

Academic Program Viability Report

Lower Division Programs 2019-20



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Introduction

The Academic Program Viability Report (APVR) was designed as an abbreviated yearly summative evaluation of a program's viability and productivity. It provides key College stakeholders such as the President's Cabinet a snapshot of relevant program-specific information in order to highlight program trends and issues. The publication of this report begins the process of making critical decisions regarding the continued sustainability of a program.

Reports indicating positive program trends may be used to identify and document best practices that can be utilized by programs throughout the College. Programmatic issues can be further investigated through the Comprehensive Academic Program Review (CAPR) process. Normally occurring on a four-year cycle, the CAPR process may also be initiated at the President's request.

This 2019-20 Academic Program Viability Report contains detailed measure descriptions as well as individual program reports for all lower division programs designated by the active twenty-nine academic organization levels.

Program Viability Process

The program viability process begins with the drafting of trend charts for each of the programs in each of the fifteen main measure areas: Student Count by year, SSH by campus, Success Rate by year, Student Count by ethnic group, Success Rate by course, Retention, Graduates, Graduates by ethnic group, Retention trend, Percent Full, Internship Enrollment, Industry Certification, Placement, Employment Trends, and Perkins Completion Metrics. [Note: the 14th area, employment trend information, is not charted and cannot be directly impacted by program performance].

To enhance the program viability report process, a committee consisting of deans and faculty decided in 2020 that program specific data would be extracted from both SPC's Power/Business Intelligence and Pulse/Business Intelligence. Due to the pandemic, Institutional Effectiveness extracted all program trend charts and uploaded them to SharePoint in 2020, instead of conducting training sessions for program administrators to extract their own as usual.

As in prior years, Institutional Effectiveness conducted individualized program meetings for each lower division program, though in 2020 the meetings were held virtually rather than in person. Meeting attendees included the respective dean and program administrators,

Career Connections, Academic Services, and Triad representatives. The meetings consisted of reviewing trend data charts and discussing goals and strategies that could be implemented to improve upon prior performance metrics.

Program Goals and Strategies

Beginning in 2020, program Goals and Strategies were submitted by deans/program administrators to capture detailed information about improvements expected to be completed during the following twelve months. These are completed using an automated form, after the program viability meeting and agreement by appropriate parties, and are added to each program's APVR. Similarly, in prior years deans/program administrators completed action plans.

Follow-up Reports

Viability meetings also include a discussion regarding the previous year's performance improvement status. A second form, program Goals and Strategies follow-up, is used to capture the results for the previous year. This completed form is also added to the program's APVR.

2019-20 Viability Report Measure Descriptions

Individual program reports include fifteen measures which are designed to evaluate a program's viability. The source of the information for the first nine measures is the Viability Report Dashboard in Power BI; and for the next two measures it is the SPC Pulse/Business Intelligence system. Measures are extracted in October and November. Each measure is described in detail below.

Power BI Dashboards

I. Enrollment Tab

Measure #1: Student Count by Academic Year

Student Count by Academic Year is the total number of unduplicated students enrolled in courses within the specified Academic Organization during the selected academic years.

Measure #2: SSH by Campus

SSH enrollment by Campus is defined as the total number of student semester hours in the specified Academic Organization during the selected academic years. The overall SSH values and campus-specific values are provided.

Measure #3: Success Rate by Academic Year

The performance graph displays the percent of students successfully completing a course with a grade of A, B, or C (success rate), divided by the total number of students enrolled in courses within the Academic Organization during the selected academic years.

Measure #4: Student Count by Ethnic Group and Academic Year

Student Count by Academic Year is the total number of unduplicated students enrolled in courses within the specified Academic Organization during the selected academic years broken down by Asian, Black/African American, Hispanic/Latino, and White students.

Measure #5: Success Rate by Course

The Performance Table displays the student count, enrollment count, and percent of students successfully completing a course with a grade of A, B, or C (success rate), divided by the total number of students enrolled in courses within the Academic Organization during the selected academic years.

The filters for the Enrollment Tab measures are as follows:

- **Term:** All
- **Program:** All

- Plan: [All](#)
- College School Department: [All](#)
- Academic Organization: [Academic Organization](#)
- All other filters: [All](#)

II. Retention Tab

Measure #6: Retention (by Semester)

The Retention Table displays the Academic Plan ID, Student Count, Enrollment Count, Units Taken, Success Rate, Retention Count, and Retention Rate within the Academic Organization during the selected academic years.

The filters for the Retention Tab measures are as follows:

- Academic Program: [All](#)
- Academic Plan: [All](#)
- College School Department: [All](#)
- Academic Organization: [Academic Organization](#)
- All other filters: [All](#)

III. Graduates Tab

Measure #7: Number of Graduates and Number of Awards by Academic Year

The graduates measure depicts the total number of graduates and awards within the specified program plan(s) associated with the Academic Organization, for the selected academic years.

Measure #8: Student Count by Ethnic Group and Academic Year

The graduates measure depicts the total number of awards within the specified program plan(s) associated with the Academic Organization broken down by Asian, Black/African American, Hispanic/Latino, and White students, for the selected academic years.

The filters for the Graduates Tab measures are as follows:

- Term: [All](#)
- Program: [All](#)
- Plan: [Academic Plan](#)
- All other filters: [All](#)

IV. Retention Trend Tab

Measure #9: Retention Trend (by Semester)

The Retention Table displays the Retention Trend Rate during the selected academic years.

The filters for the Retention Tab measures are as follows:

- History Program Plan:
- Academic Plan: All
- College School Department: All
- Academic Organization: Academic Organization
- All other filters: All

Pulse BI Dashboards

Measure #10: Percent Full

The percent full metric is calculated by dividing the actual enrollment count of the specified Academic Organization, by the Standard Course Load (SCL) for selected the academic terms. The filters for the Percent Full metric are as follows:

- Term Desc - Multi: 2019-20 Fall, Spring, Summer; 2020-21 Fall
- College - Group - Acad Org - Subject: Academic Organization
- Class Status: Active, Full, Stop Further Enrollment
- All other filters: All

Measure #11: Internship Enrollment (Course Groups)

The Internship Enrollment measure reports the number of students enrolled in clinical, practicum, or internship courses within the program plan during the selected academic years. The filters for the Internship Enrollment measure are as follows:

- Academic Year - Term Desc - Multi: 2019-20 Fall, Spring, Summer; 2020-21 Fall
- Career - Program - Plan - Subplan - Multi: Program Plan
- All other filters: All

Sources for the remaining metrics are provided below

Measure #12: Industry Certification Attainment

The Industry Certification Attainment measure reports the number of students in the program plan that have attained an industry certification or have passed a licensing exam. *Source:* Career Pathways Department Database, and SPC Fact Book.

Measure #13: Total Placement

Total Placement is the percentage of students who are continuing their education or are employed in their field within the first year of graduation. The source of the information is: Florida Department of

Education <http://www.fl DOE.org/accountability/fl-edu-training-placement-info-program/fl-college-system-vocational-reports.shtml>.

Measure #14: National, State, and County Trends

Employment trend information is reported by country, state, and county. The source of the information is: Florida Department of Economic Opportunity (DEO) <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>.

Jobs (2019) refers to the average annual job openings due to growth and net replacement; % Change (2019-2027) depicts the percent change in the number of annual job openings during the eight-year period; and Median Earnings refers to the average earnings for the specified job title.

[Note: the 14th area, employment trend information, is not charted and cannot be directly impacted by program performance. Trend data by job title(s) will be provided to each program].

Measure #15: Perkins Metrics

Perkins Metrics are described within the FLDOE Guide

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Multiple selections

Community

All

FTIC Flag

All

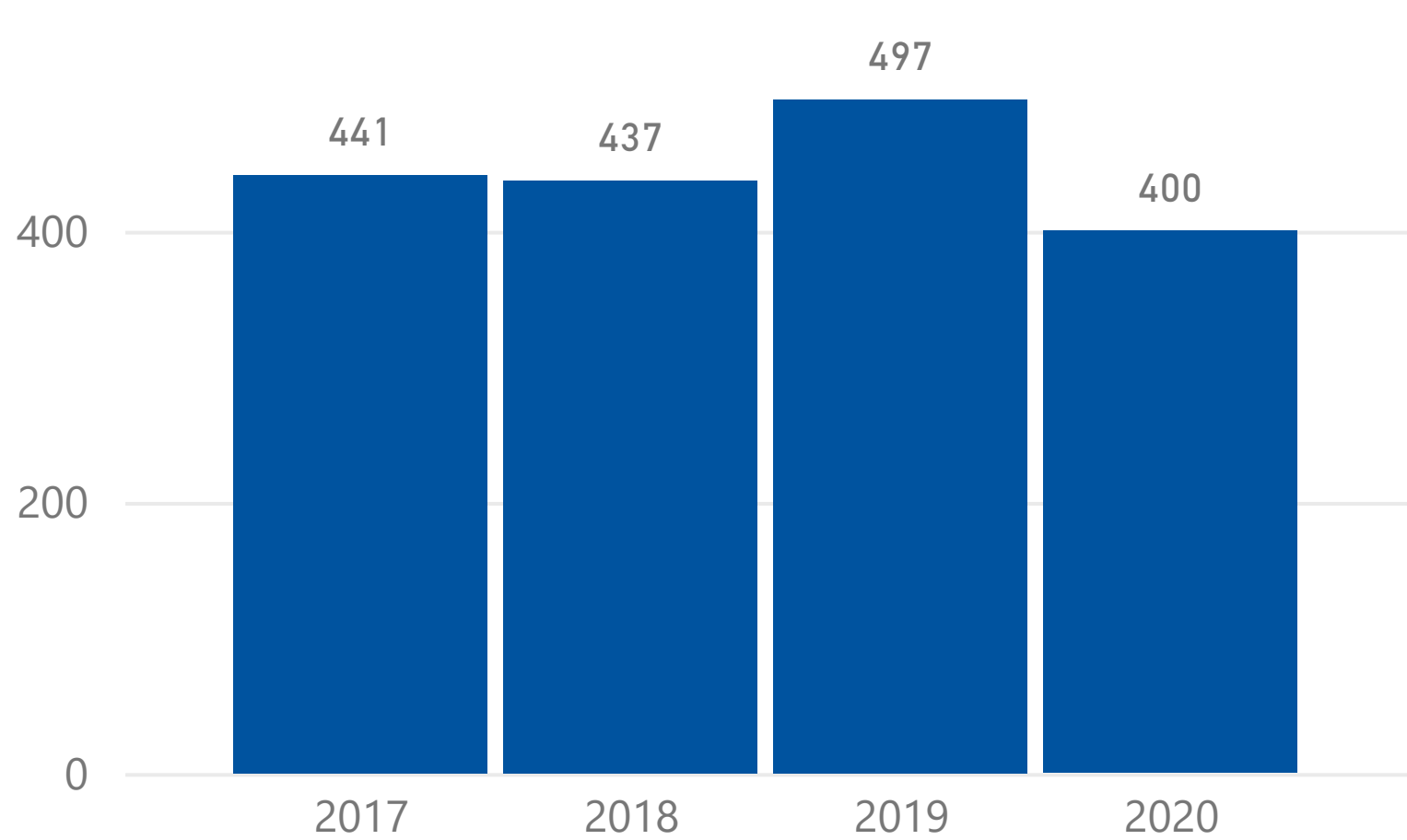
Part Full Time

All

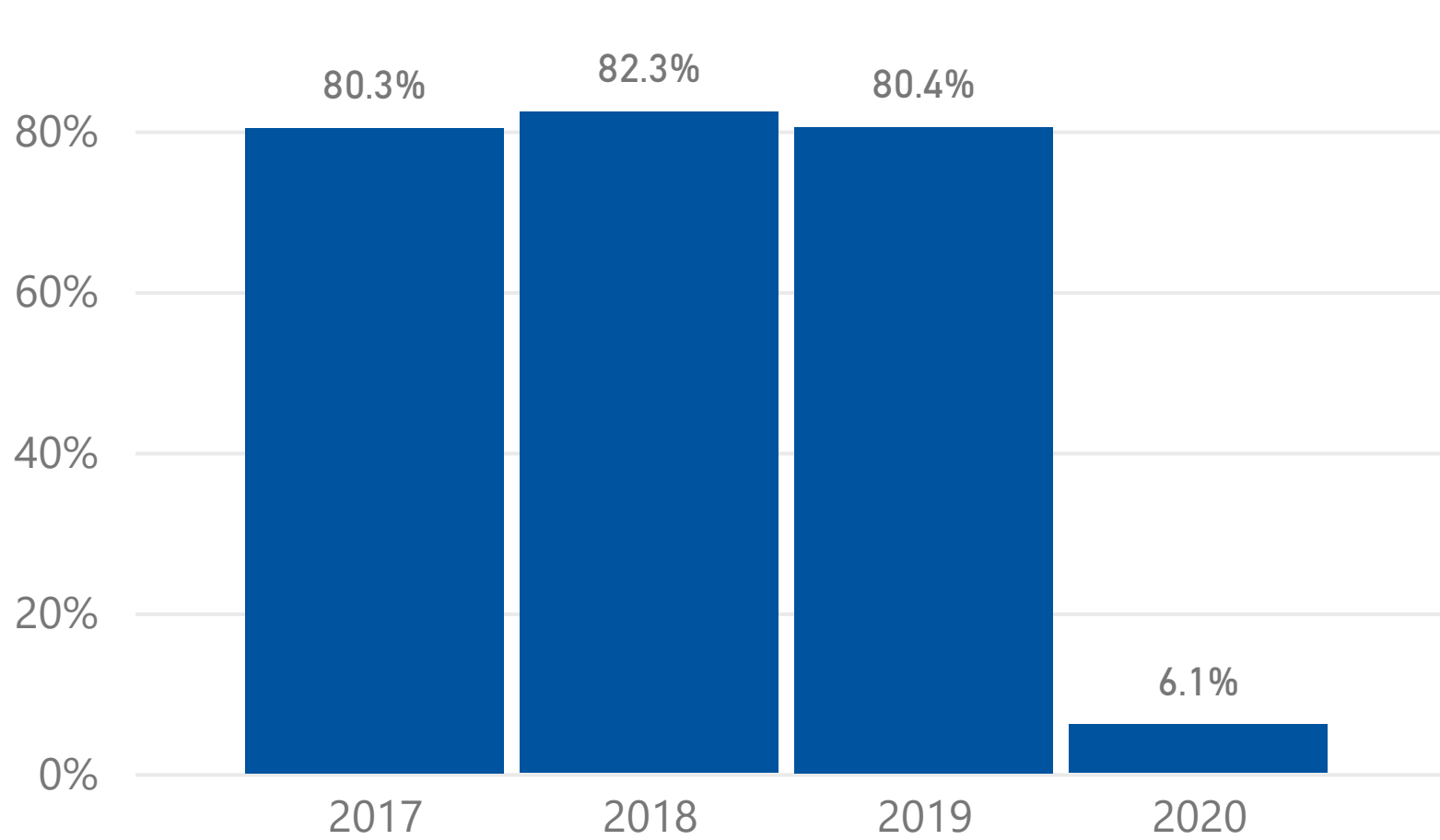
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



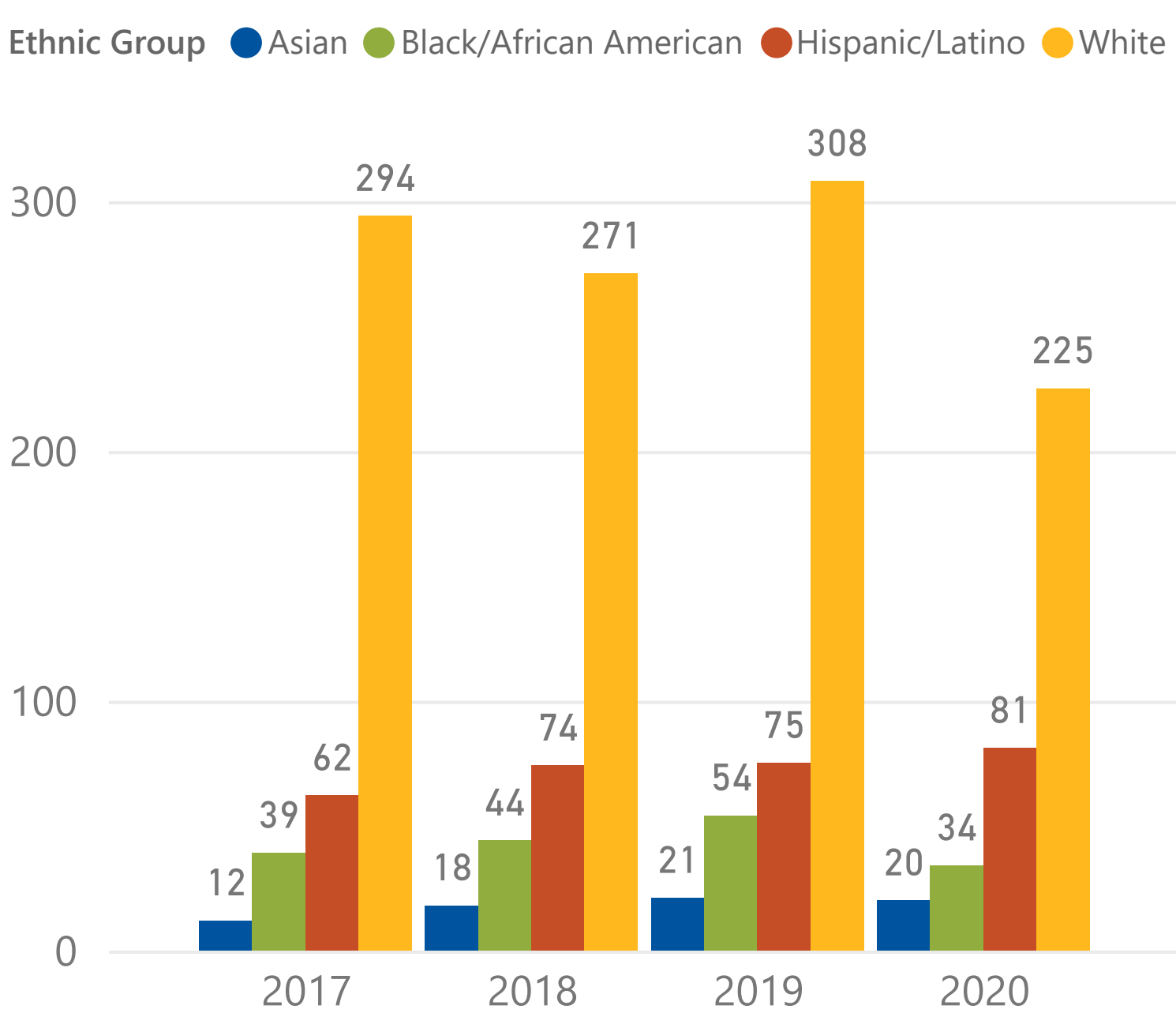
Success Rate By Course

| Academic Year | 2017 | 2018 | 2019 | 2020 |
|---------------|---------------|------------------|--------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate | Success Rate |
| DIG1004C | 151 | 157 | | |
| DIG1710 | 12 | 12 | | |
| DIG2000 | 151 | 153 | | |
| DIG2030 | 114 | 117 | | |
| DIG2040 | 9 | 9 | | |
| DIG2091 | 52 | 52 | | |
| DIG2100 | 102 | 104 | | |
| DIG2105 | 9 | 9 | | |
| DIG2109 | 70 | 71 | | |
| DIG2116 | 20 | 20 | | |
| DIG2117 | 19 | 19 | | |
| DIG2131 | 53 | 53 | | |
| DIG2132 | 13 | 13 | | |
| DIG2183C | | | | |
| DIG2200 | 29 | 29 | | |
| DIG2205 | 27 | 27 | | |
| DIG2251 | 53 | 55 | | |
| DIG2284 | 13 | 13 | | |
| DIG2290 | 13 | 13 | | |
| DIG2302 | 7 | 7 | | |
| DIG2311 | 50 | 50 | | |
| DIG2342C | 11 | 11 | | |
| DIG2364 | 5 | 5 | | |
| Total | 441 | 1,165 | | |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------|-------|-------|-------|-------|
| Clearwater Campus | | | 1 | |
| Electronic Campus | 409 | 420 | 524 | 297 |
| Open Campus | 18 | | 15 | |
| Seminole Campus | 2,859 | 3,143 | 3,293 | 2,557 |
| Total | 3,286 | 3,563 | 3,833 | 2,854 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

321

Student Count Fall 2019-20

81.7%

Success Rate Fall 2019-20

162

Enrolled in Fall 2020-21

105

Grads Count 2019-20

72.3%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

Multiple selections

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| DIG-AS | 207 | 676 | 1,934 | 81.1 % | 59 | 118 | 72.5 % |
| GEN-AA | 50 | 465 | 1,379 | 84.7 % | 27 | 19 | 84.0 % |
| DUAL-NO | 15 | 76 | 226 | 89.5 % | 2 | 6 | 53.3 % |
| BUS-TR | 4 | 39 | 116 | 79.5 % | | 3 | 75.0 % |
| ENRCH-NO | 9 | 34 | 107 | 88.2 % | 1 | 2 | 22.2 % |
| CWPA-AS | | 28 | 82 | 78.6 % | | | |
| ARTBFA-TR | 3 | 27 | 81 | 77.8 % | 1 | 1 | 66.7 % |
| PGY-AS | 5 | 23 | 62 | 91.3 % | 3 | 3 | 100.0 % |
| MGTORG-BAS | 1 | 21 | 66 | 95.2 % | 1 | | 100.0 % |
| COMM-TR | | 16 | 49 | 68.8 % | | | |
| NURSING-TR | | 16 | 43 | 68.8 % | | | |
| WEBSDM-AS | | 16 | 48 | 75.0 % | | | |
| BIO-TR | | 13 | 35 | 69.2 % | | | |
| BUS-AS | | 13 | 39 | 92.3 % | | | |
| COMSC-TR | | 12 | 38 | 91.7 % | | | |
| DIG-CT | 7 | 12 | 36 | 83.3 % | 4 | | 57.1 % |
| TMGT-BAS | | 12 | 36 | 100.0 % | | | |
| EDU-TR | 1 | 10 | 30 | 30.0 % | 1 | | 100.0 % |
| PSYCH-TR | 1 | 10 | 31 | 60.0 % | 1 | 1 | 100.0 % |
| SUSMGT-BAS | 1 | 9 | 27 | 55.6 % | | | |
| Total | 321 | 1,650 | 4,839 | 81.7 % | 105 | 162 | 72.3 % |

Term

All

Program

All

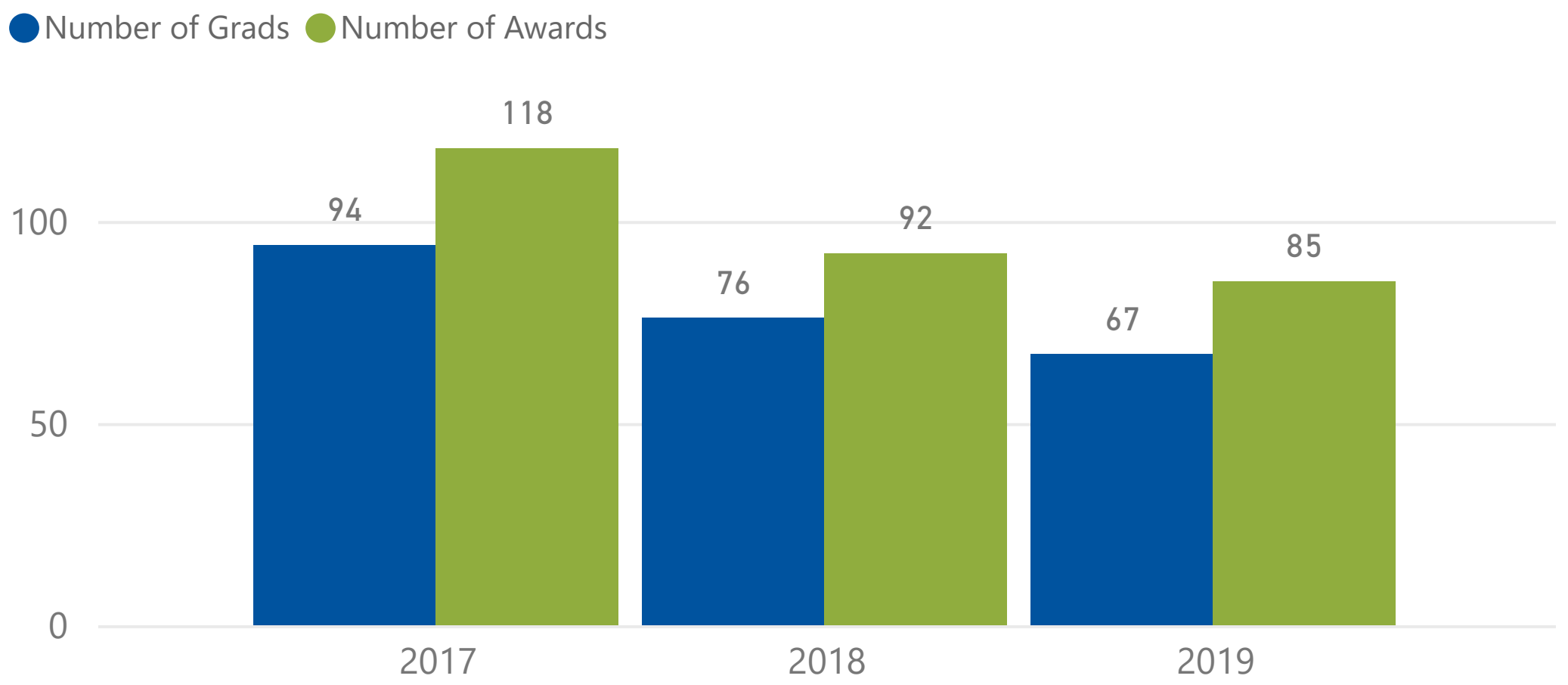
Plan

Multiple selections

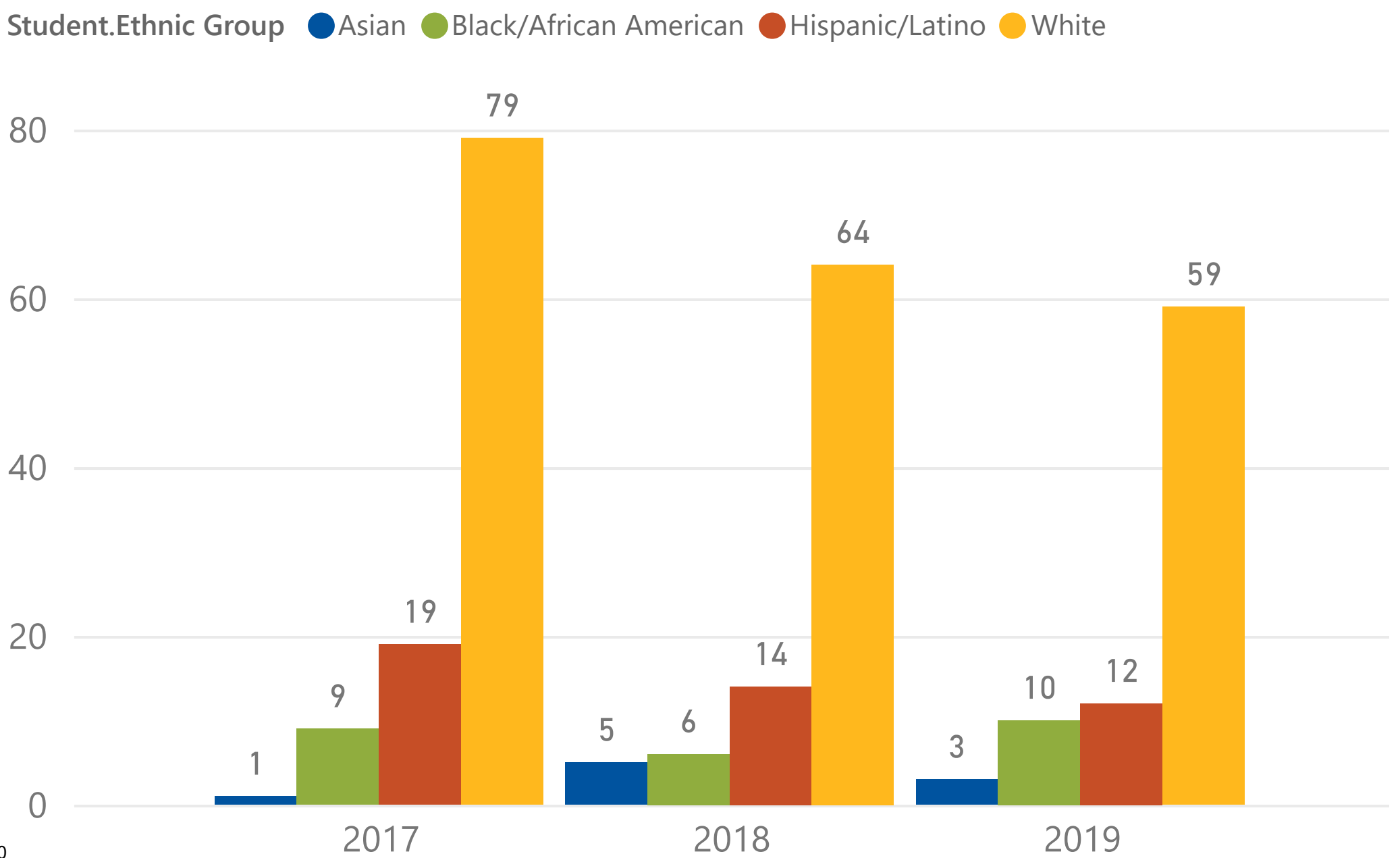
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 23 | 23 | 28 | 28 | 27 | 27 |
| DIG-AS | 23 | 23 | 28 | 28 | 27 | 27 |
| CERT | 83 | 95 | 58 | 64 | 54 | 58 |
| DIG-CT | 9 | 9 | 12 | 12 | 17 | 17 |
| DIGIWD-CT | 16 | 16 | | | | |
| DMFND-CT | 51 | 51 | 28 | 28 | 19 | 19 |
| DMPRD-CT | 3 | 3 | 4 | 4 | | |
| DVPRD-CT | 15 | 15 | 20 | 20 | 22 | 22 |
| VGF-CT | 1 | 1 | | | | |
| Total | 94 | 118 | 76 | 92 | 67 | 85 |

Academic Program

All

▼

279

Student Count Fall 2017-18

83.3%

Success Rate Fall 2017-18

153

Enrolled in Fall 2018-19

106

Grads Count 2017-18

71.7%

Retention Rate 0535 to 0550

Academic Plan

All

▼

272

Student Count Fall 2018-19

81.4%

Success Rate Fall 2018-19

150

Enrolled in Fall 2019-20

97

Grads Count 2018-19

75.4%

Retention Rate 0550 to 0565

College School Depart...

All

▼

321

Student Count Fall 2019-20

81.7%

Success Rate Fall 2019-20

162

Enrolled in Fall 2020-21

105

Grads Count 2019-20

72.3%

Retention Rate 0565 to 0580

Academic Organization...

Multiple selections

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

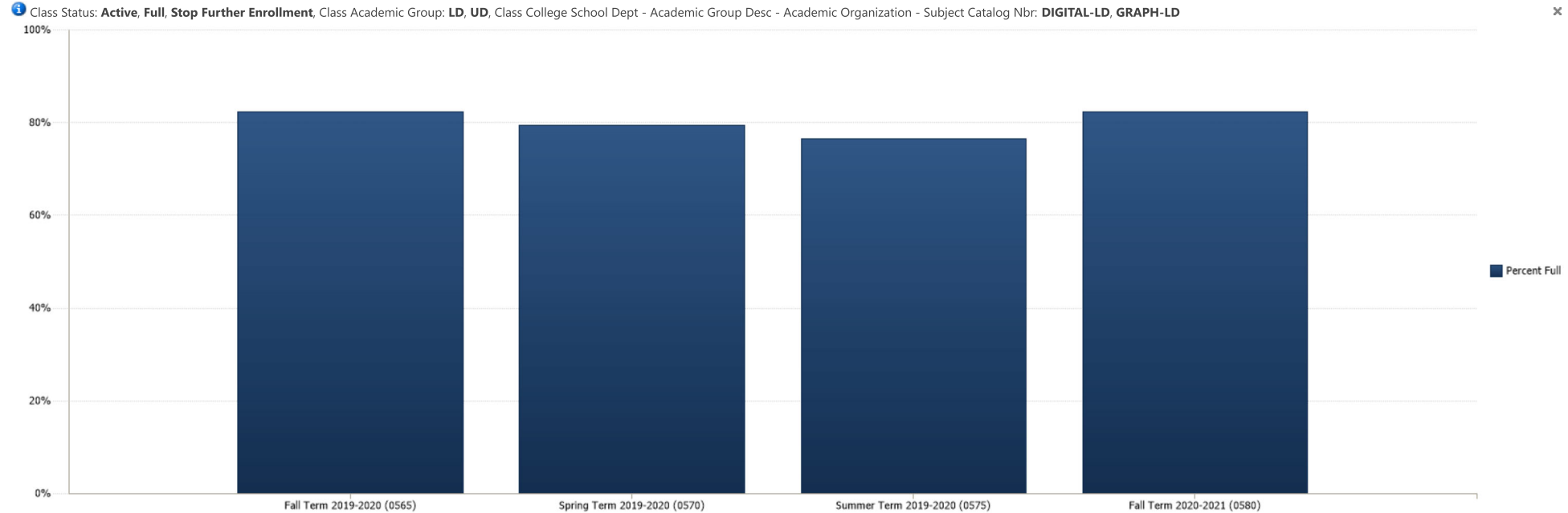
All

▼

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ARCH-AS | | | 100.0 % |
| ARTBFA-TR | 100.0 % | 100.0 % | 66.7 % |
| BUSADM-CT | | | 100.0 % |
| BUS-TR | 100.0 % | 100.0 % | 75.0 % |
| COMM-TR | 100.0 % | 100.0 % | |
| CWPA-AS | 100.0 % | | |
| DIG-AS | 73.6 % | 76.3 % | 72.5 % |
| DIG-CT | 50.0 % | 71.4 % | 57.1 % |
| DMFND-CT | 80.0 % | 100.0 % | 100.0 % |
| DUAL-NO | 53.3 % | 75.0 % | 53.3 % |
| DVPRD-CT | 44.4 % | 71.4 % | 75.0 % |
| EDU-TR | | 100.0 % | 100.0 % |
| ENGINE-TR | 100.0 % | | |
| ENRCH-NO | 63.6 % | 20.0 % | 22.2 % |
| Total | 71.7 % | 75.4 % | 72.3 % |

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **DIGITAL-LD, GRAPH-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Independent Study | Online |
|--------------------------------|----------------------|-------|---------|--------------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 603 | 18 | 402 | 7 | 176 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 732 | 18 | 484 | 26 | 204 |
| Fall Term 2019-2020 (0565) | Percent Full | 82.4% | 100.0% | 83.1% | 26.9% | 86.3% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 564 | 45 | 305 | 13 | 201 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 710 | 54 | 414 | 20 | 222 |
| Spring Term 2019-2020 (0570) | Percent Full | 79.4% | 83.3% | 73.7% | 65.0% | 90.5% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 199 | | | | 199 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 260 | | | | 260 |
| Summer Term 2019-2020 (0575) | Percent Full | 76.5% | | | | 76.5% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 579 | 281 | | | 298 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 704 | 374 | | | 330 |
| Fall Term 2020-2021 (0580) | Percent Full | 82.2% | 75.1% | | | 90.3% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Digital Media**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| DIG2284 | 9 | 1 | 10 | 1 | | | 8 | 1 |
| DIG2940 | 9 | 2 | 12 | 2 | 6 | 2 | 3 | 1 |

Student System Cube Refresh

Last Refresh: 9/28/2020 8:23:15 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Digital Media**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

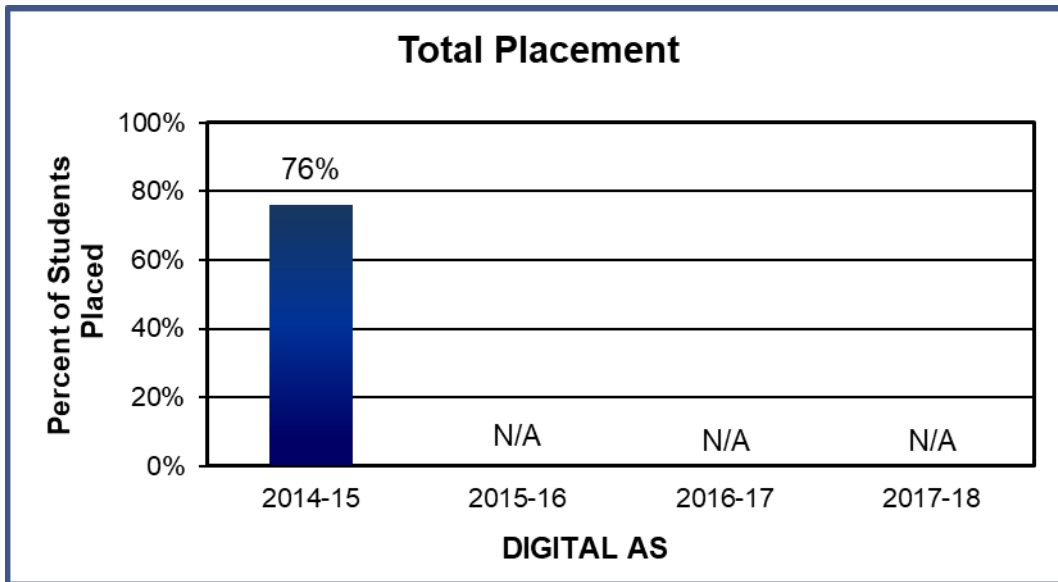
Student Group **All**

| Certifications Digital Media AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| Adobe Photoshop CC (ACA) | 3 | 4 | 1 | |
| Adobe Premiere Pro CC (ACA) | 8 | 3 | 4 | |

Source: Career Connections Certification Testing Center Records (2019-20).

Certification testing was impacted during the 2019-20 academic year, due to an inconsistency between software versions of Adobe and their certification provider, Certiport. Students were unable to take these exams. The problem has been resolved, and certification exams resume with students during the 2020-21 academic year.

2019-20 Placement Data



| DIGITAL AS | | |
|------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 21 | 76% |
| 2015-16 | 12 | N/A |
| 2016-17 | 12 | N/A |
| 2017-18 | 17 | N/A |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Film and video editors

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 27,570 | \$30.66/hr |
| | | |
| Florida | 1,220 | \$22.33/hr |
| | | |
| Pinellas County | 90 | \$24.24/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Camera operators, television, video, and motion picture

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 21,500 | \$26.52/hr |
| | | |
| Florida | 870 | \$22.63/hr |
| | | |
| Pinellas County | 180 | \$25.50/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 3 Growth for Special Effects artists and animators

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 29,340 | \$36.19/hr |
| | | |
| Florida | 830 | \$31.70/hr |
| | | |
| Pinellas County | 100 | \$28.68/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 4 Growth for Graphic Designers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 215,930 | \$25.05/hr |
| | | |
| Florida | 13,830 | \$22.37/hr |
| | | |
| Pinellas County | 2,420 | \$21.10/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 5 Growth for Producers and directors

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 129,210 | \$35.78/hr |
| | | |
| Florida | 5,980 | \$28.22/hr |
| | | |
| Pinellas County | 640 | \$29.17/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | |
|--|--------|
| | 20/21 |
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

DMPRD-AS

| | | | | | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Digital Media Production | 17/18 | | | 18/19 | | | Difference |
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 13 | 19 | 68.42% | 10 | 18 | 55.56% | -12.87% |
| Earned Recognized Postsecondary Credential | 22 | 115 | 19.13% | 20 | 91 | 21.98% | 2.85% |
| Non-traditional Program Concentration | | | | | | | |

DMPRD-CT

| | | | | | | | |
|---|-------|-----|------|-------|------|---------|------------|
| Digital Media Multimedia Presentation Certificate | 17/18 | | | 18/19 | | | Difference |
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | 3 | 3 | 100.00% | 100.00% |
| Earned Recognized Postsecondary Credential | | | | 1 | 1 | 100.00% | 100.00% |
| Non-traditional Program Concentration | | | | | | | |

Female

DMFND-CT

| | | | | | | | |
|--|-------|-----|---------|-------|------|---------|------------|
| Digital Media/Multimedia Found | 17/18 | | | 18/19 | | | Difference |
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 29 | 45 | 64.44% | 34 | 55 | 61.82% | -2.63% |
| Earned Recognized Postsecondary Credential | 17 | 17 | 100.00% | 16 | 16 | 100.00% | 0.00% |
| Non-traditional Program Concentration | 21 | 56 | 37.50% | 14 | 27 | 51.85% | 14.35% |

DVPRD-CT

| | | | | | | | |
|--|-------|-----|---------|-------|------|---------|------------|
| Digital Media/MM Video Prodtn | 17/18 | | | 18/19 | | | Difference |
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 10 | 14 | 71.43% | 11 | 15 | 73.33% | 1.90% |
| Earned Recognized Postsecondary Credential | 6 | 6 | 100.00% | 7 | 7 | 100.00% | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

DIG-CT

| | | | | | | | |
|--|-------|-----|---------|-------|------|--------|------------|
| Digital Graphic CT | 17/18 | | | 18/19 | | | Difference |
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 10 | 11 | 90.91% | 5 | 8 | 62.50% | -28.41% |
| Earned Recognized Postsecondary Credential | 6 | 6 | 100.00% | 4 | 5 | 80.00% | -20.00% |
| Non-traditional Program Concentration | | | | | | | |

VGF-CT

Teach-Out

| | | | | | | | |
|--|-------|-----|------|-------|------|---------|------------|
| Video Game Foundations LAT505 | 17/18 | | | 18/19 | | | Difference |
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | 3 | 4 | 75.00% | 75.00% |
| Earned Recognized Postsecondary Credential | | 1 | | 2 | 2 | 100.00% | 100.00% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Digital Arts, Media, and Interactive Web Design

Date Completed: August 2020

Prepared By: Barbara Hubbard

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---|-------------------|---|
| 1 | Incorporate an advising plan to help Digital Media students succeed and complete programs through advising marketing strategies, trainings, and increased student orientations. | Retention (Perkins Measure) | Completed | Online orientations and pathways rack cards have been available to students and advisors for easier planning and course selections. |
| 2 | Design and implement new curriculum into the Digital Media Program by adding new courses for years 3 and 4 building one semester at a time. | Technical Skills Attainment (Perkins Measure) | Not Completed | The four- year plan is still in review at the state level. No word has been received on its acceptance to roll-out. New curriculum for years 3 and 4 is in review and will be implemented once we receive affirmation from Tallahassee. |
| 3 | Explore new scheduling options for the expansion of the Digital Media program: mornings, late evenings, and additional Friday classes. Also examine 12/10/8 week offerings. | Non-traditional Completion (Perkins Measure) | Not Completed | Prior to COVID-19 many of the Digital Media classes were face-to-face. Now we are expanding our online offerings and adjusting to remain largely online. We are still exploring looking at 12 and 10 week course delivery options. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|---|
| 2 | Design and implement new curriculum into the Digital Media Program by adding new courses for years 3 and 4 building one semester at a time. | | This item will not be moved forward at this time, as we are waiting for the state review to be completed. |
| 3 | Explore new scheduling options for the expansion of the Digital Media program: mornings, late evenings, and additional Friday classes. Also examine 12/10/8 week offerings. | | This item will not be moved forward at this time due to the COVID situation. |

III. Evaluation of the Impact of Action Plans on Program Quality

With regard to completed action #1, Digital Media students succeeded in better understanding the program requirements and sub plan specifics for both AS tracks. Through orientations and advising, students were given necessary tools including: technology spec sheets, pathway plan rack cards, and advising appointments to help them succeed in degree completions.

This initiative will help students to understand how to navigate their coursework and will result in better retention and better graduation rates.

Program Goals and Strategies

Program: Digital Arts, Media, and Interactive Web Design

Date Completed: 1/22/2021

Due Date: August 2021

Prepared By: John Muehl, Barbara Hubbard

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Improve student success by narrowing the focus of DIG-AS Subplans and DIG Certificates. | Academic Excellence |
| 2 | Strengthen Faculty body by increasing FT Faculty teaching 60% of course offerings. | Academic Excellence |
| 3 | Develop standard courses for all Digital Media courses to ensure curriculum continuity and provide online offerings of DM courses. | Academic Excellence |
| 4 | Roll Out Digital Media BAS programs by Spring 2022. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal Alignment | Responsible Individuals |
|---|--|---|----------------|-------------------------|
| 1 | Teach out: Digital Media/Multimedia/UX, Digital Photography, Video Game Foundations AS and Video Game Foundations Certificate. | Course Success/W-WF-F Rates: Increase Program Course Success by 2%. | 1 | John Muehl |
| 2 | Hire FT DM Chair and 2 FT Faculty. One for Graphic Design and One Digital Video. | Course Success/W-WF-F Rates: Increase Program Course Success by 2%. | 2 | John Muehl |
| 3 | Execute plan to revitalize at least 5 Digital Media courses per year. | SSH Enrollment: Increase Program Enrollment by 2%. | 3 | John Muehl |
| 4 | Develop at least 3 new BAS courses per semester. | SSH Enrollment: Increase Program Enrollment by 2%. | 4 | John Muehl |

III. Special Resources Needed:

| | |
|--|------------|
| Ensure all new and continuing Digital Media students are equipped to obtain the following necessary tools: Adobe Creative Suite Subscription DM Approved Computer Camera Equipment for DV students. | John Muehl |
|--|------------|

IV. Area(s) of Concern/Improvement:

| | |
|---|------------|
| SACS requirement for full time faculty teaching load. | John Muehl |
|---|------------|

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Music Industrr/ Reco...

Community

All

FTIC Flag

All

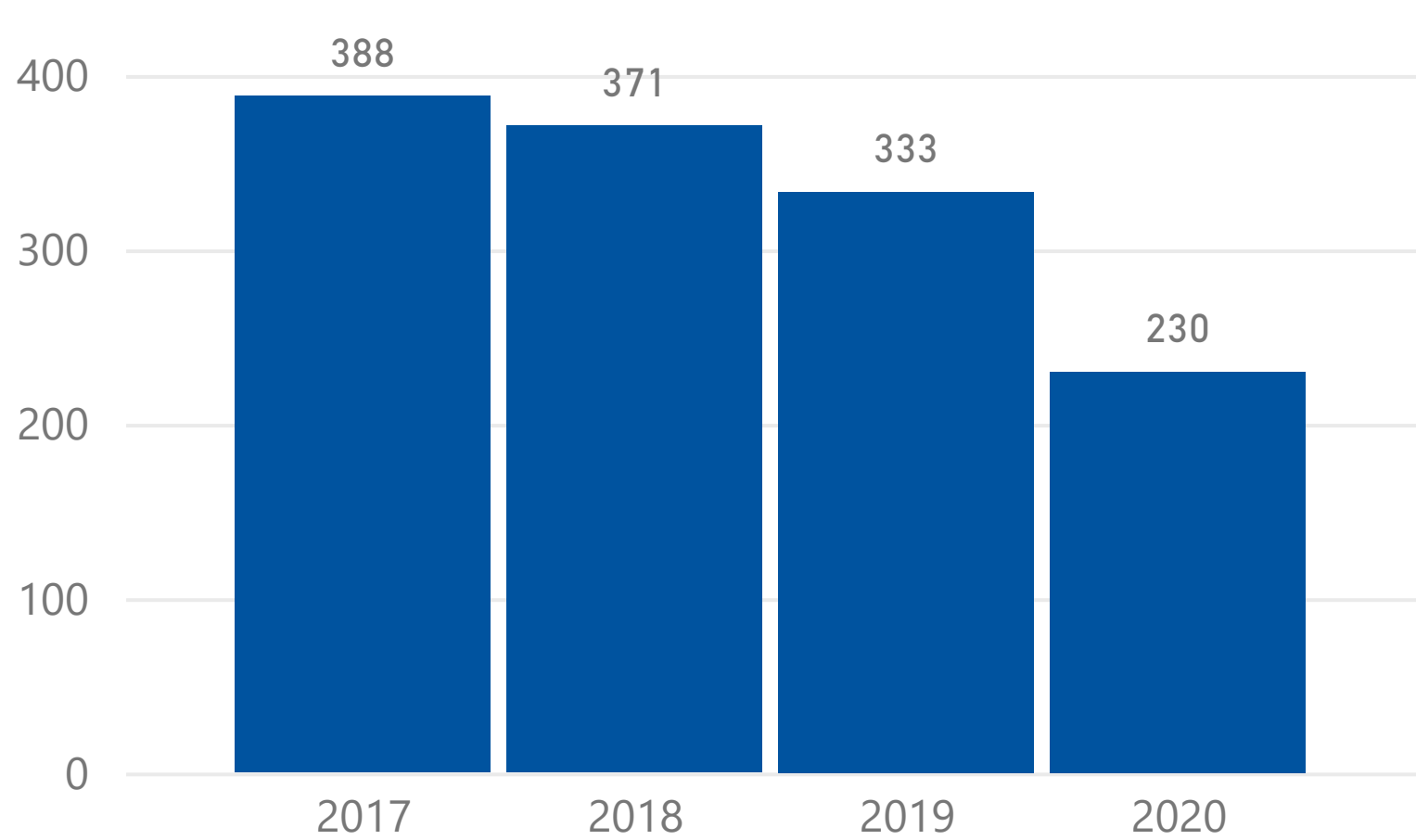
Part Full Time

All

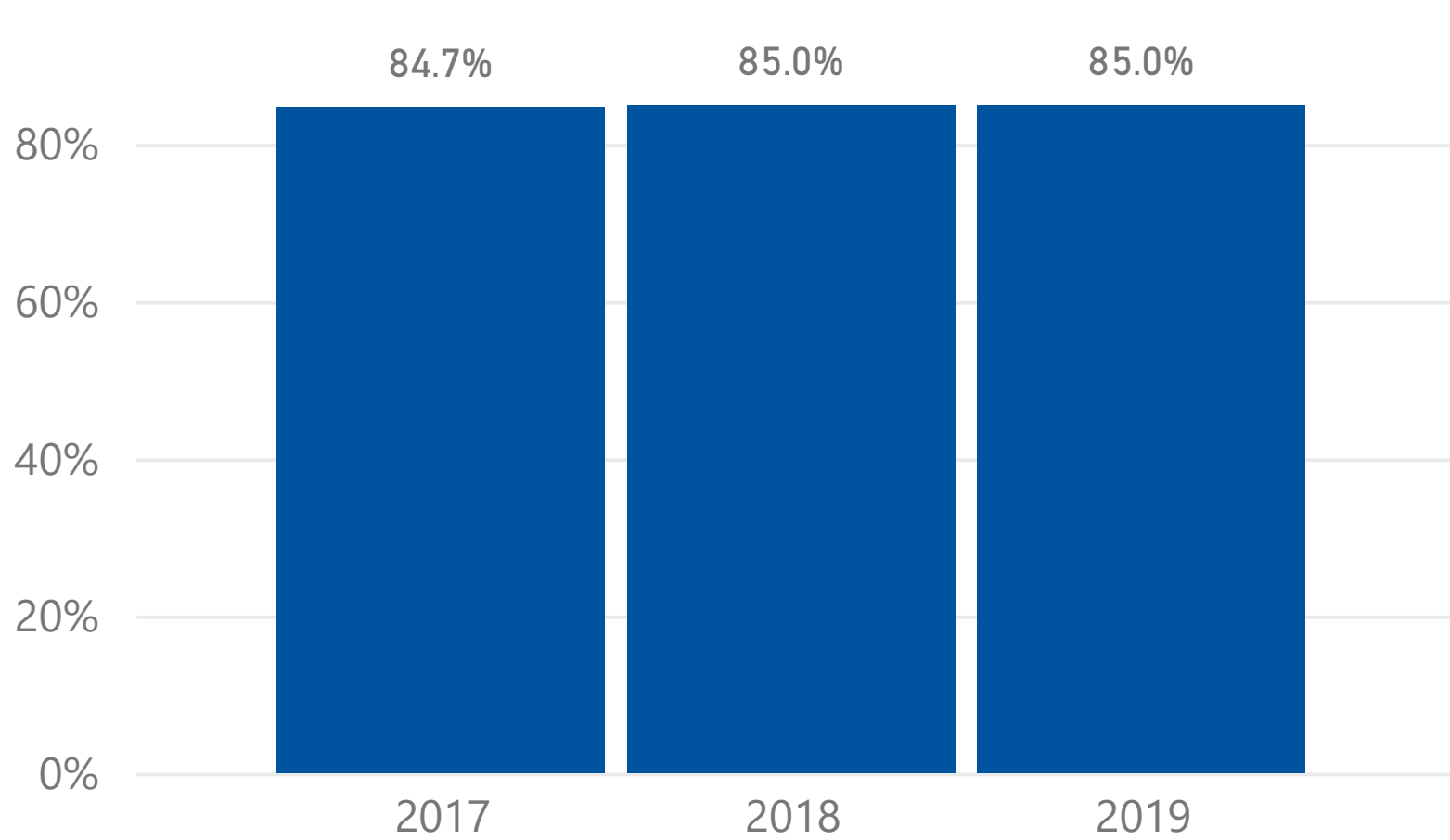
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



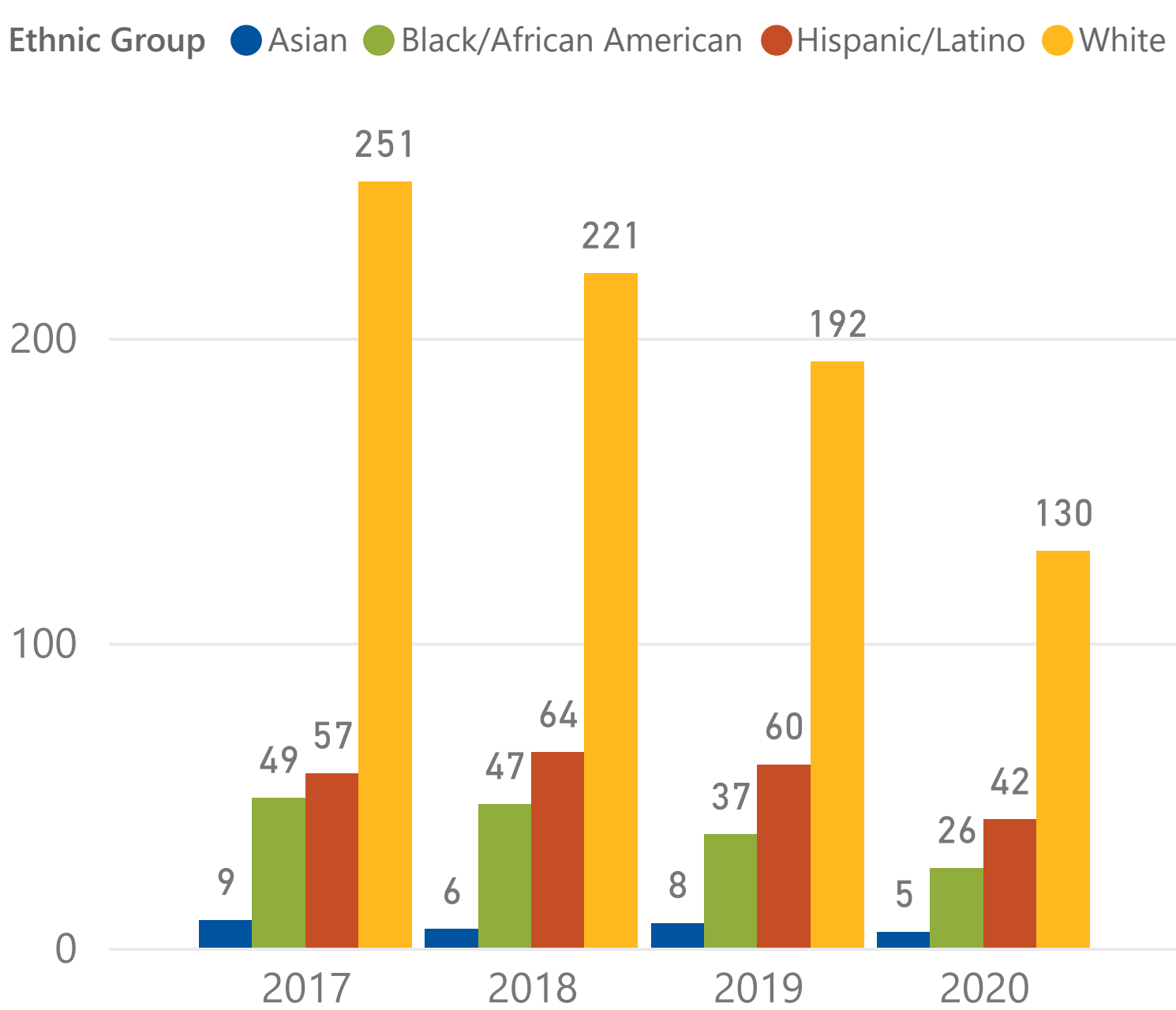
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| MUC1621 | 6 | 6 | |
| MUC2000 | 17 | 17 | |
| MUC2001 | 13 | 13 | |
| MUC2622 | 9 | 9 | |
| MUC2631 | 9 | 9 | |
| MUC2940 | 5 | 5 | |
| MUM1001 | 14 | 14 | |
| MUM1030 | 2 | 2 | |
| MUM1034 | 6 | 6 | |
| MUM1623 | 4 | 4 | |
| MUM1629 | 24 | 24 | |
| MUM1629L | 24 | 24 | |
| MUM1662 | 34 | 35 | |
| MUM1942 | 34 | 35 | |
| MUM2313 | 70 | 71 | |
| MUM2600 | 80 | 81 | |
| MUM2601 | 53 | 54 | |
| MUM2601L | 53 | 54 | |
| MUM2602 | 36 | 36 | |
| MUM2602L | 36 | 36 | |
| MUM2603 | 36 | 36 | |
| MUM2609 | 46 | 46 | |
| MUM2612 | 32 | 32 | |
| Total | 388 | 1,382 | |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|-------|
| Open Campus | 45 | 69 | 54 | 18 |
| St Petersburg/Gibbs Campus | 3,250 | 3,259 | 2,728 | 1,636 |
| Total | 3,295 | 3,328 | 2,782 | 1,654 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

204

Student Count Fall 2019-20

76.9%

Success Rate Fall 2019-20

102

Enrolled in Fall 2020-21

39

Grads Count 2019-20

61.3%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

MIRA-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

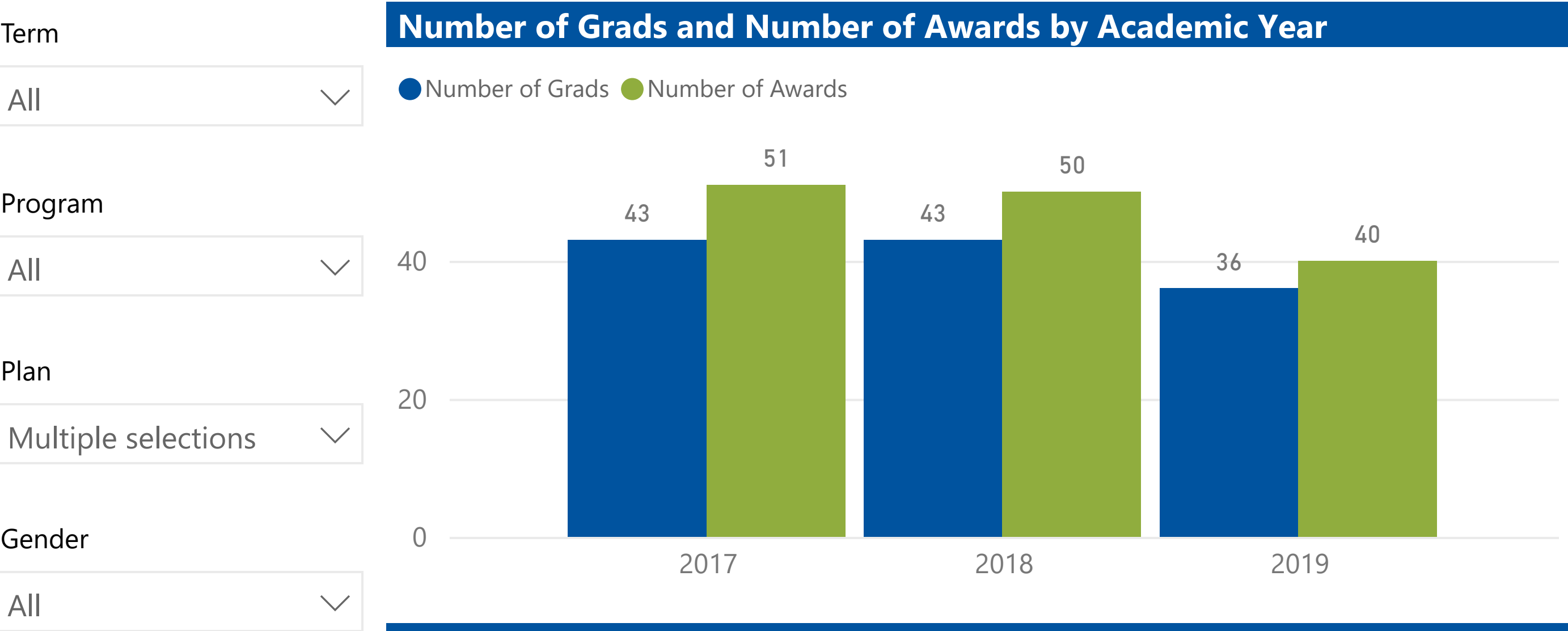
▼

Gender

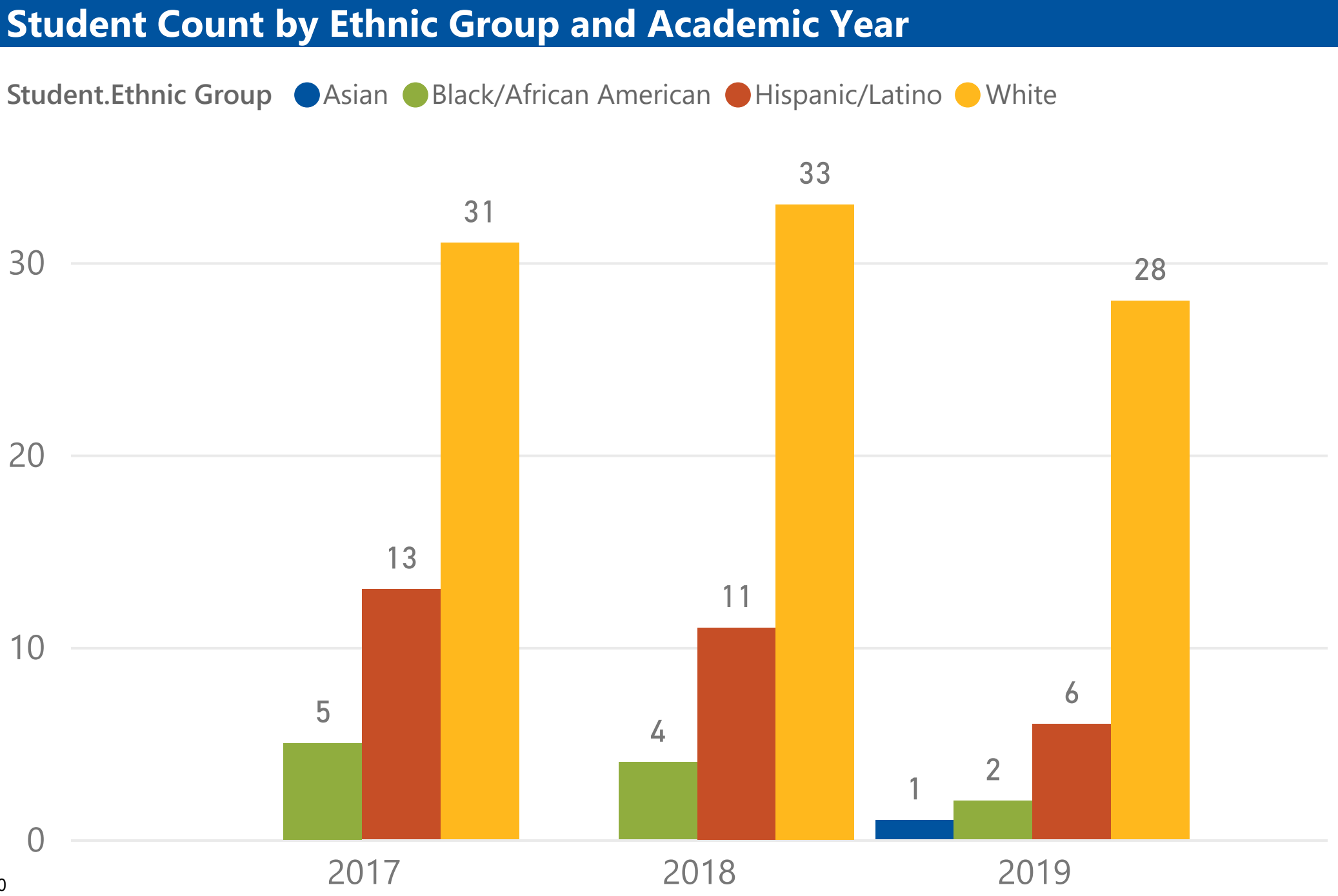
All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| MIRAS-AS | 127 | 546 | 1,386 | 78.9 % | 29 | 67 | 66.1 % |
| GEN-AA | 27 | 306 | 894 | 71.6 % | 7 | 11 | 51.9 % |
| MUSIC-TR | 20 | 133 | 340 | 73.7 % | | 7 | 35.0 % |
| DUAL-NO | 6 | 77 | 216 | 85.7 % | 1 | 4 | 83.3 % |
| MUSICED-TR | 4 | 48 | 107 | 93.8 % | | 3 | 75.0 % |
| ENRCH-NO | 8 | 34 | 105 | 82.4 % | | 4 | 50.0 % |
| MGTORG-BAS | | 32 | 99 | 84.4 % | | | |
| BUS-AS | 1 | 27 | 84 | 66.7 % | | 1 | 100.0 % |
| DIG-AS | | 22 | 59 | 63.6 % | | | |
| PSYCH-TR | 2 | 21 | 65 | 76.2 % | 2 | | 100.0 % |
| HSA-AS | | 13 | 34 | 69.2 % | | | |
| TRANS-NO | | 12 | 34 | 66.7 % | | | |
| BUS-TR | 1 | 11 | 33 | 90.9 % | | 1 | 100.0 % |
| CHART-NO | | 11 | 31 | 100.0 % | | | |
| BIO-TR | | 9 | 25 | 66.7 % | | | |
| CWPA-AS | | 9 | 27 | 100.0 % | | | |
| EDU-TR | | 9 | 27 | 77.8 % | | | |
| ARCHIT-TR | | 8 | 21 | 87.5 % | | | |
| COMM-TR | 1 | 7 | 21 | 57.1 % | | 1 | 100.0 % |
| JOB-NO | 2 | 7 | 20 | 100.0 % | | 1 | 50.0 % |
| Total | 204 | 1,439 | 3,911 | 76.9 % | 39 | 102 | 61.3 % |



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 30 | 30 | 20 | 20 | 22 | 22 |
| MIRAS-AS | 30 | 30 | 20 | 20 | 22 | 22 |
| CERT | 21 | 21 | 30 | 30 | 18 | 18 |
| AUDIO-CT | 21 | 21 | 30 | 30 | 18 | 18 |
| Total | 43 | 51 | 43 | 50 | 36 | 40 |



Academic Program

All

▼

227

Student Count Fall 2017-18

81.2%

Success Rate Fall 2017-18

130

Enrolled in Fall 2018-19

48

Grads Count 2017-18

70%

Retention Rate 0535 to 0550

Academic Plan

All

▼

223

Student Count Fall 2018-19

82.5%

Success Rate Fall 2018-19

124

Enrolled in Fall 2019-20

48

Grads Count 2018-19

64.6%

Retention Rate 0550 to 0565

College School Depart...

All

▼

204

Student Count Fall 2019-20

76.9%

Success Rate Fall 2019-20

102

Enrolled in Fall 2020-21

39

Grads Count 2019-20

61.3%

Retention Rate 0565 to 0580

Academic Organization...

MIRA-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ARTBFA-TR | | 100.0 % | |
| AUDIO-CT | 50.0 % | 33.3 % | |
| BUS-AS | | | 100.0 % |
| BUS-TR | 100.0 % | 66.7 % | 100.0 % |
| COMM-TR | | | 100.0 % |
| DUAL-NO | 70.0 % | 50.0 % | 83.3 % |
| EDU-TR | 100.0 % | | |
| ENRCH-NO | 50.0 % | 40.0 % | 50.0 % |
| GEN-AA | 71.1 % | 53.7 % | 51.9 % |
| JOB-NO | 33.3 % | 33.3 % | 50.0 % |
| LEGAL-BAS | 100.0 % | | |
| MGTORG-BAS | 100.0 % | | |
| MIRAS-AS | 71.8 % | 77.0 % | 66.1 % |
| MUSICED-TR | 60.0 % | 25.0 % | 75.0 % |
| Total | 70.0 % | 64.6 % | 61.3 % |

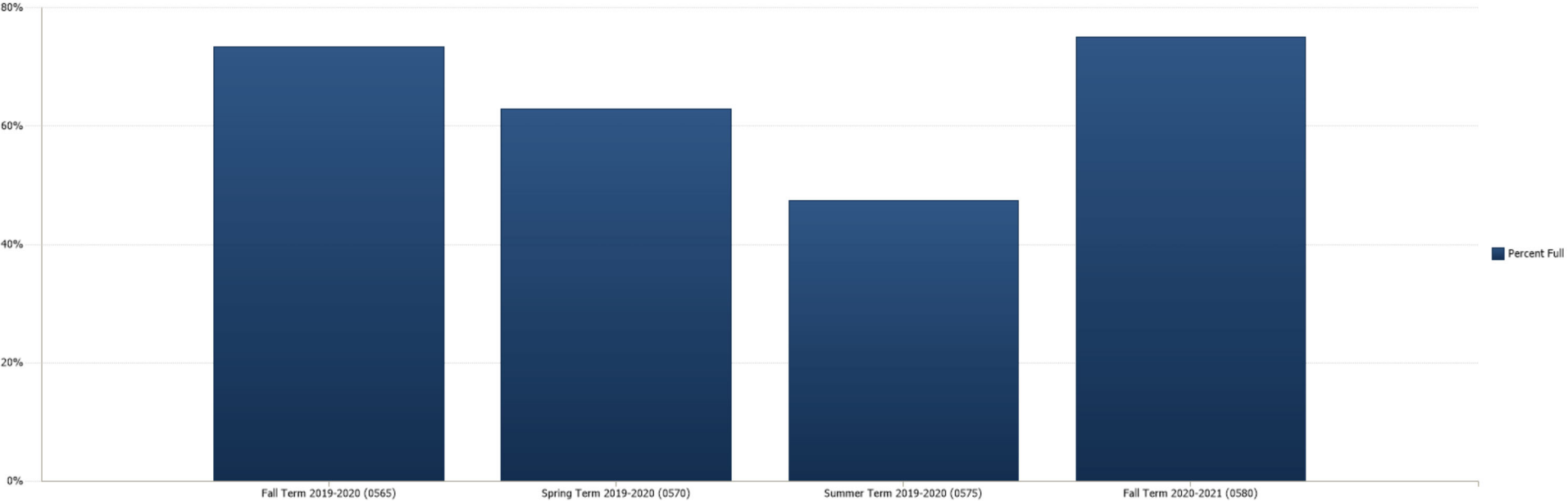


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **MIRA-LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **MIRA-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Independent Study | Online |
|--------------------------------|----------------------|-------|---------|--------------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 506 | 102 | 340 | 34 | 30 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 689 | 118 | 428 | 43 | 100 |
| Fall Term 2019-2020 (0565) | Percent Full | 73.4% | 86.4% | 79.4% | 79.1% | 30.0% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 496 | 82 | 364 | 26 | 24 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 789 | 114 | 529 | 46 | 100 |
| Spring Term 2019-2020 (0570) | Percent Full | 62.9% | 71.9% | 68.8% | 56.5% | 24.0% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 119 | 13 | | 4 | 102 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 251 | 20 | | 4 | 227 |
| Summer Term 2019-2020 (0575) | Percent Full | 47.4% | 65.0% | | 100.0% | 44.9% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 413 | 215 | 27 | 8 | 146 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 551 | 246 | 38 | 17 | 245 |
| Fall Term 2020-2021 (0580) | Percent Full | 75.0% | 87.4% | 71.1% | 100.0% | 59.6% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Music Industry/Recording Arts**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| MUC2940 | | | 3 | 1 | | | | |
| MUM1942 | 17 | 1 | 10 | 1 | 2 | 1 | 13 | 1 |
| MUM2945 | 5 | 2 | 12 | 2 | 2 | 2 | 3 | 1 |

Student System Cube Refresh

Last Refresh: 9/28/2020 8:23:15 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Music Industry/Recording Arts**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

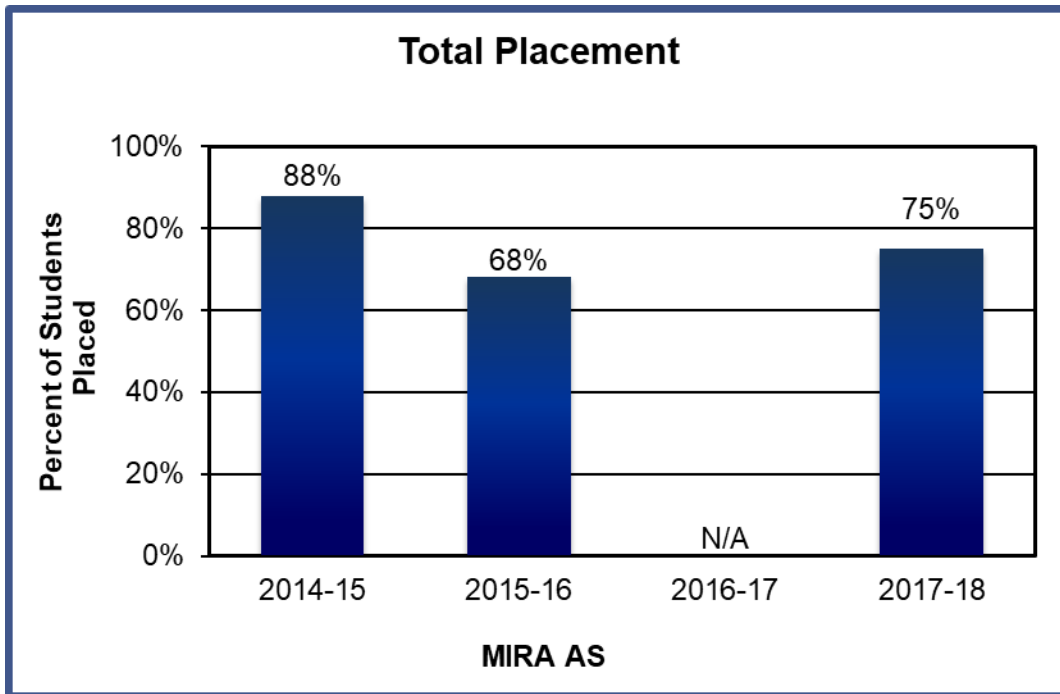
Custom Cohort **All**

Student Group **All**

| Certifications Music Industry/Recording Arts AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| Certified Radio Operator | 10 | 3 | 6 | 1 |
| ProTools User Certification | 7 | 10 | 5 | 6 |
| ProTools Operator Certification | | 3 | 2 | |

Source: Career Connections Certification Testing Center Records (2019-20).

2019-20 Placement Data



| MIRA AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 16 | 88% |
| 2015-16 | 19 | 68% |
| 2016-17 | 11 | N/A |
| 2017-18 | 24 | 75% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Audio and video equipment technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 73,960 | \$22.07/hr |
| | | |
| Florida | 5,680 | \$18.77/hr |
| | | |
| Pinellas County | 640 | \$15.94/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Musicians and singers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 41,130 | \$30.39/hr |
| | | |
| Florida | 1,450 | \$27.05/hr |
| | | |
| Pinellas County | 230 | \$13.73/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 3 Growth for Producers and directors

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 129,210 | \$35.78/hr |
| | | |
| Florida | 5,980 | \$28.22/hr |
| | | |
| Pinellas County | 640 | \$29.17/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 4 Growth for Broadcast technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 28,650 | \$19.51/hr |
| | | |
| Florida | 1,780 | \$15.03/hr |
| | | |
| Pinellas County | 210 | \$17.61/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 5 Growth for Media and communication equipment workers, all other

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 25,160 | \$22.88/hr |
| | | |
| Florida | 860 | \$18.40/hr |
| | | |
| Pinellas County | N/A* | \$13.09/hr |

*Estimates not released.

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

MIRAS-AS

Music Industry/Recording Arts

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Program Code | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 11 | 14 | 78.57% | 20 | 28 | 71.43% | -7.14% |
| Earned Recognized Postsecondary Credential | 12 | 93 | 12.90% | 25 | 94 | 26.60% | 13.69% |
| Non-traditional Program Concentration | | | | | | | |

Female

AUDIO-CT

Audio Technology

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Program Code | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | | | | 16 | 28 | 57.14% | 57.14% |
| Earned Recognized Postsecondary Credential | | | | 13 | 31 | 41.94% | 41.94% |
| Non-traditional Program Concentration | 9 | 52 | 17.31% | 3 | 23 | 13.04% | -4.26% |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Music Industry Recording Arts

Date Completed: August 2020

Prepared By: Barbara Hubbard and Patrick Hernly

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|-----------------------------|-------------------|--|
| 1 | Discuss among MIRA faculty the curriculum of MUS 1360, MUM 2600, MUM 2601, MUM 2602, and MUM 2603, finding ways to increase skill attainment and success rates. | Course Success/W-WF-F Rates | Not Completed | MIRA program evaluation is an ongoing project that will realign the pathway curriculum by Fall 2021. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|--|
| 1 | Discuss among MIRA faculty the curriculum of MUS 1360, MUM 2600, MUM 2601, MUM 2602, and MUM 2603, finding ways to increase skill attainment and success rates. | Fall 2021 | MIRA program evaluation is an ongoing project that will realign the pathway curriculum by Fall 2021. |

III. Evaluation of the Impact of Action Plans on Program Quality

The MIRA realignment of the pathway curriculum is intended to improve student success.

Program Goals and Strategies

Program: Music Industry Recording Arts

Date Completed: 1/25/2021

Due Date: August 2021

Prepared By: Patrick Hernly / Nathan Muehl

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Implement curriculum revamp that increases efficiency towards graduation. | Academic Excellence |
| 2 | Grow Advisory Committee to include employers actively hiring. | Economic Mobility |
| 3 | Theme course projects that encompass community engagement and connections to potential donors. | Community Engagement |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal Alignment | Responsible Individuals |
|---|---|------------------------------------|-------------------|------------------------------|
| 1 | Upon approval in Feb 2021, market curriculum revamp to current and potential students, inform advisors and recruiters of the updates, and connect with high schools and employers about the opportunities in the newly structured MIRA-AS and AUDIOPE-CT. Full implementation of revamp starts August 2021. | Percent Full (+5%) | 1 | Patrick Henry / Nathan Muehl |
| 2 | Contact employers with active job listings in audio engineering and live sound production to serve on our MIRA advisory committee. Seeking at least three new additions (two in-state, one out of state). | Graduates (+5%) | 2 | Patrick Henry / Nathan Muehl |
| 3 | Identify at least one major project within courses that showcases student work to SPC admin, SPC board, SPC community, and community members. We will seek to setup an opportunity for these community stake holders to feel engaged with the creative process. | SSH (+5%) | 3 | Patrick Henry / Nathan Muehl |

III. Special Resources Needed:

Reclassification of Current TSS assigned to the program to MIRA Technical Operations Manager. This action will more accurately define the job description and responsibilities of this position and distinguish it from its current classification as TSS. It will provide for current and future support security within this specialized technology degree program.

IV. Area(s) of Concern/Improvement:

The curriculum revamp should allow for us to define and recruit for a specific cohort number. We will look to define this number so that all accepted in a particular semester will be able to complete the program in an efficient manner.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Business Technology...

Community

All

FTIC Flag

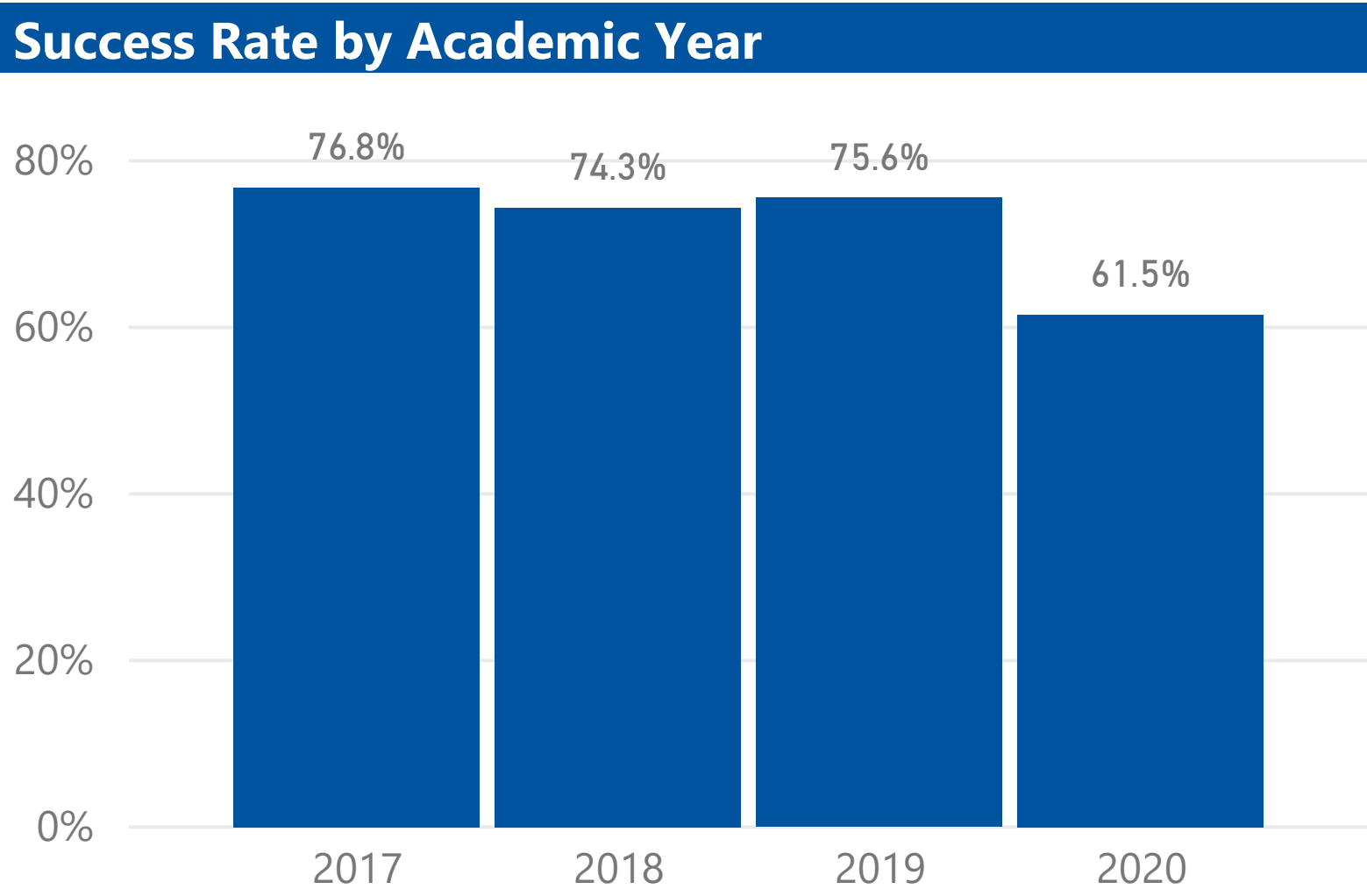
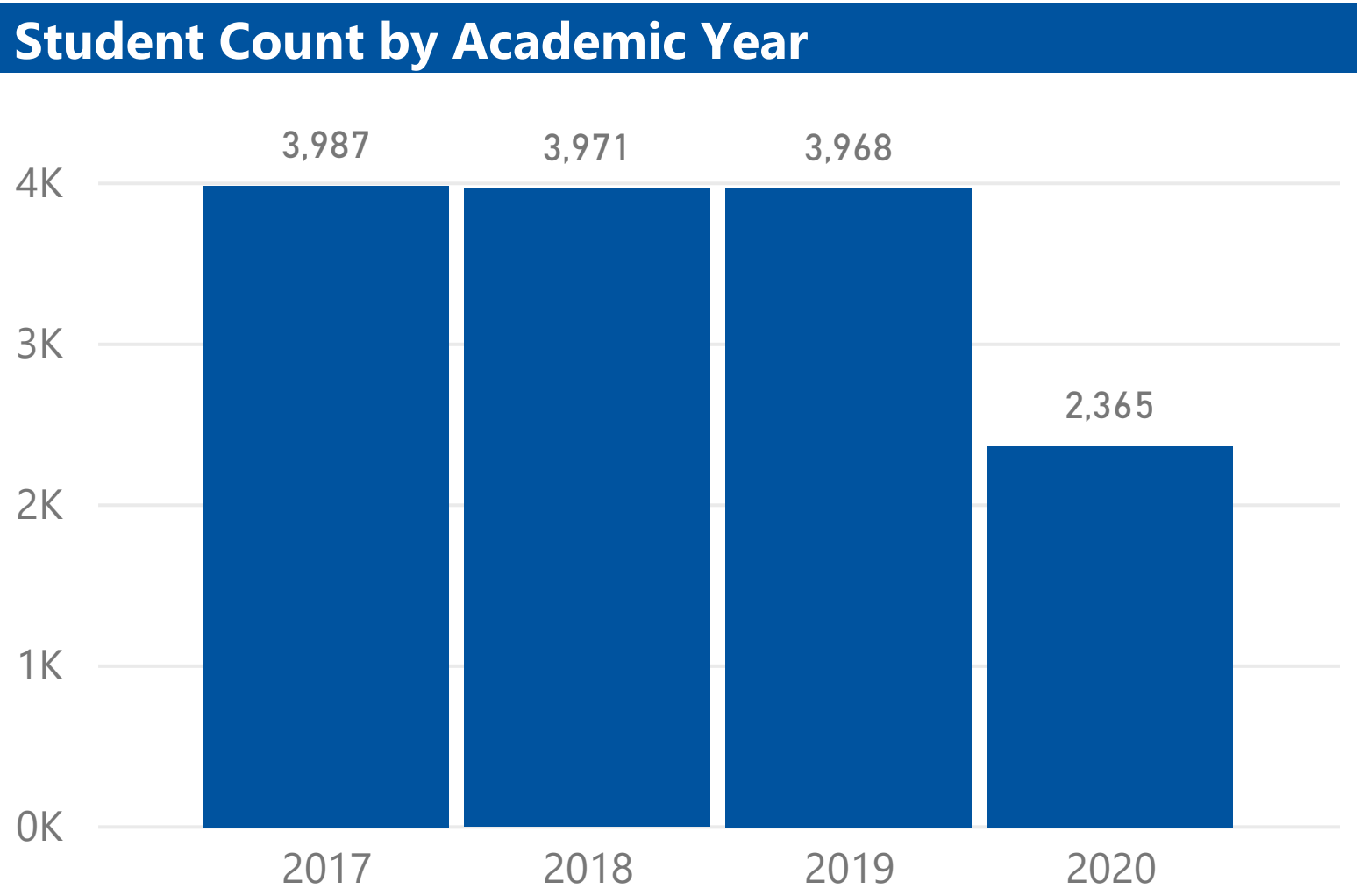
All

Part Full Time

All

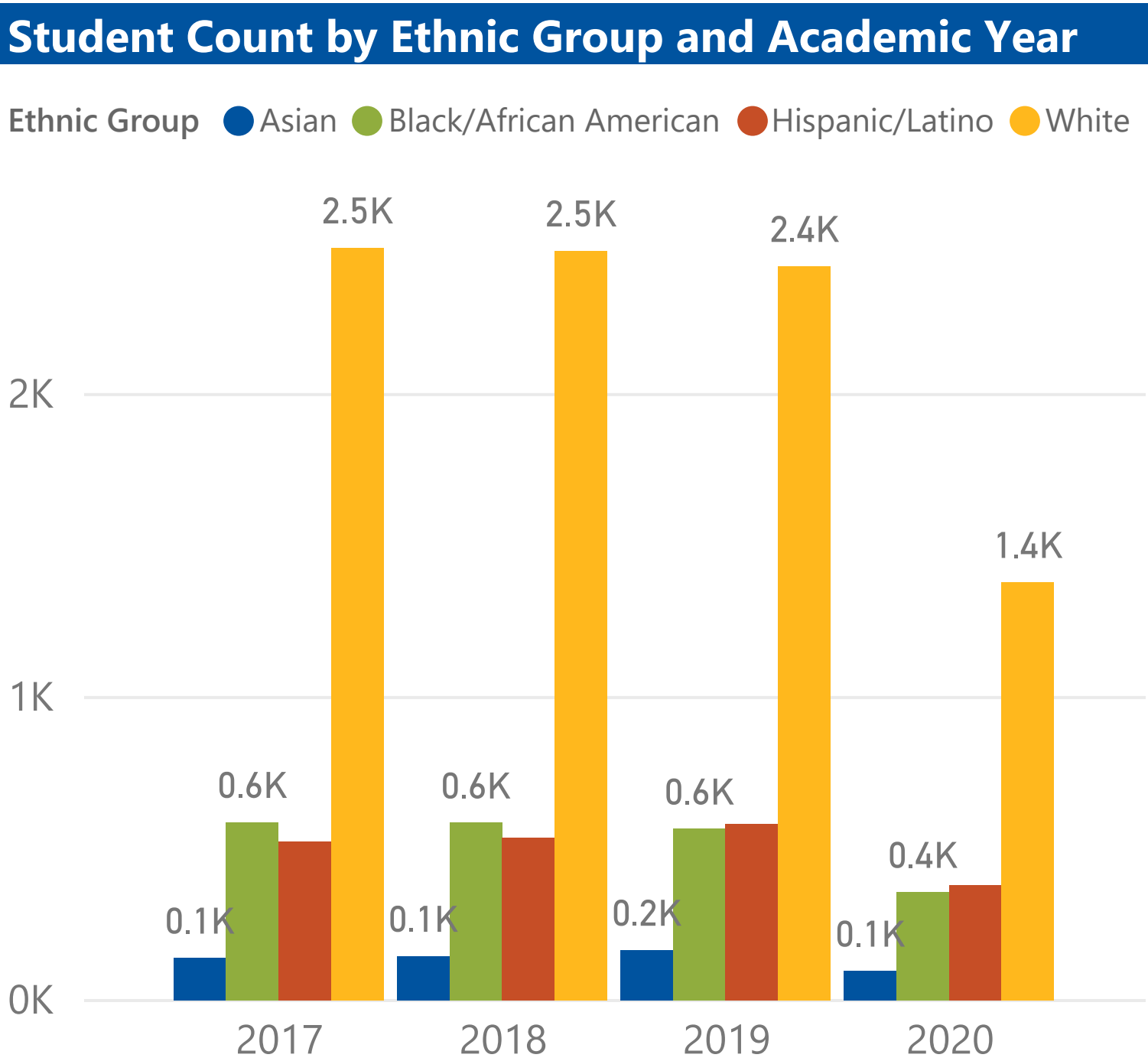
Gender

All



| Success Rate By Course | | | |
|------------------------|---------------|------------------|--------------|
| Academic Year | 2017 | | |
| Subject | Student Count | Enrollment Count | Success Rate |
| ACG2021 | 2,028 | 2,106 | |
| ACG2071 | 887 | 921 | |
| ACG2450 | 94 | 98 | |
| BRC2001 | 24 | 24 | |
| BRC2062 | 21 | 21 | |
| ENT1000 | 244 | 250 | |
| ENT1012 | 33 | 33 | |
| ENT2010 | 24 | 24 | |
| ENT2120 | 21 | 21 | |
| FIN1100 | 60 | 60 | |
| FIN2000 | 149 | 155 | |
| GEB1011 | 831 | 849 | |
| GEB2214 | 254 | 263 | |
| GEB2350 | 3 | 3 | |
| GEB2940 | 25 | 25 | |
| LDR2001 | 143 | 144 | |
| MAN1500 | 11 | 11 | |
| MAN1590 | 19 | 19 | |
| MAN2021 | 366 | 370 | |
| MAN2340 | 178 | 185 | |
| MAN2571 | 13 | 13 | |
| MAN2582 | 165 | 170 | |
| MAN2604 | 46 | 48 | |
| Total | 3,987 | 6,452 | |

| SSH By Campus | | | | |
|----------------------------|--------|--------|--------|--------|
| Campus | 2017 | 2018 | 2019 | 2020 |
| Clearwater Campus | 4,762 | 5,095 | 4,729 | 2,400 |
| Downtown/Midtown | 1,380 | 1,464 | 1,530 | 700 |
| Electronic Campus | 72 | 105 | 195 | |
| EpiCenter | | 27 | | |
| Open Campus | 222 | 174 | 246 | |
| Seminole Campus | 4,288 | 4,353 | 3,966 | 2,500 |
| St Petersburg/Gibbs Campus | 5,854 | 6,456 | 6,903 | 3,800 |
| Tarpon Springs Campus | 2,799 | 2,622 | 2,520 | 1,400 |
| Total | 19,377 | 20,296 | 20,089 | 11,100 |



Academic Program

All

▼

2,020

78.2%

924

517

62.7%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

BUSTECH-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| GEN-AA | 302 | 2,762 | 8,174 | 79.1 % | 146 | 124 | 73.5 % |
| BUS-TR | 346 | 2,253 | 6,788 | 77.1 % | 128 | 159 | 73.1 % |
| MGTORG-BAS | 186 | 1,822 | 5,634 | 80.9 % | 36 | 100 | 64.5 % |
| BUS-AS | 449 | 1,687 | 5,118 | 71.5 % | 75 | 224 | 58.6 % |
| BUS-BS | 3 | 873 | 2,664 | 83.3 % | | 1 | 33.3 % |
| HSA-AS | 52 | 631 | 1,549 | 73.2 % | 7 | 20 | 48.1 % |
| FUNSE-AS | 54 | 536 | 1,451 | 76.3 % | 1 | 26 | 50.0 % |
| DUAL-NO | 72 | 334 | 992 | 90.7 % | 10 | 24 | 44.4 % |
| HMGT-AS | 49 | 328 | 945 | 77.1 % | 14 | 21 | 59.2 % |
| HSA-BAS | 18 | 268 | 784 | 77.6 % | 2 | 12 | 77.8 % |
| LEGAL-AS | 26 | 205 | 606 | 81.5 % | 4 | 17 | 69.2 % |
| ARCH-AS | 10 | 191 | 456 | 90.6 % | 1 | 5 | 60.0 % |
| FSPACC-TR | 22 | 175 | 526 | 85.7 % | 6 | 14 | 81.8 % |
| ENRCH-NO | 45 | 164 | 493 | 76.8 % | | 16 | 35.6 % |
| FSPMGT-TR | 21 | 156 | 468 | 78.8 % | 5 | 13 | 71.4 % |
| BMET-AS | 9 | 140 | 398 | 87.1 % | 1 | 8 | 100.0 % |
| SUSMGT-BAS | 12 | 123 | 370 | 76.4 % | 3 | 6 | 66.7 % |
| FSPBECO-TR | 18 | 118 | 358 | 75.4 % | 4 | 5 | 50.0 % |
| BACCAPP-NO | 28 | 115 | 342 | 70.4 % | 1 | 12 | 42.9 % |
| COMM-TR | 11 | 109 | 319 | 83.5 % | 6 | 4 | 81.8 % |
| Total | 2,020 | 15,532 | 45,860 | 78.2 % | 517 | 924 | 62.7 % |

Term

All

Program

All

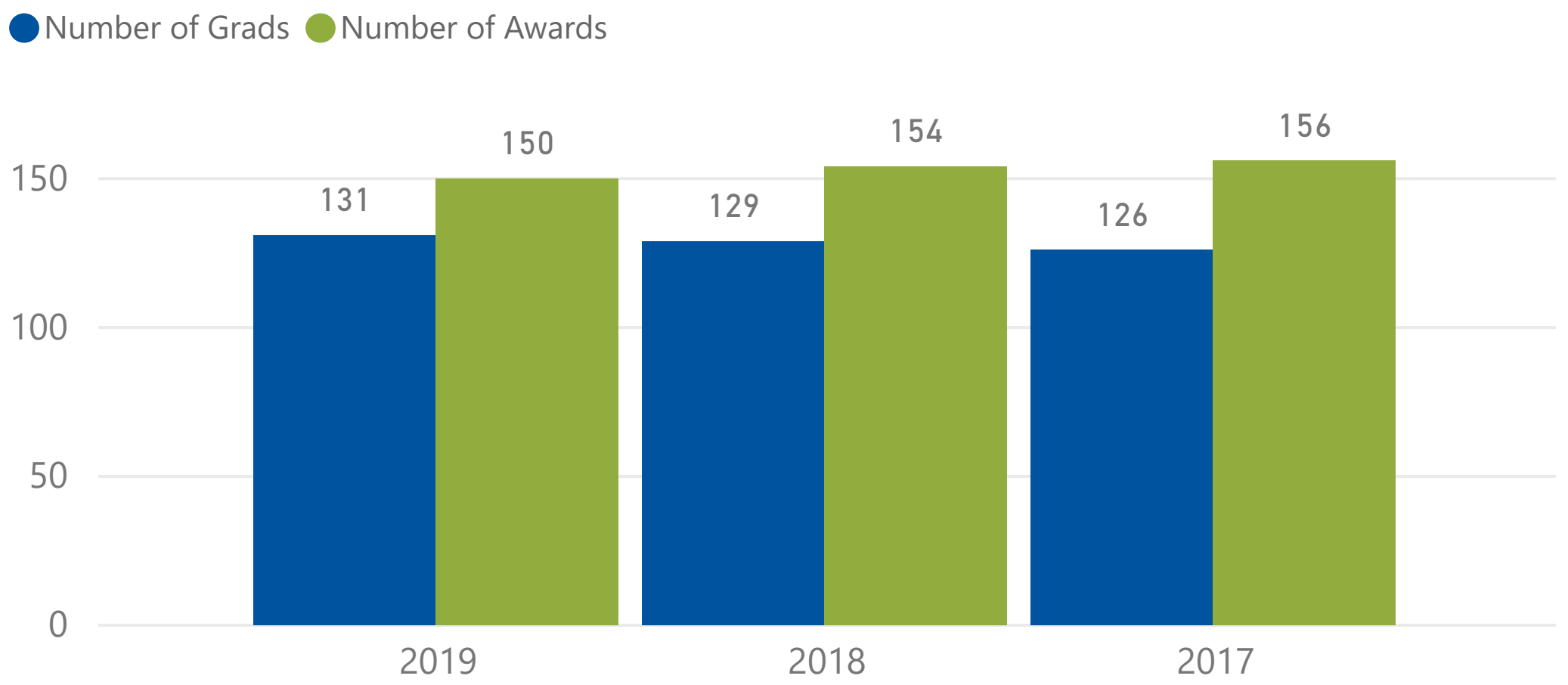
Plan

Multiple selections

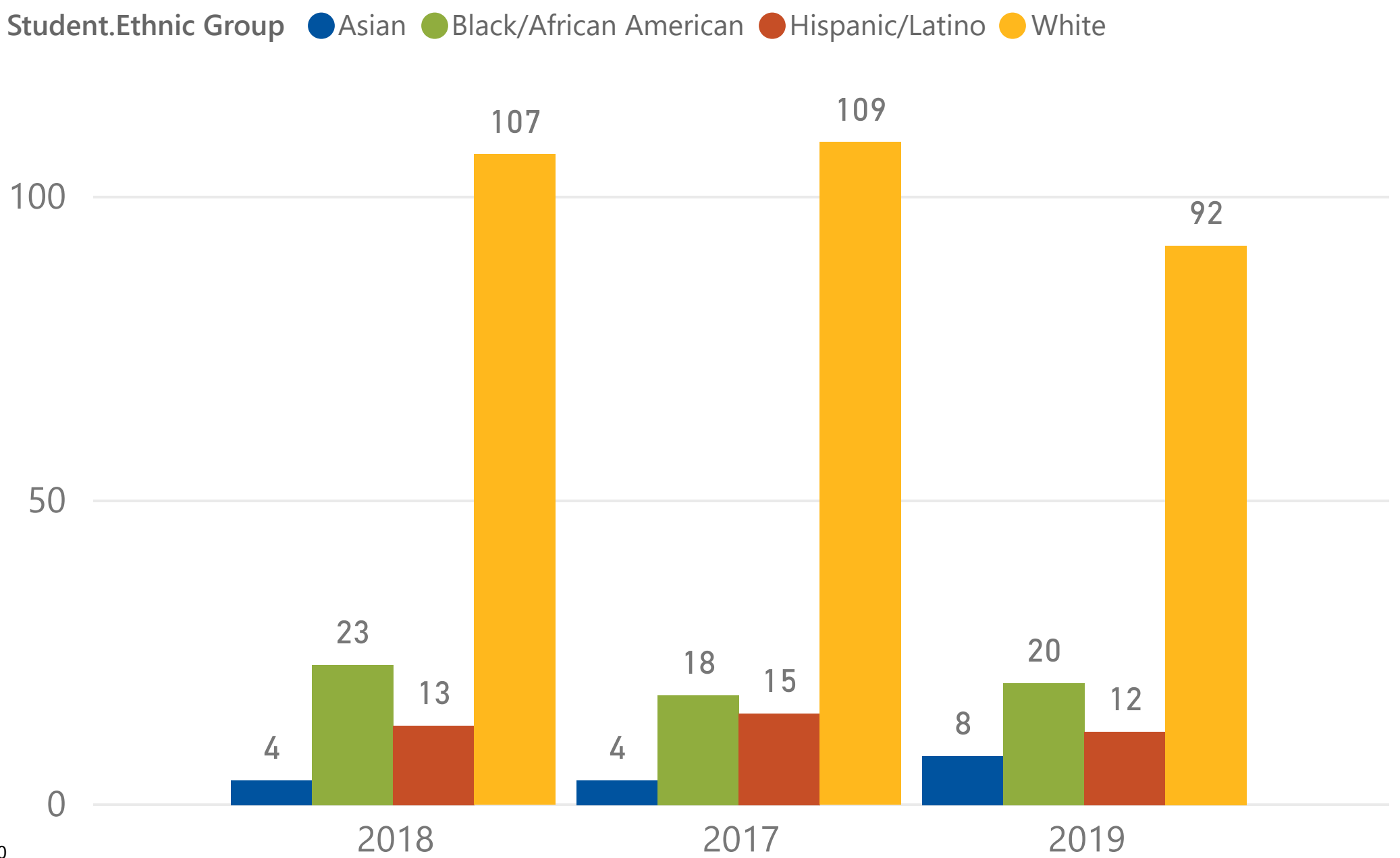
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 56 | 56 | 60 | 60 | 48 | 48 |
| BUS-AS | 56 | 56 | 60 | 60 | 48 | 48 |
| CERT | 97 | 100 | 94 | 94 | 102 | 102 |
| ACTAP-CT | 39 | 39 | 27 | 27 | 31 | 31 |
| BUSADM-CT | 12 | 12 | 15 | 15 | 12 | 12 |
| ENTR-CT | 9 | 9 | 13 | 13 | 7 | 7 |
| MGT/LDR-CT | 29 | 29 | 26 | 26 | 38 | 38 |
| MKT-CT | 10 | 10 | 11 | 11 | 11 | 11 |
| SCM-CT | 1 | 1 | 2 | 2 | 3 | 3 |
| Total | 126 | 156 | 129 | 154 | 131 | 150 |

Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 1,926 | 80.6% | 955 | 497 | 65.4% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 1,948 | 80.0% | 949 | 531 | 66% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 2,020 | 78.2% | 924 | 517 | 62.7% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

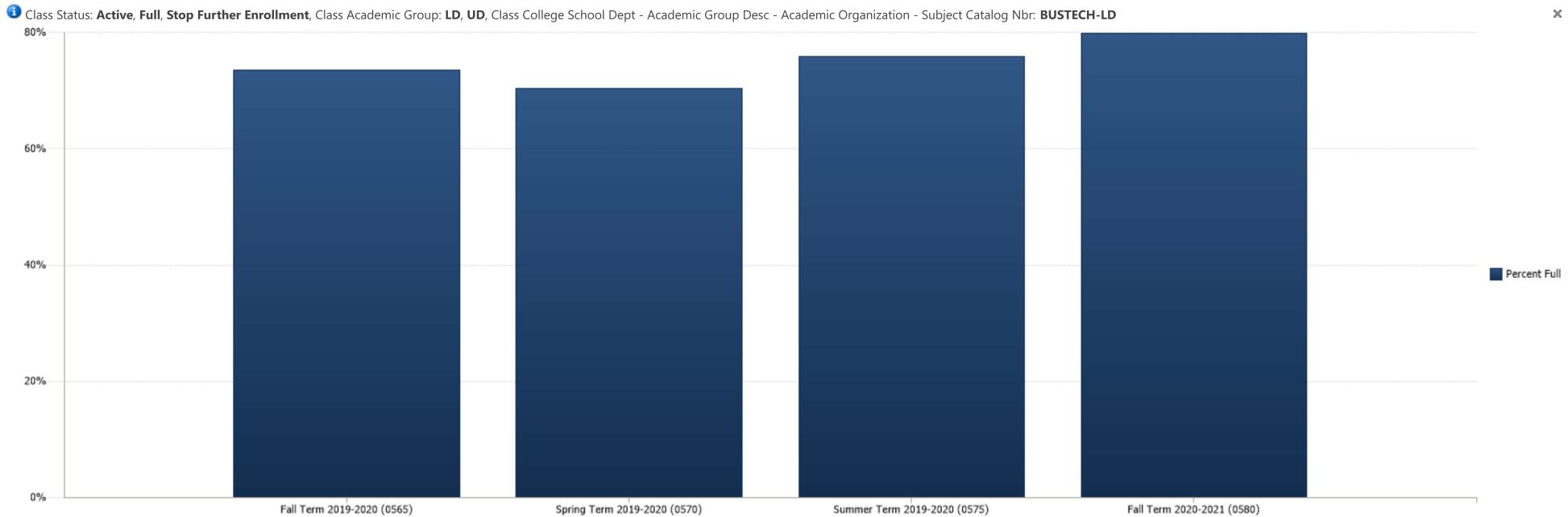
Academic Organization...

