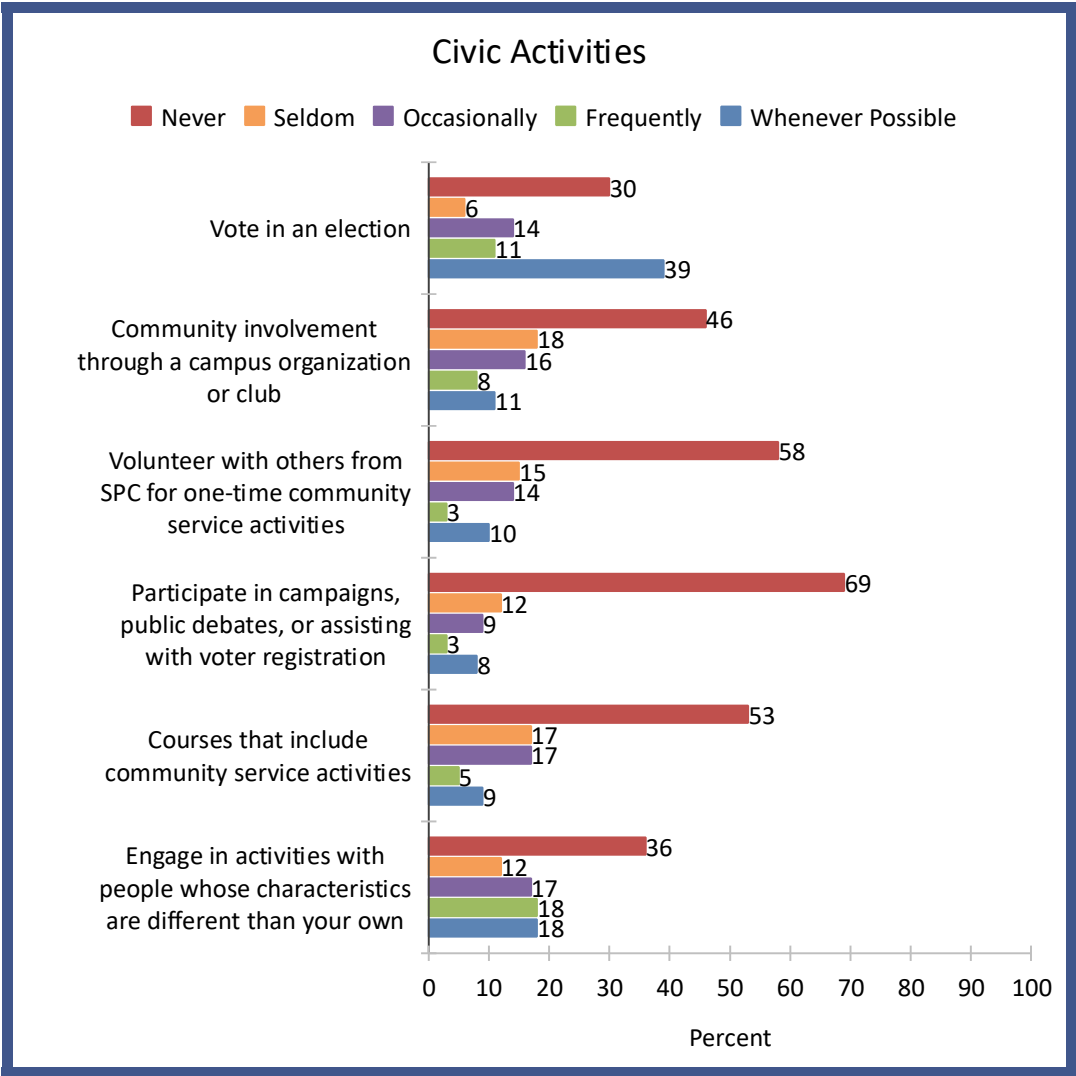


Figure 16. Civic Activities. Values less than 1% are not displayed.



Making a Difference with Civic Activities

Over half (54%) of respondents felt that their contribution to community and civic activities makes a difference. Nearly two-fifths (39%) had no opinion.

