

## Graduation Rates 2021-22

Institution: St Petersburg College (137078)

User ID: P1370781

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Section I - Establishing cohorts

### Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a : Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

### Men

Screen 1 of 2	<u>Cohort</u> year 2015	
	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	7	<input type="text" value="7"/>
<u>Hispanic/Latino</u>	135	<input type="text" value="135"/>
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>
<u>Asian</u>	35	<input type="text" value="35"/>
<u>Black or African American</u>	96	<input type="text" value="96"/>
<u>Native Hawaiian or Other Pacific Islander</u>	6	<input type="text" value="6"/>
<u>White</u>	639	<input type="text" value="639"/>
Two or more races	35	<input type="text" value="35"/>
<u>Race and ethnicity unknown</u>	22	<input type="text" value="22"/>
<b>Total men</b>	<b>977</b>	<b>977</b>

### Women

Screen 1 of 2	<u>Cohort</u> year 2015	
	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	7	<input type="text" value="7"/>
<u>Hispanic/Latino</u>	166	<input type="text" value="166"/>
<u>American Indian or Alaska Native</u>	3	<input type="text" value="3"/>
<u>Asian</u>	59	<input type="text" value="59"/>
<u>Black or African American</u>	112	<input type="text" value="112"/>
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text" value="3"/>

<u>White</u>	668	668
Two or more races	54	54
<u>Race and ethnicity unknown</u>	20	20
<b>Total women</b>	<b>1,092</b>	<b>1,092</b>
<b>Total men + women</b>	<b>2,069</b>	<b>2,069</b>

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 2

Cohort year 2015

	Cohort (Column 01)	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02)	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)	
<u>Nonresident alien</u>	7	<input type="text" value="0"/>		7
<u>Hispanic/Latino</u>	135	<input type="text" value="0"/>		135
<u>American Indian or Alaska Native</u>	2	<input type="text" value="0"/>		2
<u>Asian</u>	35	<input type="text" value="0"/>		35
<u>Black or African American</u>	96	<input type="text" value="0"/>		96
<u>Native Hawaiian or Other Pacific Islander</u>	6	<input type="text" value="0"/>		6
<u>White</u>	639	<input type="text" value="0"/>		639
Two or more races	35	<input type="text" value="0"/>		35
<u>Race and ethnicity unknown</u>	22	<input type="text" value="0"/>		22
<b>Total men</b>	<b>977</b>	<b>0</b>		<b>977</b>

**Women**

Screen 2 of 2

Cohort year 2015

	Cohort (Column 01)	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02)	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)	
<u>Nonresident alien</u>	7	<input type="text" value="0"/>		7
<u>Hispanic/Latino</u>	166	<input type="text" value="0"/>		166
<u>American Indian or Alaska Native</u>	3	<input type="text" value="0"/>		3
<u>Asian</u>	59	<input type="text" value="0"/>		59
<u>Black or African American</u>	112	<input type="text" value="0"/>		112
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text" value="0"/>		3
<u>White</u>	668	<input type="text" value="0"/>		668
Two or more races	54	<input type="text" value="0"/>		54

<u>Race and ethnicity unknown</u>	20	<input type="text" value="0"/>	20
<b>Total women</b>	<b>1,092</b>	<b>0</b>	<b>1,092</b>
<b>Total men + women</b>	<b>2,069</b>	<input checked="" type="checkbox"/> <b>0</b>	<b>2,069</b>

### Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3

Cohort year 2015

Subcohort students who completed their program within 150% of normal time to completion

<u>Other degree/certificate-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
				(Column 29)	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	7	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	5
<u>Hispanic/Latino</u>	135	<input type="text" value="2"/>	<input type="text" value="28"/>	<input type="text" value="4"/>	34
<u>American Indian or Alaska Native</u>	2	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>Asian</u>	35	<input type="text" value="1"/>	<input type="text" value="15"/>	<input type="text" value="1"/>	17
<u>Black or African American</u>	96	<input type="text" value="0"/>	<input type="text" value="21"/>	<input type="text" value="2"/>	23
<u>Native Hawaiian or Other Pacific Islander</u>	6	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>White</u>	639	<input type="text" value="3"/>	<input type="text" value="177"/>	<input type="text" value="23"/>	203
Two or more races	35	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	7
<u>Race and ethnicity unknown</u>	22	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	8
<b>Total men</b>	<b>977</b>	<b>6</b>	<b>265</b>	<b>30</b>	<b>301</b>

#### Women

Screen 1 of 3

Cohort year 2015

Subcohort students who completed their program within 150% of normal time to completion

<u>Other degree/certificate-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%	
				(Column 29)	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	7	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	4
<u>Hispanic/Latino</u>	166	<input type="text" value="1"/>	<input type="text" value="50"/>	<input type="text" value="8"/>	59
<u>American Indian or Alaska Native</u>	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	59	<input type="text" value="0"/>	<input type="text" value="29"/>	<input type="text" value="4"/>	33