BUSTECH-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ACTAP-CT | 53.3 % | 44.4 % | 50.0 % |
| APLS-CT | 100.0 % | | |
| ARCH-AS | 76.9 % | 50.0 % | 60.0 % |
| ARCHIT-TR | | | 50.0 % |
| ARTBFA-TR | | 100.0 % | |
| AVAMM-AS | 50.0 % | 100.0 % | |
| BACCAPP-NO | 41.9 % | 44.4 % | 42.9 % |
| BIO-TR | 66.7 % | 85.7 % | 40.0 % |
| BMET-AS | 66.7 % | 73.3 % | 100.0 % |
| BUSADM-CT | 56.0 % | 56.7 % | 60.7 % |
| BUS-AS | 62.8 % | 65.1 % | 58.6 % |
| BUS-BS | 50.0 % | 100.0 % | 33.3 % |
| BUS-TR | 77.4 % | 74.2 % | 73.1 % |
| CHART-NO | | | 100.0 % |
| Total | 65.4 % | 66.0 % | 62.7 % |

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **BUSTECH-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Online |
|--------------------------------|----------------------|-------|---------|--------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 2,730 | 373 | 204 | 2,153 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 3,714 | 761 | 338 | 2,615 |
| Fall Term 2019-2020 (0565) | Percent Full | 73.5% | 49.0% | 60.4% | 82.3% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 2,681 | 311 | 173 | 2,197 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 3,811 | 585 | 378 | 2,848 |
| Spring Term 2019-2020 (0570) | Percent Full | 70.3% | 53.2% | 45.8% | 77.1% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 1,271 | 84 | | 1,187 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 1,676 | 182 | | 1,494 |
| Summer Term 2019-2020 (0575) | Percent Full | 75.8% | 46.2% | | 79.5% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 2,834 | 235 | 126 | 2,409 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 3,550 | 367 | 215 | 2,654 |
| Fall Term 2020-2021 (0580) | Percent Full | 79.8% | 64.0% | 29.8% | 40.1% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Business Administration**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| GEB2940 | 9 | 1 | 25 | 1 | 9 | 1 | 28 | 1 |
| MAN4940 | | | | | | | 1 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Business Administration**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

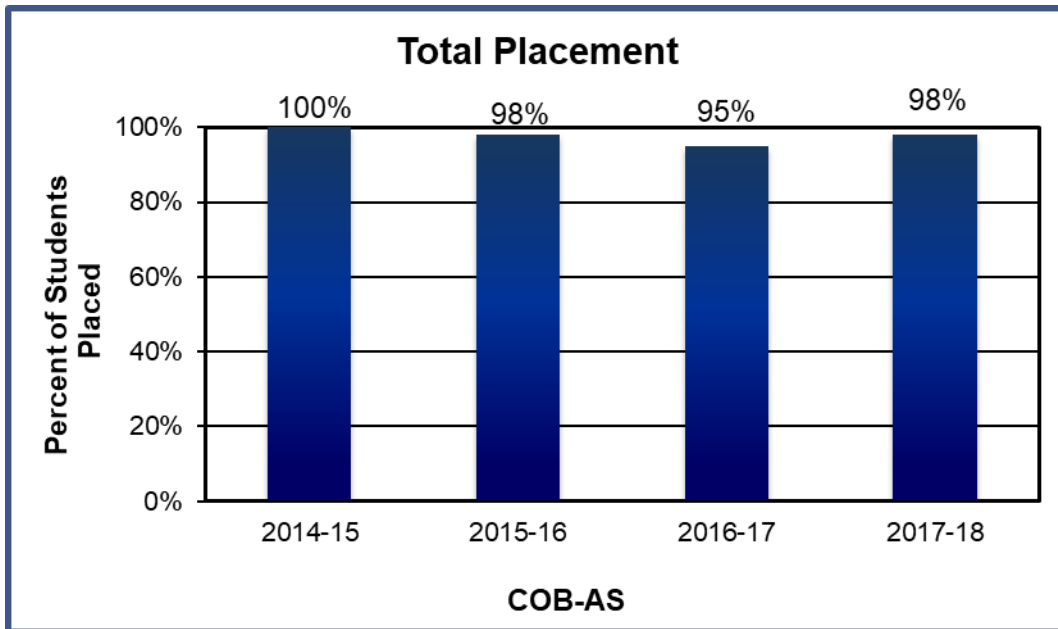
| Certifications Business Administration AS, Supply Chain CCC | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2018-19 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| SCPro Fundamentals Comprehensive Certification (8 Tracks Earned) | | 1 | | |
| Customer Service Operations, CSCMP | | 2 | 1 | 1 |
| Transportation Operations, CSCMP | 1 | 1 | | |
| Warehousing Operations, CSCMP | 1 | 1 | | |
| Demand Planning, CSCMP | 1 | 2 | | 1 |
| Inventory Management, CSCMP | 1 | 1 | | |
| Manufacturing and Service Operations, CSCMP | | 1 | | |
| Supply Management & Procurement, CSCMP | 1 | 1 | | |
| Supply Chain Management Principles, CSCMP | | 1 | | |

Source: Career Connections Certification Testing Center Records (2019-20).

| Certifications Accounting CCC | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| QuickBooks Certified User | 2 | 2 | 3 | 1 |

Source: Career Connections Certification Testing Center Records (2019-20)

2019-20 Placement Data



| COB-AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 30 | 100% |
| 2015-16 | 42 | 98% |
| 2016-17 | 39 | 95% |
| 2017-18 | 58 | 98% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for First-line supervisors of office and administrative support workers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 1,487,870 | \$27.22/hr |
| | | |
| Florida | 108,820 | \$24.87/hr |
| | | |
| Pinellas County | 17,150 | \$26.11/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Bookkeeping, accounting, and auditing clerks

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 1,512,660 | \$19.82/hr |
| | | |
| Florida | 94,230 | \$18.58/hr |
| | | |
| Pinellas County | 17,340 | \$18.47/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

BUS-AS

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 38 | 44 | 86.36% | 46 | 58 | 79.31% | -7.05% |
| Earned Recognized Postsecondary Credential | 46 | 469 | 9.81% | 53 | 459 | 11.55% | 1.74% |
| Non-traditional Program Concentration | | | | | | | |

BUSADM-CT

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 16 | 21 | 76.19% | 7 | 9 | 77.78% | 1.59% |
| Earned Recognized Postsecondary Credential | 16 | 34 | 47.06% | 6 | 14 | 42.86% | -4.20% |
| Non-traditional Program Concentration | 20 | 31 | 64.52% | 21 | 37 | 56.76% | -7.76% |

Female

ENTR-CT

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 5 | 10 | 50.00% | 4 | 7 | 57.14% | 7.14% |
| Earned Recognized Postsecondary Credential | 9 | 13 | 69.23% | 6 | 8 | 75.00% | 5.77% |
| Non-traditional Program Concentration | | | | | | | |

MKT-CT

Business Operations, Marketing

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 15 | 17 | 88.24% | 6 | 9 | 66.67% | -21.57% |
| Earned Recognized Postsecondary Credential | 11 | 13 | 84.62% | 6 | 10 | 60.00% | -24.62% |
| Non-traditional Program Concentration | | | | | | | |

MGT/LDR-CT

Mgmt-Leadership CT

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 22 | 31 | 70.97% | 25 | 29 | 86.21% | 15.24% |
| Earned Recognized Postsecondary Credential | 19 | 22 | 86.36% | 20 | 20 | 100.00% | 13.64% |
| Non-traditional Program Concentration | | | | | | | |

ACTAP-CT

Accounting Technology Oprtns

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 31 | 42 | 73.81% | 25 | 31 | 80.65% | 6.84% |
| Earned Recognized Postsecondary Credential | 32 | 53 | 60.38% | 21 | 32 | 65.63% | 5.25% |
| Non-traditional Program Concentration | 11 | 57 | 19.30% | 12 | 63 | 19.05% | -0.25% |

Male

INMG-AS

Teach-Out: ends 7.25.20

Industrial Mgmt Tech LAT 535

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 2 | 4 | 50.00% | | 2 | | N/A |
| Earned Recognized Postsecondary Credential | 4 | 15 | 26.67% | 2 | 6 | 33.33% | 6.67% |
| Non-traditional Program Concentration | 2 | 21 | 9.52% | 3 | 21 | 14.29% | 4.76% |

Female

FINSV-AS

Teach Out

Financial Services-Banking

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|-------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 1 | 1 | 100.00% | | | | N/A |
| Earned Recognized Postsecondary Credential | 1 | 1 | 100.00% | | | | N/A |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Business Technologies

Date Completed: August 2020

Prepared By: Marta Przyborowski

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|---------------------------|-------------------|---|
| 1 | Explore the possibility of a Risk Management and Insurance Services certificate. | Job Placement | Completed | We are launching a new Risk Management and Insurance Management certificate this spring (2021). |
| 2 | Develop a marketing plan to advertise program opportunities. | SSH Enrollment | Not Completed | We have developed a COB program flyer and facilitated virtual information sessions/webinars to promote program. Additional strategies are in development. |
| 3 | Explore the possibility of embedding additional industry certifications as part of degree. | Industry Certifications | Not Completed | We will continue with our programmatic review to determine feasibility of adding additional industry certifications. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|--|
| 2 | Develop a marketing plan to advertise program opportunities. | Spring 2021 | Finalize our program flyer. Host additional information and webinar sessions for students. An SPC recruiter is now assigned to our Business Community in order to increase outreach and program promotion. |
| 3 | Explore the possibility of embedding additional industry certifications as part of degree. | Spring 2021 | We will continue with our programmatic review to determine feasibility of adding additional industry certifications. |

III. Evaluation of the Impact of Action Plans on Program Quality

The COVID pandemic has impacted our program enrollment. We are in the process of increasing short-term certificate offerings that present students with in-demand career opportunities. We will continue to increase our program outreach and retention strategies in order to bring visibility to program opportunities.

Program Goals and Strategies

Program: Business Technologies

Date Completed: 2/2/2021

Due Date: August 2021

Prepared By: Marta Przyborowski

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Increase the enrollment in our new Risk Management & Insurance Management certificate. | Economic Mobility |
| 2 | Improve student success by identifying bottlenecks or challenges encountered by students. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|--|--------|----------------------------|
| 1 | Promote the program option college-wide and to current and prospective students. Share program information (email/flyer) with business community. | Unduplicated Headcount: Increase program enrollment by 10%. | 1 | Marta Przyborowski (COB) |
| 2 | The COB will create a COB Student Success committee that will discuss and implement strategies to assist students in their academic journey. | Course Success/W-WF-F Rates: Improve success rates by 1%. | 2 | Marta Przyborowski |

III. Special Resources Needed:

| |
|-----|
| N/A |
|-----|

IV. Area(s) of Concern/Improvement:

| |
|-----|
| N/A |
|-----|

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Hospitality & Touris...

Community

All

FTIC Flag

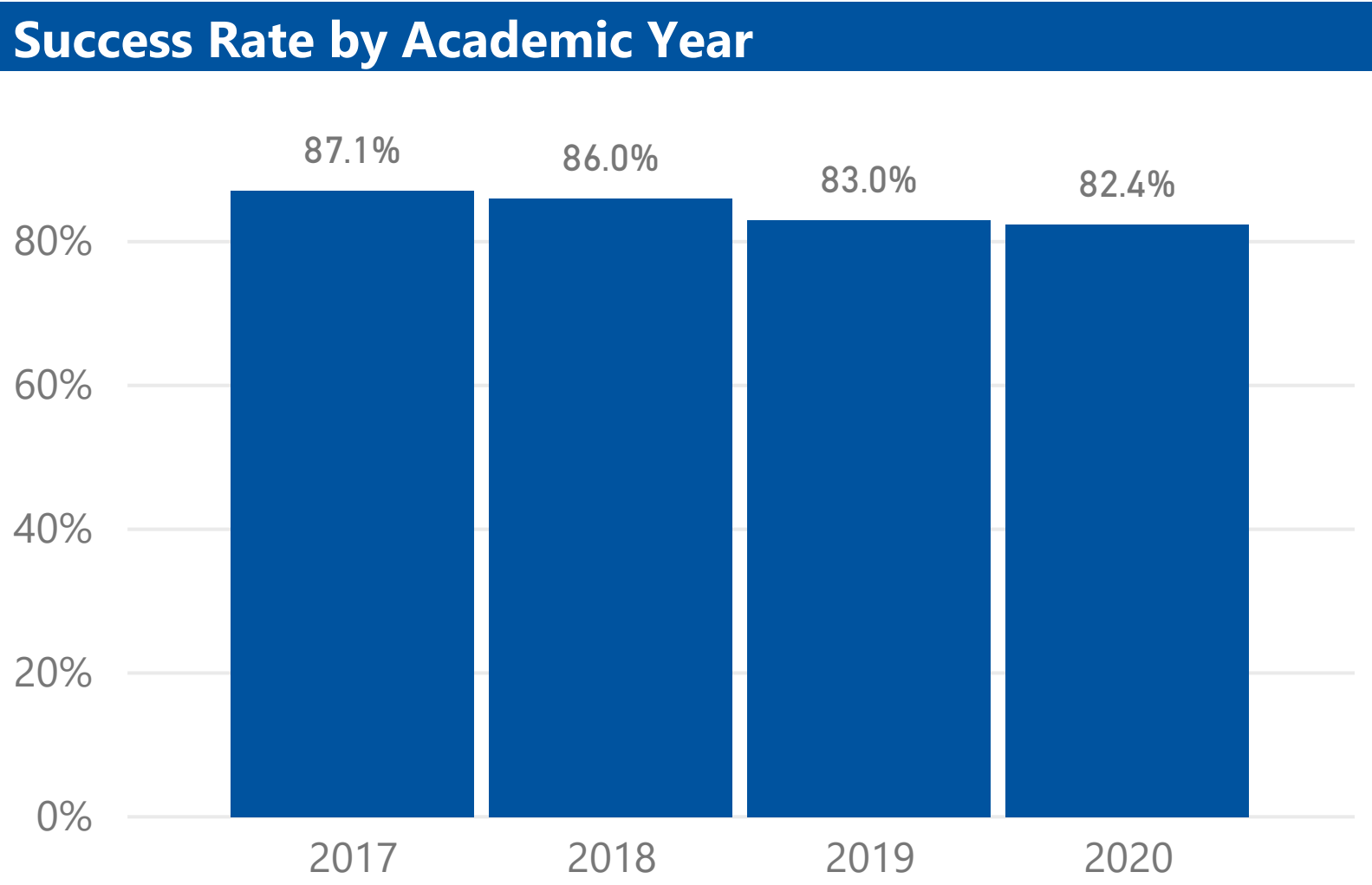
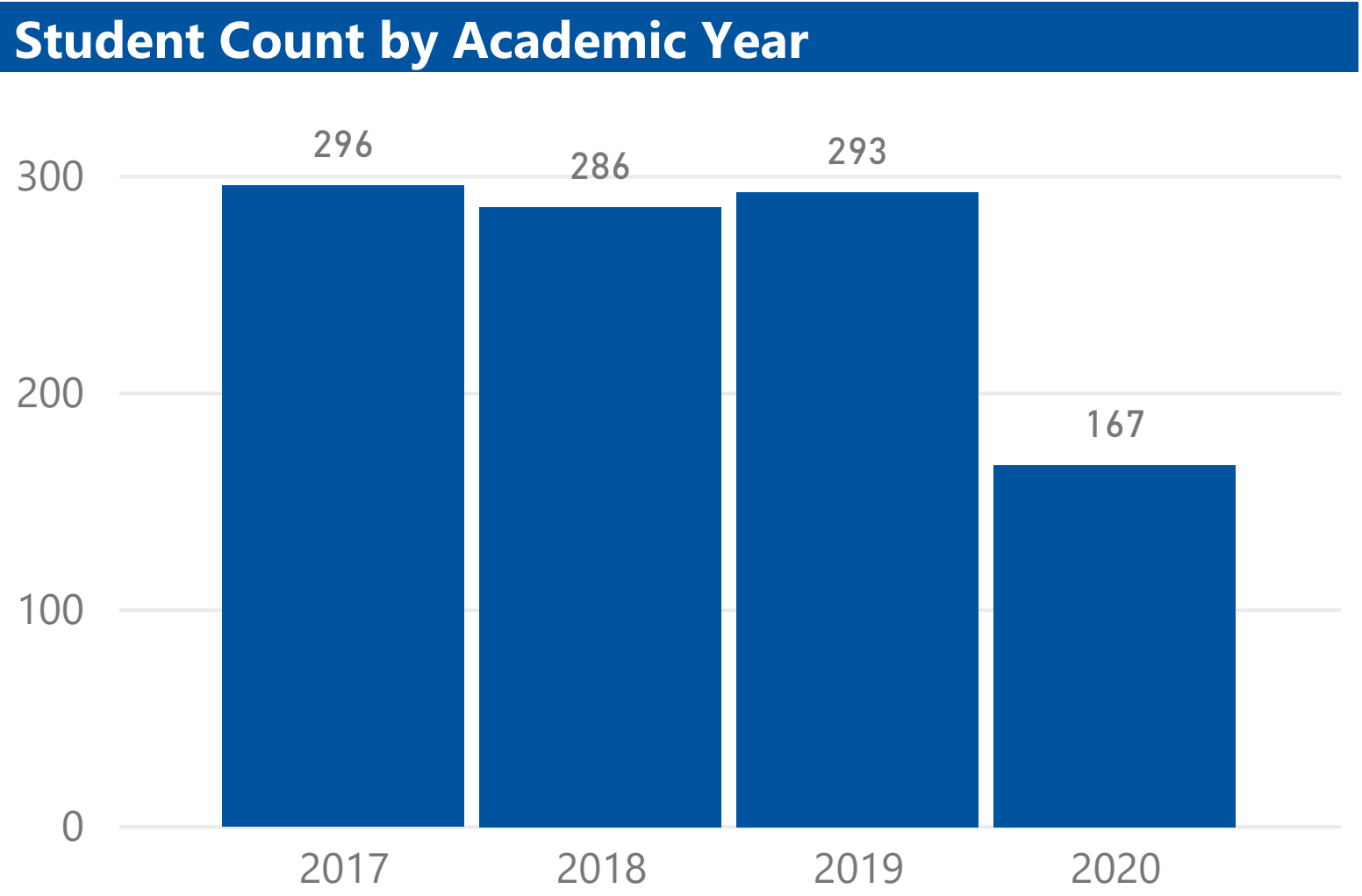
All

Part Full Time

All

Gender

All

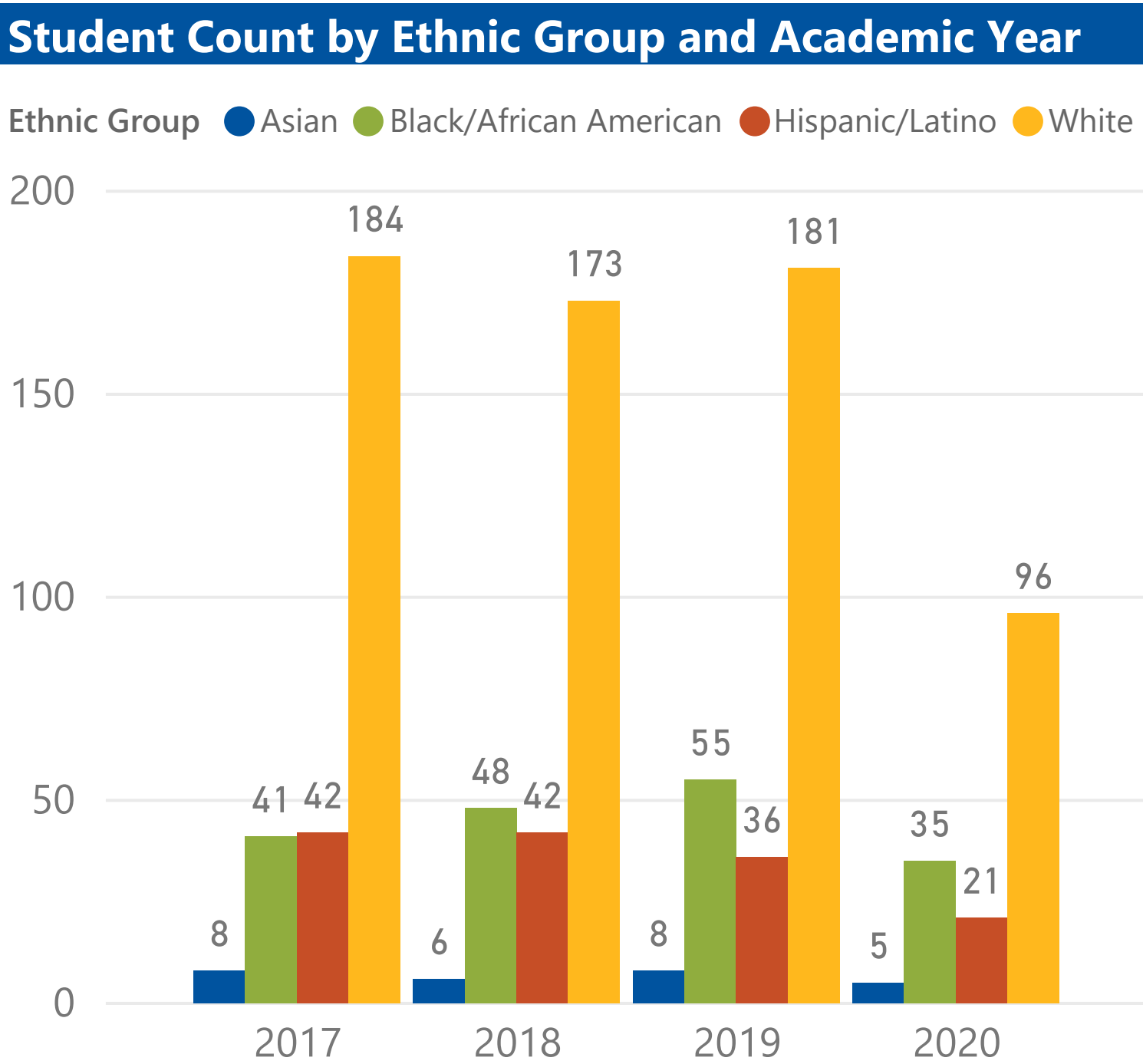


Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| FSS2235C | 32 | 32 | 9 |
| HFT1000 | 174 | 176 | 8 |
| HFT1210 | 24 | 24 | 7 |
| HFT1300 | 68 | 71 | 8 |
| HFT1410 | 58 | 59 | 8 |
| HFT1500 | 28 | 28 | 9 |
| HFT1941 | 35 | 35 | 9 |
| HFT2265 | 48 | 50 | 9 |
| HFT2276 | 4 | 4 | 10 |
| HFT2450 | 46 | 48 | 8 |
| HFT2600 | 53 | 54 | 8 |
| HFT2750 | | | |
| HFT2942 | 26 | 26 | 8 |
| MNA1751 | 47 | 47 | 9 |
| MNA1760 | 27 | 27 | 8 |
| Total | 296 | 681 | 8 |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-----------------------|-------|-------|-------|------|
| Downtown/Midtown | 114 | 63 | 34 | 57 |
| Electronic Campus | 951 | 504 | 453 | 324 |
| Seminole Campus | 758 | 1,139 | 1,022 | 513 |
| Tarpon Springs Campus | 33 | | | |
| Total | 1,856 | 1,706 | 1,509 | 894 |



Academic Program

All

▼

153

Student Count Fall 2019-20

77.8%

Success Rate Fall 2019-20

73

Enrolled in Fall 2020-21

60

Grads Count 2019-20

68.6%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

HSPTOUR-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| HMGT-AS | 89 | 341 | 988 | 76.8 % | 41 | 45 | 71.9 % |
| GEN-AA | 26 | 260 | 767 | 82.3 % | 9 | 10 | 61.5 % |
| MGTORG-BAS | 12 | 184 | 566 | 80.4 % | 5 | 6 | 83.3 % |
| SUSMGT-BAS | 3 | 70 | 209 | 81.4 % | 1 | 2 | 100.0 % |
| BUS-TR | 2 | 25 | 74 | 72.0 % | 1 | 1 | 100.0 % |
| BUS-AS | 3 | 21 | 59 | 71.4 % | | 3 | 100.0 % |
| ENRCH-NO | 3 | 18 | 55 | 77.8 % | | 1 | 33.3 % |
| EDU-TR | 2 | 13 | 39 | 84.6 % | 1 | 2 | 100.0 % |
| BUS-BS | | 12 | 36 | 100.0 % | | | |
| FBM-CT | 2 | 12 | 36 | 50.0 % | | 1 | 50.0 % |
| ELEDR-BS | 1 | 10 | 27 | 50.0 % | | | |
| HSA-BAS | | 9 | 24 | 77.8 % | | | |
| COMM-TR | 1 | 7 | 21 | 100.0 % | 1 | | 100.0 % |
| FSPPSY-TR | | 7 | 21 | 42.9 % | | | |
| BACCAPP-NO | 1 | 6 | 16 | 50.0 % | | | |
| BIO-TR | | 6 | 16 | 100.0 % | | | |
| DUAL-NO | 1 | 6 | 21 | 100.0 % | | | |
| COMPNET-AS | | 5 | 15 | 100.0 % | | | |
| FMJOU-TR | 1 | 5 | 15 | | | | |
| ESPEIN-TR | | 5 | 15 | 100.0 % | | | |

| | | | | | | | |
|-------|-----|-------|-------|--------|----|----|--------|
| Total | 153 | 1,086 | 3,215 | 77.8 % | 60 | 73 | 68.6 % |
|-------|-----|-------|-------|--------|----|----|--------|

Term

All

Program

All

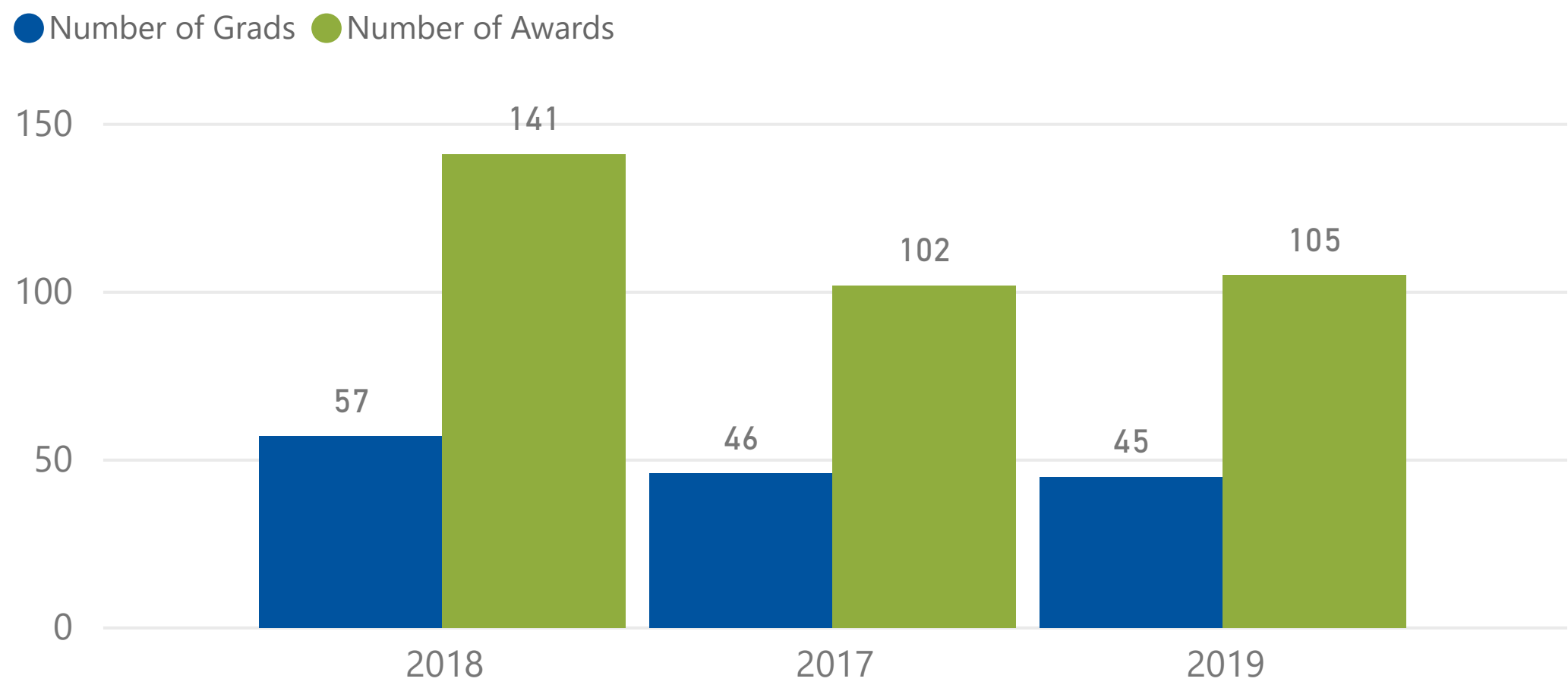
Plan

Multiple selections

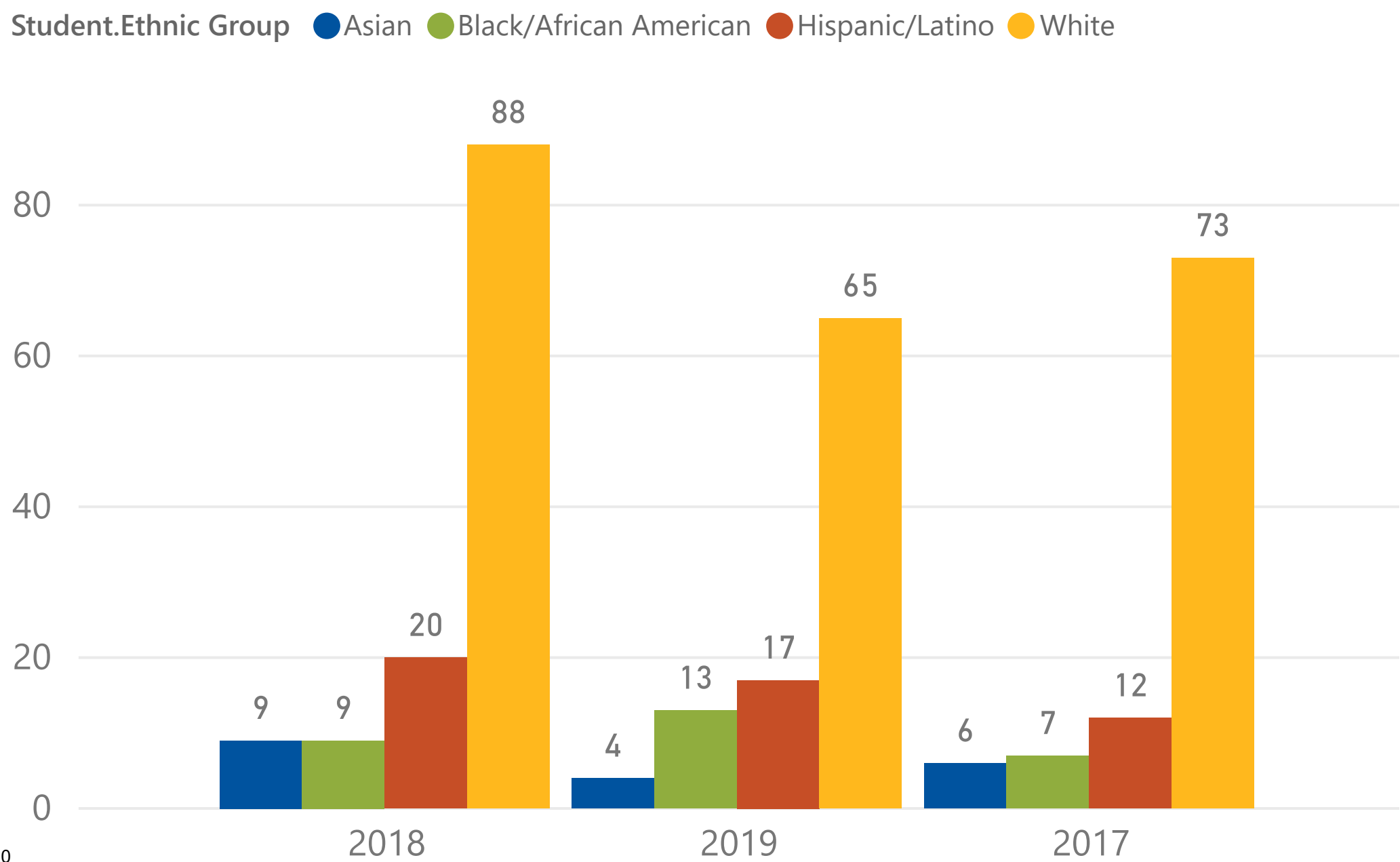
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 19 | 19 | 27 | 27 | 12 | 12 |
| HMGT-AS | 19 | 19 | 27 | 27 | 12 | 12 |
| CERT | 42 | 83 | 46 | 114 | 42 | 93 |
| FBM-CT | 4 | 4 | 15 | 15 | 9 | 9 |
| FBS-CT | 23 | 23 | 27 | 27 | 15 | 15 |
| RDM-CT | 3 | 3 | 14 | 14 | 10 | 10 |
| RDO-CT | 25 | 25 | 28 | 28 | 26 | 26 |
| RDS-CT | 28 | 28 | 30 | 30 | 33 | 33 |
| Total | 46 | 102 | 57 | 141 | 45 | 105 |

Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 186 | 83.2% | 99 | 65 | 71% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 164 | 80.6% | 71 | 61 | 65.2% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 153 | 77.8% | 73 | 60 | 68.6% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

HSPTOUR-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
|------------------|-----------------------------|-----------------------------|-----------------------------|

| | | | |
|------------|---------|---------|---------|
| BACCAPP-NO | 50.0 % | | |
| BUS-AS | | | 100.0 % |
| BUS-BS | 100.0 % | | |
| BUS-TR | 25.0 % | 100.0 % | 100.0 % |
| COMM-TR | | 100.0 % | 100.0 % |
| CRIM-TR | 50.0 % | | |
| DUAL-NO | 100.0 % | | |
| EDU-TR | | | 100.0 % |
| ENRCH-NO | 25.0 % | 33.3 % | 33.3 % |
| FBM-CT | 71.4 % | 33.3 % | 50.0 % |
| FBS-CT | | 100.0 % | |
| GEN-AA | 83.3 % | 60.9 % | 61.5 % |
| HMGT-AS | 74.5 % | 70.9 % | 71.9 % |
| JOB-NO | | 100.0 % | 100.0 % |
| Total | 71.0 % | 65.2 % | 68.6 % |

Community

All

FTIC Flag

All

Ethnic Group

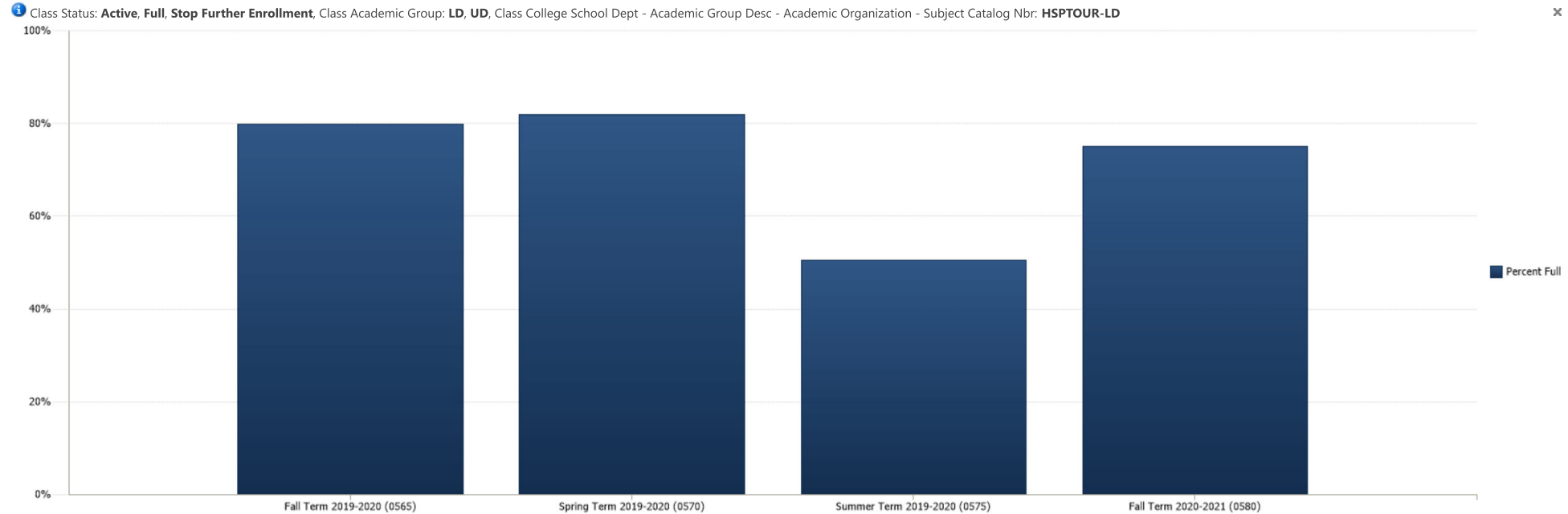
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **HSPTOUR-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Online |
|--------------------------------|----------------------|-------|---------|--------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 243 | 12 | 20 | 211 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 304 | 39 | 39 | 226 |
| Fall Term 2019-2020 (0565) | Percent Full | 79.9% | 30.8% | 51.3% | 93.4% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 263 | 26 | 15 | 222 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 321 | 32 | 39 | 250 |
| Spring Term 2019-2020 (0570) | Percent Full | 81.9% | 81.3% | 38.5% | 88.8% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 56 | | | 56 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 111 | | | 111 |
| Summer Term 2019-2020 (0575) | Percent Full | 50.5% | | | 50.5% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 254 | 67 | 19 | 168 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 338 | 88 | 24 | 226 |
| Fall Term 2020-2021 (0580) | Percent Full | 75.1% | 76.1% | 79.2% | 74.3% |



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Hospitality and Tourism Mgt**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| HFT1941 | 6 | 1 | 7 | 1 | | | 11 | 1 |
| HFT2942 | 5 | 1 | 6 | 1 | 6 | 1 | 7 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi Fall Term 2019-2020 (0565), Spring Term 2...

Campus Description All

Career - Program - Plan - Subplan - Multi Hospitality and Tourism Mgt

College - Group - Acad Org - Subject All

Course Instructional Method All

Student Type (FTIC) All

Age Group All

Ethnic Group All

Gender All

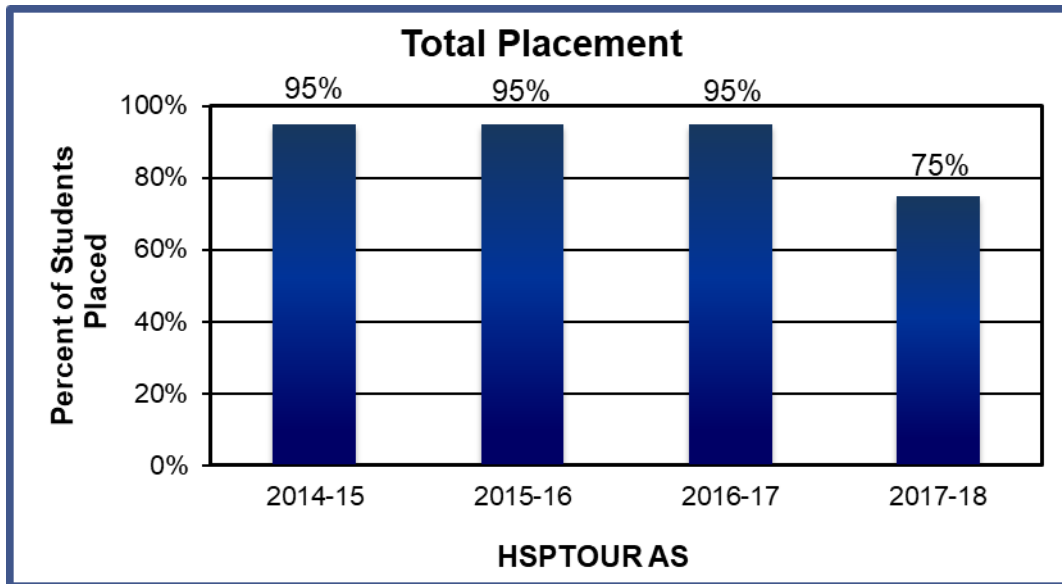
Custom Cohort All

Student Group All

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the College of Business: Hospitality and Tourism Management, AS program for evidence of certification attainment.

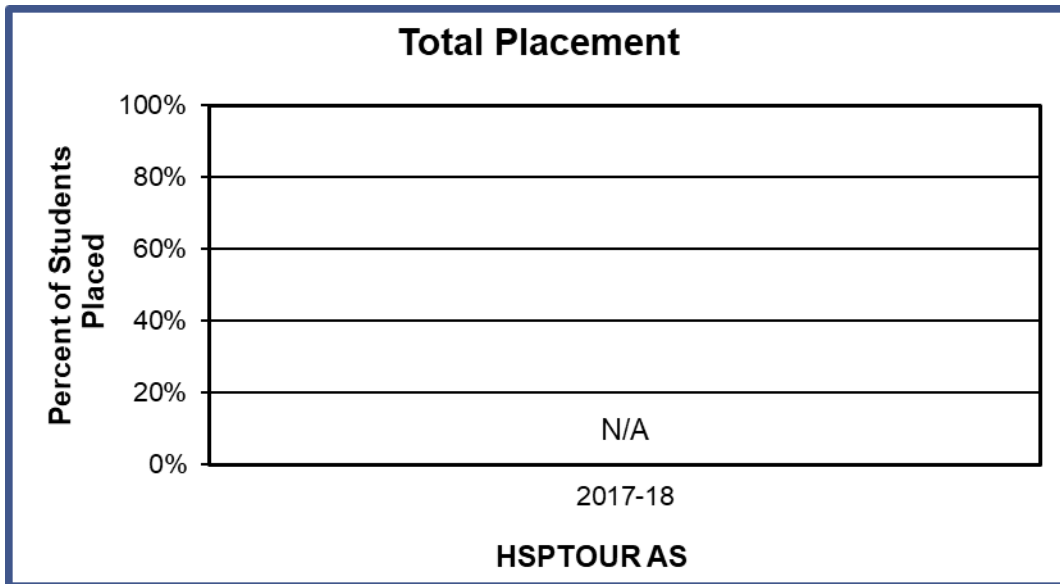
2019-20 Placement Data



| HSPTOUR AS (Old Code: 1252090100) | | |
|-----------------------------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 21 | 95% |
| 2015-16 | 20 | 95% |
| 2016-17 | 19 | 95% |
| 2017-18 | N/A | 75% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

2019-20 Placement Data



| HSPTOUR AS (New Code: 1252090101) | | |
|-----------------------------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2017-18 | 10 | N/A |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for First-Line Supervisors of Food Preparation and Serving Workers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 1,011,100 | \$16.06/hr |
| | | |
| Florida | 71,140 | \$16.08/hr |
| | | |
| Pinellas County | 8,970 | \$14.19/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Lodging Managers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 38,340 | \$26.17/hr |
| | | |
| Florida | 3,990 | \$23.91/hr |
| | | |
| Pinellas County | 610 | \$22.66/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 3 Growth for Food Service Managers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 235,470 | \$26.60/hr |
| | | |
| Florida | 20,150 | \$24.55/hr |
| | | |
| Pinellas County | N/A* | \$22.99/hr |

*Estimates not released

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

HMGT-AS

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 16 | 21 | 76.19% | 12 | 19 | 63.16% | -13.03% |
| Earned Recognized Postsecondary Credential | 20 | 75 | 26.67% | 19 | 92 | 20.65% | -6.02% |
| Non-traditional Program Concentration | | | | | | | |

FBM-CT

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 4 | 7 | 57.14% | 1 | 3 | 33.33% | -23.81% |
| Earned Recognized Postsecondary Credential | 5 | 9 | 55.56% | 3 | 5 | 60.00% | 4.44% |
| Non-traditional Program Concentration | | | | | | | |

FBS-CT

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 18 | 25 | 72.00% | 18 | 21 | 85.71% | 13.71% |
| Earned Recognized Postsecondary Credential | 9 | 9 | 100.00% | 9 | 9 | 100.00% | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

RDM-CT

Rooms Division Management

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 3 | 6 | 50.00% | 1 | 2 | 50.00% | 0.00% |
| Earned Recognized Postsecondary Credential | 5 | 5 | 100.00% | 2 | 5 | 40.00% | -60.00% |
| Non-traditional Program Concentration | | | | | | | |

RDO-CT

Rooms Division Operations

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 15 | 21 | 71.43% | 18 | 25 | 72.00% | 0.57% |
| Earned Recognized Postsecondary Credential | 11 | 12 | 91.67% | 15 | 15 | 100.00% | 8.33% |
| Non-traditional Program Concentration | | | | | | | |

RDS-CT

Rooms Division Specialist

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 25 | 37 | 67.57% | 20 | 28 | 71.43% | 3.86% |
| Earned Recognized Postsecondary Credential | 11 | 11 | 100.00% | 13 | 13 | 100.00% | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Hospitality and Tourism

Date Completed: August 2020

Prepared By: Marta Przyborowski and Alanna Olah

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---------------------------|-------------------|--|
| 1 | Explore possibility of adding two new certificates to program: Cruise Line Operations and Event Planning. | Unduplicated Headcount | Not Completed | We have successfully added the Event Planning Management certificate to our program offerings. We are in the process of determining the feasibility of the Cruise Line Operations certificate. |
| 2 | Explore the possibility of adding ServSafe Food Protection Manager into the Curriculum. | Industry Certifications | Not Completed | We are still determining the feasibility of this action item. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|--|
| 1 | Explore possibility of adding two new certificates to program: Cruise Line Operations and Event Planning. | Summer 2021 | We have successfully added the Event Planning Management certificate to our program offerings. We are in the progress of determining the feasibility of the Cruise Line Operations certificate. We will evaluate the post-COVID environment related to the market demand for the Cruise Line Operations Certificate. |
| 2 | Explore the possibility of adding ServSafe Food Protection Manager into the Curriculum. | Summer 2021 | The hospitality industry has been greatly impacted by the COVID pandemic. We will review the feasibility of both certifications as it relates to our current HFT curriculum. |

III. Evaluation of the Impact of Action Plans on Program Quality

We launched our new Event Planning Management certificate this term (fall 2020). We are in the process of evaluating the hospitality industry and the impact of the COVID pandemic to determine the best program strategies for 2021.

Program Goals and Strategies

Program: Hospitality and Tourism

Date Completed: 2/2/2021

Due Date: August 2021

Prepared By: Marta Przyborowski

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Increase enrollment in our new Event Planning Management certificate. | Economic Mobility |
| 2 | Review program curriculum to ensure relevance to industry needs. | Economic Mobility |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|----------------------------|
| 1 | Promote the new program offering (internal and external stakeholders). | Unduplicated Headcount: This program has just launched. We will review the data after the spring term to ascertain the program success. | 1 | College of Business |
| 2 | Review program details and curriculum with HFT Advisory Committee. | Graduates: Increase the number of graduates by 2%. | 2 | College of Business |

III. Special Resources Needed:

Full time faculty to oversee program goals, recruitment and retention.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Early Childhood - LD

Community

All

FTIC Flag

All

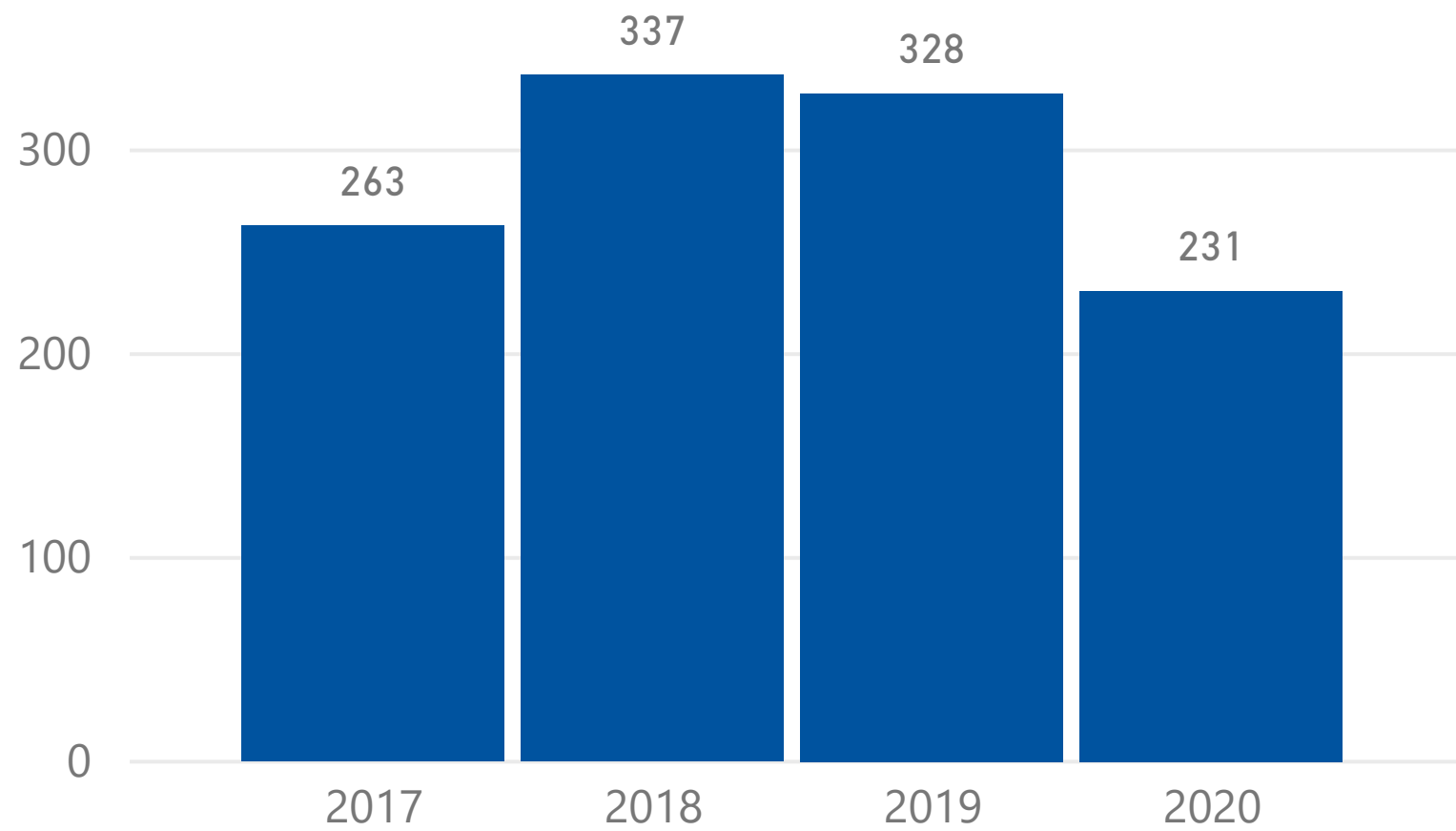
Part Full Time

All

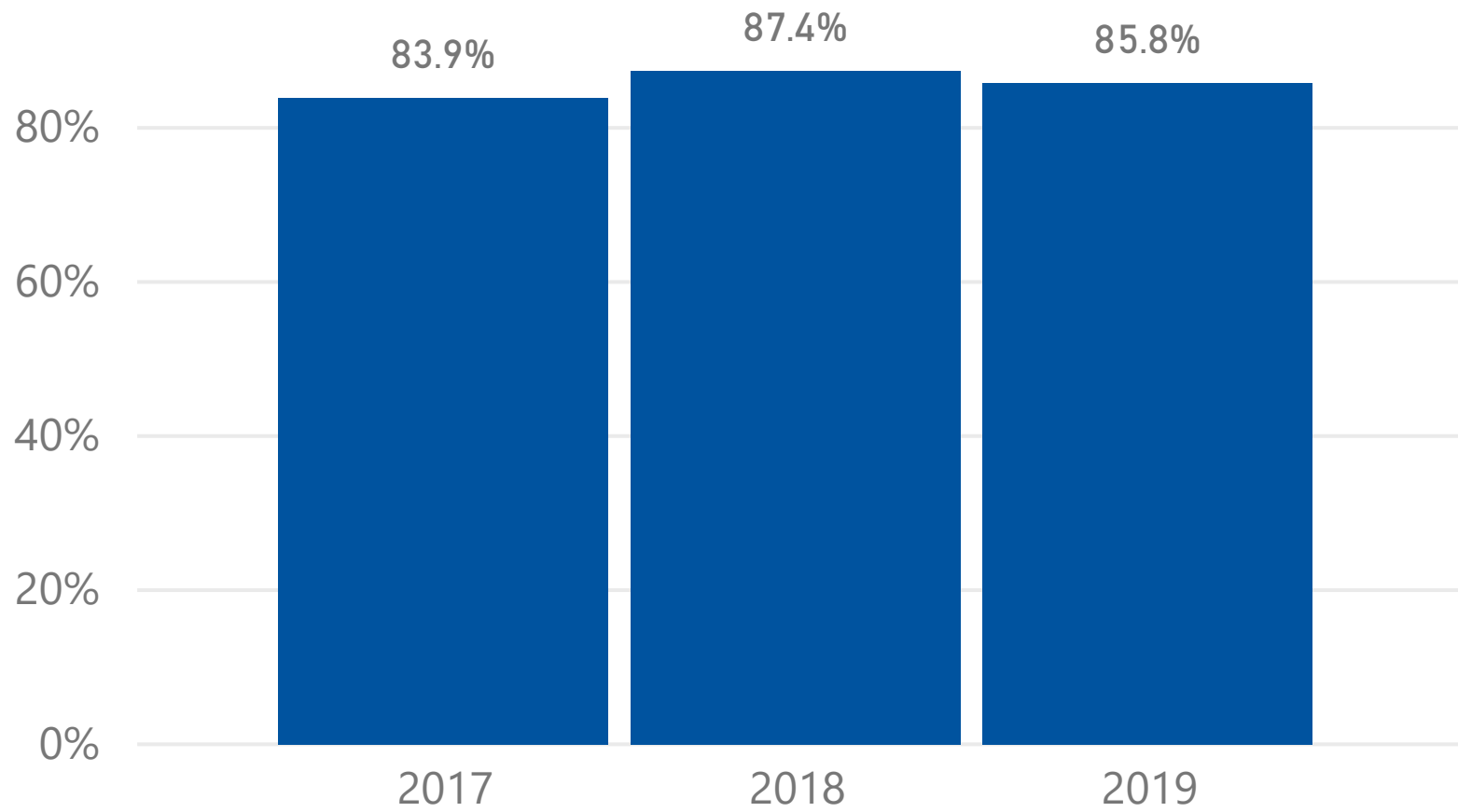
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



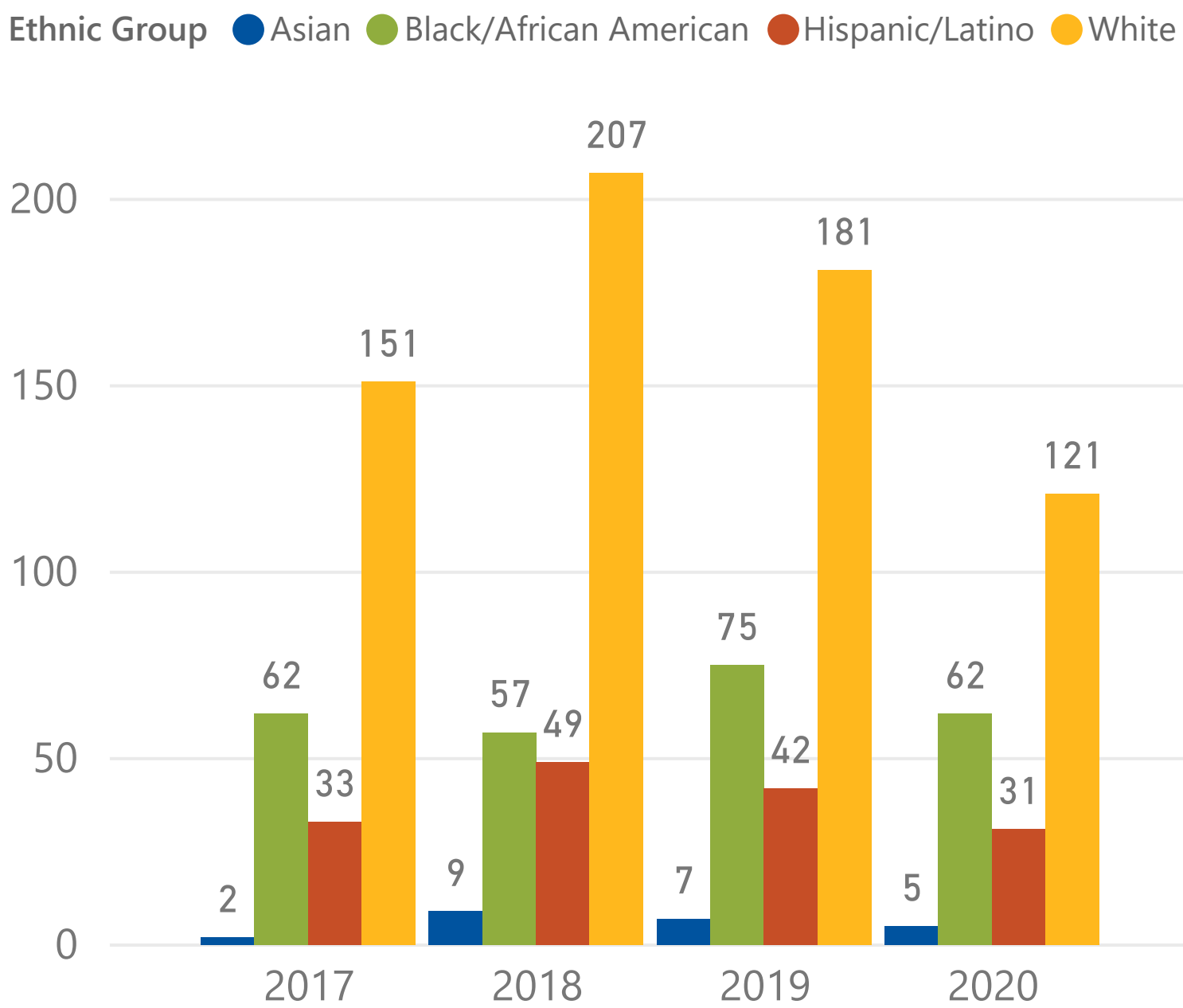
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| EEC1223 | 35 | 35 | 80.0% |
| EEC1308 | 20 | 20 | 95.0% |
| EEC1512 | 26 | 26 | 73.1% |
| EEC1600 | 43 | 43 | 81.4% |
| EEC1603 | 139 | 139 | 81.3% |
| EEC2002 | 58 | 60 | 71.7% |
| EEC2271 | 30 | 30 | 83.3% |
| EEC2300 | 46 | 48 | 75.0% |
| EEC2312 | 37 | 37 | 81.1% |
| EEC2907 | 15 | 15 | 100.0% |
| Total | 263 | 453 | 85.8% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-----------------------|-------|-------|-------|-------|
| Clearwater Campus | 1,155 | 891 | 1,011 | 897 |
| Downtown/Midtown | | | 15 | |
| Tarpon Springs Campus | 204 | 996 | 918 | 318 |
| Total | 1,359 | 1,887 | 1,944 | 1,215 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

180

Student Count Fall 2019-20

78.7%

Success Rate Fall 2019-20

103

Enrolled in Fall 2020-21

53

Grads Count 2019-20

69.4%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

ERLYCHD-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| CHDEV-AS | 107 | 342 | 1,044 | 80.4 % | 38 | 72 | 80.4 % |
| GEN-AA | 18 | 142 | 430 | 75.4 % | 7 | 10 | 72.2 % |
| EDU-TR | 8 | 121 | 368 | 86.8 % | 2 | 4 | 75.0 % |
| EDST-BS | 4 | 112 | 337 | 83.0 % | 1 | 3 | 75.0 % |
| ELEDR-BS | | 28 | 79 | 96.4 % | | | |
| ENRCH-NO | 10 | 21 | 63 | 85.7 % | | 4 | 40.0 % |
| MGTORG-BAS | 1 | 19 | 57 | 73.7 % | | | |
| BUS-TR | | 15 | 48 | 26.7 % | | | |
| HSA-AS | 1 | 15 | 36 | 46.7 % | | | |
| HUS-AS | | 13 | 34 | 76.9 % | | | |
| CHDEV-CT | 6 | 12 | 36 | 83.3 % | 1 | 2 | 33.3 % |
| BUS-AS | | 8 | 24 | 50.0 % | | | |
| PSYCH-TR | | 8 | 26 | 50.0 % | | | |
| BACCAPP-NO | 4 | 7 | 21 | 71.4 % | 1 | 1 | 50.0 % |
| JOB-NO | 6 | 7 | 21 | 100.0 % | | 2 | 33.3 % |
| PEND-NO | 4 | 6 | 18 | 100.0 % | 1 | 2 | 50.0 % |
| ARCH-AS | | 5 | 9 | 100.0 % | | | |
| COMM-TR | | 5 | 15 | 100.0 % | | | |
| CST-AS | | 5 | 15 | | | | |
| HMGT-AS | | 5 | 13 | 40.0 % | | | |

| | | | | | | | |
|-------|-----|-----|-------|--------|----|-----|--------|
| Total | 180 | 953 | 2,866 | 78.7 % | 53 | 103 | 69.4 % |
|-------|-----|-----|-------|--------|----|-----|--------|

Term

All

Program

All

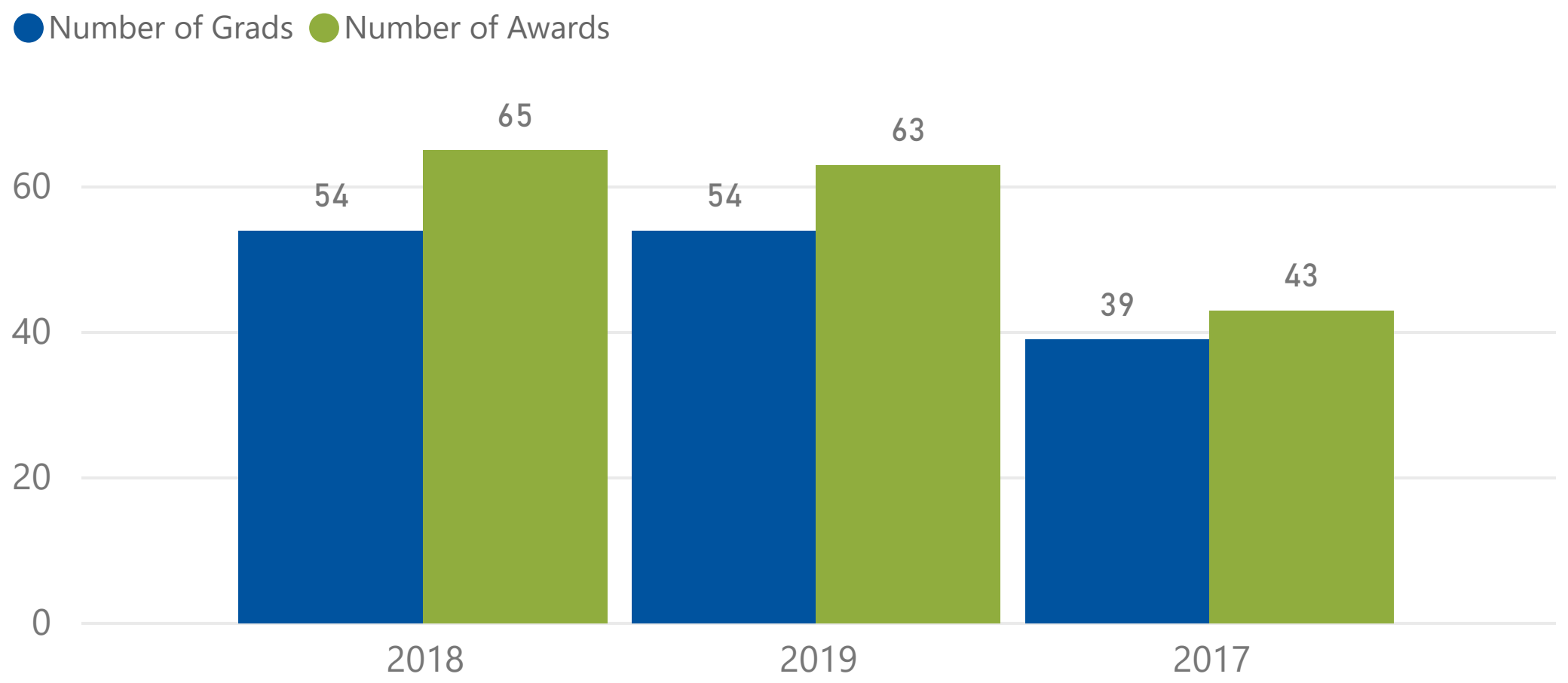
Plan

Multiple selections

Gender

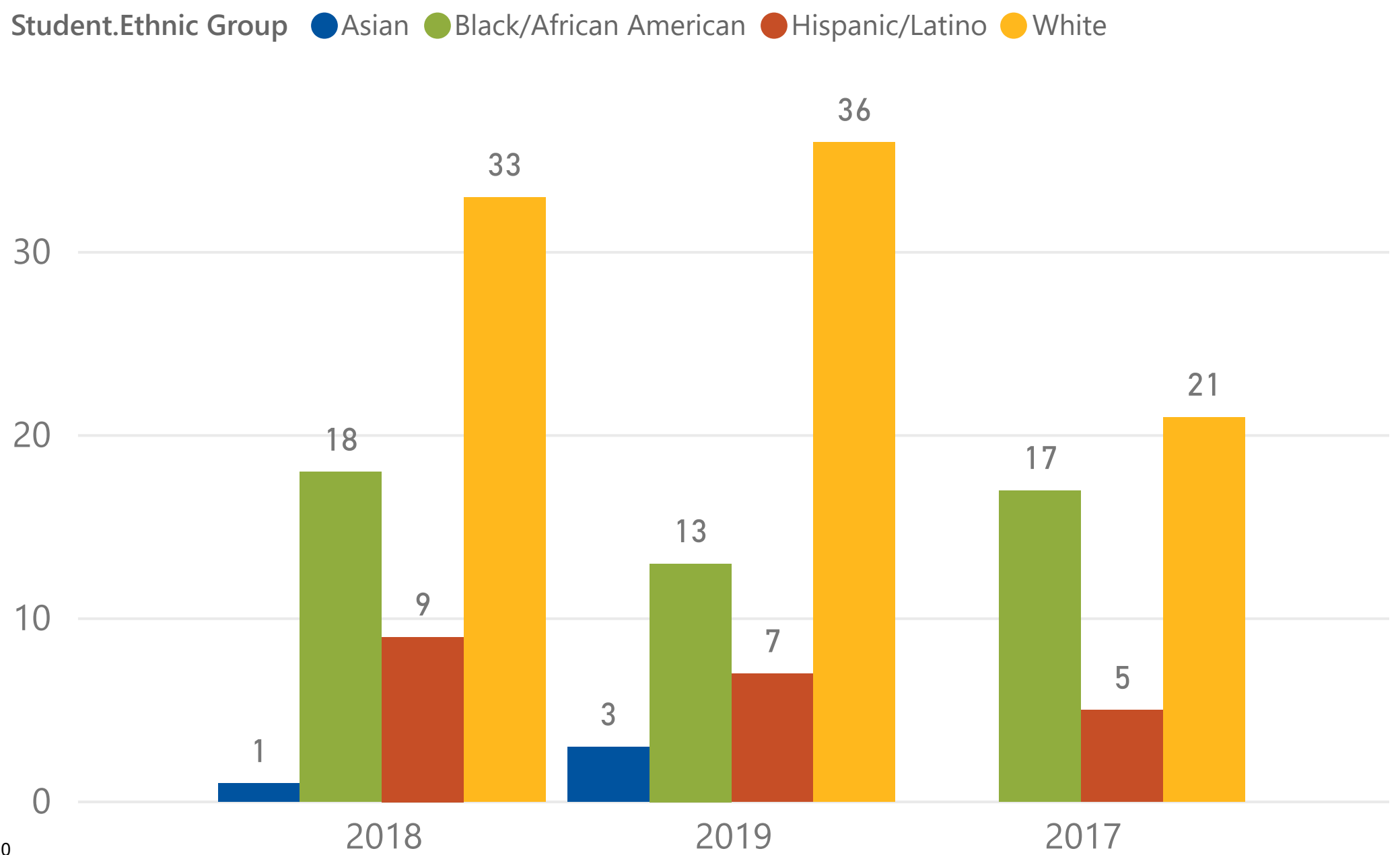
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 13 | 13 | 12 | 12 | 19 | 19 |
| CHDEV-AS | 13 | 13 | 12 | 12 | 19 | 19 |
| CERT | 29 | 30 | 48 | 53 | 44 | 44 |
| ITSP-CT | 7 | 7 | 18 | 18 | 14 | 14 |
| PRSP-CT | 23 | 23 | 35 | 35 | 30 | 30 |
| Total | 39 | 43 | 54 | 65 | 54 | 63 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 136 | 80.9% | 65 | 47 | 65.4% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 154 | 81.2% | 81 | 56 | 64.9% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 180 | 78.7% | 103 | 53 | 69.4% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

ERLYCHD-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BACCAPP-NO | | | 50.0 % |
| BUS-TR | 100.0 % | 100.0 % | |
| CHDEV-AS | 67.6 % | 66.7 % | 80.4 % |
| CHDEV-CT | | | 33.3 % |
| DUAL-NO | | 100.0 % | |
| EDST-BS | 100.0 % | | 75.0 % |
| EDU-TR | 100.0 % | 93.8 % | 75.0 % |
| ENRCH-NO | 10.0 % | | 40.0 % |
| FTBIOMD-TR | | | 100.0 % |
| GEN-AA | 83.3 % | 85.0 % | 72.2 % |
| HSA-AS | | 50.0 % | |
| ITSP-CT | 100.0 % | 100.0 % | |
| JOB-NO | 20.0 % | | 33.3 % |
| MUSIC-TR | | | 100.0 % |
| Total | 65.4 % | 64.9 % | 69.4 % |

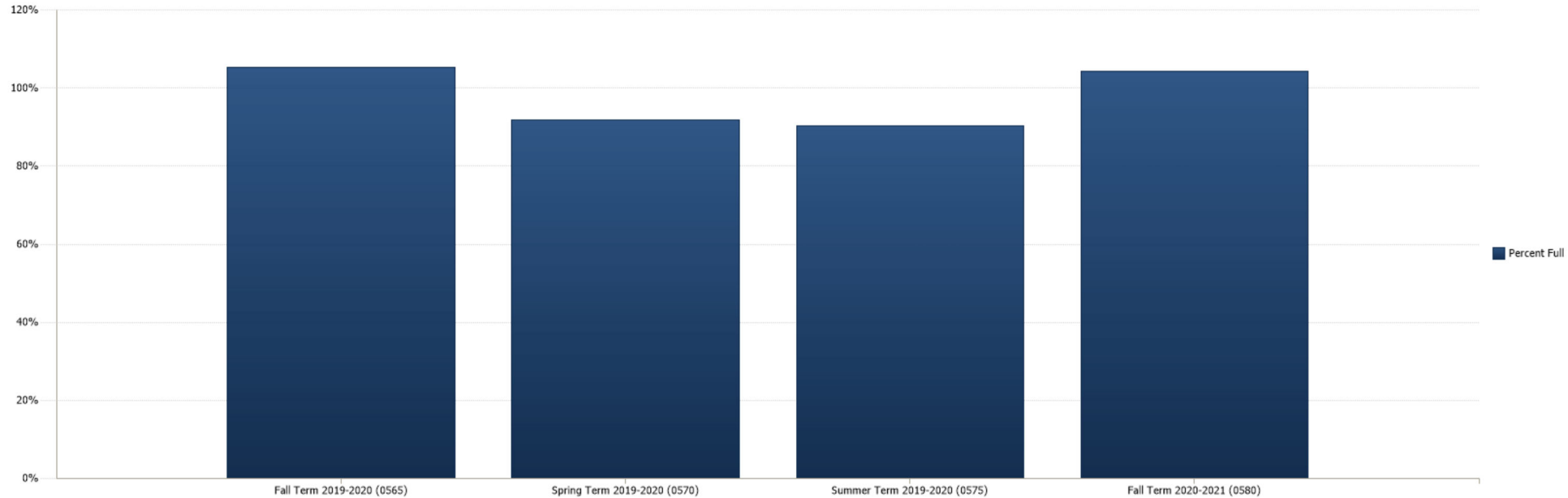


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ERLYCHD-LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ERLYCHD-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Independent Study | Online |
|--------------------------------|----------------------|--------|---------|--------------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 242 | 10 | | 8 | 224 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 230 | 25 | | 15 | 190 |
| Fall Term 2019-2020 (0565) | Percent Full | 105.2% | 40.0% | | 53.3% | 117.9% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 248 | 5 | 10 | | 233 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 270 | 25 | 15 | | 230 |
| Spring Term 2019-2020 (0570) | Percent Full | 91.9% | 20.0% | 66.7% | | 101.3% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 158 | | | | 158 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 175 | | | | 175 |
| Summer Term 2019-2020 (0575) | Percent Full | 90.3% | | | | 90.3% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 287 | | | 12 | 275 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 275 | | | 15 | 260 |
| Fall Term 2020-2021 (0580) | Percent Full | 104.4% | | | 80.0% | 105.8% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Early Childhood Education**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| EEC2907 | 7 | 1 | 10 | 1 | | | 12 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Early Childhood Education**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

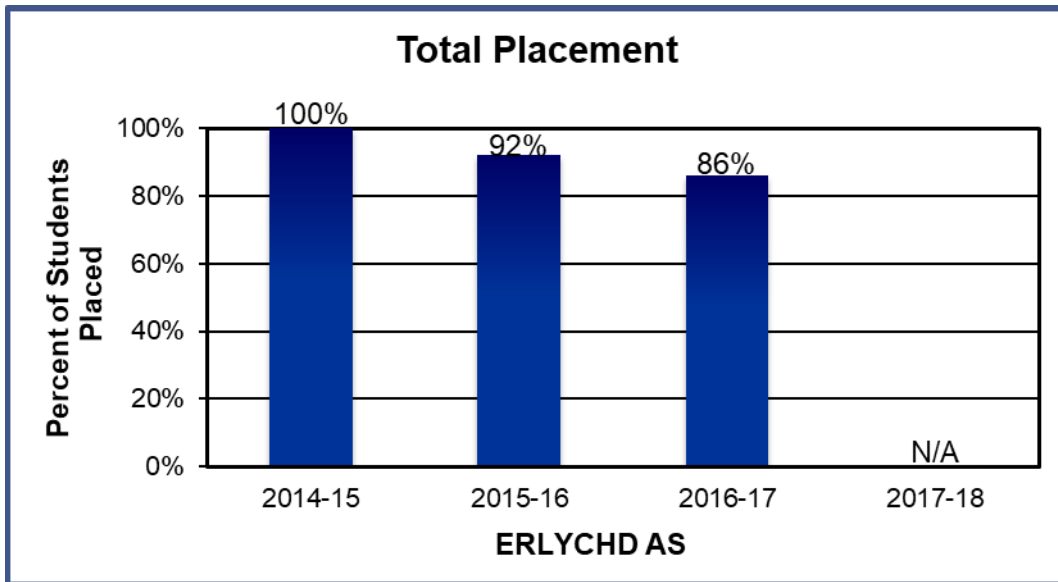
Custom Cohort **All**

Student Group **All**

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Early Childhood Education program for evidence of certification attainment at the associate level.

2019-20 Placement Data



| ERLYCHD AS | | |
|------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | N/A | 100% |
| 2015-16 | 13 | 92% |
| 2016-17 | N/A | 86% |
| 2017-18 | 10 | N/A |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Childcare Workers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 561,520 | \$11.65/hr |
| | | |
| Florida | 27,310 | \$10.87/hr |
| | | |
| Pinellas County | 3,900 | \$10.69/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

CHDEV-AS

Early Childhood Education

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 6 | 9 | 66.67% | 11 | 12 | 91.67% | 25.00% |
| Earned Recognized Postsecondary Credential | 8 | 131 | 6.11% | 10 | 121 | 8.26% | 2.16% |
| Non-traditional Program Concentration | 11 | 219 | 5.02% | 11 | 228 | 4.82% | -0.20% |

Male

ITSP-CT

Infant Toddler Specialization

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 9 | 13 | 69.23% | 6 | 14 | 42.86% | -26.37% |
| Earned Recognized Postsecondary Credential | 10 | 11 | 90.91% | 13 | 13 | 100.00% | 9.09% |
| Non-traditional Program Concentration | | 15 | | | 18 | | 0.00% |

Male

PRSP-CT

Preschool Specialization

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 26 | 37 | 70.27% | 17 | 19 | 89.47% | 19.20% |
| Earned Recognized Postsecondary Credential | 17 | 26 | 65.38% | 13 | 13 | 100.00% | 34.62% |
| Non-traditional Program Concentration | 1 | 19 | 5.26% | | 30 | | -5.26% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Early Childhood Education, Lower Division

Date Completed: August 2020

Prepared By: Anne Ryan

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|---|
| 1 | Continue to work with Curriculum Services to develop a query that allows COE to track students who have completed four or more EEC courses in the A.S. ECE (CHDEV-AS) code. <i>This item was carried forward from the 2016-17 and 2017-18 Action Plans.</i> | Placement (Perkins Measure) | Not Completed | Due to staff changes in the Curriculum Office, this project was no longer a priority. We will explore other ways to capture this information. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|---|
| 1 | Continue to work with Curriculum Services to develop a query that allows COE to track students who have completed four or more EEC courses in the A.S. ECE (CHDEV-AS) code. <i>This item was carried forward from the 2016-17 and 2017-18 Action Plans.</i> | August 2021 | Options to explore include: <ul style="list-style-type: none">• Implement milestones and/or communications at the course level, specifically EEC 1603 which is a pre-requisite to all other EEC courses.• Review ERGs for other EEC courses to see if milestones can be added.• EEC faculty communications to students. |

III. Evaluation of the Impact of Action Plans on Program Quality

The ability to identify students who plan to complete the A.S. degree will enable us to better plan course offerings in relation to modality and pathway sequences, as well as better advise students based on their intended academic goals. This will also provide better information as we plan for blended or FLEX classes.

Program Goals and Strategies

Program: Early Childhood Education, Lower Division

Date Completed: 12/15/2020

Due Date: August 2021

Prepared By: Anne M Ryan

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Increase the number of students receiving the T.E.A.C.H. scholarship administered by the Children's Forum in Tallahassee. We currently have 200 students funded by T.E.A.C.H. and will focus on increasing that number in our online programs. Students completing college level courses are eligible for monetary stipends as they increase the number of credits earned. | Economic Mobility |
| 2 | Early Childhood students in Pinellas County are eligible for monetary stipends based on the number of early childhood college courses they have completed. This fund is administered by the Pinellas Early Learning Coalition (ELC) and targets students working in early childhood centers that serve the highest number of income/eligible families. We will partner with the ELC and the City of St Petersburg to identify, recruit and mentor incoming new students. | Economic Mobility |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|----------------------------|
| 1 | Collaborate with Marketing and Recruiting to reach potential students in the state of Florida. Marketing has contact information from potential students who attended the virtual conference sponsored by the Florida Association for the Education of Young Children (FLAEYC). | SSH Enrollment: The target will be a 2% increase in T.E.A.C.H. students enrolled. | 1 | Anne M Ryan |
| 2 | Continue to outreach with the ELC and the City of St. Petersburg in identifying the staff in the targeted early childhood centers who would benefit from this program; contact the center Directors to schedule outreach/recruiting visits and events. | SSH Enrollment: This is a new funding opportunity and we will establish a baseline number of students accessing the funding for the 2020-21 academic year. | 2 | Anne M Ryan |

III. Special Resources Needed:

No additional resources outside of current personnel in COE, Marketing and Recruiting.

IV. Area(s) of Concern/Improvement:

None.

Term

All

Program

All

Plan

BMET-AS

College School Depart...

All

Academic Organization

All

Community

All

FTIC Flag

All

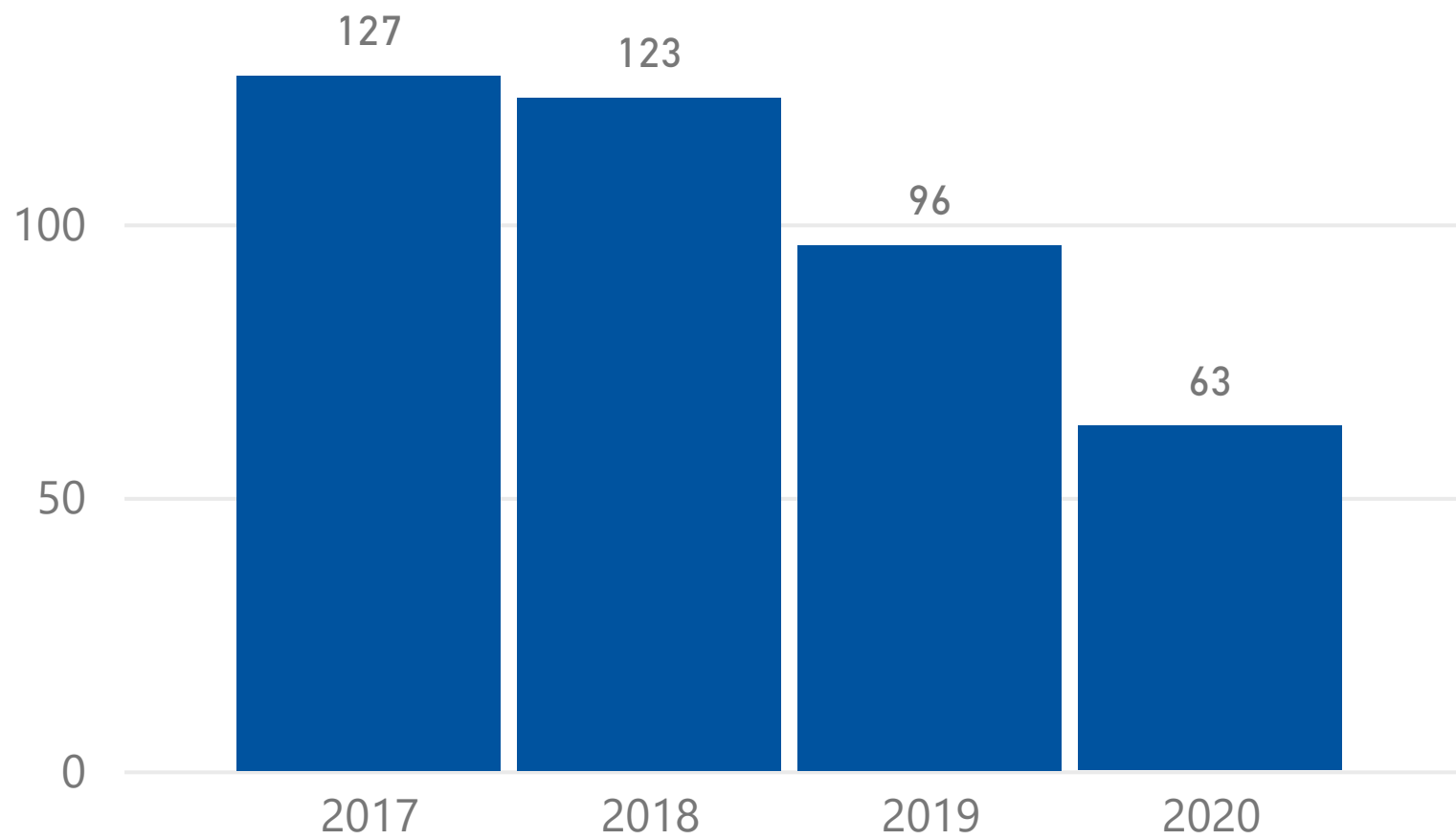
Part Full Time

All

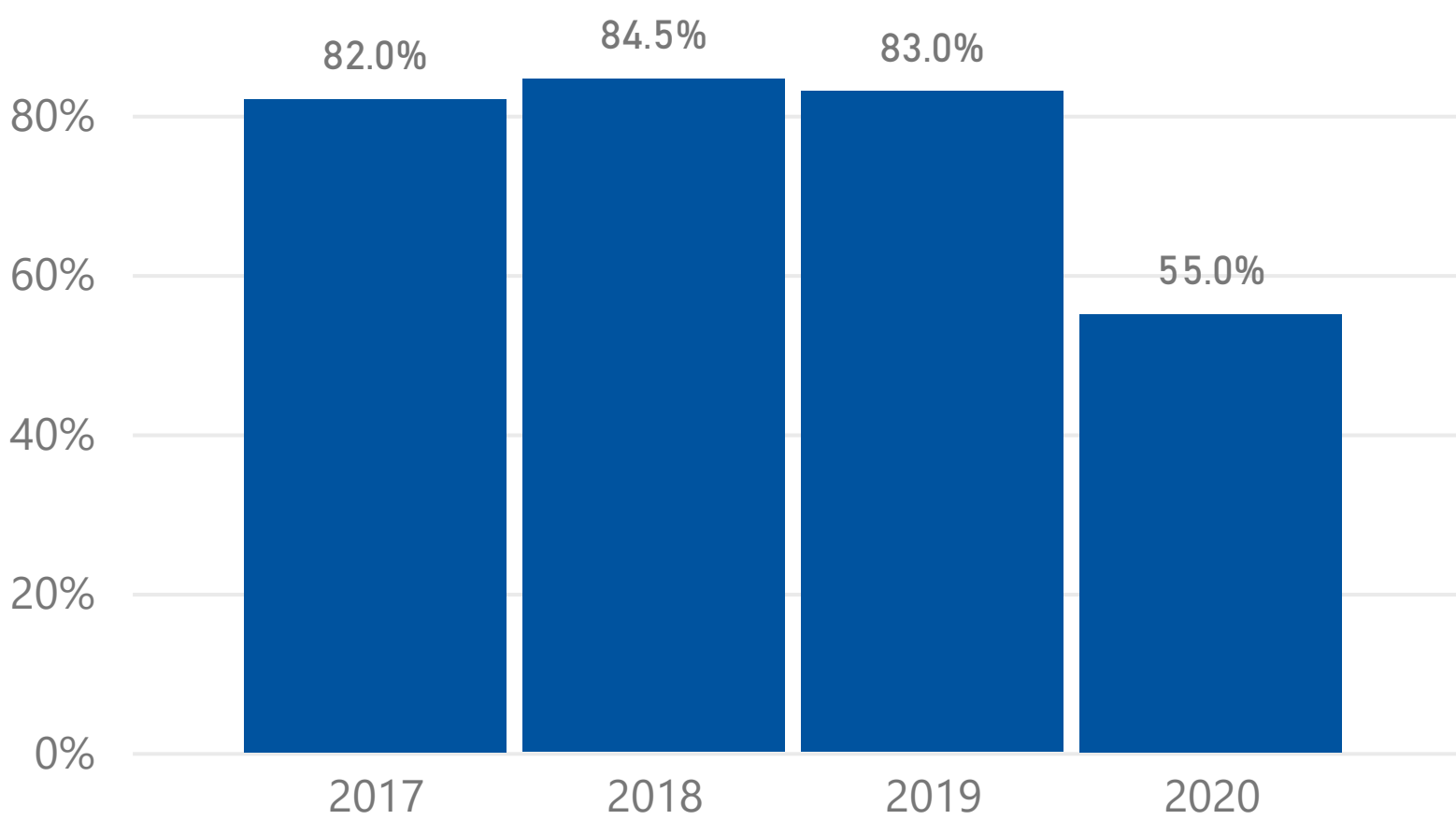
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



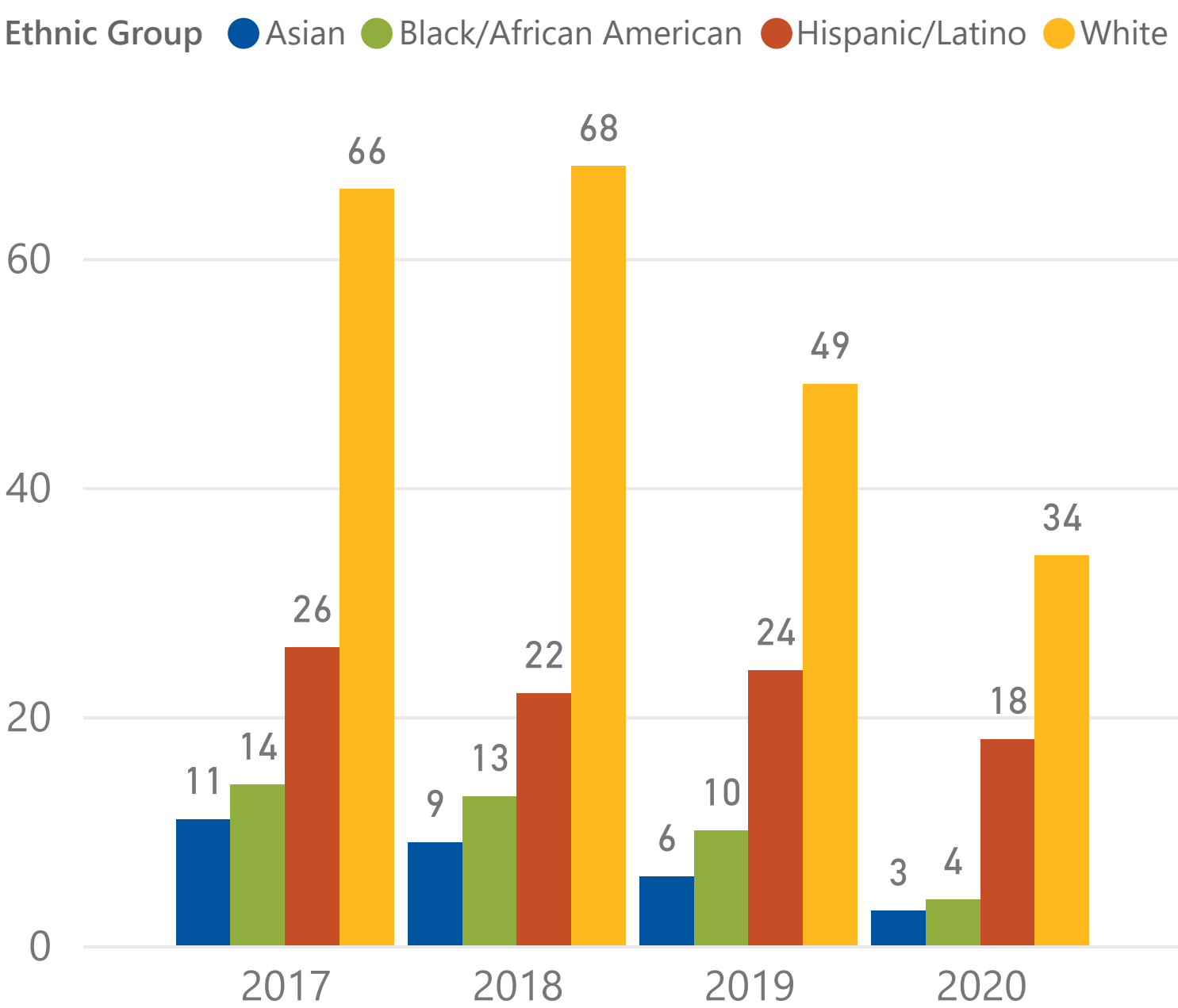
Success Rate By Course

| Academic Year | 2017 | 2018 | 2019 | 2020 |
|---------------|---------------|------------------|--------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate | Success Rate |
| ACG2021 | | | | |
| AMH2020 | 1 | 1 | | |
| ANT2410 | | | | |
| ARH1000 | 1 | 1 | | |
| ASL1140C | | | | |
| AST1003 | 1 | 1 | | |
| BME1008 | 28 | 28 | | |
| BME1008C | | | | |
| BME2930 | 14 | 17 | | |
| BSC1005C | 1 | 1 | | |
| BSC1084C | 28 | 29 | | |
| BSC2010 | | | | |
| BSC2010L | | | | |
| BSC2011 | | | | |
| BSC2011L | | | | |
| BSC2085 | 3 | 3 | | |
| BSC2085L | 3 | 3 | | |
| BSC2086 | 3 | 3 | | |
| BSC2086L | 3 | 3 | | |
| BUL3322 | | | | |
| BUL3564 | 1 | 1 | | |
| CET1171C | 37 | 37 | | |
| CFT1172C | 28 | 28 | | |
| Total | 127 | 649 | | |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|------|
| Clearwater Campus | 461 | 380 | 299 | 147 |
| Downtown/Midtown | 138 | 123 | 46 | 19 |
| Electronic Campus | 59 | 135 | 115 | 16 |
| EpiCenter | 216 | 171 | 174 | 18 |
| Health Education Center | 39 | 18 | 6 | 3 |
| Seminole Campus | 116 | 149 | 133 | 64 |
| St Petersburg/Gibbs Campus | 202 | 140 | 112 | 72 |
| Tarpon Springs Campus | 628 | 656 | 550 | 350 |
| Total | 1,859 | 1,772 | 1,435 | 689 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

71

82.9%

41

17

74.6%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

BMET-AS

College School Depart...

All

Academic Organization...