Table 23

Making a Difference with Civic Activities (n=966)

Do you feel that your contribution to community and civic activities makes a difference?	N	%
Yes	524	54%
No	69	7%
No Opinion	373	39%

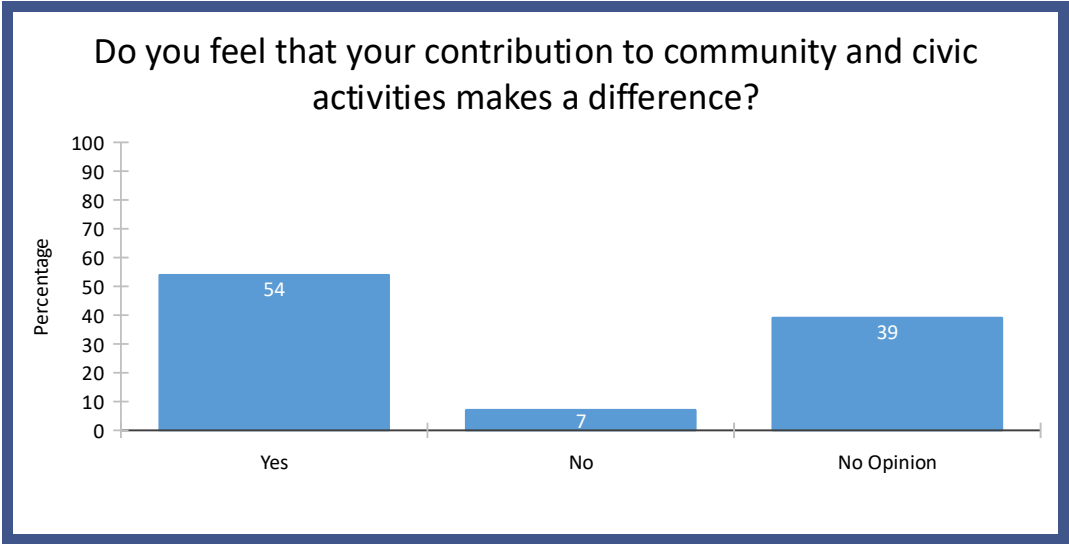


Figure 17. Making a Difference with Civic Activities. Values less than 1% are not displayed.



Succeeding with Civic Activities

Over half (52%) of respondents felt that community and civic activities they undertook as an SPC student would help them succeed in college and beyond. Over two-fifths (41%) had no opinion.

Table 24

Succeeding with Civic Activities (n=968)

Do you think community and civic activities as an SPC student will help you succeed in college and beyond?	N	%
Yes	501	52%
No	66	7%
No Opinion	401	41%

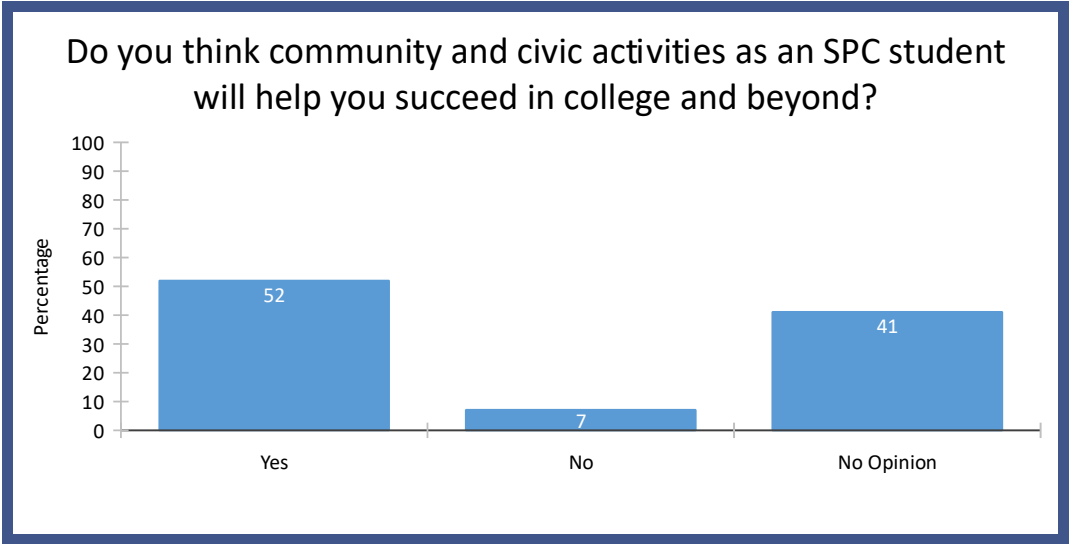


Figure 18. Succeeding with Civic Activities. Values less than 1% are not displayed.