<u>Black or African American</u>	112	<input type="text" value="0"/>	<input type="text" value="24"/>	<input type="text" value="3"/>	<b>27</b>
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>
<u>White</u>	668	<input type="text" value="5"/>	<input type="text" value="242"/>	<input type="text" value="38"/>	<b>285</b>
Two or more races	54	<input type="text" value="0"/>	<input type="text" value="24"/>	<input type="text" value="1"/>	<b>25</b>
<u>Race and ethnicity unknown</u>	20	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="2"/>	<b>11</b>
<b>Total women</b>	<b>1,092</b>	<b>6</b>	<b>382</b>	<b>58</b>	<b>446</b>
<b>Total men + women</b>	<b>2,069</b>	<b>12</b>	<b>647</b>	<b>88</b>	<b>747</b>

**Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions**

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:  
 Students who died or became permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking other than a bachelor's degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 3

Cohort year 2015

	<u>Other degree/certificate-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
<u>Nonresident alien</u>	7	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>2</b>
<u>Hispanic/Latino</u>	135	34	<input type="text" value="16"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<b>79</b>
<u>American Indian or Alaska Native</u>	2	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	35	17	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>12</b>
<u>Black or African American</u>	96	23	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>64</b>
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>3</b>
<u>White</u>	639	203	<input type="text" value="69"/>	<input type="text" value="0"/>	<input type="text" value="32"/>	<b>335</b>
<u>Two or more races</u>	35	7	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>25</b>
<u>Race and ethnicity unknown</u>	22	8	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>9</b>
<b>Total men</b>	<b>977</b>	<b>301</b>	<b>100</b>	<b>0</b>	<b>47</b>	<b>529</b>

**Women**

Screen 2 of 3

Cohort year 2015

	<u>Other degree/certificate-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
<u>Nonresident alien</u>	7	4	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>2</b>
<u>Hispanic/Latino</u>	166	59	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	<b>84</b>
<u>American Indian or Alaska Native</u>	3	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>2</b>



<u>Asian</u>	59	33	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>14</b>
<u>Black or African American</u>	112	27	<input type="text" value="18"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	<b>57</b>
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>2</b>
<u>White</u>	668	285	<input type="text" value="78"/>	<input type="text" value="0"/>	<input type="text" value="45"/>	<b>260</b>
Two or more races	54	25	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>21</b>
<u>Race and ethnicity unknown</u>	20	11	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>7</b>
<b>Total women</b>	<b>1,092</b>	<b>446</b>	<b>125</b>	<b>1</b>	<b>71</b>	<b>449</b>
<b>Total men + women</b>	<b>2,069</b>	<b>747</b>	<b>225</b>	<b>1</b>	<b>118</b>	<b>978</b>

**Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant**

**For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.**

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

**Subcohort of full-time, first-time students seeking other than a bachelor's degree**

Screen 3 of 3		<u>Cohort year 2015</u>			
		Number of students in cohort  (Column 10)	Total <u>exclusions</u>  (Column 45)	<u>Completed bachelor's degree or equivalent within 150%</u>  (Column 18)	Total <u>completers within 150%</u>  (Column 29)
<u>Other degree/certificate-seeking cohort</u>		2,069	1	88	747
	Recipients of a Pell Grant (within entering year)	<input type="text" value="1,127"/>	<input type="text" value="1"/>	<input type="text" value="43"/>	<input type="text" value="357"/>
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="174"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	<input type="text" value="63"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	768	0	34	327

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2015	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	36	11
Men	31	10
Women	41	11


### Do you wish to provide additional context notes?



No



Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	987	1,046	1,038	977	<b>4,048</b>
Total <u>completers within 150%</u>	296	293	306	301	<b>1,196</b>
Total <u>transfer-out students</u>	99	120	115	100	<b>434</b>

Women

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	1,047	1,012	1,086	1,091	<b>4,236</b>
Total <u>completers within 150%</u>	365	376	388	446	<b>1,575</b>
Total <u>transfer-out students</u>	128	118	141	125	<b>512</b>

Total (men and women)

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	2,034	2,058	2,124	2,068	<b>8,284</b>
Total <u>completers within 150%</u>	661	669	694	<b>747</b>	<b>2,771</b>
Total <u>transfer-out students</u>	227	238	256	225	<b>946</b>

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)	<b>33</b>
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)	<b>11</b>

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### 2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	36%
Total number of students in the Adjusted Cohort	2,068
Total number of completers within 150% of normal time	747

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	11%
Total number of students in the Adjusted Cohort	2,068
Total number of transfers-out within 150% of normal time	225

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
<b>Screen: Cohort, part 2</b>				
Screen Entry	Your institution indicated that it offered bachelor's or equivalent degrees in the IC Header survey, but you did not report a bachelor's or equivalent degree-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4204)	Explanation	Yes	
Reason	Florida is a 2+2 system. Students cannot enter college and declare they want to get a bachelor's degree.			
Related Screens	Cohort, part 2			