All

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| BMET-AS | 71 | 205 | 592 | 82.9 % | 17 | 41 | 74.6 % |
| Total | 71 | 205 | 592 | 82.9 % | 17 | 41 | 74.6 % |

Term

All

Program

All

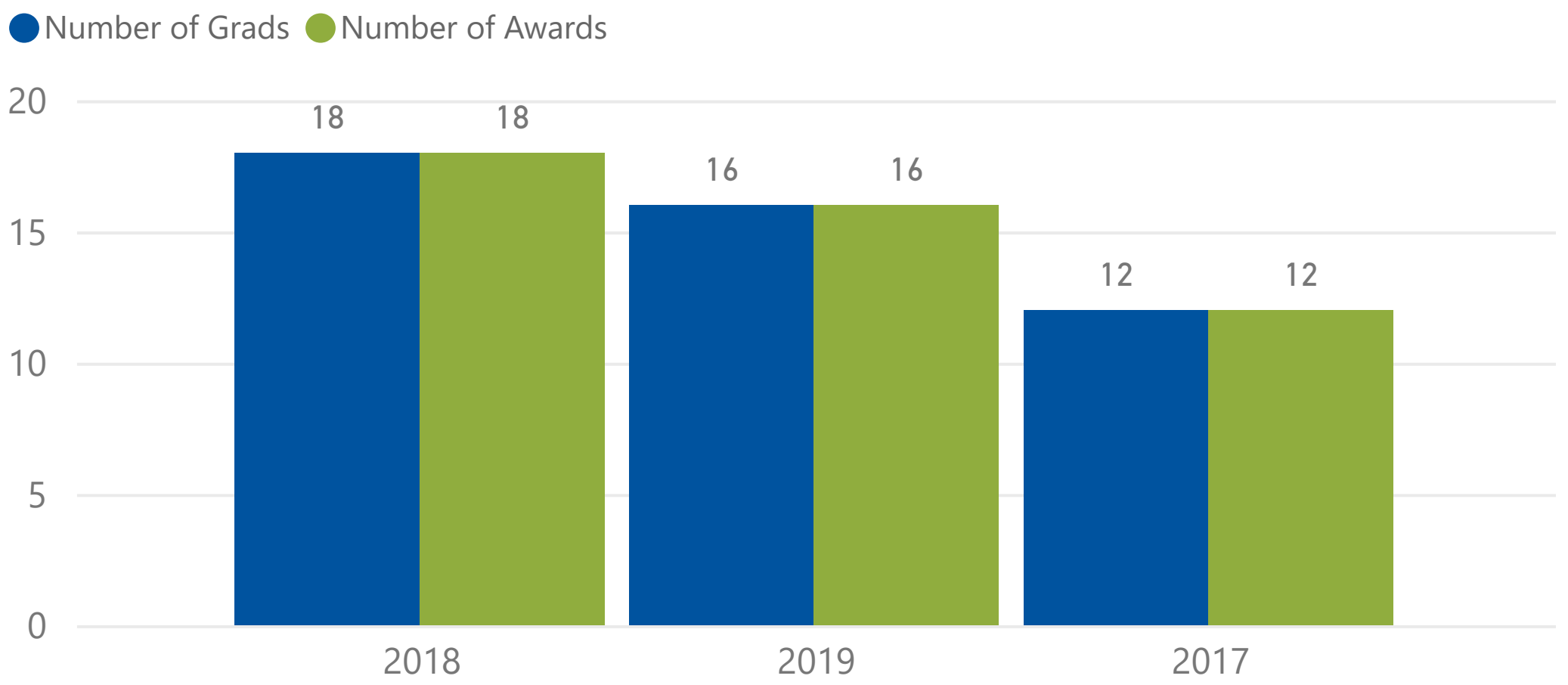
Plan

BMET-AS

Gender

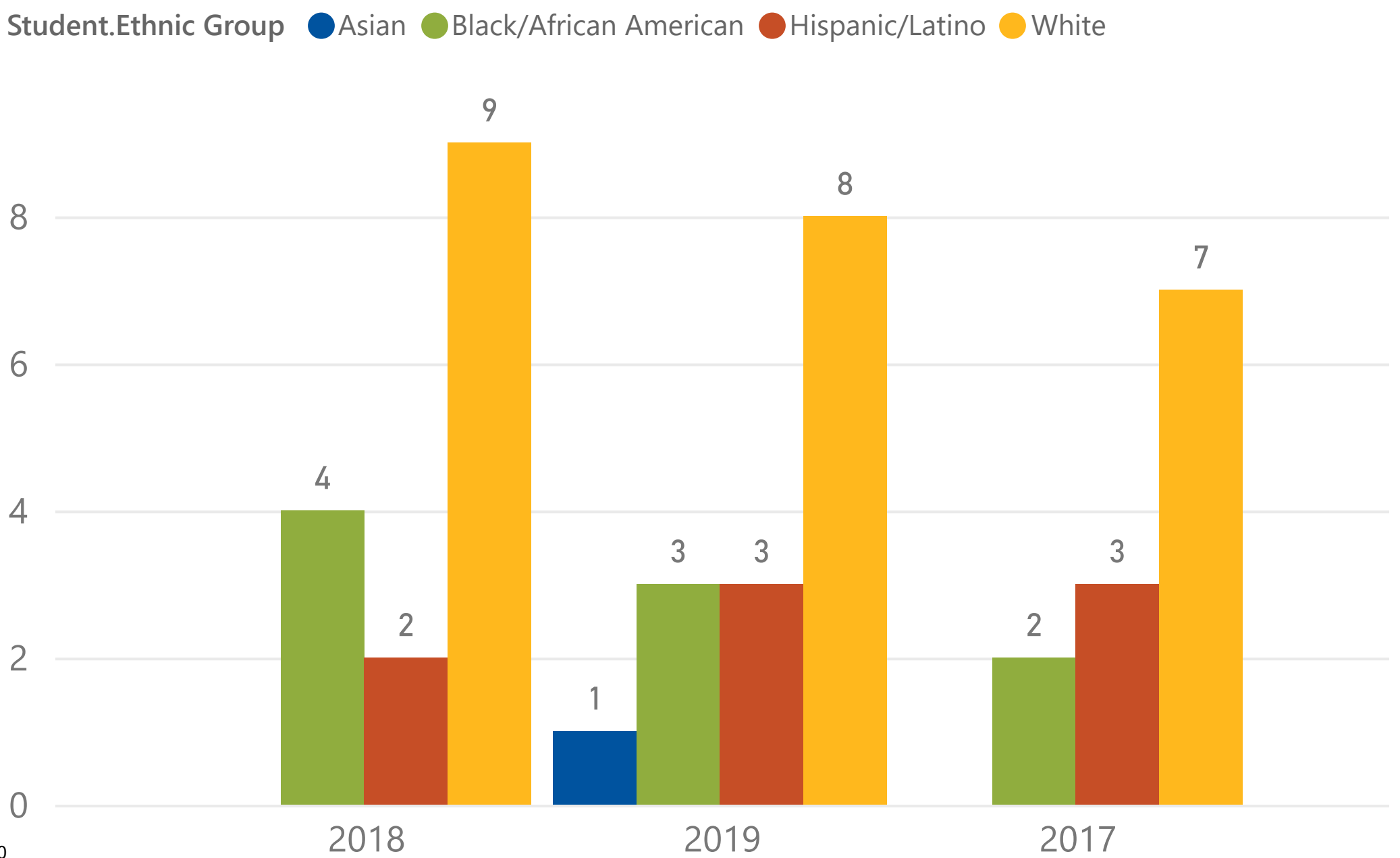
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 12 | 12 | 18 | 18 | 16 | 16 |
| BMET-AS | 12 | 12 | 18 | 18 | 16 | 16 |
| Total | 12 | 12 | 18 | 18 | 16 | 16 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 81 | 81.9% | 45 | 12 | 67.9% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

BMET-AS

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 93 | 84.1% | 48 | 19 | 66.7% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 71 | 82.9% | 41 | 17 | 74.6% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

All

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BMET-AS | 67.9 % | 66.7 % | 74.6 % |
| Total | 67.9 % | 66.7 % | 74.6 % |

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Biomedical Engineering Tech**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| ETS2940 | 6 | 1 | 6 | 1 | 2 | 1 | 2 | 1 |

Student System Cube Refresh

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Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Biomedical Engineering Tech**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

Industry Certification Attainment

Two industry specific certifications have been identified for the Biomedical Engineering Technology AS program. They should be piloted in the 2020-21 academic year. Four non industry specific certifications are also part of the BMET AS pathway depending on subplans, and specific student results by degree program, will be reported in future years.

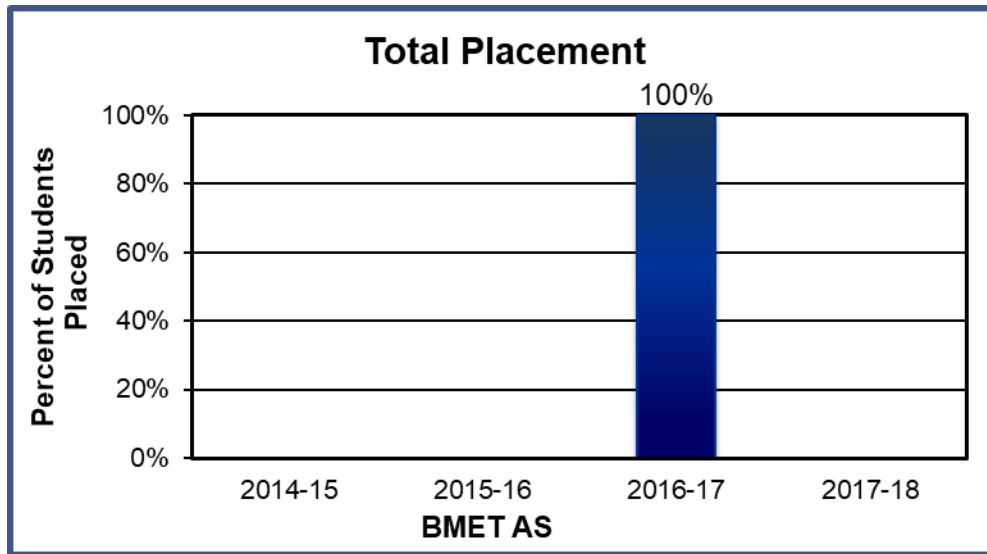
Non Industry-Specific

1. CompTIA A+
2. CompTIA Network+
3. SolidWorks Associate Mechanical Design
4. SolidWorks Professional Mechanical Design

Industry Specific

1. Certified Associate in Biomedical Technology (CABT)
2. Certified Biomedical Equipment Technician (CBET)

2019-20 Placement Data



Note: There were no data to report for 2014-15, 2015-16, or 2017-18.

Values less than 10, but greater than 0 are suppressed with (****) for numeric values and (***) for percent values.

Values equal to 0 are suppressed with (-) for numeric values.

| BMET AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | | |
| 2015-16 | | |
| 2016-17 | **** | 100% |
| 2017-18 | | |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Medical Equipment Repairers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 46,370 | \$23.69/hr |
| | | |
| Florida | 3,460 | \$21.70/hr |
| | | |
| Pinellas County | 720 | \$20.86/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

BMET-AS

Biomedical Engineering Technology

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 6 | 6 | 100.00% | 6 | 7 | 85.00% | -15.00% |
| Earned Recognized Postsecondary Credential | 6 | 15 | 40.00% | 7 | 51 | 13.70% | -26.30% |
| Non-traditional Program Concentration | 34 | 142 | 23.94% | 34 | 113 | 30.00% | -6.06% |

Female

Program Goals and Strategies

Program: Biomedical Engineering Technology

Date Completed: 1/23/2021

Due Date: August 2021

Prepared By: Lara Sharp

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Increase the number of BMET students attempting the CBET certification exam. | Economic Mobility |
| 2 | Increase the number of College Credit Certificate completers. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|----------------------------|
| 1 | Students in BME2930 will be targeted to attempt the certification exam. | Industry Certifications: 5% increase. | 1 | Lara Sharp, Brian Bell |
| 2 | Students will be given academic pathways for the certificates and advising sessions will be held virtually to create a plan with students. | Earned Recognized Postsecondary Credential (Perkins Measure): Increase by 5%. | 2 | Lara Sharp, Brian Bell |

III. Special Resources Needed:

Perkins funding for the CBET exam and prep material.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Building Arts - LD

Community

All

FTIC Flag

All

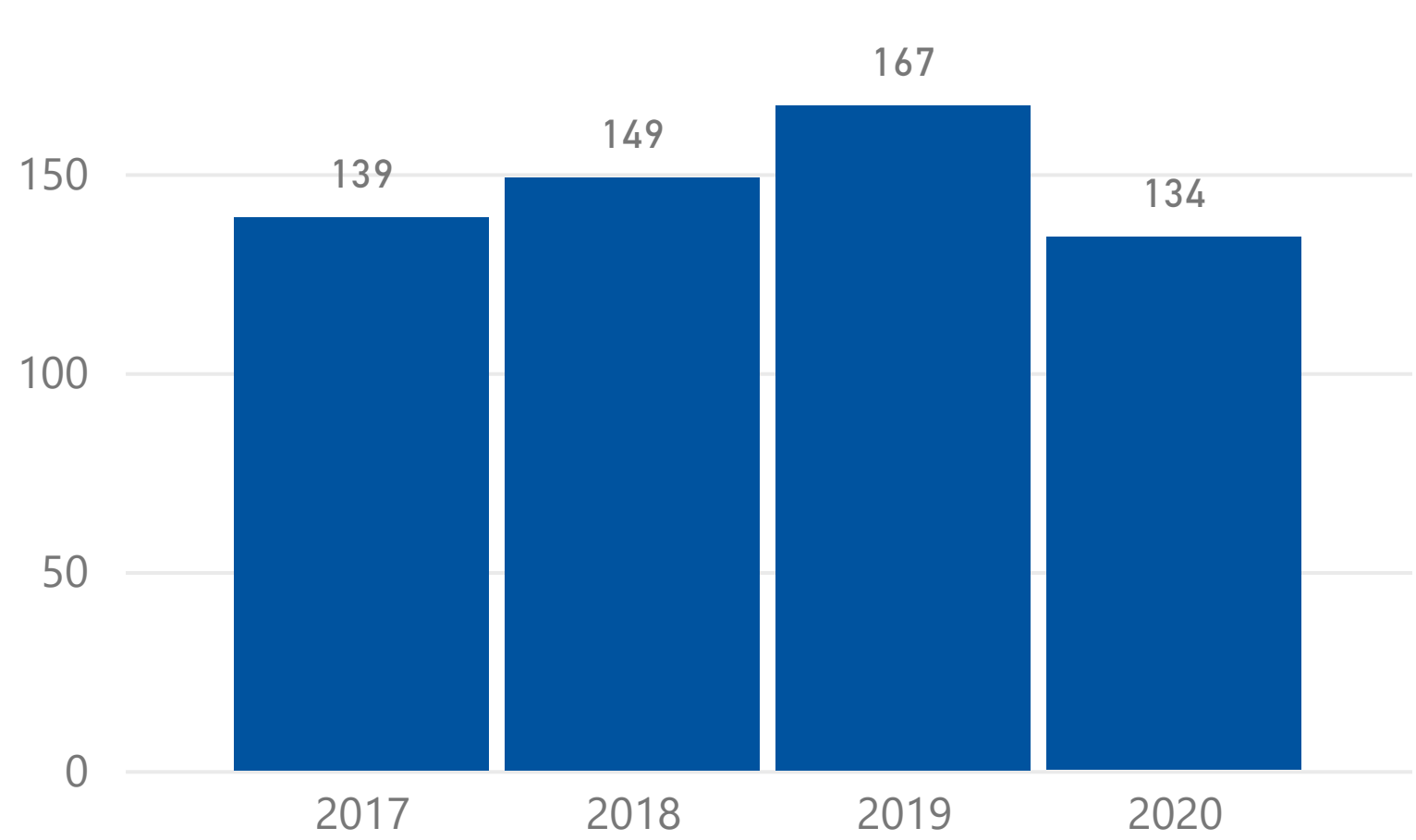
Part Full Time

All

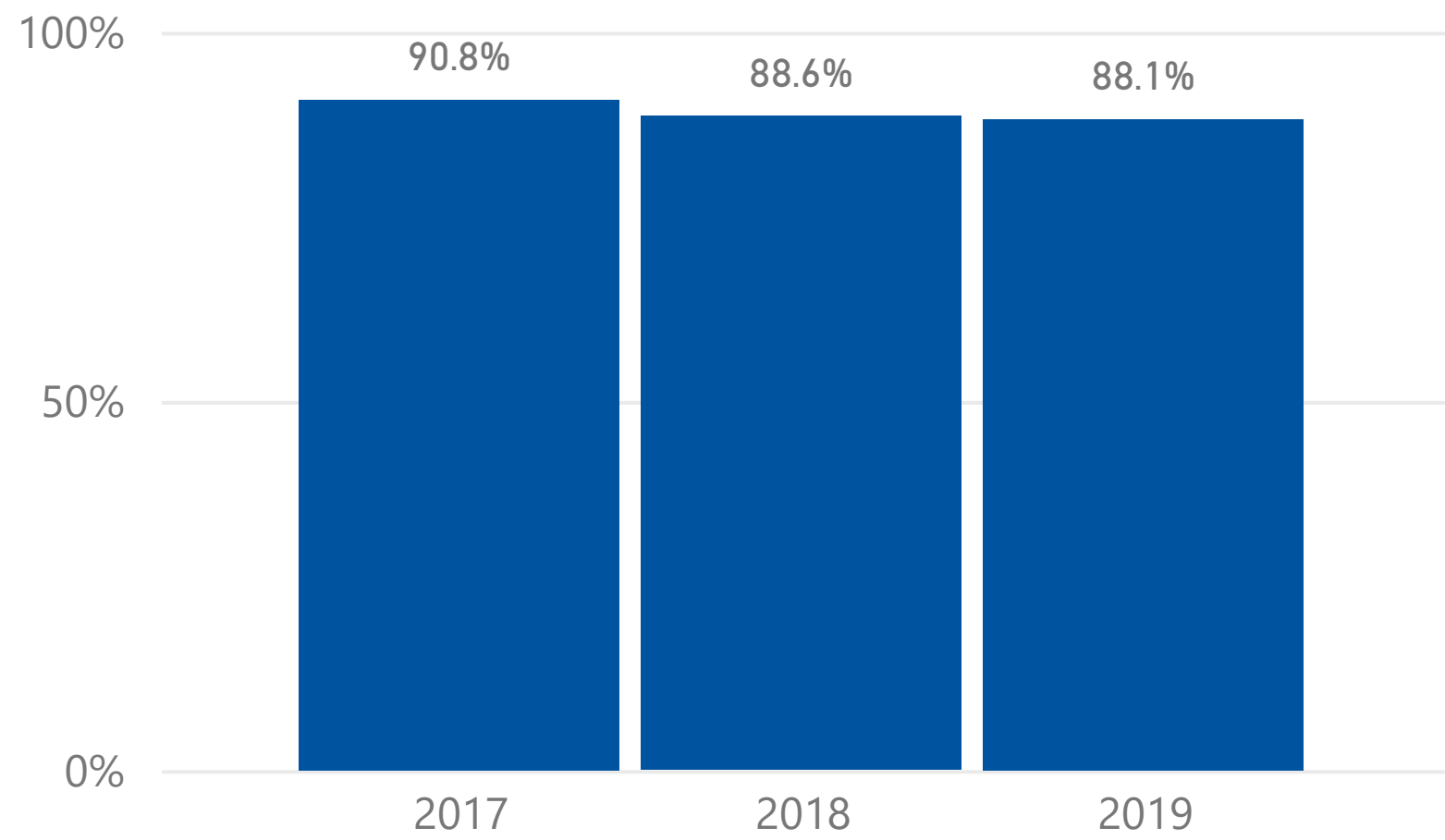
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



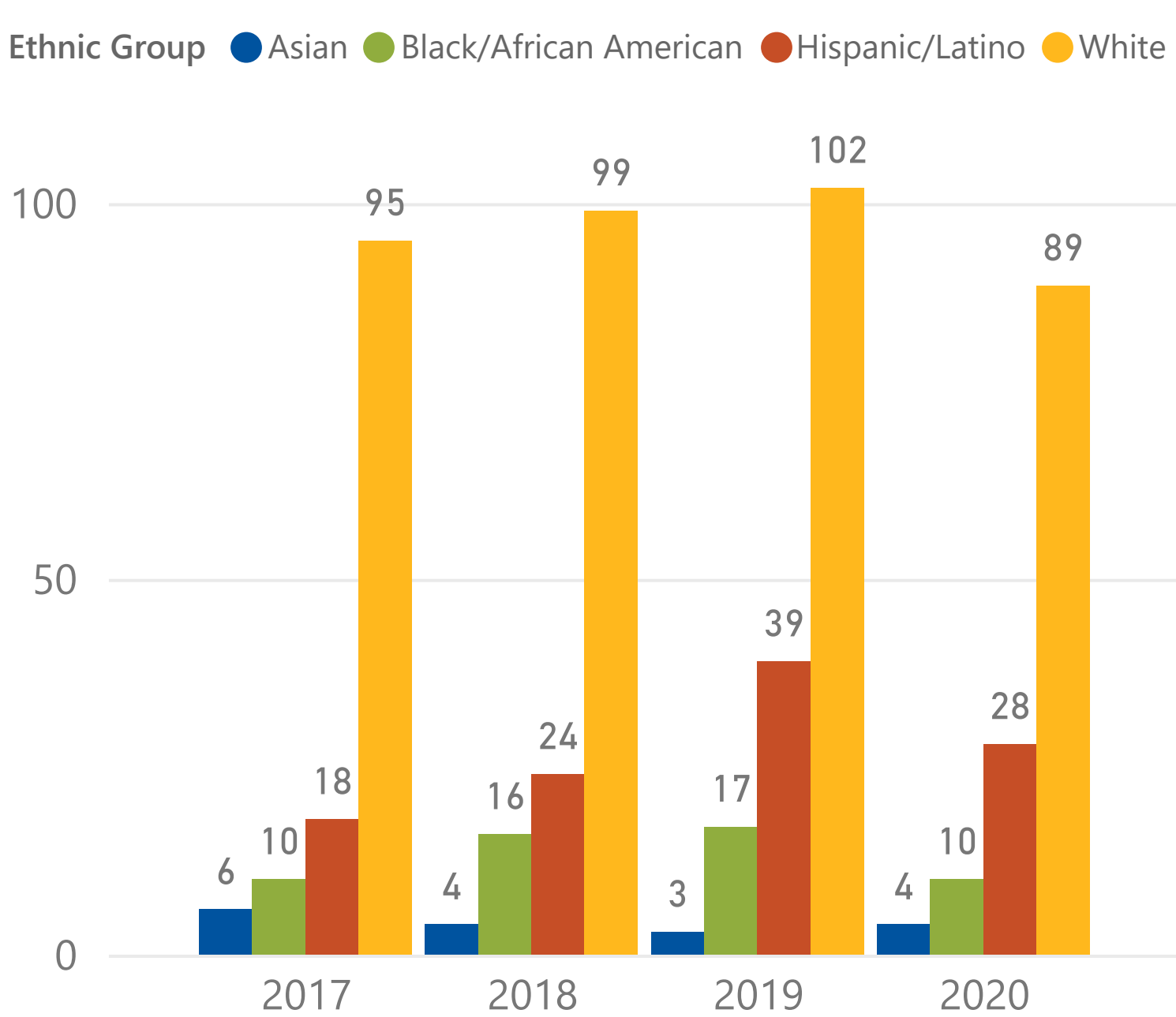
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| ARC1301 | 19 | 19 | |
| ARC1301C | | | |
| ARC1302 | 9 | 9 | |
| ARC1302C | | | |
| ARC1701 | 28 | 28 | |
| ARC1702 | 17 | 17 | |
| ARC2201 | 9 | 9 | |
| ARC2303 | 8 | 8 | |
| ARC2303C | | | |
| ARC2304 | 5 | 5 | |
| ARC2304C | | | |
| ARC2461 | 17 | 17 | |
| ARC2461C | | | |
| ARC2501 | 4 | 4 | |
| BCN1050 | 12 | 12 | |
| BCN1251C | 26 | 26 | |
| BCN1272 | 17 | 17 | |
| BCN1480 | | | |
| BCN1592 | 20 | 20 | |
| BCN1593 | 17 | 17 | |
| BCN1596 | | | |
| BCN1597 | 16 | 16 | |
| BCN1940 | 7 | 7 | |
| Total | 139 | 360 | |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------|------|-------|-------|------|
| Clearwater Campus | 903 | 1,163 | 1,345 | 901 |
| Total | 903 | 1,163 | 1,345 | 901 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

104

Student Count Fall 2019-20

85.2%

Success Rate Fall 2019-20

59

Enrolled in Fall 2020-21

24

Grads Count 2019-20

70.2%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

BLDARTS-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

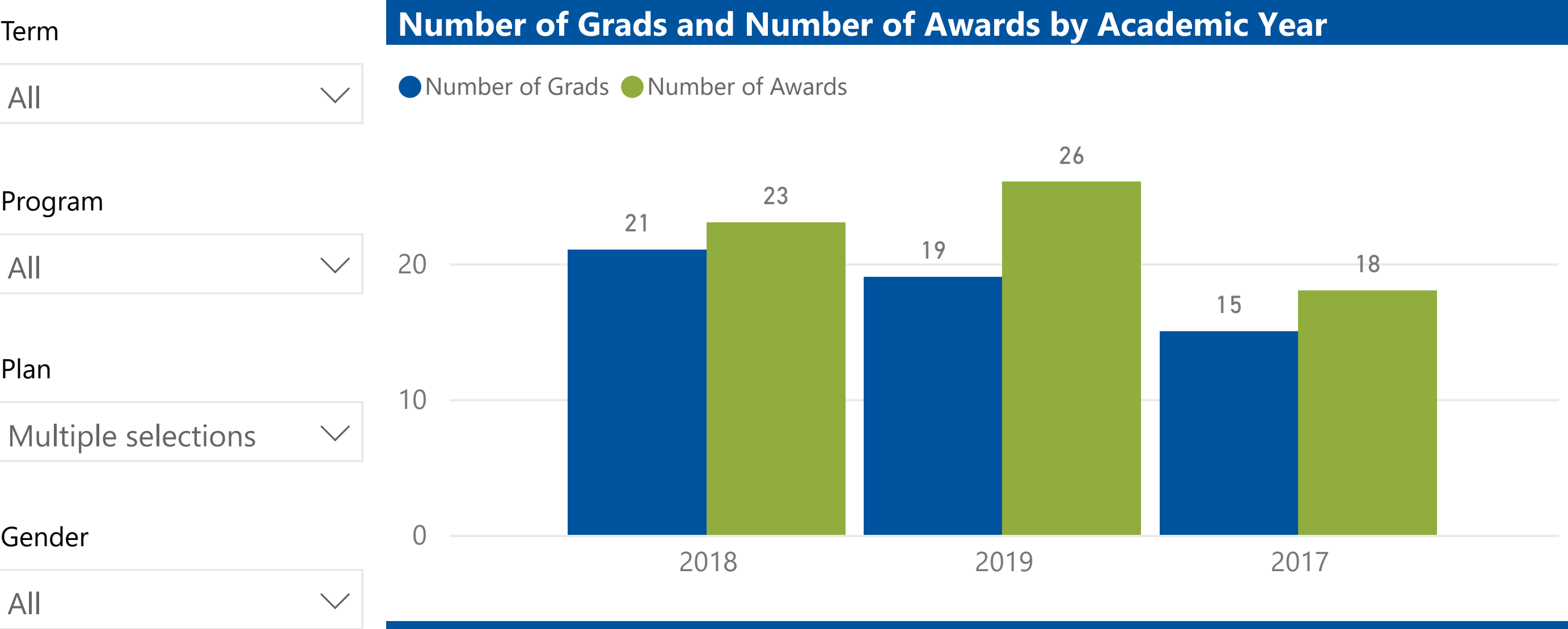
Gender

All

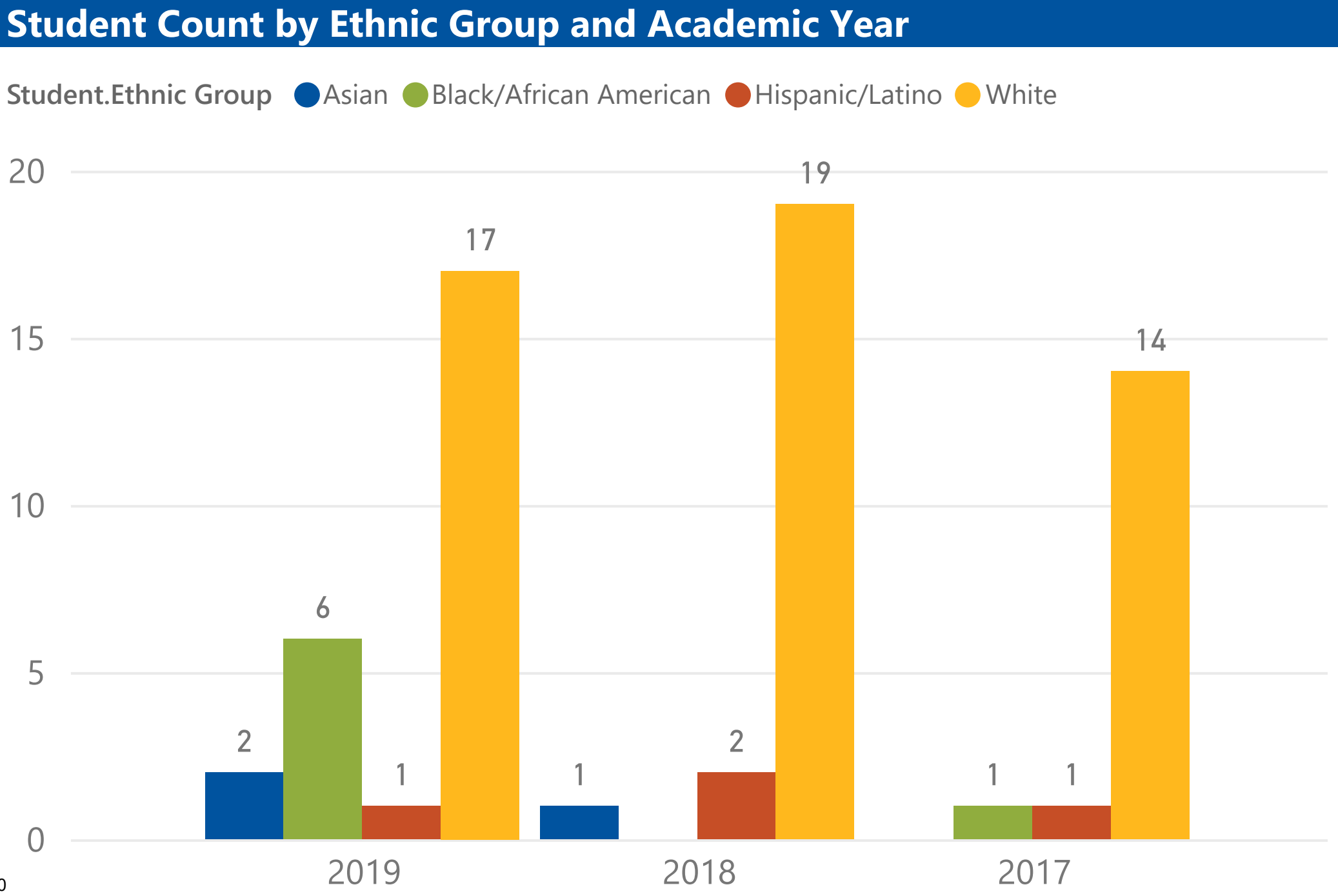
▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| ARCH-AS | 59 | 275 | 684 | 84.4 % | 12 | 33 | 67.8 % |
| ARCHIT-TR | 20 | 113 | 355 | 88.5 % | 3 | 13 | 75.0 % |
| GEN-AA | 7 | 71 | 206 | 80.3 % | 3 | 4 | 85.7 % |
| SUSMGT-BAS | 2 | 38 | 110 | 100.0 % | 2 | 2 | 100.0 % |
| MGTORG-BAS | | 13 | 39 | 92.3 % | | | |
| BUS-TR | 1 | 12 | 38 | 58.3 % | | 1 | 100.0 % |
| ENG-AS | | 9 | 27 | 88.9 % | | | |
| DRAFT-AS | 3 | 8 | 17 | 100.0 % | 2 | 2 | 100.0 % |
| VETTC-AS | | 8 | 13 | 75.0 % | | | |
| BCNST-CT | 3 | 7 | 12 | 100.0 % | 1 | 1 | 66.7 % |
| EDU-TR | | 7 | 21 | 85.7 % | | | |
| DUAL-NO | 2 | 6 | 17 | 66.7 % | | | |
| EMS-AS | 1 | 6 | 12 | 100.0 % | | 1 | 100.0 % |
| BIO-TR | | 5 | 13 | 100.0 % | | | |
| CAD-CT | | 5 | 15 | 100.0 % | | | |
| FSPACC-TR | | 5 | 15 | 100.0 % | | | |
| PEND-NO | 2 | 5 | 8 | 40.0 % | | | |
| BUS-BS | | 4 | 12 | 100.0 % | | | |
| DRAFT-CT | 1 | 4 | 12 | 100.0 % | 1 | | 100.0 % |
| ITSC-AS | | 4 | 12 | 50.0 % | | | |

| | | | | | | | |
|-------|-----|-----|-------|--------|----|----|--------|
| Total | 104 | 635 | 1,731 | 85.2 % | 24 | 59 | 70.2 % |
|-------|-----|-----|-------|--------|----|----|--------|



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 13 | 13 | 12 | 12 | 13 | 13 |
| ARCH-AS | 8 | 8 | 9 | 9 | 11 | 11 |
| DRAFT-AS | 5 | 5 | 3 | 3 | 2 | 2 |
| CERT | 5 | 5 | 11 | 11 | 13 | 13 |
| BCNST-CT | 4 | 4 | 8 | 8 | 10 | 10 |
| DRAFT-CT | 1 | 1 | 3 | 3 | 3 | 3 |
| Total | 15 | 18 | 21 | 23 | 19 | 26 |



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 85 | 81.3% | 44 | 19 | 65.9% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 103 | 78.0% | 60 | 25 | 73.8% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 104 | 85.2% | 59 | 24 | 70.2% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

BLDARTS-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ARCH-AS | 64.5 % | 64.2 % | 67.8 % |
| ARCHIT-TR | 70.0 % | 83.3 % | 75.0 % |
| ARTBFA-TR | 100.0 % | | |
| BCNST-CT | 33.3 % | 50.0 % | 66.7 % |
| BUS-TR | 100.0 % | | 100.0 % |
| DIG-AS | 100.0 % | 100.0 % | |
| DRAFT-AS | 81.8 % | 85.7 % | 100.0 % |
| DRAFT-CT | 25.0 % | 100.0 % | 100.0 % |
| DUAL-NO | | 100.0 % | |
| EMS-AS | | | 100.0 % |
| ENGINE-TR | | | 100.0 % |
| ENRCH-NO | | 100.0 % | |
| GEN-AA | 84.6 % | 90.0 % | 85.7 % |
| JOB-NO | | 100.0 % | |
| Total | 65.9 % | 73.8 % | 70.2 % |

Community

All

FTIC Flag

All

Ethnic Group

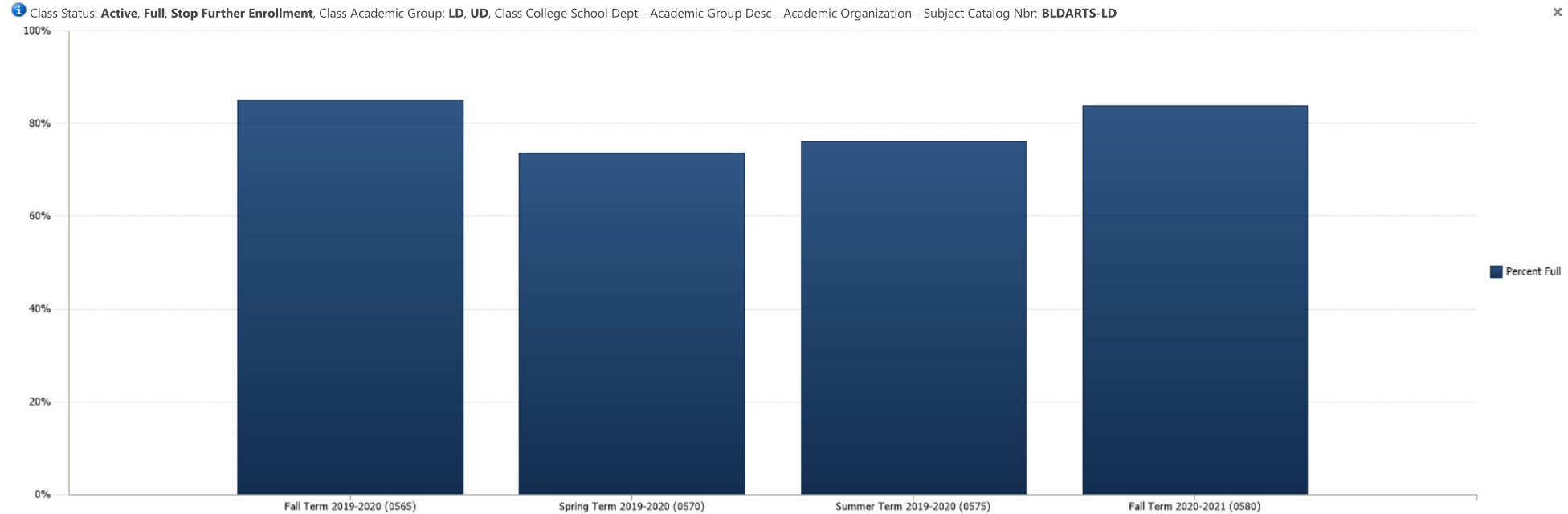
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **BLDARTS-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Independent Study | Online |
|--------------------------------|----------------------|-------|---------|--------------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 238 | | 223 | 15 | |
| Fall Term 2019-2020 (0565) | Standard Course Load | 280 | | 242 | 38 | |
| Fall Term 2019-2020 (0565) | Percent Full | 85.0% | | 92.1% | 39.5% | |
| Spring Term 2019-2020 (0570) | Enrollment Count | 199 | | 181 | 18 | |
| Spring Term 2019-2020 (0570) | Standard Course Load | 270 | | 194 | 76 | |
| Spring Term 2019-2020 (0570) | Percent Full | 73.7% | | 93.3% | 23.7% | |
| Summer Term 2019-2020 (0575) | Enrollment Count | 128 | 105 | | 3 | 20 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 168 | 136 | | 10 | 22 |
| Summer Term 2019-2020 (0575) | Percent Full | 76.2% | 77.2% | | 30.0% | 90.9% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 211 | 156 | 47 | | 8 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 252 | 180 | 62 | | 10 |
| Fall Term 2020-2021 (0580) | Percent Full | 83.7% | 86.7% | 75.8% | | 80.0% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **BLDARTS-LD**, Student Term Career Desc - Program Desc - PK...

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| BCN1940 | | | 12 | 1 | 3 | 1 | | |
| BCN2949 | 12 | 1 | | | | | 8 | 1 |

Student System Cube Refresh

Last Refresh: 9/28/2020 8:23:15 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Undergraduate**

College - Group - Acad Org - Subject **BLDARTS-LD**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

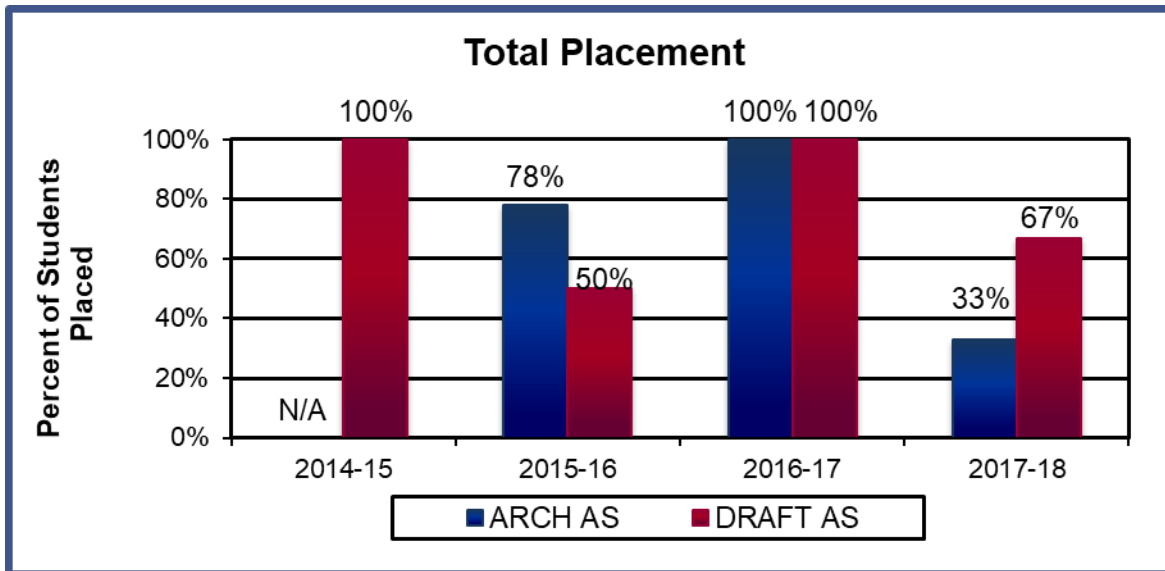
Custom Cohort **All**

Student Group **All**

| Certifications Building Design & Construction Management AS Engineering Technology AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| Certified SolidWorks Associate: Mechanical Design | 11 | 16 | 11 | 2 |
| Certified SolidWorks Associate: Additive Manufacturing | | | 3 | |
| Certified SolidWorks Professional: Mechanical Design | | 6 | 1 | |
| Certified AutoDesk User | 14 | 5 | 6 | 9 |

Source: Career Connections Certification Testing Center Records (2019-20).

2019-20 Placement Data



| BLDARTS AS | | | | |
|------------|---------|--------|----------|---------|
| | ARCH AS | ARCH % | DRAFT AS | DRAFT % |
| 2014-15 | 10 | N/A | N/A | 100% |
| 2015-16 | N/A | 78% | N/A | 50% |
| 2016-17 | N/A | 100% | N/A | 100% |
| 2017-18 | N/A | 33% | N/A | 67% |

Source: FETPIP Follow-up Outcomes <http://www.fl DOE.org/fetpip/ccs.asp>

Table 1 Growth for First-line supervisors of construction and extraction workers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 626,180 | \$31.83/hr |
| | | |
| Florida | 46,760 | \$28.29/hr |
| | | |
| Pinellas County | 6,050 | \$27.43/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Architectural and Civil Drafters

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 98,800 | \$27.09/hr |
| | | |
| Florida | 6,900 | \$25.08/hr |
| | | |
| Pinellas County | 1,580 | \$25.56/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 3 Growth for Construction and Building Inspectors

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 110,420 | \$29.19/hr |
| | | |
| Florida | 8,740 | \$27.17/hr |
| | | |
| Pinellas County | 1,430 | \$26.57/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

DRAFT-AS

Drafting & Design Tech LAT 535

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 1 | 3 | 33.33% | 14 | 17 | 82.35% | 49.02% |
| Earned Recognized Postsecondary Credential | 3 | 12 | 25.00% | 12 | 15 | 80.00% | 55.00% |
| Non-traditional Program Concentration | 8 | 27 | 29.63% | 3 | 6 | 50.00% | 20.37% |

Female

CAD-CT

Computer-Aided Design and Drafting

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 12 | 15 | 80.00% | 6 | 7 | 85.71% | 5.71% |
| Earned Recognized Postsecondary Credential | 11 | 14 | 78.57% | 7 | 37 | 18.92% | -59.65% |
| Non-traditional Program Concentration | 5 | 22 | 22.73% | | | | -22.73% |

Female

BCNST-CT

Sustainable Design

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 5 | 7 | 71.43% | 3 | 5 | 60.00% | -11.43% |
| Earned Recognized Postsecondary Credential | 5 | 8 | 62.50% | 3 | 3 | 100.00% | 37.50% |
| Non-traditional Program Concentration | | | | | | | |

DRAFT-CT

Teach-Out- ends 7.25.20

Advanced Computer-Aided Design Technical Certi

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | | 1 | | N/A |
| Earned Recognized Postsecondary Credential | | | | 1 | 1 | 100.00% | N/A |
| Non-traditional Program Concentration | | | | | 1 | | N/A |

Female

DRAFT-CT

Began Spring 18; Teach-Out- ends 7.25.20

Drafting Technology LAT 535

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 2 | 3 | 66.67% | 2 | 5 | 40.00% | N/A |
| Earned Recognized Postsecondary Credential | 3 | 3 | 100.00% | 4 | 12 | 33.33% | N/A |
| Non-traditional Program Concentration | 1 | 1 | 100.00% | | | | N/A |

Female

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Building Arts

Date Completed: August 2020

Prepared By: Dr Natavia Middleton and Lara Sharp

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|---|
| 1 | Adding REVIT certification for Building Arts students. | Industry Certifications | Not Completed | Program Director will continue to work with Career Connections and the REVIT instructor to add this certification during the advanced course in spring 2021. |
| 2 | <p>Target Perkins concentrators in the ARCH-AS and BCNST-CT who didn't complete their program. Requirement term and term last enrolled data will be requested from C&I to develop personalized and direct completion solutions for each student on the list. Information will be sent to each student by email and by traditional mail and followed up with a phone call if possible. The goal is to get students enrolled into classes that will put them back on the road to degree completion.</p> <p><i>This item was carried forward from the 2016-17 and 2017-18 Action Plans.</i></p> | Retention (Perkins Measure) | Not Completed | The program will request an updated Perkins concentrators list from Career Connections with the goal of getting students information in time to enroll for spring 2021 classes. |

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|-----------------------------|-------------------|--|
| 3 | Improve success rates by 5%. <i>This item was carried forward since the 2015-16 Action Plan.</i> | Course Success/W-WF-F Rates | Completed | W rate fell 5% from 2017-2018 to 2018-2019. There was a less than 1% change in the success rate from 2017-2018 to 2018-2019 and the F rate decreased 23% over the same time period. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|---|
| 1 | Adding REVIT certification for Building Arts students. | May 2021 | Program Director will continue to work with Career Connections and the REVIT instructor to add this certification during the advanced course in spring 2021. |
| 2 | Target Perkins concentrators in the ARCH-AS and BCNST-CT who didn't complete their program. Requirement term and term last enrolled data will be requested from C&I to develop personalized and direct completion solutions for each student on the list. Information will be sent to each student by email and by traditional mail and followed up with a phone call if possible. The goal is to get students enrolled into classes that will put them back on the road to degree completion. <i>This item was carried forward from the 2016-17 and 2017-18 Action Plans.</i> | December 2020 | The program will request an updated Perkins concentrators list from Career Connections with the goal of getting students information in time to enroll for spring 2021 classes. |

III. Evaluation of the Impact of Action Plans on Program Quality

Maintaining high success rates in the program helps maintain the program's reputation with students and employers. Targeting Perkins concentrators will help the completion rate for the program and for the College.

Program Goals and Strategies

Program: Building Arts

Date Completed: 1/20/2021

Due Date: August 2021

Prepared By: Lara Sharp

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Adding AutoDESK certifications for Building Arts students. | Economic Mobility |
| 2 | Target Perkins concentrators in the ARCH-AS and BCNST-CT who didn't complete their program. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|---|
| 1 | CAD faculty will work with the certification office to create a schedule and process for testing students in ETD1320C and ETD1340C. | Industry Certifications: 5% increase. | 1 | Lara Sharp, Greg Lewis, Steven Torres, Julia Myers |
| 2 | Requirement term and term last enrolled data will be requested from C&I to develop personalized and direct completion solutions for each student on the list. Information will be sent to each student by email and by traditional mail and followed up with a phone call if possible. The goal is to get students enrolled into classes that will put them back on the road to degree completion. | Graduates: 5% increase. | 2 | Lara Sharp |

III. Special Resources Needed:

Support for AutoDESK certification test prep and tests.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Engineering Technol...

Community

All

FTIC Flag

All

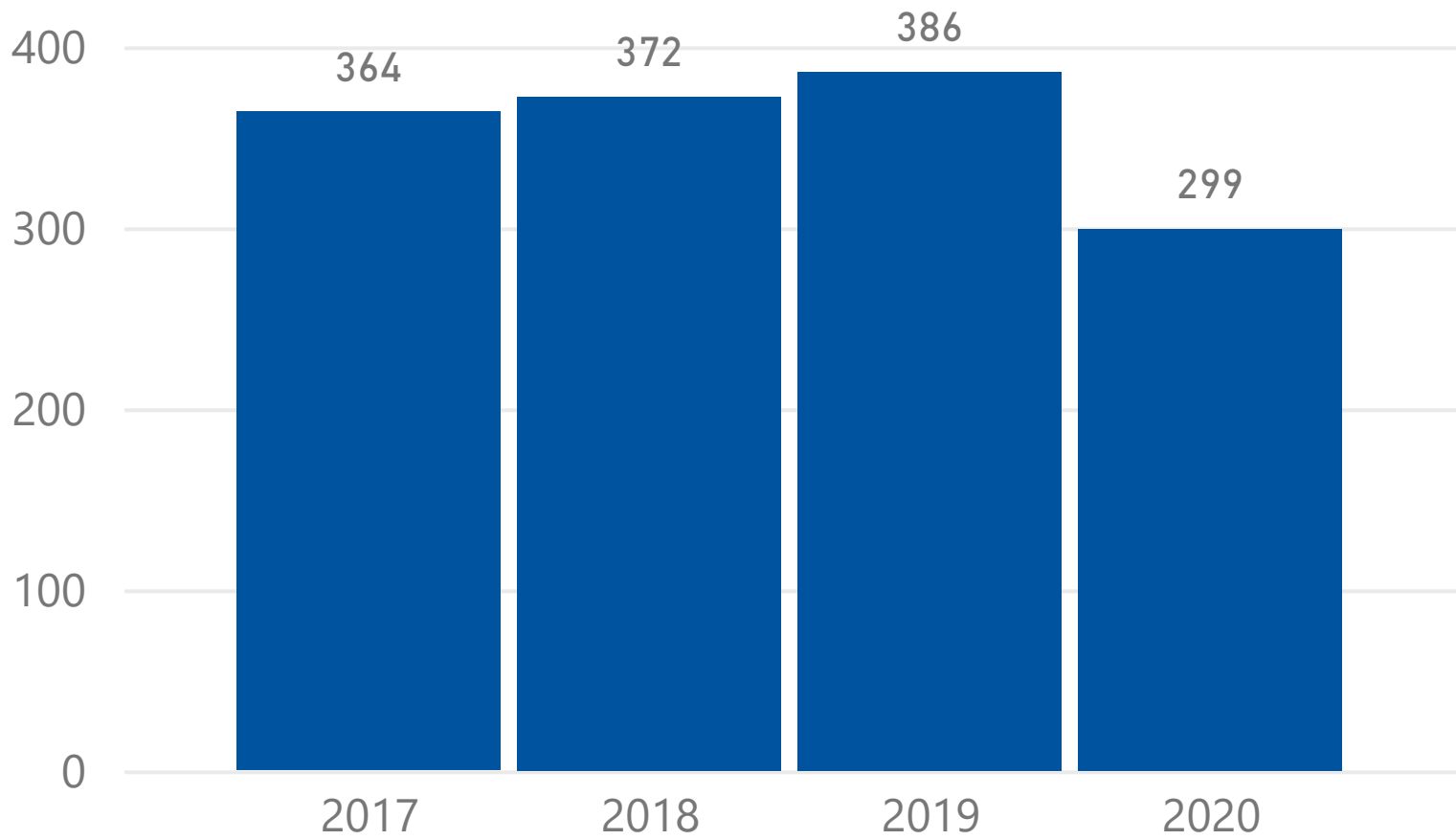
Part Full Time

All

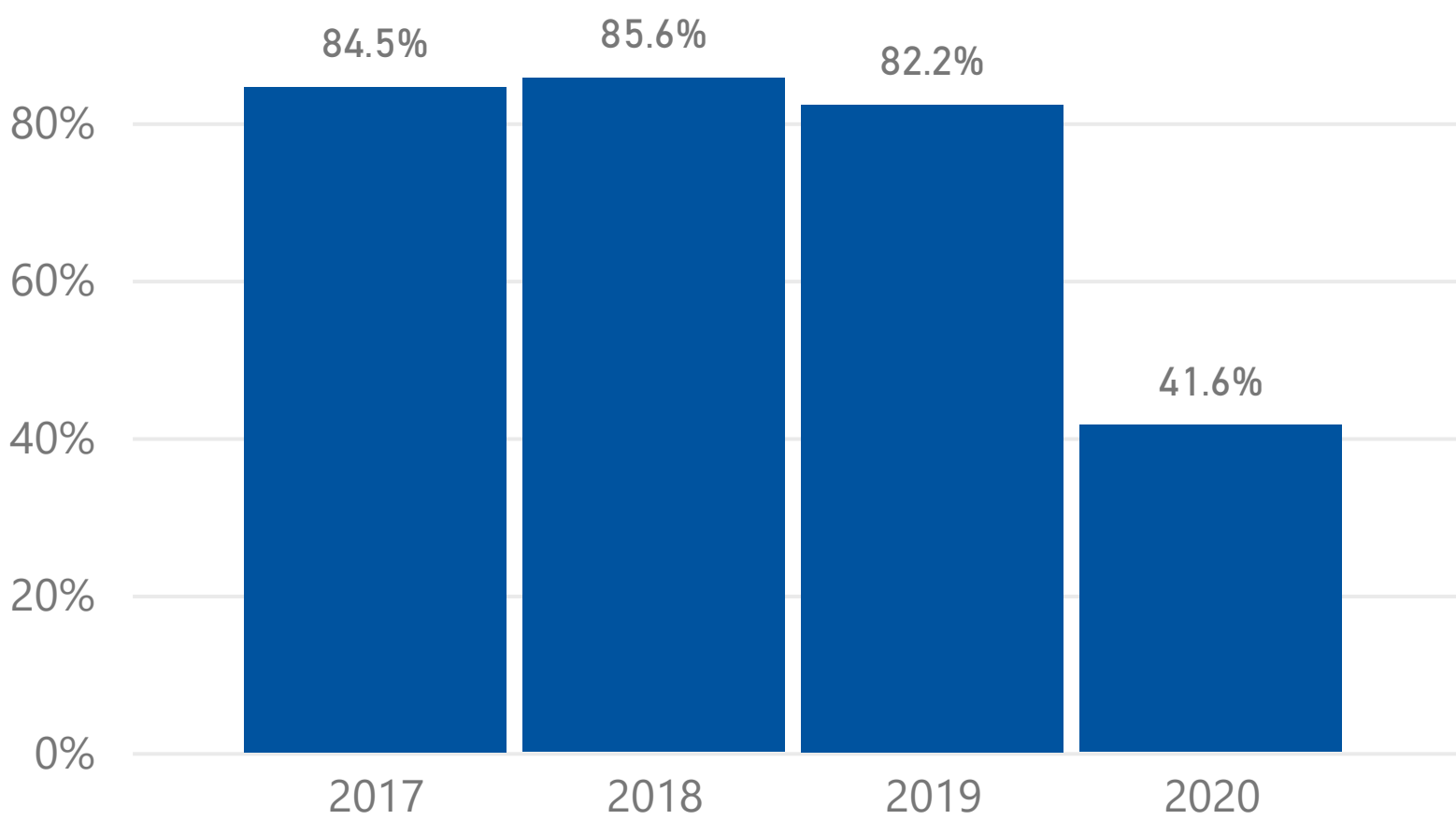
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



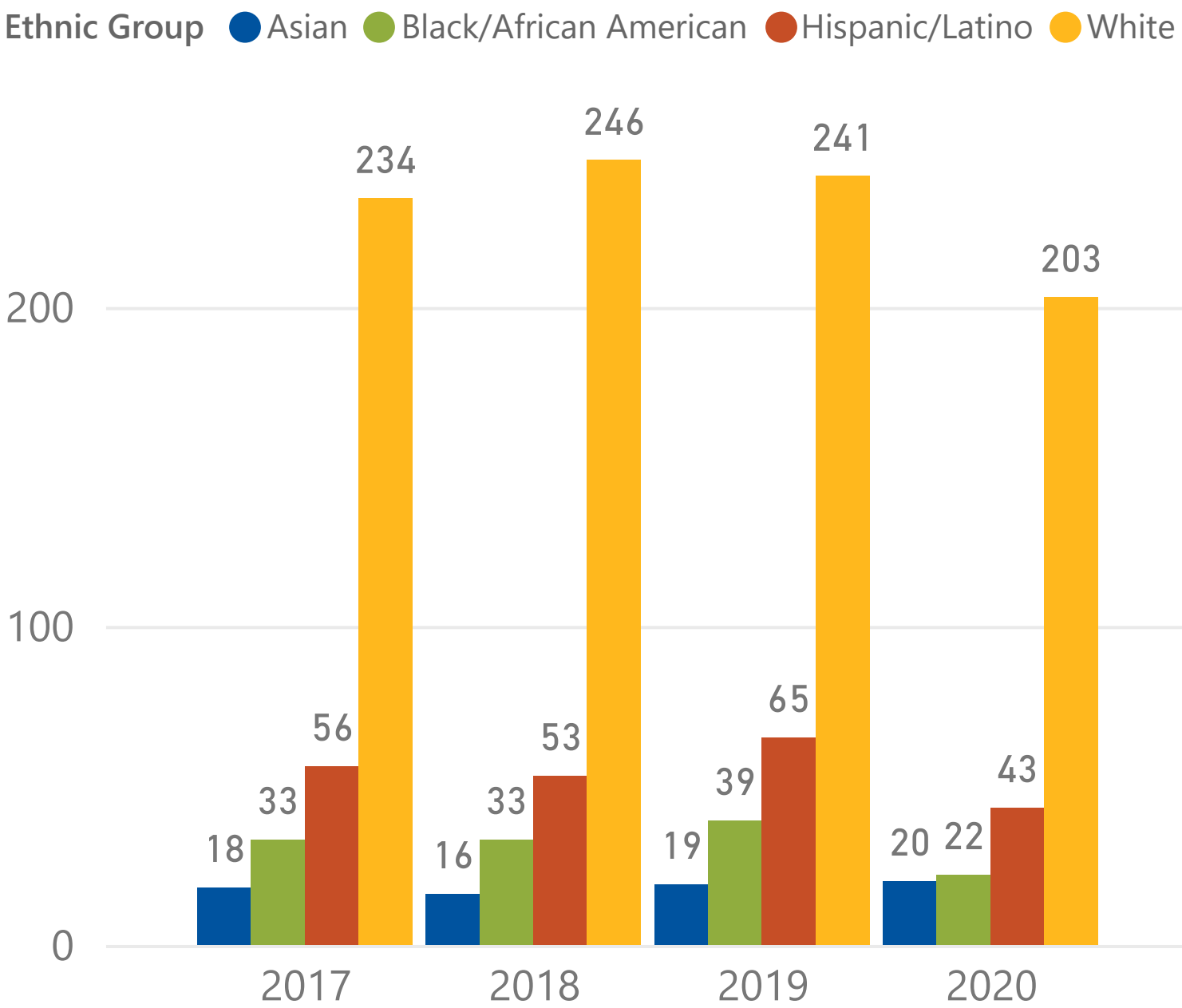
Success Rate By Course

| Academic Year | 2017 | |
|---------------|---------------|------------------|
| Subject | Student Count | Enrollment Count |
| BME1008 | 33 | 33 |
| BME1008C | | |
| BME2930 | 15 | 18 |
| CET1114C | 11 | 11 |
| CET1175C | 25 | 25 |
| EET1015C | 13 | 13 |
| EET1025C | 12 | 12 |
| EET1035C | | |
| EET1084C | 92 | 99 |
| EET1205C | 40 | 41 |
| EET2140C | 7 | 7 |
| EET2155C | 10 | 10 |
| EET2949 | 26 | 26 |
| ETD1320C | 86 | 86 |
| ETD1340C | 34 | 34 |
| ETD1350C | 22 | 22 |
| ETD1390C | 8 | 8 |
| ETD2364C | 43 | 44 |
| ETD2368C | 38 | 38 |
| ETD2369C | 28 | 28 |
| ETD2371C | 18 | 18 |
| ETD2372C | 15 | 15 |
| ETD2382C | 10 | 10 |
| Total | 364 | 952 |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-----------------------|-------|-------|-------|-------|
| Clearwater Campus | 2,363 | 2,039 | 2,215 | 1,602 |
| Online | 12 | | | |
| Tarpon Springs Campus | 367 | 434 | 462 | 380 |
| Total | 2,742 | 2,473 | 2,677 | 1,982 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

254

80.4%

124

65

63.8%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

ENGRTCH-LD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| ENG-AS | 79 | 225 | 688 | 78.2 % | 24 | 39 | 64.6 % |
| BMET-AS | 46 | 173 | 492 | 83.8 % | 15 | 31 | 89.1 % |
| GEN-AA | 10 | 96 | 283 | 78.1 % | 4 | 4 | 50.0 % |
| ARCH-AS | 12 | 88 | 237 | 86.4 % | 2 | 5 | 58.3 % |
| ENGINE-TR | 2 | 74 | 211 | 71.6 % | | 2 | 100.0 % |
| SUSMGT-BAS | 9 | 67 | 197 | 74.6 % | 1 | 4 | 55.6 % |
| ARCHIT-TR | 7 | 42 | 129 | 92.9 % | 3 | 4 | 85.7 % |
| CAD-CT | 19 | 32 | 96 | 87.5 % | 5 | 7 | 52.6 % |
| DUAL-NO | 2 | 23 | 65 | 100.0 % | | 1 | 50.0 % |
| JOB-NO | 14 | 22 | 65 | 81.8 % | | 4 | 28.6 % |
| MGTORG-BAS | 1 | 22 | 69 | 86.4 % | | | |
| ENRCH-NO | 7 | 18 | 58 | 83.3 % | | 1 | 14.3 % |
| ITSC-AS | 1 | 18 | 54 | 77.8 % | 1 | | 100.0 % |
| BUS-AS | 2 | 15 | 46 | 66.7 % | 1 | 1 | 50.0 % |
| PEND-NO | 3 | 13 | 38 | 53.8 % | | 1 | 33.3 % |
| BUS-TR | 2 | 12 | 38 | 83.3 % | | 1 | 50.0 % |
| HSA-BAS | | 12 | 34 | 91.7 % | | | |
| BUS-BS | 2 | 11 | 33 | 72.7 % | 1 | | 50.0 % |
| RAPID-CT | 8 | 10 | 33 | 90.0 % | 1 | 4 | 62.5 % |
| CWPA-AS | | 9 | 25 | 77.8 % | | | |

| | | | | | | | |
|-------|-----|-------|-------|--------|----|-----|--------|
| Total | 254 | 1,140 | 3,355 | 80.4 % | 65 | 124 | 63.8 % |
|-------|-----|-------|-------|--------|----|-----|--------|

Term

All

Program

All

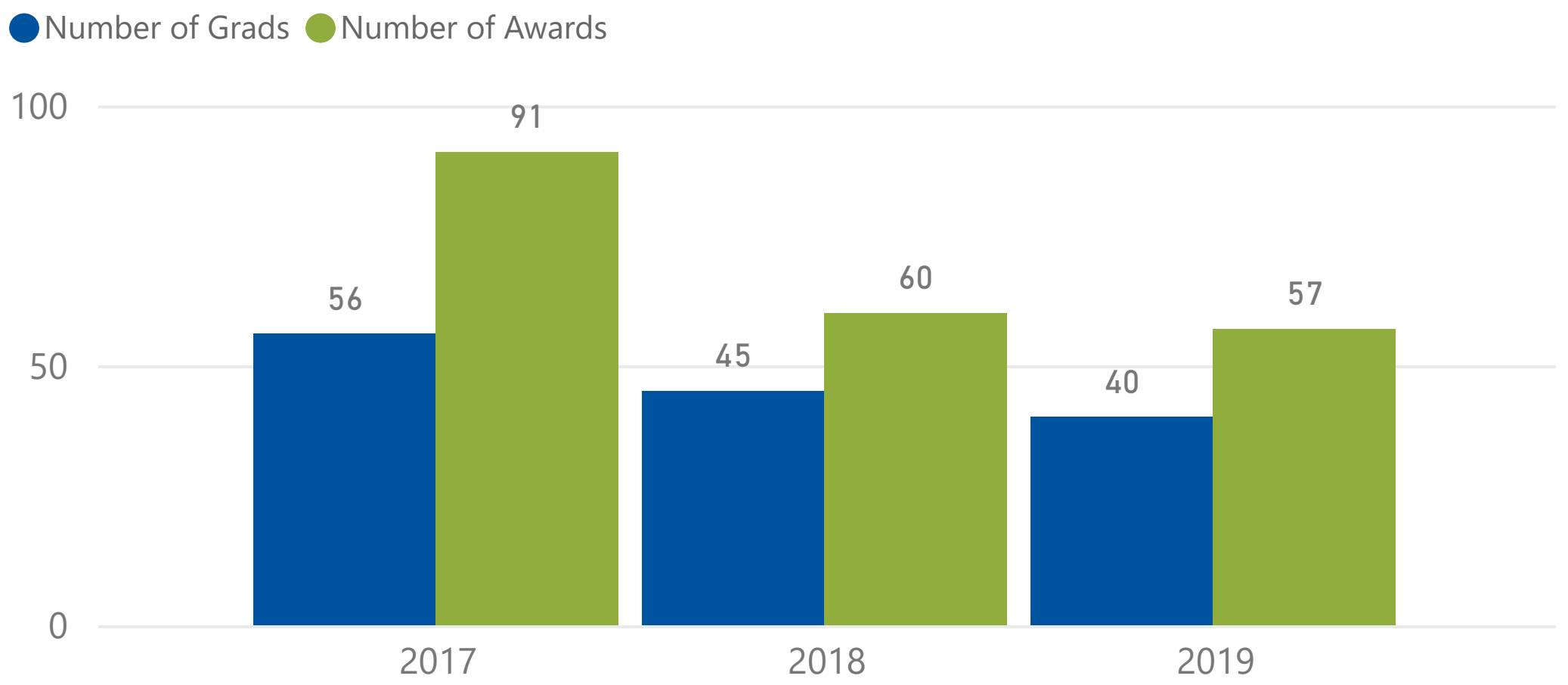
Plan

Multiple selections

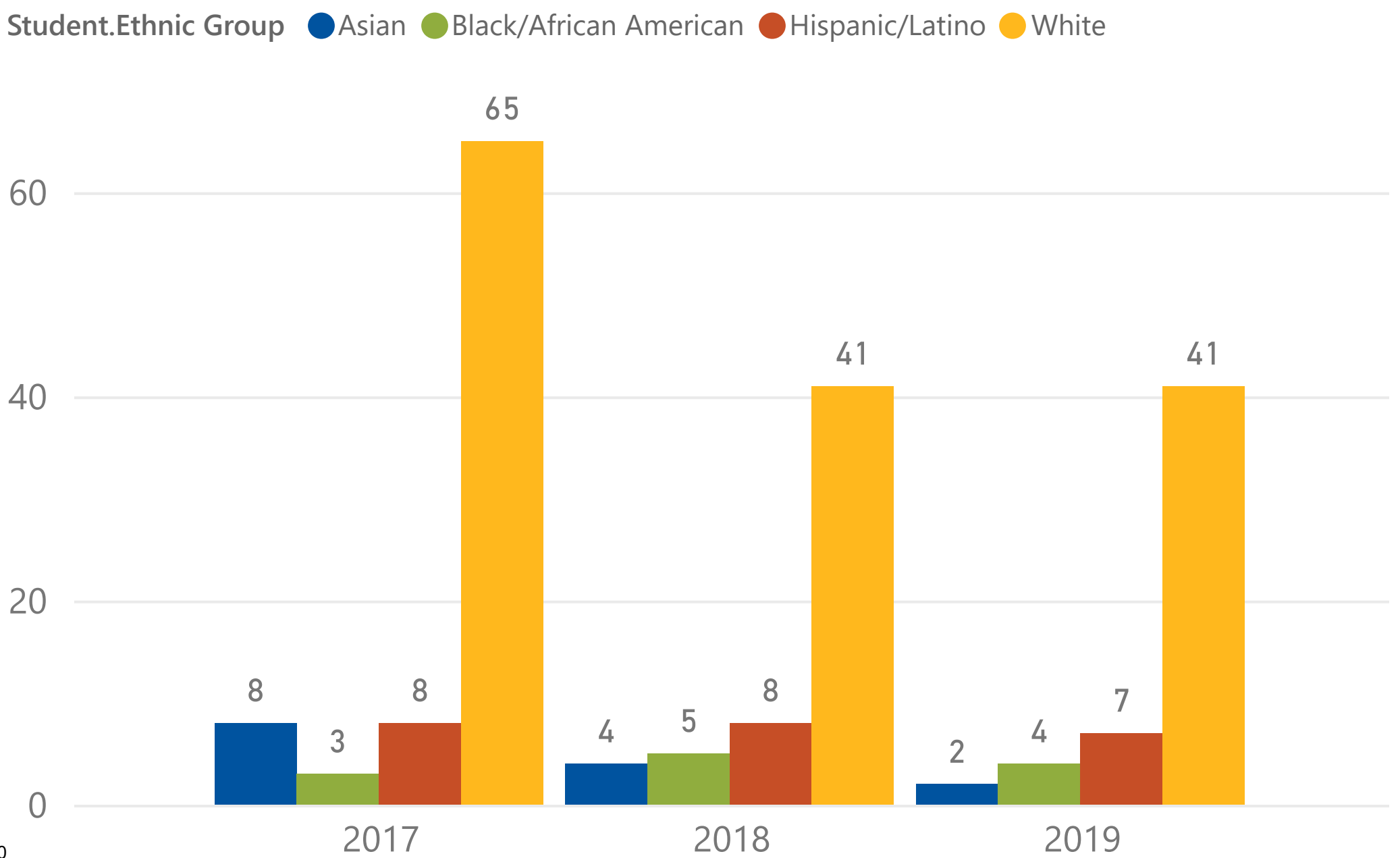
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 23 | 23 | 15 | 15 | 20 | 20 |
| ENG-AS | 23 | 23 | 15 | 15 | 20 | 20 |
| CERT | 51 | 68 | 37 | 45 | 28 | 37 |
| CAD-CT | 19 | 19 | 11 | 11 | 11 | 11 |
| ENGTECH-CT | 18 | 18 | 16 | 16 | 10 | 10 |
| LEAN-CT | 6 | 6 | 8 | 8 | 7 | 7 |
| MEDQS-CT | 3 | 3 | | | | |
| RAPID-CT | 11 | 11 | 7 | 7 | 5 | 5 |
| SIXSG-CT | 11 | 11 | 3 | 3 | 4 | 4 |
| Total | 56 | 91 | 45 | 60 | 40 | 57 |

Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 234 | 82.1% | 105 | 81 | 66.7% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 215 | 82.4% | 104 | 64 | 67% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 254 | 80.4% | 124 | 65 | 63.8% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

ENGRTCH-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| APLS-CT | 100.0 % | | |
| ARCH-AS | 83.3 % | 50.0 % | 58.3 % |
| ARCHIT-TR | | 50.0 % | 85.7 % |
| BACCAPP-NO | | | 100.0 % |
| BMET-AS | 81.6 % | 77.6 % | 89.1 % |
| BMET-CT | | | 100.0 % |
| BUS-AS | | | 50.0 % |
| BUS-BS | | | 50.0 % |
| BUS-TR | 100.0 % | 50.0 % | 50.0 % |
| CAD-CT | 53.8 % | 55.6 % | 52.6 % |
| DRAFT-AS | 80.0 % | 66.7 % | 100.0 % |
| DRAFT-CT | 66.7 % | 100.0 % | 100.0 % |
| DUAL-NO | 100.0 % | 83.3 % | 50.0 % |
| EMS-AS | | | 100.0 % |
| Total | 66.7 % | 67.0 % | 63.8 % |

Community

All

FTIC Flag

All

Ethnic Group

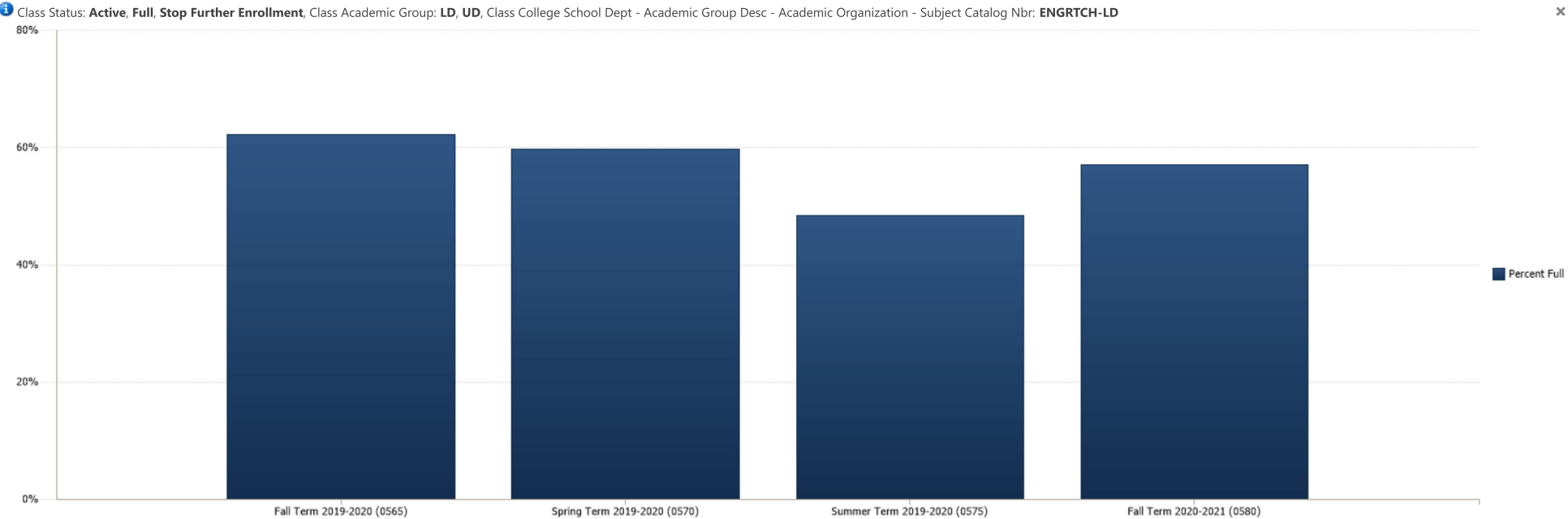
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ENGRTECH-LD**, Filter empty rows and columns

| | All | | | | | |
|--------------------------------|----------------------|-------|---------|--------------|-------------------|--------|
| Term Academic Year - Term Desc | Measures | - | Blended | Face-to-Face | Independent Study | Online |
| Fall Term 2019-2020 (0565) | Enrollment Count | 430 | | 299 | 20 | 111 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 692 | | 394 | 80 | 218 |
| Fall Term 2019-2020 (0565) | Percent Full | 62.1% | | 75.9% | 25.0% | 50.9% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 414 | | 282 | 27 | 105 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 694 | | 378 | 42 | 274 |
| Spring Term 2019-2020 (0570) | Percent Full | 59.7% | | 74.6% | 64.3% | 38.3% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 91 | 80 | 3 | 8 | |
| Summer Term 2019-2020 (0575) | Standard Course Load | 188 | 148 | 10 | 30 | |
| Summer Term 2019-2020 (0575) | Percent Full | 48.4% | 54.1% | 30.0% | 26.7% | |
| Fall Term 2020-2021 (0580) | Enrollment Count | 413 | 124 | 156 | 24 | 109 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 724 | 151 | 259 | 96 | 218 |
| Fall Term 2020-2021 (0580) | Percent Full | 57.0% | 82.1% | 60.2% | 25.0% | 50.0% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

i Class Course Group: **Internship Courses**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ENGRTCH-LD**, Student Term Career Desc - Program Desc - 网...

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| EET2949 | 4 | 1 | 5 | 1 | 2 | 1 | 2 | 1 |
| ETS2940 | 6 | 1 | 6 | 1 | 3 | 1 | 2 | 1 |

Student System Cube Refresh

Last Refresh: 9/28/2020 8:23:15 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Undergraduate**

College - Group - Acad Org - Subject **ENGRTCH-LD**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Engineering Technology AS**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| EET2949 | 4 | 1 | 4 | 1 | 2 | 1 | 2 | 1 |

Student System Cube Refresh

Last Refresh: 9/28/2020 8:23:15 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Engineering Technology AS**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

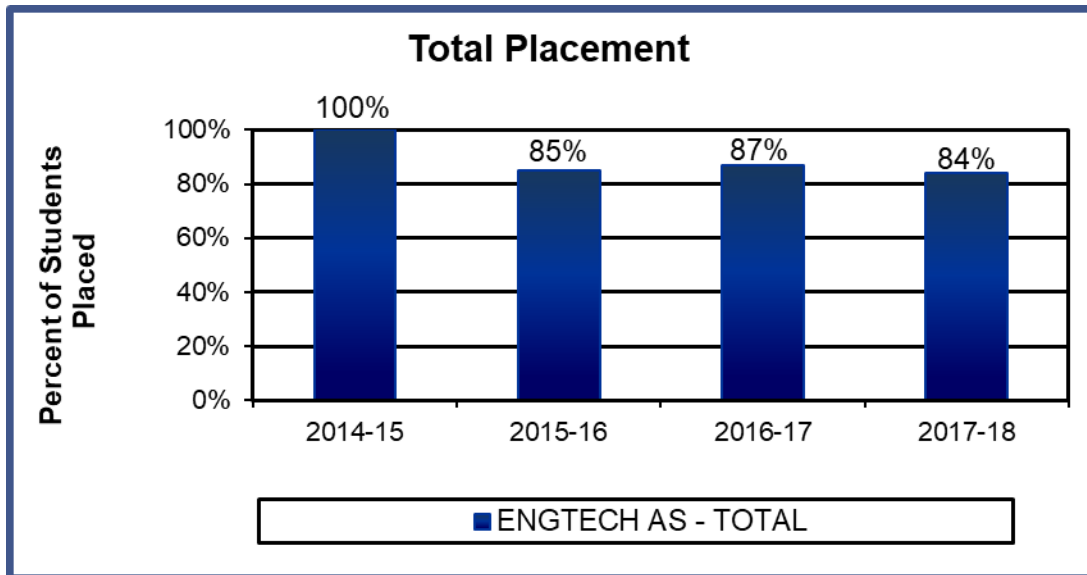
Custom Cohort **All**

Student Group **All**

| Certifications Building Design & Construction Management AS Engineering Technology AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| Certified SolidWorks Associate: Mechanical Design | 11 | 16 | 11 | 2 |
| Certified SolidWorks Associate: Additive Manufacturing | | | 3 | |
| Certified SolidWorks Professional: Mechanical Design | | 6 | 1 | |
| Certified AutoDesk User | 14 | 5 | 6 | 9 |

Source: Career Connections Certification Testing Center Records (2019-20).

2019-20 Placement Data



| | Pool Count | Percent Placed |
|---------|------------|----------------|
| 2014-15 | 12 | 100% |
| 2015-16 | 13 | 85% |
| 2016-17 | 15 | 87% |
| 2017-18 | 19 | 84% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Electrical and electronics engineering technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 122,550 | \$31.38/hr |
| | | |
| Florida | 6,510 | \$29.63/hr |
| | | |
| Pinellas County | 740 | \$28.20/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Industrial engineering technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 67,110 | \$27.19/hr |
| | | |
| Florida | 1,930 | \$25.48/hr |
| | | |
| Pinellas County | 280 | \$26.47/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 3 Growth for Calibration technologists and technicians and engineering technologists, except drafters, all other

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 88,330 | \$30.28/hr |
| | | |
| Florida | 2,810 | \$29.42/hr |
| | | |
| Pinellas County | 450 | \$26.66/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 4 Growth for Electro-mechanical and mechatronics technologists and technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 14,290 | \$28.05/hr |
| | | |
| Florida | 300 | \$22.05/hr |
| | | |
| Pinellas County | 80 | \$20.73/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

ENG-AS

Engineering Technology AS

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 16 | 18 | 88.89% | 18 | 21 | 85.71% | -3.17% |
| Earned Recognized Postsecondary Credential | 17 | 83 | 20.48% | 20 | 75 | 26.67% | 6.18% |
| Non-traditional Program Concentration | | | | | | | |

AVAMM-AS

Aviation Main Mgmt Tec LAT 510

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 7 | 9 | 77.78% | 3 | 4 | 75.00% | -2.78% |
| Earned Recognized Postsecondary Credential | 9 | 21 | 42.86% | 4 | 35 | 11.43% | -31.43% |
| Non-traditional Program Concentration | 1 | 9 | 11.11% | | | | -11.11% |

Female

ELECT-CT

Electronics Aide

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | 3 | 5 | 60.00% | 60.00% |
| Earned Recognized Postsecondary Credential | | | | 3 | 3 | 100.00% | 100.00% |
| Non-traditional Program Concentration | 1 | 5 | 20.00% | | | | -20.00% |

Female

ENGTECH-CT

Engineering Techn Support CT

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 18 | 19 | 94.74% | 14 | 17 | 82.35% | -12.38% |
| Earned Recognized Postsecondary Credential | 7 | 8 | 87.50% | 6 | 6 | 100.00% | 12.50% |
| Non-traditional Program Concentration | | | | | | | |

RAPID-CT

Rapid Prototyping and Design

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 11 | 13 | 84.62% | 8 | 10 | 80.00% | -4.62% |
| Earned Recognized Postsecondary Credential | 8 | 10 | 80.00% | 5 | 5 | 100.00% | 20.00% |
| Non-traditional Program Concentration | | | | | | | |

LEAN-CT

Lean-Six Sigma Green Belt

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 15 | 19 | 78.95% | 3 | 4 | 75.00% | -3.95% |
| Earned Recognized Postsecondary Credential | 7 | 10 | 70.00% | 3 | 3 | 100.00% | 30.00% |
| Non-traditional Program Concentration | | | | | | | |

SCM-CT

Supply Chain Management

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 1 | 1 | 100.00% | 1 | 1 | 100.00% | 0.00% |
| Earned Recognized Postsecondary Credential | 1 | 1 | 100.00% | 1 | 1 | 100.00% | 0.00% |

| | | | | | | | | |
|---------------------------------------|---|---|--------|--|--|--|---------|--------|
| Non-traditional Program Concentration | 2 | 3 | 66.67% | | | | -66.67% | Female |
|---------------------------------------|---|---|--------|--|--|--|---------|--------|

SIXSG-CT

Six Sigma Black Belt Certificate

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 5 | 5 | 100.00% | 4 | 6 | 66.67% | -33.33% |
| Earned Recognized Postsecondary Credential | 4 | 4 | 100.00% | 5 | 5 | 100.00% | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

MEDQS-CT

Began Spring 18; Teach Out

Medical Quality Systems

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|------|-------|------|---------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | 3 | 3 | 100.00% | N/A |
| Earned Recognized Postsecondary Credential | | 1 | | 1 | 1 | 100.00% | N/A |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Engineering Technology

Date Completed: August 2020

Prepared By: Natavia Middleton and Lara Sharp

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|------------------------------|-------------------|---|
| 1 | <p>Target Perkins concentrators in the ENG-AS who didn't complete their program. Will request requirement term, degree subplan, and last term enrolled from C&I for students on the targeted list. This data will help the Community create a personalized and direct solution for each person on the list. Students will be sent information by email and traditional mail and followed up by phone if possible. The goal will be to get these students enrolled into classes that lead to completion of the ENG-AS degree.</p> <p><i>This item was carried forward since the 2015-16 Action Plan.</i></p> | Completion (Perkins Measure) | Not Completed | The program will request an updated Perkins concentrators list from Career Connections with the goal of getting students information in time to enroll for spring 2021 classes. |

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|--|
| 2 | <p>Identify reasons for high F and withdrawal rates for Engineering Technology courses to create a plan for increasing success rate by 5%.</p> <p><i>This item was carried forward since the 2015-16 Action Plan.</i></p> | Course Success/W-WF-F Rates | Not Completed | <p>Some progress was made in the W and WF rates which both fell 20% from 2017-2018 to 2018-2019.</p> <p>Improvement still needs to be done on the success rate which fell 1% from 2017-2018 to 2018-2019 and the F rate increased 26% over the same time period.</p> |
| 3 | <p>Review retention in the digital design and modeling subplan of the AS-ET degree with faculty and determine why students are not progressing through the subplan after taking the introductory CAD courses (ETD1320C and ETD2364C). Qualitative tools like surveys and focus groups will be used to gain feedback.</p> | Retention (Perkins Measure) | Not Completed | <p>Need to work with institutional effectiveness to pull accurate data on students in the ASET degree with a subplan of digital design and modeling.</p> |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|---|
| 1 | <p>Target Perkins concentrators in the ENG-AS who didn't complete their program. Will request requirement term, degree subplan, and last term enrolled from C&I for students on the targeted list. This data will help the Community create a personalized and direct solution for each person on the list. Students will be sent information by email and traditional mail and followed up by phone if possible. The goal will be to get these students enrolled into classes that lead to completion of the ENG-AS degree.</p> <p><i>This item was carried forward since the 2015-16 Action Plan.</i></p> | December 2020 | The program will request an updated Perkins concentrators list from Career Connections with the goal of getting students information in time to enroll for spring 2021 classes. |
| 2 | <p>Identify reasons for high F and withdrawal rates for Engineering Technology courses to create a plan for increasing success rate by 5%.</p> <p><i>This item was carried forward since the 2015-16 Action Plan.</i></p> | May 2021 | Drill down into F rate date to identify which classes are causing the high rate. Discuss options with the appropriate tutors and instructors to improve the f rate. |

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|---|
| 3 | Review retention in the digital design and modeling subplan of the AS-ET degree with faculty and determine why students are not progressing through the subplan after taking the introductory CAD courses (ETD1320C and ETD2364C). Qualitative tools like surveys and focus groups will be used to gain feedback. | May 2021 | Need to work with institutional effectiveness to pull accurate data on students in the ASET degree with a subplan of digital design and modeling. |

III. Evaluation of the Impact of Action Plans on Program Quality

Maintaining high success rates in the program helps maintain the program's reputation with students and employers. Targeting Perkins concentrators will help the completion rate for the program and for the College.

Program Goals and Strategies

Program: Engineering Technology

Date Completed: 1/20/2021

Due Date: August 2021

Prepared By: Lara Sharp

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Target Perkins concentrators in ENG-AS who didn't complete their program. | Academic Excellence |
| 2 | Review retention in the digital design and modeling subplan of the AS-ET degree with faculty and determine why students are not progressing through the subplan after taking the introductory CAD courses (ETD1320C and ETD2364C). | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|------------------------------------|--------|--|
| 1 | Will request requirement term, degree subplan, and last term enrolled from C&I for students on the targeted list. This data will help the Community create a personalized and direct solution for each person on the list. Students will be sent information by email and traditional mail and followed up by phone if possible. The goal will be to get these students enrolled into classes that lead to completion of the ENG-AS degree. | Graduates: 5% increase. | 1 | Lara Sharp |
| 2 | Qualitative tools like surveys and focus groups will be used to gain feedback. Will work with institutional effectiveness to pull accurate data on students in the ASET degree with a subplan of digital design and modeling. | Retention: 5% increase. | 2 | Lara Sharp, Greg Lewis, Abraham Azar, Steven Torres |

III. Special Resources Needed:

N/A

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Dental Hygiene - LD

Community

All

FTIC Flag

All

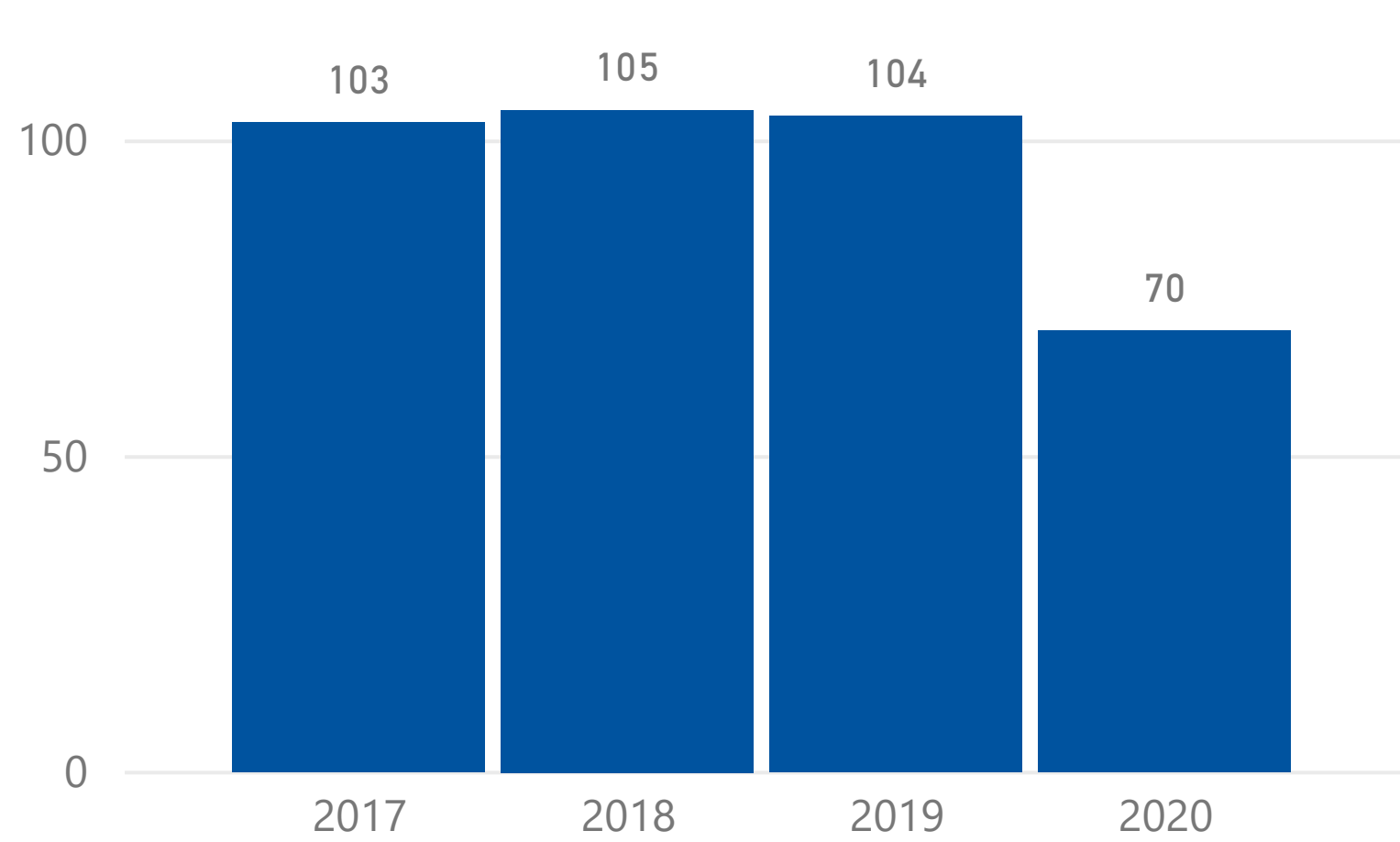
Part Full Time

All

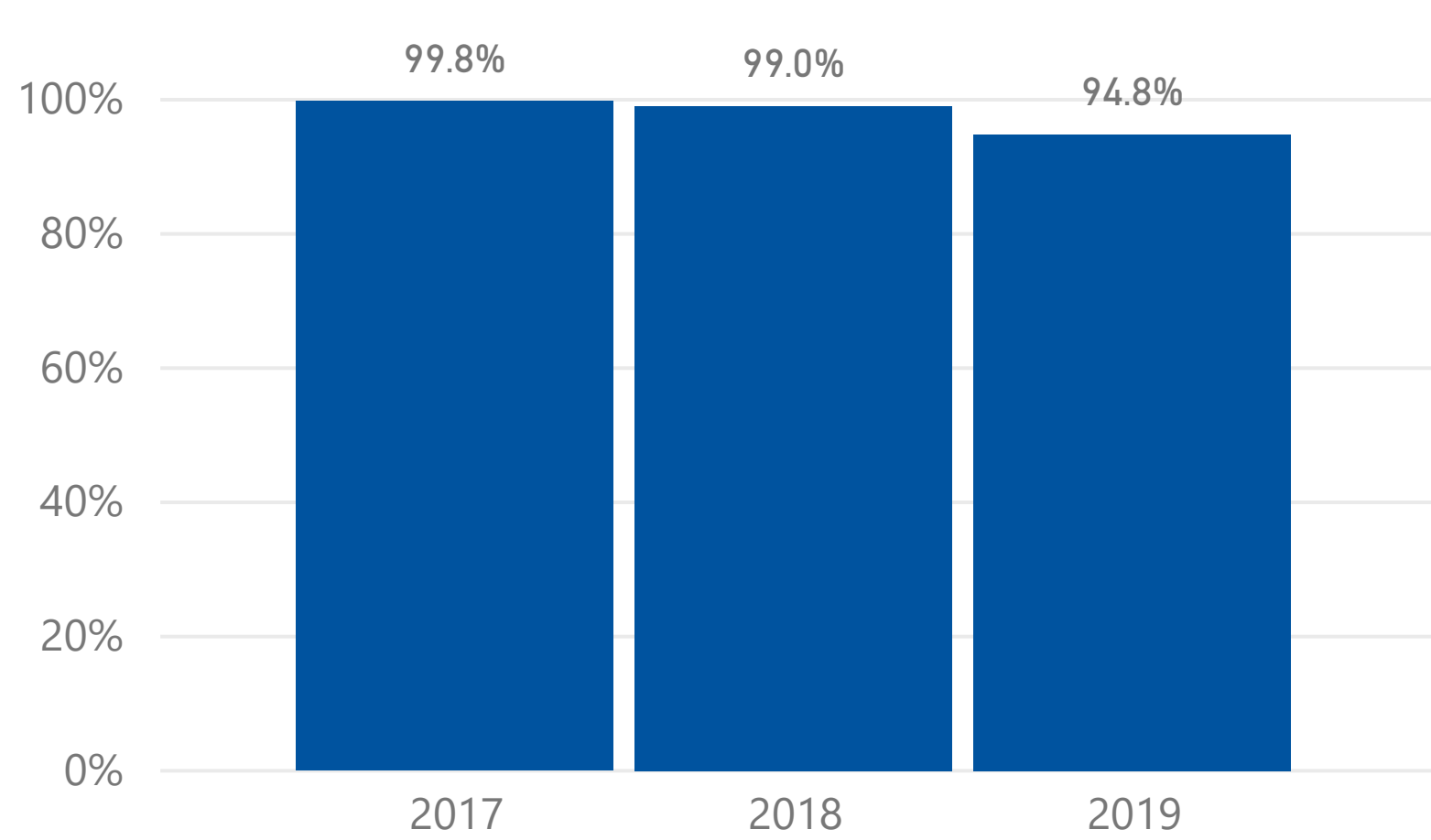
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



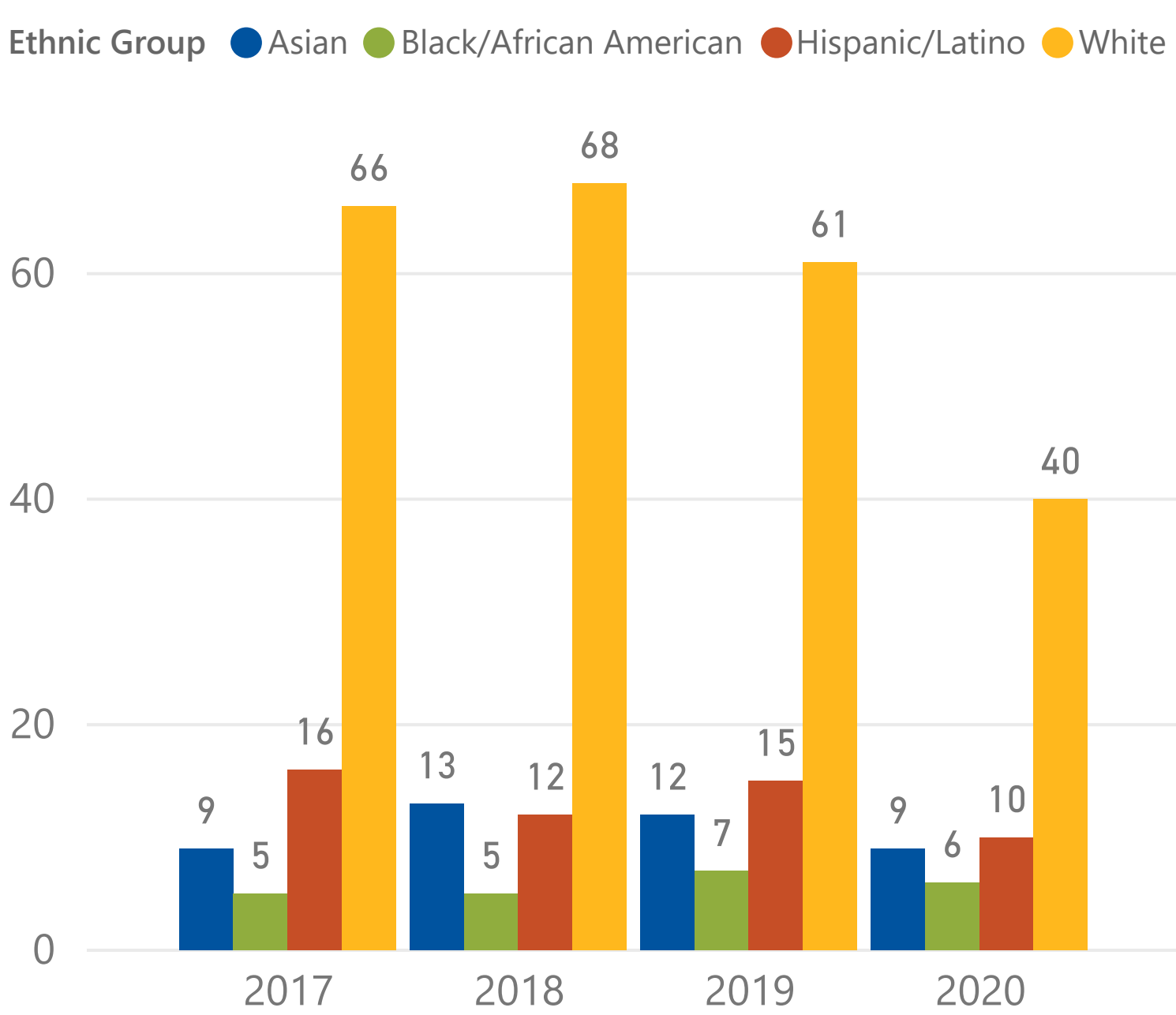
Success Rate By Course

| Academic Year | 2017 | |
|---------------|---------------|------------------|
| Subject | Student Count | Enrollment Count |
| DEH1000 | 35 | 35 |
| DEH1003 | 35 | 35 |
| DEH1003L | 35 | 35 |
| DEH1130 | 35 | 35 |
| DEH1710 | 29 | 29 |
| DEH1720 | 35 | 35 |
| DEH1800 | 34 | 34 |
| DEH1800L | 35 | 35 |
| DEH2300 | 34 | 34 |
| DEH2400 | 32 | 32 |
| DEH2602 | 34 | 34 |
| DEH2604 | 32 | 32 |
| DEH2701 | 32 | 32 |
| DEH2702C | 32 | 32 |
| DEH2802 | 34 | 34 |
| DEH2802L | 34 | 34 |
| DEH2804 | 32 | 32 |
| DEH2804L | 32 | 32 |
| DEH2806 | 32 | 32 |
| DEH2806L | 32 | 32 |
| DES1020 | 35 | 35 |
| DES1020L | 35 | 35 |
| DES1200 | 35 | 35 |
| Total | 103 | 908 |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|-------|-------|-------|------|
| Health Education Center | 1,942 | 1,961 | 1,926 | 670 |
| Total | 1,942 | 1,961 | 1,926 | 670 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

66

Student Count Fall 2019-20

97.1%

Success Rate Fall 2019-20

50

Enrolled in Fall 2020-21

31

Grads Count 2019-20

97%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

DENTAL-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| DENH-BAS | | 39 | 126 | 97.4 % | | | |
| DENHY-AS | 66 | 359 | 809 | 97.5 % | 31 | 50 | 97.0 % |
| ENRCH-NO | | 4 | 10 | 100.0 % | | | |
| GEN-AA | | 10 | 31 | 90.0 % | | | |
| HSA-AS | | 31 | 75 | 93.5 % | | | |
| HSA-BAS | | 4 | 12 | 100.0 % | | | |
| TRANS-NO | | 2 | 4 | 100.0 % | | | |
| Total | 66 | 449 | 1,067 | 97.1 % | 31 | 50 | 97.0 % |

Term

All

Program

All

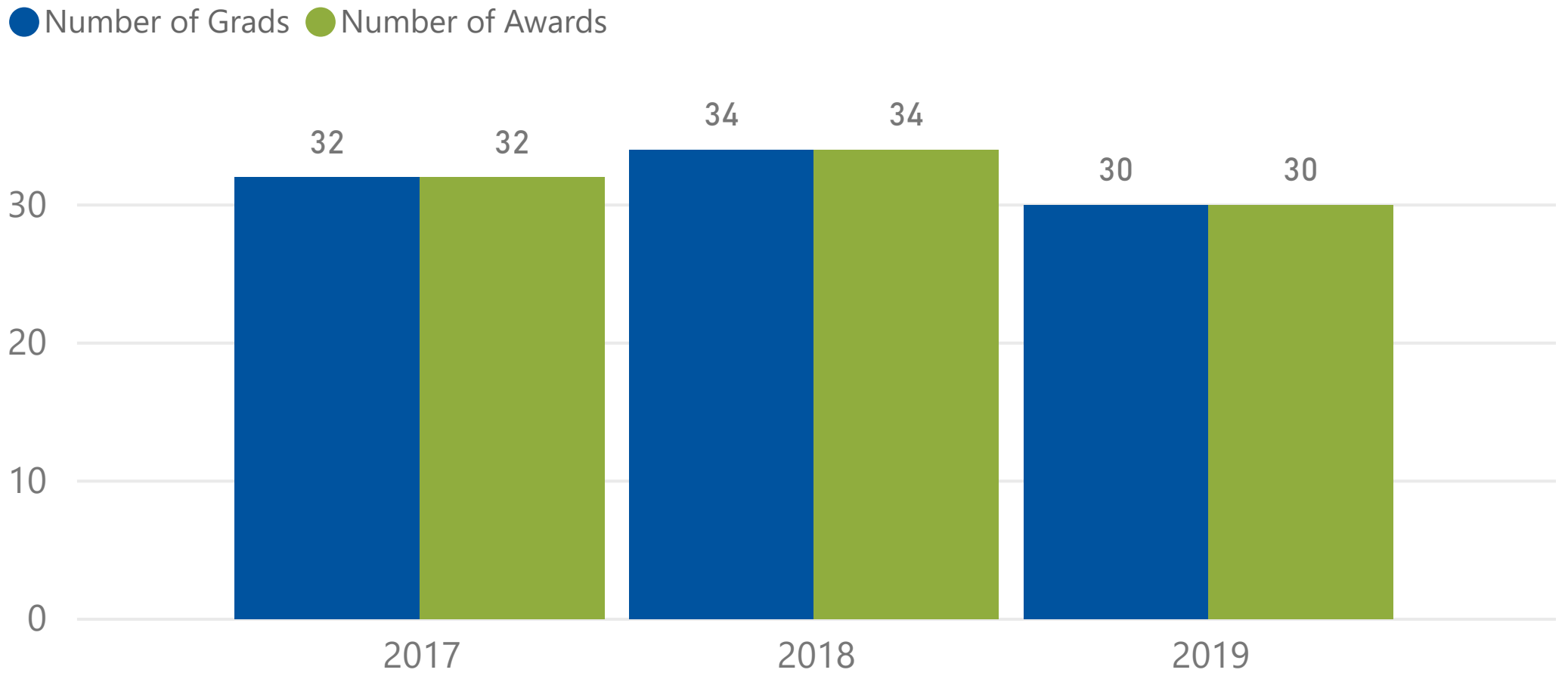
Plan

DENHY-AS

Gender

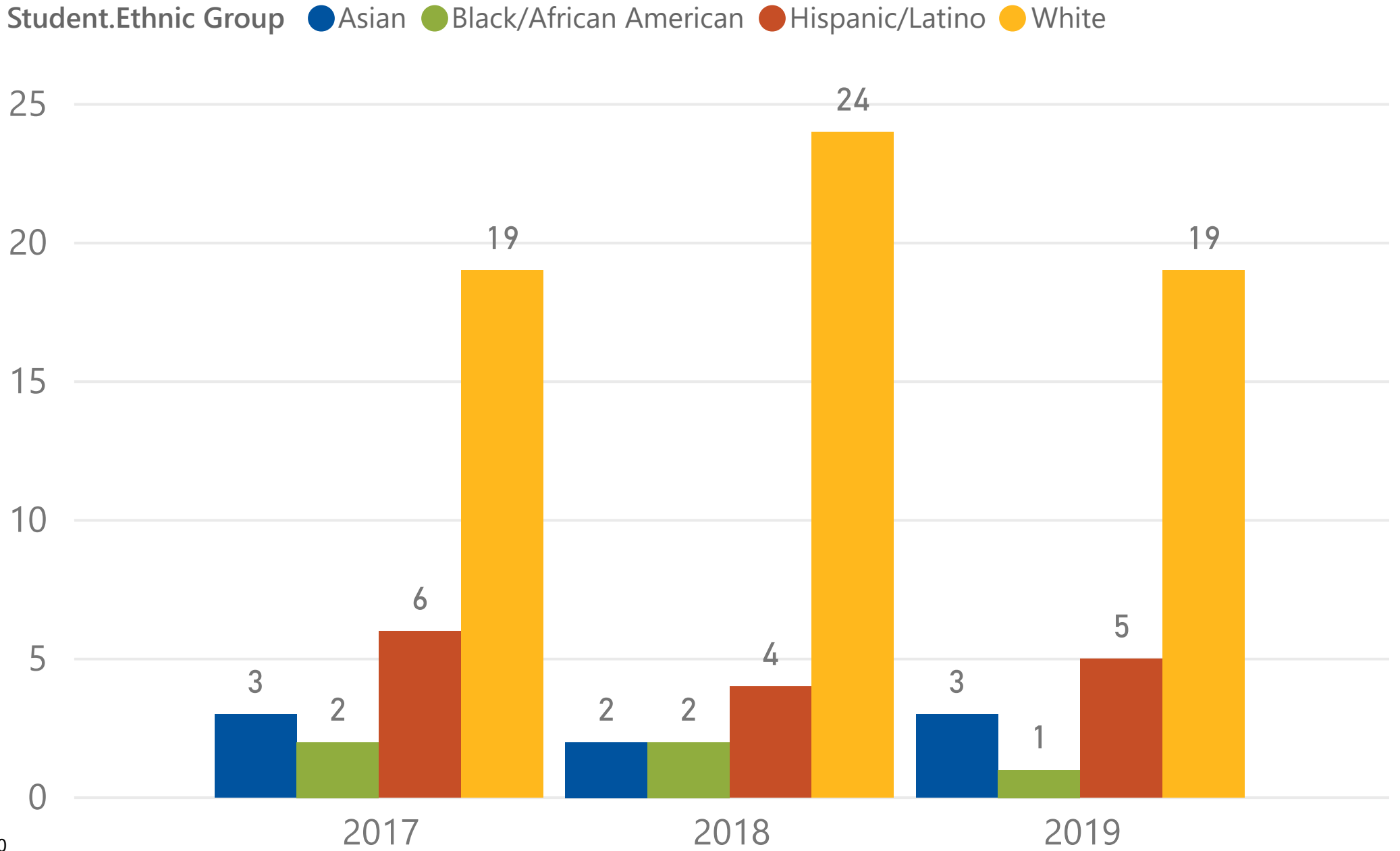
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 32 | 32 | 34 | 34 | 30 | 30 |
| DENHY-AS | 32 | 32 | 34 | 34 | 30 | 30 |
| Total | 32 | 32 | 34 | 34 | 30 | 30 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

67

Student Count Fall 2017-18

98.7%

Success Rate Fall 2017-18

46

Enrolled in Fall 2018-19

32

Grads Count 2017-18

100%

Retention Rate 0535 to 0550

Academic Plan

All

69

Student Count Fall 2018-19

97.8%

Success Rate Fall 2018-19

37

Enrolled in Fall 2019-20

36

Grads Count 2018-19

94.2%

Retention Rate 0550 to 0565

College School Depart...