Participation in Humanities Activities

In the area of Humanities Activities, respondents were asked how often they participate in three different activities. Of the three activities, about one-third of survey respondents indicated that they would "Create: painting, drawing, sculpture, digital art, video, music, or other creative works" (33%) Whenever Possible or Frequently. This was followed by over one-quarter of students who indicated that they would "Attend a concert, musical event, dance performance, play, live drama, or performing arts event" (29%) or "Visit an art museum, gallery, art show, experience public art (murals, sculptures, installations)" (28%) Whenever Possible or Frequently.

Table 25

Participation in Humanities Activities

How often do you participate in the following activities?	Whenever Possible	Frequently	Occasionally	Seldom	Never
Attend a concert, musical event, dance performance, play, live drama, or performing arts event (n=958)	20%	9%	28%	16%	27%
Visit an art museum, gallery, art show, experience public art (murals, sculptures, installations) (n=958)	17%	11%	29%	23%	20%
Create: painting, drawing, sculpture, digital art, video, music, or other creative works (n=959)	20%	13%	22%	18%	27%

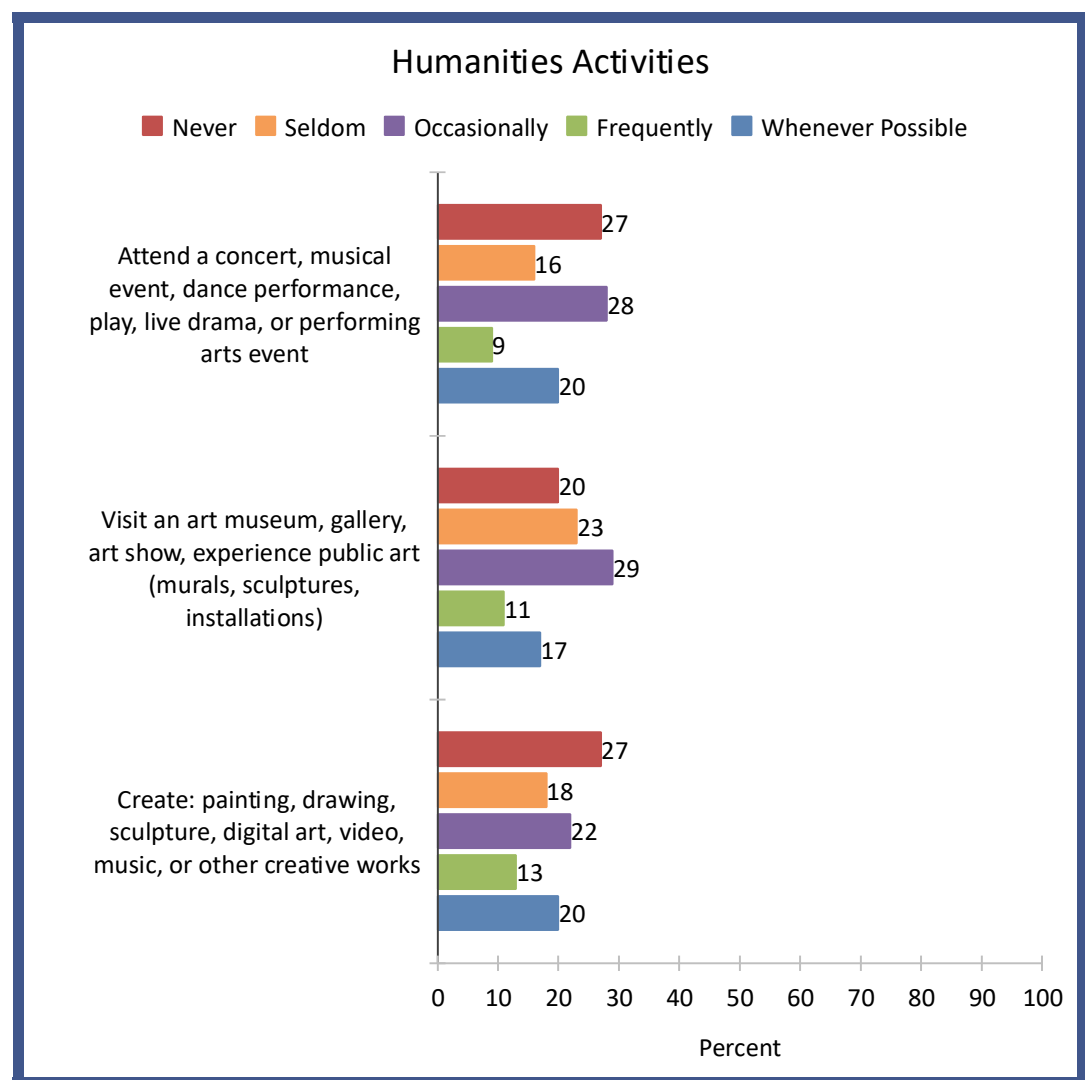


Figure 19. Humanities Activities. Values less than 1% are not displayed.



Conclusion

St. Petersburg College (SPC) developed the Graduating Student Survey (GSS) as part of a comprehensive college-wide assessment program. The key purposes of the GSS are to examine the demographic profile of the responding graduates, assess their perceptions of the educational experience at the College and determine how the educational process at the College has changed their behavior and/or their knowledge as it relates to four educational outcome areas.

SPC students believe that their education has best prepared them in “Critical Thinking,” “Skills and Values in Your Major Area,” and “Ethical Reasoning and Values.” Ten areas scored a 4.0 or greater on the 5-point rating scale. Students believe they were less well prepared for “Assistance with Career Technology” (3.96) and “Connection to Employers” (3.88). Nevertheless, students gave all areas of preparation a minimum of 3.88 on a 5-point scale, which indicates that they are well satisfied with the preparation they received in all these academic and career areas.

Compared to the prior year, six areas demonstrated a higher mean preparation score, while four demonstrated a lower mean preparation score. The area with the highest increase in mean preparation score was “Assistance with Career Technology” (+0.09), and the areas with the greatest decrease in mean preparation score were “Ethical Reasoning and Values” (-0.02), “Written Communication” (-0.02), and “Oral Communication” (-0.02).

Nearly all students would recommend St. Petersburg College to others.

