

Outcome Measures 2021-22

Institution: St Petersburg College (137078)

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Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2013-14 cohort year: (**July 1, 2013-June 30, 2014**).

- Four-year status point was as of **August 31, 2017**
- Six-year status point was as of **August 31, 2019**
- Eight-year status point was as of **August 31, 2021**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2018-19 collection, such as academic reporters now reporting on a full-year cohort, summer terms starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2013-14 cohort</u>	<u>Exclusions to 2013-14 cohort</u>	<u>Adjusted 2013-14 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	2,471	0	2,471	2,482
Pell Grant recipients	<input type="text" value="1,461"/>	<input type="text" value="0"/>	1,461	1,454
Non-Pell Grant recipients	<input type="text" value="1,010"/>	<input type="text" value="0"/>	1,010	1,028
<u>Part-time</u>	3,326	9	3,317	3,285
Pell Grant recipients	<input type="text" value="1,999"/>	<input type="text" value="6"/>	1,993	2,026
Non-Pell Grant recipients	<input type="text" value="1,327"/>	<input type="text" value="3"/>	1,324	1,259
<u>Non-First-time entering</u>				
<u>Full-time</u>	969	1	968	836
Pell Grant recipients	<input type="text" value="507"/>	<input type="text" value="1"/>	506	476
Non-Pell Grant recipients	<input type="text" value="462"/>	<input type="text" value="0"/>	462	360
<u>Part-time</u>	1,964	4	1,960	2,004
Pell Grant recipients	<input type="text" value="836"/>	<input type="text" value="0"/>	836	779
Non-Pell Grant recipients	<input type="text" value="1,128"/>	<input type="text" value="4"/>	1,124	1,225
<u>Total Entering</u>	8,730	14	8,716	8,607
 Pell Grant recipients	4,803	7	4,796	4,735
 Non-Pell Grant recipients	3,927	7	3,920	3,872

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2013 Fall Enrollment, 2013-14 Spring Collection	2013 Pell Grant data from Student Financial Aid, 2014-15 Winter Collection
First-time, Full-time	2,058	1,218
First-time, Part-time	2,144	N/A
Non-First-time, Full-time	632	N/A

Non-First-time, Part-time	1,076	N/A
Total Undergraduates	N/A	13,636

Award Status at Four Years

Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,471	15	900	24	939	38
Pell Grant recipients	1,461	<input type="text" value="6"/>	<input type="text" value="490"/>	<input type="text" value="10"/>	506	35
Non-Pell Grant recipients	1,010	<input type="text" value="9"/>	<input type="text" value="410"/>	<input type="text" value="14"/>	433	43
Part-time	3,317	21	487	3	511	15
Pell Grant recipients	1,993	<input type="text" value="5"/>	<input type="text" value="249"/>	<input type="text" value="3"/>	257	13
Non-Pell Grant recipients	1,324	<input type="text" value="16"/>	<input type="text" value="238"/>	<input type="text" value="0"/>	254	19
<u>Non-First-time entering</u>						
Full-time	968	18	334	93	445	46
Pell Grant recipients	506	<input type="text" value="4"/>	<input type="text" value="152"/>	<input type="text" value="43"/>	199	39
Non-Pell Grant recipients	462	<input type="text" value="14"/>	<input type="text" value="182"/>	<input type="text" value="50"/>	246	53
Part-time	1,960	39	380	176	595	30
Pell Grant recipients	836	<input type="text" value="4"/>	<input type="text" value="170"/>	<input type="text" value="69"/>	243	29
Non-Pell Grant recipients	1,124	<input type="text" value="35"/>	<input type="text" value="210"/>	<input type="text" value="107"/>	352	31
<u>Total Entering</u>						
	8,716	93	2,101	296	2,490	29
Pell Grant recipients	4,796	19	1,061	125	1,205	25
Non-Pell Grant recipients	3,920	74	1,040	171	1,285	33