All

66

Student Count Fall 2019-20

97.1%

Success Rate Fall 2019-20

50

Enrolled in Fall 2020-21

31

Grads Count 2019-20

97%

Retention Rate 0565 to 0580

Academic Organization...

DENTAL-LD

Academic Plan Id

Retention Rate 0535 to 0550

Retention Rate 0550 to 0565

Retention Rate 0565 to 0580

DENHY-AS

100.0 %

94.2 %

97.0 %

Total

100.0 %

94.2 %

97.0 %

Community

All

FTIC Flag

All

Ethnic Group

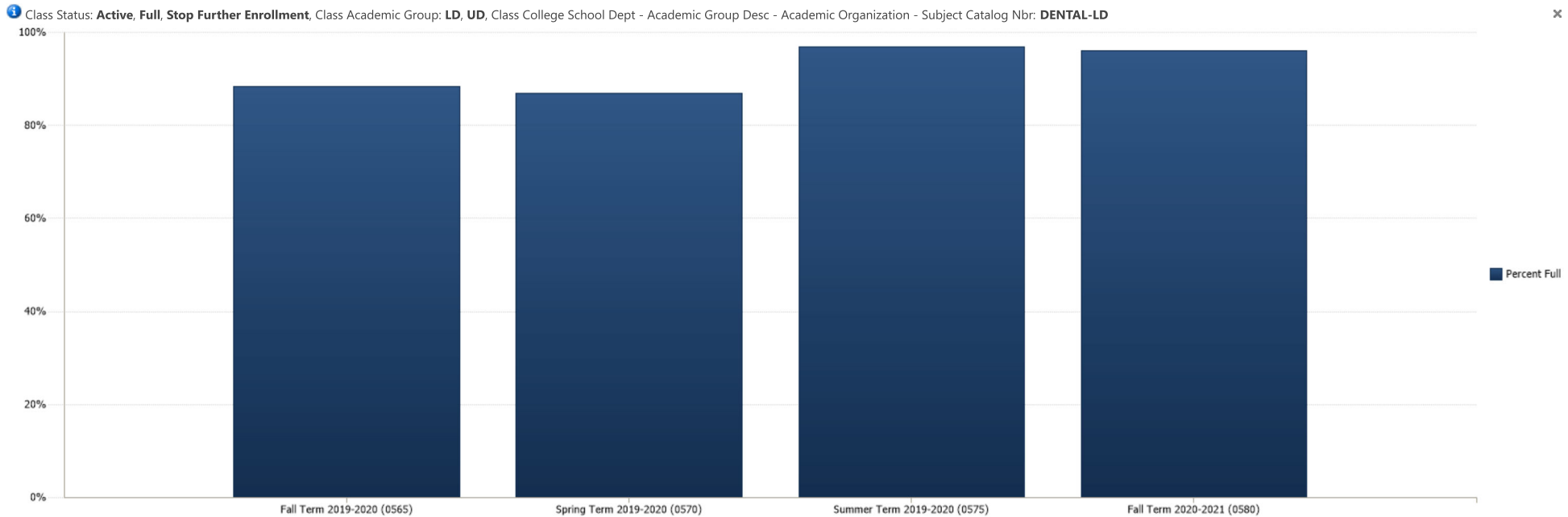
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **DENTAL-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Face-to-Face | Independent Study |
|--------------------------------|----------------------|-------|--------------|-------------------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 347 | 336 | 11 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 393 | 357 | 36 |
| Fall Term 2019-2020 (0565) | Percent Full | 88.3% | 94.1% | 30.6% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 310 | 310 | |
| Spring Term 2019-2020 (0570) | Standard Course Load | 357 | 357 | |
| Spring Term 2019-2020 (0570) | Percent Full | 86.8% | 86.8% | |
| Summer Term 2019-2020 (0575) | Enrollment Count | 248 | 248 | |
| Summer Term 2019-2020 (0575) | Standard Course Load | 256 | 256 | |
| Summer Term 2019-2020 (0575) | Percent Full | 96.9% | 96.9% | |
| Fall Term 2020-2021 (0580) | Enrollment Count | 318 | 212 | 106 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 331 | 216 | 115 |
| Fall Term 2020-2021 (0580) | Percent Full | 96.1% | 98.1% | 92.2% |



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Dental Hygiene**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| DEH1800L | | | 35 | 7 | | | | |
| DEH2802L | | | | | | | 33 | 7 |
| DEH2804L | 30 | 6 | | | | | | |
| DEH2806L | | | 30 | 6 | | | | |
| DES1200L | 36 | 8 | | | | | 36 | 8 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**Campus Description **All**Career - Program - Plan - Subplan - Multi **Dental Hygiene**College - Group - Acad Org - Subject **All**Course Instructional Method **All**Student Type (FTIC) **All**Age Group **All**Ethnic Group **All**Gender **All**Custom Cohort **All**Student Group **All**



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Dental Hygiene**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| DEH2702C | 11 | 1 | 19 | 1 | | | | |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Dental Hygiene**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

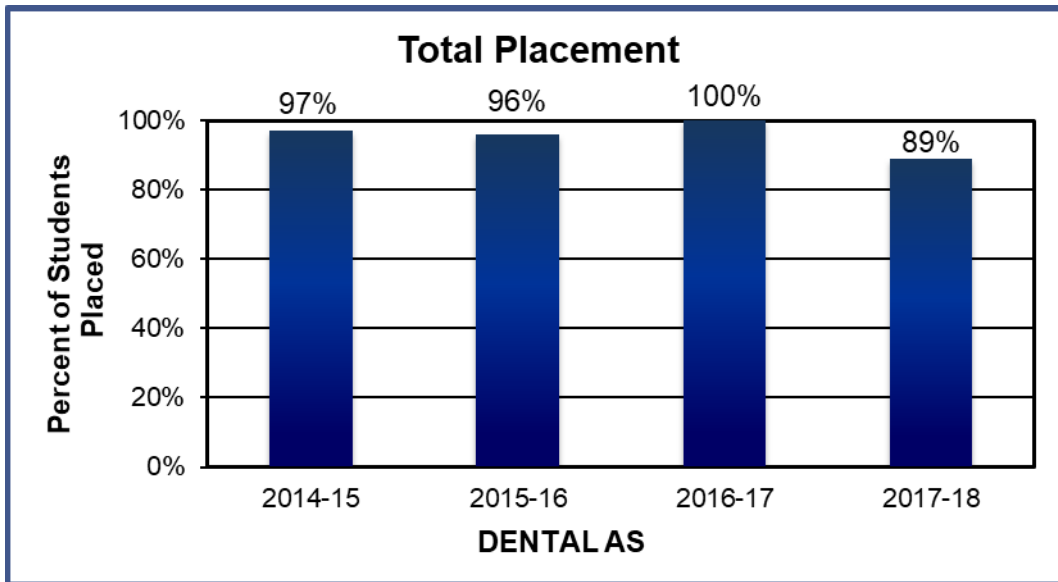
Industry Certification Attainment

In the Dental Hygiene program, the Dental Hygiene National Board Examination is used to evaluate the students. Dental Hygiene students are eligible to take the examination upon graduation. The exam is required for licensure throughout the United States.

| Dental Hygiene National and State Licensure Exam Passing Rates | | | | | | |
|---|------------------|-----------------|----------------|----------------|----------------|----------------|
| Dental Hygiene AS | 2013 - 14 | 2014 -15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam | 94.0% | 100.0% | 97.0% | 100.0% | 97.0% | 94.0% |
| State Exam Written | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| State Exam Clinical ** | 88.0% | 84.0% | 83.0% | 80.0% | 87.5% | 82.0% |

Source: 2019-20 Factbook, Table 9

2019-20 Placement Data



| DENTAL AS | | |
|-----------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 29 | 97% |
| 2015-16 | 27 | 96% |
| 2016-17 | 26 | 100% |
| 2017-18 | 28 | 89% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Dental Hygienists

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 221,560 | \$36.65/hr |
| | | |
| Florida | 11,310 | \$32.98/hr |
| | | |
| Pinellas County | 1,750 | \$36.70/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

DENHY-AS

Dental Hygiene

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 22 | 30 | 73.33% | 28 | 33 | 84.85% | 11.52% |
| Earned Recognized Postsecondary Credential | 30 | 33 | 90.91% | 33 | 34 | 97.06% | 6.15% |
| Non-traditional Program Concentration | 4 | 72 | 5.56% | 6 | 74 | 8.11% | 2.55% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Dental Hygiene, Lower Division

Date Completed: August 2020

Prepared By: Deanna Stentiford and Joan Tonner

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|---|
| 1 | Investigate and develop criteria for additional points awarded for the Dental Hygiene selective admissions process through participation in individual and/or group activity style interviews. <i>This item was carried forward from the 2017-18 Action Plan.</i> | Course Success/W-WF-F Rates | Not completed | The impact of COVID has delayed this development of admission points awarded through group activity style interviews. A prerecorded video, similar to what other health programs use, may be considered for future admission cycles once the committee reconvenes. |
| 2 | Investigate expanding the class size from 36-40 by seeking approval from the Commission on Dental Accreditation (CODA), seeking an appropriate classroom reassignment for DH Program to accommodate the increase in class size and enhancing department resources for support. | SSH Enrollment | Not completed | <p>In December of 2019 CODA was contacted with the request to increase the class size by 4 additional students with an increase anticipated in the enrollment of United States Air Force students. CODA made note that this was acceptable and would review the enrollment increase at our next Accreditation Site visit in 2026. Documentation is available.</p> <p>With the impact of COVID social distancing, appropriate classroom reassignments have been made for the existing Classes of 2021 and 2022. The impact on future enrollment numbers has not been determined.</p> |

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|--|-------------|---------------------------|-------------------|---|
| | | | | Resource enhancement has been investigated, quotes completed and support through new technology is being scheduled before the end of the fall semester. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|--|
| 1 | Investigate and develop criteria for additional points awarded for the Dental Hygiene selective admissions process through participation in individual and/or group activity style interviews. <i>This item was carried forward from the 2017-18 Action Plan.</i> | August 2021 | Programs Admissions Committee will reconvene to readdress the awarding of points through participation in activities virtually. After conferring with Admissions department, CODA approval for a change in the admissions process will be sought. |
| 2 | Investigate expanding the class size from 36-40 by seeking approval from the Commission on Dental Accreditation (CODA), seeking an appropriate classroom reassignment for DH Program to accommodate the increase in class size and enhancing department resources for support. | August 2021 | Technology support is planned for rooms 117 and 129. Evaluation of room accommodations with mandated COVID protocols for a potential increase in class size. |

III. Evaluation of the Impact of Action Plans on Program Quality

The Dental Hygiene program was impacted by COVID. The College closing influenced the ability for the Admissions Committee to meet in a timely manner before the fall semester started. Any change in admissions criteria would need to be approved by CODA and advertised on the programs webpage in advance of the application deadline of November 1st. Therefore this action item has been tabled until the Committee can meet to redirect the thinking of the process to a virtual platform. A virtual platform will allow for CDC guidelines to remain in effect, aid in the creativity of candidates in their virtual participation and assist faculty involvement in the process.

Program Goals and Strategies

Program: Dental Hygiene, Lower Division

Date Completed: 11/22/2020

Due Date: August 2021

Prepared By: Joan Tonner

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Adjust admissions process that offers a level of knowledge for the applicant about the profession of dental hygiene as an alternative to observation hours. | Academic Excellence |
| 2 | Implement the increase of dental chairs in the dental hygiene clinic while maintaining the CDC recommendations for dental patients and personnel. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|---|
| 1 | Provide alternative to observation hours required for application due to COVID with interview questions for applicants during the applicant window of November 1 2020-January 15th 2021. | Retention: Determining now with admissions how this implementation can be measured. | 1 | Joan Tonner |
| 2 | Increase student use of the clinic by removing nine dental chairs for storage and adjust two remaining chairs to be utilized for student rotation to complete their clinical course requirements. | Course Success/W-WF-F Rates: Have two additional chairs in rotation of chairs in the dental clinic by spring semester 2021. | 2 | Joan Tonner Program Director and Bonnie Francis Academic Chair |

III. Special Resources Needed:

For Goal #1 admissions staff and dental hygiene program director will implement and measure.

For Goal #2 the resources needed are:

- SPC facility staff to wrap and remove 9 chairs.
- Funds required for payment to Henry Schein to provide the service to adjust the two existing chairs. A quote has been prepared.

IV. Area(s) of Concern/Improvement:

| |
|--|
| <p>Timely removal and adjustment of remaining chairs is a major concern. Funds need to be acquired for payment now to establish a timeline with Schein, based on the availability of the clinic, for workmen to complete this project prior to the spring semester starting.</p> |
|--|

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Emergency Medical ...

Community

All

FTIC Flag

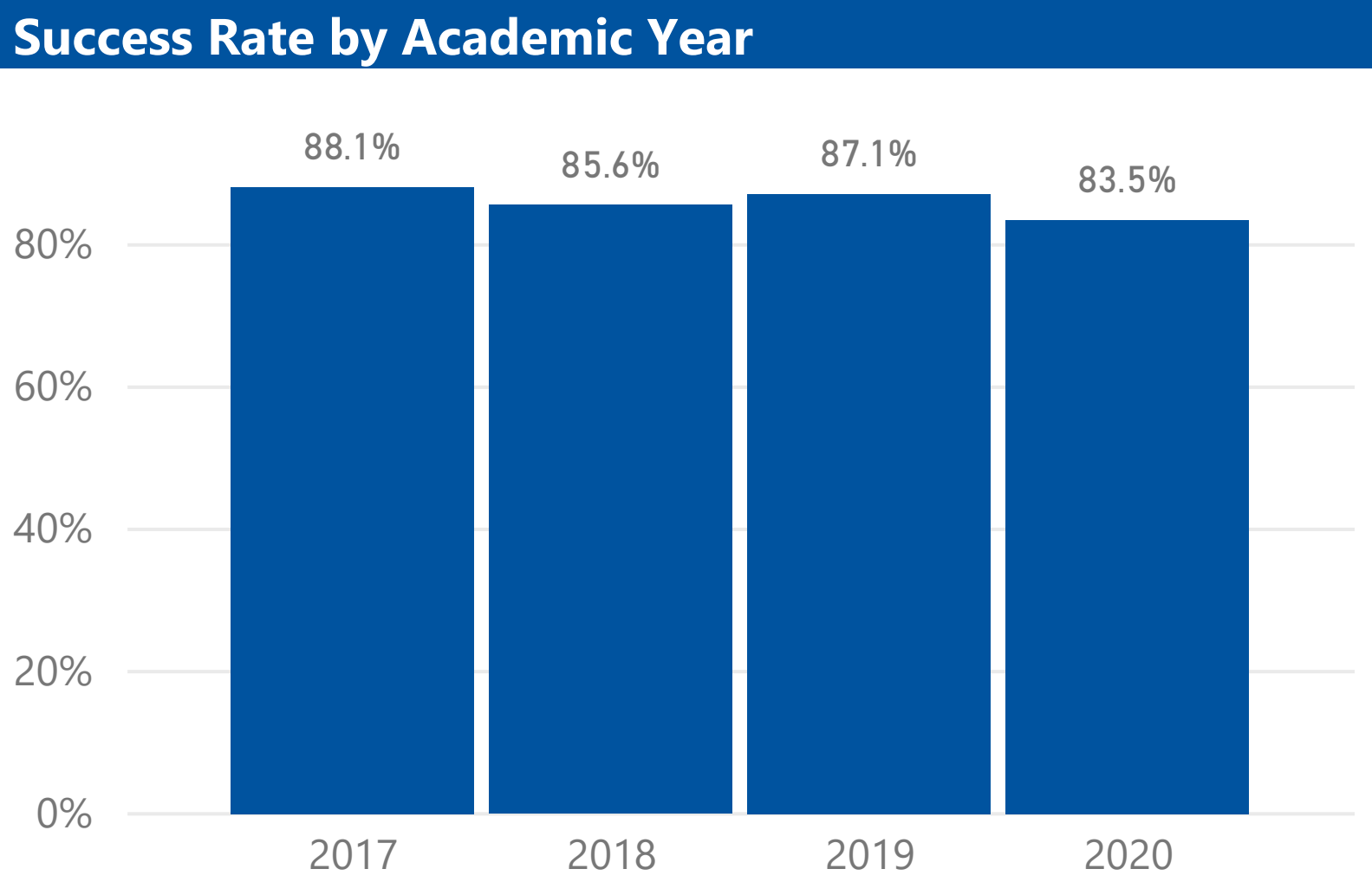
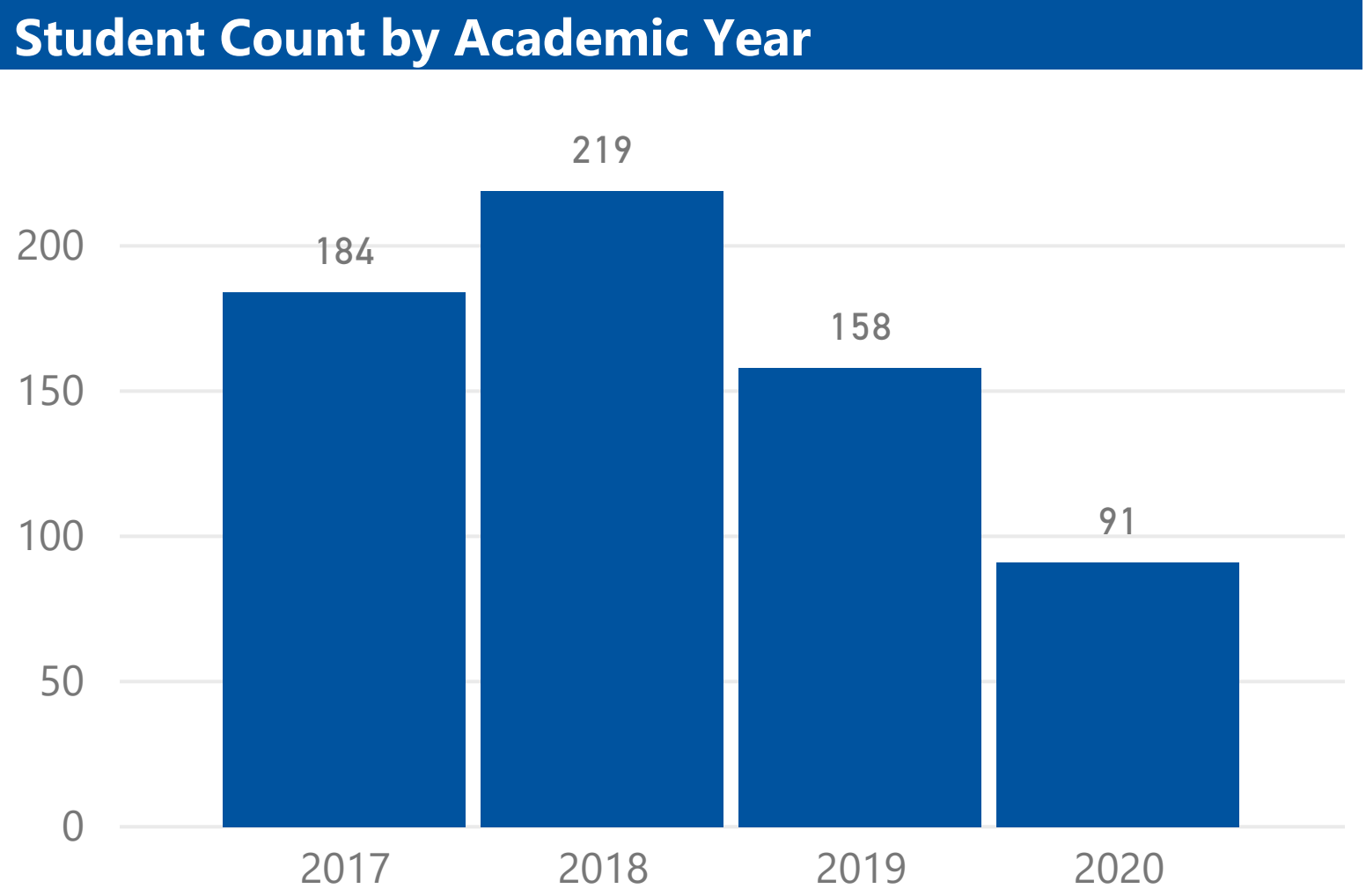
All

Part Full Time

All

Gender

All

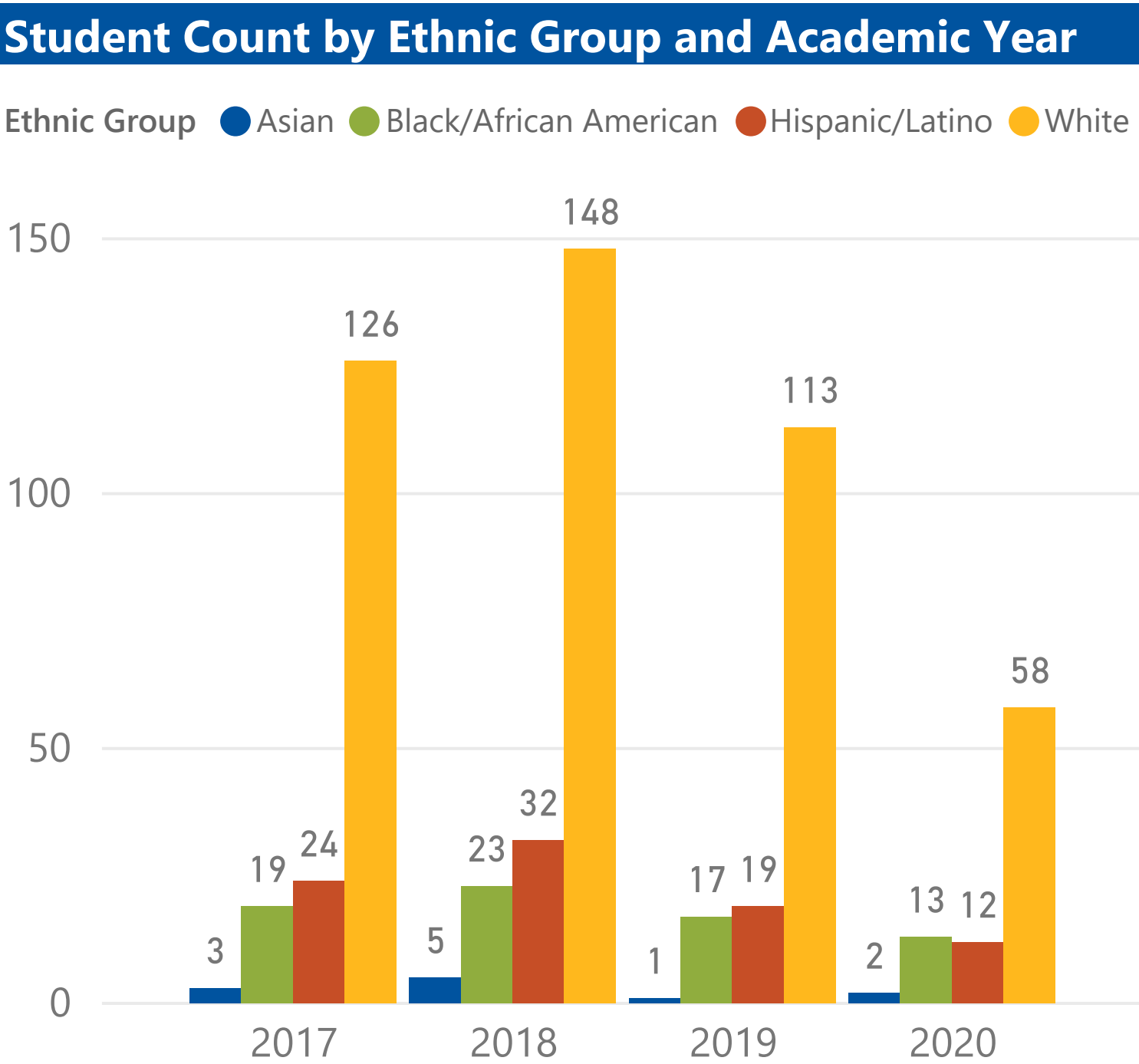


Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| EMS1119 | 147 | 159 | 7 |
| EMS1119L | 143 | 143 | 9 |
| EMS1411 | 141 | 142 | 9 |
| EMS1421 | 116 | 126 | 8 |
| EMS1522C | 6 | 6 | 10 |
| EMS2600C | 6 | 6 | 10 |
| EMS2601 | 8 | 8 | 10 |
| EMS2601L | 8 | 8 | 10 |
| EMS2602 | 8 | 8 | 10 |
| EMS2602L | 8 | 8 | 10 |
| EMS2659 | 8 | 8 | 10 |
| EMS2659C | | | |
| EMS2664 | 8 | 8 | 10 |
| EMS2665 | 8 | 8 | 10 |
| Total | 184 | 638 | 8 |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|-------|-------|-------|------|
| Allstate Center | | 36 | | 132 |
| Downtown/Midtown | 78 | | | |
| Health Education Center | 1,846 | 2,370 | 1,723 | 783 |
| Tarpon Springs Campus | 130 | 328 | 194 | |
| Total | 2,054 | 2,734 | 1,917 | 915 |



Academic Program

All

97

82.5%

20

76

83.5%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

EMS - LD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| EMS-AS | 92 | 323 | 1,064 | 89.8 % | 71 | 18 | 82.6 % |
| GEN-AA | 3 | 60 | 169 | 76.7 % | 3 | 1 | 100.0 % |
| HSA-AS | | 39 | 107 | 64.1 % | | | |
| PSA-BAS | | 20 | 61 | 90.0 % | | | |
| BIOT-AS | | 7 | 15 | 71.4 % | | | |
| BIO-TR | | 7 | 15 | 85.7 % | | | |
| FIRE-AS | | 7 | 21 | 85.7 % | | | |
| NURSE-AS | | 7 | 32 | 100.0 % | | | |
| FTIABIO-TR | | 6 | 14 | | | | |
| HSA-BAS | | 6 | 18 | 66.7 % | | | |
| PSYCH-TR | | 6 | 21 | 33.3 % | | | |
| BUS-TR | | 4 | 12 | 75.0 % | | | |
| CST-AS | | 4 | 12 | 50.0 % | | | |
| FUNSE-AS | | 4 | 12 | 100.0 % | | | |
| BUS-AS | | 3 | 9 | | | | |
| CWPA-AS | | 3 | 9 | 100.0 % | | | |
| EMT-ATD | 1 | 3 | 10 | 100.0 % | 1 | | 100.0 % |
| FSPMGT-TR | | 3 | 9 | 100.0 % | | | |
| HUS-AS | | 3 | 9 | | | | |
| NURSING-TR | | 3 | 10 | 100.0 % | | | |

Total

97

532

1,668

82.5 %

76

20

83.5 %

Term

All

Program

All

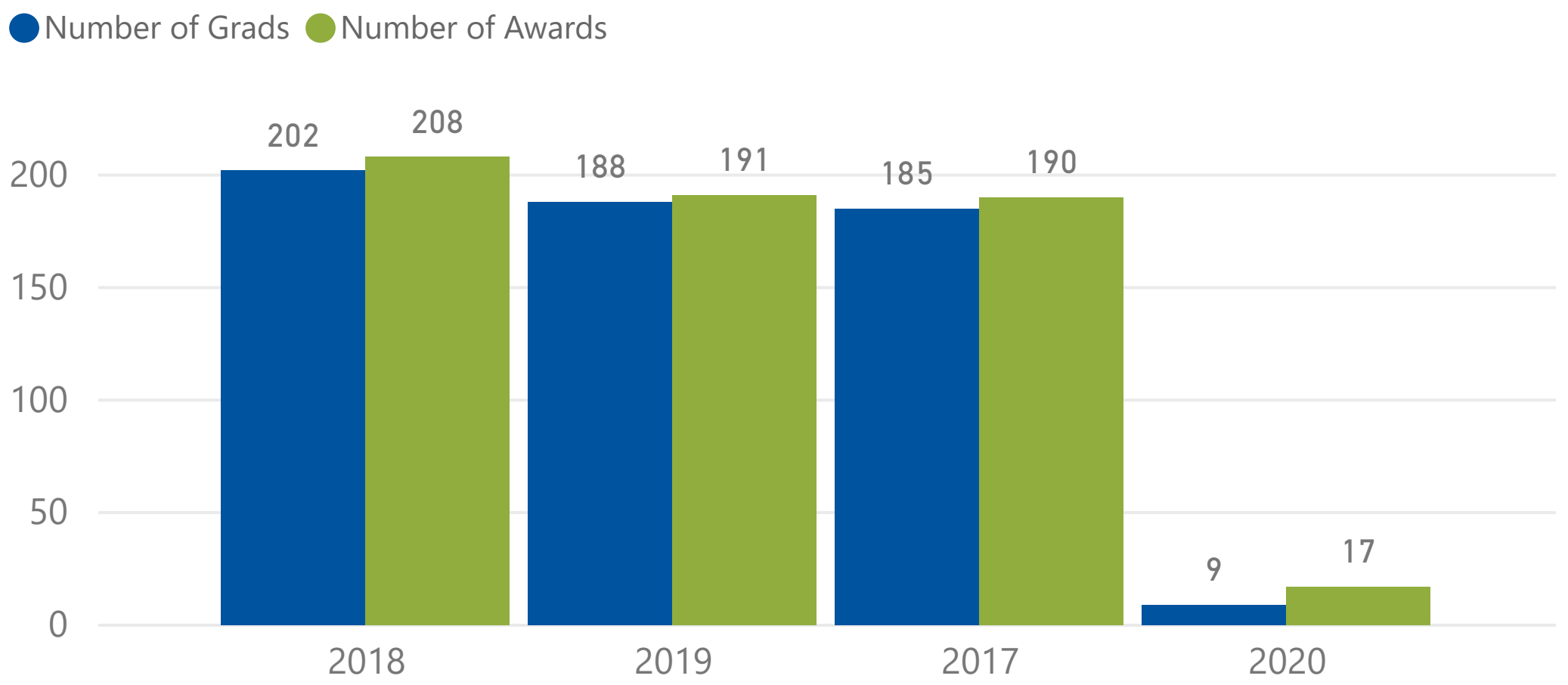
Plan

Multiple selections

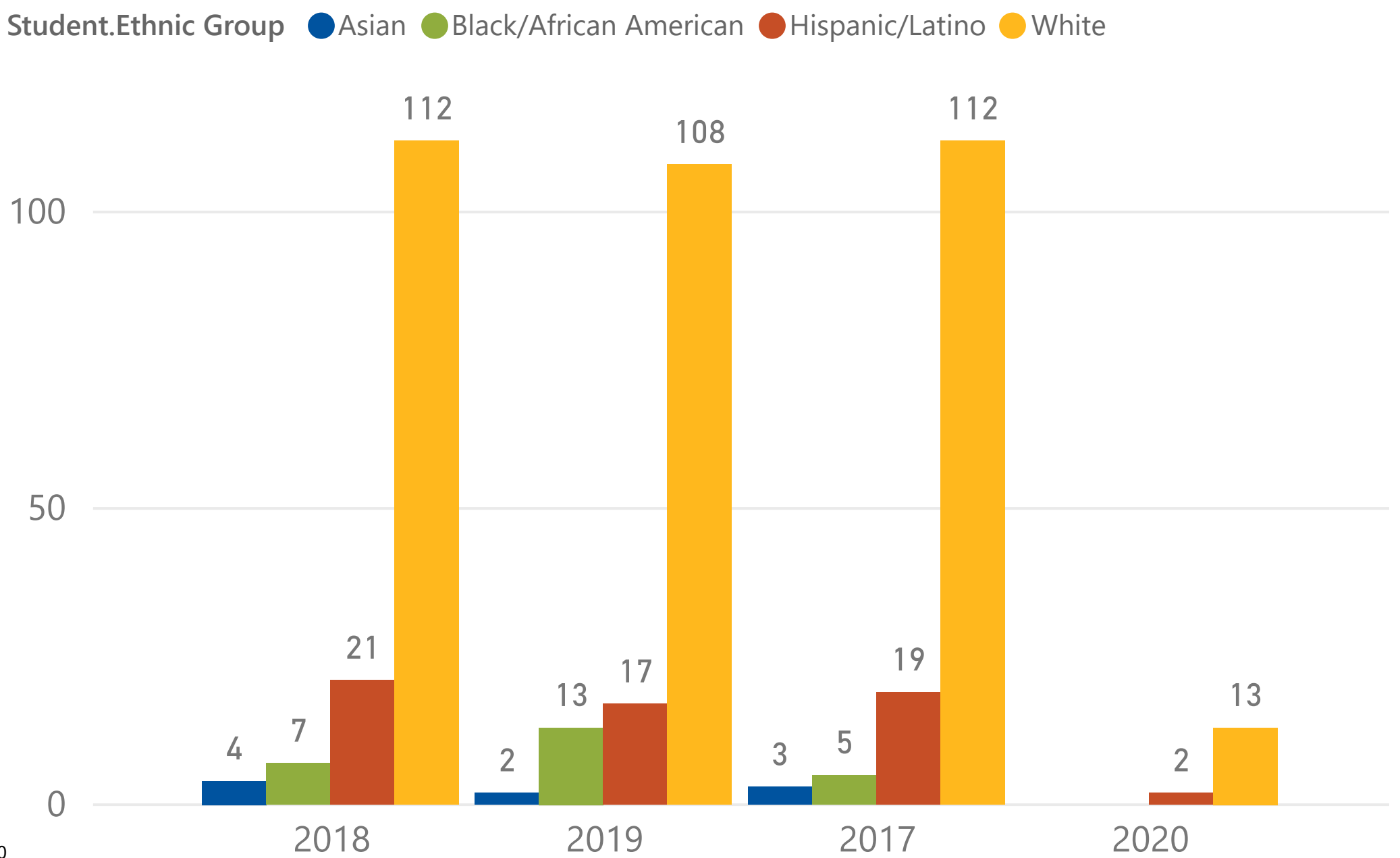
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year | 2017 | 2018 | 2019 | 2020 |
|---------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 32 | 32 | 9 | 9 |
| EMS-AS | 32 | 32 | 9 | 9 |
| ATD | 86 | 86 | 88 | 88 |
| EMT-ATD | 86 | 86 | 88 | 88 |
| CERT | 5 | 5 | 26 | 26 |
| PMED-CT | 5 | 5 | 26 | 26 |
| PSAV | 67 | 67 | 85 | 85 |
| FFEM-PSAV | 41 | 41 | 49 | 49 |
| PMED-PSAV | 26 | 26 | 36 | 36 |
| Total | 185 | 190 | 202 | 208 |

Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 84 | 84.9% | 20 | 66 | 83.3% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 120 | 80.4% | 40 | 86 | 80.8% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 97 | 82.5% | 20 | 76 | 83.5% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

EMS - LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| CWPA-AS | | 100.0 % | |
| EMS-AS | 82.3 % | 80.9 % | 82.6 % |
| EMT-ATD | | | 100.0 % |
| FFCO-PSAV | 100.0 % | | 100.0 % |
| FFEM-PSAV | 100.0 % | | |
| FIRE-AS | 100.0 % | | |
| GEN-AA | | | 100.0 % |
| HSA-AS | 100.0 % | 100.0 % | |
| JOB-NO | 100.0 % | 100.0 % | |
| Total | 83.3 % | 80.8 % | 83.5 % |

Community

All

FTIC Flag

All

Ethnic Group

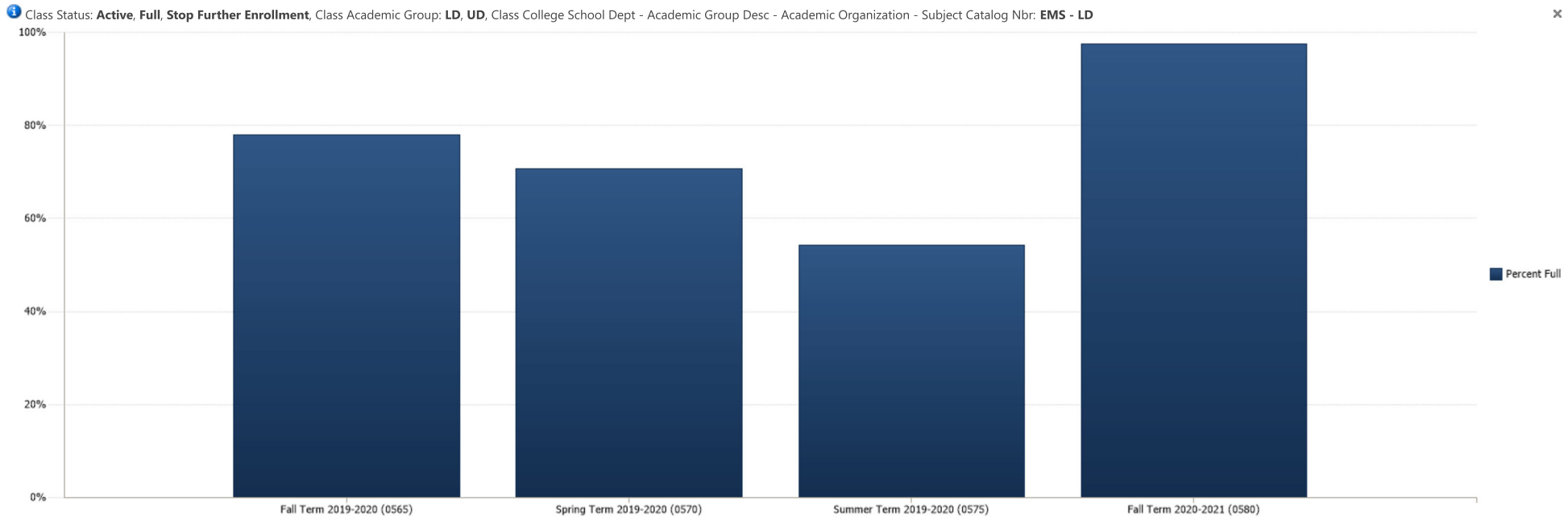
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **EMS - LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face |
|--------------------------------|----------------------|-------|---------|--------------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 267 | | 267 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 342 | | 342 |
| Fall Term 2019-2020 (0565) | Percent Full | 78.1% | | 78.1% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 265 | 14 | 251 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 375 | 24 | 351 |
| Spring Term 2019-2020 (0570) | Percent Full | 70.7% | 58.3% | 71.5% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 13 | | 13 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 24 | | 24 |
| Summer Term 2019-2020 (0575) | Percent Full | 54.2% | | 54.2% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 275 | 124 | 151 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 282 | 144 | 138 |
| Fall Term 2020-2021 (0580) | Percent Full | 97.5% | 86.1% | 109.4% |



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Emergency Medical Services**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| EMS1411 | 51 | 4 | 53 | 5 | | | 59 | 4 |
| EMS1421 | 53 | 3 | 41 | 3 | | | 46 | 2 |
| EMS2659C | | | | | 13 | 1 | | |
| EMS2664 | 16 | 1 | | | | | 15 | 1 |
| EMS2665 | | | 15 | 1 | | | | |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**Campus Description **All**Career - Program - Plan - Subplan - Multi **Emergency Medical Services**College - Group - Acad Org - Subject **All**Course Instructional Method **All**Student Type (FTIC) **All**Age Group **All**Ethnic Group **All**Gender **All**Custom Cohort **All**Student Group **All**

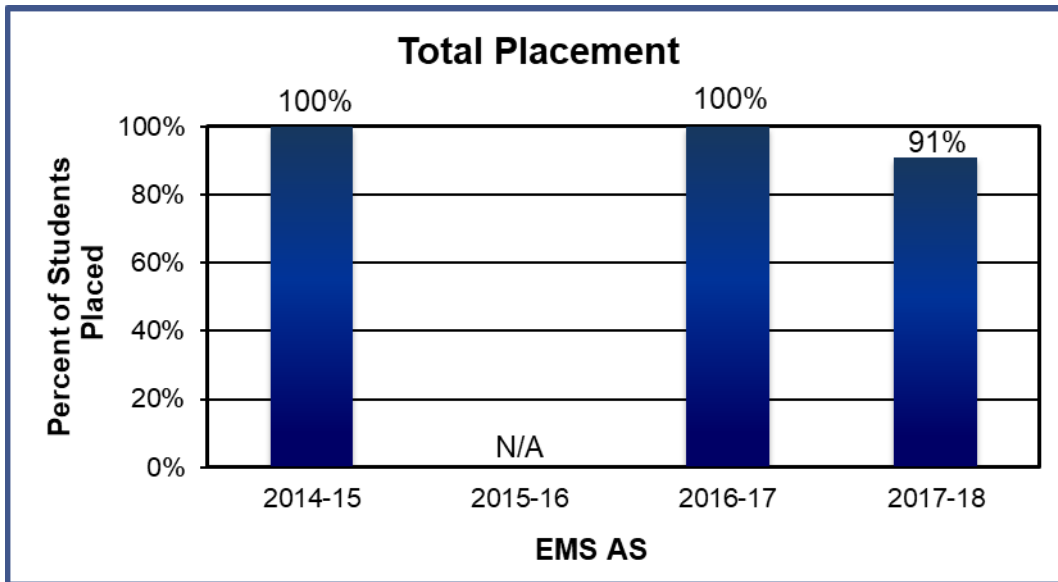
Industry Certification Attainment

In the Emergency Medical Services program, the National Registry of Emergency Medical Technicians (NREMT) Examination and the Florida Paramedic Examination are used to evaluate the students. The NREMT exam is required for licensure throughout the United States, and the Paramedic exam is required for licensure within the State of Florida.

| Emergency Medical Services National Licensure Exam Passing Rates | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|
| EMS Associate in Science | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam – EMT | 81.0% | 68.0% | 96.3% | 84.8% | 96.0% | 88.0% |
| National Exam – Paramedic | N/A | N/A | 82.0% | 86.0% | 88.6% | 96.0% |
| State Exam - Paramedic | 100.0% | 89.0% | 100.0% | 100.0% | 90.5% | N/A |

Source: 2019-2020 Factbook, Table 9 and Program Administrator

2019-20 Placement Data



| EMS AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 10 | 100% |
| 2015-16 | 11 | N/A |
| 2016-17 | N/A | 100% |
| 2017-18 | 11 | 91% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Emergency medical technicians and paramedics

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 260,600 | \$17.02/hr |
| | | |
| Florida | 11,790 | \$16.34/hr |
| | | |
| Pinellas County | 2,010 | \$16.93/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

EMS-AS

Emergency Medical Services

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 10 | 11 | 90.91% | 15 | 16 | 93.75% | 2.84% |
| Earned Recognized Postsecondary Credential | 9 | 129 | 6.98% | 15 | 124 | 12.10% | 5.12% |
| Non-traditional Program Concentration | | | | | | | |

EMT-ATD

Emergency Medical Technician

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 87 | 109 | 79.82% | 77 | 93 | 82.80% | 2.98% |
| Earned Recognized Postsecondary Credential | 77 | 78 | 98.72% | 64 | 64 | 100.00% | 1.28% |
| Non-traditional Program Concentration | | | | | | | |

PMED-CT

Paramedic

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 14 | 15 | 93.33% | 5 | 5 | 100.00% | 6.67% |
| Earned Recognized Postsecondary Credential | 11 | 21 | 52.38% | 4 | 5 | 80.00% | 27.62% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: EMS, Lower Division

Date Completed: August 2020

Prepared By: Deanna Stentiford and Glenn Davis

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|---|-------------------|--|
| 1 | <p>To maximize the technical and educational benefits of the JBL Learning platform from our EMT and Paramedic textbooks to provide our students with a more all-encompassing learning environment both in and out of class. The goal is to reduce W-WF-F rates as well as repeated courses.</p> <p><i>This item was carried over from the 2017-18 Action Plan.</i></p> | Course Success/W-WF-F Rates | Complete | JBL book adoption for the Paramedic courses initiated in 2018. EMT courses adopted JBL in 2019. Enabled students to access JBL's various teaching modalities. Students utilized modalities suited to their learning style. Embedded chapter quizzes improved overall proctored exams in both Paramedic and EMT. |
| 2 | Secure sufficient funding sources both external and internal for needed training supplies and equipment including high fidelity patient simulators. We must ensure that all EMS students receive access to the same high level of healthcare simulation regardless of which of our three campuses they attend (Tarpon, HEC, Allstate). | Technical Skills Attainment (Perkins Measure) | Incomplete | Some funding provided internally, with a small amount externally through a grant. Increase in program cohorts, students and operating out of three separate campuses, outweighed the current training supplies and equipment. Numerous amount of our dated and broken simulators that need to be replaced to compensate for students requiring training. |

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|---------------------------|-------------------|---|
| 3 | Improve NREMT first attempt and overall pass rates (national board exam leading to state license) for both EMT and paramedic students to meet or exceed current national and state averages. | Industry Certifications | Complete | State adopted the National written exam for both EMT and Paramedic, which leads to state certification. Pass rates for both disciplines meet or exceed National average pass rates. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|---|
| 2 | Secure sufficient funding sources both external and internal for needed training supplies and equipment including high fidelity patient simulators. We must ensure that all EMS students receive access to the same high level of healthcare simulation regardless of which of our three campuses they attend (Tarpon, HEC, and Allstate). | Spring 2021 | Continue to apply for grant funding and look for external resources to provide funding for the purchase of new equipment. |

III. Evaluation of the Impact of Action Plans on Program Quality

Action item 1: The adoption of the JBL textbooks and online learning platform overall has been positive. It has expanded the modalities available to the students in and out of the classroom. Using JBL for both the EMT and Paramedic cohorts benefits students who transition from EMT to Paramedic, whereas they are familiar with the same learning platform for both programs.

Action item 2: The result of not having the quantity or quality of equipment for the students to use to develop their psychomotor skills has been substantial. The students pay lab fees and should be offered equipment that will positively influence their hands-on training. The increase in funding to purchase high-fidelity simulators will not only

create a realistic patient care experience, but allow the program to effectively train the students when external resources (hospitals, field agencies) are not available.

Program Goals and Strategies

Program: EMS, Lower Division

Date Completed: 11/20/2020

Due Date: August 2021

Prepared By: Ralph Sibbio

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Increase relationships with external stakeholders, college's workforce program, and other internal resources to create a cohort catered to the communities' minority population. Increase diversity in the EMS program and promote quality education to align with job opportunities upon completion of the program. | Community Engagement |
| 2 | Implement strategies to increase opportunities for EMT students' medical terminology and anatomy/physiology comprehension, which will correlate with increased course success rate and state exam first attempt pass rates. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|----------------------------|
| 1 | Form a committee to create a strategic plan to increase the minority population in the EMS program. Engage with external stakeholders to offer assistance with job opportunities and placement upon program completion. | Course Success/W-WF-F Rates: When the class is implemented, set attrition rate to less than 5 percent. | 1 | Ralph Sibbio |
| 2 | Work with NIPS and EMS tutors to expand on out-of-classroom assistance with course material. Form tutoring work groups available at different campuses and various times to accommodate student's complex schedules. | Course Success/W-WF-F Rates: Reduce EMT program W-WF-F rate by 5 percent. Increase first attempt state written exam pass rates by 10 percent. | 2 | Ralph Sibbio |

III. Special Resources Needed:

Item 1: Possible increased funding and minimum hourly wage for a minimum of two adjunct instructors responsible for teaching and oversight of the course. Funding for laptops/tablets for students and equipment.

Item 2: Reserved areas for tutoring groups and sessions.

IV. Area(s) of Concern/Improvement:

None at this time.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Funeral Services - LD

Community

All

FTIC Flag

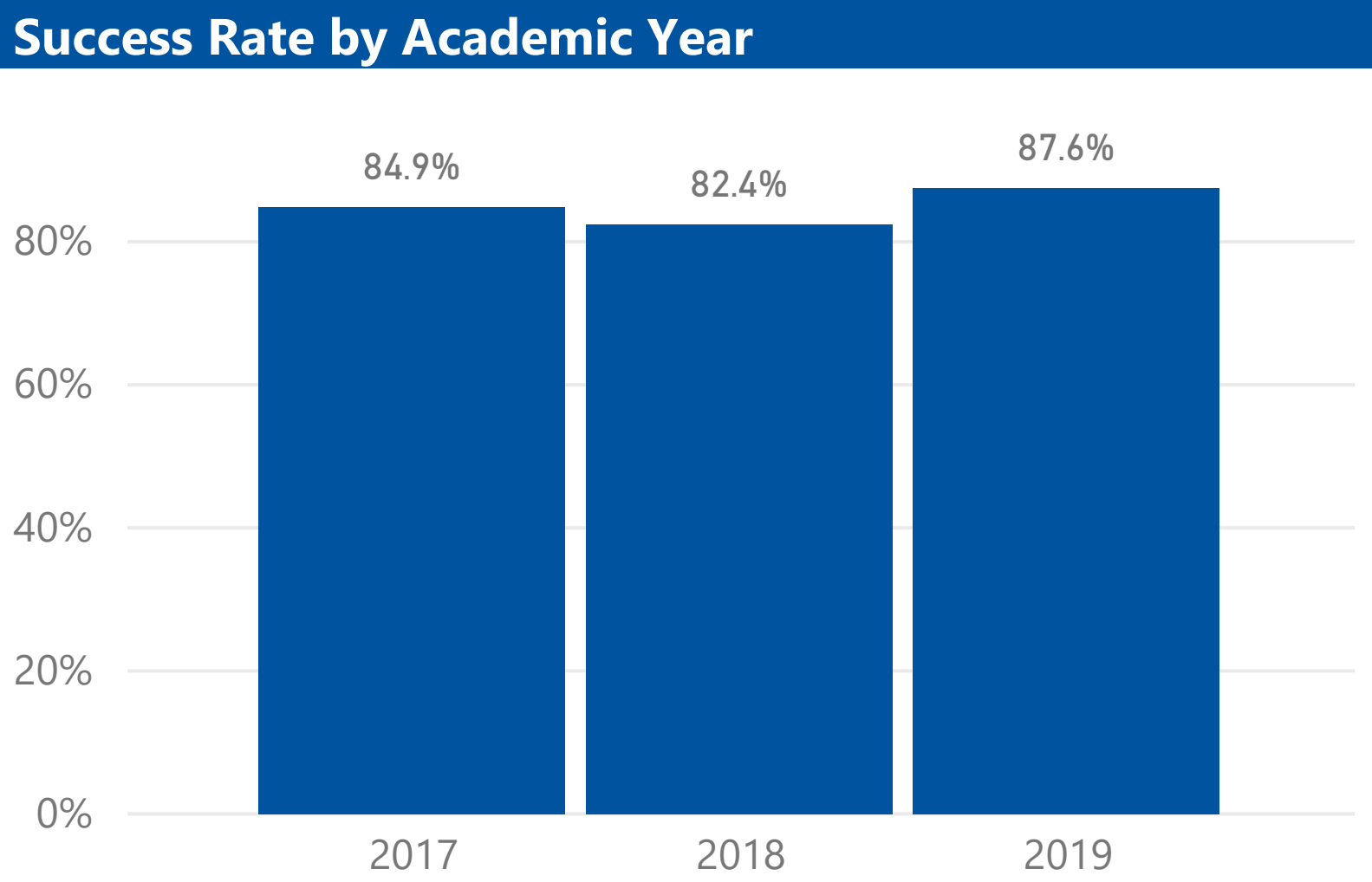
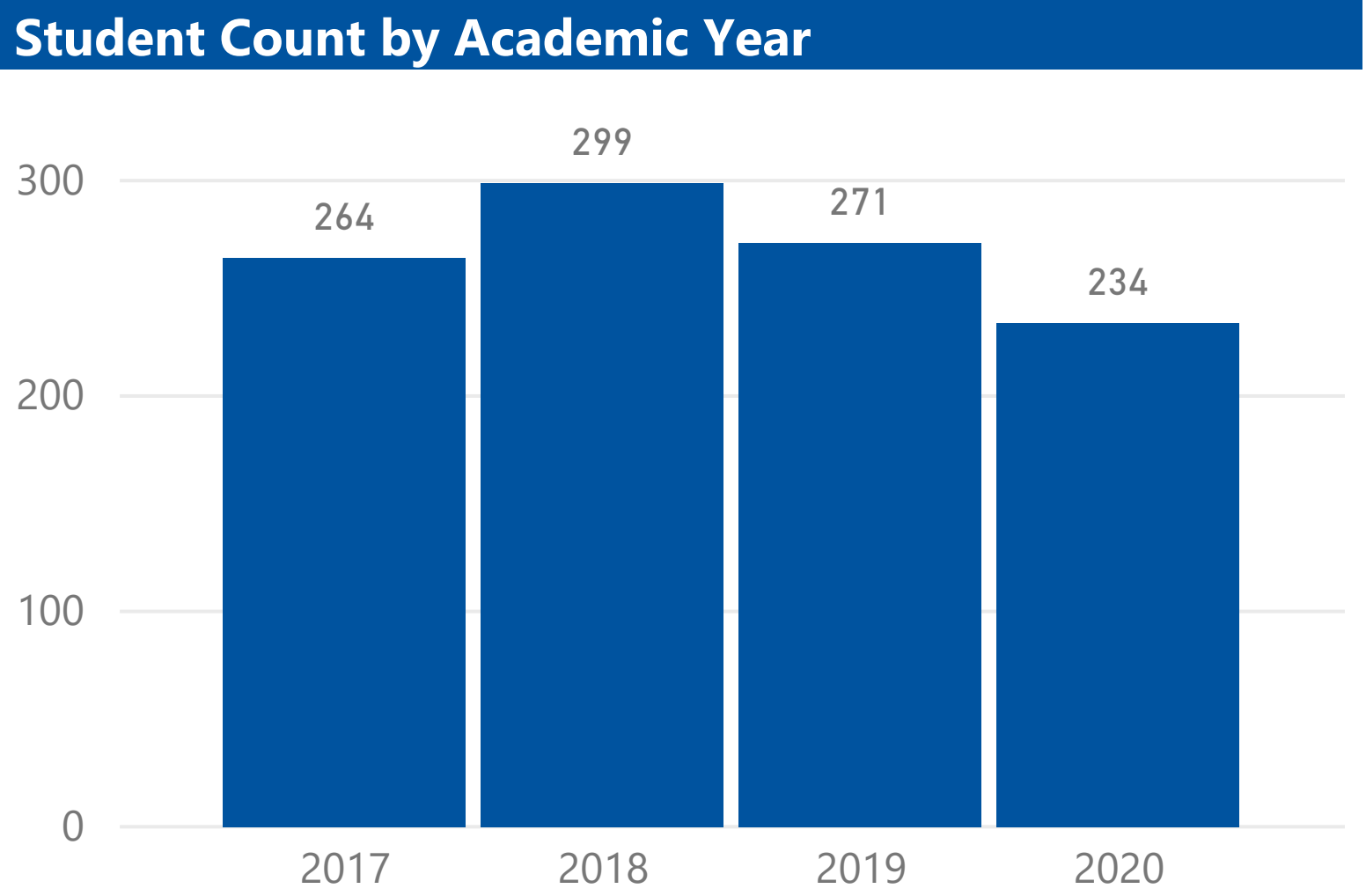
All

Part Full Time

All

Gender

All

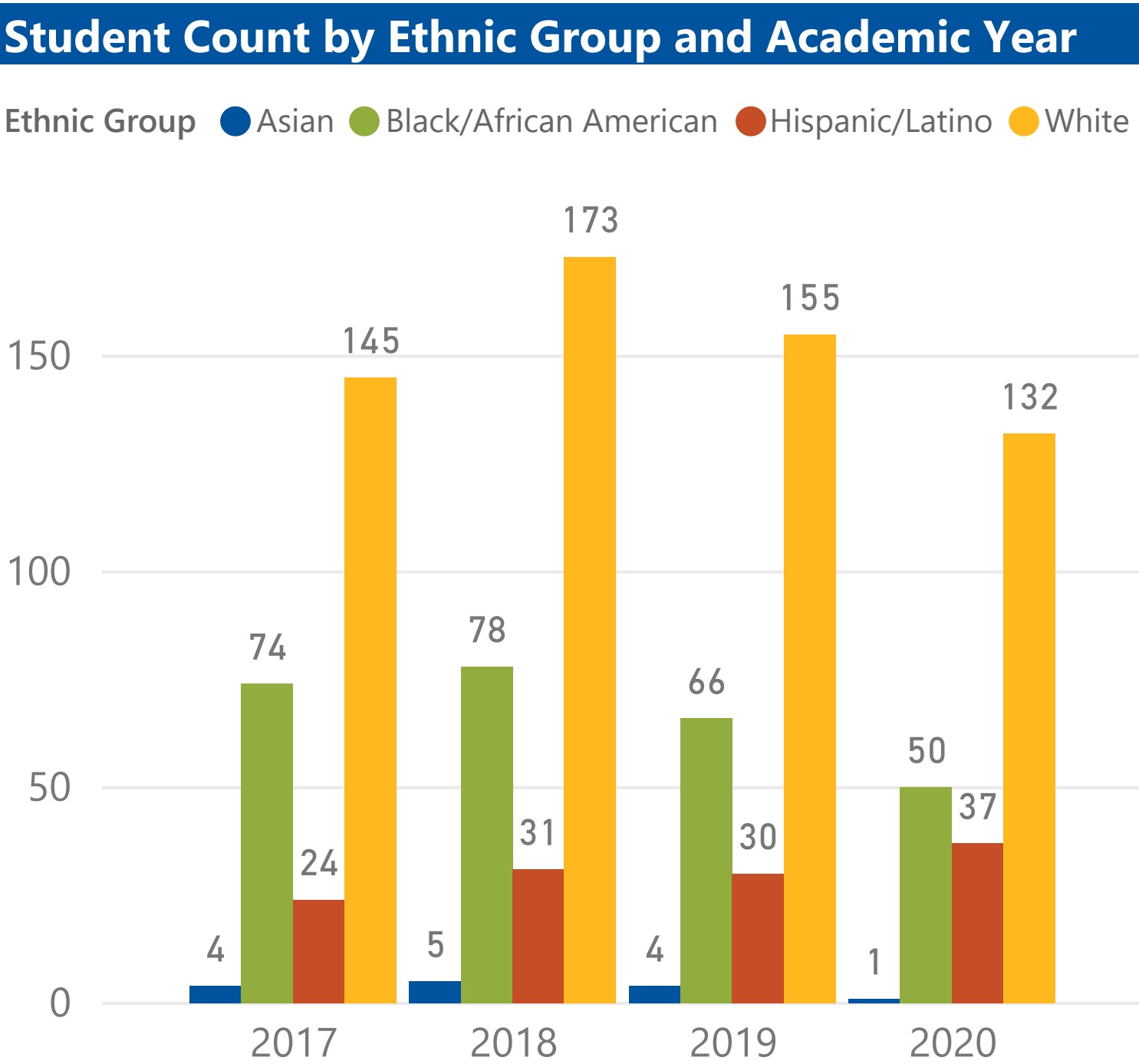


Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| FSE1000 | 92 | 95 | 7 |
| FSE1010 | 54 | 54 | 9 |
| FSE1105 | 40 | 41 | 7 |
| FSE1150 | 75 | 75 | 10 |
| FSE1204 | 52 | 52 | 9 |
| FSE2060 | 64 | 66 | 9 |
| FSE2061 | 91 | 95 | 8 |
| FSE2080 | 76 | 83 | 6 |
| FSE2100 | 38 | 39 | 8 |
| FSE2101L | 37 | 38 | 9 |
| FSE2120 | 22 | 24 | 6 |
| FSE2120L | 20 | 20 | 9 |
| FSE2140 | 25 | 29 | 7 |
| FSE2141L | 23 | 23 | 9 |
| FSE2160 | 27 | 30 | 8 |
| FSE2201 | 53 | 59 | 7 |
| FSE2202 | 65 | 65 | 9 |
| FSE2930 | 14 | 14 | 10 |
| FSE2946C | 20 | 20 | 9 |
| HSC1524 | 100 | 104 | 7 |
| Total | 264 | 1,026 | 8 |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|-------|-------|-------|-------|
| Health Education Center | 2,456 | 2,626 | 2,468 | 2,037 |
| Total | 2,456 | 2,626 | 2,468 | 2,037 |



Academic Program

All

155

79.1%

78

42

76.8%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

FUNSE-LD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| FUNSE-AS | 132 | 522 | 1,335 | 78.4 % | 30 | 69 | 74.2 % |
| FUNAT-ATC | 21 | 50 | 125 | 98.0 % | 11 | 8 | 90.5 % |
| GEN-AA | | 22 | 66 | 68.2 % | | | |
| MGTORG-BAS | | 10 | 30 | 30.0 % | | | |
| HUS-AS | | 5 | 13 | 80.0 % | | | |
| PPA-BS | | 5 | 15 | 80.0 % | | | |
| BIO-TR | | 4 | 11 | 50.0 % | | | |
| HMGT-AS | | 4 | 12 | 100.0 % | | | |
| BUSADM-CT | | 3 | 9 | 100.0 % | | | |
| CJPSS-AS | | 3 | 9 | 100.0 % | | | |
| CST-CT | | 3 | 10 | 100.0 % | | | |
| HSA-AS | | 3 | 7 | 33.3 % | | | |
| HSA-TR | | 3 | 7 | 66.7 % | | | |
| READM-NO | 1 | 3 | 9 | 100.0 % | 1 | | 100.0 % |
| CST-AS | | 2 | 6 | 100.0 % | | | |
| ENVSC-AS | | 2 | 6 | 100.0 % | | | |
| BUS-AS | | 1 | 3 | 100.0 % | | | |
| ENRCH-NO | 1 | 1 | 2 | 100.0 % | | 1 | 100.0 % |
| Total | 155 | 646 | 1,675 | 79.1 % | 42 | 78 | 76.8 % |

Term

All

Program

All

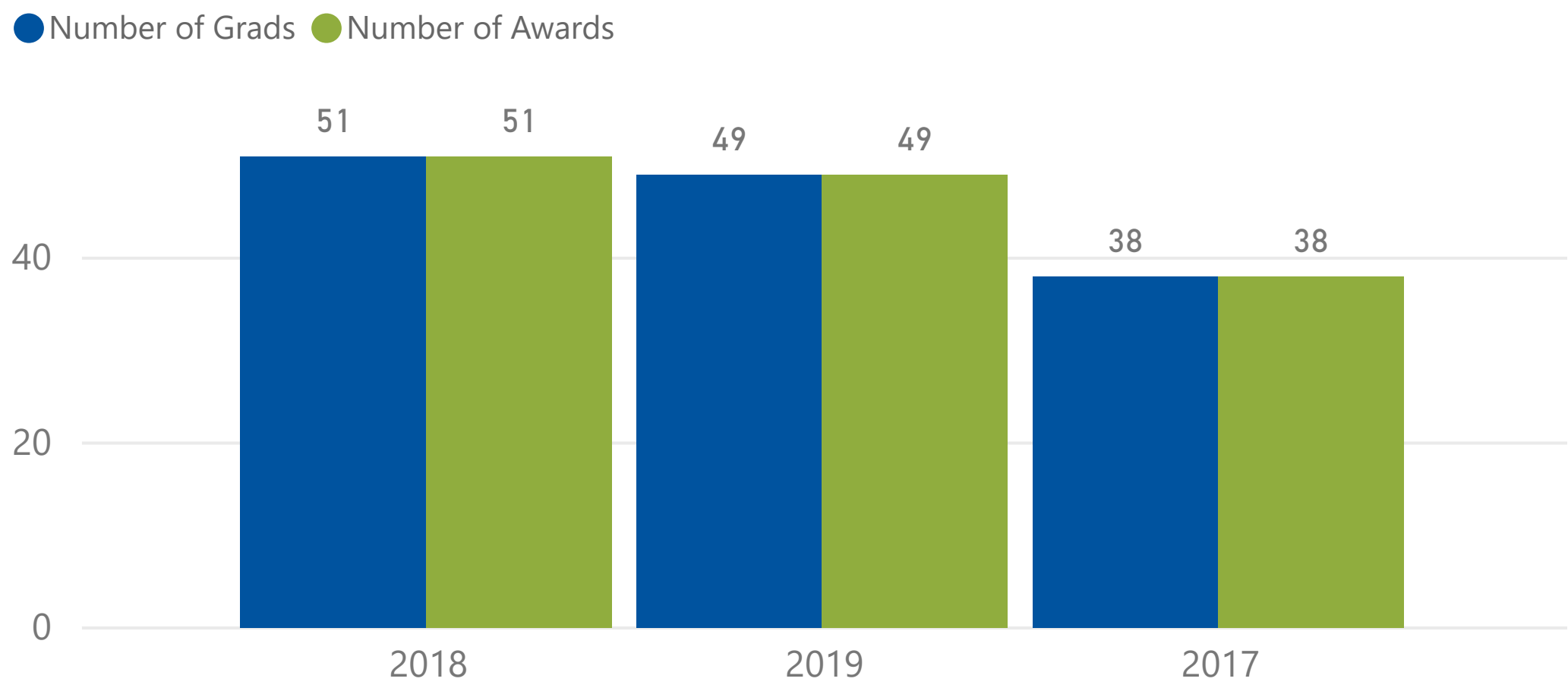
Plan

Multiple selections

Gender

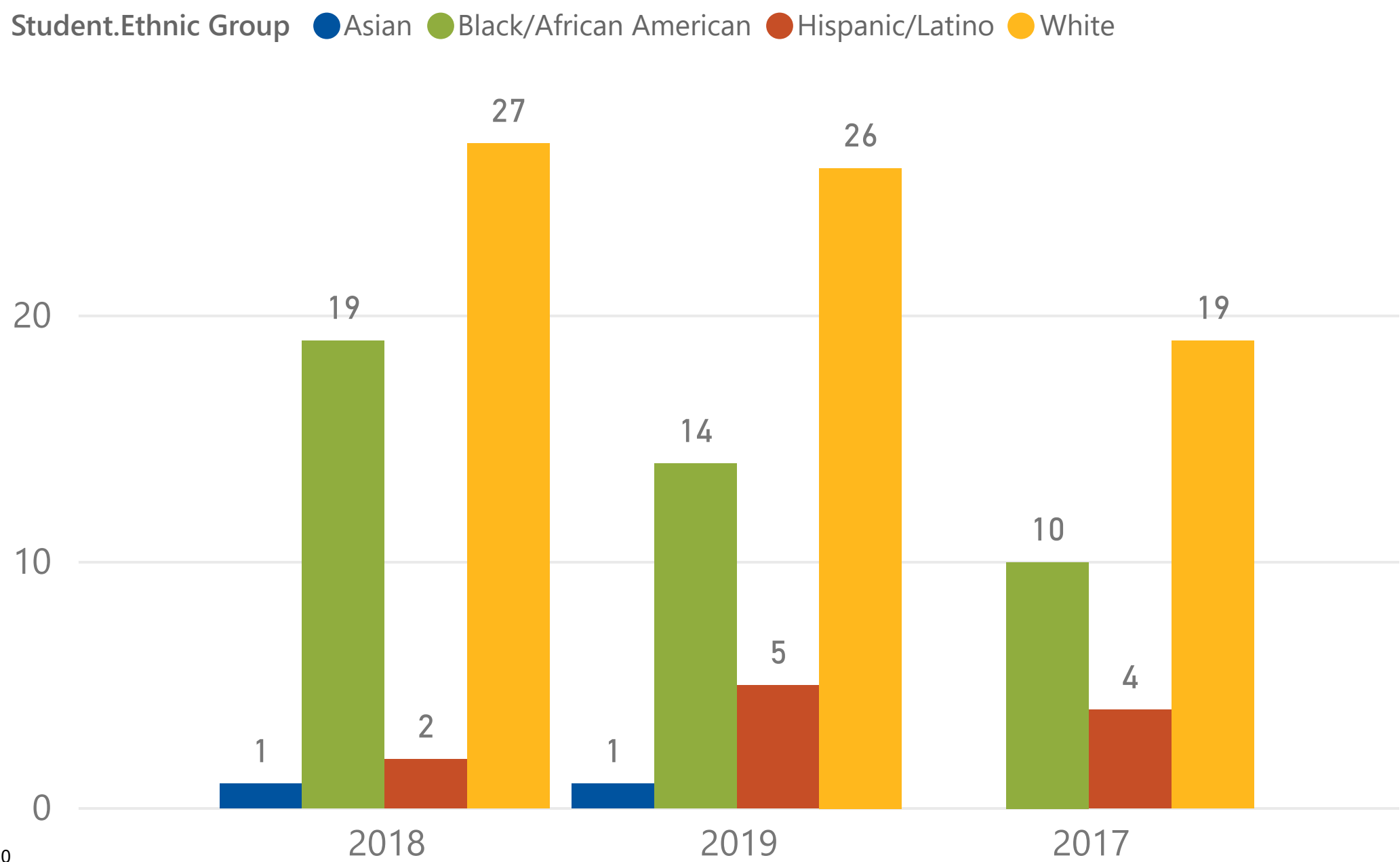
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 19 | 19 | 33 | 33 | 32 | 32 |
| FUNSE-AS | 19 | 19 | 33 | 33 | 32 | 32 |
| CERT | 19 | 19 | 18 | 18 | 17 | 17 |
| FUNAT-ATC | 19 | 19 | 18 | 18 | 17 | 17 |
| Total | 38 | 38 | 51 | 51 | 49 | 49 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 149 | 82.4% | 77 | 37 | 73.8% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 177 | 81.4% | 77 | 49 | 68.4% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 155 | 79.1% | 78 | 42 | 76.8% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

FUNSE-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BIO-TR | 100.0 % | | |
| ENRCH-NO | 50.0 % | | 100.0 % |
| FUNAT-ATC | 88.5 % | 88.0 % | 90.5 % |
| FUNSE-AS | 73.9 % | 68.6 % | 74.2 % |
| GEN-AA | 100.0 % | 66.7 % | |
| HSA-CT | 100.0 % | | |
| NURSING-TR | | 100.0 % | |
| READM-NO | | | 100.0 % |
| Total | 73.8 % | 68.4 % | 76.8 % |

Community

All

FTIC Flag

All

Ethnic Group

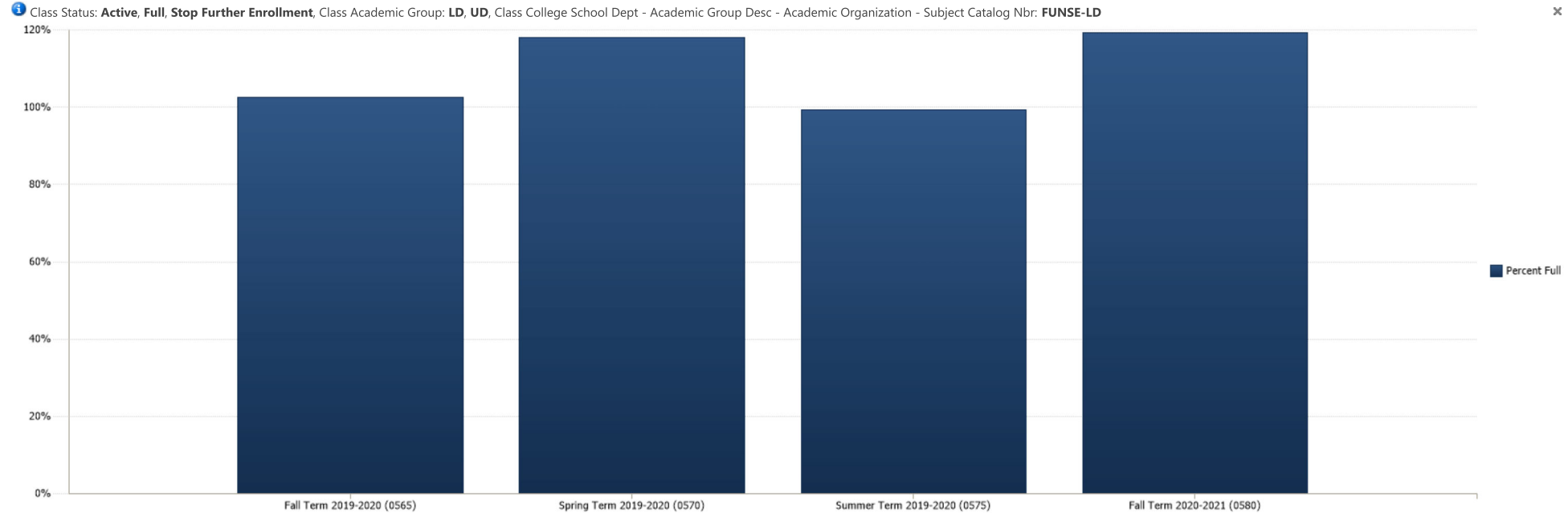
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **FUNSE-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | | | |
|--------------------------------|----------------------|--------------|-------------------|--------|--------|
| | | Face-to-Face | Independent Study | Online | |
| Fall Term 2019-2020 (0565) | Enrollment Count | 374 | 61 | 1 | 312 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 365 | 35 | 15 | 315 |
| Fall Term 2019-2020 (0565) | Percent Full | 102.5% | 174.3% | 6.7% | 99.0% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 431 | 68 | | 363 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 365 | 30 | | 335 |
| Spring Term 2019-2020 (0570) | Percent Full | 118.1% | 226.7% | | 108.4% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 248 | 34 | 4 | 210 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 250 | 30 | 20 | 200 |
| Summer Term 2019-2020 (0575) | Percent Full | 99.2% | 113.3% | 20.0% | 105.0% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 435 | 58 | 4 | 373 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 365 | 15 | 15 | 335 |
| Fall Term 2020-2021 (0580) | Percent Full | 119.2% | 386.7% | 26.7% | 111.3% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Funeral Services**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| FSE2946C | 1 | 1 | 17 | 1 | 14 | 1 | 4 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Funeral Services**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

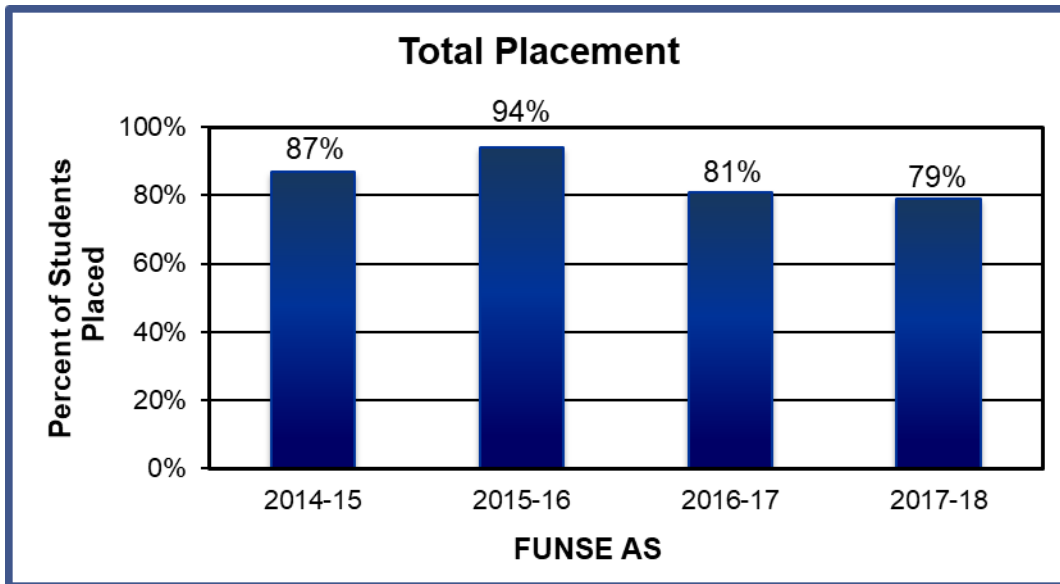
Industry Certification Attainment

In the Funeral Services program the National Board Exam Arts and Science Sections are used to evaluate students. Funeral Services students are eligible to take the exam when they are within 45 days of completing all requirements for graduation. The exam is required for licensure throughout the United States.

| Funeral Services National Licensure Exam Passing Rates | | | | | | |
|---|------------------|-----------------|----------------|----------------|----------------|----------------|
| Funeral Services AS | 2013 - 14 | 2014 -15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam Arts | 84.0% | 74.0% | 95.0% | 72.0% | 71.0% | 86.0% |
| National Exam Sciences | 81.0% | 89.0% | 93.0% | 89.0% | 89.0% | 69.0% |

Source: 2019-20 Factbook, Table 9

2019-20 Placement Data



| FUNSE AS | | |
|----------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 23 | 87% |
| 2015-16 | 16 | 94% |
| 2016-17 | 16 | 81% |
| 2017-18 | 19 | 79% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Morticians, undertakers, and funeral directors

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 25,440 | \$26.04/hr |
| | | |
| Florida | 1,430 | \$23.62/hr |
| | | |
| Pinellas County | 370 | \$24.13/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

FUNSE-AS

| Funeral Services | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 17 | 22 | 77.27% | 20 | 24 | 83.33% | 6.06% |
| Earned Recognized Postsecondary Credential | 24 | 42 | 57.14% | 24 | 66 | 36.36% | -20.78% |
| Non-traditional Program Concentration | 170 | 253 | 67.19% | 235 | 348 | 67.53% | 0.34% |

Female

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Funeral Services

Date Completed: August 2020

Prepared By: Deanna Stentiford and Kevin Davis

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|---|
| 1 | Add videos to FSE 2100 and FSE 1105 lesson plans to increase success rates for students. | Course Success/W-WF-F Rates | Completed | New videos of embalming chemicals to support student success were added to the classes. |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

Student success went up by 30% from fall to spring semester in FSE 1105 Thanochemistry. Embalming I was 100% successful in the spring of 2020.

Program Goals and Strategies

Program: Funeral Services

Date Completed: 11/30/2020

Due Date: August 2021

Prepared By: Kevin Davis

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Improve student success in FSE 1105 Thanochemistry. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|--|--------|----------------------------|
| 1 | To refresh course materials to include more self testing and more student engagement materials in the curriculum. | Course Success/W-WF-F Rates: Increase student success by 5% from 2019 of 73% success rate. | 1 | Kevin Davis and Gary Brown |

III. Special Resources Needed:

| |
|-----|
| N/A |
|-----|

IV. Area(s) of Concern/Improvement:

| |
|-----|
| N/A |
|-----|

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Health Information ...

Community

All

FTIC Flag

All

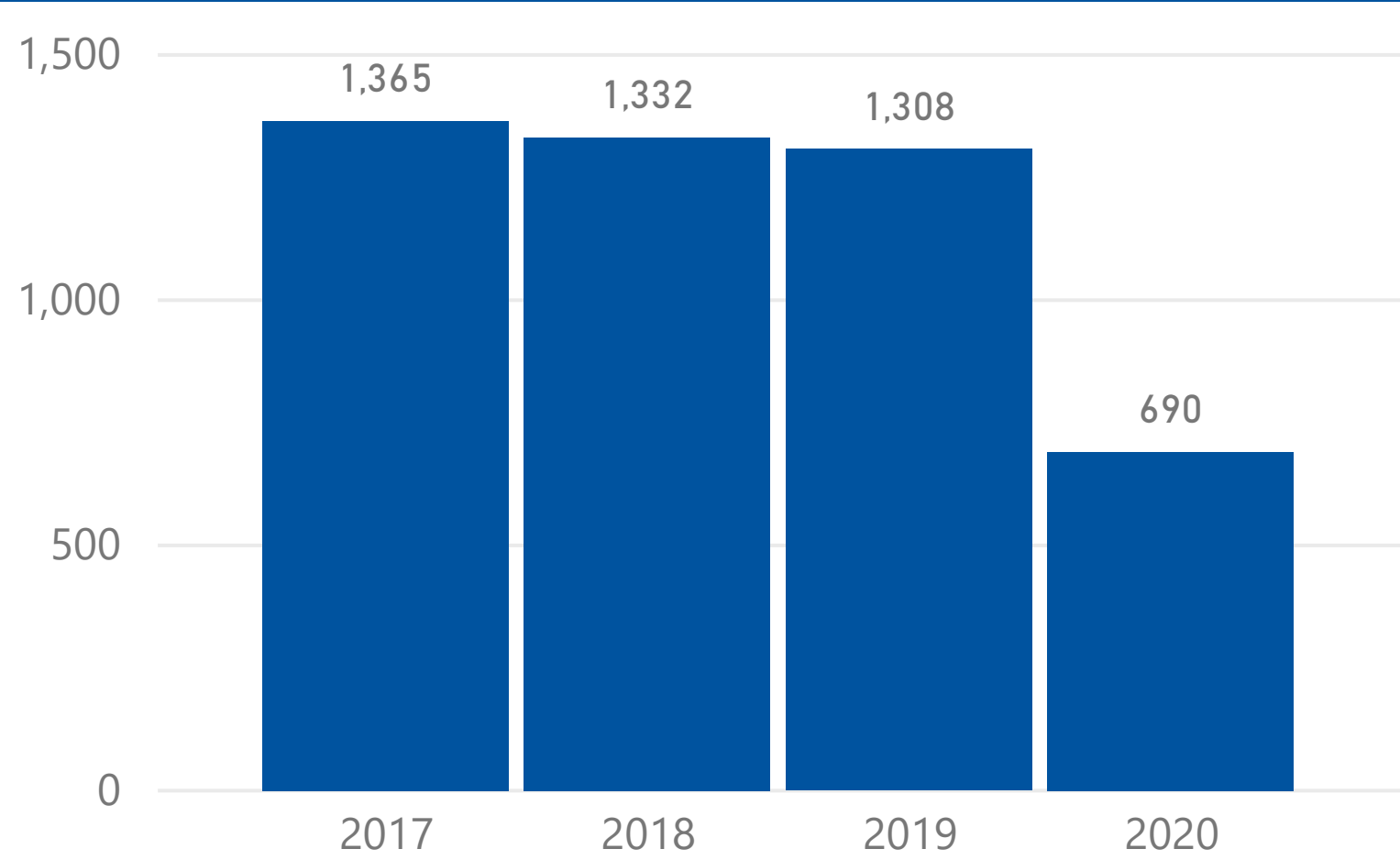
Part Full Time

All

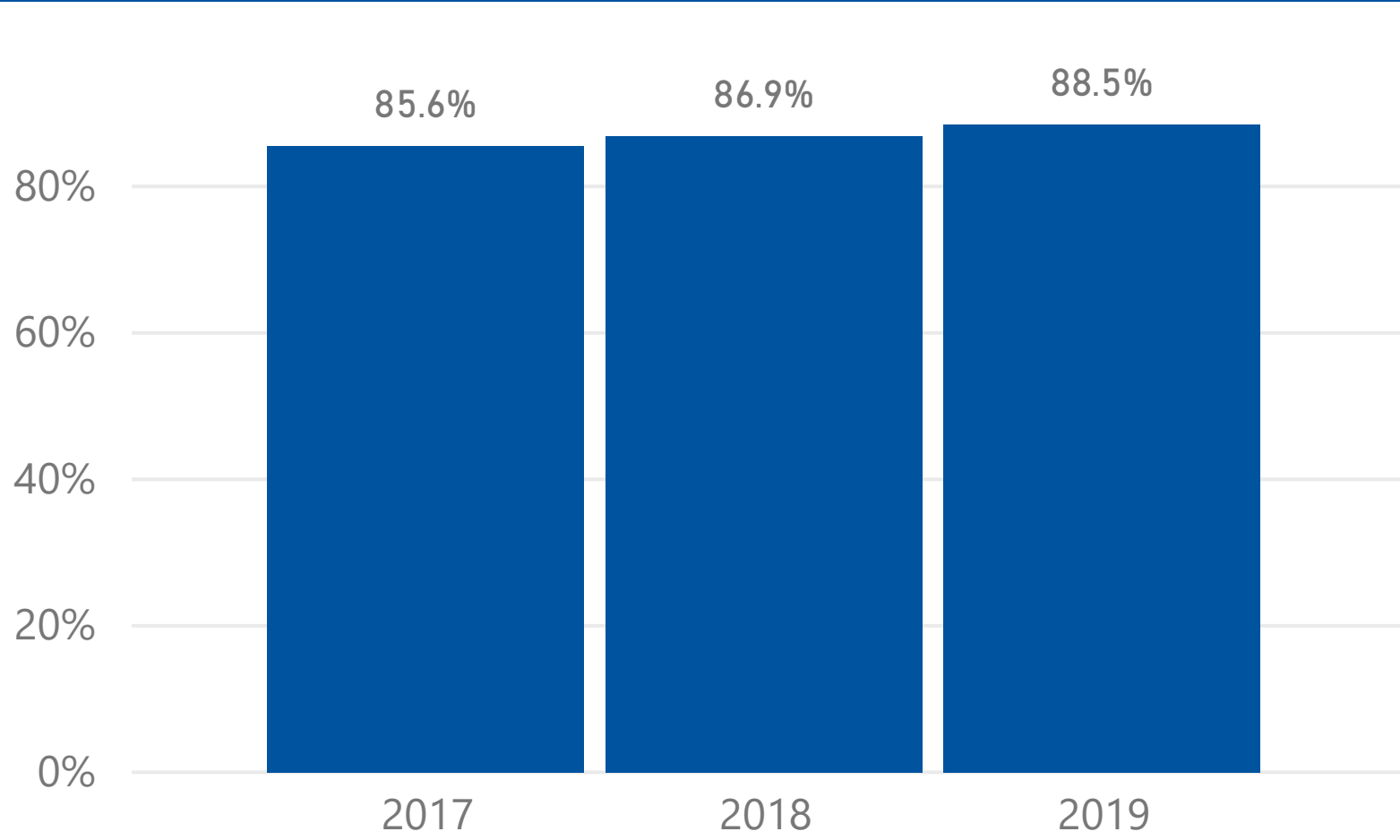
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



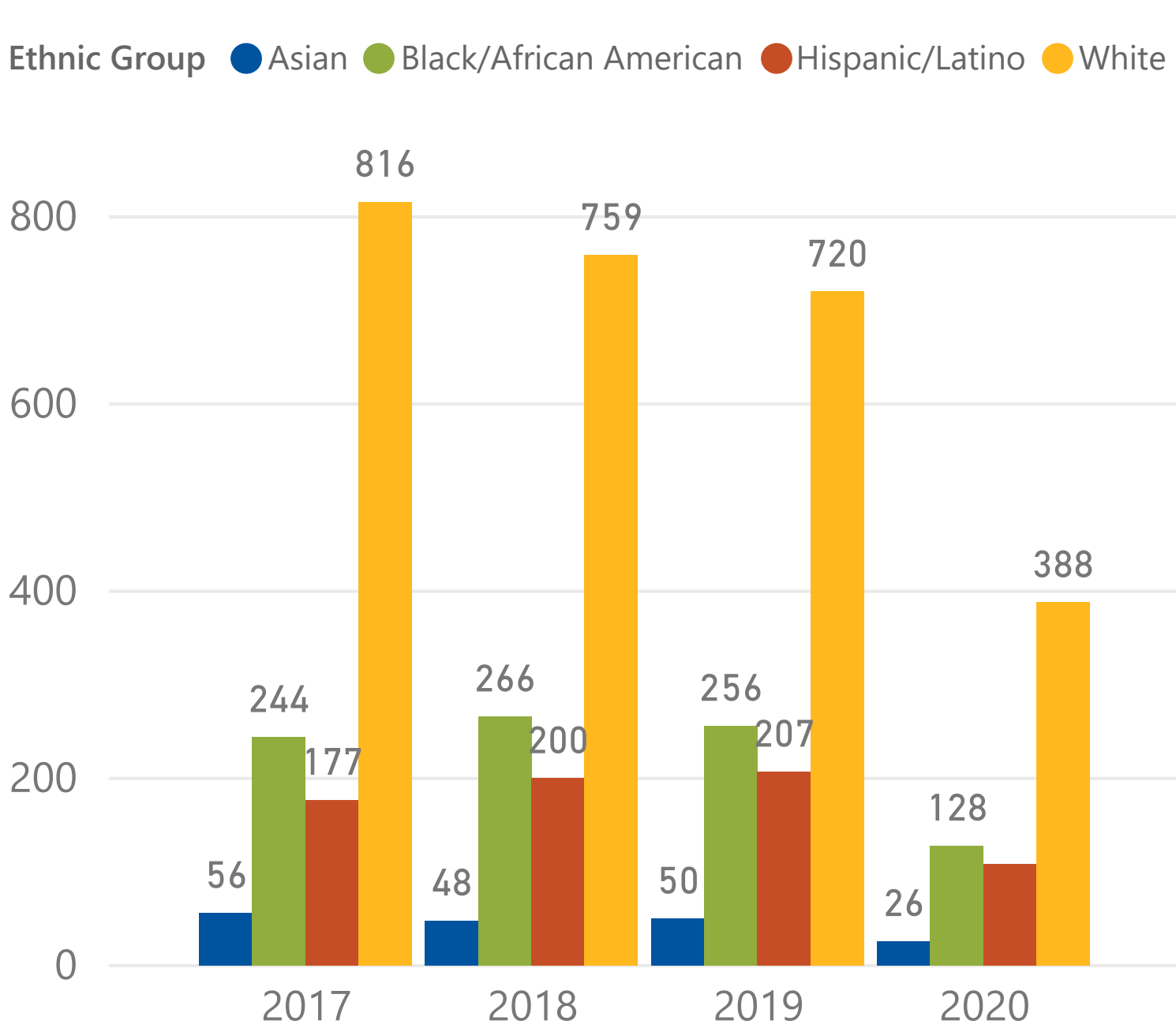
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| HIM1000 | 106 | 112 | |
| HIM1005 | 53 | 55 | |
| HIM1101 | | | |
| HIM1102 | 37 | 39 | |
| HIM1110 | 93 | 95 | |
| HIM1212 | 60 | 61 | |
| HIM1430 | 163 | 172 | |
| HIM1442 | 91 | 97 | |
| HIM1511 | | | |
| HIM1800 | 71 | 71 | |
| HIM2008 | 2 | 2 | |
| HIM2012 | 213 | 221 | |
| HIM2214 | 31 | 32 | |
| HIM2215 | 51 | 51 | |
| HIM2222 | 85 | 86 | |
| HIM2223 | 175 | 176 | |
| HIM2253 | 72 | 72 | |
| HIM2500 | 63 | 65 | |
| HIM2510 | 128 | 129 | |
| HIM2621 | 2 | 2 | |
| HIM2652 | 200 | 200 | |
| HIM2661 | 2 | 2 | |
| HIM2662 | | | |
| Total | 1,365 | 2,998 | |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|-------|-------|-------|-------|
| Allstate Center | | 44 | | |
| Clearwater Campus | | 126 | 124 | 64 |
| Health Education Center | 6,001 | 5,922 | 5,858 | 2,268 |
| Total | 6,001 | 6,092 | 5,982 | 2,332 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

689

Student Count Fall 2019-20

83.2%

Success Rate Fall 2019-20

394

Enrolled in Fall 2020-21

148

Grads Count 2019-20

70.5%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

HIM - LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| ACTAP-CT | | | 3 | 9 | 66.7 % | | |
| ADS-CT | | | 7 | 19 | 42.9 % | | |
| ARCH-AS | | | 3 | 5 | 100.0 % | | |
| BACCAPP-NO | 2 | 10 | 22 | 30.0 % | | | |
| BIOLOGY-BS | | 37 | 83 | 78.4 % | | | |
| BIOT-AS | 2 | 47 | 116 | 78.7 % | | 1 | 50.0 % |
| BIO-TR | 6 | 75 | 200 | 65.3 % | | 4 | 66.7 % |
| BMET-AS | | 11 | 32 | 90.9 % | | | |
| BUS-AS | | 32 | 96 | 59.4 % | | | |
| BUS-BS | | 19 | 57 | 94.7 % | | | |
| BUS-TR | 1 | 32 | 96 | 65.6 % | | 1 | 100.0 % |
| CHDEV-AS | | 5 | 15 | 80.0 % | | | |
| CHDEV-CT | | 2 | 6 | 100.0 % | | | |
| CHW-CT | | 2 | 6 | 50.0 % | | | |
| CIT-AS | | 12 | 36 | 25.0 % | | | |
| COMM-TR | 1 | 14 | 40 | 92.9 % | | 1 | 100.0 % |
| CRIM-TR | 1 | 8 | 24 | 75.0 % | | 1 | 100.0 % |
| CST-AS | | 5 | 15 | 60.0 % | | | |
| CWPA-AS | | 15 | 47 | 100.0 % | | | |
| DENH-BAS | | 3 | 9 | 100.0 % | | | |

| | | | | | | | |
|-------|-----|-------|--------|--------|-----|-----|--------|
| Total | 689 | 5,678 | 15,006 | 83.2 % | 148 | 394 | 70.5 % |
|-------|-----|-------|--------|--------|-----|-----|--------|

Term

All

Program

All

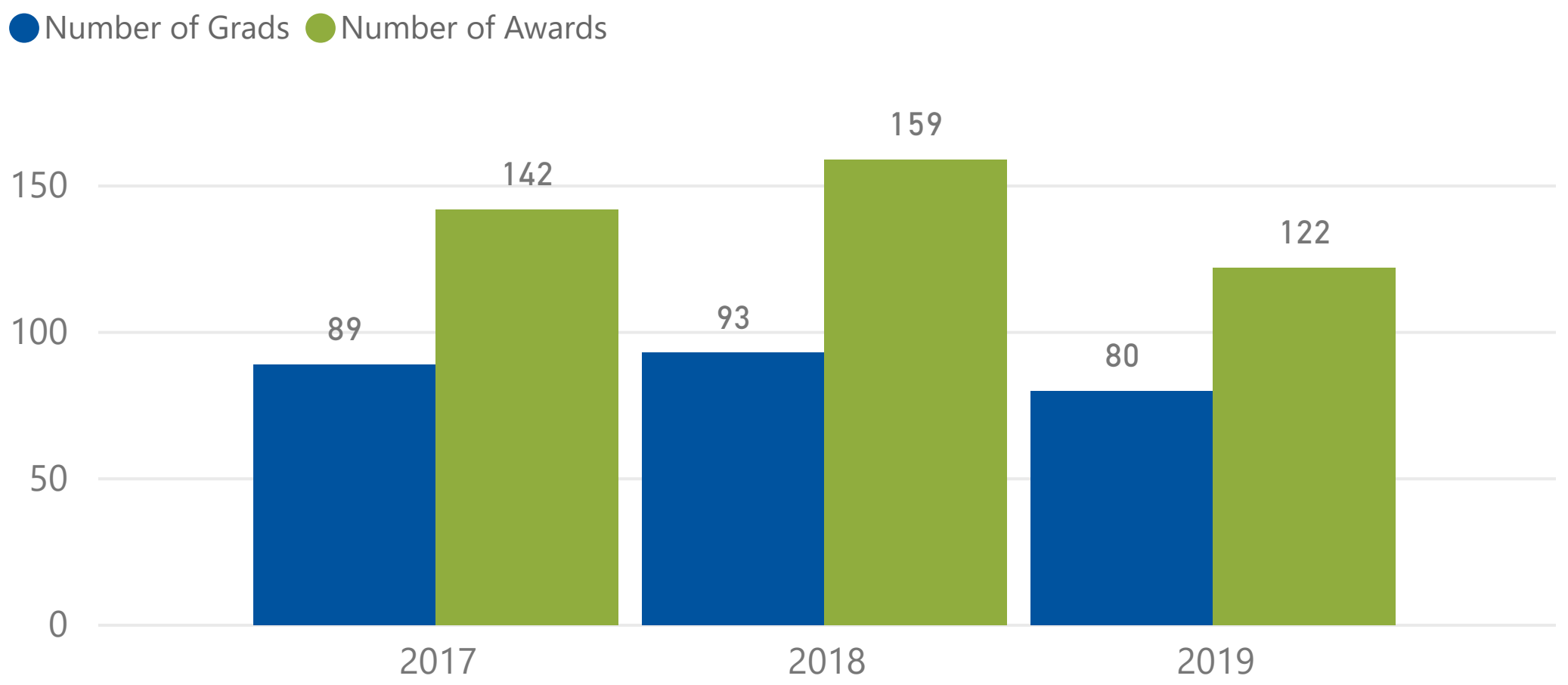
Plan

Multiple selections

Gender

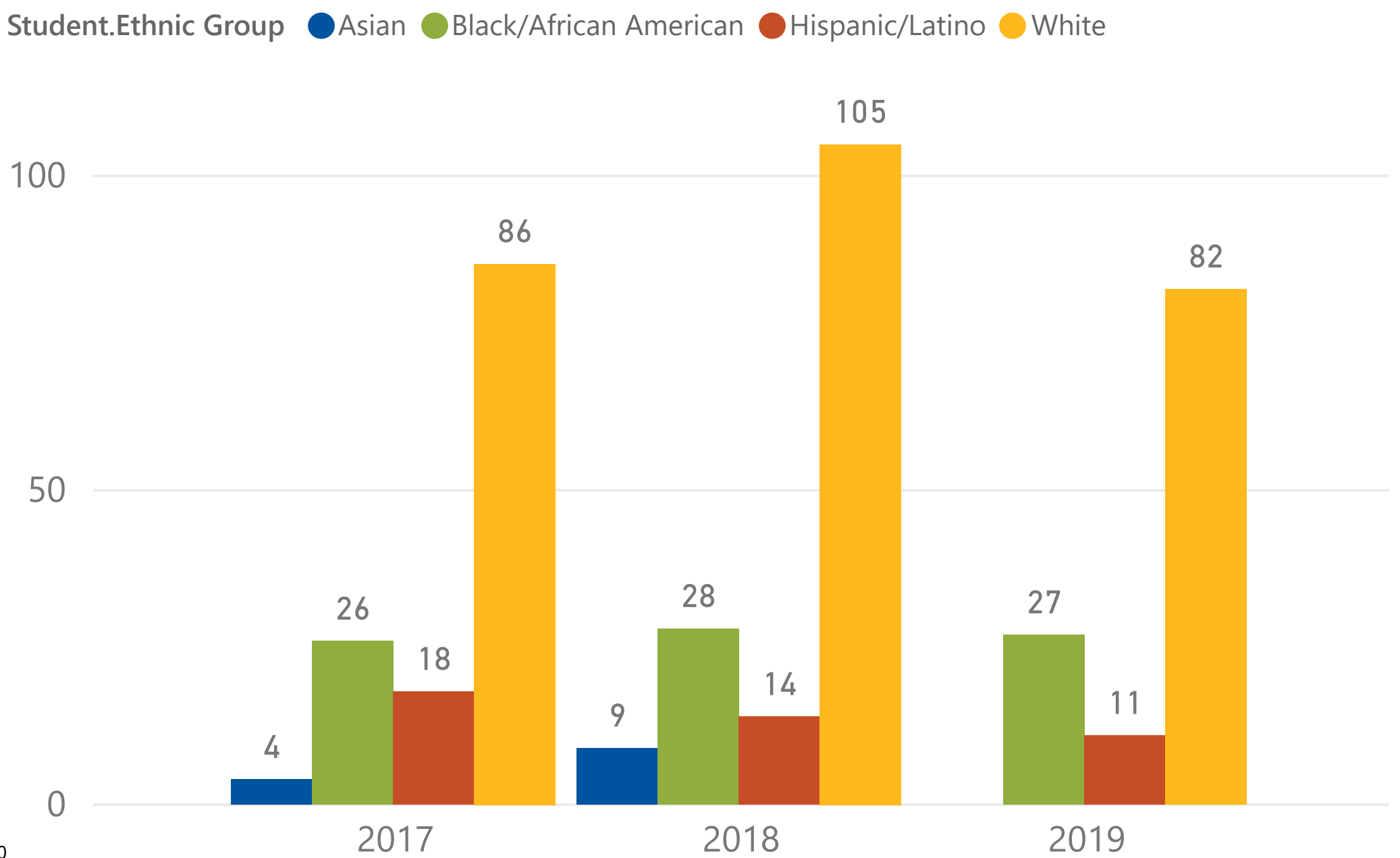
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 34 | 34 | 42 | 42 | 36 | 36 |
| HIM-AS | 4 | 4 | | | | |
| HIT-AS | 30 | 30 | 42 | 42 | 36 | 36 |
| CERT | 78 | 108 | 78 | 117 | 63 | 86 |
| HCINF-CT | 51 | 51 | 47 | 47 | 29 | 29 |
| MEDCD-CT | 57 | 57 | 70 | 70 | 57 | 57 |
| Total | 89 | 142 | 93 | 159 | 80 | 122 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 740 | 83.0% | 399 | 175 | 68.1% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 690 | 83.7% | 364 | 155 | 67.4% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 689 | 83.2% | 394 | 148 | 70.6% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

HIM - LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BACCAPP-NO | 16.7 % | 66.7 % | |
| BIOLOGY-BS | | 100.0 % | |
| BIOT-AS | 100.0 % | | 50.0 % |
| BIO-TR | 57.1 % | 62.5 % | 66.7 % |
| BUS-AS | 100.0 % | | |
| BUS-TR | 50.0 % | | 100.0 % |
| CEONLY | 100.0 % | | 100.0 % |
| CHEMBS-TR | | 100.0 % | |
| COMM-TR | 100.0 % | | 100.0 % |
| CRIM-TR | | | 100.0 % |
| DUAL-NO | 100.0 % | | |
| EDU-TR | 100.0 % | 100.0 % | |
| EMS-AS | 75.0 % | 75.0 % | |
| ENRCH-NO | 31.3 % | 30.8 % | 46.2 % |
| Total | 68.1 % | 67.4 % | 70.6 % |

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

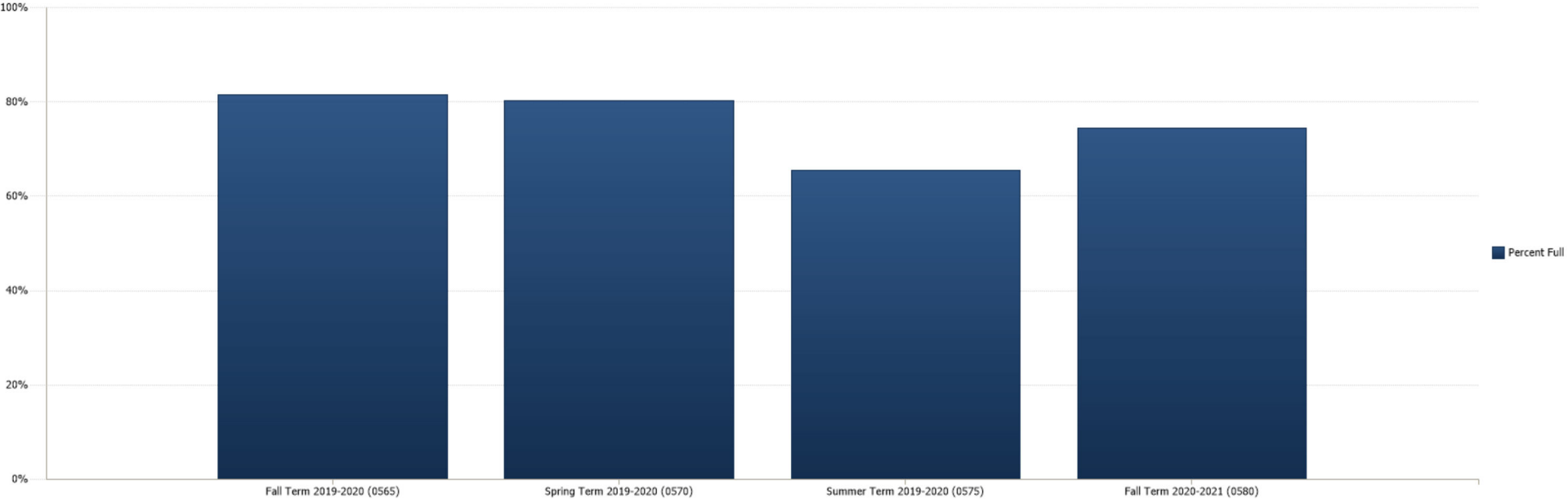


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **HIM - LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **HIM - LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Online |
|--------------------------------|----------------------|-------|---------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 1,235 | 101 | 1,134 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 1,515 | 130 | 1,385 |
| Fall Term 2019-2020 (0565) | Percent Full | 81.5% | 77.7% | 81.9% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 1,189 | 100 | 1,089 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 1,480 | 130 | 1,350 |
| Spring Term 2019-2020 (0570) | Percent Full | 80.3% | 76.9% | 80.7% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 569 | | 569 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 870 | | 870 |
| Summer Term 2019-2020 (0575) | Percent Full | 65.4% | | 65.4% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 1,131 | | 1,131 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 1,520 | | 1,520 |
| Fall Term 2020-2021 (0580) | Percent Full | 74.4% | | 74.4% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Health Information Technology**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| HIM2820 | 18 | 1 | 16 | 1 | | | 20 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Health Information Technology**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

Course Groups

An internship course has not been identified for the Health Information Management program at the associate degree level.