More than half of the students (54%) selected “Working While in College” as a factor that impacted their success. This was followed by “Study Skills” (47%), “Physical/Mental Health” (40%), “Career Goal” (40%), and “Finances” (35%).

Respondents were asked to think about their experiences with SPC from the time of their decision to attend SPC through their last semester. Over four-fifths of survey respondents indicated they Strongly Agree or Agree with the following statements: “I felt comfortable reaching out to someone at the College if I had a question” (83%), and “I believe my time at SPC helped me develop the skills and knowledge to reach my goals” (84%). Over two-thirds of survey respondents indicated they Strongly



Agree or Agree with the following statement: "I felt a sense of belonging at SPC" (68%).

Students were asked to rate their competency in three computer skill areas. Four-fifths of respondents or higher rated their skills as "Highly proficient" or "Somewhat Proficient" in all three areas: "Communicating through the Internet (email, chat, instant messaging, etc.)" (88%); "Acquiring information/conducting research through the Internet" (88%) and "Using computer software (word processing, spreadsheets, etc.)" (80%).

In the area of Civic Activities, students were asked how often they participated in various activities each year. Of the six activities, "Vote in an election," received the highest percentage of survey respondents who indicated they would participate "Whenever Possible" (39%). Survey respondents largely never participated in the following activities: "Participate in campaigns, public debates, or assisting with voter registration" (69%), "Volunteer with others from SPC for one-time community service activities" (58%), "Courses that include community service activities" (53%), "Community involvement through a campus organization or club" (46%), and "Engage in activities with people whose religious, political, racial, cultural, economic and/or other characteristics are different than your own" (36%).

In the area of Humanities Activities, students were asked how often they participated in three different activities. Of the three activities, about one-third of survey respondents indicated that they would "Create: painting, drawing, sculpture, digital art, video, music, or other creative works" (33%) "Whenever Possible" or "Frequently." This was followed by over one-quarter of students who indicated that they would "Attend a concert, musical event, dance performance, play, live drama, or performing arts event" (29%) or "Visit an art museum, gallery, art show, experience public art (murals, sculptures, installations)" (28%) "Whenever Possible" or "Frequently."

These results can be helpful to better align college efforts to the needs and expectations of incoming students.



