Criteria for Measurable Learning Outcomes

| Describes a Learning Result | A measurable learning outcome specifies what the student will be able to do, not what the teacher does | | | | |
|-----------------------------|--|--|--|--|--|
| Specific | A measurable learning outcome addresses no more than one single result/trait | | | | |
| Action-oriented | The action verb* specifies definite, assessable behaviors | | | | |
| Cognitively Appropriate | The action verb* identifies the desired cognitive level of student thinking | | | | |
| Clearly Stated | The meaning of the learning outcome is easily understood by students, administrators and faculty members | | | | |

*Refer to Thesaurus of Verbs Arranged by Cognitive Levels from Bloom's Taxonomy

Thesaurus of Verbs Helpful in Writing Measurable Learning Outcomes Arranged by Cognitive Levels from Bloom's Taxonomy

| | | and the second s | | E. C. Stranger | | | |
|-------------------------------------|--|--|---|--|---|---|--|
| <u>Creating &</u> Evaluating | assess assemble argue build compose configure | construct create design develop devise diagnose | discover draft dramatize draw execute evaluate | formulate generate hypothesize imagine implement | invent manage operate paint perform | plan prepare produce propose schedule | set up sketch structure troubleshoot write |
| <u>Synthesizing</u> | appraise argue assess categorize check | choose convince criticize critique | debate decide defend detect | edit grade integrate judge | justify monitor question prioritize | rank rate recommend revise | rewrite select value verify |
| <u>Analyzing</u> | analyze attribute categorize | compare conclude contrast deconstruct | detect differentiate discriminate distinguish | divide examine experiment | factor focus generalize install | investigate maintain measure order | outline rearrange separate test |
| <u>Applying</u> | apply calculate change | combine complete connect | demonstrate determine employ | estimate execute extend | implement interpret maintain modify | operate practice predict | solve substitute support use |
| <u>Comprehending</u> | abstract aggregate arrange associate | clarify classify compare conclude | describe detect discuss distinguish | exemplify explain extrapolate generalize | illustrate indicate infer interpret | interpolate map outline paraphrase | represent restate summarize translate |
| <u>Remembering</u> | collect define describe | duplicate find identify | label list locate | memorize name quote recall | recognize relate remember repeat | report reproduce restate retrieve | show state tabulate tell |