Industry Certification Attainment

In the Health Information Technology program, the Registered Health Information Technician (RHIT®) exam is used to evaluate students. Health Information Technology students are eligible to take the examination when they are enrolled in their final term of study before graduation. The exam is required for licensure throughout the United States.

| Health Information Technology National Licensure Exam Passing Rates | | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|----------------|
| Health Information Technology AS | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam | 70.0% | 68.0% | 82.0% | 73.0% | 85.0%* | 77.0% |

*Pass rate updated to reflect final total after all attempts.

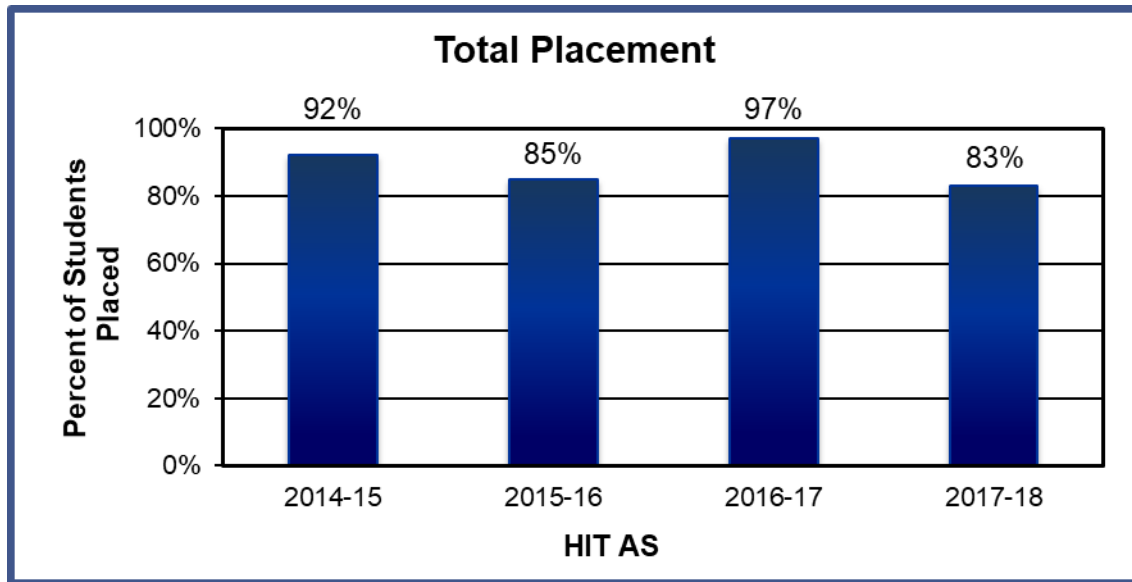
Source: 2019-2020 Factbook, Table 9 and Program Administrator

| Certifications Health Information Technology AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|---|---------------------------|---------------------------|---------------------------|---------------------------|
| Registered Health Information Technician (RHIT) | 7 | 19 | 27 | 6 |
| Certified Coding Specialist (CCS) | 1 | 3 | 3 | 1 |
| Certified Coding Associate (CCA) | 1 | 5 | 33 | 26 |
| Certified Associate in Healthcare Information and Management Systems (CAHIMS) | | 2* | 1* | 1 |

*Vendor discontinued certification credential (CHTS); a replacement from a new vendor was identified and embedded in the 2019-20 academic year.

Source: Career Connections Certification Testing

2019-20 Placement Data



| HIT AS (New Code: 1351070700) | | |
|-------------------------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 13 | 92% |
| 2015-16 | 26 | 85% |
| 2016-17 | 30 | 97% |
| 2017-18 | 24 | 83% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Medical Records and Health Information Technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 331,790 | \$20.50/hr |
| | | |
| Florida | 22,870 | \$18.26/hr |
| | | |
| Pinellas County | 3,860 | \$18.47/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

HIT-AS

Health Information Technology

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 36 | 45 | 79.07% | 26 | 32 | 81.25% | 2.18% |
| Earned Recognized Postsecondary Credential | 44 | 68 | 63.64% | 31 | 51 | 60.78% | -2.85% |
| Non-traditional Program Concentration | 13 | 157 | 8.28% | 11 | 170 | 6.47% | -1.81% |

Male

HCINF-CT

Healthcare Informatics

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 46 | 56 | 82.14% | 41 | 52 | 78.85% | -3.30% |
| Earned Recognized Postsecondary Credential | 49 | 58 | 84.48% | 37 | 40 | 92.50% | 8.02% |
| Non-traditional Program Concentration | 7 | 60 | 11.67% | 2 | 56 | 3.60% | -8.03% |

Male

MEDCD-CT

Medical Coder Certificate

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 40 | 50 | 80.00% | 41 | 55 | 74.55% | -5.45% |
| Earned Recognized Postsecondary Credential | 42 | 57 | 73.68% | 42 | 49 | 85.71% | 12.03% |
| Non-traditional Program Concentration | 7 | 105 | 6.67% | 7 | 141 | 5.04% | -1.63% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Health Information Technology

Date Completed: August 2020

Prepared By: Deanna Stentiford and Kengia Sabree

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|---|
| 1 | The goal is to reduce our F Rate to 10% or less in HIM1000, HIM1102, HIM1110, HIM2214, and HIM2223. | Course Success/W-WF-F Rates | Completed | The average F rate for the 2019-2020 academic year for each of the courses outlined were: 1000-7.13% 1102-8.83% 1110-0.00% 2214-6.26% 2223- 3.6% |
| 2 | The goal is to increase our percent full to at least 85% across semesters for all online courses. | Percent Full | Not Completed | Since some program courses began teach out, it will be difficult to maintain an 85% percent full across all online courses. The average percent full for the previous academic year was: 73.2%. |
| 3 | The goal is to increase the pass rates, based on academic year, for Perkins funded industry certifications (CAHIMS, CCA, CCS, RHIT) to at least 85%. | Industry Certifications | Not Completed | The pass rates for Perkins funded industry certifications for 2019-2020 were: CCA-93% RHIT-55% CCS-50% CAHIMS-33% |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|---|
| 2 | The goal is to increase our percent full to at least 85% across semesters for all online courses. | | We combined some courses and created new ones. So, the old courses are on teach out therefore the enrollment will be lower than usual at times. This item will not be moved forward. |
| 3 | The goal is to increase the pass rates, based on academic year, for Perkins funded industry certifications (CAHIMS, CCA, CCS, RHIT) to at least 85%. | August 2021 | Incorporate additional resources in HIM2960 and in the independent exam prep courses. |

III. Evaluation of the Impact of Action Plans on Program Quality

Students passing industry certifications reflects the quality of the academic program and assures employers that graduates have relevant knowledge and skills. Increasing the pass rates for industry certifications validates the student's technical skillset, increases their economic mobility, and promotes higher success in their chosen profession. Many of our students are seeking a degree to achieve gainful employment or increase their earning potential and earning an industry certification allows them to accomplish this.

Program Goals and Strategies

Program: Health Information Technology

Date Completed: 11/20/2020

Due Date: August 2021

Prepared By: Kengia Sabree

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Improve student outcomes by ensuring that the required Bloom's taxonomy levels are met for all CAHIIM curriculum requirements. | Academic Excellence |
| 2 | Remain in compliance with our accrediting agency and to adjust with industry by implementing the 2018 CAHIIM standards. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|----------------------------|
| 1 | Attempt to revitalize all courses that have not been revitalized in the past five years: 1005, 2223, 2652, 2500, 1800, 2723, 2253, 2510, 2810 and 2820. | Course Success/W-WF-F Rates: 80% of these courses will be revitalized by August 31, 2021. | 1 | Kengia Sabree |
| 2 | All Faculty, Adjuncts, and Staff will complete HIM.203 Curriculum Content & Taxonomy and HIM.108 Understanding the 2018 Standards. | Course Success/W-WF-F Rates: 100% of Faculty and Adjuncts will have completed by December 18, 2020. | 2 | Marcia Castle |

III. Special Resources Needed:

The department will need funding to support our revitalization efforts.
The department may also need additional support such as OPS to help support us during this time.

IV. Area(s) of Concern/Improvement:

Since we are teaching out specific courses, the percent full will be lower than usual in the following courses: HIM 1000, 1110, 1102, 1212, 2214, 2215, 2222, and 2722.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Health Sciences - LD

Community

All

FTIC Flag

All

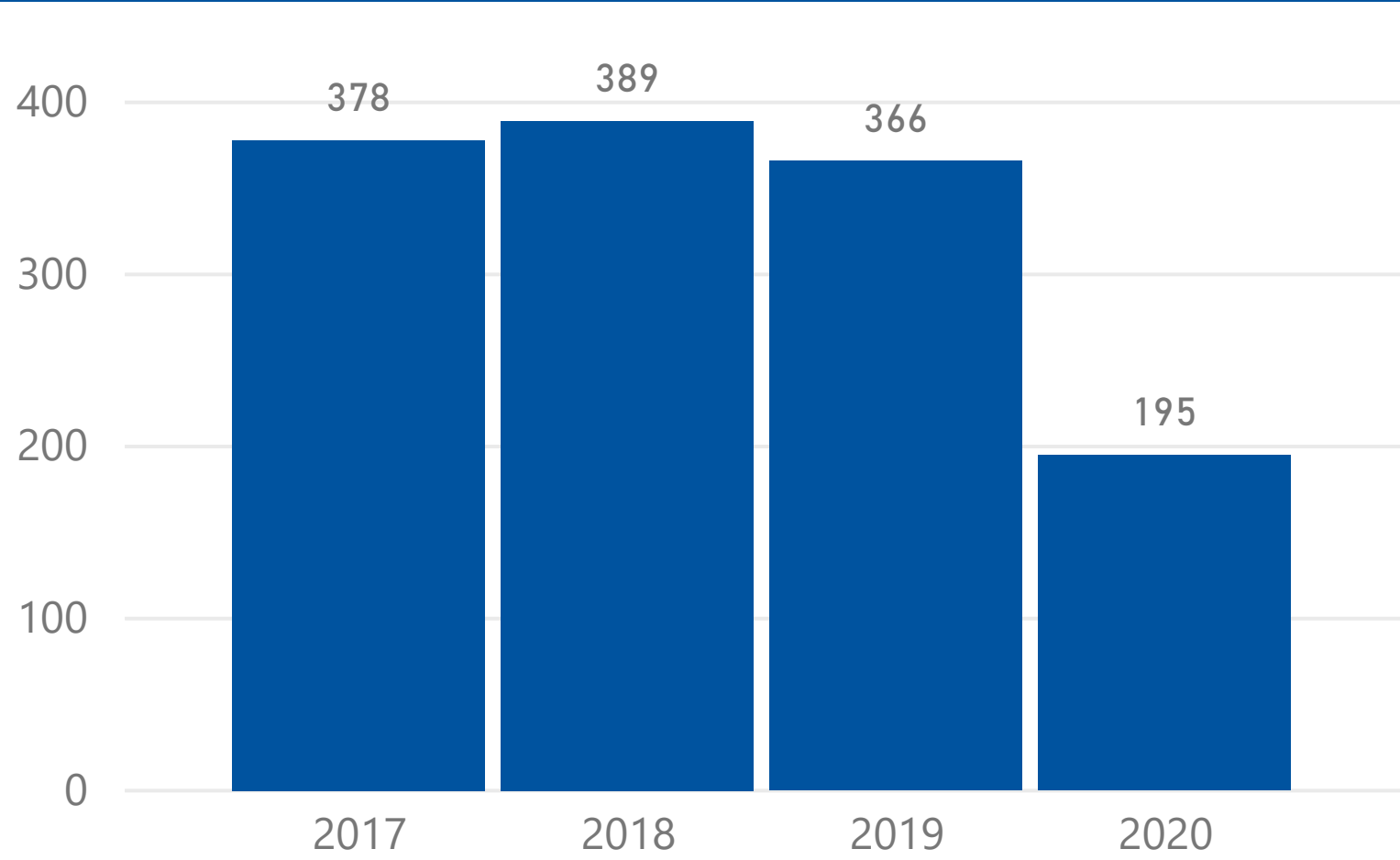
Part Full Time

All

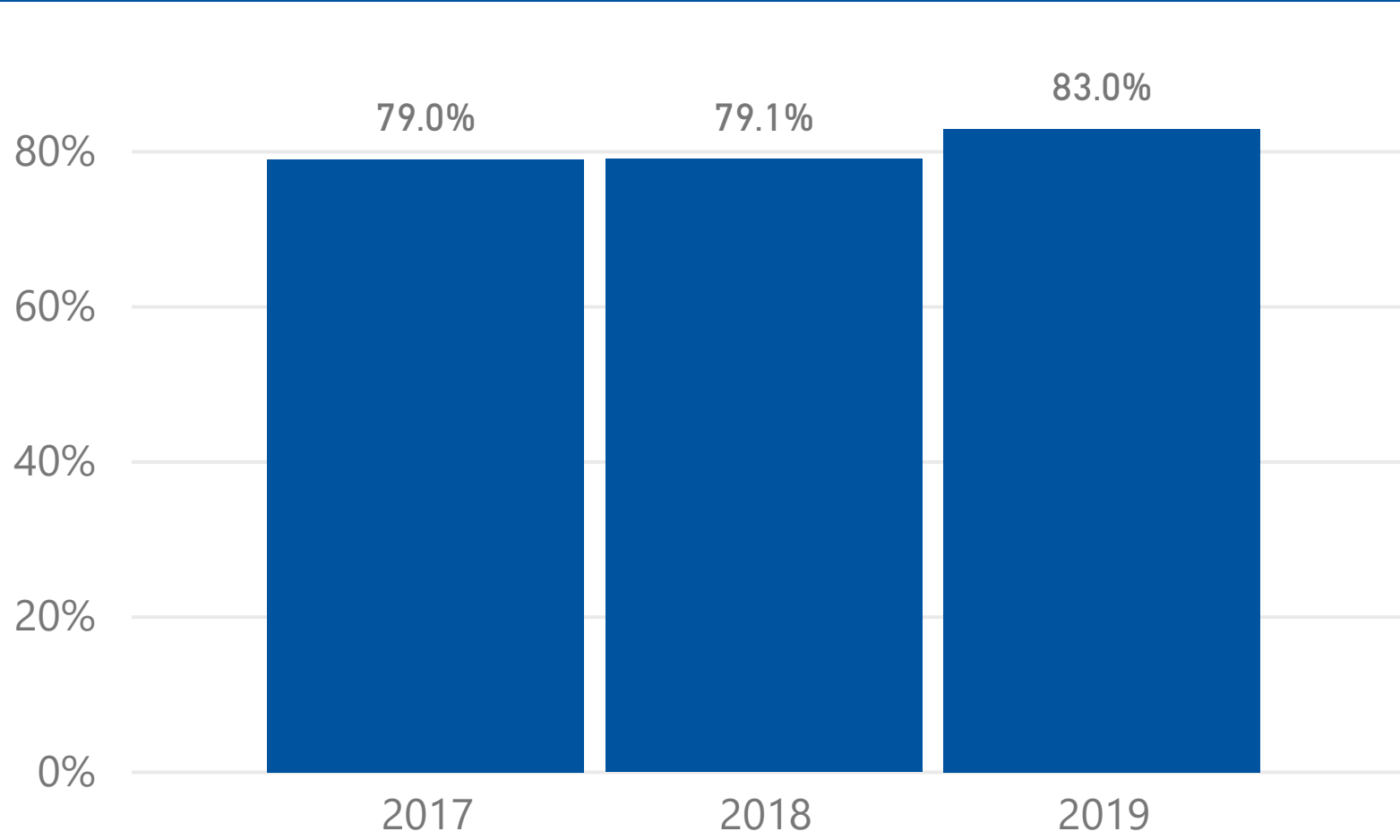
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



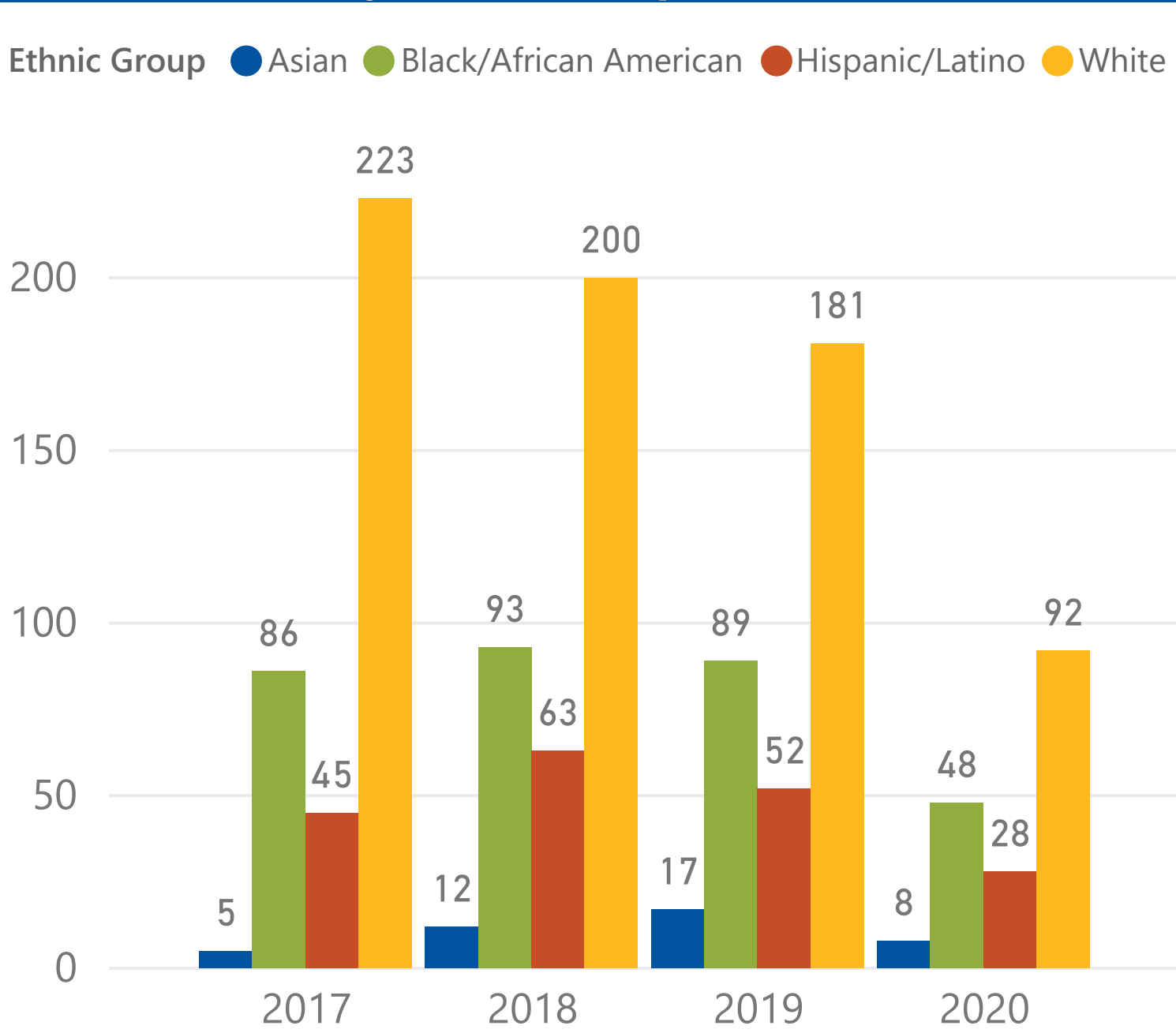
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| HSA1100 | 134 | 135 | 77.0% |
| HSA1102 | 135 | 136 | 77.2% |
| HSA2001 | 104 | 105 | 88.6% |
| HSA2182 | 96 | 100 | 60.0% |
| HSC1149 | 122 | 125 | 73.6% |
| HSC2721 | 89 | 90 | 98.9% |
| Total | 378 | 691 | 77.9% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|-------|-------|-------|------|
| Downtown/Midtown | | | 27 | |
| Health Education Center | 1,302 | 1,385 | 1,188 | 572 |
| Total | 1,302 | 1,385 | 1,215 | 572 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

159

78.4%

86

33

64.8%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

HSC-LD

Community

All

FTIC Flag

All

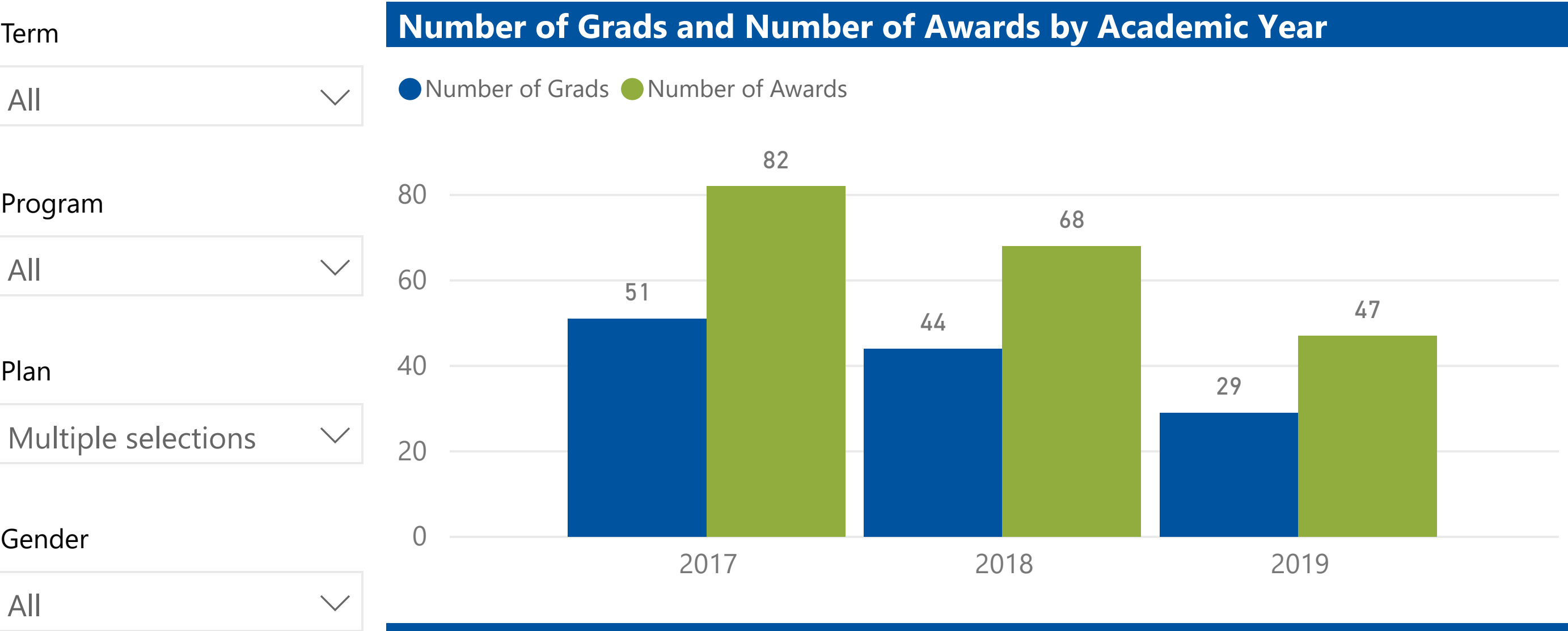
Ethnic Group

All

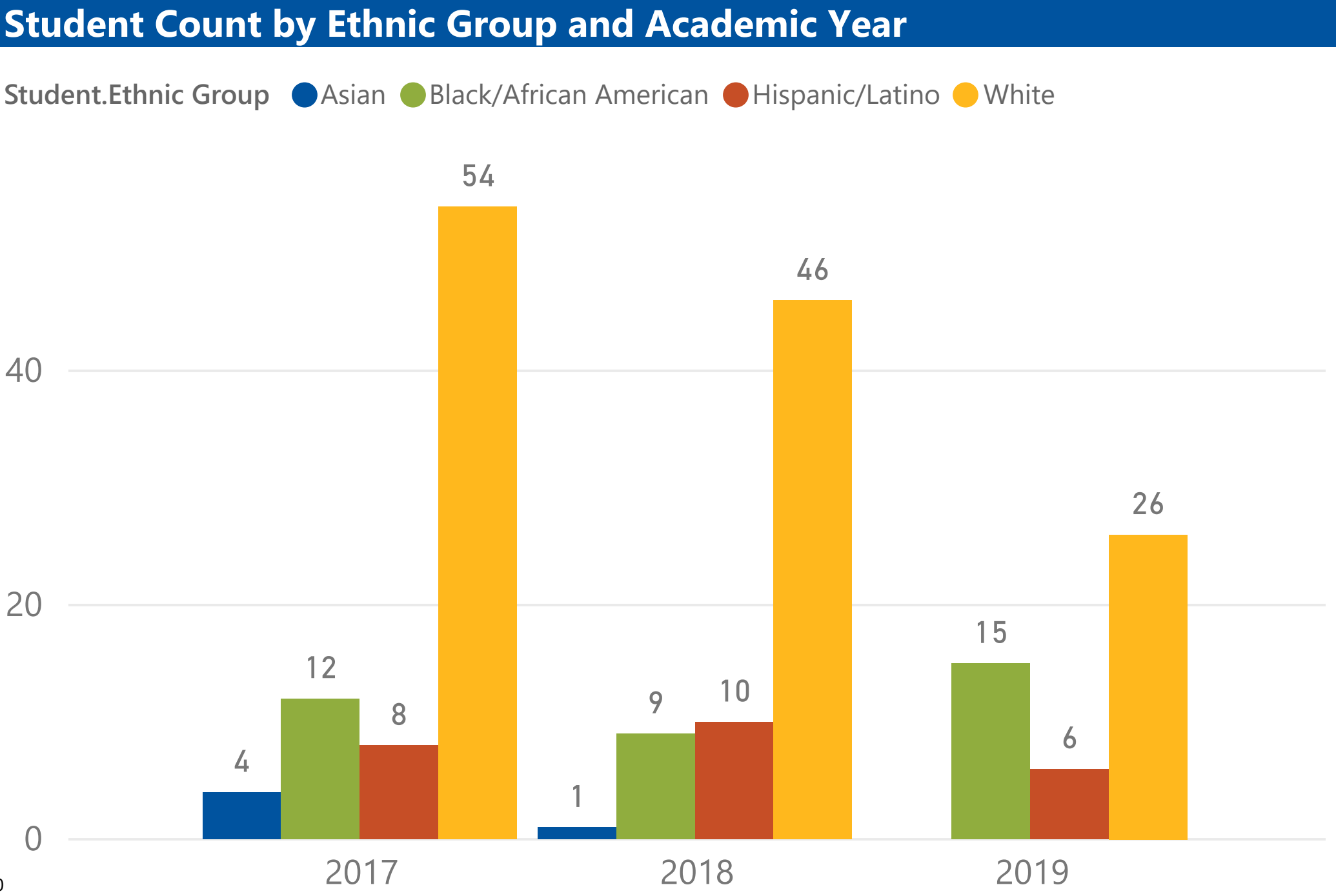
Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| BIOT-AS | | | 8 | 18 | 25.0 % | | |
| BIO-TR | 1 | 15 | 35 | 73.3 % | 1 | 1 | 100.0 % |
| BMET-AS | | 14 | 34 | 85.7 % | | | |
| BUS-AS | | 14 | 42 | 57.1 % | | | |
| BUS-TR | | 5 | 13 | 80.0 % | | | |
| CHDEV-AS | | 2 | 6 | 50.0 % | | | |
| CIT-AS | | 8 | 24 | 25.0 % | | | |
| COMM-TR | | 2 | 6 | 100.0 % | | | |
| CST-AS | 1 | 6 | 16 | 66.7 % | | 1 | 100.0 % |
| DENHY-AS | | 6 | 16 | 100.0 % | | | |
| DUAL-NO | 1 | 6 | 18 | 66.7 % | 1 | 1 | 100.0 % |
| EDST-BS | | 3 | 9 | 100.0 % | | | |
| EDU-TR | | 3 | 9 | 33.3 % | | | |
| EMS-AS | | 14 | 54 | 100.0 % | | | |
| ENRCH-NO | 2 | 9 | 18 | 88.9 % | | 2 | 100.0 % |
| FIRE-AS | | 2 | 6 | 100.0 % | | | |
| FSPCOMM-TR | | 4 | 12 | 100.0 % | | | |
| FTPHBS-TR | 3 | 13 | 38 | 92.3 % | 1 | 1 | 66.7 % |
| FUNSE-AS | | 3 | 9 | 100.0 % | | | |
| GEN-AA | 7 | 180 | 506 | 78.3 % | 5 | 2 | 85.7 % |
| Total | 159 | 1,776 | 4,727 | 78.4 % | 33 | 86 | 64.8 % |



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 39 | 39 | 35 | 35 | 21 | 21 |
| HSA-AS | 39 | 39 | 35 | 35 | 21 | 21 |
| CERT | 43 | 43 | 33 | 33 | 26 | 26 |
| HSA-CT | 43 | 43 | 33 | 33 | 26 | 26 |
| Total | 51 | 82 | 44 | 68 | 29 | 47 |



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 186 | 81.4% | 105 | 49 | 68.8% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 197 | 79.1% | 105 | 47 | 65.7% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 159 | 78.4% | 86 | 33 | 64.8% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

HSC-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BACCAPP-NO | | 100.0 % | |
| BIO-TR | | | 100.0 % |
| BMET-AS | 50.0 % | 50.0 % | |
| BUS-TR | | 100.0 % | |
| CEONLY | | 100.0 % | |
| CST-AS | | 100.0 % | 100.0 % |
| DUAL-NO | | | 100.0 % |
| EMS-AS | 100.0 % | 100.0 % | |
| ENRCH-NO | | | 100.0 % |
| FSPPSY-TR | 100.0 % | | |
| FTPHBS-TR | | | 66.7 % |
| GEN-AA | 100.0 % | 60.0 % | 85.7 % |
| HSA-AS | 67.1 % | 63.5 % | 61.0 % |
| HSA-BAS | 82.4 % | 75.0 % | 71.0 % |
| Total | 68.8 % | 65.7 % | 64.8 % |

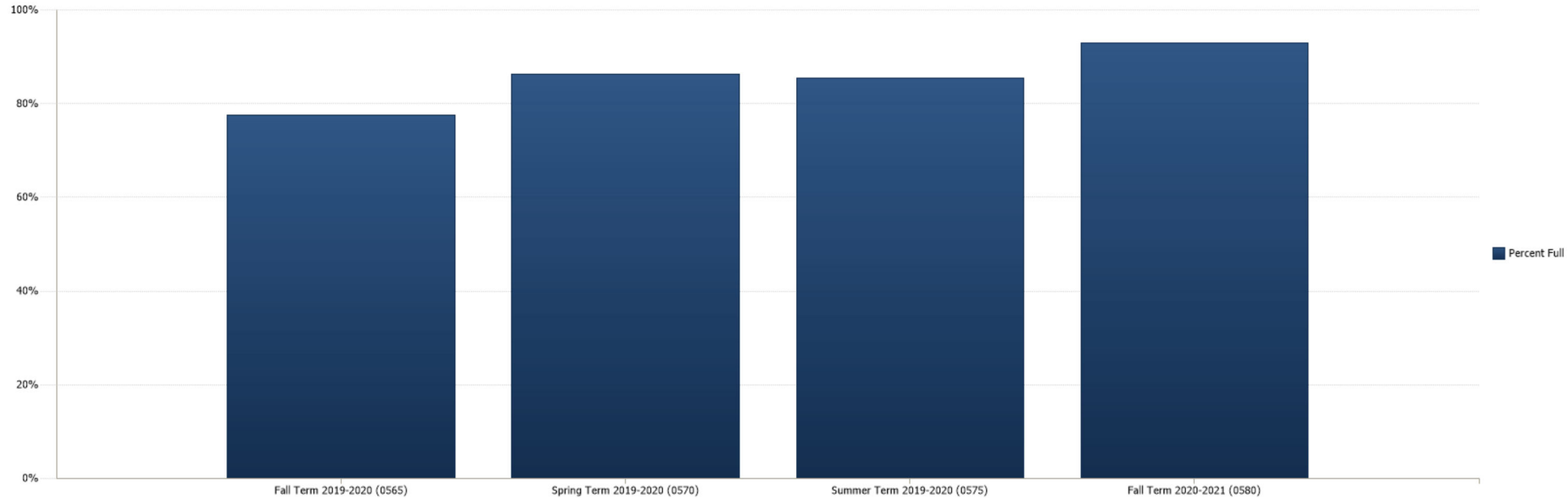


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **HSC-LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **HSC-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Online |
|--------------------------------|----------------------|-------|---------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 233 | 9 | 224 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 300 | 30 | 270 |
| Fall Term 2019-2020 (0565) | Percent Full | 77.7% | 30.0% | 83.0% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 259 | | 259 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 300 | | 300 |
| Spring Term 2019-2020 (0570) | Percent Full | 86.3% | | 86.3% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 154 | | 154 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 180 | | 180 |
| Summer Term 2019-2020 (0575) | Percent Full | 85.6% | | 85.6% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 279 | | 279 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 300 | | 300 |
| Fall Term 2020-2021 (0580) | Percent Full | 93.0% | | 93.0% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Health Sciences**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| PHT2810L | | | 1 | 1 | | | | |
| PHT2820L | | | 1 | 1 | | | | |

Student System Cube Refresh

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Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Health Sciences**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

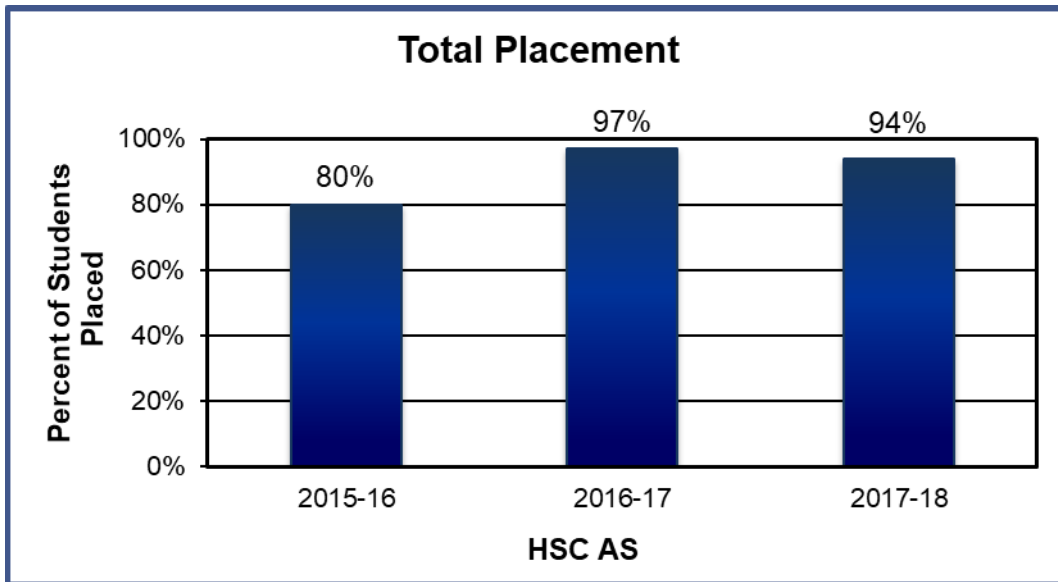
Custom Cohort **All**

Student Group **All**

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Health Sciences program for evidence of certification attainment at the associate level.

2019-20 Placement Data



| HSC AS (New Code: 1351070101) | | |
|-------------------------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2015-16 | N/A | 80% |
| 2016-17 | 31 | 97% |
| 2017-18 | 32 | 94% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Healthcare Support Workers, All Other

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 93,270 | \$18.49/hr |
| | | |
| Florida | 5,740 | \$17.17/hr |
| | | |
| Pinellas County | 710 | \$19.44/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

HSA-CT

Health Care Services

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 28 | 33 | 84.85% | 29 | 42 | 69.05% | -15.80% |
| Earned Recognized Postsecondary Credential | 30 | 36 | 83.33% | 33 | 43 | 76.74% | -6.59% |
| Non-traditional Program Concentration | | | | | | | |

HSA-AS

Health Sciences

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-------|--------|-------|-------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 24 | 30 | 80.00% | 26 | 36 | 72.22% | -7.78% |
| Earned Recognized Postsecondary Credential | 29 | 1,623 | 1.79% | 29 | 1,292 | 2.24% | 0.46% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Health Sciences, Lower Division

Date Completed: February 2021

Prepared By: Stephanie Watkins

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|--|
| 1 | The LD-HSC Program will offer additional blended-format courses to meet student needs. | Retention (Perkins Measure) | Completed | A variety of course options were available for the reporting term. |
| 2 | The Future Plans Milestone Survey will be updated to better measure student program needs. | Course Success/W-WF-F Rates | Not Completed | A transition of leadership transpired. Review in progress. |
| 3 | The CCC will be updated to match the new credit hour requirements which have gone from 32 to 27 credits. | Graduates | Not Completed | A transition of leadership transpired. Review in progress. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|--|
| 2 | The Future Plans Milestone Survey will be updated to better measure student program needs. | March 2021 | Current leadership will reevaluate the current survey to reflect previous action items. |
| 3 | The CCC will be updated to match the new credit hour requirements which have gone from 32 to 27 credits. | March 2021 | Current leadership will reevaluate the current CCC and seek advisement on making the correct changes. A complete review of frameworks and curriculum to identify required changes. |

III. Evaluation of the Impact of Action Plans on Program Quality

A transition of leadership transpired during the spring of 2021. The current leadership requests time to become familiar with processes related to the current action plan. The current action items are of importance as they pertain to the success of the students within the Health Science AS degree.

Program Goals and Strategies

Program: Health Sciences, Lower Division

Date Completed: 2/4/2021

Due Date: August 2021

Prepared By: Stephanie Watkins

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Evaluate Future Plans Milestone Survey for effectiveness and accuracy. | Academic Excellence |
| 2 | Read and address students' concerns based on response from Future Plans Milestone Survey. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|--|--------|----------------------------|
| 1 | To ensure the survey tool is being used for its intended purpose, the questions will be reevaluated and deemed applicable. | Course Success/W-WF-F Rates: Increase success rate to 90% in the next 12 months. | 1 | Stephanie Watkins |
| 2 | Ensure responses to student's concerns are done in a timely manner. | Retention: Increase retention to 65% in the next year. | 2 | Stephanie Watkins |

III. Special Resources Needed:

Enhancement of advising and counseling through the advisement center and incorporate more frequent communication interdepartmentally.

IV. Area(s) of Concern/Improvement:

Students who pursue the AS degree often transfer into selective admission health programs. This survey data can relay concerns regarding application process, admissions, and advising to the appropriate program if used properly. By corrective actions taken, students will have greater success transitioning into the program of their choice thus increasing student enrollment. Addressing students' concerns early can prevent confusion and frustration thus improving relations with the student. This can only be achieved by incorporating and streamlining the communication between the advisors and the department. Conveying new goal setting milestones will foster a better working relationship yielding higher student outcomes.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Nursing - LD

Community

All

FTIC Flag

All

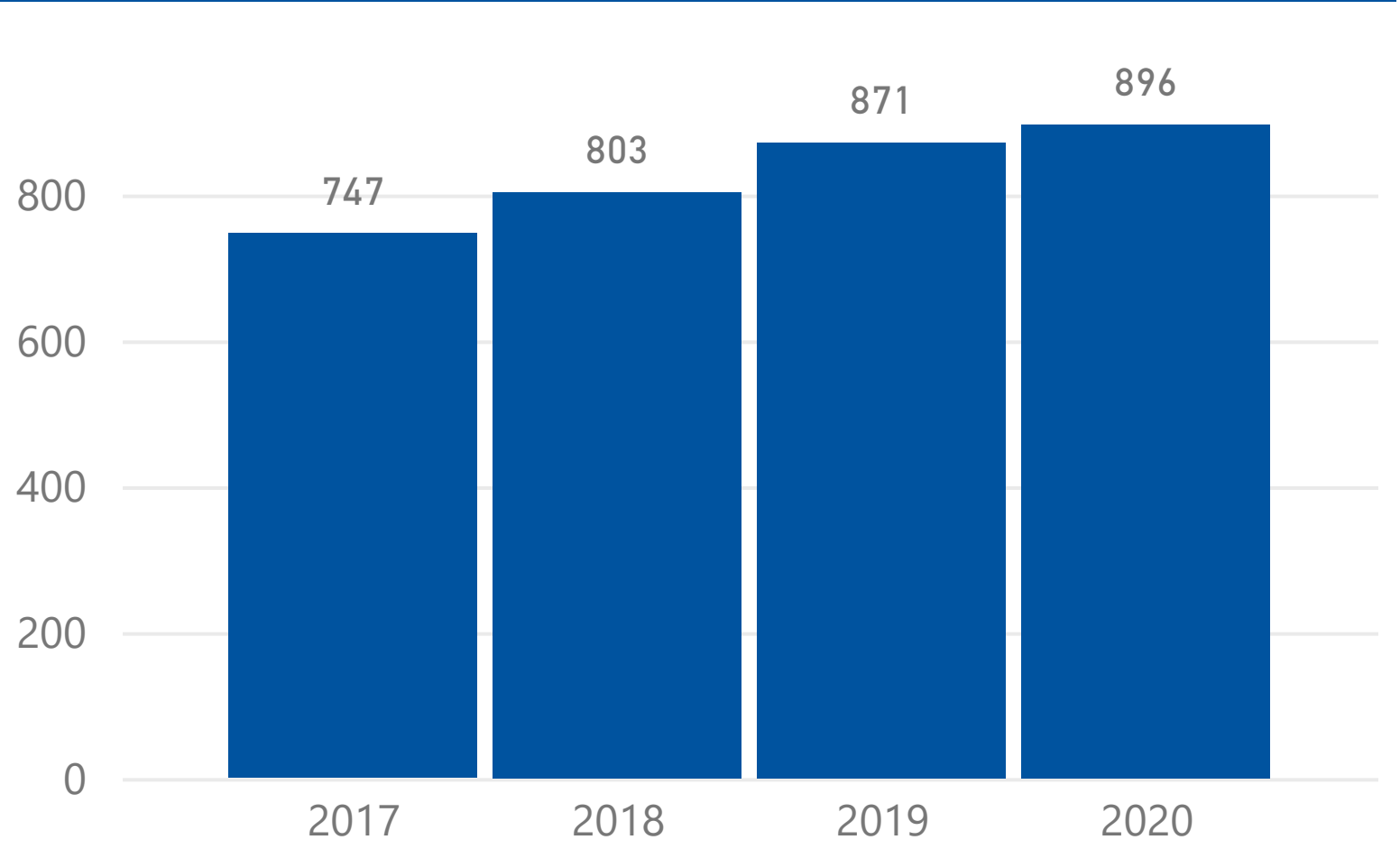
Part Full Time

All

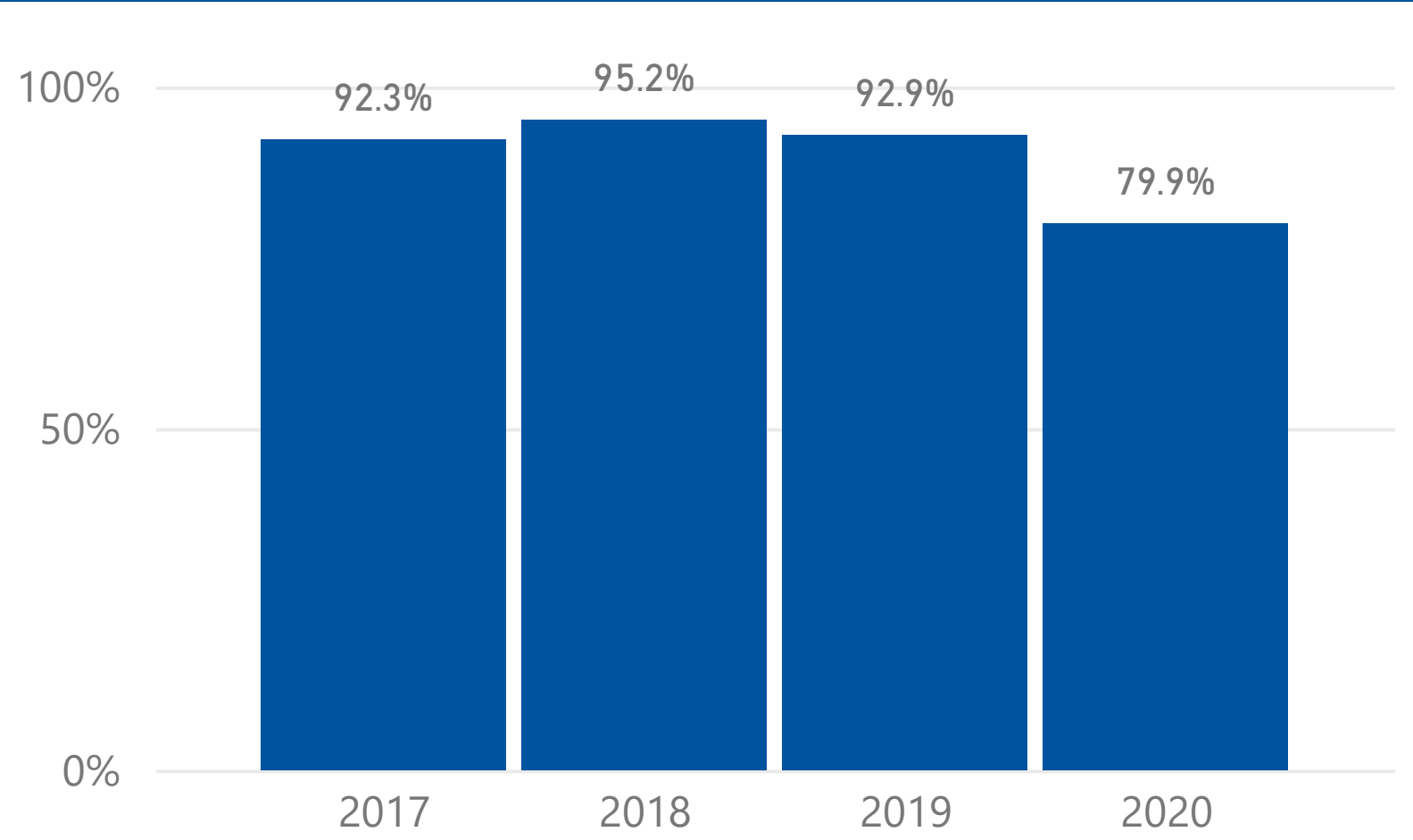
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



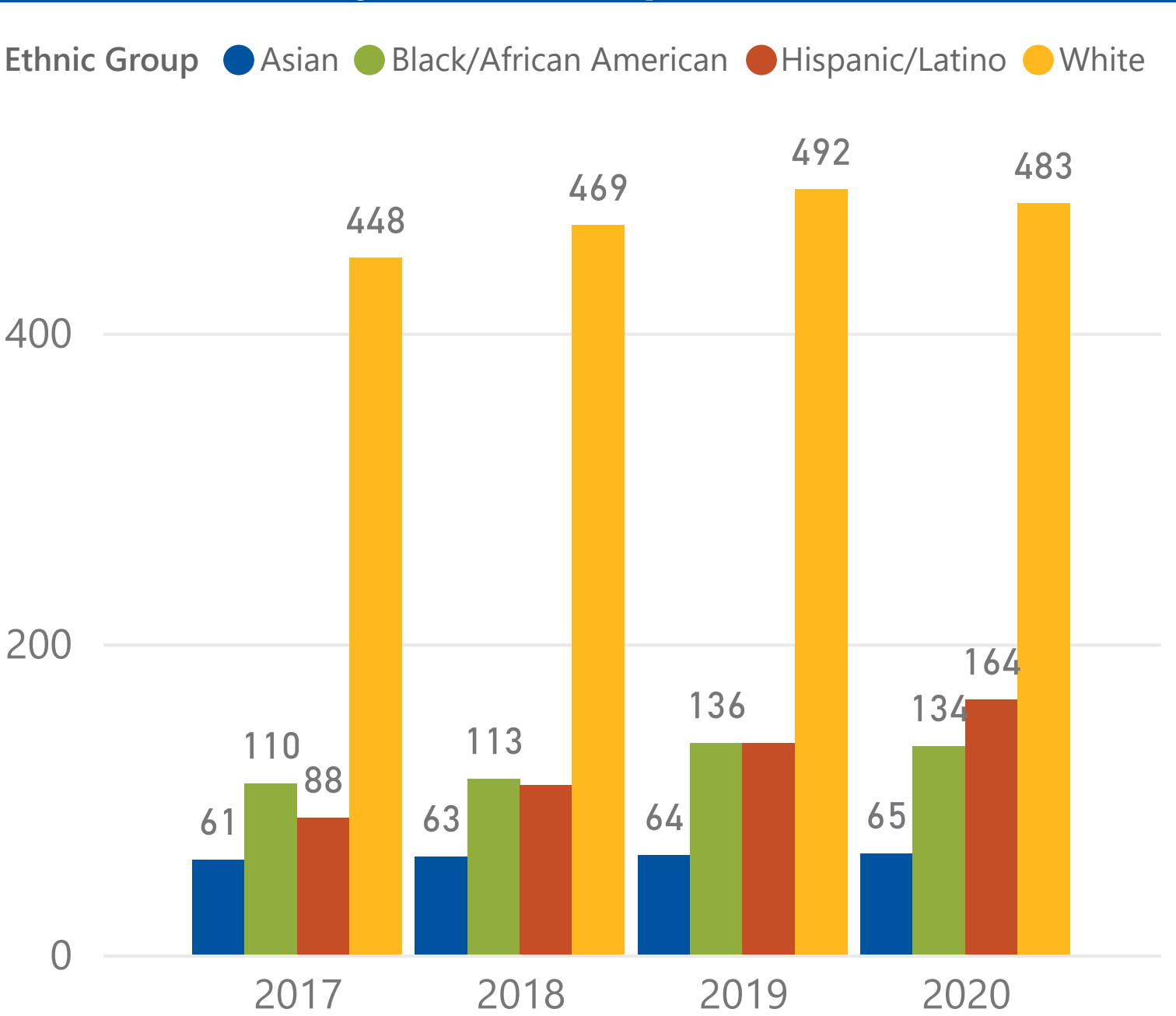
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| NUR1001C | 68 | 68 | 92.3% |
| NUR1021C | 278 | 280 | 95.2% |
| NUR1060C | 68 | 68 | 92.9% |
| NUR1142C | 225 | 238 | 79.9% |
| NUR1211C | 234 | 241 | 92.3% |
| NUR2462C | 282 | 292 | 95.2% |
| NUR2511C | 275 | 278 | 92.9% |
| NUR2731C | 313 | 327 | 79.9% |
| NUR2811C | 282 | 283 | 92.3% |
| NUR2813 | 278 | 279 | 95.2% |
| Total | 747 | 2,354 | 92.3% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|--------|--------|--------|--------|
| Health Education Center | 12,430 | 13,802 | 15,128 | 14,182 |
| Total | 12,430 | 13,802 | 15,128 | 14,182 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

650

Student Count Fall 2019-20

92.8%

Success Rate Fall 2019-20

431

Enrolled in Fall 2020-21

317

Grads Count 2019-20

95.7%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

NURSE-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| NURSE-AS | 650 | 1,252 | 6,631 | 93.1 % | 317 | 431 | 95.7 % |
| NURS-BS | | 457 | 1,390 | 95.4 % | | | |
| GEN-AA | | 95 | 263 | 89.5 % | | | |
| HSA-AS | | 75 | 182 | 94.7 % | | | |
| NURSING-TR | | 48 | 121 | 93.8 % | | | |
| HSA-BAS | | 14 | 40 | 85.7 % | | | |
| HSA-TR | | 14 | 41 | 92.9 % | | | |
| BIOT-AS | | 12 | 30 | 66.7 % | | | |
| ENRCH-NO | | 11 | 34 | 63.6 % | | | |
| BIO-TR | | 8 | 21 | 87.5 % | | | |
| DENHY-AS | | 4 | 11 | 100.0 % | | | |
| ELEDR-BS | | 4 | 12 | 100.0 % | | | |
| BMET-AS | | 3 | 7 | 100.0 % | | | |
| BUS-AS | | 3 | 9 | | | | |
| CST-AS | | 3 | 9 | 66.7 % | | | |
| ENVSC-AS | | 3 | 7 | 100.0 % | | | |
| EMS-AS | | 2 | 6 | 50.0 % | | | |
| HMGT-AS | | 2 | 6 | | | | |
| READM-NO | | 2 | 4 | 100.0 % | | | |
| BACCAPP-NO | | 1 | 4 | 100.0 % | | | |

| | | | | | | | |
|-------|-----|-------|-------|--------|-----|-----|--------|
| Total | 650 | 2,013 | 8,828 | 92.8 % | 317 | 431 | 95.7 % |
|-------|-----|-------|-------|--------|-----|-----|--------|

Term

All

Program

All

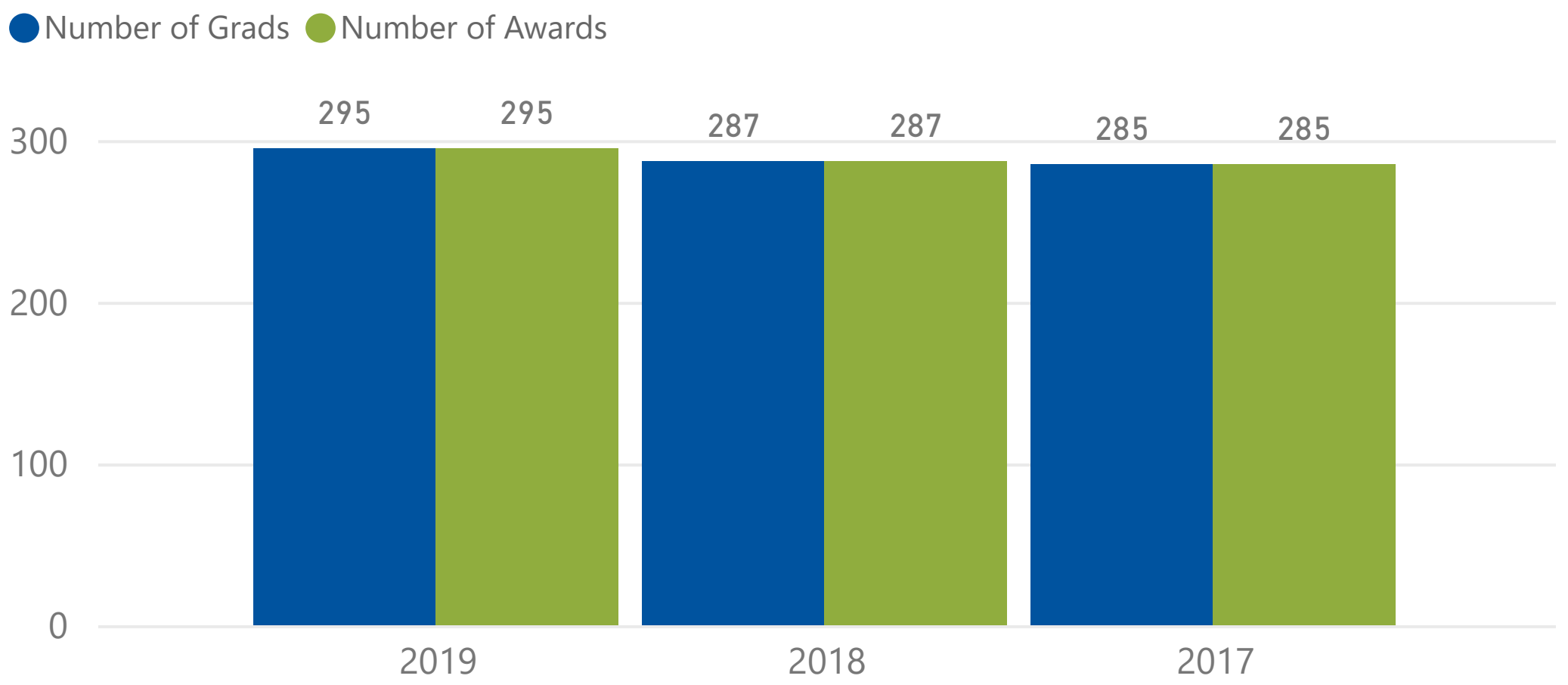
Plan

NURSE-AS

Gender

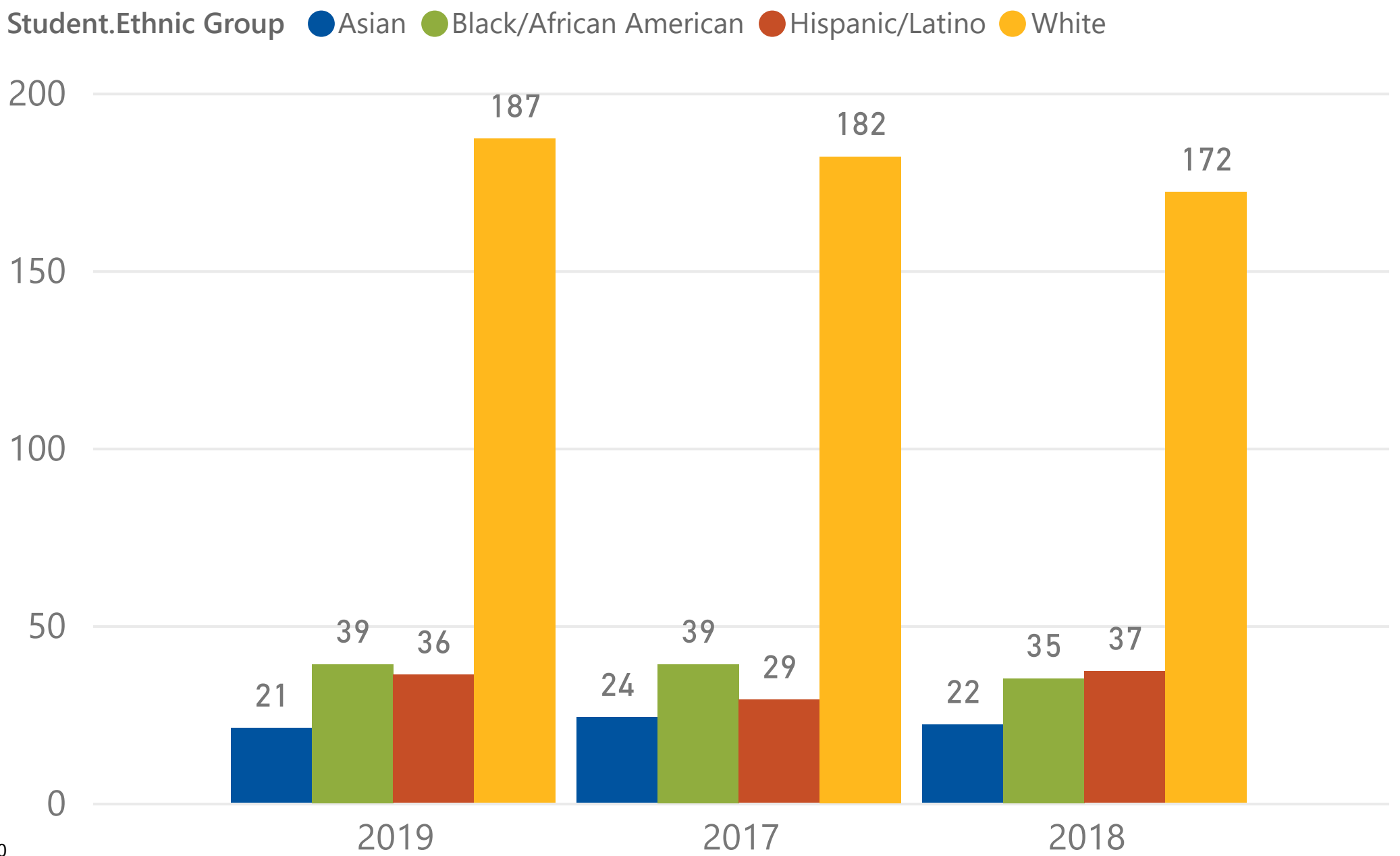
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 285 | 285 | 287 | 287 | 295 | 295 |
| NURSE-AS | 285 | 285 | 287 | 287 | 295 | 295 |
| Total | 285 | 285 | 287 | 287 | 295 | 295 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 541 | 93.7% | 284 | 306 | 94.3% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 570 | 95.3% | 325 | 303 | 94.4% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 650 | 92.8% | 431 | 317 | 95.7% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

NURSE-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
|------------------|-----------------------------|-----------------------------|-----------------------------|

| | | | |
|--------------|---------------|---------------|---------------|
| NURSE-AS | 94.4 % | 94.4 % | 95.7 % |
| Total | 94.3 % | 94.4 % | 95.7 % |

Community

All

FTIC Flag

All

Ethnic Group

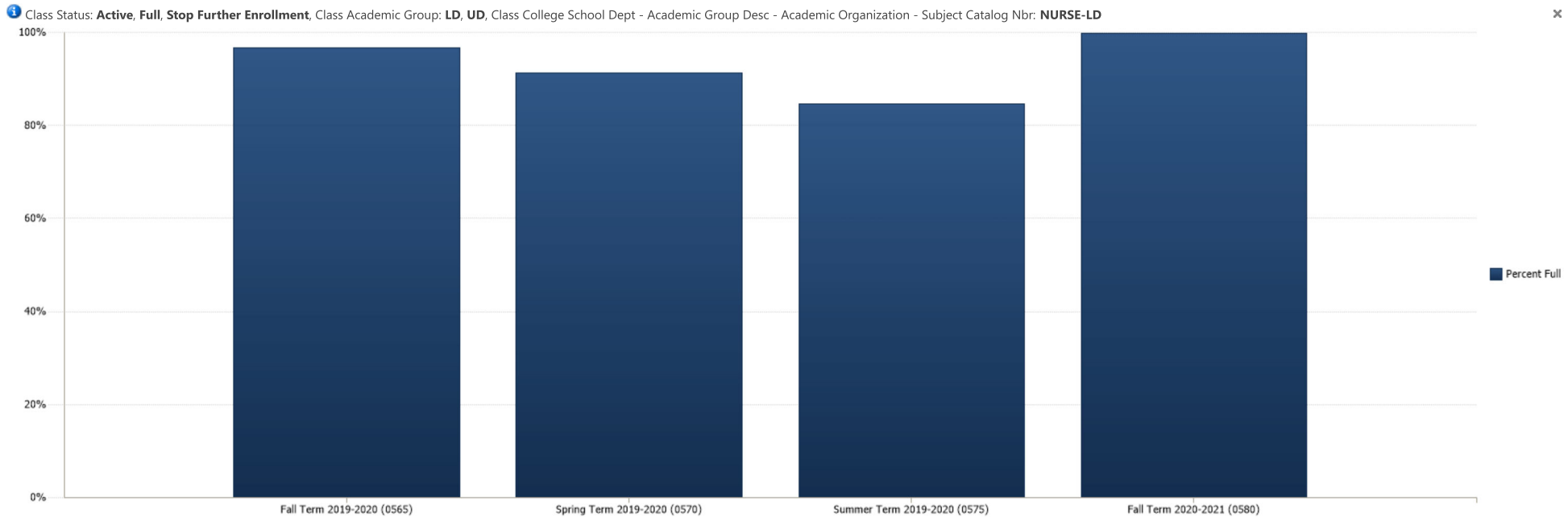
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **NURSE-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Independent Study |
|--------------------------------|----------------------|-------|---------|--------------|-------------------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 1,241 | 336 | 781 | 124 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 1,284 | 348 | 840 | 96 |
| Fall Term 2019-2020 (0565) | Percent Full | 96.7% | 96.6% | 93.0% | 129.2% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 1,259 | 109 | 996 | 154 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 1,380 | 132 | 1,104 | 144 |
| Spring Term 2019-2020 (0570) | Percent Full | 91.2% | 82.6% | 90.2% | 106.9% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 335 | 95 | 70 | 170 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 396 | 108 | 84 | 204 |
| Summer Term 2019-2020 (0575) | Percent Full | 84.6% | 88.0% | 83.3% | 83.3% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 1,410 | 301 | 184 | 726 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 1,414 | 332 | 210 | 752 |
| Fall Term 2020-2021 (0580) | Percent Full | 99.7% | 90.7% | 87.6% | 96.5% |



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Nursing**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| NUR1001C | 29 | 3 | 24 | 3 | 24 | 3 | 20 | 2 |
| NUR1021C | 179 | 15 | 166 | 15 | | | 185 | 19 |
| NUR1211C | 90 | 8 | 167 | 15 | 70 | 7 | 93 | 10 |
| NUR2462C | 179 | 17 | 122 | 11 | 76 | 7 | 187 | 21 |
| NUR2511C | 174 | 17 | 109 | 11 | 70 | 7 | 184 | 21 |
| NUR2731C | 171 | 15 | 171 | 17 | | | 220 | 22 |
| NUR2811C | 142 | 9 | 154 | 12 | | | 218 | 11 |

Student System Cube Refresh

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Viability Report Process Document

[Viability Report Process Document](#)Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**Campus Description **All**Career - Program - Plan - Subplan - Multi **Nursing**College - Group - Acad Org - Subject **All**Course Instructional Method **All**Student Type (FTIC) **All**Age Group **All**Ethnic Group **All**Gender **All**Custom Cohort **All**Student Group **All**

Industry Certification Attainment

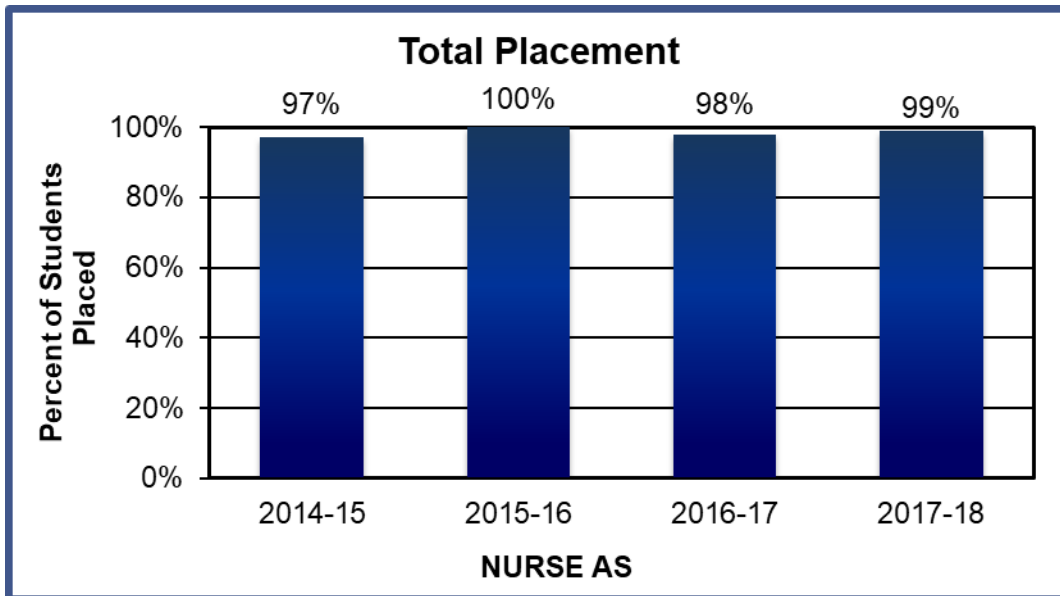
In the Nursing program the National Council Licensure Examination (NCLEX®) is used to evaluate the students. Nursing students are eligible to take the examination when they have graduated. The exam is required for licensure throughout the United States.

| Nursing National Licensure Exam Passing Rates | | | | | | |
|--|----------------|------------------|-----------------|----------------|----------------|----------------|
| Nursing AS | 2013-14 | 2014 - 15 | 2015 -16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam ** | 84.2% | 86.6% | 90.9% | 93.7% | 93.1% | 91.6% |

** Pass rate reflects the first attempt; actual results are substantially higher.

Source: 2019-20 Factbook, Table 9

2019-20 Placement Data



| NURSE AS | | |
|----------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 319 | 97% |
| 2015-16 | 240 | 100% |
| 2016-17 | 244 | 98% |
| 2017-18 | 247 | 99% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Registered Nurses

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 2,982,280 | \$35.24/hr |
| | | |
| Florida | 181,670 | \$31.65/hr |
| | | |
| Pinellas County | 30,390 | \$32.57/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

NURSE-AS

Nursing

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 237 | 258 | 91.86% | 250 | 274 | 91.24% | -0.62% |
| Earned Recognized Postsecondary Credential | 260 | 320 | 81.25% | 280 | 328 | 85.37% | 4.12% |
| Non-traditional Program Concentration | 149 | 732 | 20.36% | 159 | 790 | 20.13% | -0.23% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Nursing, Lower Division

Date Completed: August 2020

Prepared By: Louisana Louis

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|---|
| 1 | Review current ADN curriculum for alignment with ACEN "Professional Standards and Guidelines for Nursing Practice." <i>This item was carried forward since the 2015-16 Action Plan.</i> | Course Success/W-WF-F Rates | Not Completed | Updating curriculum to meet current standards in order to Transitioning to concept map curriculum for the Next Gen Nclex. |
| 2 | Review course content at every level to eliminate redundancy and revise curriculum map. <i>This item was carried forward from the 2016-17 and 2017-18 Action Plans.</i> | Course Success/W-WF-F Rates | Not Completed | Align with Action item 1. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|---|
| 1 | Review current ADN curriculum for alignment with ACEN "Professional Standards and Guidelines for Nursing Practice." | Summer 2021 | Continued challenge. 1. Change Medical surgical book to a concept-based book - C&I committee submission Fall 2021. 2. Spring 2021: Workshop for faculty. 3. Curriculum committee to work on model, EOPSLO, course descriptions and objectives. |
| 2 | Review course content at every level to eliminate redundancy and revise curriculum map. | Summer 2021 | Continued challenge. Level meeting chair will discuss topics with faculty to review and make recommendations. |

III. Evaluation of the Impact of Action Plans on Program Quality

Items were not completed.

Program Goals and Strategies

Program: Nursing, Lower Division

Date Completed: 1/14/2021

Due Date: August 2021

Prepared By: Louisana Louis

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Improve student success by reviewing course content at every level to eliminate redundancy. | Academic Excellence |
| 2 | Improve curriculum by preparing for transitioning to the concept-based curriculum for the Next Gen Nclex 2023. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|------------------------------------|--------|--|
| 1 | 1. Modules for every content in each level will be reviewed through faculty assignments in Spring 2021 and edit changes recommended using track changes. 2. Faculty will submit changes 1 week after their review to Chair/Dean. 3. Chair/Dean/Curriculum committee to review changes and make recommendations. | Retention: No target identified. | 1 | Dr. Louis, Dr. Owen, Academic Chairs, & faculty |
| 2 | 1.Change Medical-surgical book to a concept based book - C&I committee submission Fall 2020. 2.Spring 2021: Workshop for faculty. 3.Curriculum committee to work on concept-based model recommendation, EOPSLO for program, course descriptions and objectives for each level, concepts alignment with each level. | Retention: No target identified. | 2 | Dr. Louis, Dr. Owen, Academic Chairs, Curriculum committee |

III. Special Resources Needed:

Funding for consultant.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Orthotics & Prosthet...

Community

All

FTIC Flag

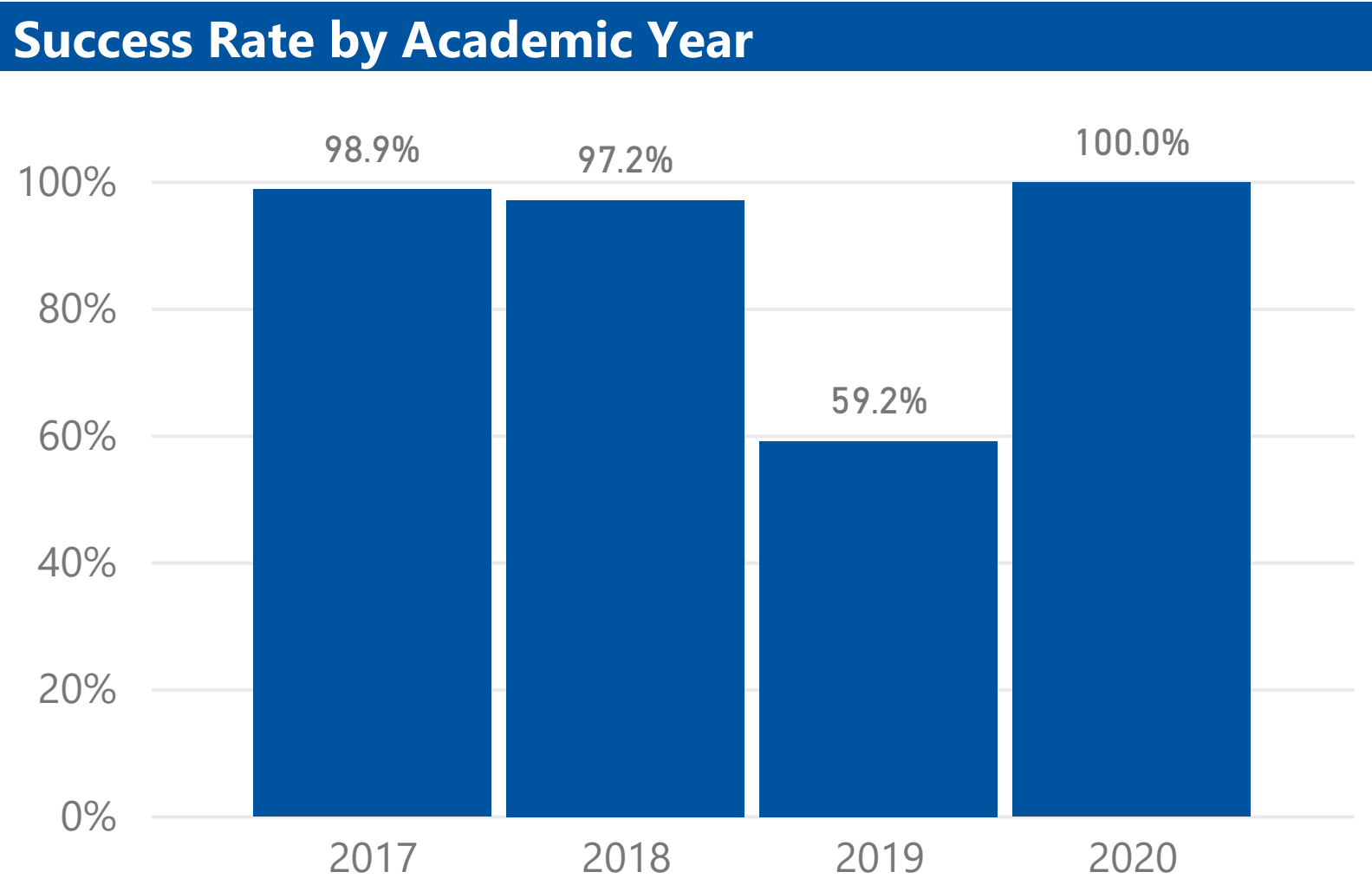
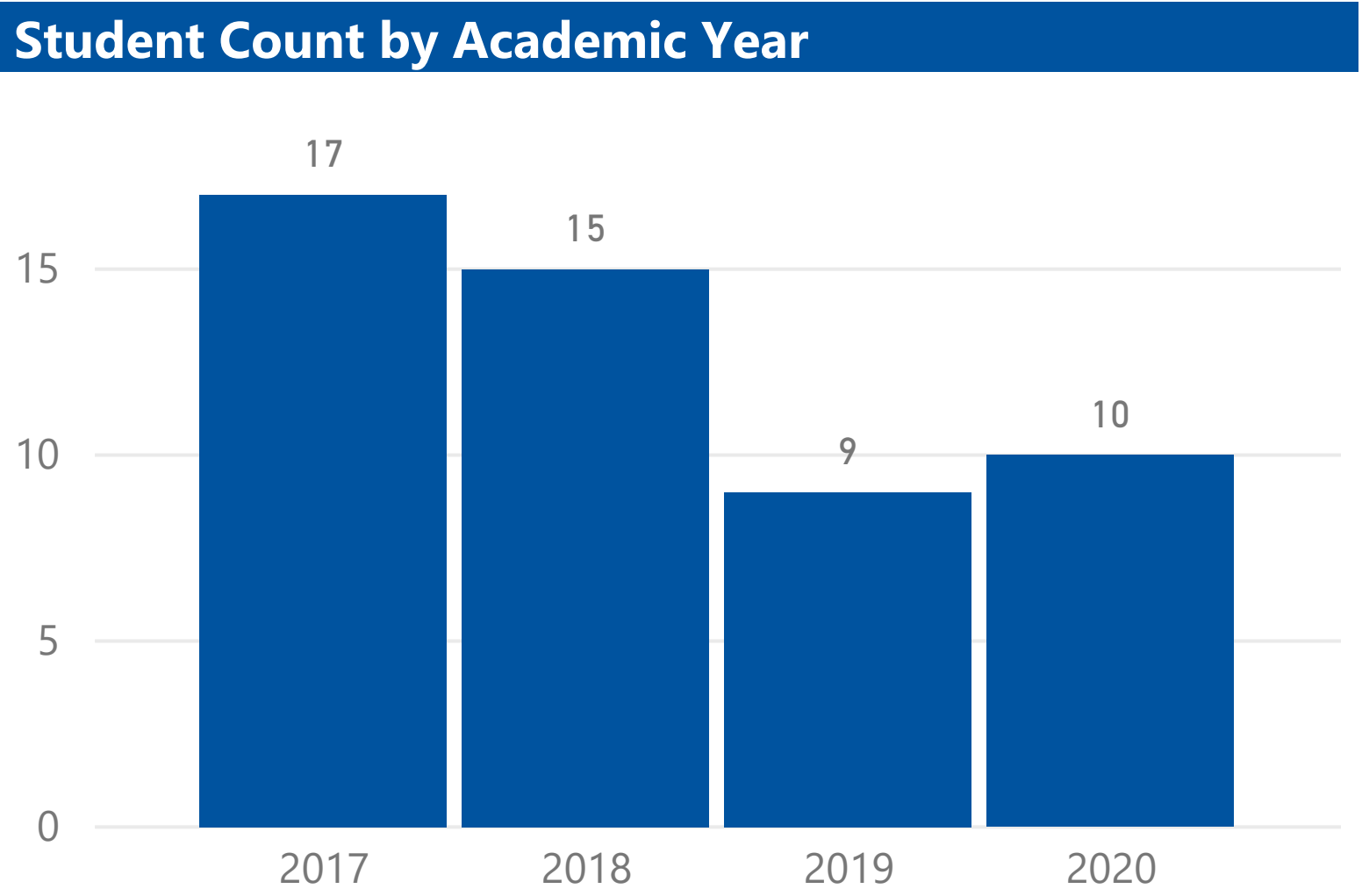
All

Part Full Time

All

Gender

All

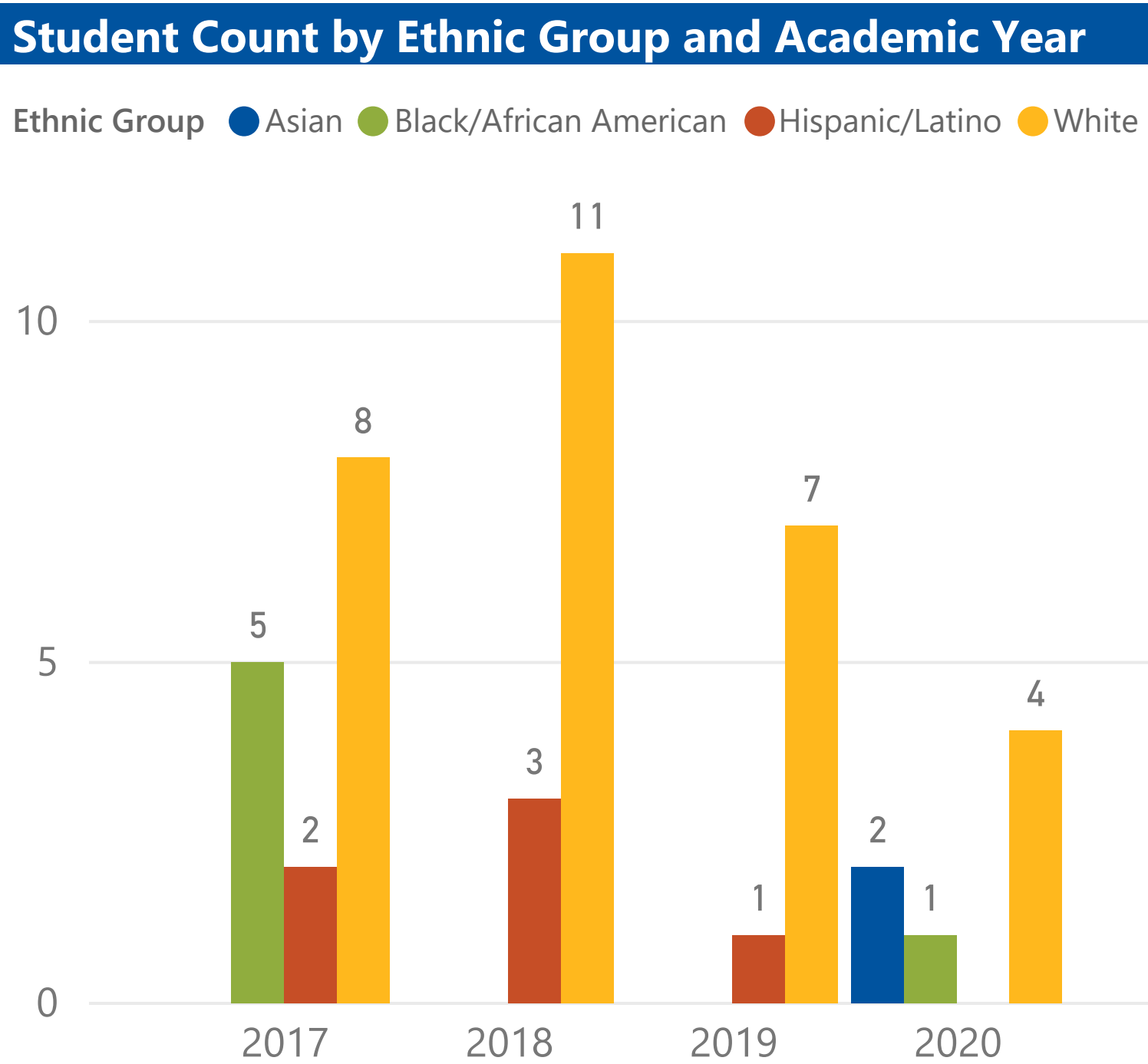


Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| PRO1002 | 16 | 16 | 100.0% |
| PRO1010C | 17 | 17 | 100.0% |
| PRO1131C | 16 | 16 | 100.0% |
| PRO1312C | 16 | 16 | 100.0% |
| PRO1314C | 13 | 13 | 100.0% |
| PRO1315C | 16 | 16 | 100.0% |
| PRO1320C | 14 | 14 | 92.9% |
| PRO1351C | 13 | 13 | 100.0% |
| PRO1372C | 16 | 16 | 100.0% |
| PRO1392C | 13 | 13 | 100.0% |
| PRO2011C | 13 | 13 | 100.0% |
| PRO2302C | 14 | 14 | 92.9% |
| PRO2333C | 13 | 13 | 100.0% |
| PRO2362C | 13 | 13 | 100.0% |
| PRO2363C | 13 | 13 | 100.0% |
| PRO2804C | 16 | 43 | 90.7% |
| PRO2860C | 13 | 13 | 100.0% |
| Total | 17 | 272 | 90.7% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|------|------|------|------|
| Health Education Center | 547 | 503 | 315 | 150 |
| Total | 547 | 503 | 315 | 150 |



Academic Program

All

9

88.1%

(Blank)

(Blank)

(Blank)

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

ORTHPR-LD

Community

All

FTIC Flag

All

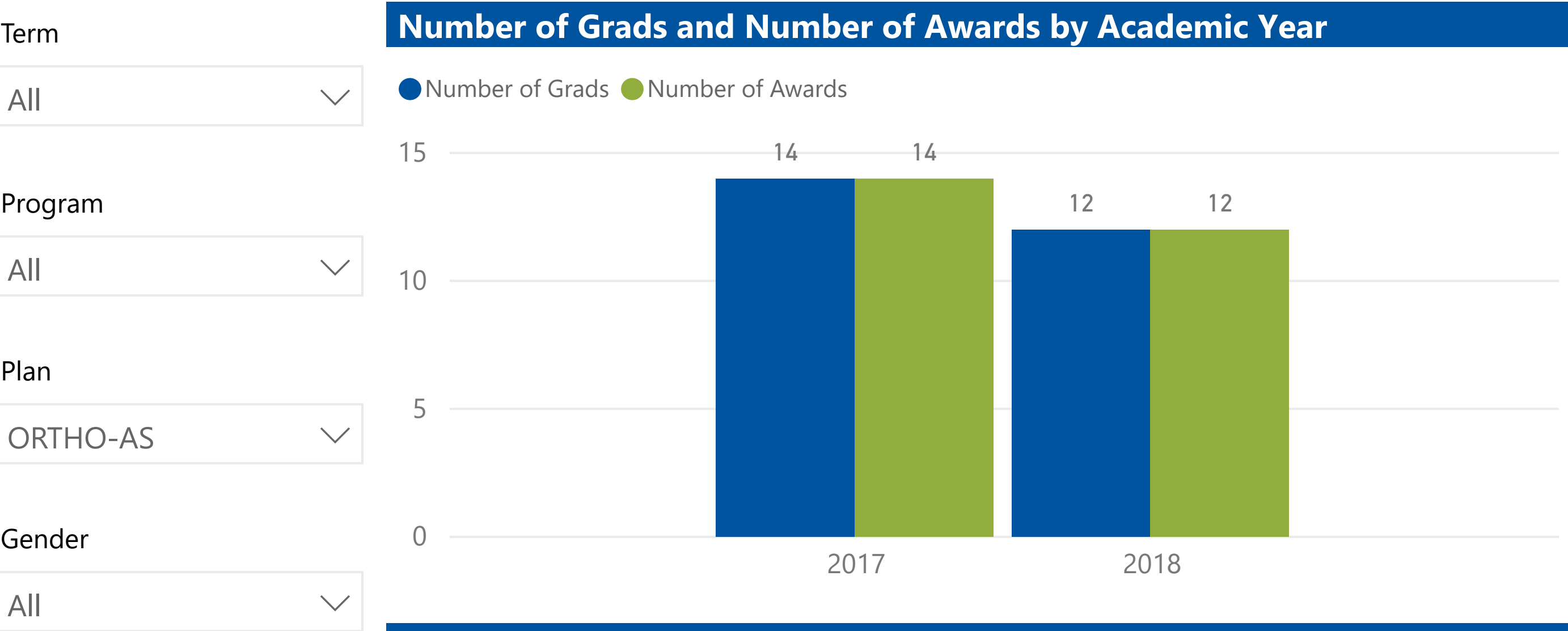
Ethnic Group

All

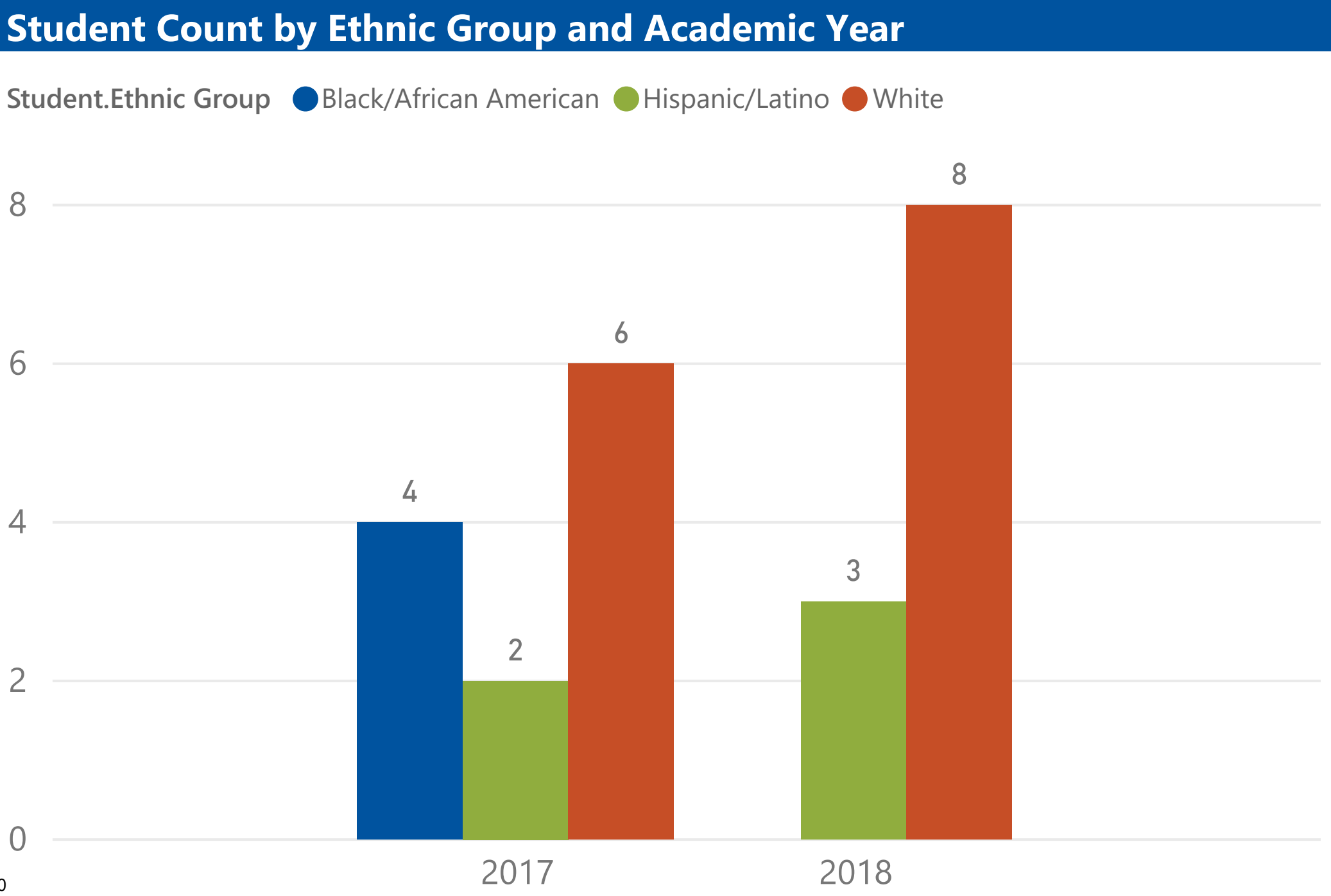
Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| ORTHO-AS | 9 | 61 | 131 | 93.4 % | | | |
| HSA-BAS | | 10 | 28 | 50.0 % | | | |
| HIT-AS | | 6 | 12 | 100.0 % | | | |
| HSA-TR | | 3 | 9 | 100.0 % | | | |
| ENRCH-NO | | 2 | 6 | 50.0 % | | | |
| GEN-AA | | 2 | 6 | 100.0 % | | | |
| Total | 9 | 84 | 192 | 88.1 % | | | |



| Academic Year | 2017 | 2018 |
|---------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards |
| AS | 14 | 12 |
| ORTHO-AS | 14 | 12 |
| Total | 14 | 12 |



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 17 | 99.3% | 4 | 15 | 88.2% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 15 | 94.6% | 4 | 12 | 86.7% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 9 | 88.1% | (Blank) | (Blank) | (Blank) |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

ORTHPR-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| HSA-AS | | 100.0 % | |
| ORTHO-AS | 88.2 % | 85.7 % | |
| Total | 88.2 % | 86.7 % | |

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

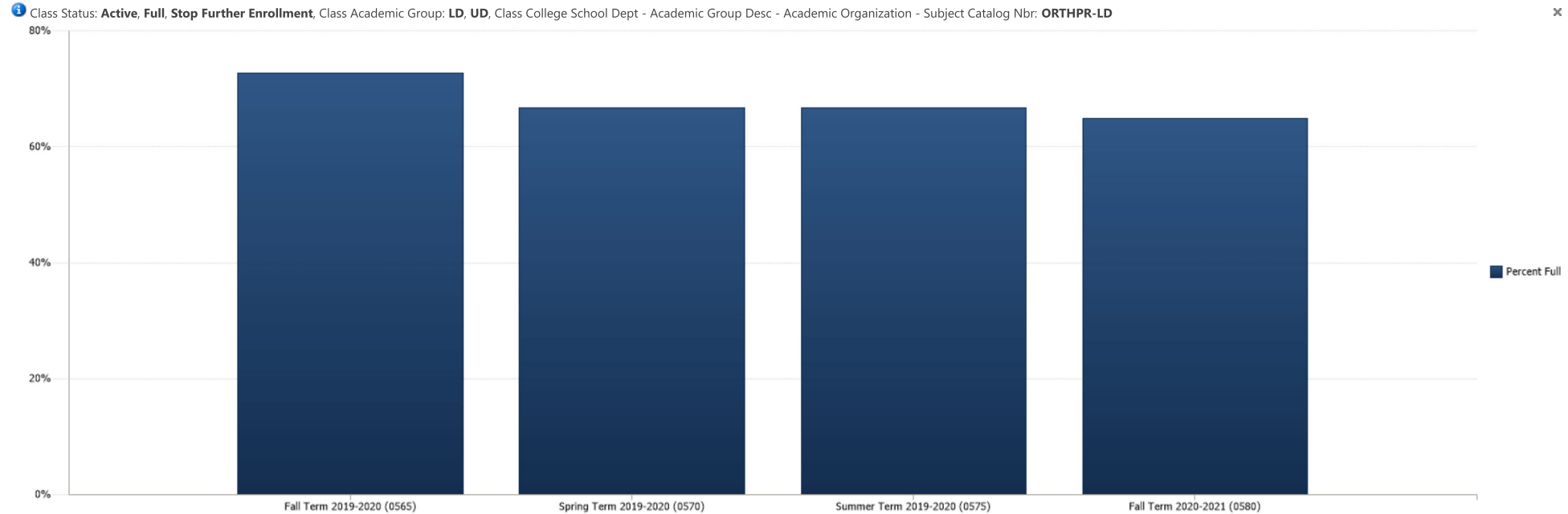


SPC-Business IntelligenceFinancial InformationRecruitment and Admissions - DetailsStudent InformationStudent Information - Detail

Search this site

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

 Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ORTHPR-LD**, Filter empty rows and columns



| Term Academic Year - Term Desc | Measures | All | Face-to-Face |
|--------------------------------|----------------------|-------|--------------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 61 | 61 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 84 | 84 |
| Fall Term 2019-2020 (0565) | Percent Full | 72.6% | 72.6% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 56 | 56 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 84 | 84 |
| Spring Term 2019-2020 (0570) | Percent Full | 66.7% | 66.7% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 40 | 40 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 60 | 60 |
| Summer Term 2019-2020 (0575) | Percent Full | 66.7% | 66.7% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 70 | 70 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 108 | 108 |
| Fall Term 2020-2021 (0580) | Percent Full | 64.8% | 64.8% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Orthotics & Prosthetics Tech**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| PRO2804C | 9 | 1 | 8 | 1 | 8 | 1 | 10 | 2 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Orthotics & Prosthetics Tech**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

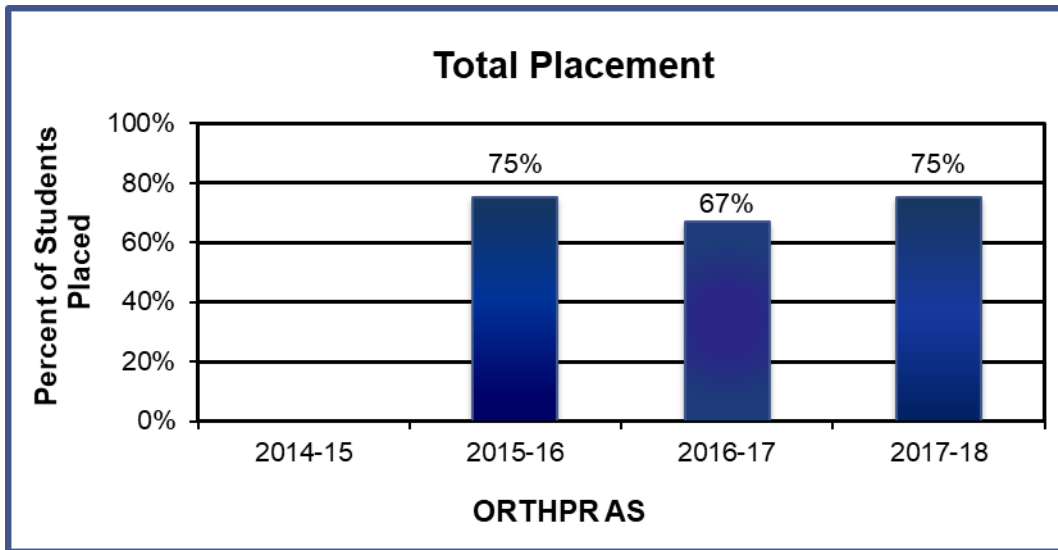
Custom Cohort **All**

Student Group **All**

| Certifications Orthotics & Prosthetics Technology AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|---|---------------------------|---------------------------|---------------------------|---------------------------|
| Certified Technician Orthotics (CTO) | 11 | 3 | 2 | 0 |
| Certified Technician Prosthetics (CTP) | 9 | 3 | 1 | 0 |

** Graduates who pass CTO and CTP certification are considered a Certified Technician Prosthetics-Orthotics (CTPO). Source: Career Connections Certification Testing Center Records (2019-20).*

2019-20 Placement Data



Note: Placement Data were not found for 2014-15.

| ORTHPR AS | | |
|-----------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | | |
| 2015-16 | N/A | 75% |
| 2016-17 | N/A | 67% |
| 2017-18 | N/A | 75% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Medical Appliance Technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 14,130 | \$19.56/hr |
| | | |
| Florida | 590 | \$19.44/hr |
| | | |
| Pinellas County | 120 | \$21.29/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

ORTHO-AS

Orthotics & Prosthetics Tech

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 11 | 16 | 68.75% | 5 | 11 | 45.45% | -23.30% |
| Earned Recognized Postsecondary Credential | 17 | 19 | 89.47% | 10 | 13 | 76.92% | -12.55% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Orthotics and Prosthetics

Date Completed: September 18, 2020

Prepared By: Deanna Stentiford and Tim Fair

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---------------------------|-------------------|--|
| 1 | Work with career services to setup an interview workshop with companies that are looking for technician students prior to their graduation in July. <i>This item was carried forward from the 2017-18 Action Plan.</i> | Job Placement | Completed | We were able to do an interview workshop with Monica Roberts in January of 2020. She then reviewed all our O&P students' resumes in May prior to them participating in a mock virtual interview activity hosted by a recruiter friend of mine. |
| 2 | Add 1 additional technical rotation site to our list of site providers by the end of June to increase the number of technical rotation sites available in planning for increased enrollment. | Internship | Completed | Sept 2020 - this item is completed - new rotation site (Westcoast Brace and Limb) on board for technical rotations along with updated affiliation agreement. VP to sign off in October. |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

Going through the resume workshop helped all our students to build or revise resumes that reflect their new experiences of going through the O&P program. This will prepare them for finding a job after completing their O&P A.S. Technology degree.