Contact Information

Please address any questions or comments regarding this evaluation to:

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Appendix: Graduating Student Survey

Congratulations on your upcoming graduation!

Please help SPC by evaluating the impact the College has had in assisting you to meet your educational and employment goals, by answering the following questions. Individual responses will remain confidential and only aggregate information will be used for reporting purposes.

This survey takes approximately 10-15 minutes to complete, and should only be completed once.



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

Demographics

1. Select your age category.

- ☐ 19 and under
- ☐ 20 - 24
- ☐ 25 - 29
- ☐ 30 - 39
- ☐ 40 - 49
- ☐ 50 - 59
- ☐ 60 and over

2. Select your ethnicity.

- ☐ Alaskan Native
- ☐ American Indian
- ☐ Asian/Pacific Islander
- ☐ Black/Non-Hispanic
- ☐ Hispanic
- ☐ White/Non-Hispanic
- ☐ Other (please specify)

3. Select your gender.

- ☐ Male
- ☐ Female
- ☐ Prefer not to answer
- ☐ Other (please specify)



Appendix: Graduating Student Survey

4. Select the location where you received MOST of your services.

- ☐ Allstate Center
- ☐ Clearwater
- ☐ Downtown Center
- ☐ EpiCenter
- ☐ Health Education Center
- ☐ Midtown Center
- ☐ Online
- ☐ Seminole
- ☐ St. Petersburg/Gibbs
- ☐ Tarpon Springs
- ☐ Veterinary Technology Center

5. Which degree(s) are you receiving? (Select all that apply)

- ☐ Associate in Arts
- ☐ Associate in Science
- ☐ Certificate
- ☐ Bachelor of Science
- ☐ Bachelor of Applied Science



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

6. Do you plan on continuing your education?

- ☐ Yes
- ☐ No



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

7. Which college or university will you be attending?

- ☐ St. Petersburg College
- ☐ College or university in Florida
- ☐ College or university outside of Florida
- ☐ A school that is part of SPC's University Partnership Center



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

8. How many hours per week did you work while attending SPC?

- ☐ 15 or fewer hours per week
- ☐ 16 to 30 hours per week
- ☐ 31 to 40 hours per week
- ☐ More than 40 hours per week
- ☐ I did not work while attending SPC



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

9. Are you employed in a career related to your field of study?

- ☐ Yes
☐ No



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

10. Which of the following impacted your success as a student? (Select all that apply)

- ☐ Tutoring
- ☐ Working while in college
- ☐ Career goal
- ☐ Study skills
- ☐ Finances
- ☐ Physical/Mental health
- ☐ Care giving responsibilities including childcare
- ☐ Transportation
- ☐ Selecting a major
- ☐ Computer skills
- ☐ Access to technology
- ☐ Internship
- ☐ Career guidance
- ☐ Accessibility issues
- ☐ Other (please specify)



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

11. Which of the following impacted your success as a student? (Select all that apply)

- ☐ Tutoring: Math
- ☐ Tutoring: Reading
- ☐ Tutoring: Writing
- ☐ Other (please specify)



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

12. If you enrolled part-time but would have preferred to enroll full-time, what was the PRIMARY circumstance that prevented you from doing so?

- ☐ Availability of courses
- ☐ Availability of SPC services
- ☐ Family responsibilities including childcare
- ☐ Finances
- ☐ Lack of sufficient financial aid
- ☐ Health or personal problems
- ☐ Job responsibilities/schedule
- ☐ Transportation
- ☐ Not applicable - I was enrolled full-time

13. Would you recommend SPC to others?

- ☐ Yes
- ☐ No

Please share why you made your selection.



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

College Preparation

Please tell us how well you believe SPC has prepared you in each of the following areas.

Rating Scale: 1 - Poor preparation to 5 - Excellent preparation

Select N/A if the area of preparation does not apply to you.