Award Status at Six Years

Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	2,471	13	972	94	1,079	44
	Pell Grant recipients	1,461	<input type="text" value="4"/>	<input type="text" value="535"/>	<input type="text" value="46"/>	585	40
	Non-Pell Grant recipients	1,010	<input type="text" value="9"/>	<input type="text" value="437"/>	<input type="text" value="48"/>	494	49
	Part-time	3,317	24	688	46	758	23
	Pell Grant recipients	1,993	<input type="text" value="8"/>	<input type="text" value="368"/>	<input type="text" value="26"/>	402	20
	Non-Pell Grant recipients	1,324	<input type="text" value="16"/>	<input type="text" value="320"/>	<input type="text" value="20"/>	356	27
<u>Non-First-time entering</u>							
	Full-time	968	19	326	147	492	51
	Pell Grant recipients	506	<input type="text" value="5"/>	<input type="text" value="158"/>	<input type="text" value="63"/>	226	45
	Non-Pell Grant recipients	462	<input type="text" value="14"/>	<input type="text" value="168"/>	<input type="text" value="84"/>	266	58
	Part-time	1,960	38	415	244	697	36
	Pell Grant recipients	836	<input type="text" value="4"/>	<input type="text" value="188"/>	<input type="text" value="92"/>	284	34
	Non-Pell Grant recipients	1,124	<input type="text" value="34"/>	<input type="text" value="227"/>	<input type="text" value="152"/>	413	37
<u>Total Entering</u>		8,716	94	2,401	531	3,026	35
	Pell Grant recipients	4,796	21	1,249	227	1,497	31
	Non-Pell Grant recipients	3,920	73	1,152	304	1,529	39

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2013-14 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2021)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution		
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution	
First-time entering													
Full-time	2,471	13	957	158	1,128	46	1,063	55	471	817	1,343	21	
Pell Grant recipients	1,461	4	520	88	612	42	566	32	260	557	849	20	
Non-Pell Grant recipients	1,010	9	437	70	516	51	497	23	211	260	494	23	
Part-time	3,317	30	699	105	834	25	682	148	642	1,693	2,483	24	
Pell Grant recipients	1,993	12	369	65	446	22	382	92	343	1,112	1,547	22	
Non-Pell Grant recipients	1,324	18	330	40	388	29	300	56	299	581	936	27	
Non-First-time entering													
Full-time	968	18	320	168	506	52	405	8	227	227	462	24	
Pell Grant recipients	506	5	163	72	240	47	211	5	131	130	266	27	
Non-Pell Grant recipients	462	13	157	96	266	58	194	3	96	97	196	21	
Part-time	1,960	39	403	283	725	37	729	44	525	666	1,235	29	
Pell Grant recipients	836	4	186	109	299	36	264	20	217	300	537	28	
Non-Pell Grant recipients	1,124	35	217	174	426	38	465	24	308	366	698	30	
Total Entering	8,716	100	2,379	714	3,193	37	2,879	255	1,865	3,403	5,523	24	
Pell Grant recipients	4,796	25	1,238	334	1,597	33	1,423	149	951	2,099	3,199	23	
Non-Pell Grant recipients	3,920	75	1,141	380	1,596	41	1,456	106	914	1,304	2,324	26	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	38%	44%	46%	2%	19%
Pell Grant recipients	35%	40%	42%	2%	18%
Non-Pell Grant recipients	43%	49%	51%	2%	21%
Part-time	15%	23%	25%	4%	19%
Pell Grant recipients	13%	20%	22%	5%	17%
Non-Pell Grant recipients	19%	27%	29%	4%	23%
Non-First-time entering					
Full-time	46%	51%	52%	1%	23%
Pell Grant recipients	39%	45%	47%	1%	26%
Non-Pell Grant recipients	53%	58%	58%	1%	21%
Part-time	30%	36%	37%	2%	27%
Pell Grant recipients	29%	34%	36%	2%	26%
Non-Pell Grant recipients	31%	37%	38%	2%	27%
Total Entering					
Pell Grant recipients	25%	31%	33%	3%	20%
Non-Pell Grant recipients	33%	39%	41%	3%	23%

[Edit Report](#)

Outcome Measures

There are no errors for the selected survey and institution.