Adding rotation sites was a goal in order to make sure we have enough places to put all our students when the time comes. In response to the pandemic, we have divided the class in half in order to send fewer students out into the community at any one time. This will limit our exposure to potential contamination agents and require us to have less total rotation sites needed during any single rotation course.

Program Goals and Strategies

Program: Orthotics and Prosthetics

Date Completed: 11/20/2020

Due Date: August 2021

Prepared By: Tim Fair

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Improve student success by adding more demonstration videos for course projects. | Academic Excellence |
| 2 | Add an additional technical rotation to the current active program list. | Community Engagement |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|--|--------|----------------------------|
| 1 | Record and produce additional video demonstrations for 2011C. | Course Success/W-WF-F Rates: Increase number of students making an "A" by 10%. | 1 | Tim Fair |
| 2 | Find a new rotation site, or previously used rotation site that is currently not active, to become active and take a technician student for rotation. | SSH Enrollment: Increase the number of currently active rotation sites by 1. | 2 | Tim Fair |

III. Special Resources Needed:

No special resources are anticipated to be needed to complete these goals.

IV. Area(s) of Concern/Improvement:

An area of concern is the current state of the building and the continued potential damage to equipment as the building air conditioning system does not always maintain humidity at acceptable levels.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Physical Therapy Ass...

Community

All

FTIC Flag

All

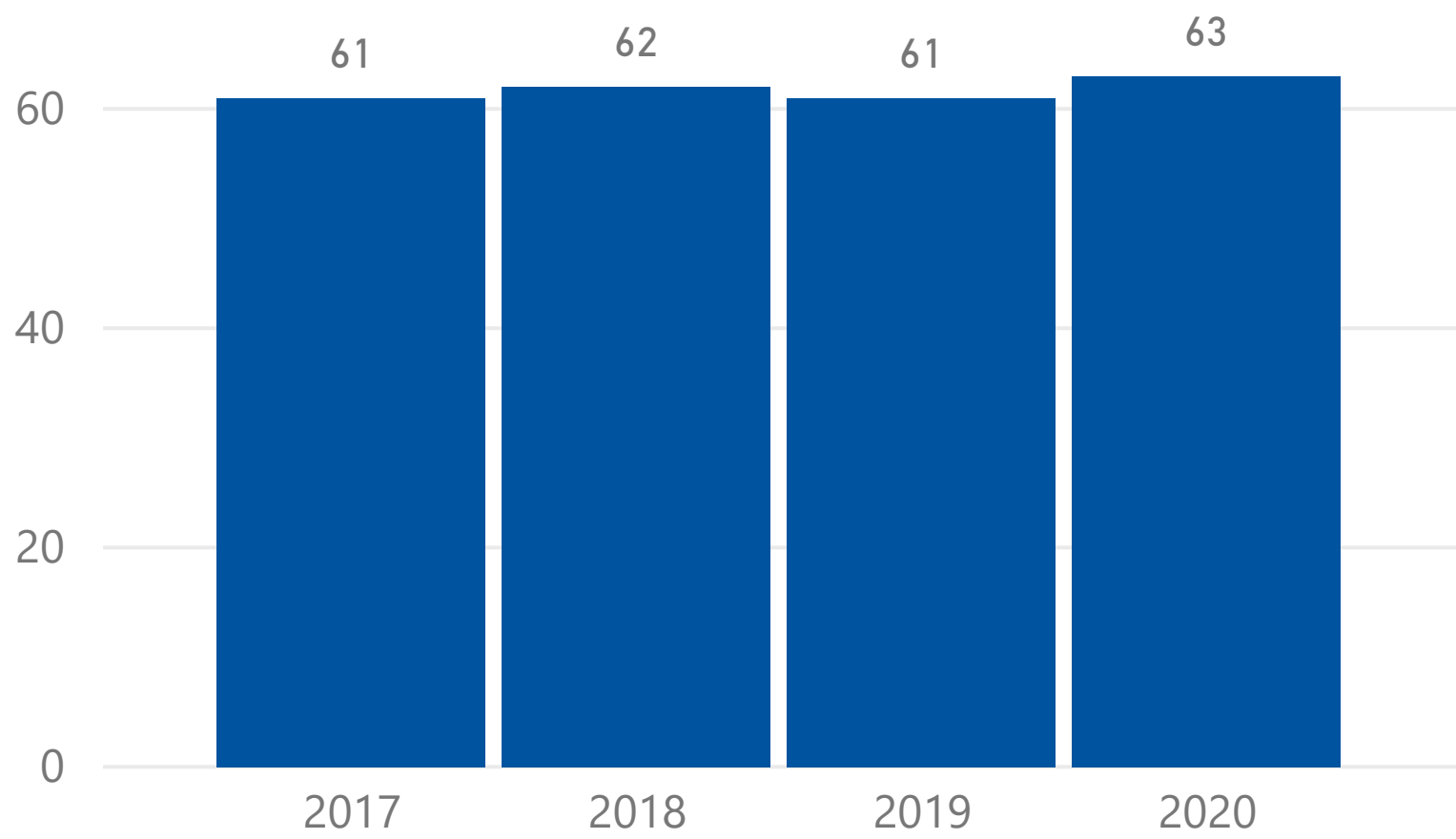
Part Full Time

All

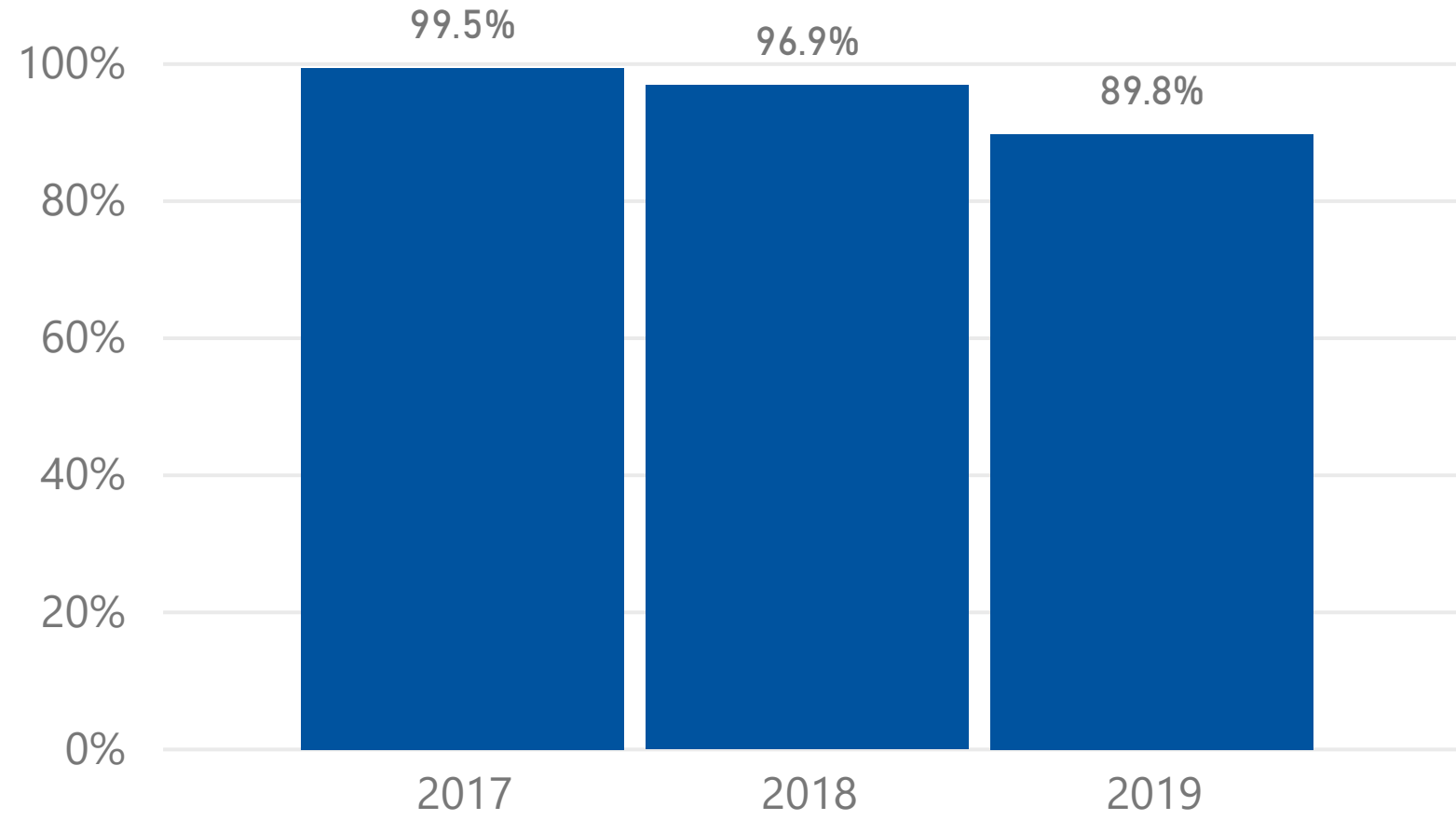
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



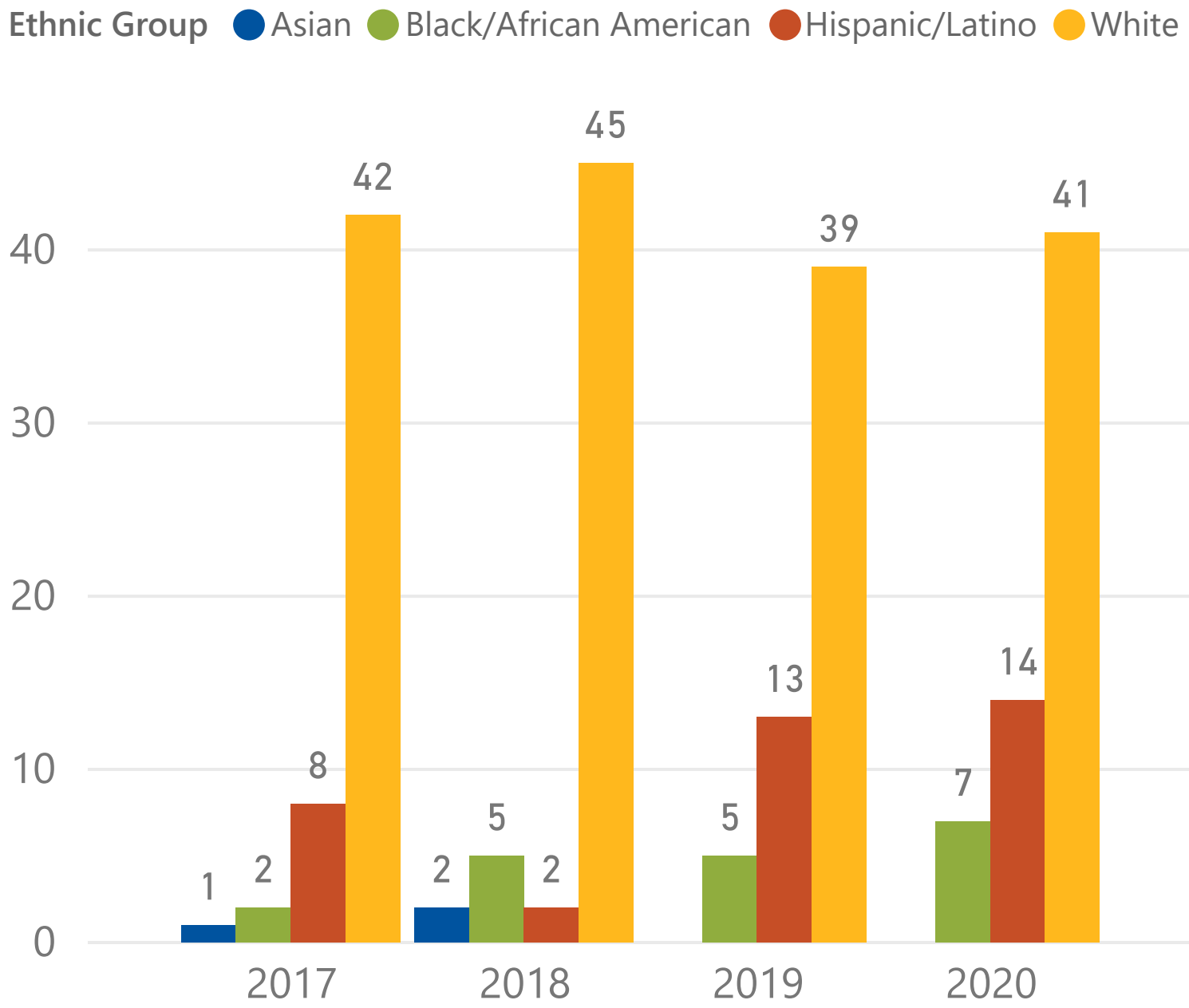
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| PHT1121 | 33 | 33 | 100% |
| PHT1121L | 33 | 33 | 100% |
| PHT1200 | 33 | 33 | 99% |
| PHT1200L | 33 | 33 | 100% |
| PHT1217 | 32 | 32 | 99% |
| PHT1217L | 32 | 32 | 100% |
| PHT1801L | 31 | 31 | 100% |
| PHT2162 | 28 | 28 | 100% |
| PHT2220 | 28 | 28 | 100% |
| PHT2220L | 28 | 28 | 100% |
| PHT2252 | 32 | 32 | 100% |
| PHT2252L | 32 | 32 | 100% |
| PHT2810L | 28 | 28 | 100% |
| PHT2820L | 28 | 28 | 100% |
| PHT2931 | 28 | 28 | 100% |
| Total | 61 | 459 | 99% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|-------|-------|-------|------|
| Health Education Center | 1,315 | 1,316 | 1,275 | 577 |
| Total | 1,315 | 1,316 | 1,275 | 577 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

61

Student Count Fall 2019-20

97.2%

Success Rate Fall 2019-20

34

Enrolled in Fall 2020-21

31

Grads Count 2019-20

95.1%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

PTA - LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| HSA-AS | 1 | 3 | 7 | 100.0 % | 1 | | 100.0 % |
| HSA-BAS | | 3 | 9 | 100.0 % | | | |
| PTA-AS | 60 | 207 | 558 | 97.1 % | 30 | 34 | 95.0 % |
| Total | 61 | 213 | 574 | 97.2 % | 31 | 34 | 95.1 % |

Term

All

Program

All

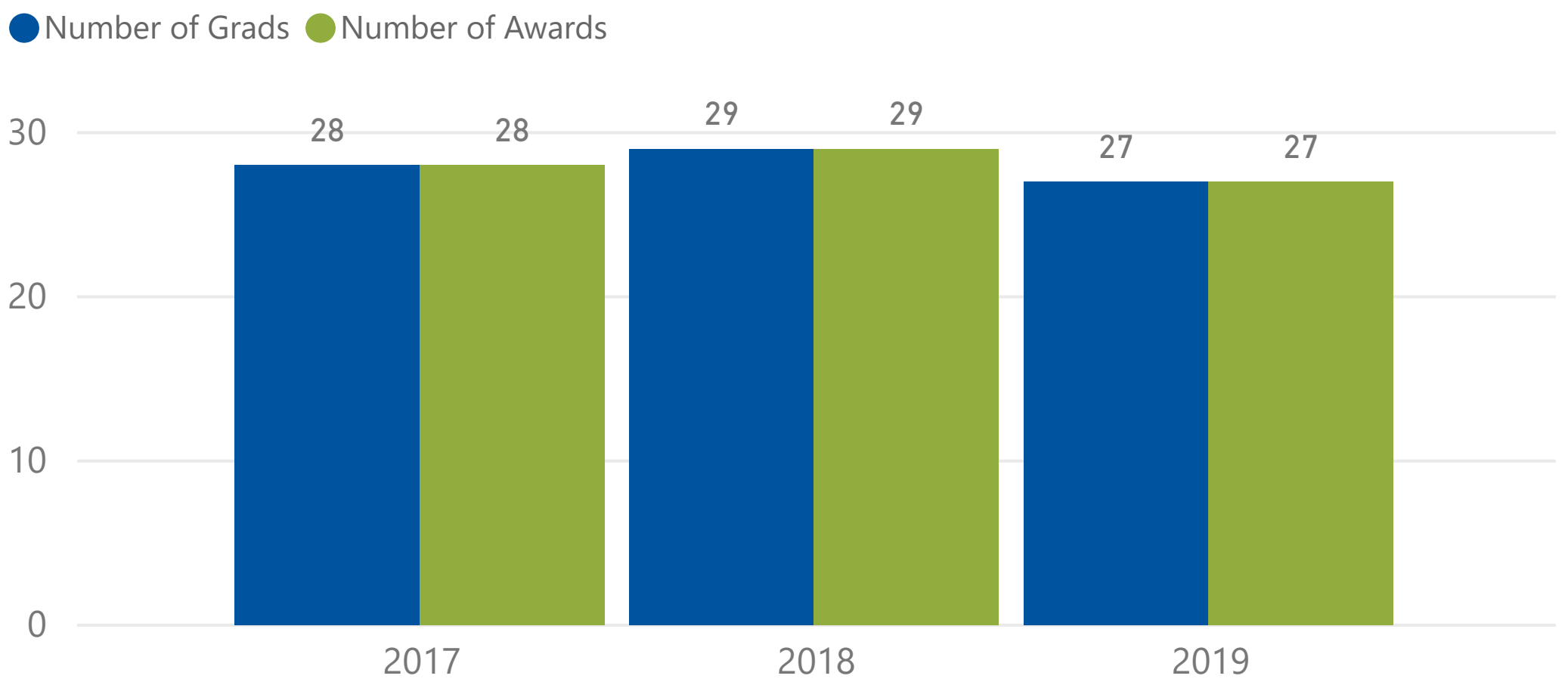
Plan

PTA-AS

Gender

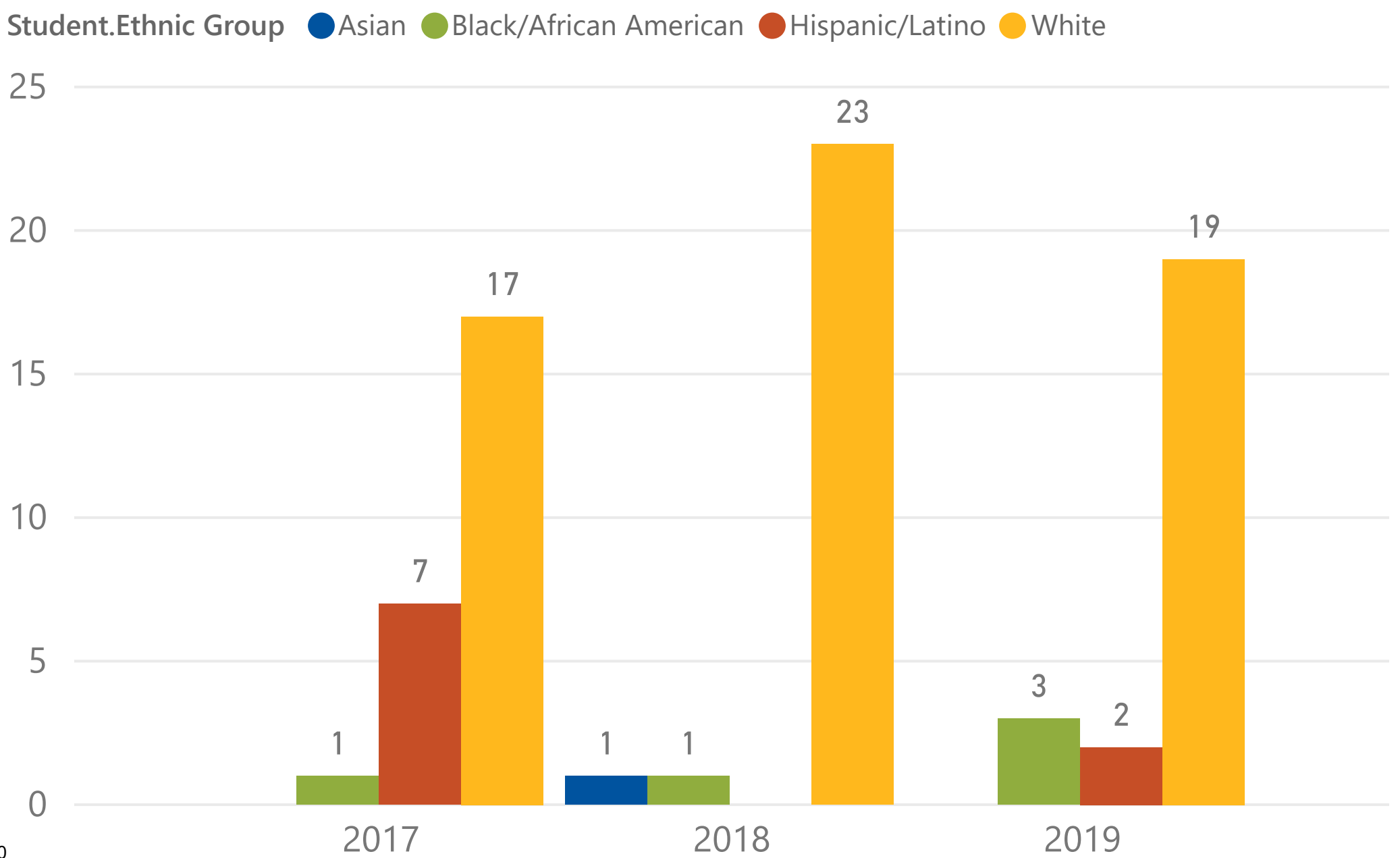
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 28 | 28 | 29 | 29 | 27 | 27 |
| PTA-AS | 28 | 28 | 29 | 29 | 27 | 27 |
| Total | 28 | 28 | 29 | 29 | 27 | 27 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 61 | 99.1% | 31 | 28 | 96.7% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 62 | 97.3% | 31 | 32 | 96.8% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 61 | 97.2% | 34 | 31 | 95.1% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

PTA - LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| HSA-AS | | 100.0 % | 100.0 % |
| PTA-AS | 96.7 % | 96.7 % | 95.0 % |
| Total | 96.7 % | 96.8 % | 95.1 % |

Community

All

FTIC Flag

All

Ethnic Group

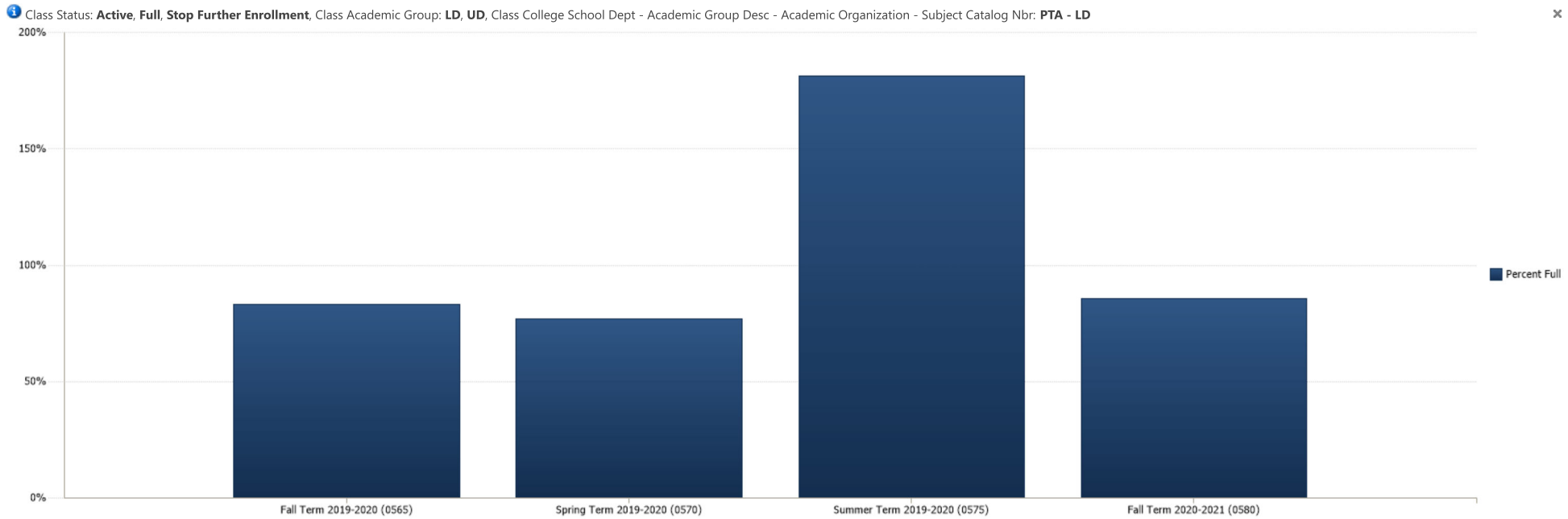
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **PTA - LD**, Filter empty rows and columns

| | | All | | |
|--------------------------------|----------------------|--------|-------|--------------|
| Term Academic Year - Term Desc | Measures | | - | Face-to-Face |
| Fall Term 2019-2020 (0565) | Enrollment Count | 216 | | 216 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 260 | | 260 |
| Fall Term 2019-2020 (0565) | Percent Full | 83.1% | | 83.1% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 201 | | 201 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 262 | | 262 |
| Spring Term 2019-2020 (0570) | Percent Full | 76.7% | | 76.7% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 29 | | 29 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 16 | | 16 |
| Summer Term 2019-2020 (0575) | Percent Full | 181.3% | | 181.3% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 223 | 126 | 97 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 260 | 132 | 128 |
| Fall Term 2020-2021 (0580) | Percent Full | 85.8% | 95.5% | 75.8% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Physical Therapist Assistant**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| PHT1801L | | | | | 29 | 1 | | |
| PHT2810L | | | 26 | 3 | | | | |
| PHT2820L | | | 26 | 3 | | | | |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Physical Therapist Assistant**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

Industry Certification Attainment

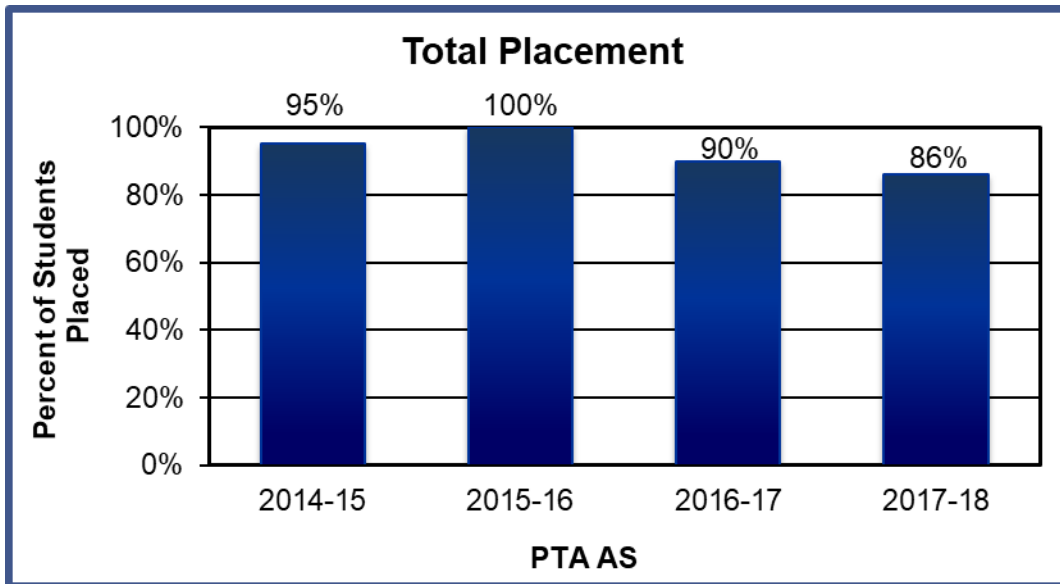
In the Physical Therapist Assistant program, the National Physical Therapist Exam (NPTE) is used to evaluate the students. Physical Therapist Assistant students are eligible to take the examination upon graduation. The exam is required for licensure throughout the United States.

| Physical Therapist Assistant National Licensure Exam Passing Rates | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|
| Physical Therapist Assistant AS | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam | 100.0% | 100.0% | 100.0% | 100.0%* | 100.0% | 100.0%* |

*Pass rate updated to reflect final total after all attempts.

Source: 2019-2020 Factbook, Table 9 and Program Administrator

2019-20 Placement Data



| PTA AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 19 | 95% |
| 2015-16 | 21 | 100% |
| 2016-17 | 21 | 90% |
| 2017-18 | 22 | 86% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Physical Therapist Assistants

| | Jobs (2019) | % Change (2019-2027) | Median Earnings |
|-----------------|--------------------|-----------------------------|------------------------|
| Florida | 5,692 | 23.8% | \$29.55/hr |
| | | | |
| Pinellas County | 296 | 18.2% | \$31.49/hr |

Source: Florida Department of Economic Opportunity (DEO) <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

PTA-AS

Physical Therapist Assistant

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 25 | 26 | 96.15% | 22 | 27 | 81.48% | -14.67% |
| Earned Recognized Postsecondary Credential | 27 | 32 | 84.38% | 28 | 32 | 87.50% | 3.13% |
| Non-traditional Program Concentration | 31 | 68 | 45.59% | 25 | 69 | 36.23% | -9.36% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Physical Therapy Assistant

Date Completed: August 2020

Prepared By: Deanna Stentiford and Kory Thomas

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---------------------------|-------------------|---|
| 1 | The program will acquire two additional clinical sites that will offer a variety of clinical experiences to our students. | Internship | Completed | The program acquired new clinical agreements with Palms of Pasadena, Central Florida Dreamplex, and Largo Medical Center. |
| 2 | The Program Director will continue to monitor licensure pass rates for the National Physical Therapy Examination that is administered in July of each year. | Industry Certifications | Completed | The NPTE results for the 2019 graduating class indicate that 100% of the graduates passed the national licensure examination. |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

By acquiring new clinical agreements, the students of the program have been able to obtain a variety of clinical experiences across the lifespan which is required for graduation. With the addition of these clinical sites, the program has been able to offer both inpatient and outpatient clinical placements to the students.

By monitoring the results of the National Physical Therapy Examination, the faculty members have been able to identify areas of strength and areas of which improvements can be made with regards to the curriculum. The results of the exam were high in all content areas; however, there is always room for continued improvement. The 100% licensure rates indicate that the SPC PTA program continues to offer a strong and high-quality program to students.

Program Goals and Strategies

Program: Physical Therapy Assistant

Date Completed: 11/18/2020

Due Date: August 2021

Prepared By: Kory Thomas

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Improve student success by integrating current physical therapy interventions into program courses. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|--|--------|---|
| 1 | The program will provide students with current physical therapy interventions that align with the expectations of local clinical facilities and the National Physical Therapy Examination. | Industry Certifications: Two percent increase in "Interventions" category on National Physical Therapy Examination. | 1 | Program Director and full-time faculty. |

III. Special Resources Needed:

No resources are required in order to complete this goal.

IV. Area(s) of Concern/Improvement:

The only concern is that the viability report placement data are different than the self-reported data from graduates regarding employment. The program reaches out to the graduates within one year of graduation to obtain employment data. The program's records indicate a higher employment rate percentage.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Radiologic Technolo...

Community

All

FTIC Flag

All

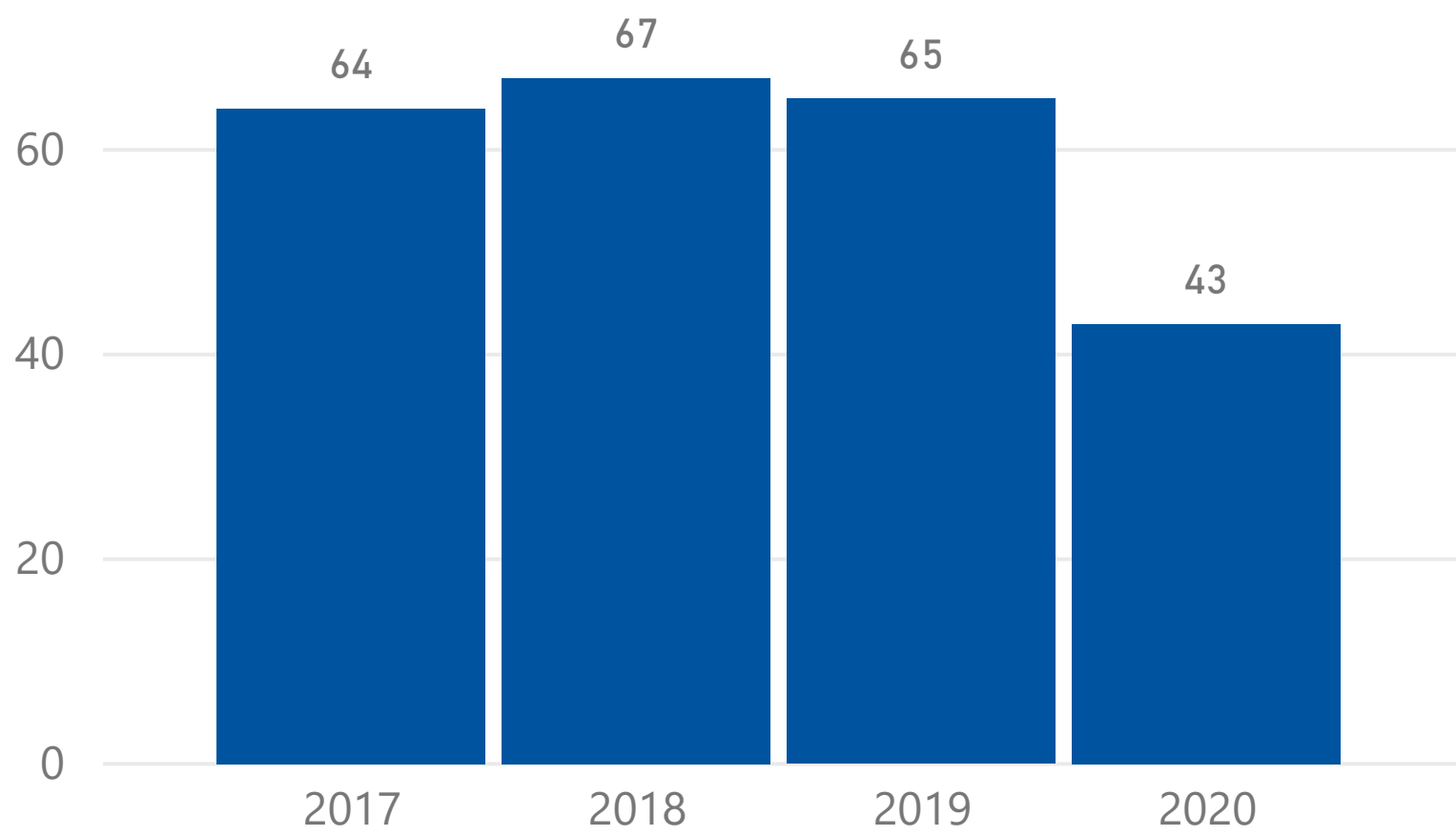
Part Full Time

All

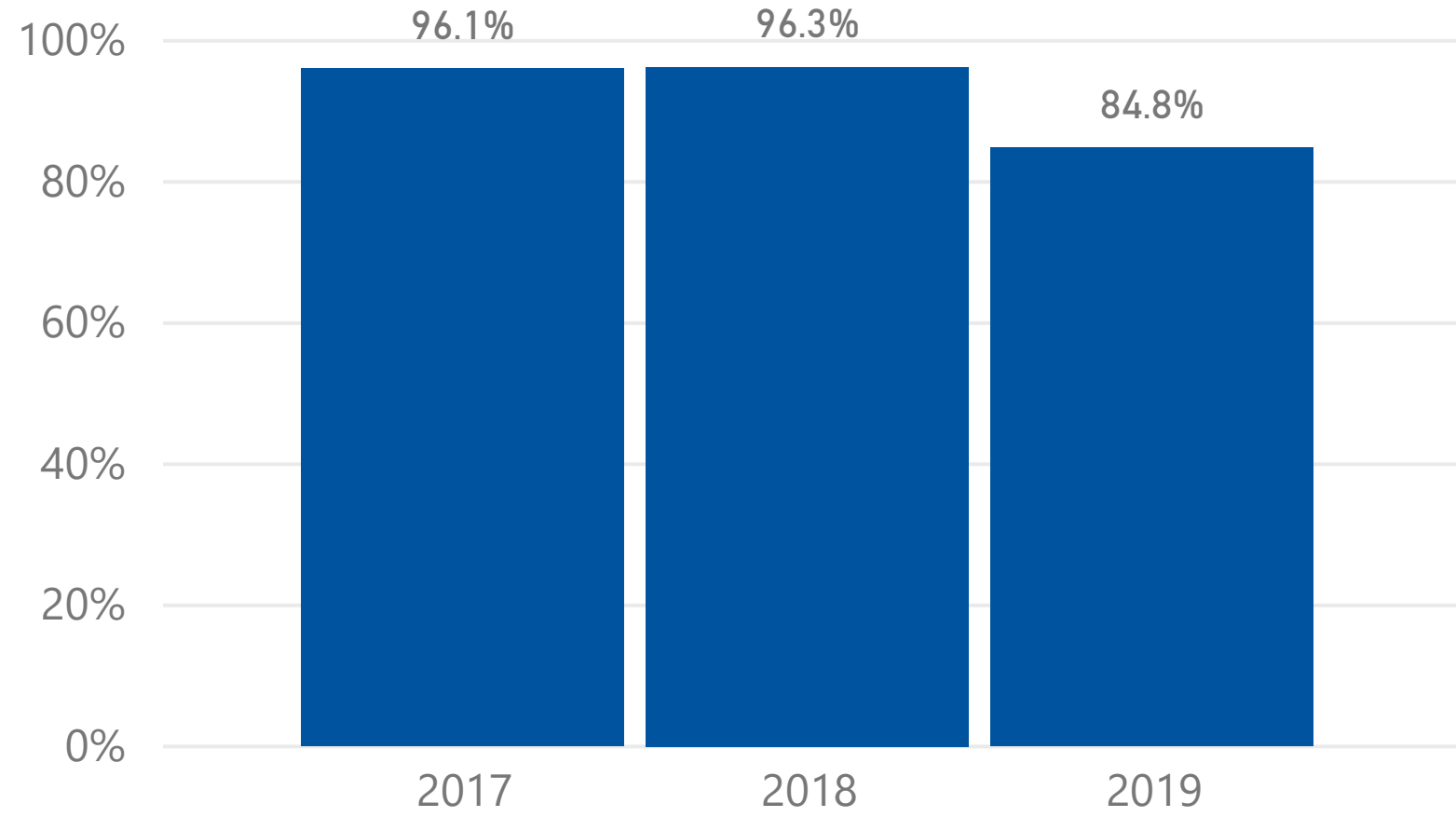
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



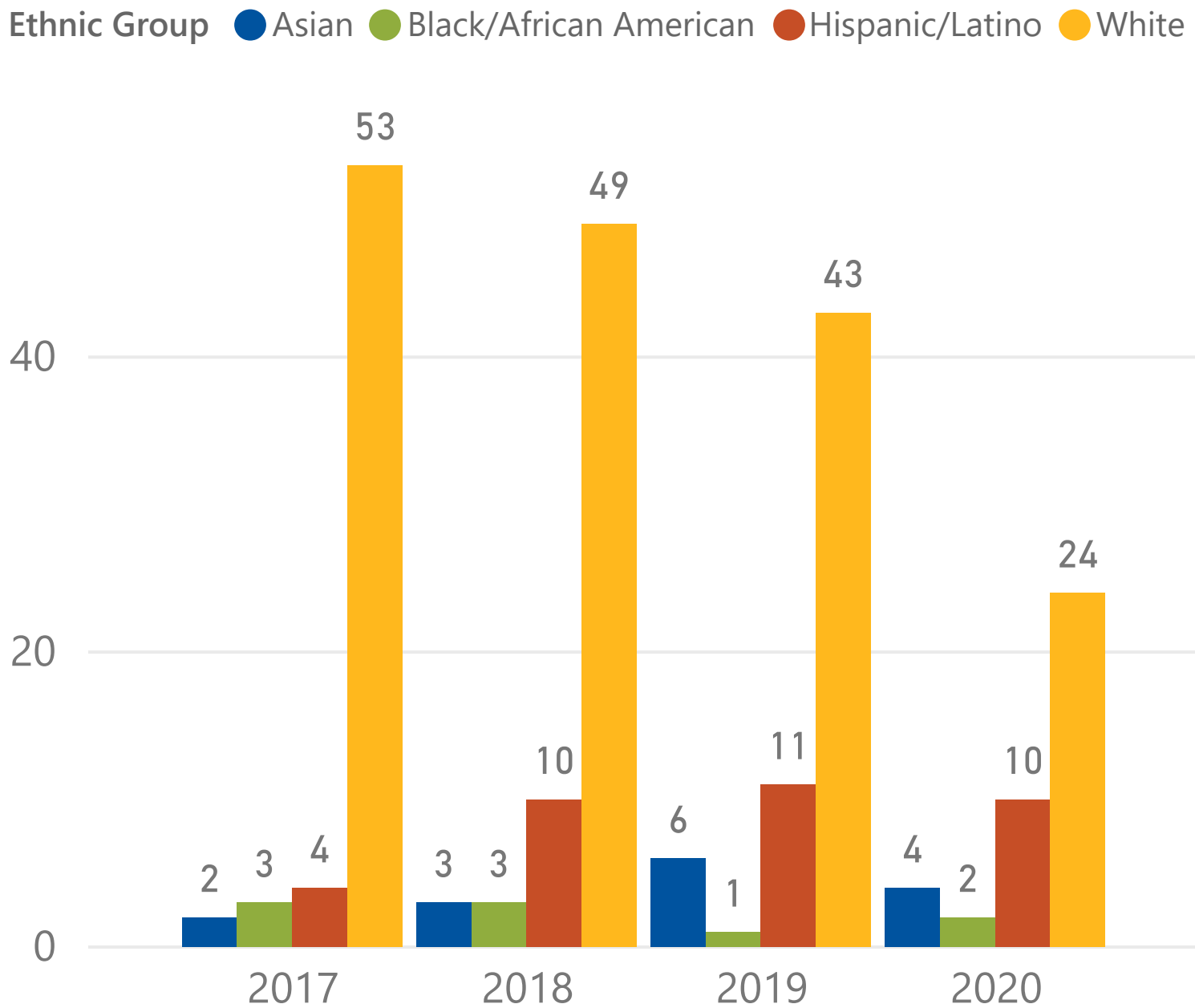
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| RTE1000 | 25 | 25 | 96.0% |
| RTE1418 | 24 | 24 | 95.8% |
| RTE1418L | 24 | 24 | 95.8% |
| RTE1458 | 20 | 20 | 100.0% |
| RTE1473L | 20 | 20 | 100.0% |
| RTE1503C | 24 | 24 | 84.8% |
| RTE1503L | 24 | 24 | 95.8% |
| RTE1513C | 20 | 20 | 95.8% |
| RTE1513L | 20 | 20 | 100.0% |
| RTE1804L | 20 | 20 | 100.0% |
| RTE1814L | 20 | 20 | 100.0% |
| RTE2385 | 20 | 20 | 95.8% |
| RTE2563 | 17 | 17 | 100.0% |
| RTE2571L | | | |
| RTE2576L | | | |
| RTE2782 | 19 | 19 | 100.0% |
| RTE2824L | 20 | 20 | 95.8% |
| RTE2834L | 19 | 19 | 100.0% |
| RTE2844L | 17 | 18 | 95.8% |
| RTE2949 | 2 | 4 | 100.0% |
| Total | 64 | 358 | 95.8% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|------|------|------|------|
| Health Education Center | 946 | 982 | 968 | 343 |
| Total | 946 | 982 | 968 | 343 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

40

99.2%

22

21

100%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

RADTECH-LD

Community

All

FTIC Flag

All

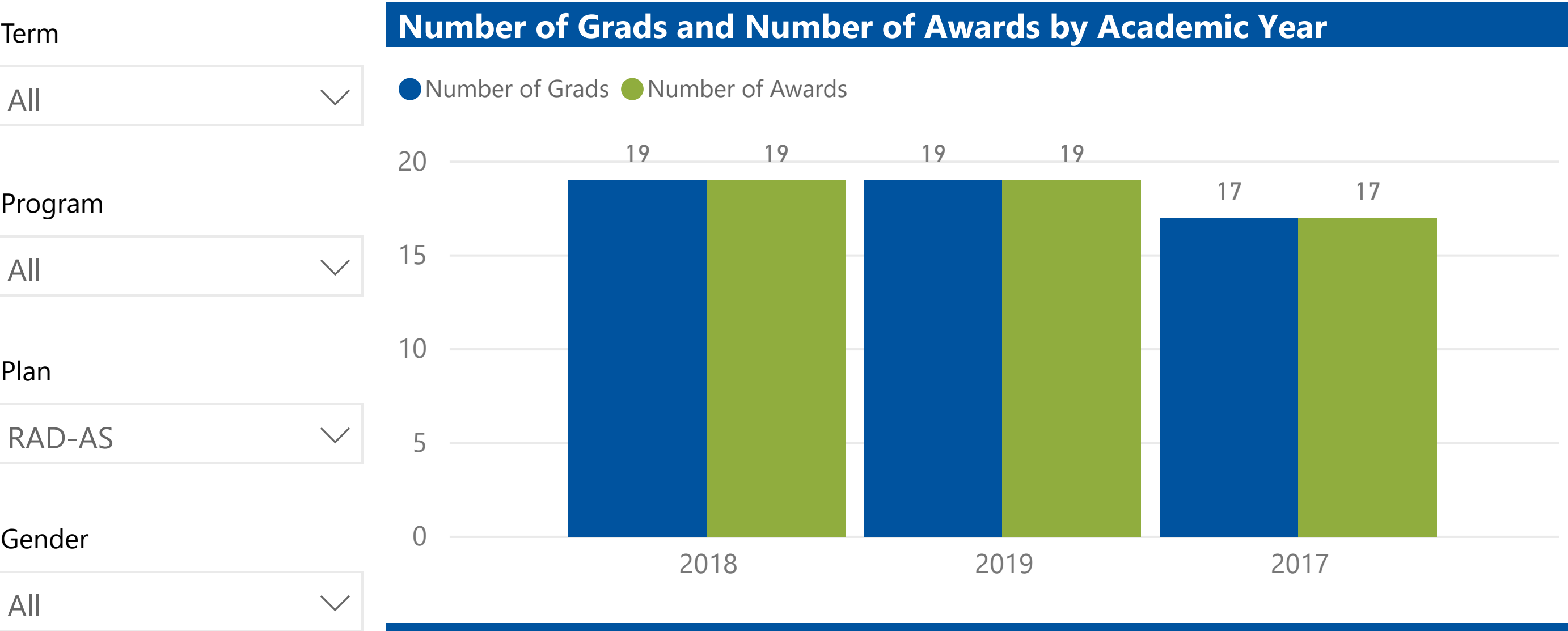
Ethnic Group

All

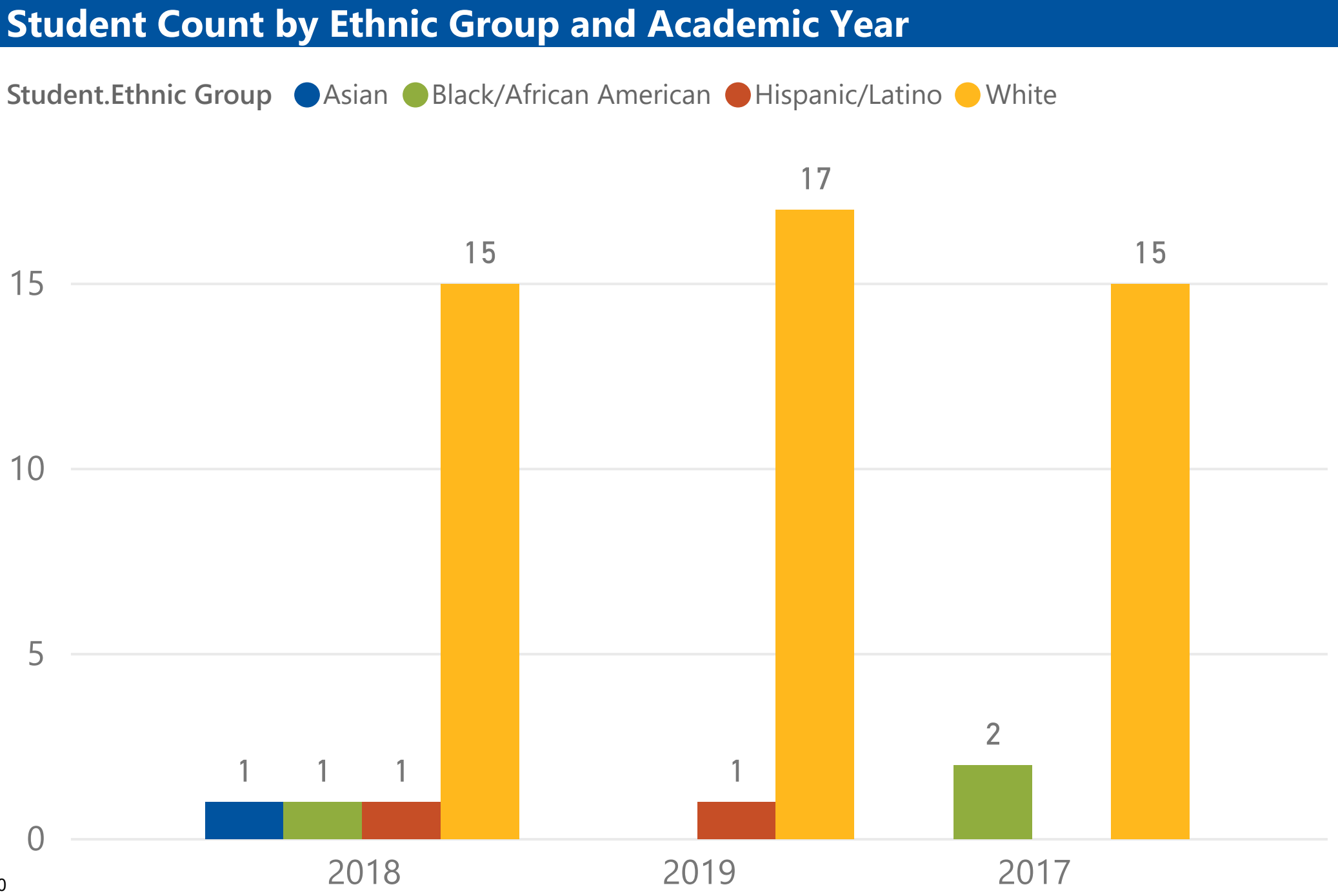
Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| RAD-AS | 40 | 105 | 350 | 99.0 % | 21 | 22 | 100.0 % |
| GEN-AA | | 6 | 18 | 100.0 % | | | |
| HSA-AS | | 3 | 6 | 100.0 % | | | |
| MEDCD-CT | | 3 | 6 | 100.0 % | | | |
| ENRCH-NO | | 2 | 6 | 100.0 % | | | |
| Total | 40 | 119 | 386 | 99.2 % | 21 | 22 | 100.0 % |



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 17 | 17 | 19 | 19 | 19 | 19 |
| RAD-AS | 17 | 17 | 19 | 19 | 19 | 19 |
| Total | 17 | 17 | 19 | 19 | 19 | 19 |



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 37 | 97.6% | 21 | 17 | 97.3% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 39 | 96.2% | 19 | 20 | 97.4% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 40 | 99.2% | 22 | 21 | 100% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

RADTECH-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| RAD-AS | 97.3 % | 100.0 % | 100.0 % |
| Total | 97.3 % | 97.4 % | 100.0 % |

Community

All

FTIC Flag

All

Ethnic Group

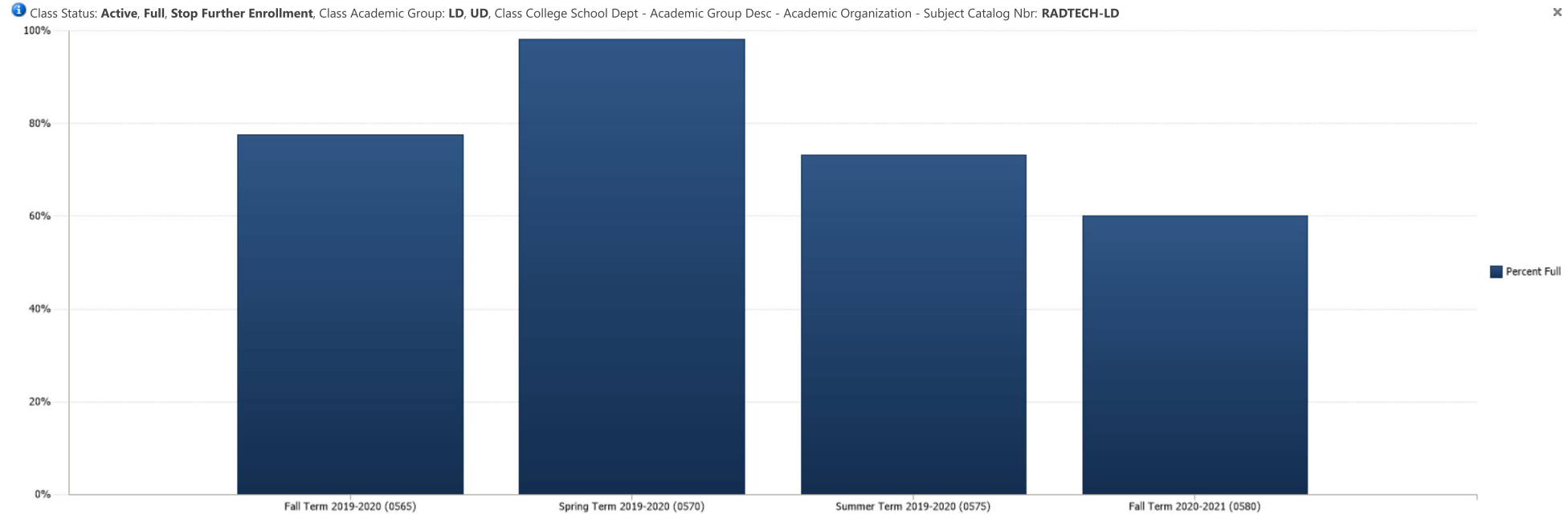
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **RADTECH-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Independent Study |
|--------------------------------|----------------------|-------|---------|--------------|-------------------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 104 | | 102 | 2 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 134 | | 114 | 20 |
| Fall Term 2019-2020 (0565) | Percent Full | 77.6% | | 89.5% | 10.0% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 161 | | 161 | |
| Spring Term 2019-2020 (0570) | Standard Course Load | 164 | | 164 | |
| Spring Term 2019-2020 (0570) | Percent Full | 98.2% | | 98.2% | |
| Summer Term 2019-2020 (0575) | Enrollment Count | 98 | 20 | 78 | |
| Summer Term 2019-2020 (0575) | Standard Course Load | 134 | 20 | 114 | |
| Summer Term 2019-2020 (0575) | Percent Full | 73.1% | 100.0% | 68.4% | |
| Fall Term 2020-2021 (0580) | Enrollment Count | 102 | 39 | 61 | 2 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 170 | 44 | 106 | 20 |
| Fall Term 2020-2021 (0580) | Percent Full | 60.0% | 88.6% | 57.5% | 10.0% |



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Radiography**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| RTE1804L | | | | | 19 | 2 | | |
| RTE1814L | 21 | 2 | | | | | 19 | 2 |
| RTE2824L | | | 20 | 2 | | | | |
| RTE2834L | | | | | 20 | 2 | | |
| RTE2844L | 19 | 2 | | | | | 20 | 2 |

Student System Cube Refresh

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Viability Report Process Document

[Viability Report Process Document](#)Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**Campus Description **All**Career - Program - Plan - Subplan - Multi **Radiography**College - Group - Acad Org - Subject **All**Course Instructional Method **All**Student Type (FTIC) **All**Age Group **All**Ethnic Group **All**Gender **All**Custom Cohort **All**Student Group **All**



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Radiography**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| RTE2949 | 2 | 1 | | | 1 | 1 | 2 | 1 |

Student System Cube Refresh

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Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Radiography**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

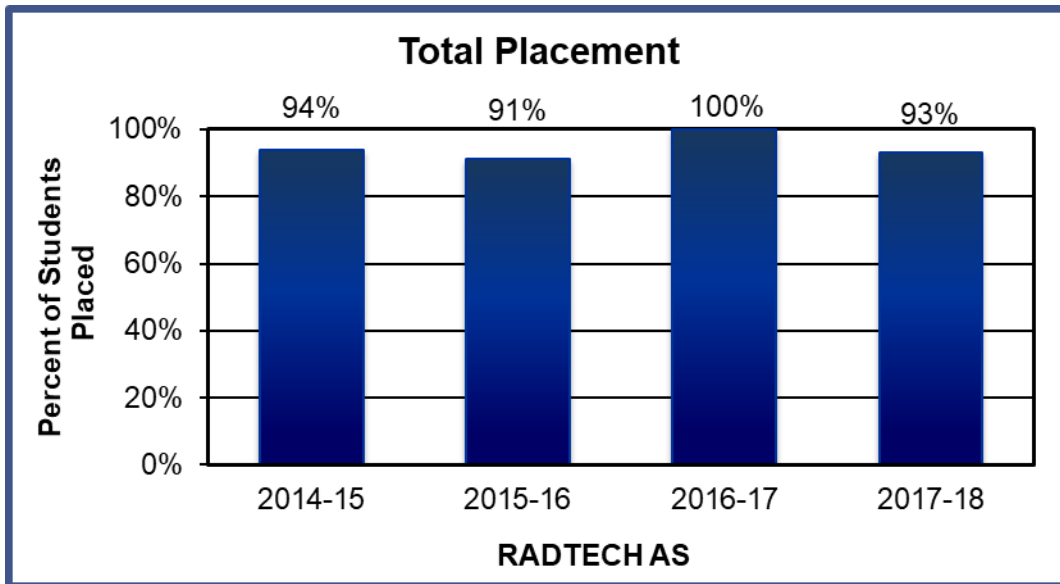
Industry Certification Attainment

In the Radiography program the American Association of Radiologic Technologists (ARRT) Examination is used to evaluate the students. Students are eligible to take the examination upon graduation. The exam is required for licensure throughout the United States.

| Radiography National Licensure Exam Passing Rates | | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|----------------|
| Radiography Technology AS | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam | 100.0% | 94.4% | 100.0% | 100.0% | 94.1% | 100.0% |

Source: 2019-20 Factbook, Table 9

2019-20 Placement Data



| RADTECH AS | | |
|------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 16 | 94% |
| 2015-16 | 11 | 91% |
| 2016-17 | 14 | 100% |
| 2017-18 | 14 | 93% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Radiologic Technologists

| | Jobs (2019) | % Change (2019-2027) | Median Earnings |
|-----------------|--------------------|-----------------------------|------------------------|
| Florida | 14,529 | 13.0% | \$27.15/hr |
| | | | |
| Pinellas County | N/A | % | \$/hr |

Source: Florida Department of Economic Opportunity (DEO) <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

RAD-AS

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 17 | 17 | 100.00% | 16 | 16 | 100.00% | 0.00% |
| Earned Recognized Postsecondary Credential | 17 | 22 | 77.27% | 17 | 20 | 85.00% | 7.73% |
| Non-traditional Program Concentration | 25 | 69 | 36.23% | 26 | 75 | 34.67% | -1.57% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Radiography

Date Completed: August 2020

Prepared By: Deanna Stentiford and John Fleming

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|---------------------------|-------------------|--|
| 1 | The program will endeavor to add an additional clinical setting as a means to supplement student enrollment. <i>This item was carried forward from the 2016-17 and 2017-18 Action Plan.</i> | Unduplicated Headcount | Not Completed | We have identified a potential clinical setting that we would like to add to the program but the advent of COVID-19 closed the door on this opportunity. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|---|
| 1 | The program will endeavor to add an additional clinical setting as a means to supplement student enrollment. | May 2021 | Our plan is to readdress this prospect during Session II. |

III. Evaluation of the Impact of Action Plans on Program Quality

Adding an additional clinical setting to the program will serve as the means create a more robust round of clinical rotations for our students. Additionally, this could also create the potential for increasing program enrollment.

Program Goals and Strategies

Program: Radiography

Date Completed: 11/16/2020

Due Date: August 2021

Prepared By: John Fleming

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | The program will endeavor to add an additional clinical setting as a means to supplement our clinical rotations. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|----------------------------|
| 1 | The program is limited to adding clinical settings within the boundaries of Pinellas County. The pandemic has also added another level of challenge to this goal. However, we have identified a potential facility and we are currently waiting for a break in the pandemic to continue negotiations. | SSH Enrollment: Our goal is to add a single additional clinical setting. | 1 | John Fleming |

III. Special Resources Needed:

There is a \$250 fee required by the JRCERT to add an additional clinical setting. There may also be contractual obligations that need to be met.

IV. Area(s) of Concern/Improvement:

Will RTE courses outside the AS Radiography Degree affect program productivity? For example, will RTE 2949 Radiography Coop Education impact the productivity number for the program as a whole?

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Respiratory Care - LD

Community

All

FTIC Flag

All

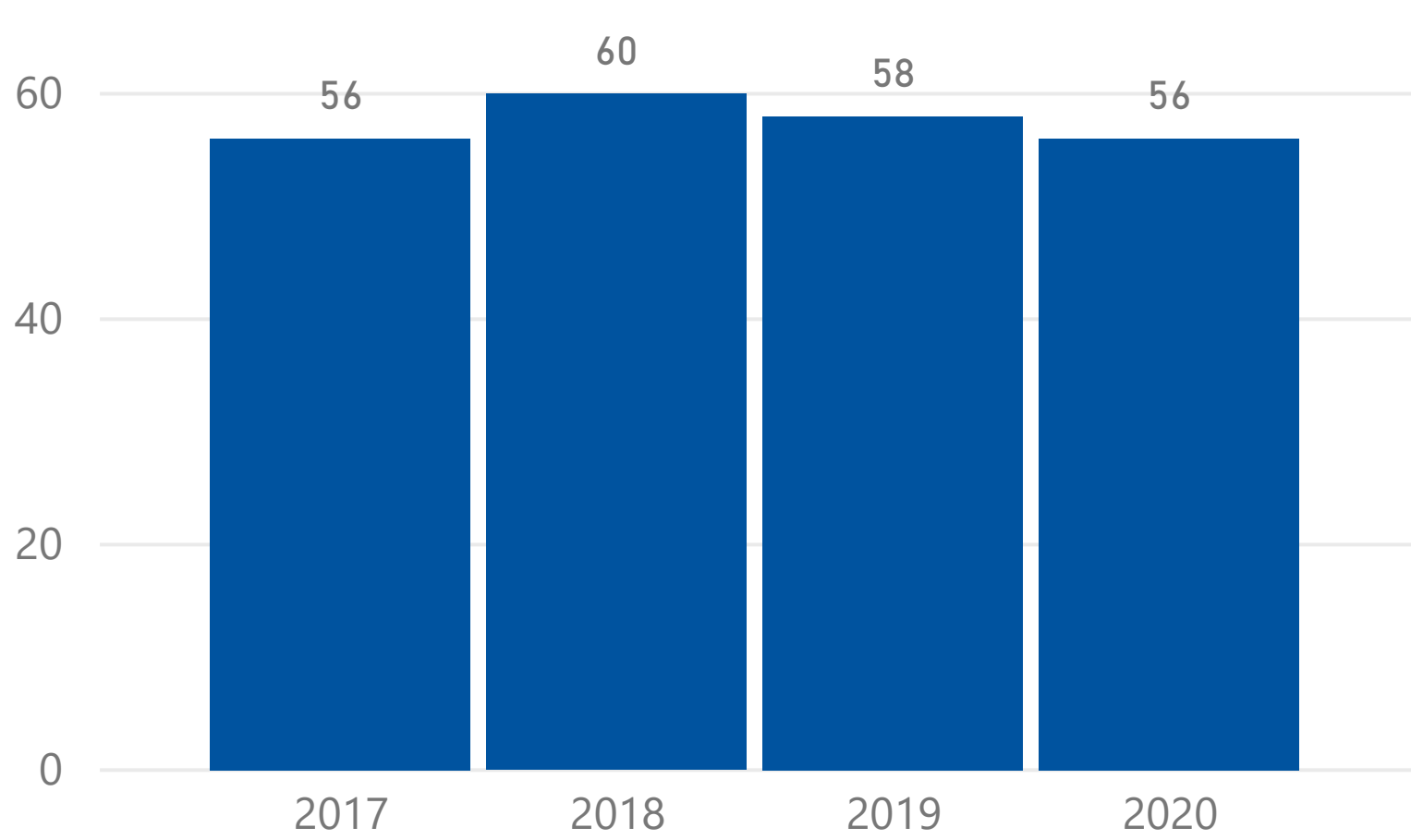
Part Full Time

All

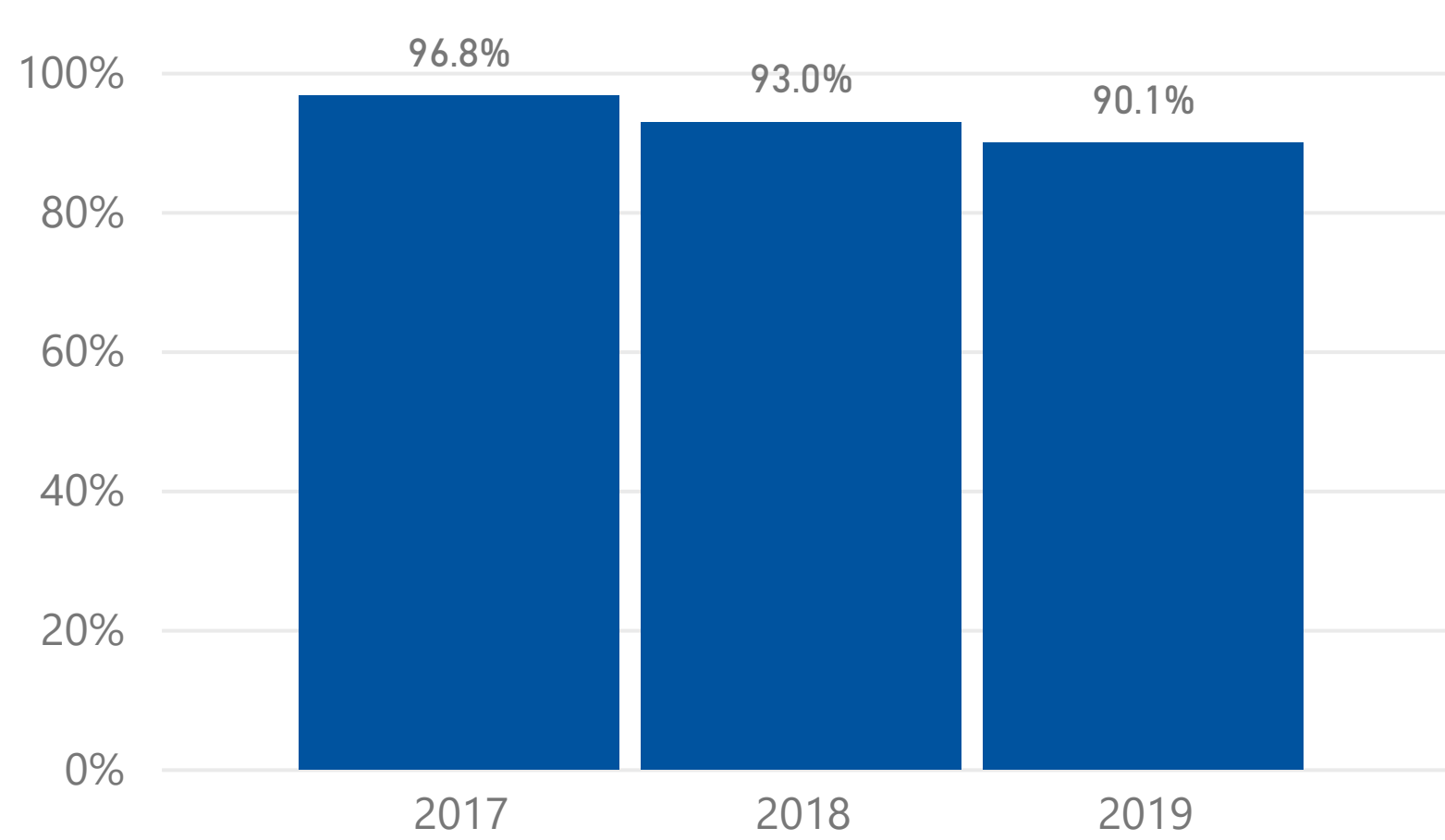
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



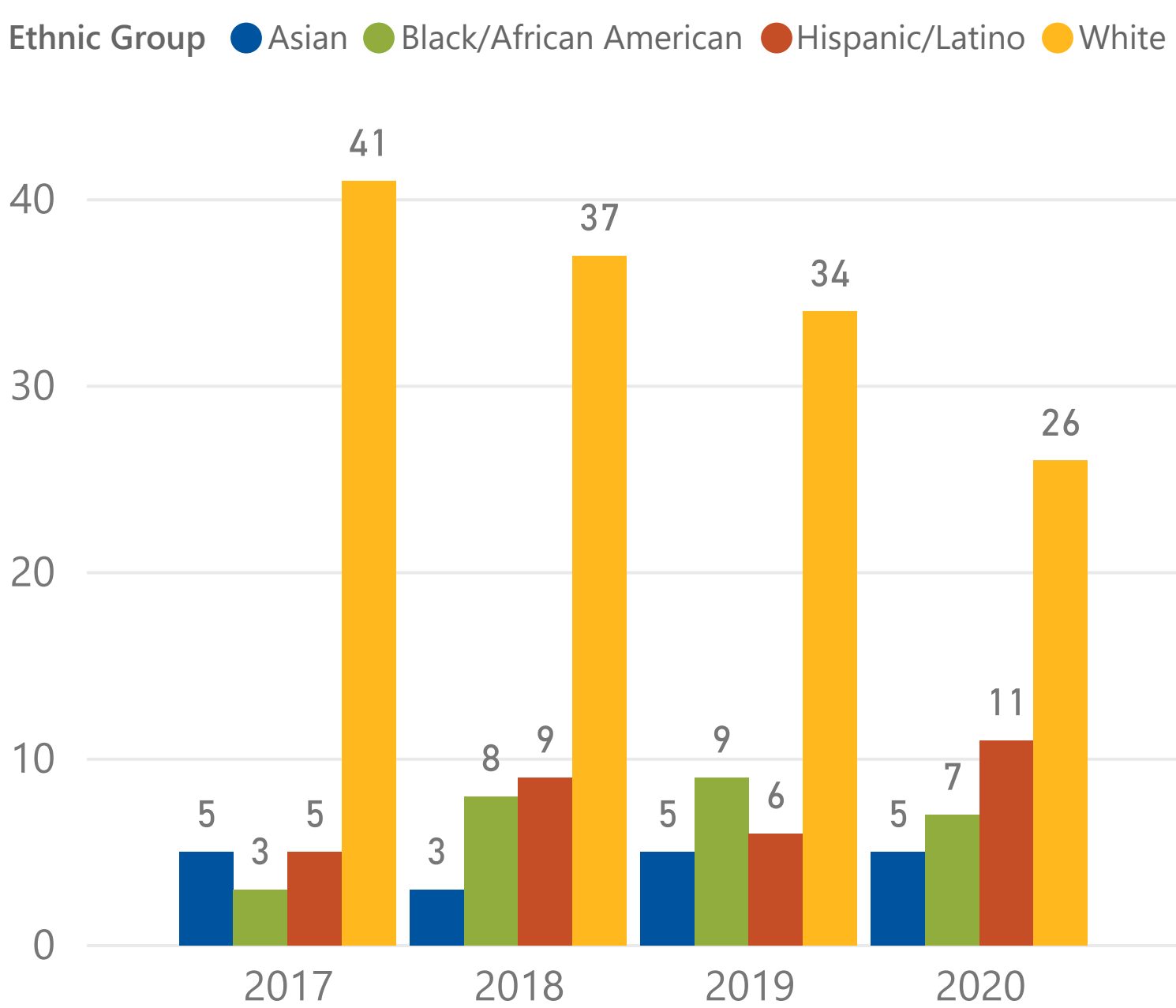
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| RET1007 | 29 | 29 | 100% |
| RET1024 | 30 | 30 | 100% |
| RET1264 | 31 | 31 | 87% |
| RET1485 | 30 | 30 | 90% |
| RET1874L | 29 | 29 | 100% |
| RET1875L | 30 | 30 | 90% |
| RET2244 | 23 | 23 | 100% |
| RET2284 | 26 | 26 | 96% |
| RET2414 | 24 | 24 | 100% |
| RET2450 | 24 | 24 | 96% |
| RET2484 | 24 | 24 | 100% |
| RET2714 | 23 | 23 | 91% |
| RET2876L | 25 | 25 | 96% |
| RET2877L | 24 | 24 | 96% |
| RET2878L | 23 | 23 | 100% |
| RET2879L | 23 | 23 | 91% |
| RET2935 | 23 | 23 | 100% |
| Total | 56 | 441 | 90% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|-------------------------|-------|-------|-------|------|
| Health Education Center | 1,193 | 1,162 | 1,122 | 664 |
| Total | 1,193 | 1,162 | 1,122 | 664 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

55

88.9%

29

24

87.3%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

RESC-LD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| RESC-AS | 55 | 184 | 499 | 89.7 % | 24 | 29 | 87.3 % |
| HSA-BAS | | 11 | 34 | 100.0 % | | | |
| EDST-BS | | 6 | 18 | 33.3 % | | | |
| BMET-AS | | 3 | 9 | 66.7 % | | | |
| ENRCH-NO | | 3 | 7 | 100.0 % | | | |
| GEN-AA | | 3 | 10 | 100.0 % | | | |
| NURSE-AS | | 3 | 12 | 100.0 % | | | |
| RAD-AS | | 3 | 9 | 100.0 % | | | |
| Total | 55 | 216 | 598 | 88.9 % | 24 | 29 | 87.3 % |

Term

All

Program

All

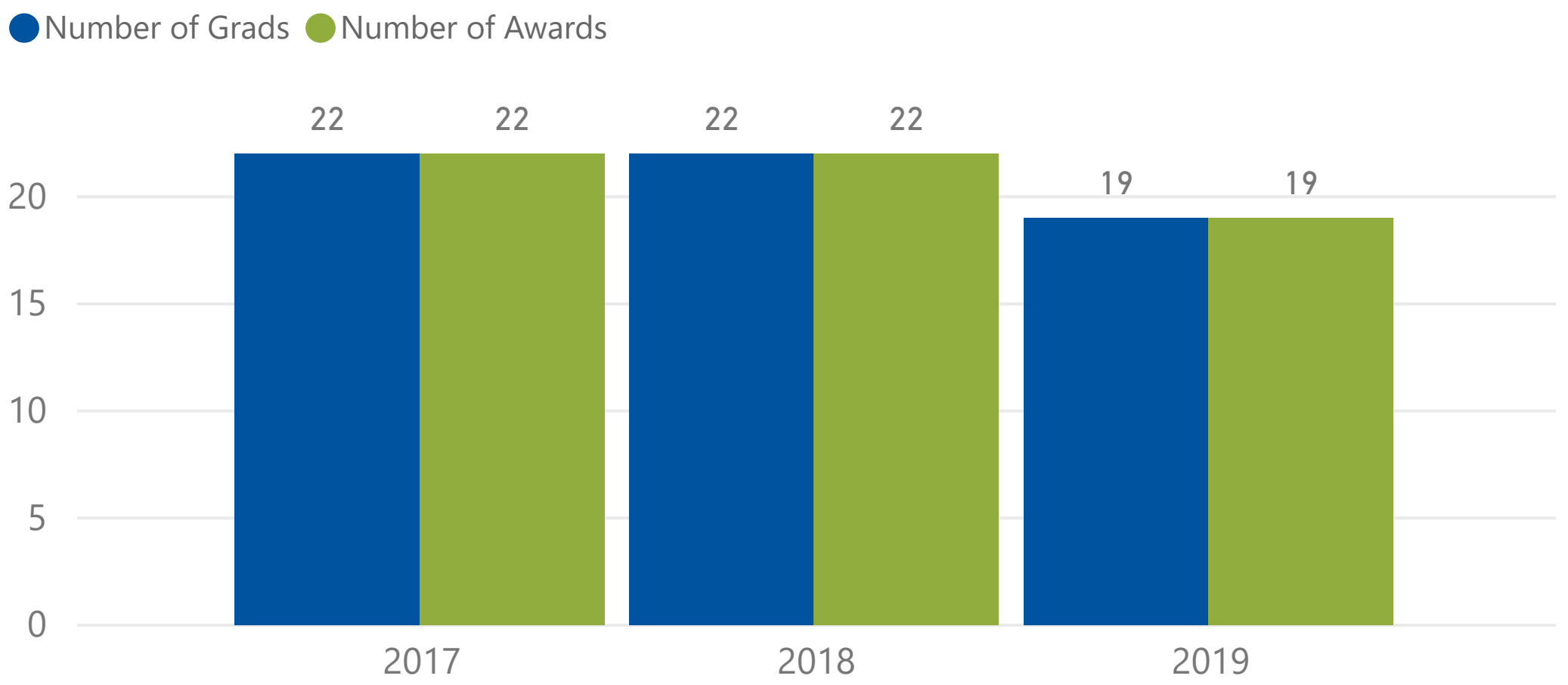
Plan

RESC-AS

Gender

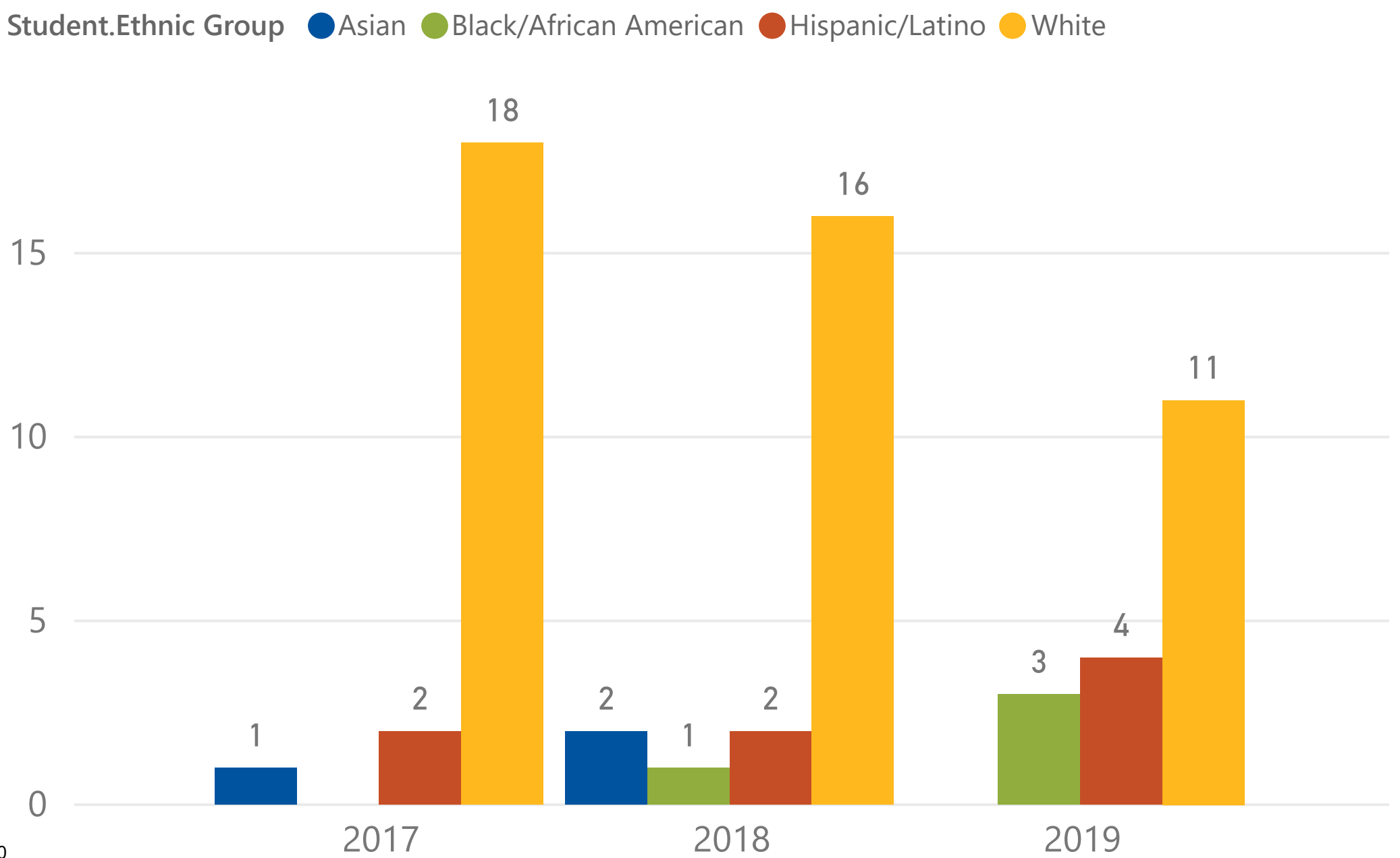
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 22 | 22 | 22 | 22 | 19 | 19 |
| RESC-AS | 22 | 22 | 22 | 22 | 19 | 19 |
| Total | 22 | 22 | 22 | 22 | 19 | 19 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 54 | 96.4% | 32 | 24 | 88.9% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 57 | 91.3% | 25 | 24 | 80.7% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 55 | 88.9% | 29 | 24 | 87.3% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

RESC-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| RESC-AS | 88.9 % | 80.7 % | 87.3 % |
| Total | 88.9 % | 80.7 % | 87.3 % |

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

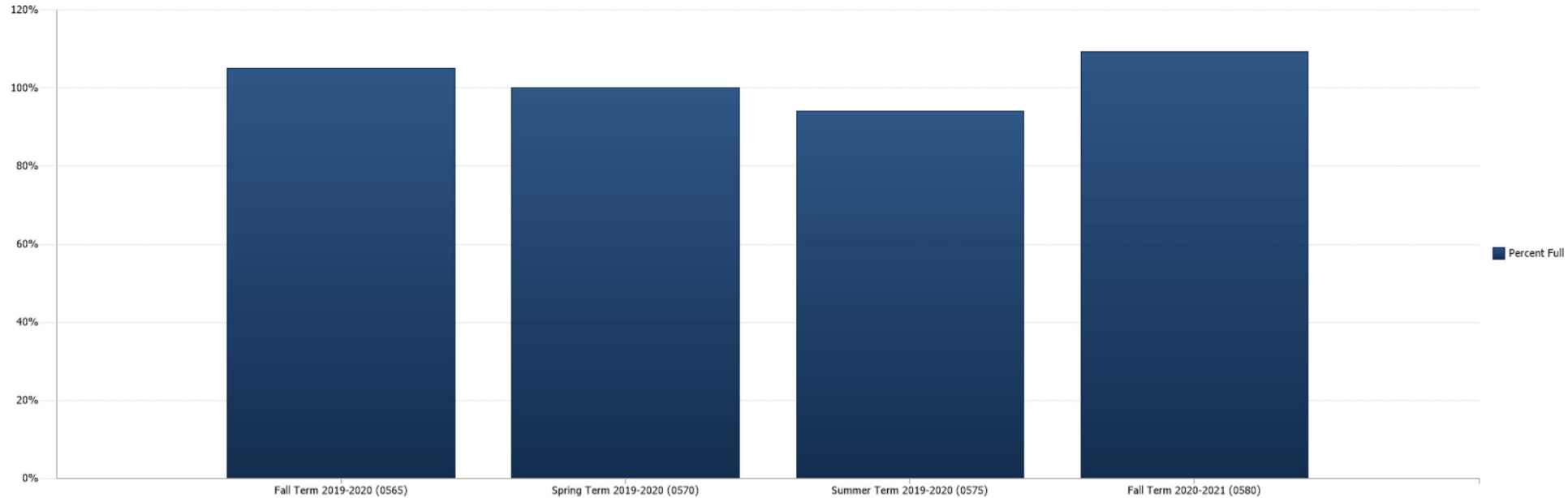


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **RESC-LD**



Percent Full Metric by Instructional Method

Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **RESC-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | | Blended | Face-to-Face |
|--------------------------------|----------------------|--------|--------|---------|--------------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 183 | | 55 | 128 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 174 | | 44 | 130 |
| Fall Term 2019-2020 (0565) | Percent Full | 105.2% | | 125.0% | 98.5% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 168 | | 20 | 148 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 168 | | 20 | 148 |
| Spring Term 2019-2020 (0570) | Percent Full | 100.0% | | 100.0% | 100.0% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 64 | | | 64 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 68 | | | 68 |
| Summer Term 2019-2020 (0575) | Percent Full | 94.1% | | | 94.1% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 190 | 134 | | 56 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 174 | 108 | | 66 |
| Fall Term 2020-2021 (0580) | Percent Full | 109.2% | 124.1% | | 84.8% |



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Respiratory Care**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| RET1874L | 33 | 6 | | | | | 34 | 6 |
| RET1875L | | | 30 | 6 | | | | |
| RET2876L | | | | | 22 | 4 | | |
| RET2877L | 22 | 5 | | | | | 22 | 4 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**Campus Description **All**Career - Program - Plan - Subplan - Multi **Respiratory Care**College - Group - Acad Org - Subject **All**Course Instructional Method **All**Student Type (FTIC) **All**Age Group **All**Ethnic Group **All**Gender **All**Custom Cohort **All**Student Group **All**

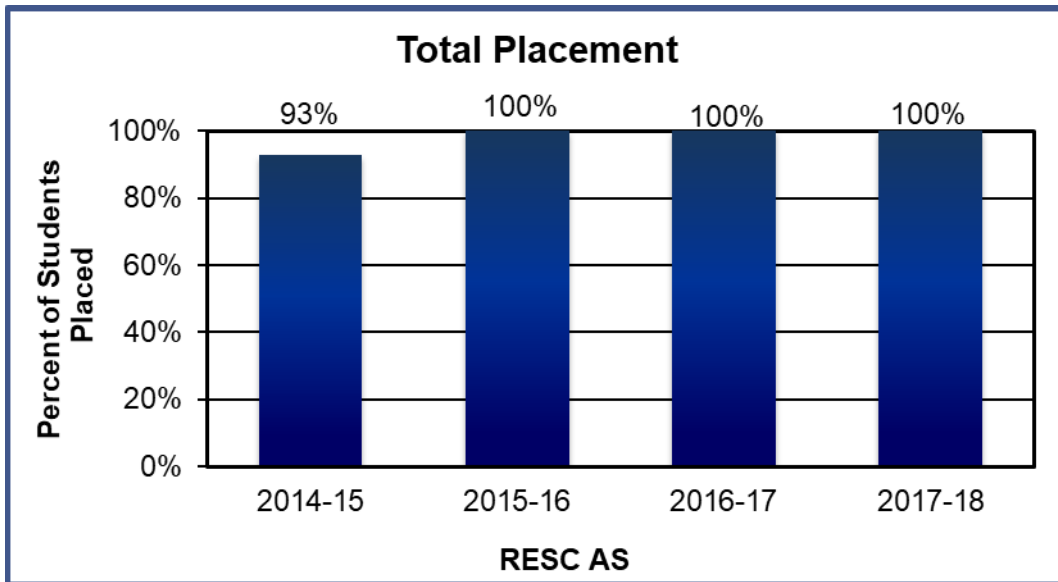
Industry Certification Attainment

In the Respiratory Care program, the advanced practitioner's exam through the National Board for Respiratory Care is used to evaluate students. The exam is required for licensure throughout the United States.

| Respiratory Care National Licensure Exam Passing Rates | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|
| Respiratory Care AS | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam | 100.0% | 100.0% | 95.0% | 94.4% | 95.5% | 95.5% |

Source: 2019-2020 Factbook, Table 9 and Program Administrator

2019-20 Placement Data



| RESC AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 14 | 93% |
| 2015-16 | 15 | 100% |
| 2016-17 | 19 | 100% |
| 2017-18 | 16 | 100% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Respiratory therapists

| | Jobs (2019) | % Change (2019-2027) | Median Earnings |
|-----------------|--------------------|-----------------------------|------------------------|
| Florida | 9,727 | 21.2% | \$27.72/hr |
| | | | |
| Pinellas County | 524 | 17.2% | \$28.52/hr |

Source: Florida Department of Economic Opportunity (DEO) <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

RESC-AS

Respiratory Care

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 19 | 20 | 95.00% | 16 | 19 | 84.21% | -10.79% |
| Earned Recognized Postsecondary Credential | 20 | 25 | 80.00% | 19 | 22 | 86.36% | 6.36% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Respiratory Care

Date Completed: August 2020

Prepared By: Deanna Stentiford and Steve Hardt

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|-----------------------------|-------------------|---|
| 1 | We would like to do a course review and content update for the courses RET 1007 Respiratory Care Pharmacology and RET 1485 Cardiopulmonary Physiology. | Course Success/W-WF-F Rates | Completed | These course revisions have been completed and implemented. |
| 2 | We would like to begin conducting formal individual mock interviews with second year students prior to graduation. This idea was suggested by the program's advisory committee. <i>This item was carried forward from the 2017-18 Action Plan.</i> | Job Placement | Not completed | This was placed on hold due to the COVID 19 pandemic. |
| 3 | We would like to complete the state application process for a baccalaureate in cardiopulmonary sciences degree. This degree proposal currently includes two technical certificates. | Industry Certifications | Completed | This application has been completed, but is still pending. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|---|
| 2 | <p>We would like to begin conducting formal individual mock interviews with second year students prior to graduation. This idea was suggested by the program's advisory committee.</p> <p><i>This item was carried forward from the 2017-18 Action Plan.</i></p> | August 2021 | Barring continuing challenges with the COVID 19 pandemic, we will begin these interviews next May and complete them by the end of July, 2021. |

III. Evaluation of the Impact of Action Plans on Program Quality

Implementing course updates and revisions to RET 1007 Pharmacology and RET 1485 Cardiopulmonary Physiology ensures that students are provided with the most up to date content material in the discipline, and increases their chances for success on the discipline's credentialing exams.

The mock interviews should better prepare student for actual interviews, and increase their employment options

The completion of the state application puts on one step closer to having a baccalaureate in cardiopulmonary science degree at SPC. This will provide the program's graduates, and others, increased opportunities for further education.

Program Goals and Strategies

Program: Respiratory Care

Date Completed: 11/4/2020

Due Date: August 2021

Prepared By: Steve Hardt, MA, RRT, RRT-ACCS

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Improve student success by using virtual open houses to help students transition into the program more effectively. | Academic Excellence |
| 2 | Provide 4 hours a month of faculty tutoring to students. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|----------------------------|
| 1 | We propose to organize and attend a virtual open house to all students who have applied to the Respiratory Care program. This open house would also be attended by volunteers from our second year class. This open house would provide potential incoming students tips for successfully transitioning into the program and give them the opportunity to ask questions of both the program director and students who are currently successful in the program. | Retention: Reduce withdrawals from RET 1007 by 5%. | 1 | Steve Hardt |
| 2 | I would offer online tutoring services to students who are not doing well in my classes. | Course Success/W-WF-F Rates: Reduce the failure rate in RET 1007 by 5%. | 2 | Steve Hardt |

III. Special Resources Needed:

No additional resources would be required.