14. Written Communication

	1	2	3	4	5	N/A
Written Communication Preparation	☐	☐	☐	☐	☐	☐

15. Oral Communication

	1	2	3	4	5	N/A
Oral Communication Preparation	☐	☐	☐	☐	☐	☐

16. Computer and Information Literacy

	1	2	3	4	5	N/A
Computer and Information Literacy Preparation	☐	☐	☐	☐	☐	☐

17. Quantitative Reasoning

	1	2	3	4	5	N/A
Quantitative Reasoning - Mathematics Preparation	☐	☐	☐	☐	☐	☐
Quantitative Reasoning - Natural Sciences Preparation	☐	☐	☐	☐	☐	☐

18. Ethical Reasoning and Values

	1	2	3	4	5	N/A
Ethical Reasoning and Values Preparation	☐	☐	☐	☐	☐	☐



Appendix: Graduating Student Survey

19. Critical Thinking

	1	2	3	4	5	N/A
Critical Thinking Preparation	☐	☐	☐	☐	☐	☐

20. Skills and Values in Your Major Area

	1	2	3	4	5	N/A
Skills and Values in Your Major Area Preparation	☐	☐	☐	☐	☐	☐



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

Career Preparation

Please tell us how well you believe SPC has prepared you for your career by providing opportunities in the following areas.

Rating Scale: 1 - Not at all to 5 - Very well

Select N/A if the opportunity does not apply to you.

21. **Career Exploration** (i.e., working with SPC staff to explore degree programs that align with your goals)

	1	2	3	4	5	N/A
Career Exploration Preparation	☐	☐	☐	☐	☐	☐

22. **Career Readiness Skills** (i.e., resume development, personal branding, job search and interviewing prep)

	1	2	3	4	5	N/A
Career Readiness Skills Preparation	☐	☐	☐	☐	☐	☐

23. **Connection to Employers** (i.e., employer showcase, job shadowing, and industry tours)

	1	2	3	4	5	N/A
Connection to Employers Preparation	☐	☐	☐	☐	☐	☐

24. **Assistance with Career Technology** (i.e., Handshake and LinkedIn)

	1	2	3	4	5	N/A
Assistance with Career Technology Preparation	☐	☐	☐	☐	☐	☐



Appendix: Graduating Student Survey

Survey Instructions

As you respond to the survey questions, you must click on "Next" in order to move the survey forward. Once the survey is completed, please click on "Done" to submit your responses.

25. As you respond to these questions, think about your experiences from the time of your decision to attend SPC, through your last semester.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I felt a sense of belonging at SPC.	☐	☐	☐	☐	☐
I felt comfortable reaching out to someone at the College if I had a question.	☐	☐	☐	☐	☐
I believe my time at SPC helped me develop the skills and knowledge to reach my goals.	☐	☐	☐	☐	☐



Appendix: Graduating Student Survey

General Education Outcomes

St. Petersburg College defines general education outcomes for each student. For questions 26 through 30, please rate your level of competency or level of participation in each of the following general education skill areas.

26. Computer and Technology Competency

Please rate your level of competency in each of the following skill areas.

	Highly Proficient	Somewhat Proficient	Average	Moderate	None
Using computer software (word processing, spreadsheets, etc.)	☐	☐	☐	☐	☐
Communicating through the Internet (email, chat, instant messaging, etc.)	☐	☐	☐	☐	☐
Acquiring information/conducting research through the Internet	☐	☐	☐	☐	☐



Appendix: Graduating Student Survey

27. Civic Activities

How often did you participate in the following activities each year?

	Whenever Possible	Frequently	Occasionally	Seldom	Never
Vote in an election	☐	☐	☐	☐	☐
Community involvement through a campus organization or club	☐	☐	☐	☐	☐
Volunteer with others from SPC for one-time community service activities	☐	☐	☐	☐	☐
Participate in campaigns, public debates, or assisting with voter registration	☐	☐	☐	☐	☐
Courses that include community service activities	☐	☐	☐	☐	☐
Engage in activities with people whose religious, political, racial, cultural, economic and/or other characteristics are different than your own	☐	☐	☐	☐	☐

28. Do you feel that your contribution to community and civic activities makes a difference?

- ☐ Yes
☐ No
☐ No opinion

29. Do you think community and civic activities as an SPC student will help you succeed in college and beyond?

- ☐ Yes
☐ No
☐ No opinion



Appendix: Graduating Student Survey

30. Humanities Activities

How often do you participate in the following activities?

	Whenever possible	Frequently	Occasionally	Seldom	Never
Attend a concert, musical event, dance performance, play, live drama, or performing arts event	☐	☐	☐	☐	☐
Visit an art museum, gallery, art show, experience public art (murals, sculptures, installations)	☐	☐	☐	☐	☐
Create: painting, drawing, sculpture, digital art, video, music, or other creative works	☐	☐	☐	☐	☐



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