IV. Area(s) of Concern/Improvement:

I have no areas of concern at this time.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Veterinary Tech - LD

Community

All

FTIC Flag

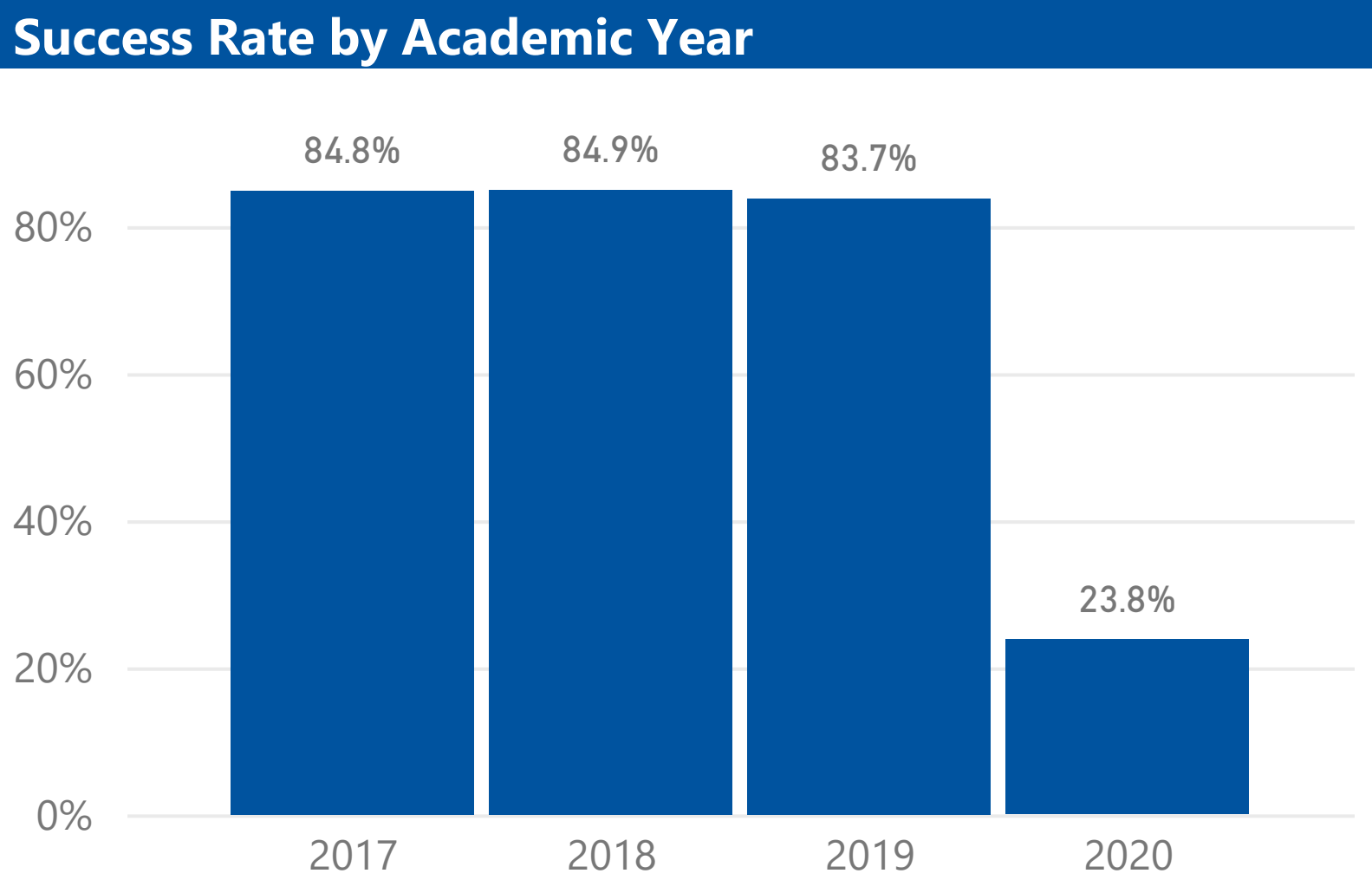
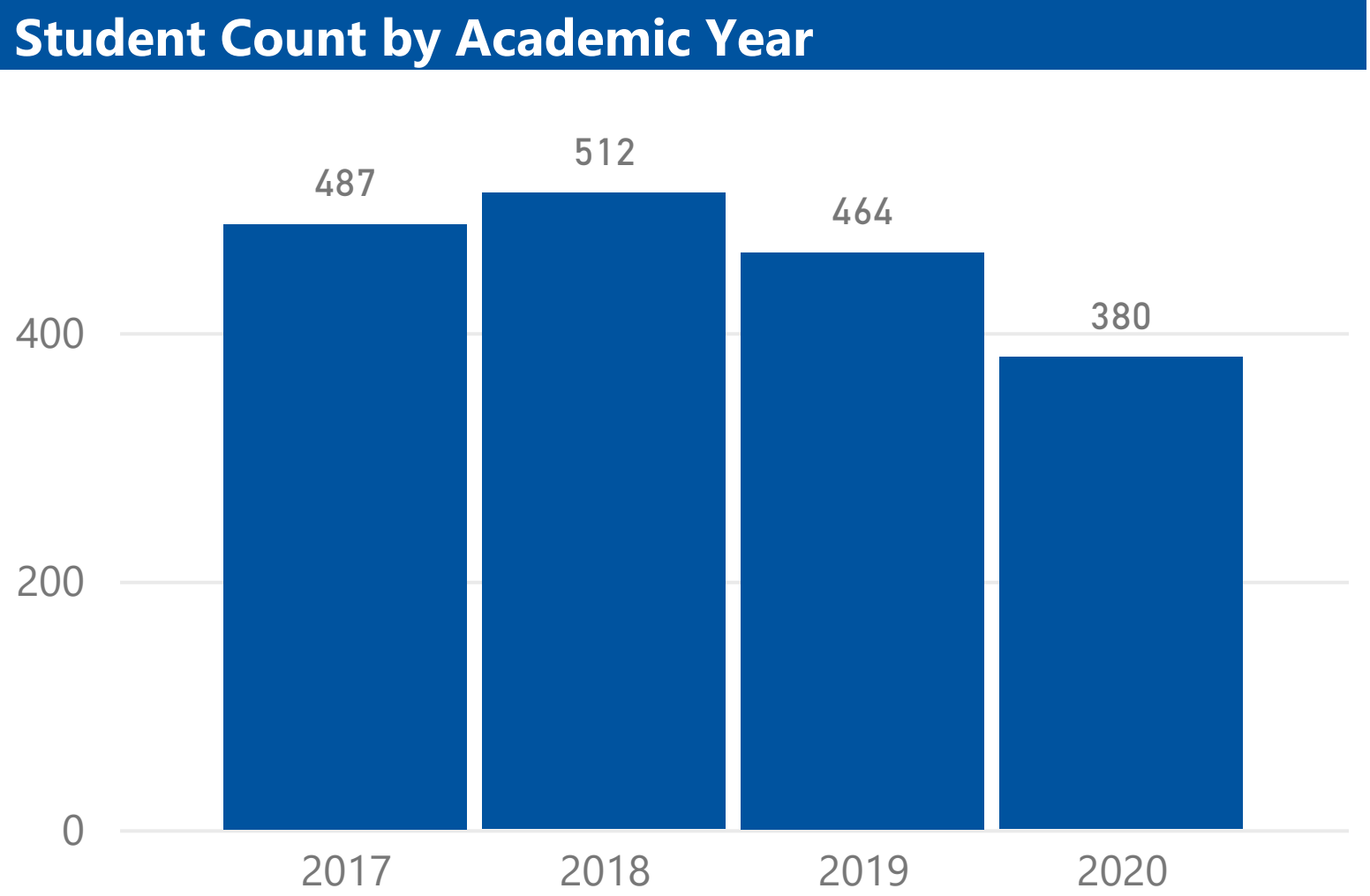
All

Part Full Time

All

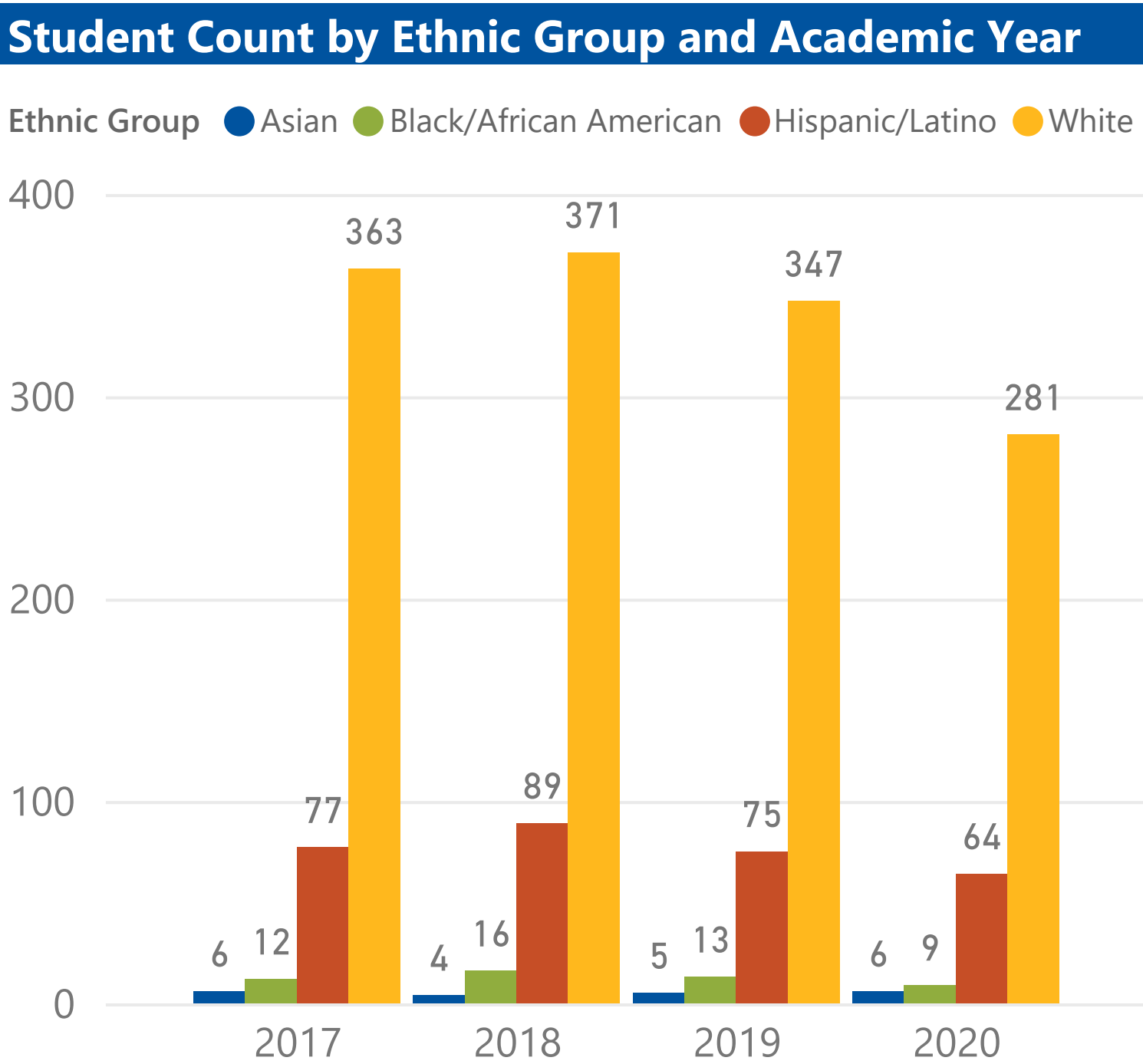
Gender

All



| Success Rate By Course | | | |
|------------------------|---------------|------------------|--------------|
| Academic Year | 2017 | | |
| Subject | Student Count | Enrollment Count | Success Rate |
| ATE1110 | 188 | 191 | |
| ATE1110L | 190 | 193 | |
| ATE1211 | 173 | 178 | |
| ATE1311L | 180 | 187 | |
| ATE1412C | 64 | 64 | |
| ATE1636 | 118 | 120 | |
| ATE1650L | 175 | 179 | |
| ATE1654L | 148 | 153 | |
| ATE1671L | 73 | 73 | |
| ATE1741 | 197 | 206 | |
| ATE1943 | 171 | 174 | |
| ATE1944 | 144 | 148 | |
| ATE2050C | 196 | 201 | |
| ATE2501C | 81 | 83 | |
| ATE2611 | 152 | 157 | |
| ATE2612 | 126 | 128 | |
| ATE2631 | 200 | 207 | |
| ATE2634 | 116 | 118 | |
| ATE2638 | 98 | 102 | |
| ATE2638L | 101 | 107 | |
| ATE2639 | 76 | 77 | |
| ATE2639L | 79 | 79 | |
| ATE2651L | 101 | 103 | |
| Total | 487 | 3,948 | |

| SSH By Campus | | | | |
|-------------------------|-------|-------|-------|-------|
| Campus | 2017 | 2018 | 2019 | 2020 |
| Health Education Center | 7,075 | 7,304 | 6,354 | 4,310 |
| Total | 7,075 | 7,304 | 6,354 | 4,310 |



Academic Program

All

▼

341

Student Count Fall 2019-20

86.3%

Success Rate Fall 2019-20

187

Enrolled in Fall 2020-21

76

Grads Count 2019-20

74.2%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

VETTECH-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| VETTC-AS | 339 | 1,513 | 2,720 | 85.9 % | 76 | 187 | 74.6 % |
| HSA-AS | | 59 | 155 | 91.5 % | | | |
| GEN-AA | | 31 | 88 | 87.1 % | | | |
| VETTC-BAS | | 28 | 84 | 100.0 % | | | |
| MGTORG-BAS | | 13 | 39 | 84.6 % | | | |
| HSA-TR | | 10 | 28 | 90.0 % | | | |
| BUS-AS | | 9 | 27 | 100.0 % | | | |
| DENHY-AS | | 6 | 12 | 100.0 % | | | |
| BUS-BS | | 5 | 15 | 80.0 % | | | |
| EDST-BS | | 5 | 15 | 80.0 % | | | |
| ENRCH-NO | | 4 | 8 | 100.0 % | | | |
| SUSMGT-BAS | | 4 | 13 | 50.0 % | | | |
| ENVSC-AS | | 3 | 7 | | | | |
| TRANS-NO | 2 | 3 | 9 | 100.0 % | | | |
| WEBSDM-AS | | 3 | 9 | 66.7 % | | | |
| BACCAPP-NO | | 2 | 6 | 100.0 % | | | |
| ITSC-AS | | 2 | 6 | 100.0 % | | | |
| NURSE-AS | | 2 | 10 | 100.0 % | | | |
| Total | 341 | 1,702 | 3,251 | 86.3 % | 76 | 187 | 74.2 % |

Term

All

Program

All

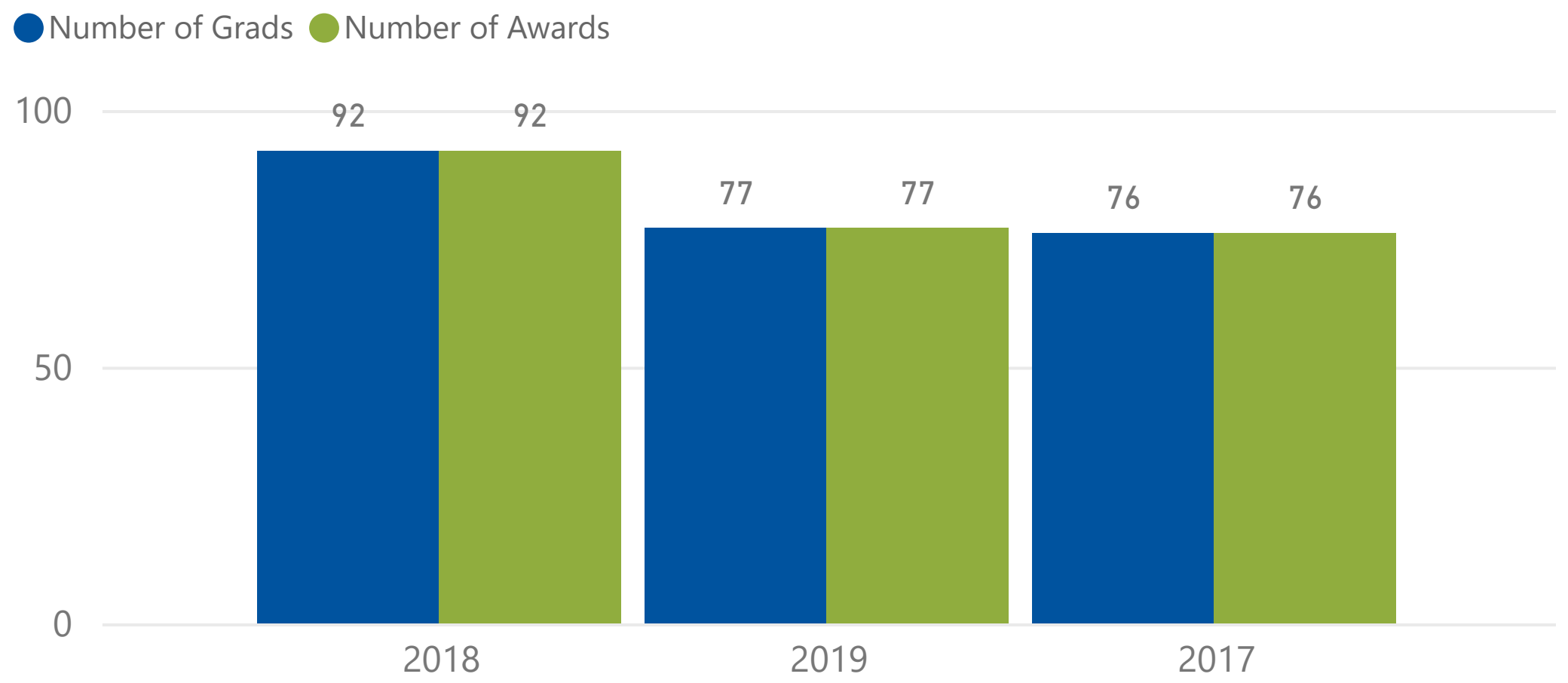
Plan

VETTC-AS

Gender

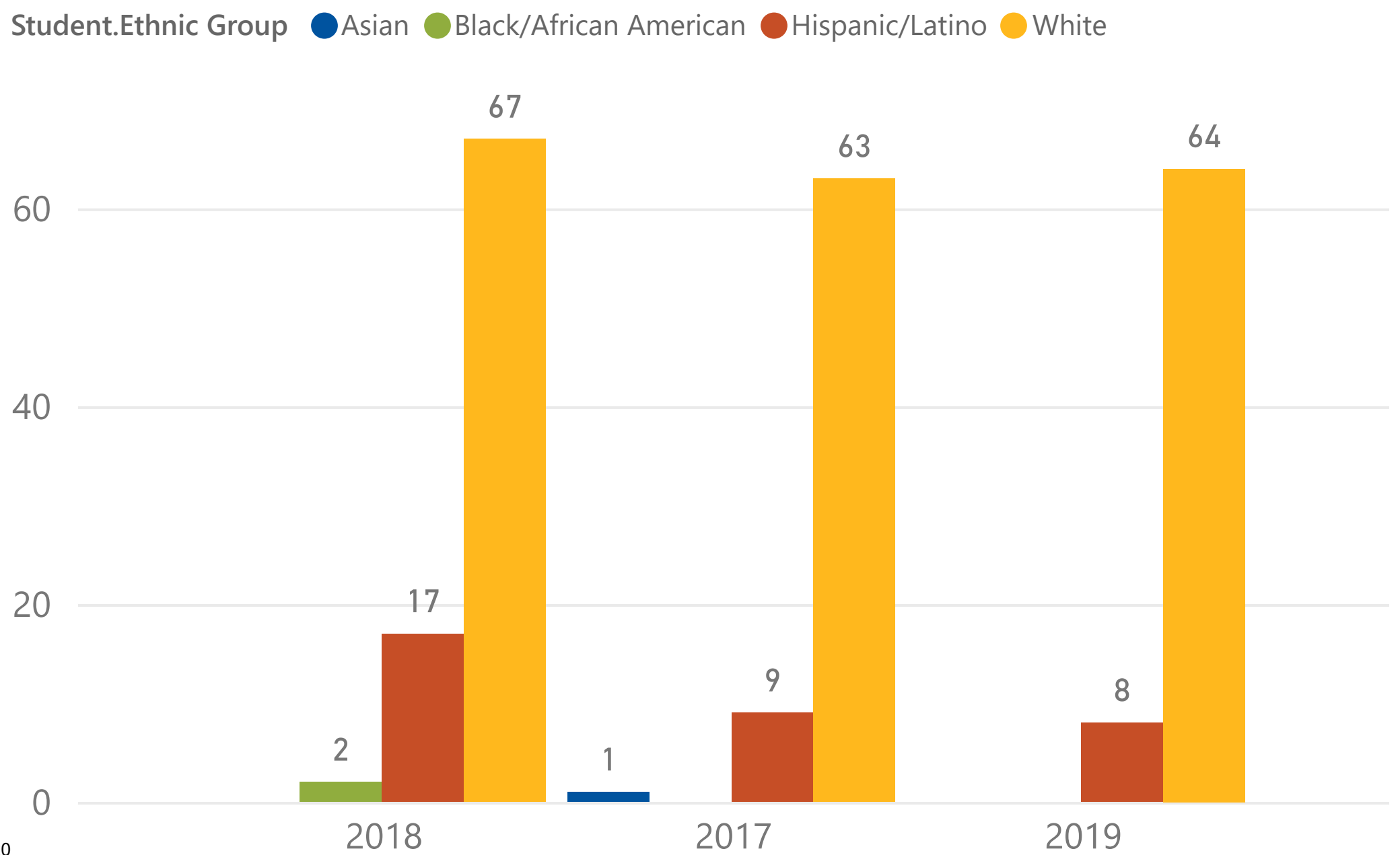
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 76 | 76 | 92 | 92 | 77 | 77 |
| VETTC-AS | 76 | 76 | 92 | 92 | 77 | 77 |
| Total | 76 | 76 | 92 | 92 | 77 | 77 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 357 | 84.9% | 203 | 76 | 75.6% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 381 | 84.9% | 200 | 95 | 75.1% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 341 | 86.3% | 187 | 76 | 74.2% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

VETTECH-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| VETTC-AS | 75.8 % | 75.1 % | 74.6 % |
| VETTC-BAS | | 100.0 % | |
| Total | 75.6 % | 75.1 % | 74.2 % |

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

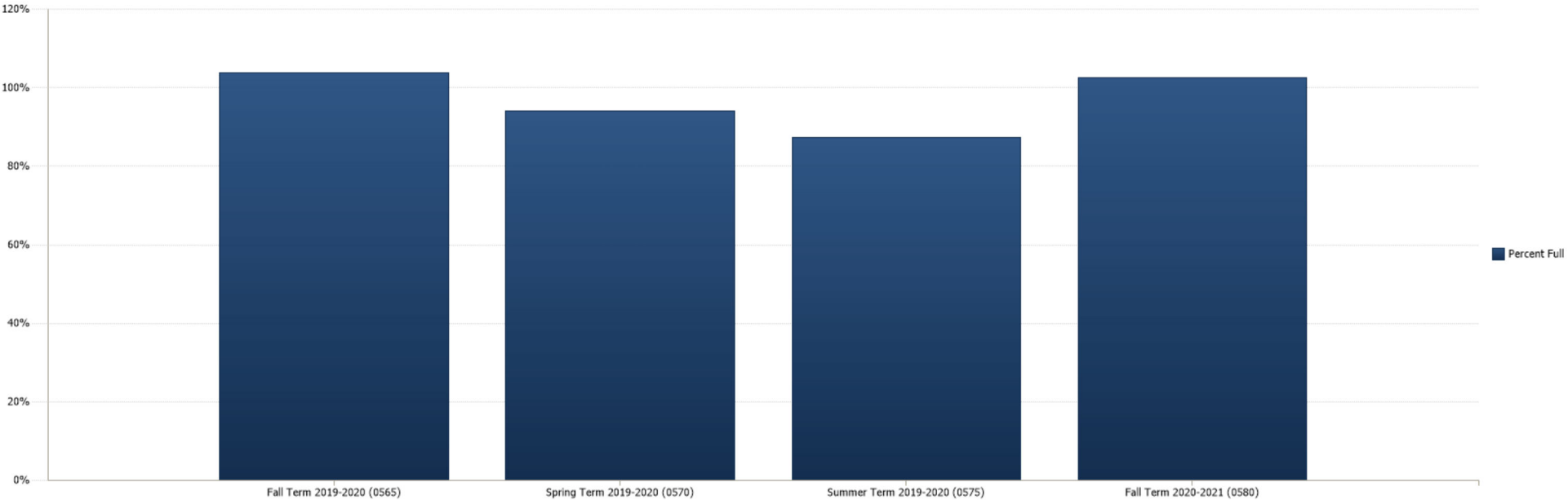


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **VETTECH-LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **VETTECH-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Online |
|--------------------------------|----------------------|--------|---------|--------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 1,505 | 18 | 509 | 978 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 1,450 | 30 | 615 | 805 |
| Fall Term 2019-2020 (0565) | Percent Full | 103.8% | 60.0% | 82.8% | 121.5% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 1,477 | | 502 | 975 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 1,570 | | 725 | 845 |
| Spring Term 2019-2020 (0570) | Percent Full | 94.1% | | 69.2% | 115.4% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 546 | | | 546 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 625 | | | 625 |
| Summer Term 2019-2020 (0575) | Percent Full | 87.4% | | | 87.4% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 1,373 | 17 | 329 | 1,027 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 1,340 | 30 | 480 | 830 |
| Fall Term 2020-2021 (0580) | Percent Full | 102.5% | 56.7% | 68.5% | 123.7% |



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Veterinary Technology**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| ATE1311L | 60 | 2 | 53 | 4 | 28 | 1 | 53 | 3 |
| ATE1650L | 59 | 5 | 59 | 6 | 22 | 2 | 53 | 5 |
| ATE1654L | 50 | 4 | 58 | 5 | 15 | 1 | 37 | 3 |
| ATE1671L | 42 | 2 | 31 | 3 | 16 | 1 | 47 | 3 |
| ATE1943 | 62 | 4 | 58 | 4 | 21 | 1 | 46 | 3 |
| ATE1944 | 49 | 4 | 55 | 2 | 15 | 1 | 37 | 4 |
| ATE2638L | 47 | 4 | 43 | 3 | 18 | 1 | 57 | 4 |
| ATE2639L | 34 | 3 | 40 | 4 | 10 | 1 | 38 | 4 |
| ATE2651L | 61 | 4 | 46 | 4 | 19 | 1 | 53 | 4 |
| ATE2653L | 38 | 3 | 51 | 4 | 10 | 1 | 44 | 4 |
| ATE2656L | 50 | 3 | 49 | 3 | 12 | 1 | 37 | 3 |
| ATE2722 | 44 | 2 | 54 | 3 | 14 | 1 | 33 | 2 |
| ATE2945 | 55 | 3 | 45 | 2 | 14 | 2 | 51 | 3 |
| ATE2946 | 37 | 2 | 31 | 2 | 10 | 1 | 37 | 2 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**Campus Description **All**Career - Program - Plan - Subplan - Multi **Veterinary Technology**College - Group - Acad Org - Subject **All**Course Instructional Method **All**Student Type (FTIC) **All**Age Group **All**Ethnic Group **All**Gender **All**Custom Cohort **All**Student Group **All**

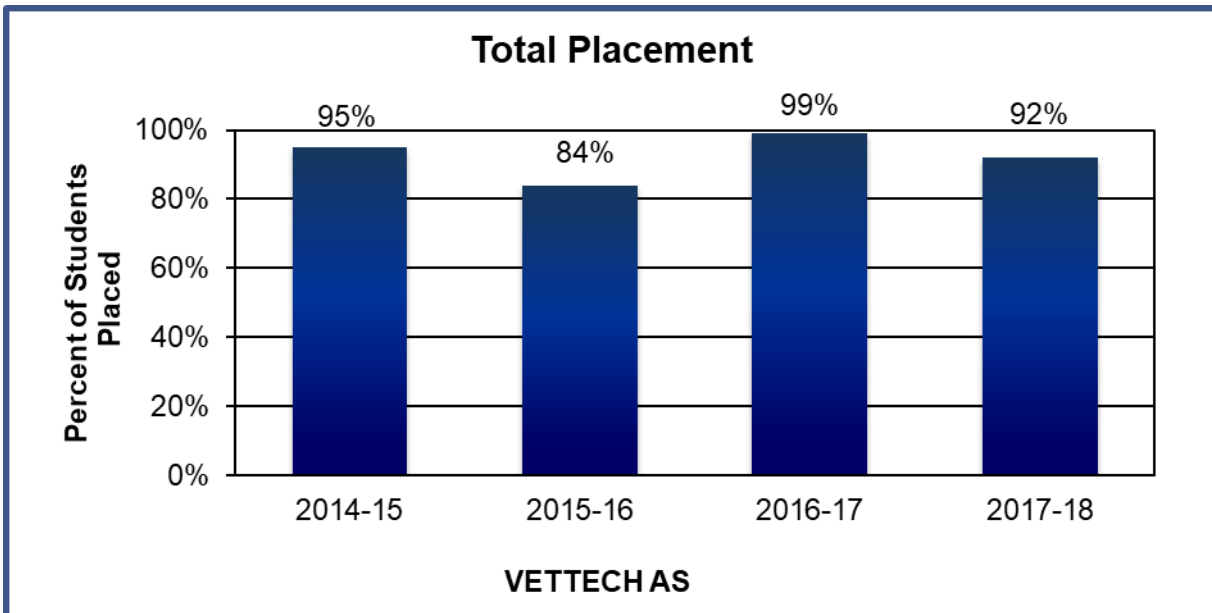
Industry Certification Attainment

In the Veterinary Nursing program, the Veterinary Technician National Examination (VTNE) is used to evaluate the students. Veterinary Nursing students are eligible to take the examination upon graduation. The exam is required for licensure throughout the United States.

| Veterinary Nursing National Licensure Exam Passing Rates | | | | | | |
|---|------------------|-----------------|----------------|----------------|----------------|----------------|
| Veterinary Nursing AS | 2013 - 14 | 2014 -15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| National Exam | 79.5% | 70.0% | 73.2% | 71.4% | 77.7% | 84.6% |

Source: 2019-20 Factbook, Table 9

2019-20 Placement Data



| VETTECH AS | | |
|------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 74 | 95% |
| 2015-16 | 63 | 84% |
| 2016-17 | 75 | 99% |
| 2017-18 | 60 | 92% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Veterinary technologists and technicians

| | Jobs (2019) | % Change (2019-2027) | Median Earnings |
|-----------------|--------------------|-----------------------------|------------------------|
| Florida | 9,946 | 20.3% | \$15.49/hr |
| | | | |
| Pinellas County | 687 | 11.5% | \$15.81/hr |

Source: Florida Department of Economic Opportunity (DEO) <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

VETTC-AS

Veterinary Technology

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 81 | 104 | 77.88% | 62 | 83 | 74.70% | -3.19% |
| Earned Recognized Postsecondary Credential | 104 | 204 | 50.98% | 84 | 186 | 45.16% | -5.82% |
| Non-traditional Program Concentration | 25 | 486 | 5.14% | 32 | 510 | 6.27% | 1.13% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Veterinary Technology, Lower Division

Date Completed: August 2020

Prepared By: Tricia Gorham

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---|-------------------|---|
| 1 | Curriculum redesign is ongoing based on revitalization schedule. All course development to be completed and ready for implantation for the fall 2020 calendar year. <i>This item was carried forward from the 2017-18 Action Plan.</i> | Completion (Perkins Measure) | Not complete | This is still an ongoing process which we hope to implement for the Fall 2021 semester. 5 courses were completed within the last 6 months. The decrease in the pay for faculty to revitalize a course has delayed the process. Even though the full new program plan is not in place, the courses that have been redesigned and components are being utilized in the courses which will lead to great success rates within those courses and on the VTNE. |
| 2 | Add large animal, lab animal, and necropsy component option for online students to attend campus to complete skills. | Technical Skills Attainment (Perkins Measure) | Complete | We have been running workshops for online students in these courses since the fall of 2019. This is highly successful especially in the face of Covid and its allowing for increase student success rates, and less incomplete grades awarded. Much of this is faculty volunteering their own time to run these workshops. |
| 3 | Renewed and maintain AAHA accreditation. | Industry Certifications | Complete | This was completed in August of 2020 with no findings. Accreditation is renewed through 6/2021. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|--|
| 1 | Curriculum redesign is ongoing based on revitalization schedule. All course development to be completed and ready for implantation for the fall 2020 calendar year. <i>This item was carried forward from the 2017-18 Action Plan.</i> | Fall 2021 | We hope to finish revitalizing courses and be ready to implement the new curriculum for the Fall 2021 semester. Two final courses need to be scheduled and course writers that are willing to do them. |

III. Evaluation of the Impact of Action Plans on Program Quality

The addition of the workshops for online students has led to increased success rates, higher graduation rates and overall increased in student satisfaction levels for those courses we have implemented them in. These labs are high skill-based labs with species students find difficult to obtain. Having faculty on hand allows students to feel supported by program faculty while obtaining their skills without additional stress or cost. Continuing to maintain AAHA accreditation holds the program and students to a higher standard of veterinary care. Being educated in an AAHA accredited facility teaches students to be mindful of the stringent quality standards that include all aspects of a contemporary veterinary medical practice.

Program Goals and Strategies

Program: Veterinary Technology, Lower Division

Date Completed: 12/14/2020

Due Date: August 2021

Prepared By: Tricia Gorham

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Improve student success in lower success rate courses. | Academic Excellence |
| 2 | Provide readiness support for students to prepare for the national exam. | Economic Mobility |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|----------------------------|
| 1 | Provide drop-in session for tutoring held weekly via Zoom for students identified early as struggling - those students that score below a 70% on midterm exams will be required to attend weekly tutoring sessions. Course: ATE1741, ATE2631 and ATE 1110/L | Course Success/W-WF-F Rates: 5% increase in success rates from Fall 2020 to Fall 2021. | 1 | Trish Gorham |
| 2 | Continue to provide VetTech Prep within ATE2946 and add a time test to the final week's assignment. In addition we will require set score completion for testing within the system and provide remediation for those not meeting goals. This will correlate to increase in VTNE scores and pass rates. | Industry Certifications: Increase of VTNE pass rates on three year cycle from 75% to 85%. | 2 | Trish Gorham |

III. Special Resources Needed:

Continued funding for VetTech Prep and the extra Timed test. Also tutoring support.

IV. Area(s) of Concern/Improvement:

Retention is a concern however with continued support for the identified strategies within a year we can raise the metric goals to higher levels and this will ultimately increase retention.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Crime Scene Technol...

Community

All

FTIC Flag

All

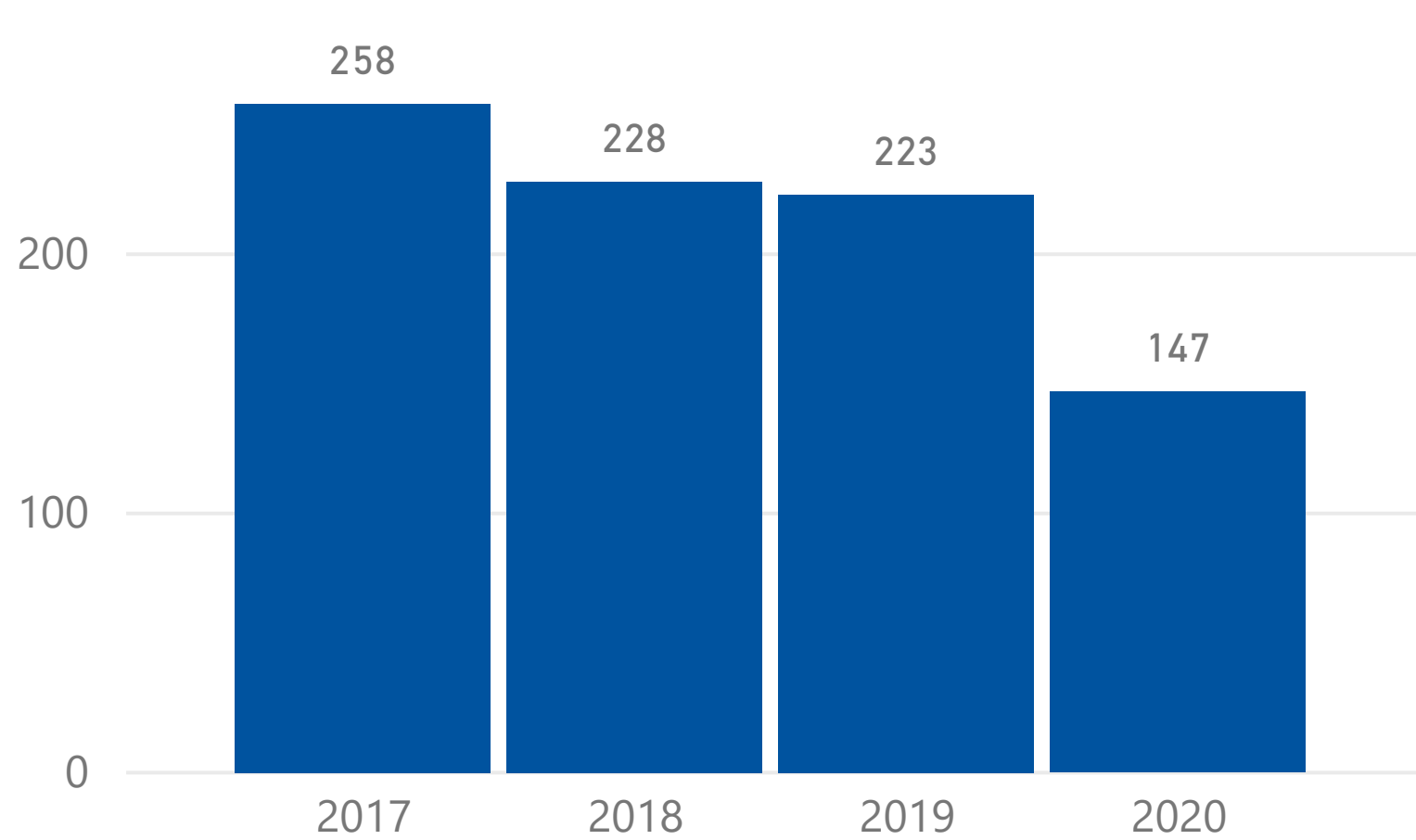
Part Full Time

All

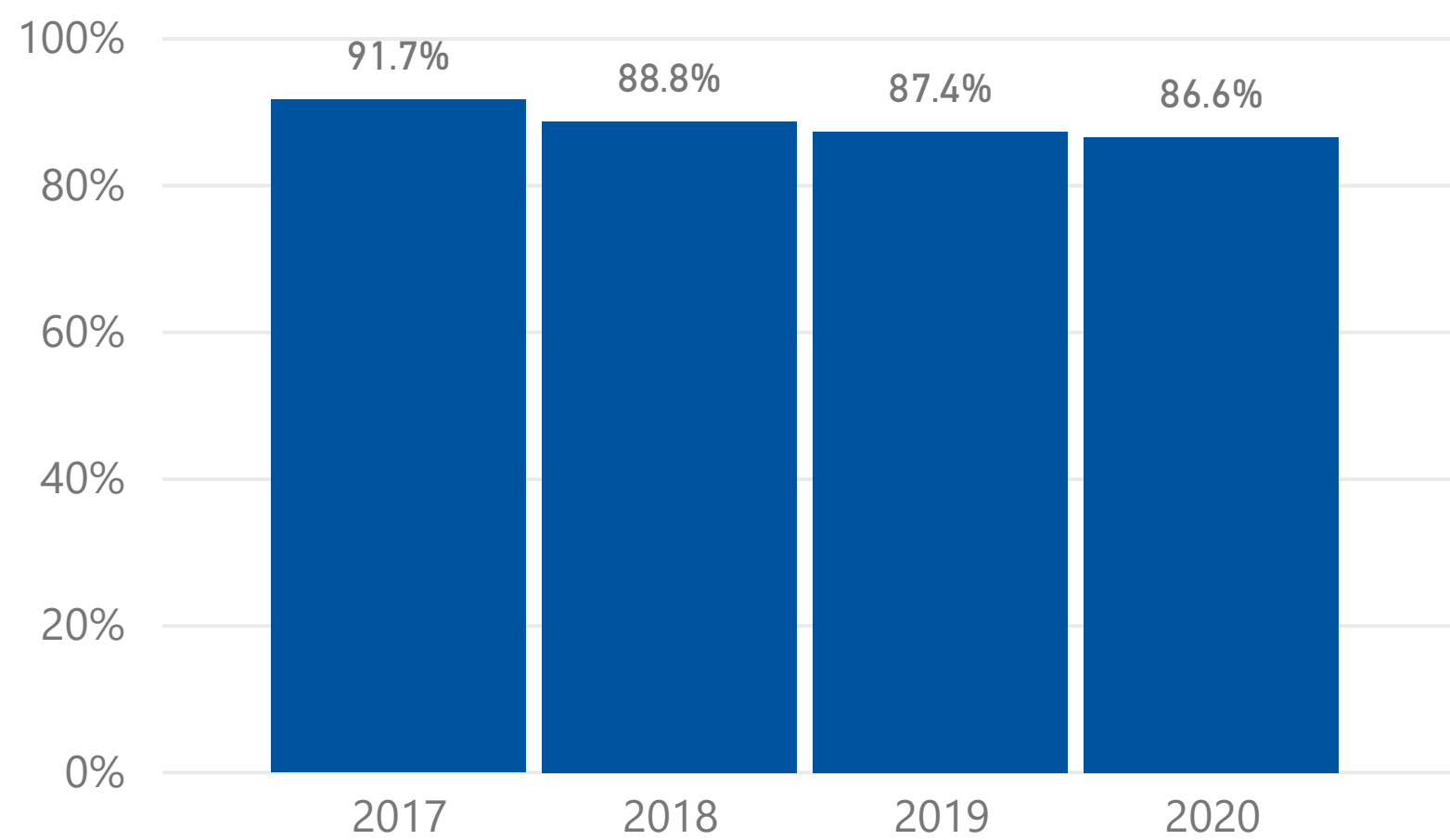
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



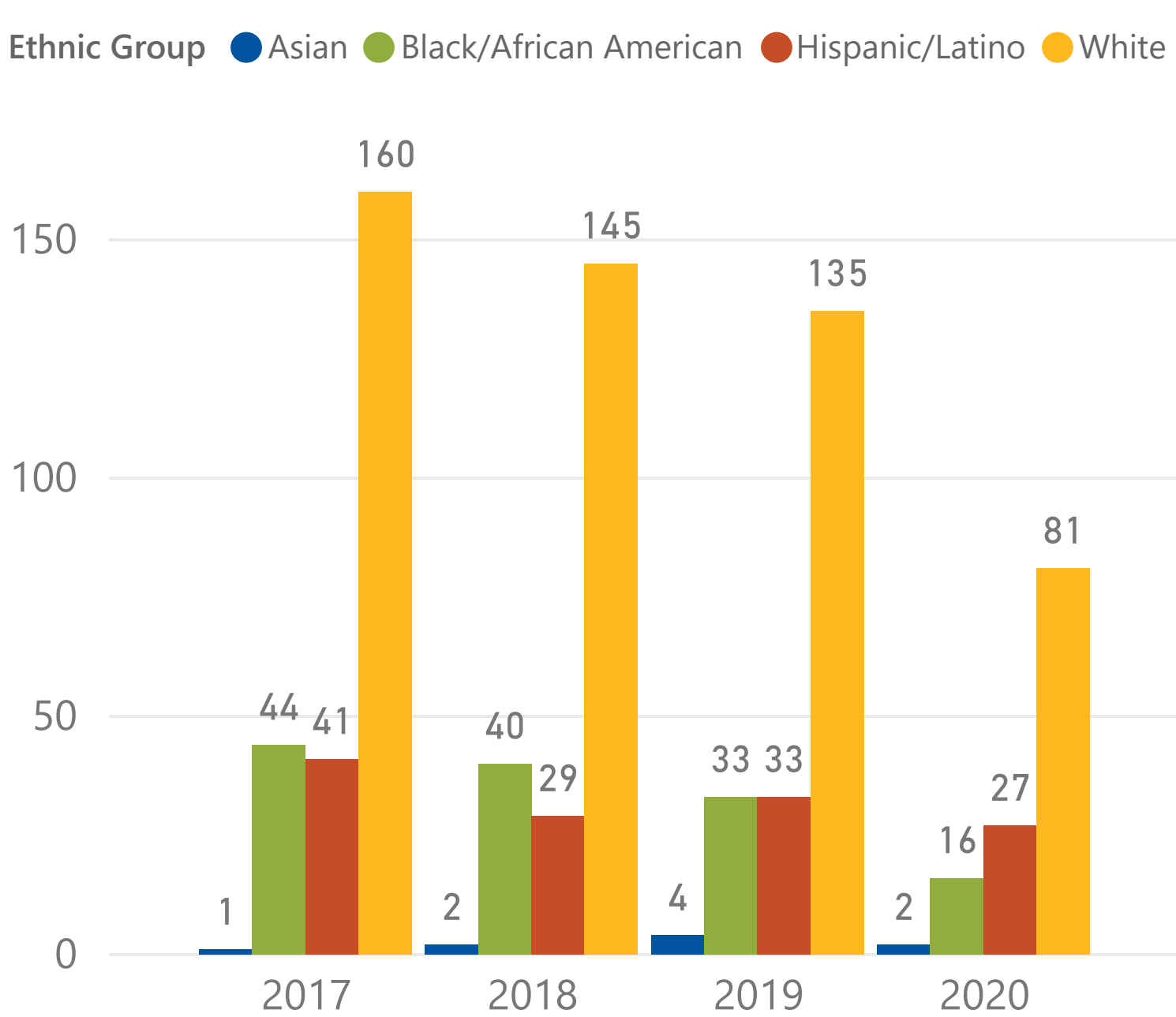
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| CJE1640 | 116 | 116 | 91.7% |
| CJE1643 | 59 | 59 | 91.7% |
| CJE2644 | 99 | 100 | 91.7% |
| CJE2645 | 89 | 90 | 88.8% |
| CJE2671 | 49 | 49 | 91.7% |
| CJE2672 | 55 | 57 | 88.8% |
| CJE2673C | 53 | 53 | 100% |
| CJE2676 | 19 | 19 | 91.7% |
| CJE2676C | 55 | 55 | 91.7% |
| CJE2940 | | | |
| CJL2610 | 44 | 45 | 91.7% |
| Total | 258 | 643 | 91.7% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|------|
| Allstate Center | 1,982 | 1,709 | 1,410 | |
| Open Campus | | | | 102 |
| St Petersburg/Gibbs Campus | | | 394 | 610 |
| Total | 1,982 | 1,709 | 1,804 | 712 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

109

Student Count Fall 2019-20

81.9%

Success Rate Fall 2019-20

56

Enrolled in Fall 2020-21

50

Grads Count 2019-20

81.7%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

CST - LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| CST-AS | 69 | 296 | 877 | 83.1 % | 33 | 41 | 87.0 % |
| PSA-BAS | 7 | 159 | 480 | 77.4 % | 3 | 2 | 71.4 % |
| GEN-AA | 4 | 112 | 320 | 79.5 % | 2 | 1 | 75.0 % |
| CJPSS-AS | 10 | 74 | 224 | 89.2 % | 4 | 5 | 70.0 % |
| CRIM-TR | 2 | 36 | 112 | 77.8 % | 1 | 1 | 100.0 % |
| CST-CT | 12 | 36 | 112 | 94.4 % | 6 | 4 | 75.0 % |
| DUAL-NO | 1 | 28 | 83 | 89.3 % | | | |
| HSA-AS | | 14 | 35 | 85.7 % | | | |
| MGTORG-BAS | | 12 | 36 | 83.3 % | | | |
| ENRCH-NO | 2 | 11 | 33 | 72.7 % | | 2 | 100.0 % |
| DIGFORN-AS | | 9 | 27 | 100.0 % | | | |
| FSPCRIM-TR | | 9 | 27 | 55.6 % | | | |
| CHART-NO | | 6 | 16 | 100.0 % | | | |
| EDU-TR | | 6 | 18 | 66.7 % | | | |
| PSYCH-TR | | 6 | 18 | 100.0 % | | | |
| BUSADM-CT | | 5 | 15 | 100.0 % | | | |
| COMSC-TR | | 5 | 13 | 40.0 % | | | |
| PPA-BS | | 5 | 15 | 80.0 % | | | |
| TMGT-BAS | | 5 | 15 | 100.0 % | | | |
| BIO-TR | | 4 | 12 | 75.0 % | | | |

| | | | | | | | |
|-------|-----|-----|-------|--------|----|----|--------|
| Total | 109 | 896 | 2,660 | 81.9 % | 50 | 56 | 81.7 % |
|-------|-----|-----|-------|--------|----|----|--------|

Term

All

Program

All

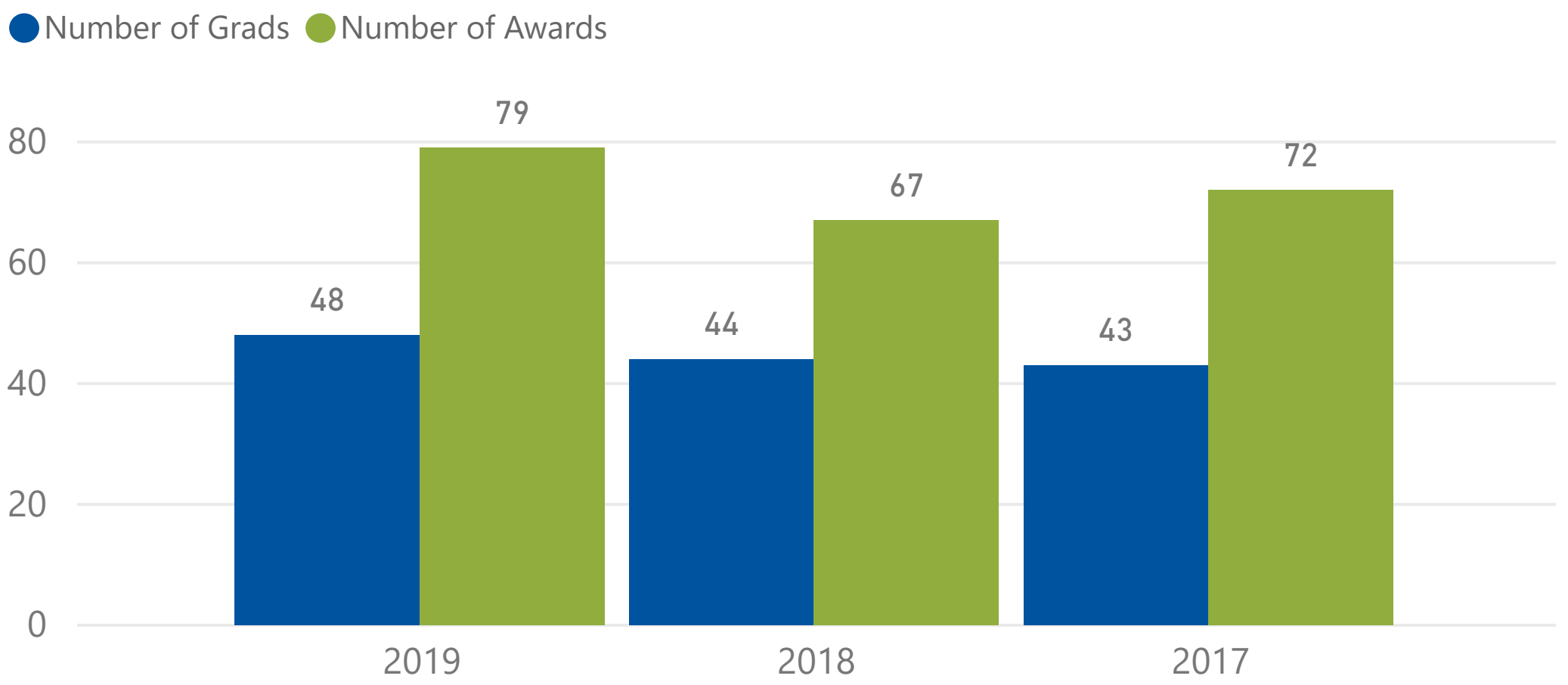
Plan

Multiple selections

Gender

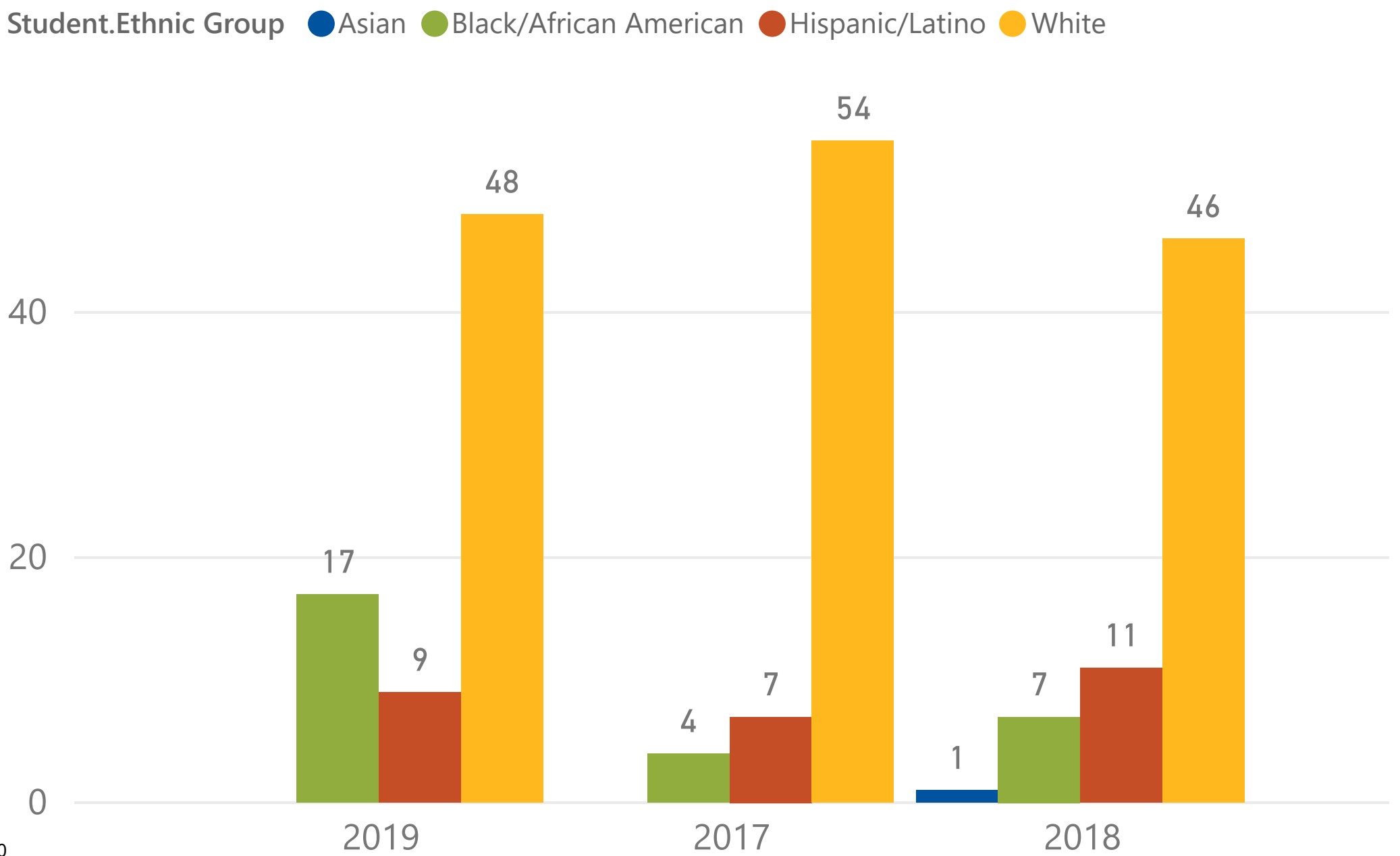
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 32 | 32 | 27 | 27 | 39 | 39 |
| CST-AS | 32 | 32 | 27 | 27 | 39 | 39 |
| CERT | 40 | 40 | 40 | 40 | 40 | 40 |
| CST-CT | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 43 | 72 | 44 | 67 | 48 | 79 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 133 | 83.6% | 70 | 49 | 76.7% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 120 | 84.9% | 58 | 55 | 76.7% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 109 | 81.9% | 56 | 50 | 81.7% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

CST - LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| CJPSS-AS | 50.0 % | 88.9 % | 70.0 % |
| COMM-TR | | 100.0 % | |
| CRCI-CT | 100.0 % | | |
| CRIM-TR | 100.0 % | 62.5 % | 100.0 % |
| CST-AS | 83.1 % | 81.5 % | 87.0 % |
| CST-CT | 66.7 % | 59.1 % | 75.0 % |
| DUAL-NO | 100.0 % | | |
| ENGINE-TR | 100.0 % | | |
| ENRCH-NO | 100.0 % | 100.0 % | 100.0 % |
| FSPCRIM-TR | | 100.0 % | |
| FTCRIM-TR | 100.0 % | | 100.0 % |
| GEN-AA | 57.1 % | 66.7 % | 75.0 % |
| HUS-AS | 100.0 % | | |
| NURSING-TR | | 100.0 % | |
| Total | 76.7 % | 76.7 % | 81.7 % |

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

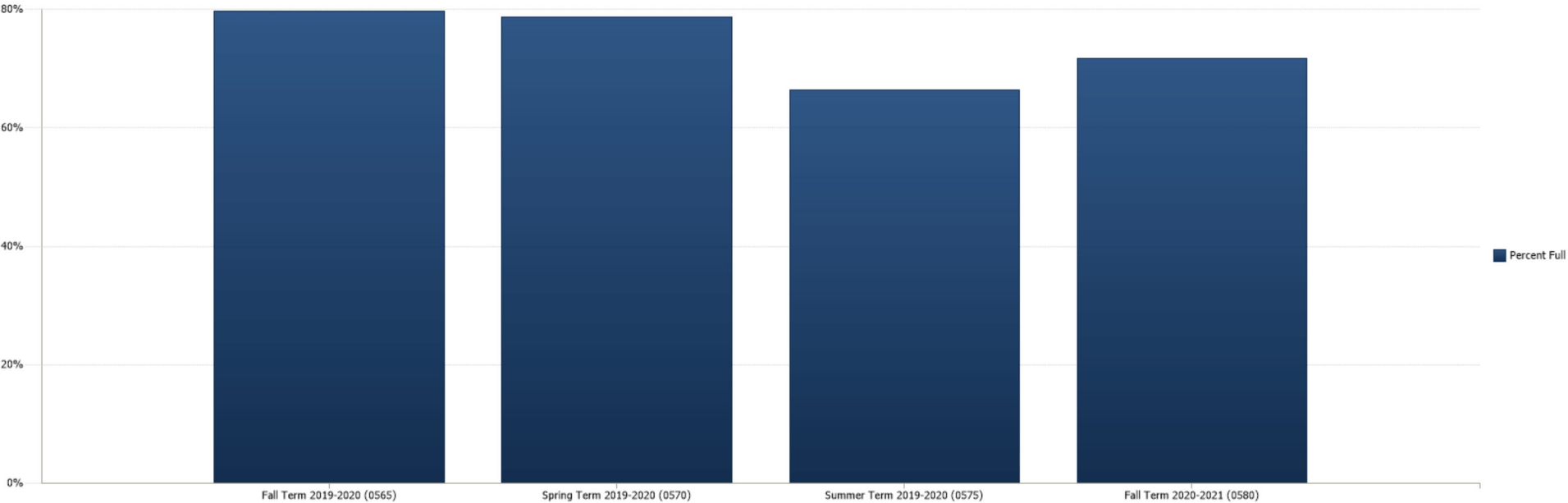


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **CST - LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **CST - LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Independent Study | Online |
|--------------------------------|----------------------|-------|---------|--------------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 211 | 19 | 64 | 5 | 123 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 265 | 30 | 100 | 30 | 105 |
| Fall Term 2019-2020 (0565) | Percent Full | 79.6% | 63.3% | 64.0% | 16.7% | 117.1% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 248 | 14 | 81 | 1 | 152 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 315 | 30 | 95 | 20 | 170 |
| Spring Term 2019-2020 (0570) | Percent Full | 78.7% | 46.7% | 85.3% | 5.0% | 89.4% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 126 | | | | 126 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 190 | | | | 190 |
| Summer Term 2019-2020 (0575) | Percent Full | 66.3% | | | | 66.3% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 240 | 14 | 83 | 2 | 141 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 335 | 30 | 160 | 40 | 105 |
| Fall Term 2020-2021 (0580) | Percent Full | 71.6% | 46.7% | 51.9% | 5.0% | 134.3% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Crime Scene Technology**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| CJE2940 | 1 | 1 | | | | | | |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Crime Scene Technology**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

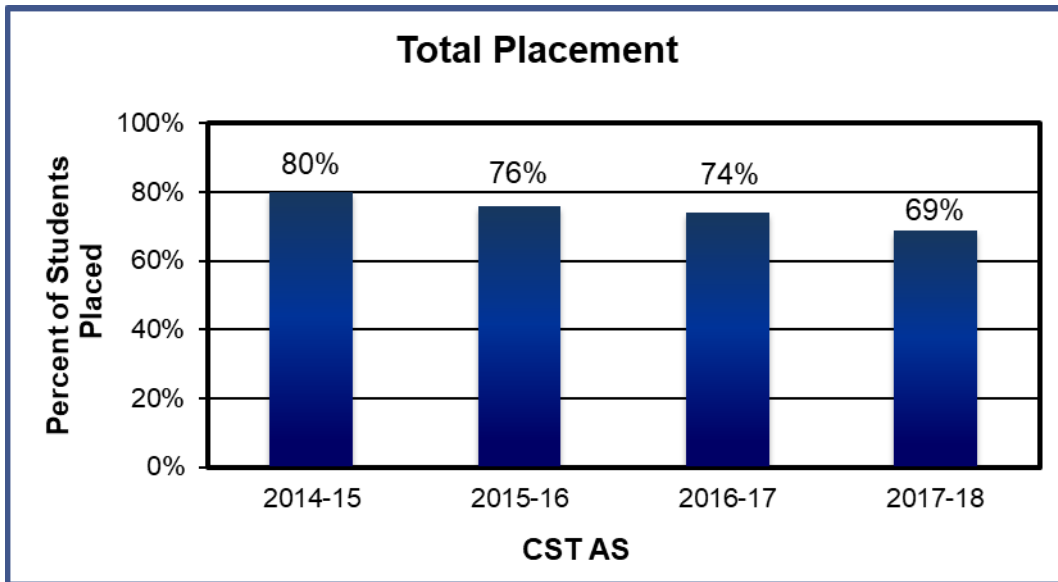
Custom Cohort **All**

Student Group **All**

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Crime Scene Technology program for evidence of certification attainment at the associate level.

2019-20 Placement Data



| CST AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 30 | 80% |
| 2015-16 | 25 | 76% |
| 2016-17 | 31 | 74% |
| 2017-18 | 29 | 69% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Forensic science technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 16,520 | \$28.44/hr |
| | | |
| Florida | 1,680 | \$25.23/hr |
| | | |
| Pinellas County | 290 | \$26.06/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Private detectives and investigators

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 35,000 | \$24.28/hr |
| | | |
| Florida | 4,350 | \$17.40/hr |
| | | |
| Pinellas County | N/A ¹ | \$17.74/hr |

¹Estimates not released.

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 3 Growth for Detectives and criminal investigators

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 105,620 | \$39.99/hr |
| | | |
| Florida | 6,890 | \$30.83/hr |
| | | |
| Pinellas County | 1,180 | \$38.90/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 4 Growth for Photographers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 50,620 | \$17.44/hr |
| | | |
| Florida | 4,790 | \$12.42/hr |
| | | |
| Pinellas County | 620 | \$13.51/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 5 Growth for Public safety communications

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 95,320 | \$20.15/hr |
| | | |
| Florida | 4,980 | \$18.87/hr |
| | | |
| Pinellas County | 530 | \$18.32/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

CST-AS

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 26 | 34 | 76.47% | 21 | 29 | 72.41% | -4.06% |
| Earned Recognized Postsecondary Credential | 33 | 85 | 38.82% | 26 | 76 | 34.21% | -4.61% |
| Non-traditional Program Concentration | | | | | | | |

CST-CT

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 40 | 48 | 83.33% | 25 | 35 | 71.43% | -11.90% |
| Earned Recognized Postsecondary Credential | 40 | 45 | 88.89% | 28 | 34 | 82.35% | -6.54% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Crime Scene Technology

Date Completed: August 2020

Prepared By: Brian Frank and Lynn Ernst

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|---|-------------------|---|
| 1 | The Crime Scene Technology Program is moving to new offices and classrooms on the Gibbs campus in early 2020. Students and faculty have participated in several campus events that have helped to involve us with introducing our program to future interested students. | Graduates | Completed | The CST program has moved into the new areas in the Natural Science Building on the St. Pete / Gibbs Campus. Virtual events have been developed for the Fall session. |
| 2 | The engagement of interested CST students to develop and form a club and/or organization within the Public Safety Administration. The interaction of students with faculty involvement to build lasting relationships on the team work approach through education and into their law enforcement career. | Technical Skills Attainment (Perkins Measure) | Not Completed | The impact of the COVID-19 pandemic on our Fall session opening has temporarily delayed the forming of a club or organization. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|--|
| 2 | The engagement of interested CST students to develop and form a club and/or organization within the Public Safety Administration. The interaction of students with faculty involvement to build lasting relationships on the team work approach through education and into their law enforcement career. | 2021 | The inclusion of Public Safety Administration into already existing campus clubs available on the St. Pete / Gibbs campus. |

III. Evaluation of the Impact of Action Plans on Program Quality

When we are able to form relationships with our faculty and students within a specific core group, we will all learn from each other, grow, and become stronger.

Program Goals and Strategies

Program: Crime Scene Technology

Date Completed: 11/16/2020

Due Date: August 2021

Prepared By: Lynn A. Ernst

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Promote student success through continuation of higher education with SPC bachelor's degree in public safety administration. | Academic Excellence |
| 2 | Improve student success by integrating evidence-based teaching/learning assignments into the program courses. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|----------------------------|
| 1 | Provide motivational teaching through material and additional occupational positions in the final CST program courses: CJE 2671 and CJL 2610. | SSH Enrollment: Increase Enrollment in BA degree by 1%. | 1 | Lynn Ernst |
| 2 | Provide additional hands on assignments in courses: CJE 1640 and CJE 2676. | Course Success/W-WF-F Rates: Increase Program Course Success by 2%. | 2 | Lynn Ernst |

III. Special Resources Needed:

2. Additional test kits, supplies and equipment for courses.

IV. Area(s) of Concern/Improvement:

2. Additional workspace(s) in the (SC) building for the student's practical hands on assignments.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Criminal Justice - LD

Community

All

FTIC Flag

All

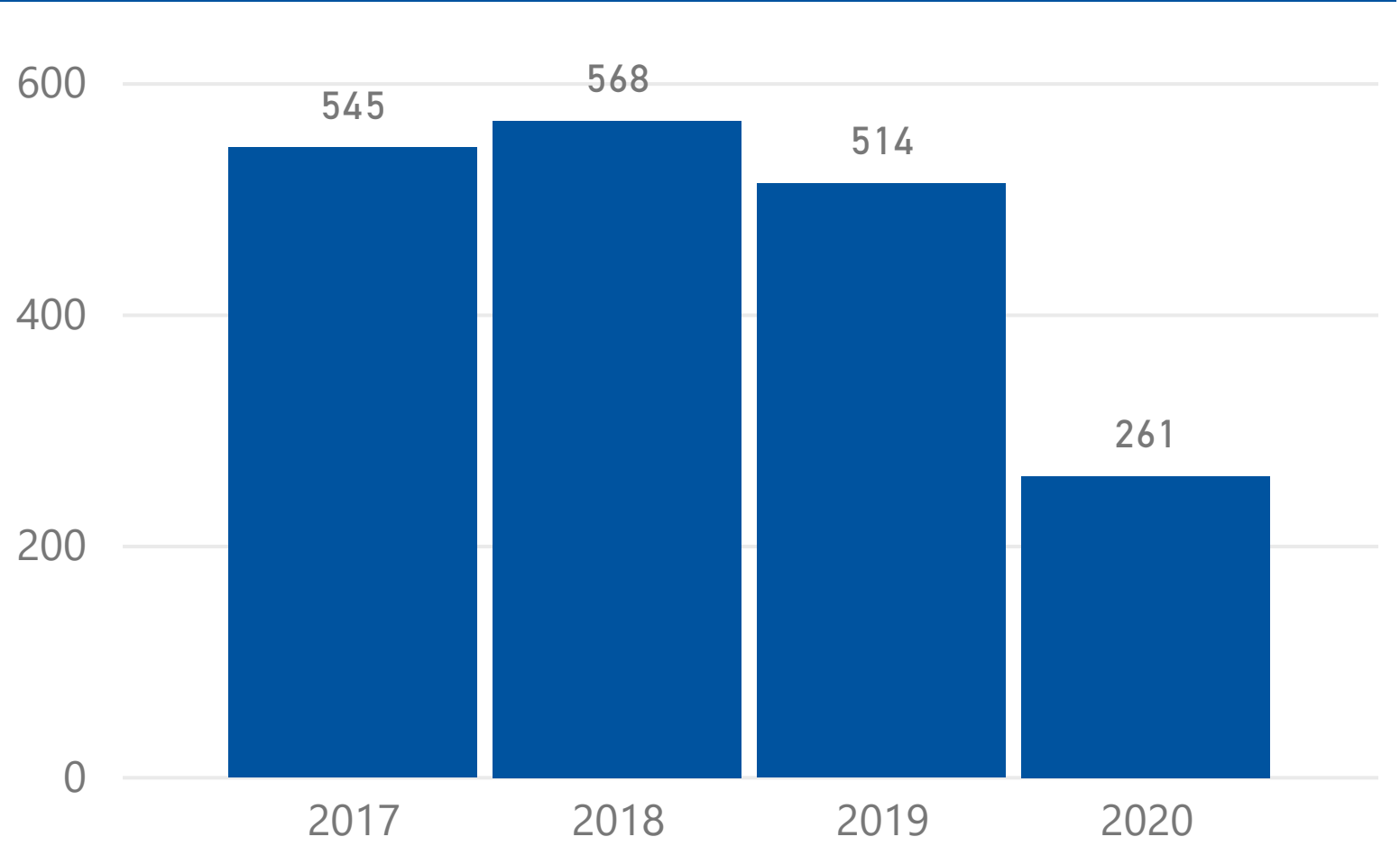
Part Full Time

All

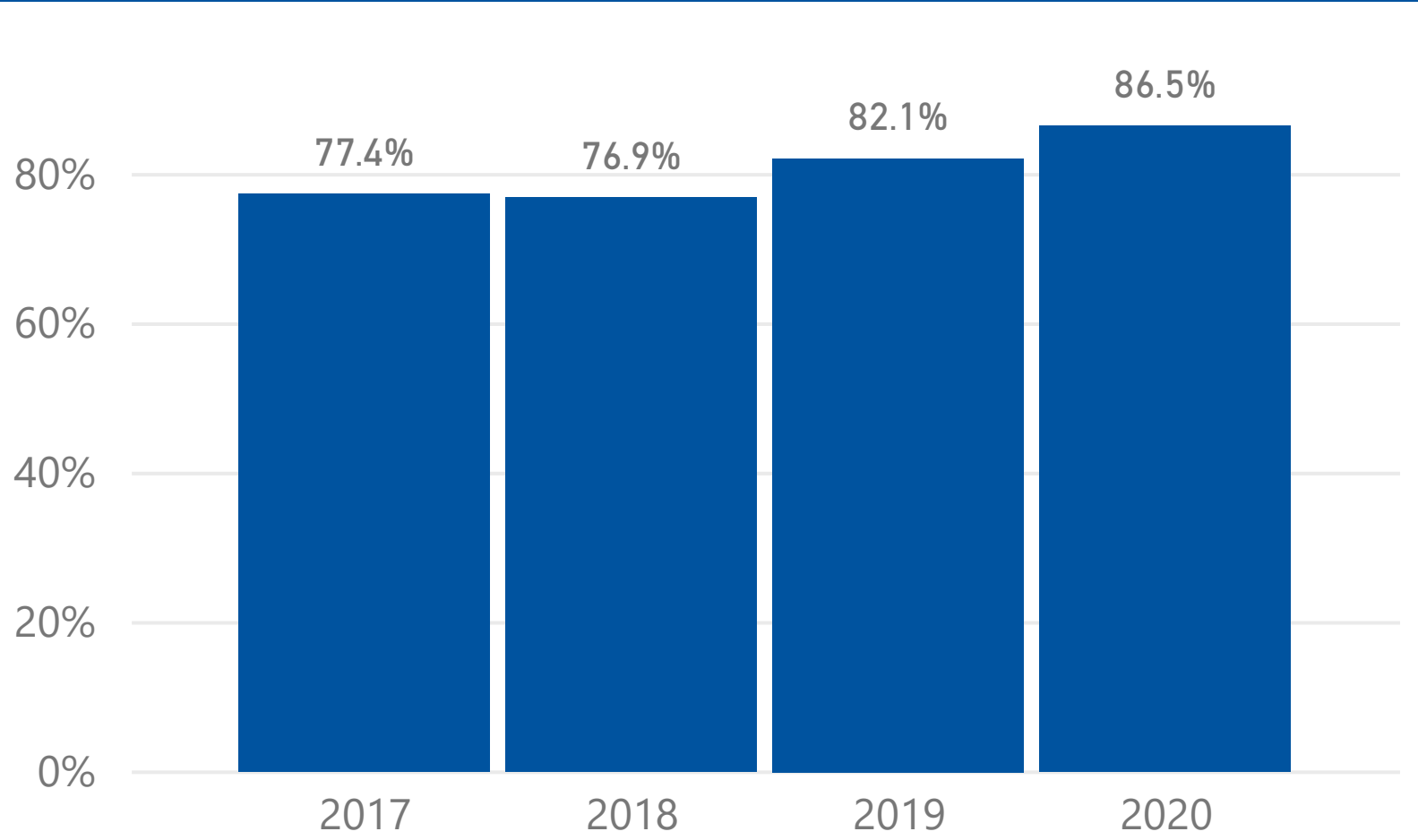
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



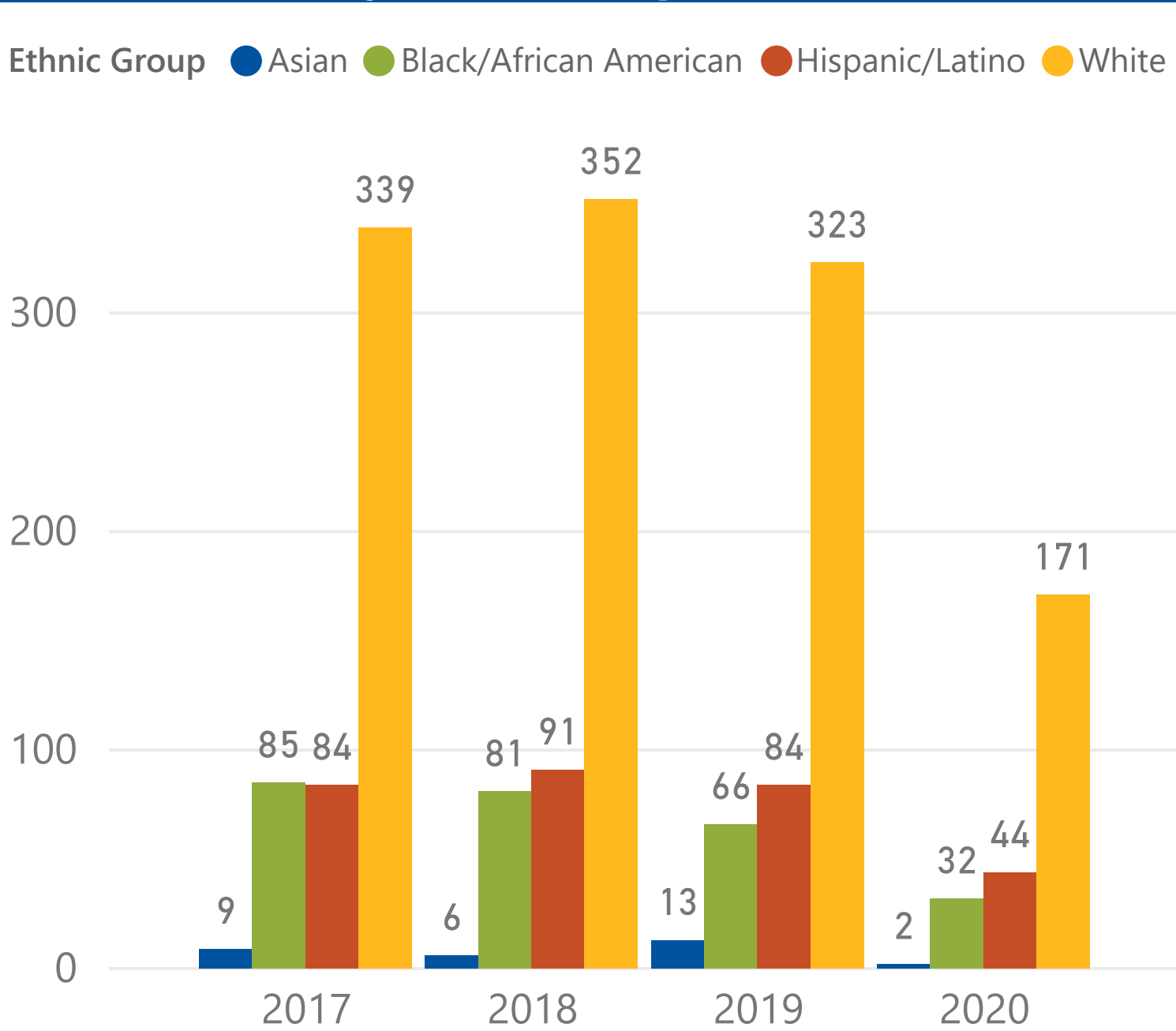
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| CCJ1020 | 337 | 346 | 77.2% |
| CCJ1512 | 30 | 30 | 100% |
| CCJ2509 | 45 | 45 | 100% |
| CCJ2720 | 69 | 69 | 98.6% |
| CJE1202 | 145 | 148 | 77.7% |
| CJE2605 | 110 | 113 | 79.6% |
| CJE2940 | 1 | 1 | 100% |
| CJL2062 | 101 | 105 | 77.1% |
| Total | 545 | 857 | 77.7% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|-------|
| Allstate Center | 2,308 | 2,454 | 834 | |
| Clearwater Campus | | | 21 | 24 |
| St Petersburg/Gibbs Campus | | | 1,383 | 930 |
| Tarpon Springs Campus | 261 | 204 | 198 | 54 |
| Total | 2,569 | 2,658 | 2,436 | 1,008 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

268

Student Count Fall 2019-20

79.0%

Success Rate Fall 2019-20

129

Enrolled in Fall 2020-21

69

Grads Count 2019-20

68.3%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

CRIMJUS-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| GEN-AA | 56 | 594 | 1,742 | 78.1 % | 28 | 20 | 76.8 % |
| CJPSS-AS | 80 | 344 | 1,038 | 79.9 % | 13 | 39 | 58.8 % |
| CST-AS | 24 | 245 | 733 | 83.3 % | 4 | 16 | 83.3 % |
| PSA-BAS | 11 | 229 | 689 | 80.8 % | 3 | 9 | 100.0 % |
| CRIM-TR | 29 | 214 | 661 | 70.6 % | 8 | 16 | 79.3 % |
| DIGFORN-AS | 12 | 136 | 407 | 89.7 % | 3 | 8 | 75.0 % |
| FSPCRIM-TR | 7 | 80 | 238 | 85.0 % | 2 | 3 | 71.4 % |
| FTCRIM-TR | 9 | 80 | 236 | 81.3 % | 2 | 5 | 77.8 % |
| MGTORG-BAS | 1 | 70 | 213 | 75.7 % | 1 | | 100.0 % |
| DUAL-NO | 7 | 50 | 147 | 90.0 % | 1 | 3 | 42.9 % |
| BUS-TR | 2 | 45 | 138 | 60.0 % | 1 | | 50.0 % |
| BUS-AS | 2 | 39 | 118 | 76.9 % | | | |
| ENRCH-NO | 1 | 30 | 91 | 76.7 % | | | |
| FMCRIM-TR | 4 | 26 | 74 | 65.4 % | | 2 | 50.0 % |
| HSA-AS | | 25 | 59 | 64.0 % | | | |
| CHART-NO | 1 | 24 | 62 | 95.8 % | | 1 | 100.0 % |
| EDU-TR | 2 | 22 | 66 | 77.3 % | | | |
| PSYCH-TR | 2 | 19 | 57 | 94.7 % | | 1 | 50.0 % |
| COMSC-TR | 1 | 16 | 47 | 18.8 % | | | |
| HSA-BAS | | 13 | 41 | 92.3 % | | | |

| | | | | | | | |
|-------|-----|-------|-------|--------|----|-----|--------|
| Total | 268 | 2,565 | 7,639 | 79.0 % | 69 | 129 | 68.3 % |
|-------|-----|-------|-------|--------|----|-----|--------|

Term

All

Program

All

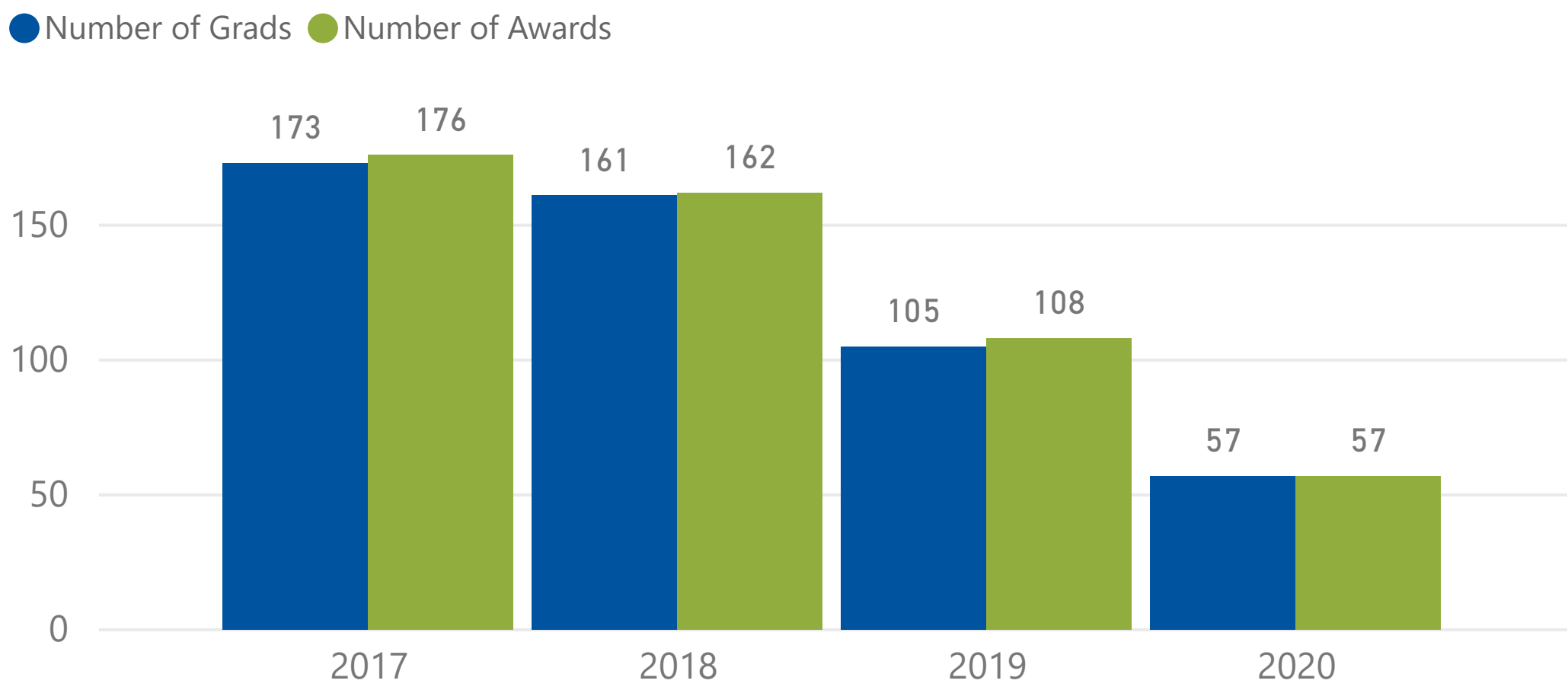
Plan

Multiple selections

Gender

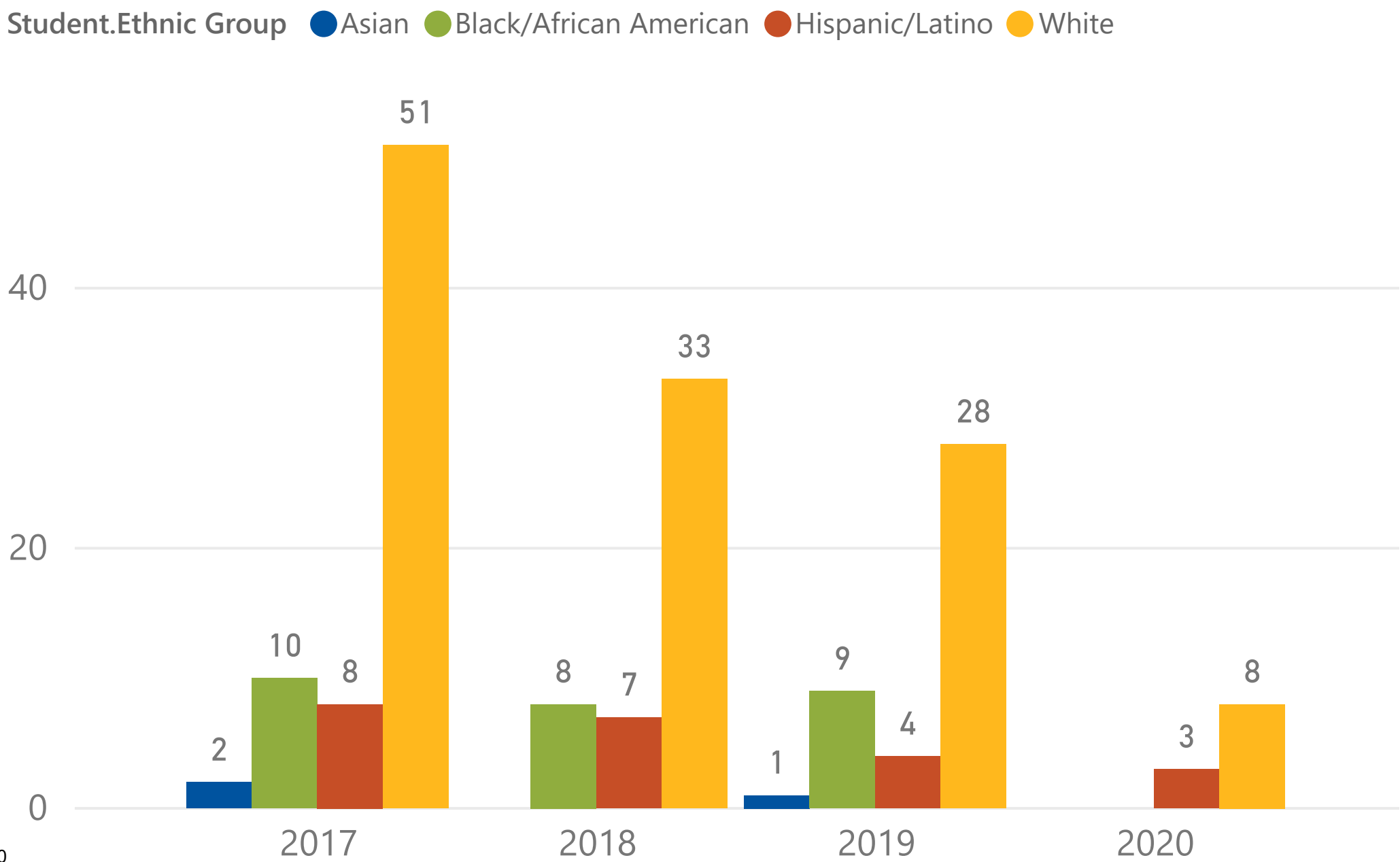
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | 2018 | 2019 | 2020 |
|---------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 27 | 27 | 25 | 24 |
| CJPSS-AS | 27 | 27 | 24 | 24 |
| PSAV | 148 | 149 | 84 | 84 |
| BCOR-PSAV | 45 | 45 | 27 | 27 |
| BLE-PSAV | 83 | 83 | 48 | 48 |
| PST-PSAV | 21 | 21 | 9 | 9 |
| Total | 173 | 176 | 161 | 108 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 279 | 81.7% | 129 | 81 | 66.3% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 302 | 81.4% | 150 | 74 | 65.6% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 268 | 79.0% | 129 | 69 | 68.3% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

CRIMJUS-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BACCAPP-NO | | | 66.7 % |
| BIO-TR | | 50.0 % | |
| BUS-TR | 25.0 % | 75.0 % | 50.0 % |
| CHART-NO | | | 100.0 % |
| CJPSS-AS | 60.0 % | 52.5 % | 58.8 % |
| COMM-TR | | 100.0 % | 50.0 % |
| CRIM-TR | 69.4 % | 75.7 % | 79.3 % |
| CST-AS | 64.0 % | 66.7 % | 83.3 % |
| CWPA-AS | | | 100.0 % |
| DIGFORN-AS | 54.5 % | 76.9 % | 75.0 % |
| DUAL-NO | 53.3 % | 69.2 % | 42.9 % |
| EDU-TR | | 100.0 % | |
| EMS-AS | 100.0 % | | |
| ENGLISH-TR | | | 100.0 % |
| Total | 66.3 % | 65.6 % | 68.3 % |

Community

All

FTIC Flag

All

Ethnic Group

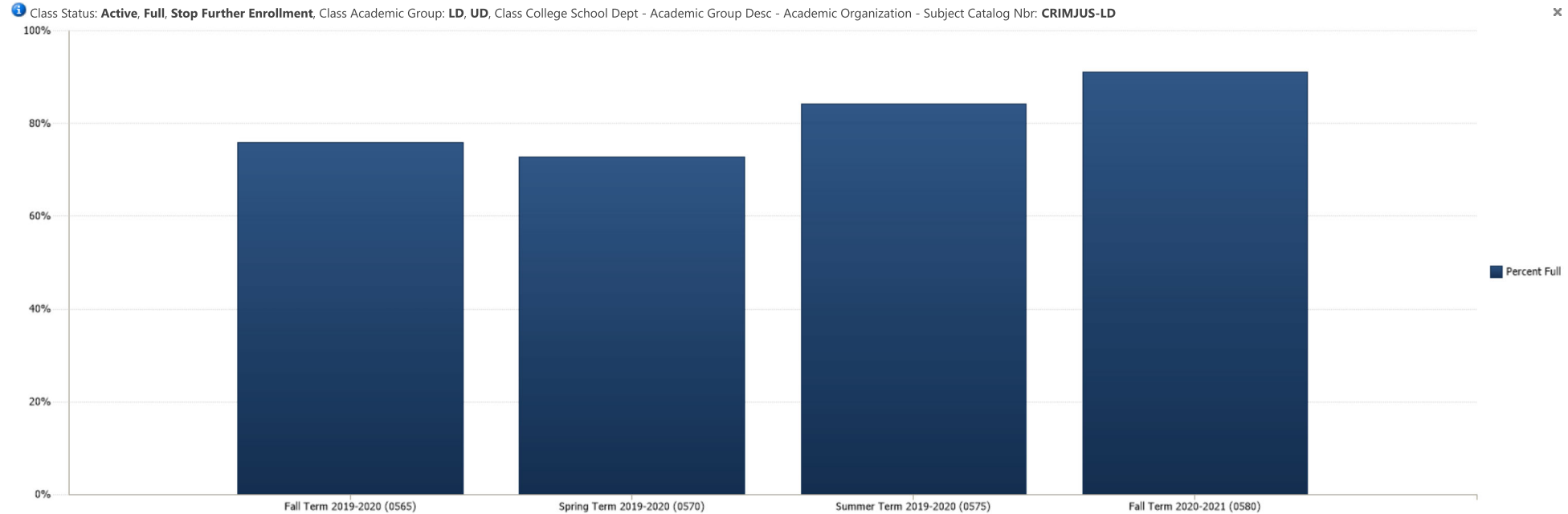
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **CRIMJUS-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Face-to-Face | Independent Study | Online |
|--------------------------------|----------------------|-------|--------------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 342 | 64 | 6 | 272 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 450 | 150 | 60 | 240 |
| Fall Term 2019-2020 (0565) | Percent Full | 76.0% | 42.7% | 10.0% | 113.3% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 371 | 52 | 5 | 314 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 510 | 150 | 60 | 300 |
| Spring Term 2019-2020 (0570) | Percent Full | 72.7% | 34.7% | 8.3% | 104.7% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 101 | | | 101 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 120 | | | 120 |
| Summer Term 2019-2020 (0575) | Percent Full | 84.2% | | | 84.2% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 355 | 40 | 26 | 289 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 390 | 60 | 90 | 240 |
| Fall Term 2020-2021 (0580) | Percent Full | 91.0% | 66.7% | 28.9% | 120.4% |

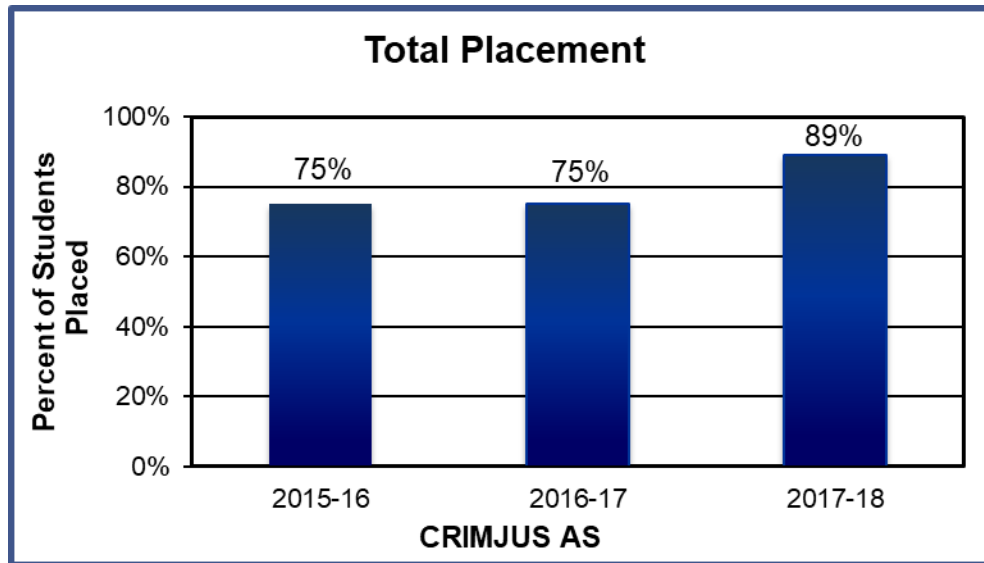
Course Groups

An internship course has not been identified for the Criminal Justice Public Safety Services program at the associate degree level.

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Criminal Justice program for evidence of certification attainment at the associate level.

2019-20 Placement Data



| CRIMJUS AS (Newer Code: 1743010302) | | |
|-------------------------------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2015-16 | 20 | 75% |
| 2016-17 | 28 | 75% |
| 2017-18 | 28 | 89% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Police and sheriff's patrol officers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 665,280 | \$30.36/hr |
| | | |
| Florida | 39,090 | \$28.07/hr |
| | | |
| Pinellas County | 5,880 | \$28.59/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

CJPSS-AS

Criminal Justice/Public Safety

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 26 | 26 | 100.00% | 26 | 30 | 86.67% | -13.33% |
| Earned Recognized Postsecondary Credential | 26 | 163 | 15.95% | 29 | 152 | 19.08% | 3.13% |
| Non-traditional Program Concentration | 102 | 265 | 38.49% | 93 | 226 | 41.15% | 2.66% |

Female

BCOR-PSAV

Teach Out

Basic Correctional Officer-PSAV

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | 3 | 3 | 100.00% | N/A |
| Earned Recognized Postsecondary Credential | | 6 | | 3 | 3 | 100.00% | N/A |
| Non-traditional Program Concentration | | | | | | | |

BLE-PSAV

Basic Law Enforcement Off PSAV

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 12 | 14 | 85.71% | 12 | 12 | 100.00% | 14.29% |
| Earned Recognized Postsecondary Credential | 14 | 17 | 82.35% | 11 | 11 | 100.00% | 17.65% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Criminal Justice

Date Completed: August 2020

Prepared By: Brian Frank and Michael Hughes

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|--|
| 1 | Continue revitalization of core CJ courses. CCJ2720-Research Methods in Criminal Justice CJE2605-Investigative Trends <i>This item was carried forward from the 2016-17 and 2017-18 Action Plans.</i> | Course Success/WWF -F Rates | Completed | Revitalization of both courses was completed during the 2019-2020 academic calendar. |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

Revitalization of the 5 CJ core classes has been completed. This process provided an opportunity to review the PLO's and Course MLO's to ensure that each aligned with the program's core courses.

Completion of this process will ensure that the listed courses are now aligned with the other courses in the program.

Program Goals and Strategies

Program: Criminal Justice

Date Completed: 11/10/2020

Due Date: August 2021

Prepared By: Michael E. Hughes

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | To ensure that program courses are relevant to societal issues and address the needs of students and community stakeholders. This task will be accomplished by making sure students are being taught using current proven teaching and learning practices that align with program courses. | Academic Excellence |
| 2 | The program will engage in regular meetings and information and input with community stakeholders as participants and members of the Public Safety Advisory Board. | Community Engagement |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|--|--------|----------------------------|
| 1 | All courses have undergone revitalization. During the 2020-21 academic school year instructors will be required to enact all course revisions made from the revitalization process. | Course Success/W-WF-F Rates: Increased completion rates by 5%. | 1 | Michael E. Hughes |
| 2 | Standing members of the Public Safety Advisory Board will be selected. Regular meetings will be held with members to engage in meaningful and enlightening exchanges of perspectives and information. | Job Placement: Increase success rates by 5%. Implementing policies and enhancing course deliverables identified through interaction with the advisory board. | 2 | Michael E. Hughes |

III. Special Resources Needed:

None identified at this time. To be determined.

IV. Area(s) of Concern/Improvement:

| |
|-------|
| None. |
|-------|

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Digital Forensics/ Co...

Community

All

FTIC Flag

All

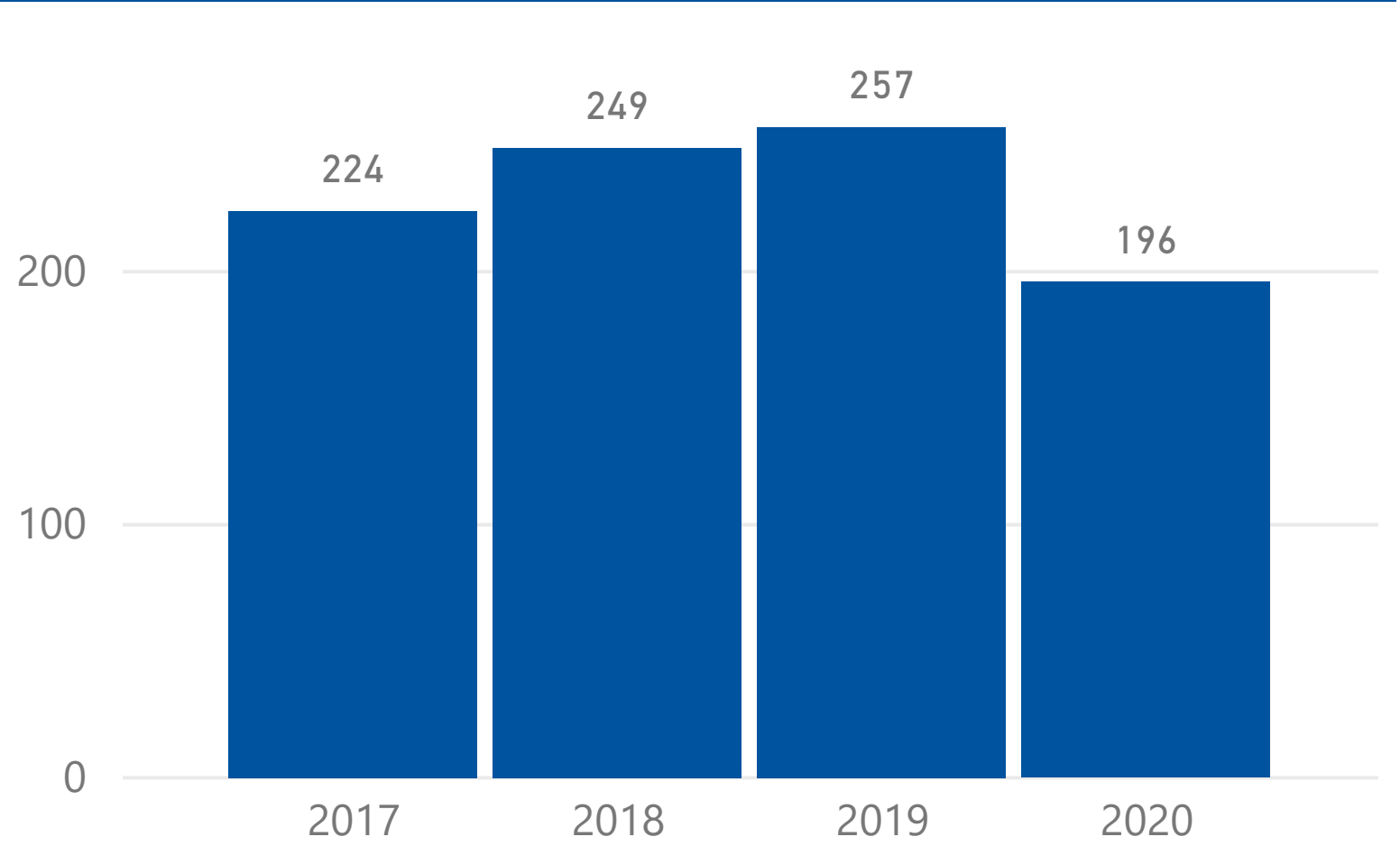
Part Full Time

All

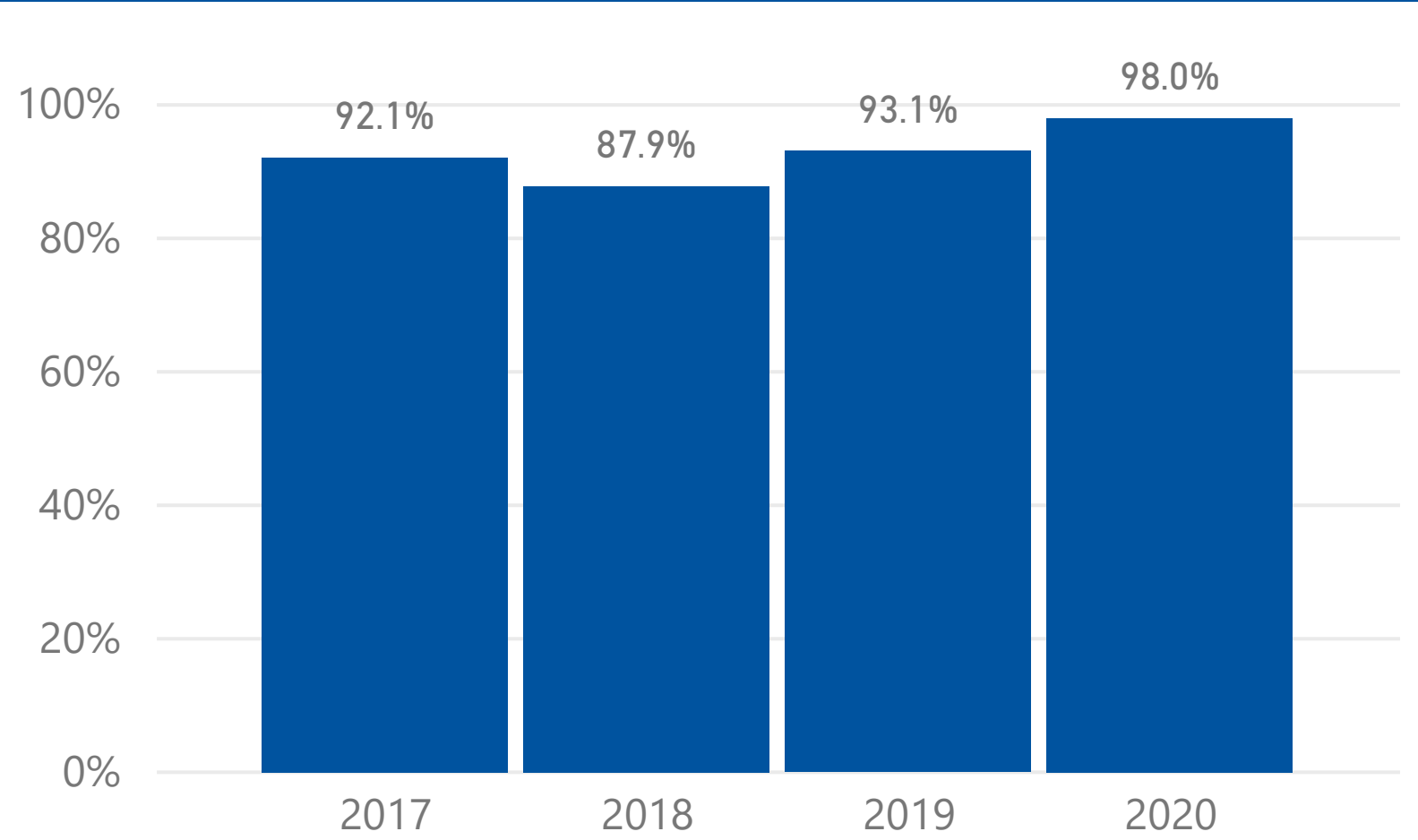
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



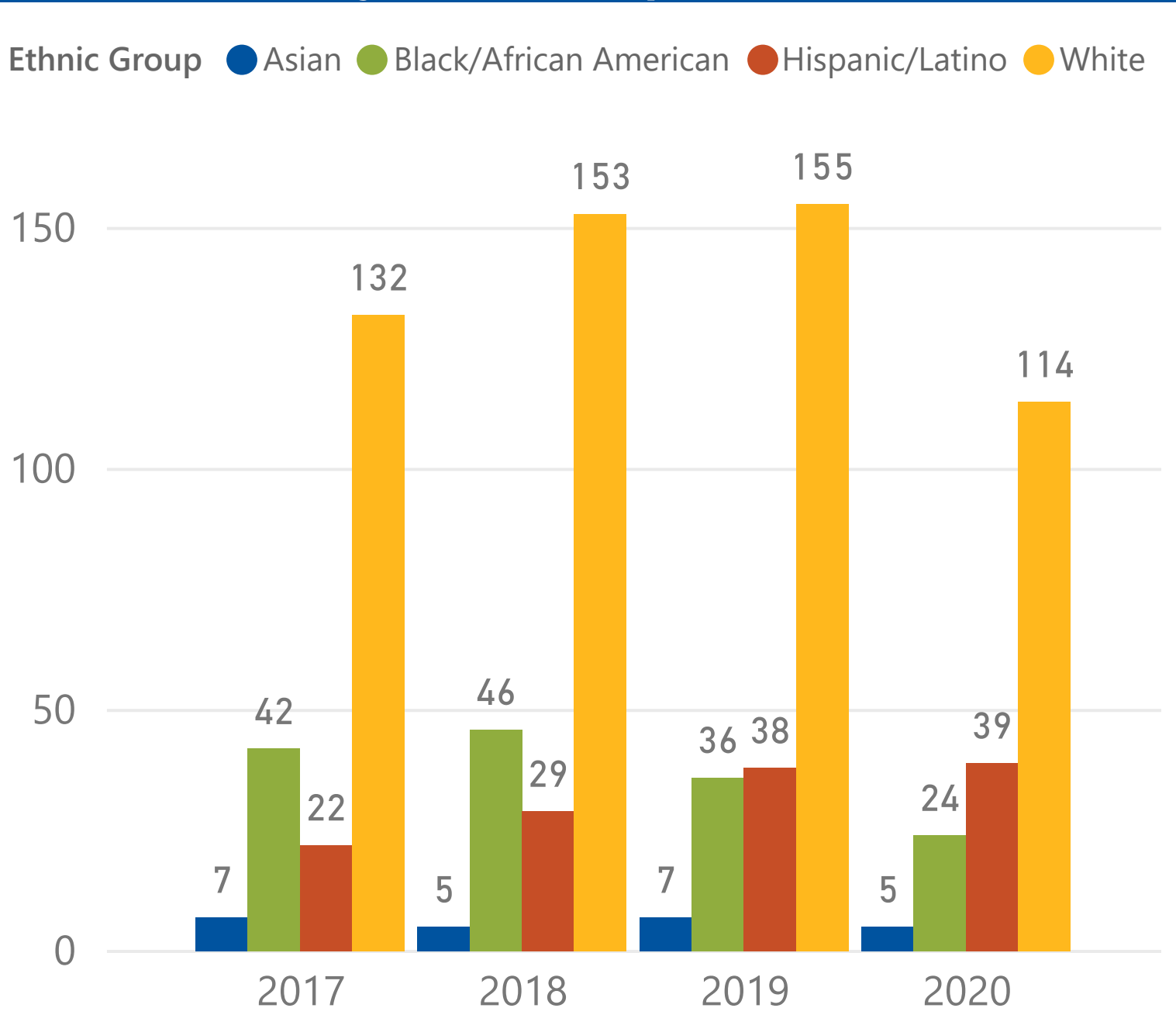
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| CJE1669 | 28 | 28 | 92.9% |
| CJE1680 | 68 | 68 | 92.9% |
| CJE1681 | 48 | 48 | 92.9% |
| CJE1682 | 48 | 48 | 87.5% |
| CJE1683 | 30 | 30 | 92.9% |
| CJE1684 | 52 | 52 | 87.5% |
| CJE1685 | 37 | 37 | 100.0% |
| CJE1686 | 95 | 95 | 92.9% |
| CJE1687 | 36 | 36 | 87.5% |
| Total | 224 | 442 | 92.9% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|-------|
| Allstate Center | 1,326 | 1,389 | 576 | |
| St Petersburg/Gibbs Campus | | | 822 | 1,011 |
| Total | 1,326 | 1,389 | 1,398 | 1,011 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

111

83.8%

61

38

71.2%

Student Count Fall 2019-20 Success Rate Fall 2019-20 Enrolled in Fall 2020-21 Grads Count 2019-20 Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

DIGFORN-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| ITSC-AS | 7 | 430 | 1,290 | 85.6 % | 2 | 5 | 85.7 % |
| DIGFORN-AS | 48 | 184 | 551 | 84.8 % | 19 | 32 | 79.2 % |
| TMGT-BAS | | 123 | 373 | 87.8 % | | | |
| PSA-BAS | 3 | 119 | 359 | 85.7 % | 2 | | 66.7 % |
| CJPSS-AS | 11 | 75 | 225 | 81.3 % | 3 | 7 | 72.7 % |
| GEN-AA | 6 | 65 | 189 | 78.5 % | 3 | 3 | 66.7 % |
| CRCI-CT | 12 | 37 | 112 | 89.2 % | 3 | 4 | 50.0 % |
| CRIM-TR | 7 | 36 | 110 | 75.0 % | | 3 | 42.9 % |
| FTCRIM-TR | 2 | 23 | 69 | 87.0 % | 2 | | 100.0 % |
| CST-AS | 1 | 22 | 69 | 72.7 % | 1 | 1 | 100.0 % |
| MGTORG-BAS | 3 | 17 | 53 | 47.1 % | 2 | 1 | 100.0 % |
| CWPA-AS | | 14 | 42 | 64.3 % | | | |
| BUS-AS | 1 | 13 | 39 | 69.2 % | | | |
| ENRCH-NO | 2 | 12 | 36 | 83.3 % | | | |
| LEGAL-BAS | 1 | 11 | 33 | 100.0 % | 1 | | 100.0 % |
| BACCAPP-NO | 1 | 8 | 26 | 100.0 % | | 1 | 100.0 % |
| BUS-TR | 1 | 8 | 25 | 75.0 % | | 1 | 100.0 % |
| CIT-AS | | 7 | 21 | 100.0 % | | | |
| ACTAP-CT | | 6 | 18 | 50.0 % | | | |
| HSA-AS | | 6 | 14 | 83.3 % | | | |

Total 111 1,287 3,866 83.8 % 38 61 71.2 %

Term

All

Program

All

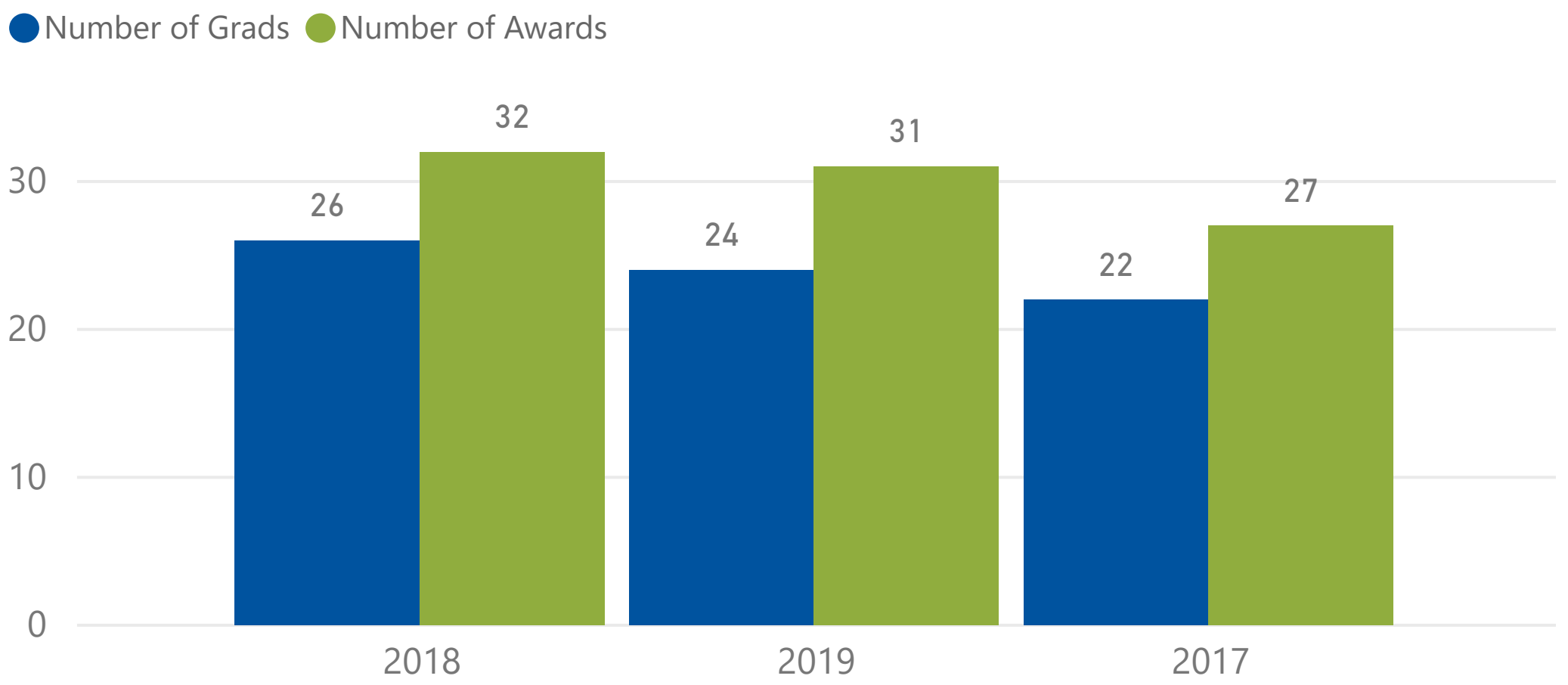
Plan

Multiple selections

Gender

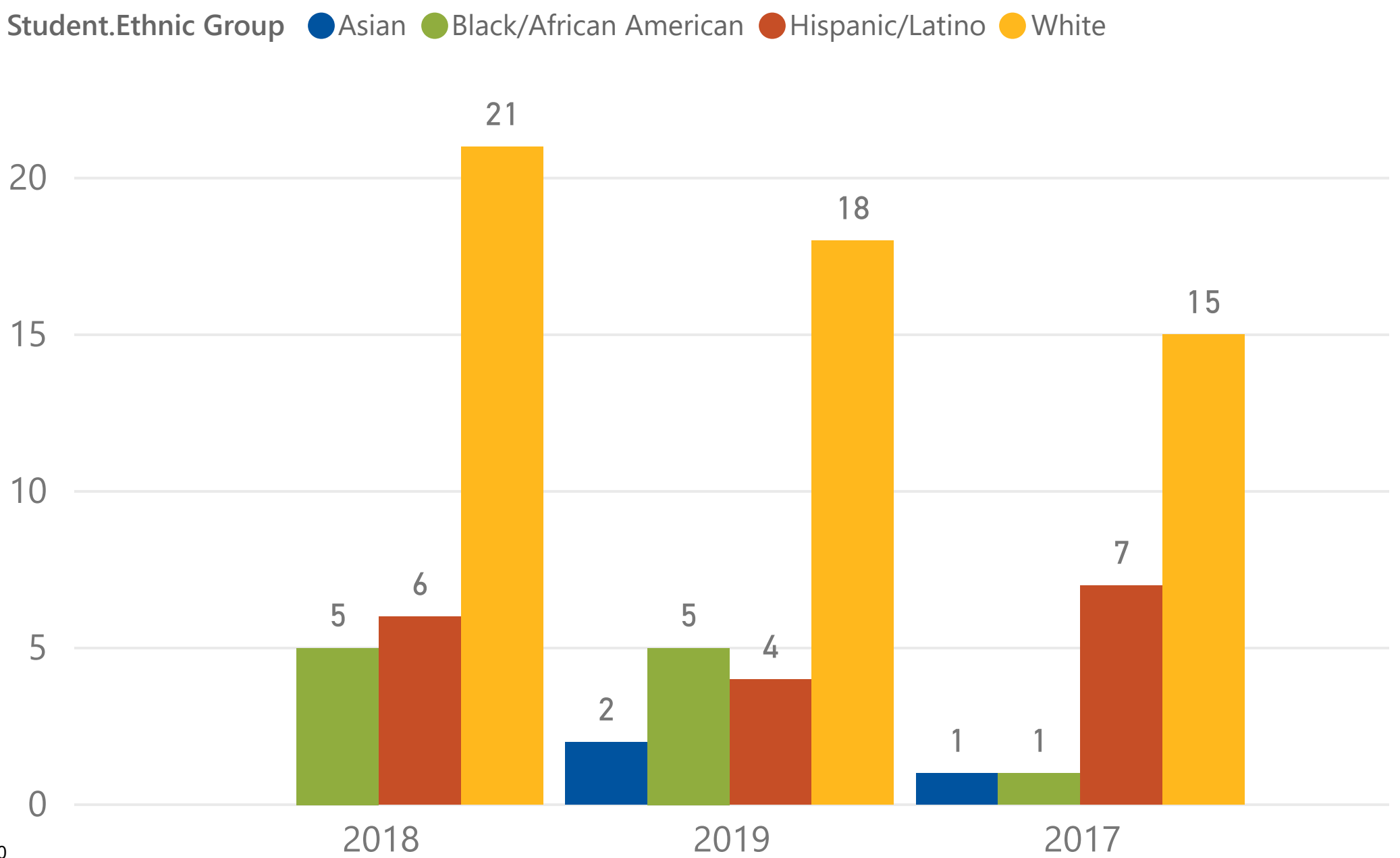
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 7 | 7 | 15 | 15 | 13 | 13 |
| DIGFORN-AS | 7 | 7 | 15 | 15 | 13 | 13 |
| CERT | 20 | 20 | 17 | 17 | 18 | 18 |
| CRCI-CT | 20 | 20 | 17 | 17 | 18 | 18 |
| Total | 22 | 27 | 26 | 32 | 24 | 31 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 106 | 86.6% | 63 | 47 | 81.1% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 115 | 86.1% | 65 | 46 | 77.4% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 111 | 83.8% | 61 | 38 | 71.2% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

DIGFORN-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BACCAPP-NO | | 50.0 % | 100.0 % |
| BUS-TR | | | 100.0 % |
| CIT-AS | | 100.0 % | |
| CJPSS-AS | 76.9 % | 75.0 % | 72.7 % |
| CRCI-CT | 75.0 % | 62.5 % | 50.0 % |
| CRIM-TR | 100.0 % | 87.5 % | 42.9 % |
| CST-AS | 100.0 % | | 100.0 % |
| CST-CT | | | 100.0 % |
| DIGFORN-AS | 77.3 % | 75.6 % | 79.2 % |
| ENRCH-NO | 100.0 % | 66.7 % | |
| FSPANTH-TR | | 100.0 % | |
| FSPCRIM-TR | | | 100.0 % |
| FTCRIM-TR | | 100.0 % | 100.0 % |
| GEN-AA | 100.0 % | 80.0 % | 66.7 % |
| Total | 81.1 % | 77.4 % | 71.2 % |

Community

All

FTIC Flag

All

Ethnic Group

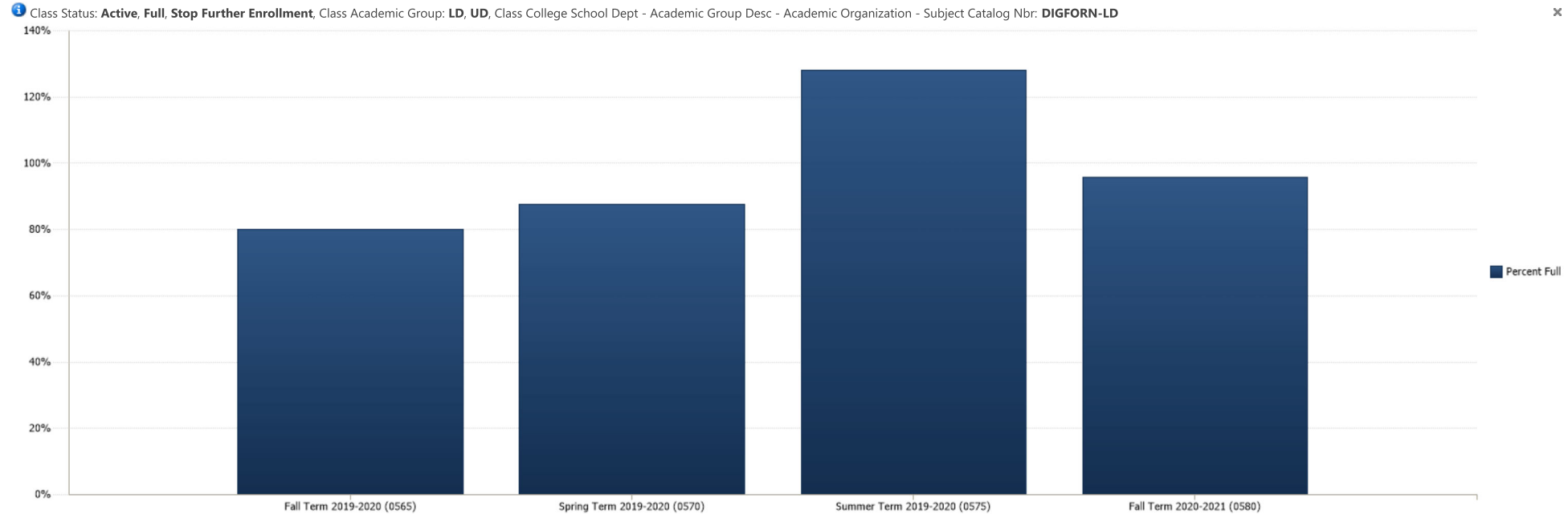
All

Gender

All

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **DIGFORN-LD**, Filter empty rows and columns

| | | All | Independent Study | Online |
|--------------------------------|----------------------|--------|-------------------|--------|
| Term Academic Year - Term Desc | Measures | | | |
| Fall Term 2019-2020 (0565) | Enrollment Count | 192 | 2 | 190 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 240 | 60 | 180 |
| Fall Term 2019-2020 (0565) | Percent Full | 80.0% | 3.3% | 105.6% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 210 | 1 | 209 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 240 | 30 | 210 |
| Spring Term 2019-2020 (0570) | Percent Full | 87.5% | 3.3% | 99.5% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 64 | | 64 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 50 | | 50 |
| Summer Term 2019-2020 (0575) | Percent Full | 128.0% | | 128.0% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 230 | 3 | 227 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 240 | 60 | 180 |
| Fall Term 2020-2021 (0580) | Percent Full | 95.8% | 5.0% | 126.1% |

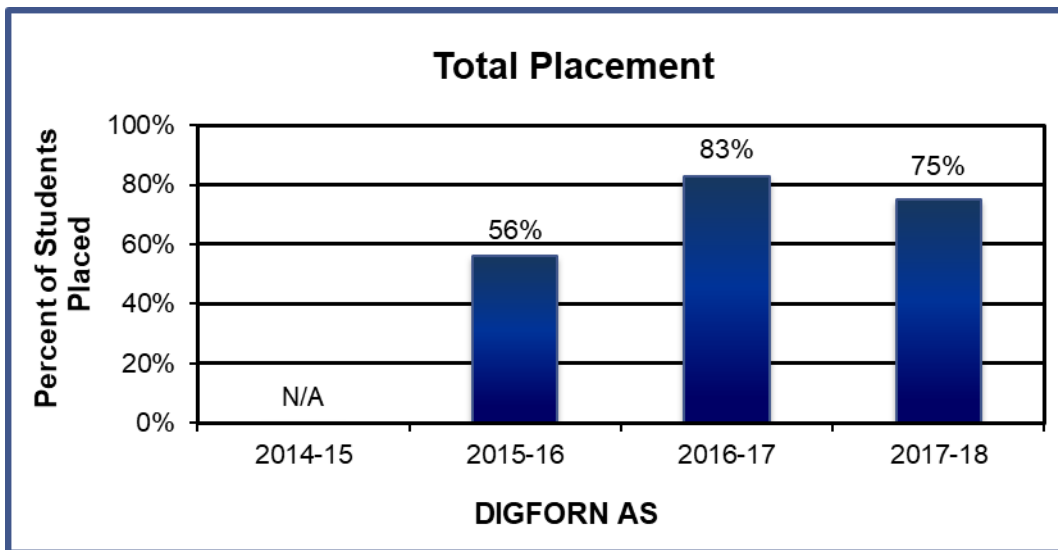
Course Groups

An internship course has not been identified for the Digital Forensics program at the associate degree level.

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Digital Forensics program for evidence of certification attainment at the associate level.

2019-20 Total Placement Data



Note: Placement data were not found for 2014-15.

| DIGFORN | | |
|---------|---------------|----------------|
| | Number Placed | Percent Placed |
| 2014-15 | | |
| 2015-16 | N/A | 56% |
| 2016-17 | 12 | 83% |
| 2017-18 | N/A | 75% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Information Security Analysts

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 125,570 | \$47.95/hr |
| | | |
| Florida | 6,630 | \$42.90/hr |
| | | |
| Pinellas County | 1,700 | \$41.60/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

DIGFORN-AS

Digital Forensics and Computer Invest

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 11 | 15 | 73.33% | 4 | 8 | 50.00% | -23.33% |
| Earned Recognized Postsecondary Credential | 14 | 36 | 38.89% | 7 | 29 | 24.14% | -14.75% |
| Non-traditional Program Concentration | | | | | | | |

CRCI-CT

Computer Related Crime Invest

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|---------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 26 | 26 | 100.00% | 26 | 30 | 86.67% | -13.33% |
| Earned Recognized Postsecondary Credential | 10 | 13 | 76.92% | 6 | 8 | 75.00% | -1.92% |
| Non-traditional Program Concentration | 10 | 17 | 58.82% | 13 | 22 | 59.09% | 0.27% |

Female

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Digital Forensics

Date Completed: August 2020

Prepared By: Brian Frank and Kevin Thomas

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---|-------------------|--|
| 1 | Evaluate the current course offerings and redevelop courses and/or update materials as appropriate in order to ensure alignment to current industry standards. | SSH Enrollment | Completed | We eliminated the outdated course CJE 1683 Internet Pornography Investigations from both the A.S. and Certificate degrees and replaced it with CTS 1120 Network Security Foundations for the CRCI certificate. |
| 2 | Investigate and evaluate the contents of Cengage's MindTap® offering for the EC-Council Press' Computer Forensics Series to determine if it can be incorporated into one or more Digital Forensic courses. | Industry Certifications | Completed | Cengage's MindTap® offering for the EC-Council Press' Computer Forensics Series was incorporated in the new course ISM 4329 Incident Investigation and Forensics in the CCIT IT Security Bachelor Degree. |
| 3 | Redo CJE 1686 to fully incorporate Cengage's MindTap® Nelson/Phillips/Steuart's Guide to Computer Forensics and Investigations in order to add valuable hands-on activities and lessons in a cloud-based environment. | Technical Skills Attainment (Perkins Measure) | Completed | After reviewing the content of the Mindtap online course, it was decided not to incorporate the Cengage materials because the quality did not warrant the extra cost to the student. |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

The program quality was improved by the removal of CJE 1683, and the students economic mobility were enhanced by the non-adoption of the Mindtap material in CJE 1686.

Program Goals and Strategies

Program: Digital Forensics

Date Completed: 11/5/2020

Due Date: August 2021

Prepared By: Kevin Thomas

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | We would like to support affordability for all students by reducing the cost of required materials used in a Digital Forensics class. | Economic Mobility |
| 2 | We would like to take the guesswork out of course selection and provide students with a concise roadmap to graduation and economic opportunity. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|----------------------------|
| 1 | We will explore the possibility of updating the Digital Forensic courses with a goal of eliminating the required course textbook(s) in order to reduce the costs to the student and support affordability for all students. | Retention: A 5% reduction in the overall cost of taking a class in the program. | 1 | Kevin Thomas |
| 2 | We will review and update the Academic Pathway course sequence map to include a full time two year plan and a four year part time plan. This will enable students to better plan for the future and successfully earn degrees and certifications more quickly. | Course Success/W-WF-F Rates: An increase in course success of 2%. | 2 | Kevin Thomas |

III. Special Resources Needed:

No special resources are required.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Emergency Admin &...

Community

All

FTIC Flag

All

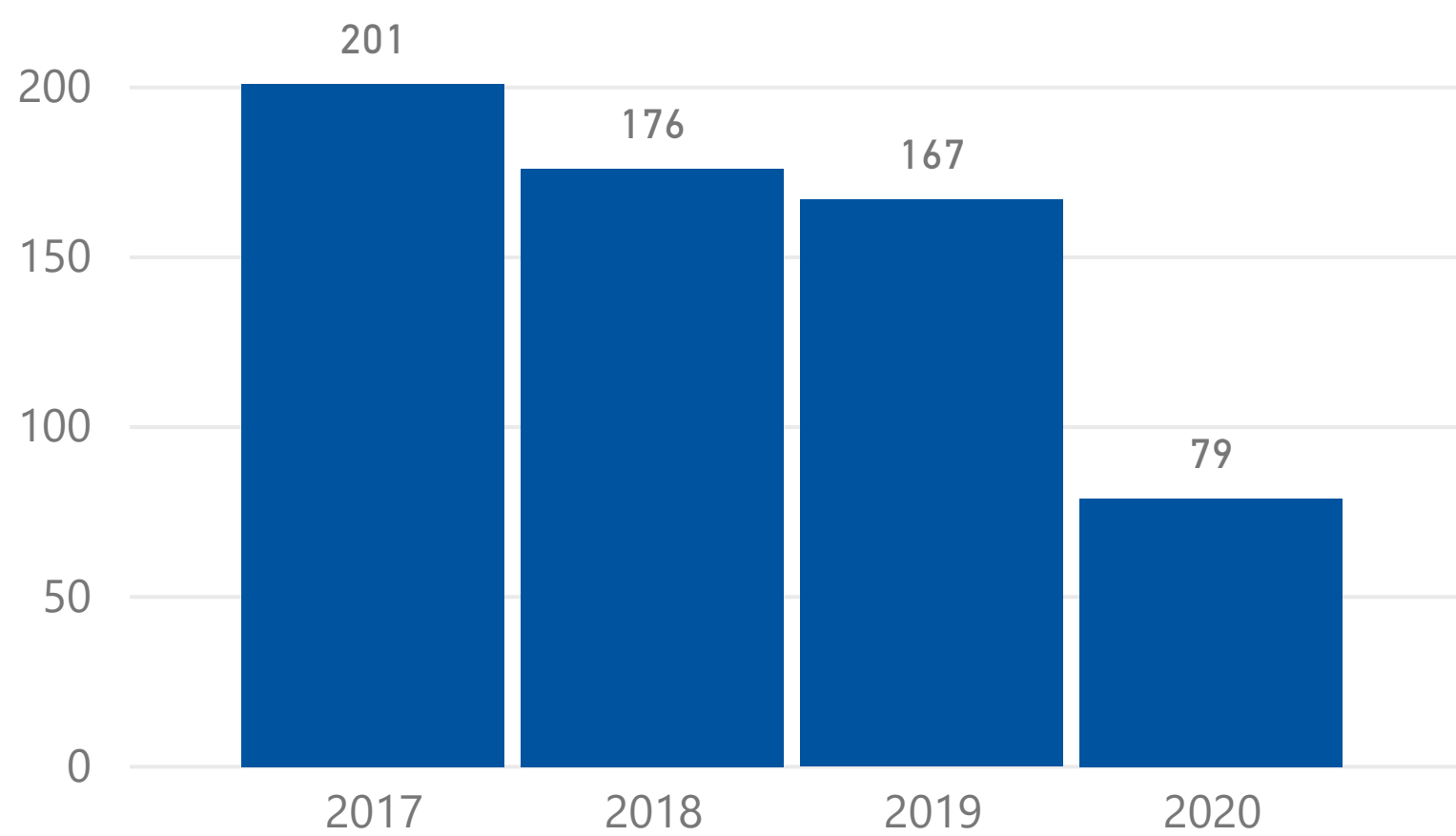
Part Full Time

All

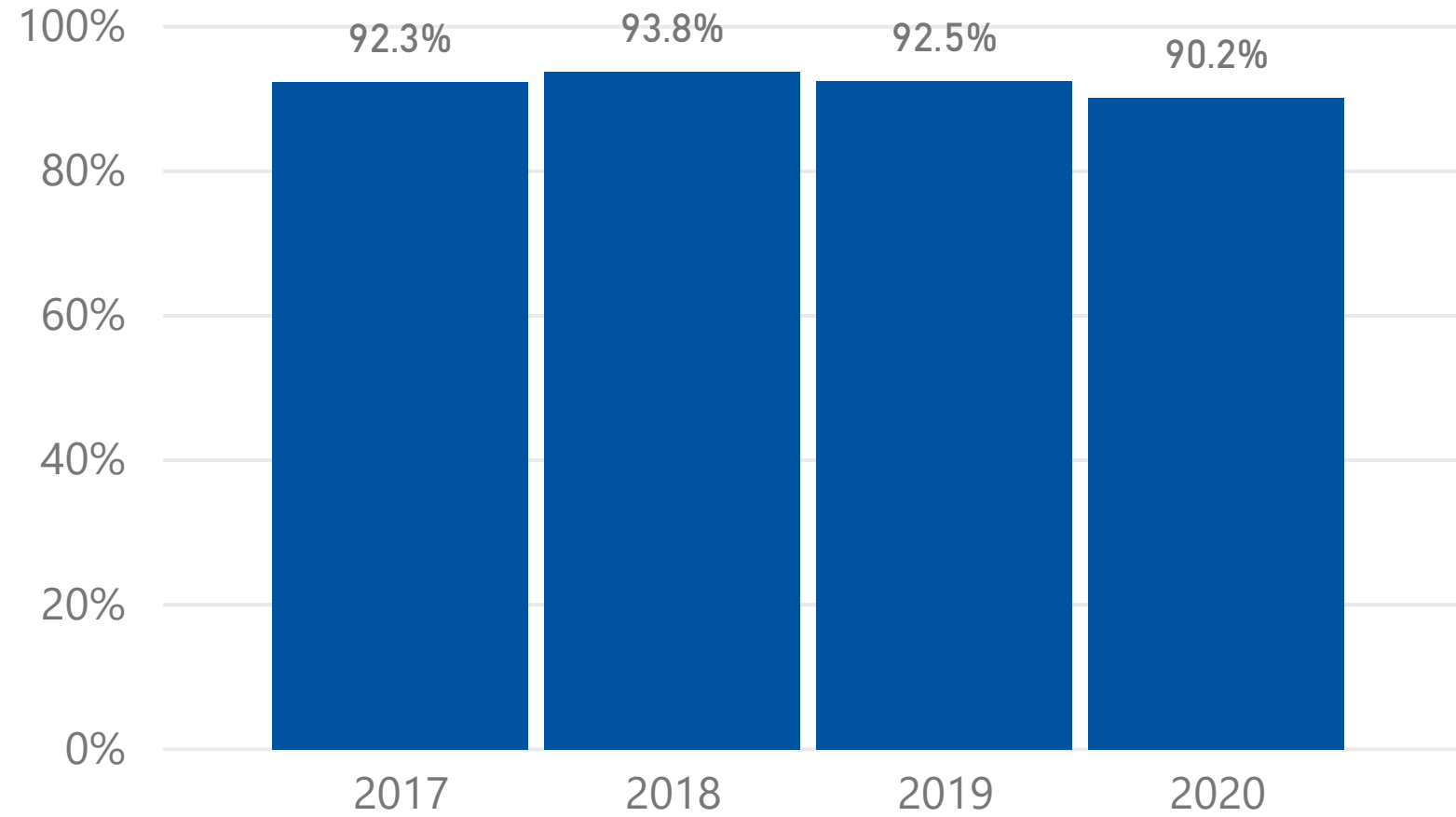
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



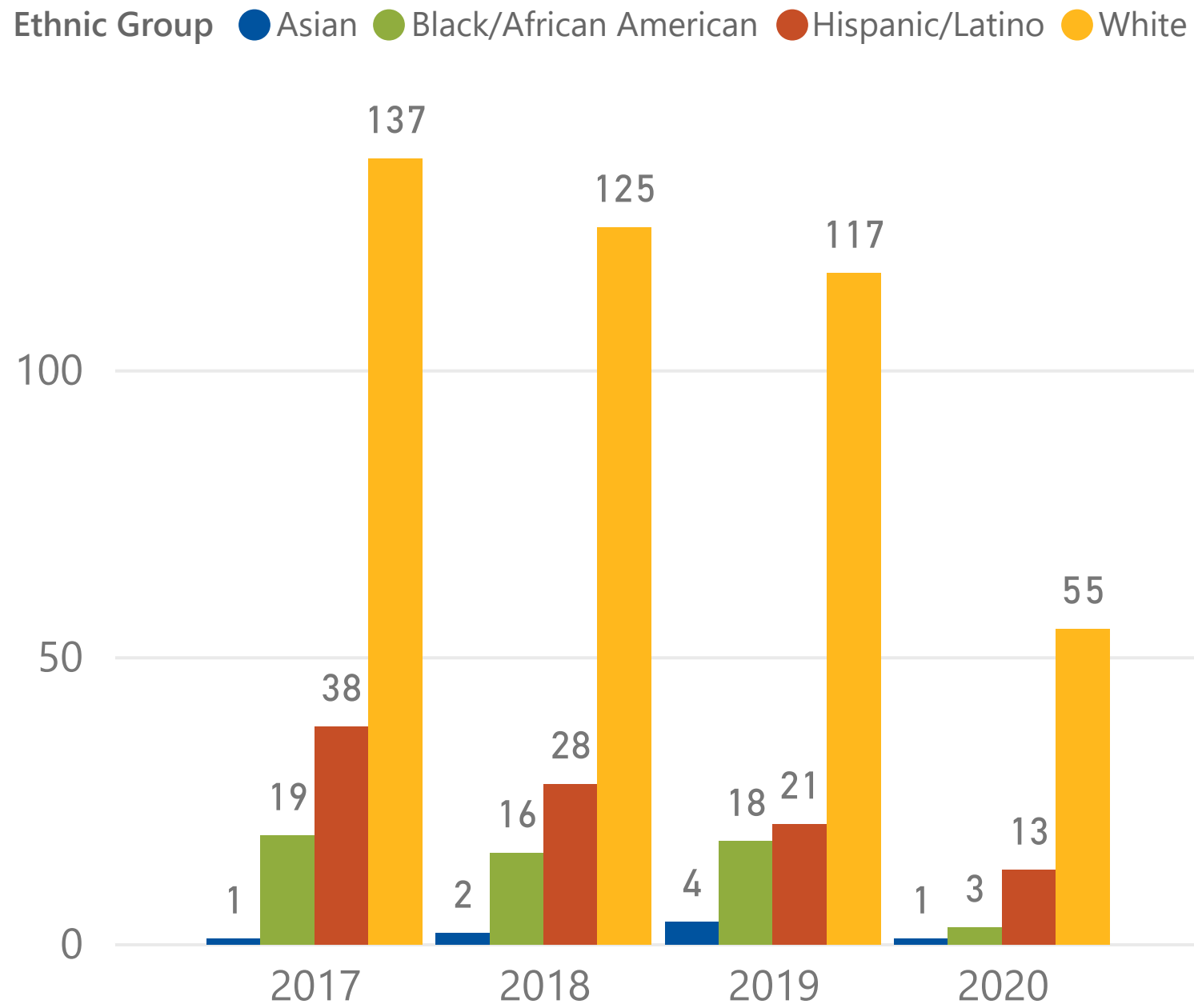
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| DSC1002 | 31 | 31 | 93.5% |
| DSC1004 | 29 | 29 | 100% |
| DSC1033 | 24 | 24 | 100% |
| DSC1222 | 23 | 23 | 87% |
| DSC1552 | 18 | 18 | 94.4% |
| DSC1562 | 22 | 22 | 95.5% |
| DSC1631 | 18 | 18 | 100% |
| DSC1751 | 26 | 26 | 100% |
| FFP1823 | 7 | 7 | 85.7% |
| FFP1830 | 16 | 16 | 75% |
| FFP2740 | 69 | 69 | 95.7% |
| FFP2800 | 7 | 7 | 100% |
| FFP2801 | 15 | 15 | 60% |
| FFP2831 | 10 | 10 | 100% |
| FFP2840 | 6 | 6 | 100% |
| FFP2841 | 10 | 10 | 70% |
| FFP2881 | 10 | 10 | 100% |
| SYP2460 | 38 | 38 | 94.7% |
| Total | 201 | 379 | 92.9% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|------|-------|------|
| Allstate Center | 1,137 | 972 | 465 | |
| St Petersburg/Gibbs Campus | | | 579 | 393 |
| Total | 1,137 | 972 | 1,044 | 393 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

94

Student Count Fall 2019-20

87.7%

Success Rate Fall 2019-20

43

Enrolled in Fall 2020-21

38

Grads Count 2019-20

67%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

EAM - LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| PSA-BAS | 8 | 131 | 394 | 93.9 % | 4 | 6 | 87.5 % |
| EAM-AS | 30 | 105 | 315 | 86.7 % | 9 | 18 | 66.7 % |
| GEN-AA | 4 | 98 | 289 | 74.5 % | 1 | 3 | 100.0 % |
| FIRE-AS | 14 | 89 | 265 | 92.1 % | 12 | 4 | 92.9 % |
| CJPSS-AS | 12 | 81 | 241 | 81.5 % | 6 | 8 | 83.3 % |
| ENRCH-NO | 4 | 24 | 71 | 100.0 % | | | |
| JOB-NO | 6 | 16 | 48 | 93.8 % | | 2 | 33.3 % |
| PSYCH-TR | 1 | 14 | 41 | 100.0 % | 1 | | 100.0 % |
| PPA-BS | | 13 | 39 | 84.6 % | | | |
| EAM-CT | 6 | 12 | 36 | 91.7 % | 3 | | 50.0 % |
| HLS-CT | 4 | 12 | 36 | 75.0 % | 2 | 2 | 75.0 % |
| HSA-AS | | 12 | 34 | 75.0 % | | | |
| BUS-TR | | 9 | 27 | 100.0 % | | | |
| HSA-BAS | | 8 | 22 | 100.0 % | | | |
| READM-NO | 1 | 8 | 22 | 100.0 % | | | |
| TRANS-NO | 2 | 8 | 24 | 100.0 % | | | |
| CRIM-TR | | 7 | 22 | 100.0 % | | | |
| SOCIAL-TR | | 7 | 19 | 85.7 % | | | |
| BACCAPP-NO | 2 | 5 | 15 | 60.0 % | | | |
| FTCRIM-TR | | 5 | 15 | 100.0 % | | | |

| | | | | | | | |
|-------|----|-----|-------|--------|----|----|--------|
| Total | 94 | 707 | 2,110 | 87.7 % | 38 | 43 | 67.0 % |
|-------|----|-----|-------|--------|----|----|--------|

Term

All

Program

All

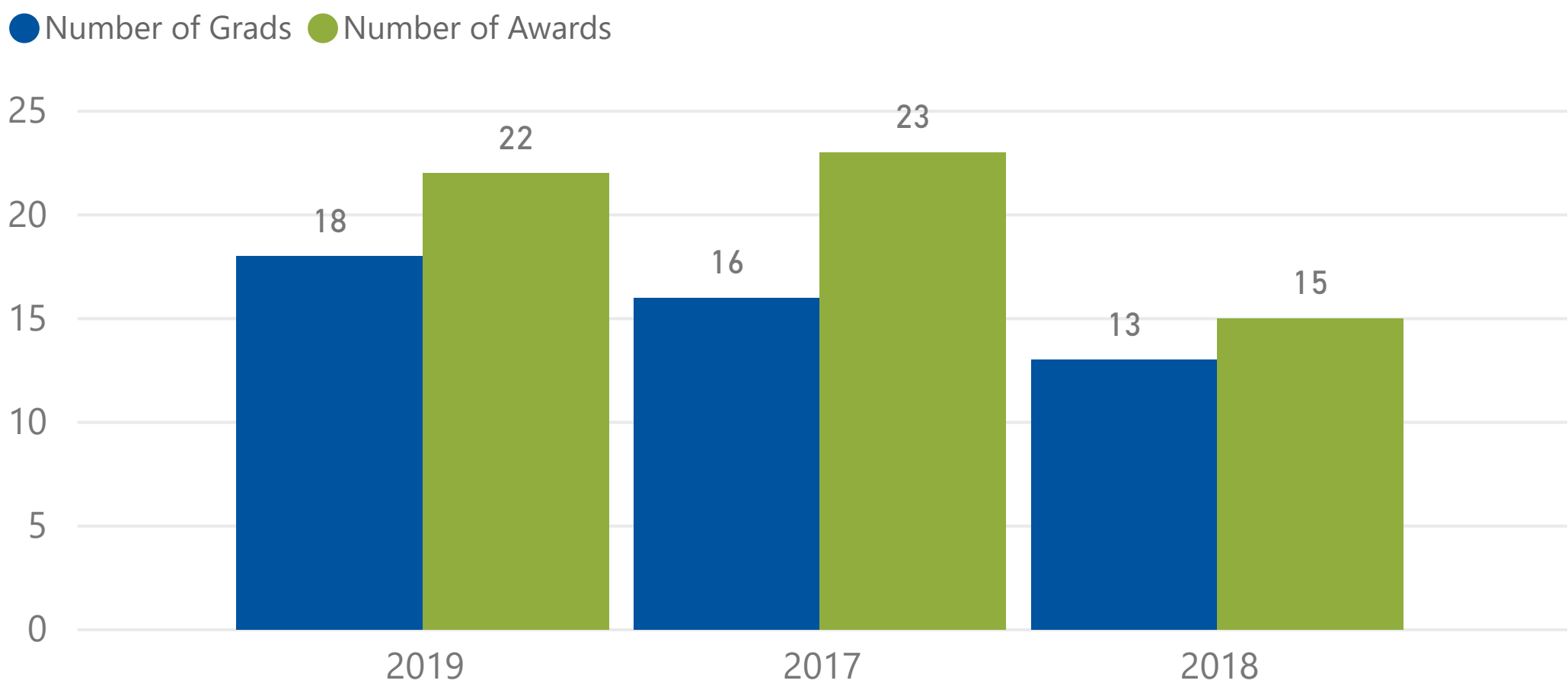
Plan

Multiple selections

Gender

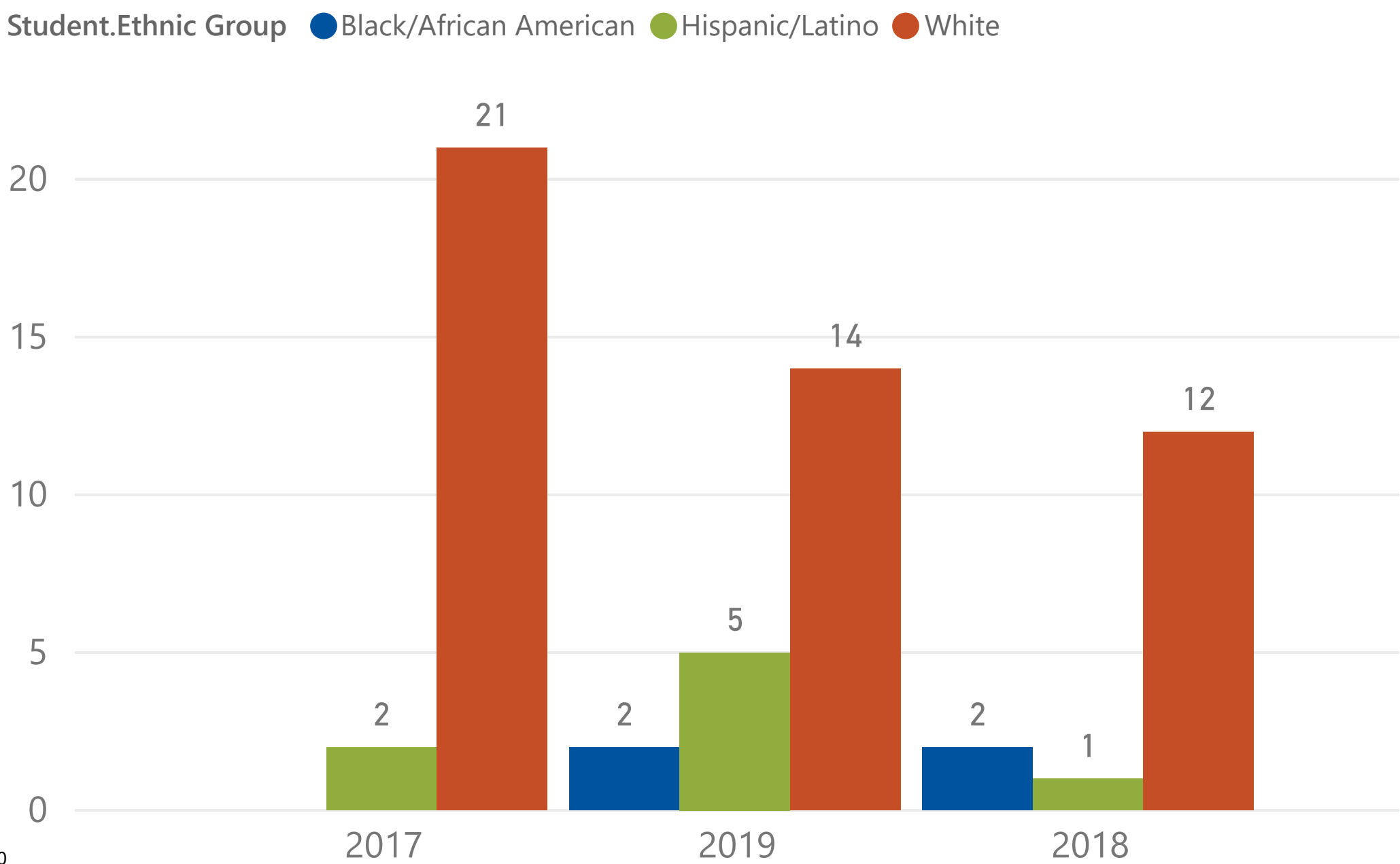
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 8 | 8 | 6 | 6 | 7 | 7 |
| EAM-AS | 8 | 8 | 6 | 6 | 7 | 7 |
| CERT | 15 | 15 | 9 | 9 | 15 | 15 |
| EAM-CT | 6 | 6 | 3 | 3 | 5 | 5 |
| HLS-CT | 9 | 9 | 6 | 6 | 10 | 10 |
| Total | 16 | 23 | 13 | 15 | 18 | 22 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

113

Student Count Fall 2017-18

89.7%

Success Rate Fall 2017-18

55

Enrolled in Fall 2018-19

45

Grads Count 2017-18

72.6%

Retention Rate 0535 to 0550

Academic Plan

All

▼

82

Student Count Fall 2018-19

86.3%

Success Rate Fall 2018-19

43

Enrolled in Fall 2019-20

35

Grads Count 2018-19

73.2%

Retention Rate 0550 to 0565

College School Depart...

All

▼

94

Student Count Fall 2019-20

87.4%

Success Rate Fall 2019-20

43

Enrolled in Fall 2020-21

38

Grads Count 2019-20

67%

Retention Rate 0565 to 0580

Academic Organization...

EAM - LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BACCAPP-NO | 100.0 % | | |
| BUS-TR | | 100.0 % | |
| CJPSS-AS | 78.9 % | 81.8 % | 83.3 % |
| CRIM-TR | 100.0 % | | |
| DUAL-NO | 100.0 % | | |
| EAM-AS | 94.7 % | 76.5 % | 66.7 % |
| EAM-CT | 50.0 % | 50.0 % | 50.0 % |
| ENRCH-NO | | 100.0 % | |
| FIRE-AS | 85.7 % | 82.4 % | 92.9 % |
| FISI-CT | 100.0 % | | |
| GEN-AA | 88.9 % | 88.9 % | 100.0 % |
| HLS-CT | 71.4 % | 66.7 % | 75.0 % |
| HSA-AS | | 100.0 % | |
| HSA-BAS | 100.0 % | | |
| Total | 72.6 % | 73.2 % | 67.0 % |

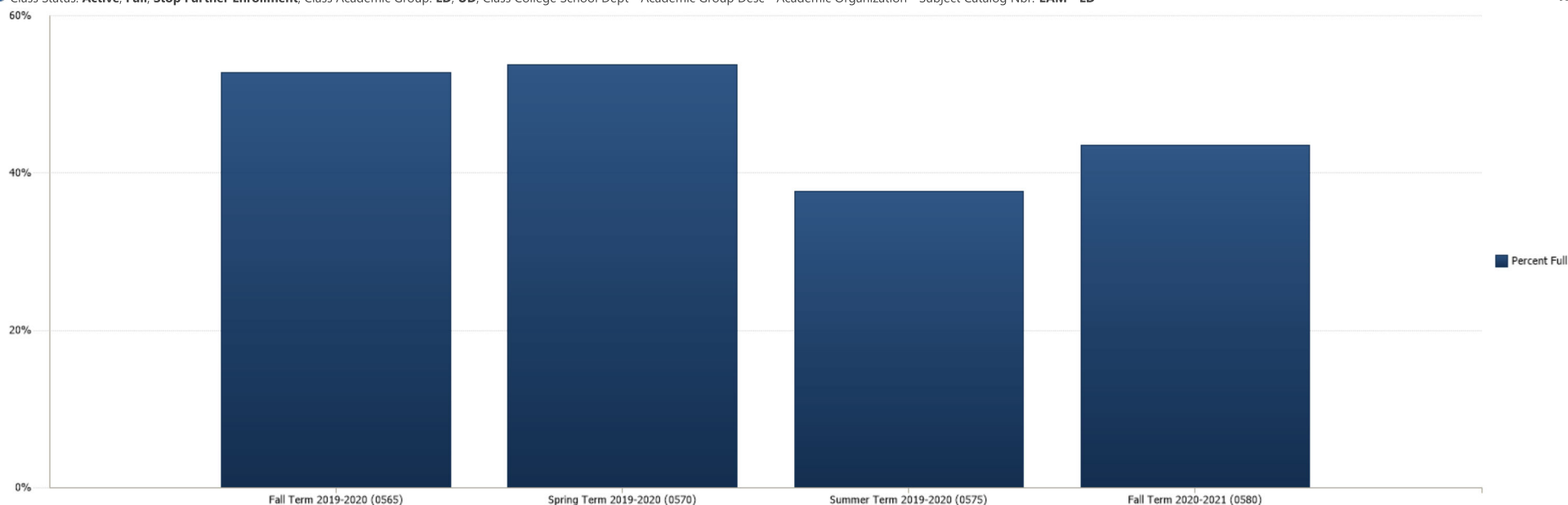


Academic Program Viability Report > Percent Full

Enrollment | Performance | [Percent Full](#) | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **EAM - LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **EAM - LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Independent Study | Online |
|--------------------------------|----------------------|-------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 155 | 4 | 151 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 294 | 30 | 264 |
| Fall Term 2019-2020 (0565) | Percent Full | 52.7% | 13.3% | 57.2% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 150 | | 150 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 279 | | 279 |
| Spring Term 2019-2020 (0570) | Percent Full | 53.8% | | 53.8% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 43 | 2 | 41 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 114 | 24 | 90 |
| Summer Term 2019-2020 (0575) | Percent Full | 37.7% | 8.3% | 45.6% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 128 | | 128 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 294 | | 294 |
| Fall Term 2020-2021 (0580) | Percent Full | 43.5% | | 43.5% |

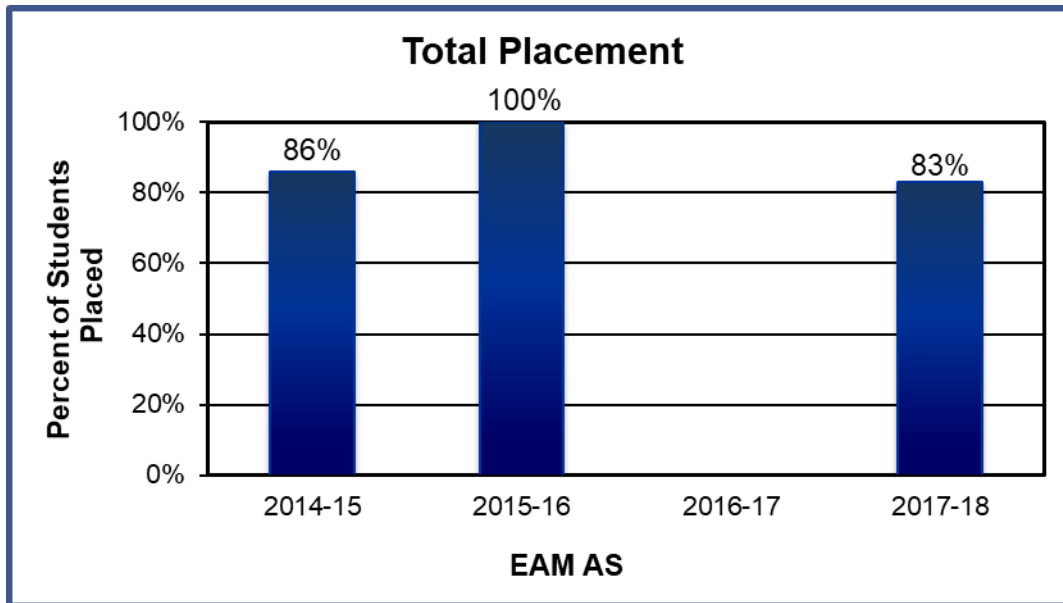
Course Groups

An internship course has not been identified for the Emergency Administration and Management program at the associate degree level.

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Emergency Administration and Management program for evidence of certification attainment at the associate level.

2019-20 Placement Data



Note: There were no data to report for 2016-17.

| EAM AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | N/A | 86% |
| 2015-16 | N/A | 100% |
| 2016-17 | | |
| 2017-18 | N/A | 83% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Emergency management directors

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 10,060 | \$35.86/hr |
| | | |
| Florida | 400 | \$39.96/hr |
| | | |
| Pinellas County | 70 | \$37.98/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

EAM-AS

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|---------|-------|------|-------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 10 | 10 | 100.00% | 6 | 8 | 75.0% | -25.00% |
| Earned Recognized Postsecondary Credential | 9 | 23 | 39.13% | 7 | 23 | 30.4% | -8.70% |
| Non-traditional Program Concentration | | | | | | | |

EAM-AS

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|---------|-------|------|-------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 10 | 10 | 100.00% | 6 | 8 | 75.0% | -25.00% |
| Earned Recognized Postsecondary Credential | 9 | 23 | 39.13% | 7 | 23 | 30.4% | -8.70% |
| Non-traditional Program Concentration | | | | | | | |

HLS-CT

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 8 | 10 | 80.00% | 6 | 9 | 66.67% | -13.33% |
| Earned Recognized Postsecondary Credential | 8 | 12 | 66.67% | 6 | 7 | 85.71% | 19.05% |
| Non-traditional Program Concentration | | | | | | | |

PST-PSAV

Active since 7.22.17

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | | | | 4 | 6 | 66.67% | 66.67% |
| Earned Recognized Postsecondary Credential | | | | 6 | 6 | 100.00% | 100.00% |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Emergency Administration and Management

Date Completed: August 2020

Prepared By: Brian Frank and Geoffrey Brown

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---------------------------|-------------------|-------------------------|
| 1 | Move from Allstate Campus to the Gibbs Campus to make the program more visible to undecided students. | Percent Full | Completed | Program moved to Gibbs. |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

Moved to the Natural Sciences building at St. Pete/Gibbs campus. The program was transferred from Dean Frank to Dean Demers. We are settling in at Gibbs and beginning to advertise our presence on this campus.

Program Goals and Strategies

Program: Emergency Administration and Management

Date Completed: 1/25/2021

Due Date: August 2021

Prepared By: Geoffrey Brown

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | To create a transferrable AS program in Emergency Administration and Management that allows students to move directly from their AS degree into the Public Safety Administration BAS program. | Economic Mobility |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|------------------------------------|--------|----------------------------|
| 1 | This will require a change in the required number of General Studies credits in the program in order to align with the minimum requirements of the BAS program. This will change the number of general studies credits to 36 and the credits in the major to 24. | SSH Enrollment | 1 | Geoffrey Brown |

III. Special Resources Needed:

Assistance from the Curriculum Office.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Fire Science Tech - LD

Community

All

FTIC Flag

All

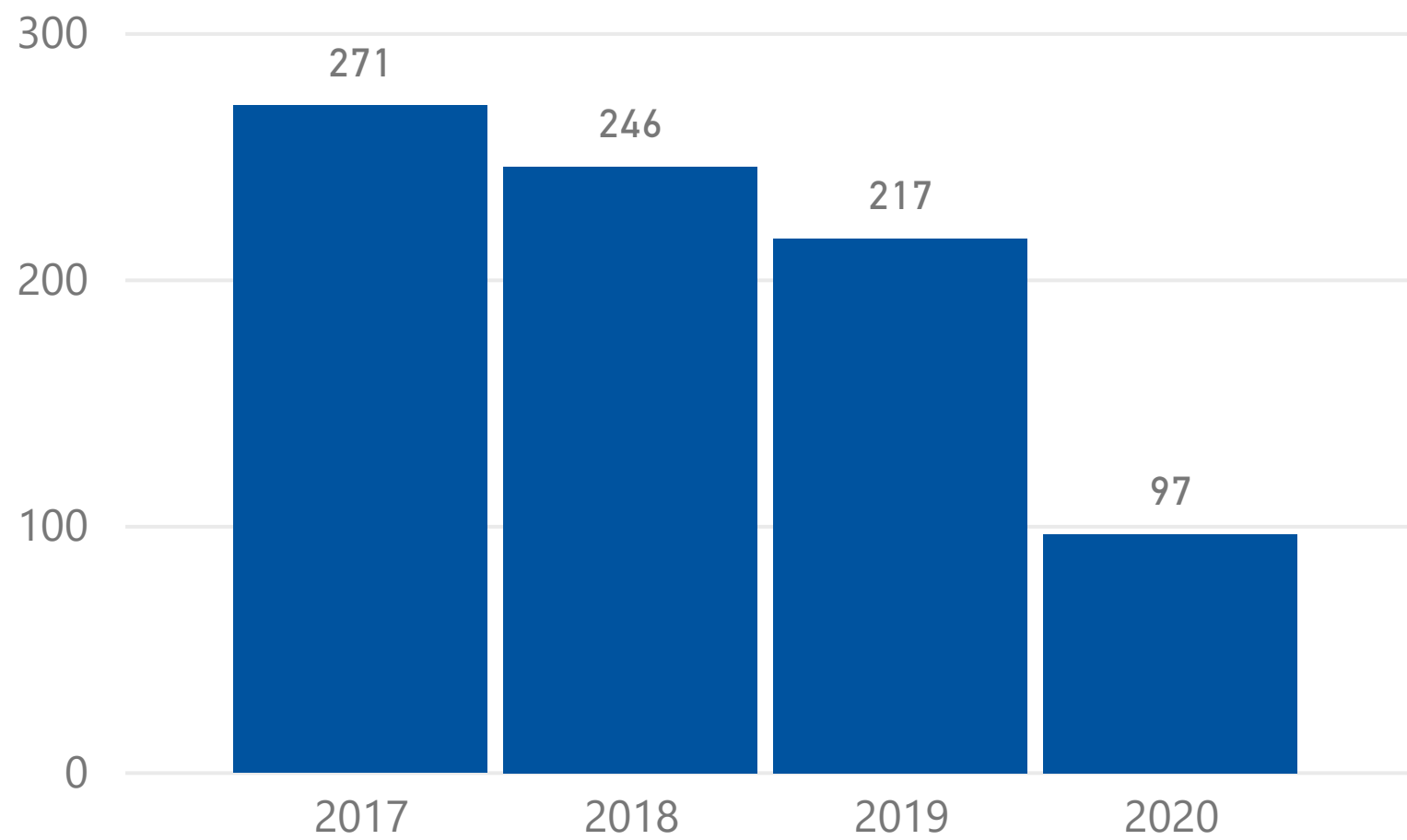
Part Full Time

All

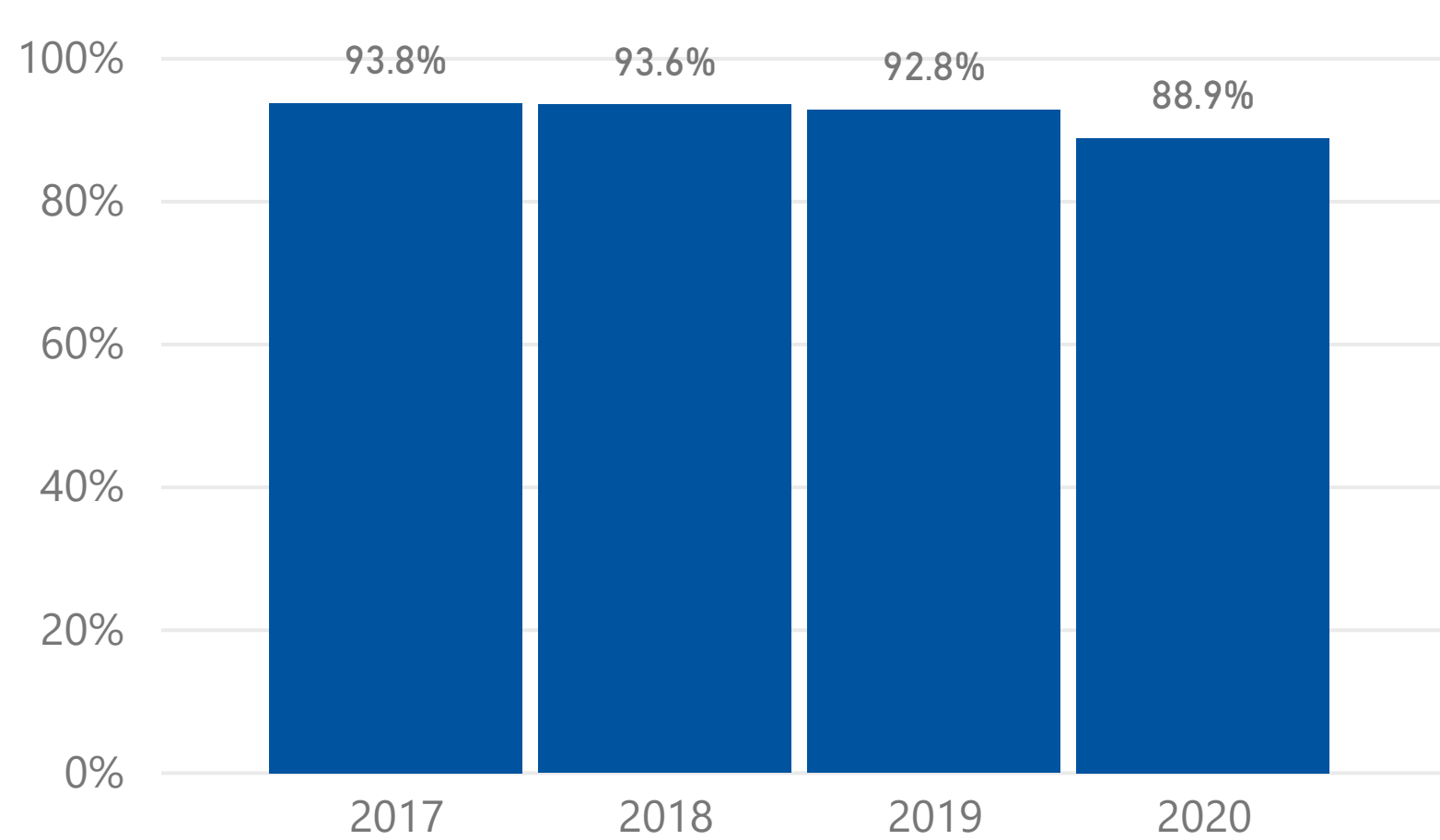
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



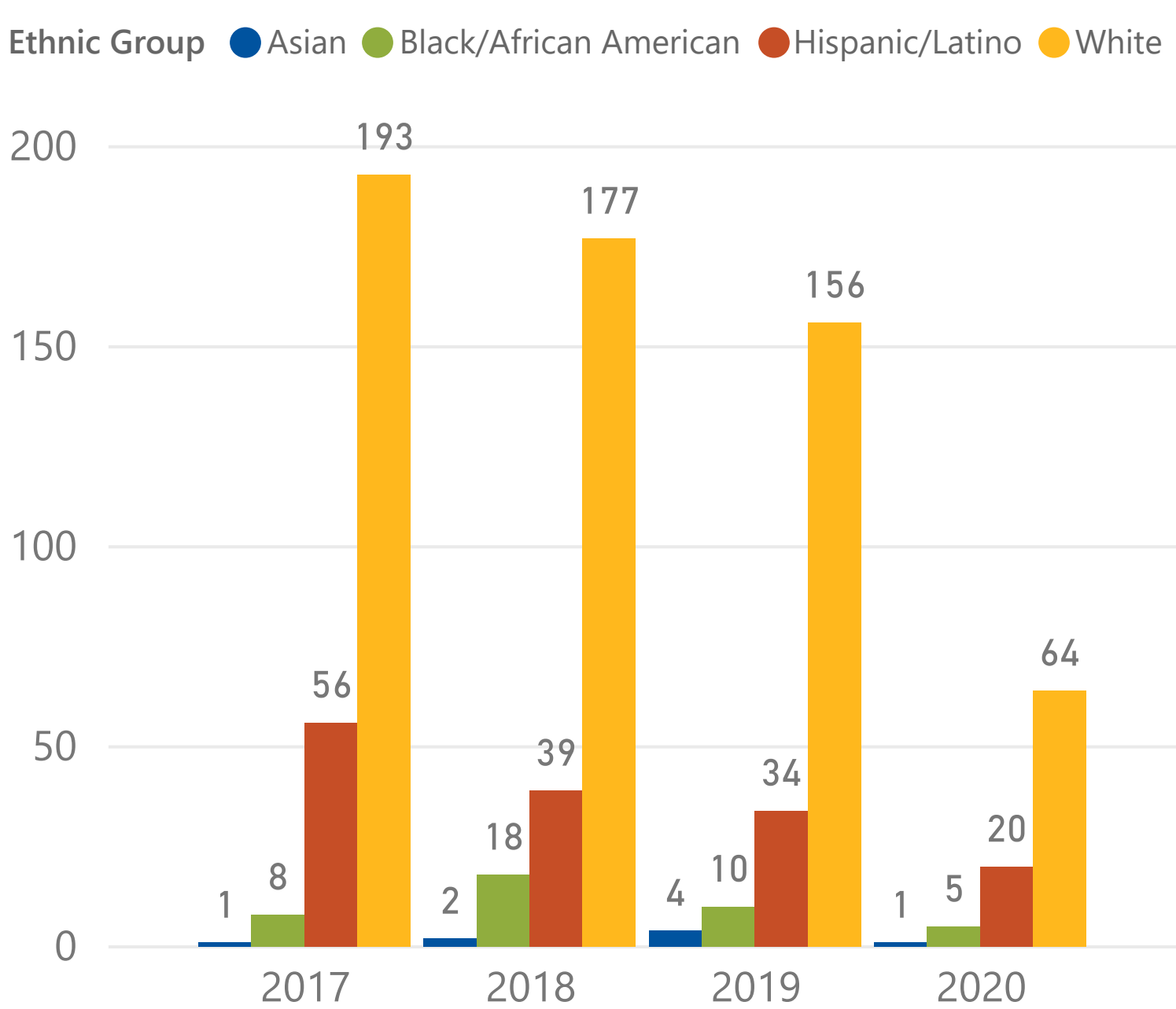
Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| FFP1103 | 13 | 13 | 76.9% |
| FFP1104 | 5 | 5 | 80.0% |
| FFP1109 | 31 | 31 | 93.5% |
| FFP1111 | 36 | 36 | 94.4% |
| FFP1505 | 65 | 66 | 98.5% |
| FFP1540 | 53 | 53 | 94.3% |
| FFP2120 | 74 | 74 | 93.8% |
| FFP2510 | 47 | 47 | 93.6% |
| FFP2521 | 48 | 49 | 81.6% |
| FFP2541 | 9 | 9 | 88.9% |
| FFP2706 | 10 | 10 | 100.0% |
| FFP2720 | 56 | 56 | 94.6% |
| FFP2741 | 64 | 64 | 93.8% |
| FFP2770 | 5 | 5 | 80.0% |
| FFP2810 | 70 | 70 | 93.6% |
| FFP2811 | 42 | 43 | 97.7% |
| Total | 271 | 631 | 92.9% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|------|
| Allstate Center | 1,893 | 1,593 | 618 | |
| St Petersburg/Gibbs Campus | | | 849 | 534 |
| Total | 1,893 | 1,593 | 1,467 | 534 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

120

92.4%

37

39

51.7%

Student Count Fall 2019-20

Success Rate Fall 2019-20

Enrolled in Fall 2020-21

Grads Count 2019-20

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

FIRESKI-LD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|---------------------|---------------------------------|-----------------------------|
| FIRE-AS | 57 | 172 | 510 | 93.0 % | 25 | 22 | 70.2 % |
| PSA-BAS | 6 | 93 | 277 | 92.5 % | 3 | 1 | 66.7 % |
| EAM-AS | 4 | 55 | 166 | 92.7 % | 3 | 4 | 100.0 % |
| JOB-NO | 24 | 44 | 132 | 97.7 % | 1 | 3 | 12.5 % |
| GEN-AA | 3 | 23 | 65 | 91.3 % | 2 | 2 | 100.0 % |
| ENRCH-NO | 8 | 20 | 60 | 95.0 % | 1 | 1 | 25.0 % |
| READM-NO | 5 | 10 | 28 | 100.0 % | 1 | 1 | 40.0 % |
| FOSU-CT | 5 | 8 | 24 | 100.0 % | 2 | 2 | 60.0 % |
| TRANS-NO | 2 | 7 | 21 | 100.0 % | | | |
| DUAL-NO | | 6 | 18 | 66.7 % | | | |
| BUS-TR | | 5 | 15 | 100.0 % | | | |
| PEND-NO | 2 | 5 | 15 | 40.0 % | | | |
| BACCAPP-NO | 1 | 2 | 6 | 100.0 % | | | |
| BIO-TR | | 2 | 6 | 100.0 % | | | |
| EAM-CT | 1 | 2 | 6 | 100.0 % | | | |
| HSA-AS | 1 | 2 | 6 | 100.0 % | 1 | 1 | 100.0 % |
| HSA-TR | | 2 | 4 | | | | |
| ITSC-AS | | 2 | 6 | 50.0 % | | | |
| EMS-AS | 1 | 1 | 3 | 100.0 % | | | |
| Total | 120 | 461 | 1,368 | 92.4 % | 39 | 37 | 51.7 % |

Term

All

Program

All

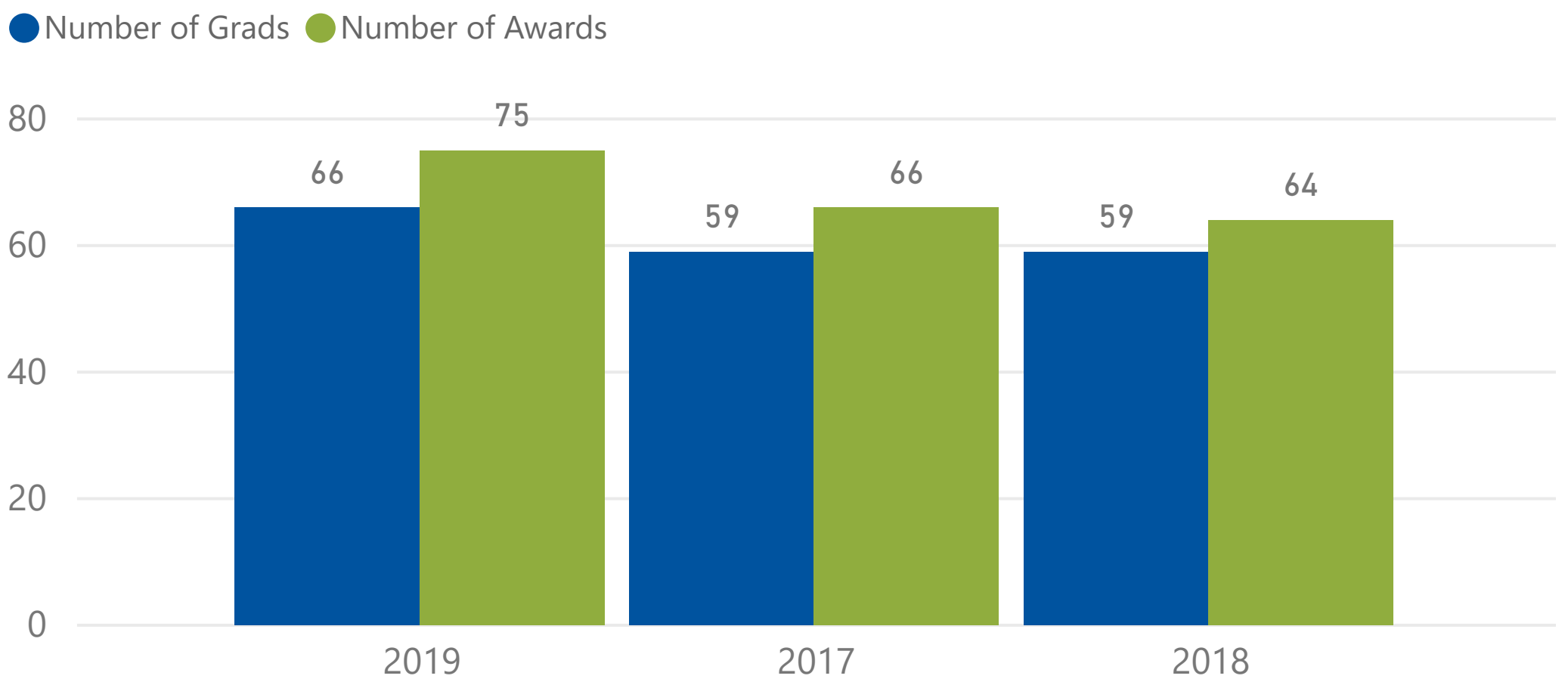
Plan

Multiple selections

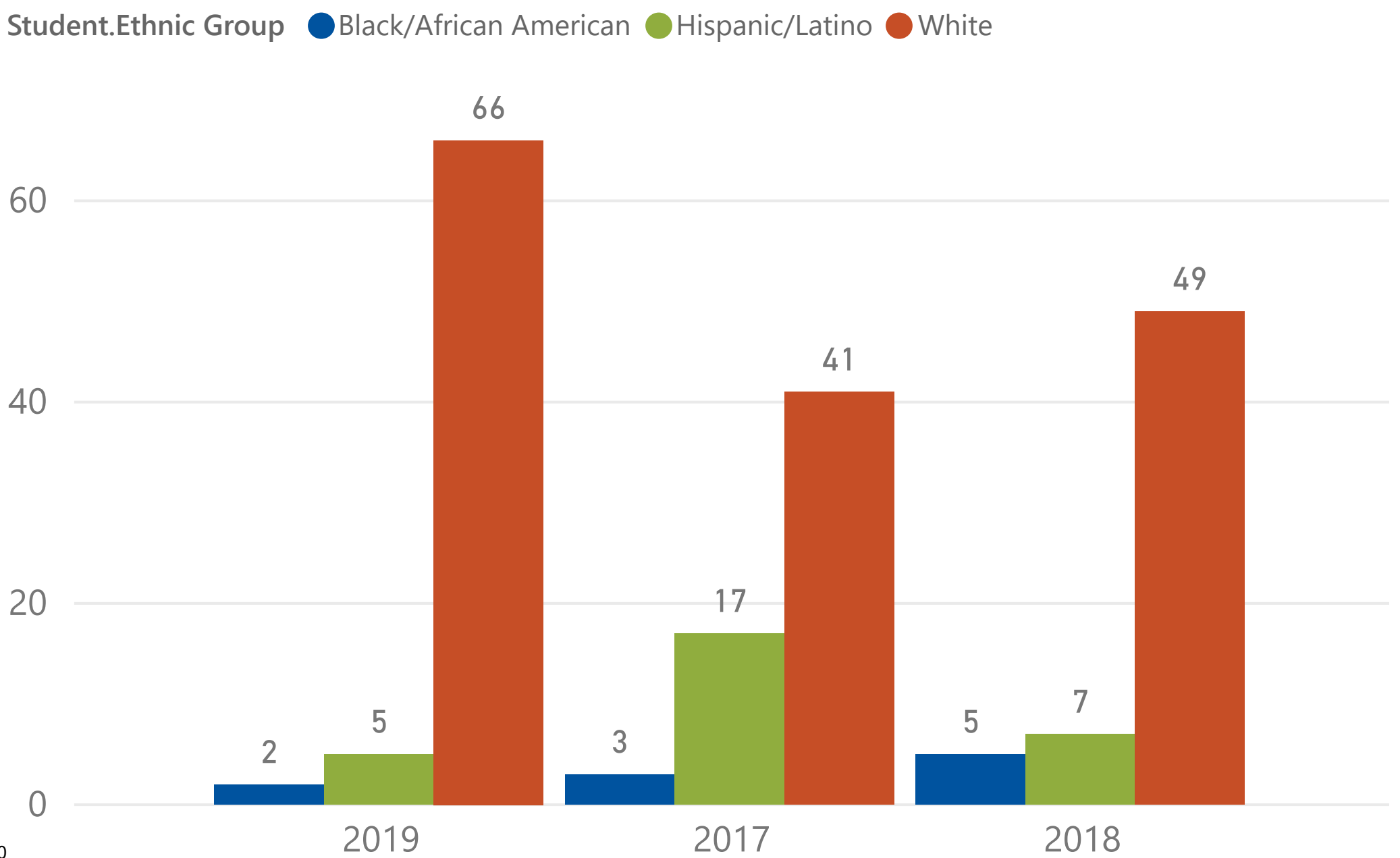
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 18 | 18 | 21 | 21 | 29 | 29 |
| FIRE-AS | 18 | 18 | 21 | 21 | 29 | 29 |
| CERT | 46 | 48 | 43 | 43 | 46 | 46 |
| FISI-CT | 1 | 1 | | | | |
| FOI-CT | 4 | 4 | | | | |
| FOSU-CT | 43 | 43 | 43 | 43 | 46 | 46 |
| Total | 59 | 66 | 59 | 64 | 66 | 75 |

Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 158 | 88.1% | 51 | 35 | 44.3% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 130 | 91.4% | 39 | 29 | 43.1% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 120 | 92.5% | 37 | 39 | 51.7% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

FIRESCI-LD

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
|------------------|-----------------------------|-----------------------------|-----------------------------|

Community

All

| | | | |
|------------|---------|---------|---------|
| BACCAPP-NO | 66.7 % | | |
| CST-AS | 100.0 % | | |
| EAM-AS | 85.7 % | 50.0 % | 100.0 % |
| EMS-AS | 100.0 % | | |
| ENRCH-NO | | 11.1 % | 25.0 % |
| FIRE-AS | 70.4 % | 66.7 % | 70.2 % |
| FISI-CT | 100.0 % | | |
| FOSU-CT | | 50.0 % | 60.0 % |
| GEN-AA | | | 100.0 % |
| HSA-AS | | 33.3 % | 100.0 % |
| JOB-NO | 25.8 % | 20.5 % | 12.5 % |
| PSA-BAS | 40.0 % | 100.0 % | 66.7 % |
| READM-NO | 100.0 % | | 40.0 % |
| UNDEC-NO | | 100.0 % | |

| | | | |
|-------|--------|--------|--------|
| Total | 44.3 % | 43.1 % | 51.7 % |
|-------|--------|--------|--------|

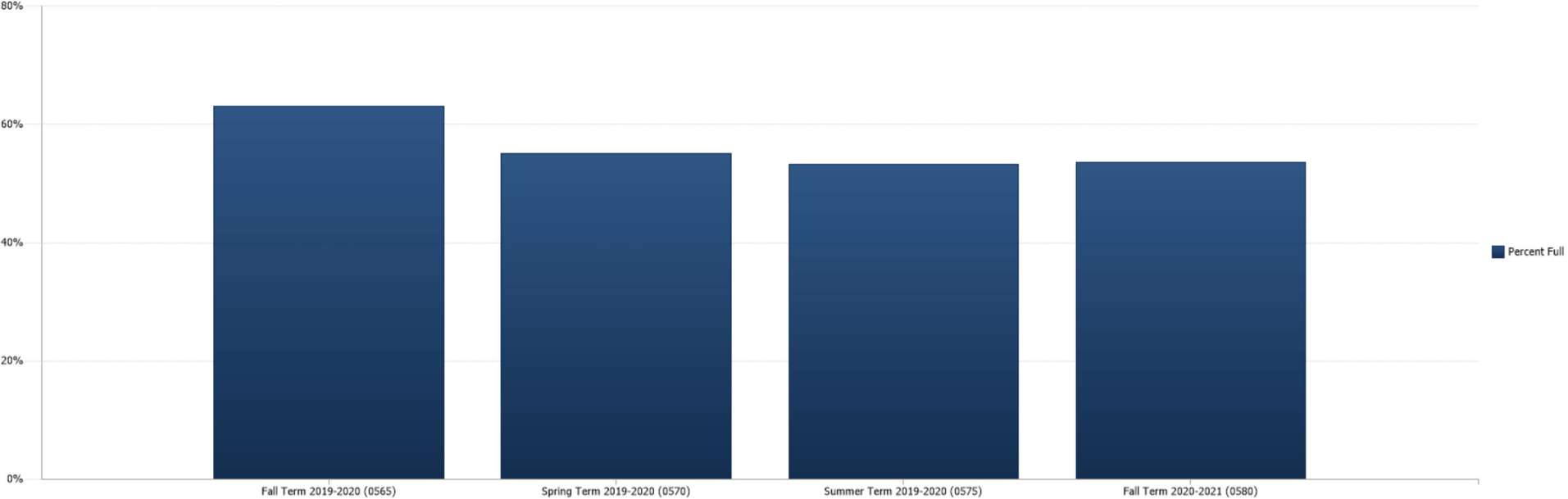


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **FIRESKI-LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **FIRESKI-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Independent Study | Online |
|--------------------------------|----------------------|-------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 212 | 4 | 208 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 336 | 24 | 312 |
| Fall Term 2019-2020 (0565) | Percent Full | 63.1% | 16.7% | 66.7% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 172 | | 172 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 312 | | 312 |
| Spring Term 2019-2020 (0570) | Percent Full | 55.1% | | 55.1% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 115 | | 115 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 216 | | 216 |
| Summer Term 2019-2020 (0575) | Percent Full | 53.2% | | 53.2% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 180 | | 180 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 336 | | 336 |
| Fall Term 2020-2021 (0580) | Percent Full | 53.6% | | 53.6% |

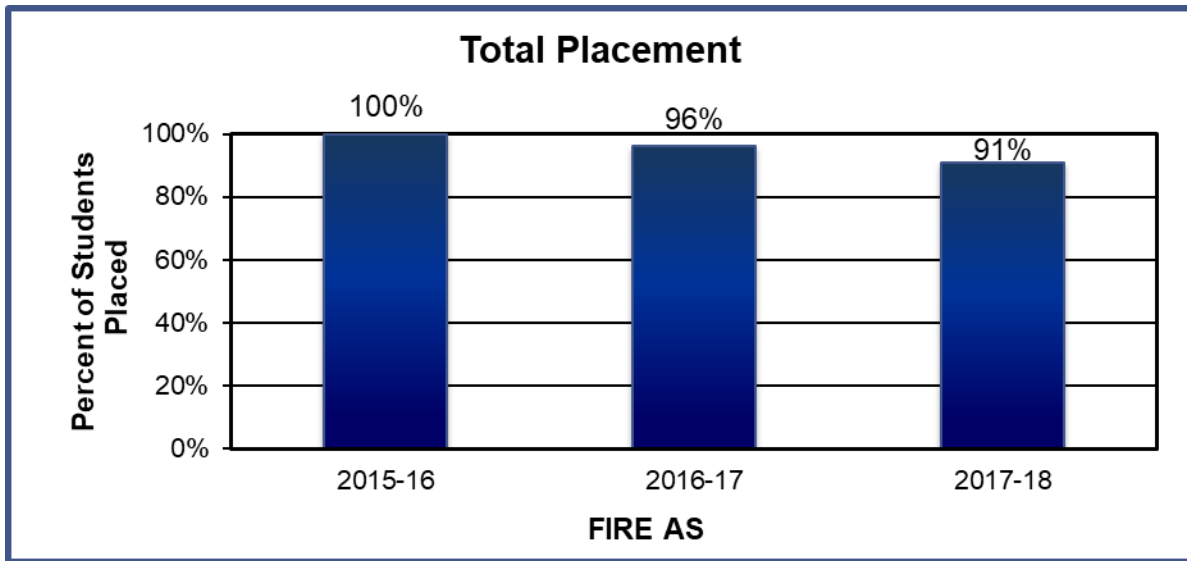
Course Groups

An internship course has not been identified for the Fire Science program at the associate degree level.

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Fire Science Technology program for evidence of certification attainment at the associate level.

2019-20 Placement Data



| FIRE AS (New Code: 1743020112) | | |
|--------------------------------|------------|----------------|
| | Pool Count | Percent Placed |
| 2015-16 | N/A | 100% |
| 2016-17 | 26 | 96% |
| 2017-18 | 11 | 91% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for First-line supervisors of firefighting and prevention workers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 69,590 | \$37.40/hr |
| | | |
| Florida | 5,400 | \$37.25/hr |
| | | |
| Pinellas County | 640 | \$38.55/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Fire inspectors and investigators

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 13,710 | \$29.65/hr |
| | | |
| Florida | 2,290 | \$27.62/hr |
| | | |
| Pinellas County | 100 | \$33.28/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

FIRE-AS

Fire Science Technology

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 30 | 30 | 100.00% | 17 | 17 | 100.00% | 0.00% |
| Earned Recognized Postsecondary Credential | 27 | 87 | 31.03% | 17 | 64 | 26.56% | -4.47% |
| Non-traditional Program Concentration | 10 | 134 | 7.46% | 19 | 146 | 13.01% | 5.55% |

Female

FOSU-CT

Fire Officer Supervisor

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 50 | 50 | 100.00% | 49 | 49 | 100.00% | 0.00% |
| Earned Recognized Postsecondary Credential | 40 | 45 | 88.89% | 31 | 31 | 100.00% | 11.11% |
| Non-traditional Program Concentration | 5 | 50 | 10.00% | 3 | 41 | 7.32% | -2.68% |

Female

FISI-CT

Fire Inspector I

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 10 | 10 | 100.00% | 4 | 4 | 100.00% | 0.00% |
| Earned Recognized Postsecondary Credential | 6 | 11 | 54.55% | 3 | 3 | 100.00% | 45.45% |
| Non-traditional Program Concentration | | 4 | | | | | |

Fire Science Technology (FESHE Model)

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | | | | |
| Earned Recognized Postsecondary Credential | | | | | | | |
| Non-traditional Program Concentration | | | | 3 | 15 | 20.00% | 20.00% |

Female

FFCO-PSAV

Basic Firefighter I & II

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 18 | 19 | 94.74% | 10 | 10 | 100.00% | 5.26% |
| Earned Recognized Postsecondary Credential | 19 | 19 | 100.00% | 9 | 9 | 100.00% | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

FFEM-PSAV

Fire Fighter/EMT Combined

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 12 | 12 | 100.00% | 18 | 22 | 81.82% | -18.18% |
| Earned Recognized Postsecondary Credential | 12 | 12 | 100.00% | 21 | 21 | 100.00% | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

FISII-CT

Fire Inspector II

| | 17/18 | | | 18/19 | | | Difference |
|--------|-------|-----|------|-------|------|-------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |

Closed

| | | | | | | | |
|--|--|---|--|--|--|--|-------|
| Postsecondary Retention and Placement | | | | | | | |
| Earned Recognized Postsecondary Credential | | 3 | | | | | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

FIVI-CT

Closed

Fire Investigator I

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|-------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 9 | 10 | 90.00% | | | | N/A |
| Earned Recognized Postsecondary Credential | 6 | 10 | 60.00% | | | | N/A |
| Non-traditional Program Concentration | | | | | | | |

FOI-CT

Closed

Fire Officer I LTV 555

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|---------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 7 | 7 | 100.00% | 5 | 5 | 100.00% | 0.00% |
| Earned Recognized Postsecondary Credential | 5 | 9 | 55.56% | 3 | 3 | 100.00% | 44.44% |
| Non-traditional Program Concentration | 1 | 5 | 20.00% | | | | -20.00% |

Female

FSOII-CT

Closed

Fire Officer II

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|-------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 12 | 12 | 100.00% | | | | N/A |
| Earned Recognized Postsecondary Credential | 6 | 12 | 50.00% | | | | N/A |
| Non-traditional Program Concentration | | | | | | | |

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Fire Science Technology

Date Completed: August 2020

Prepared By: Brian Frank and Geoffrey Brown

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---------------------------|-------------------|-------------------------|
| 1 | Move from Allstate Campus to the Gibbs Campus to make the program more visible to undecided students. | Percent Full | Completed | Program Moved to Gibbs. |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

Moved to the Natural Sciences building at St. Pete/Gibbs campus. The program was transferred from Dean Fran to Dean Demers. We are settling in at Gibbs and beginning to advertise our presence on this campus.

Program Goals and Strategies

Program: Fire Science Technology

Date Completed: 1/25/2021

Due Date: August 2021

Prepared By: Geoffrey Brown

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | To create a transferrable AS program in Fire Science that allows students to move directly from their AS degree into the Public Safety Administration BAS program. | Economic Mobility |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|------------------------------------|--------|----------------------------|
| 1 | This will require a change in the required number of General Studies credits in the program in order to align with the minimum requirements of the BAS program. This will change the number of general studies credits to 36 and the credits in the major to 24. | SSH Enrollment | 1 | Geoffrey Brown |

III. Special Resources Needed:

Assistance from the Curriculum Office.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Legal Assisting - LD

Community

All

FTIC Flag

All

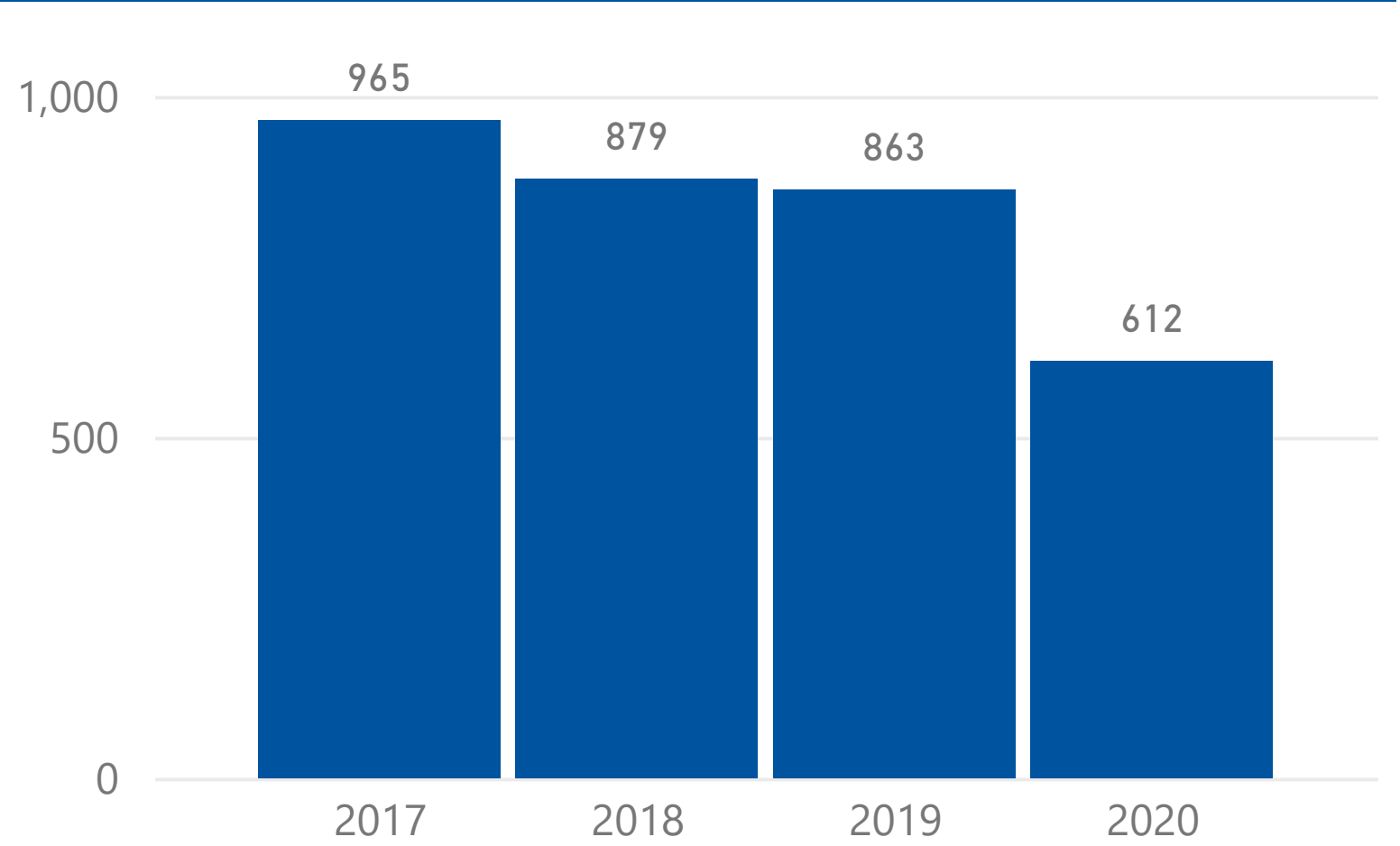
Part Full Time

All

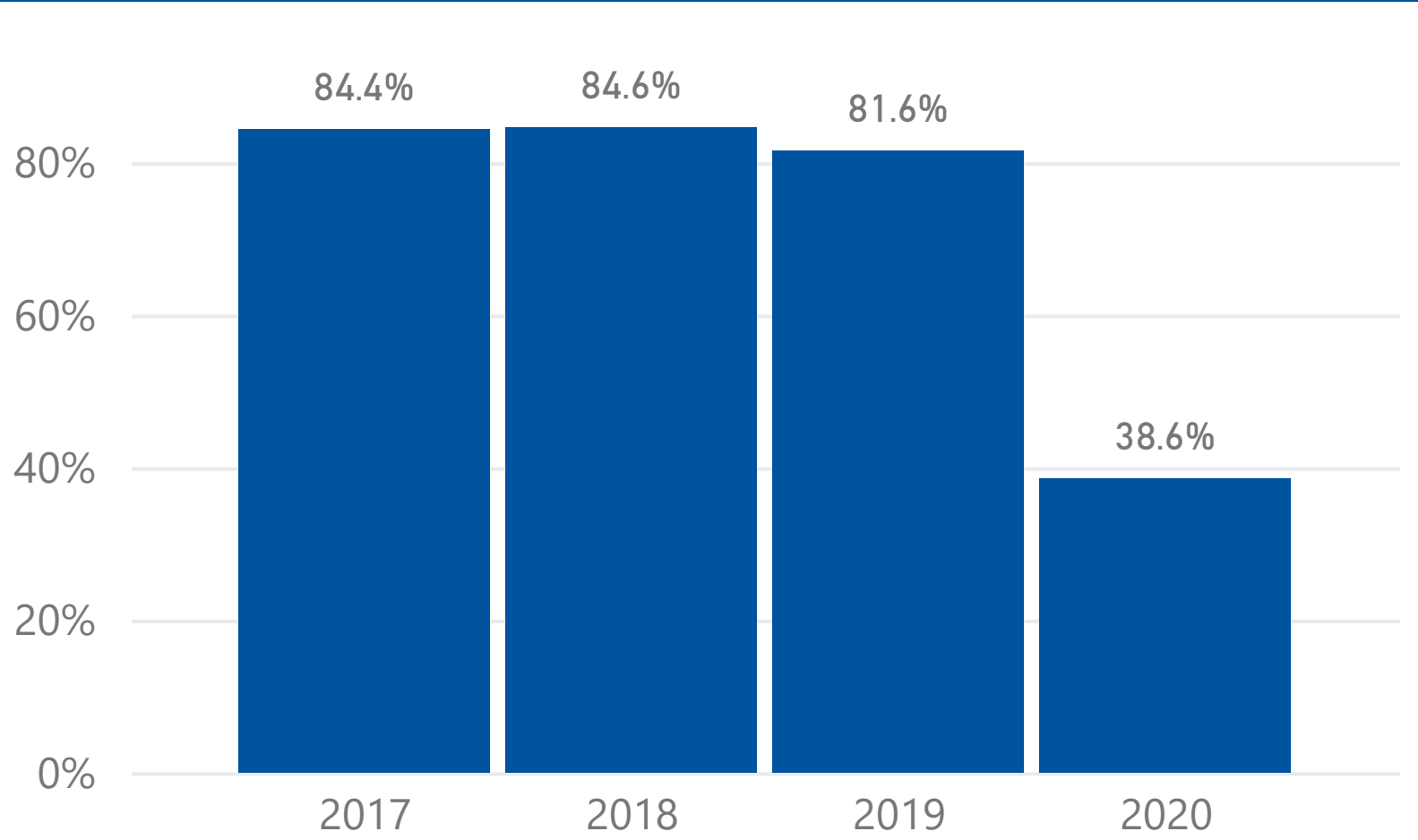
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



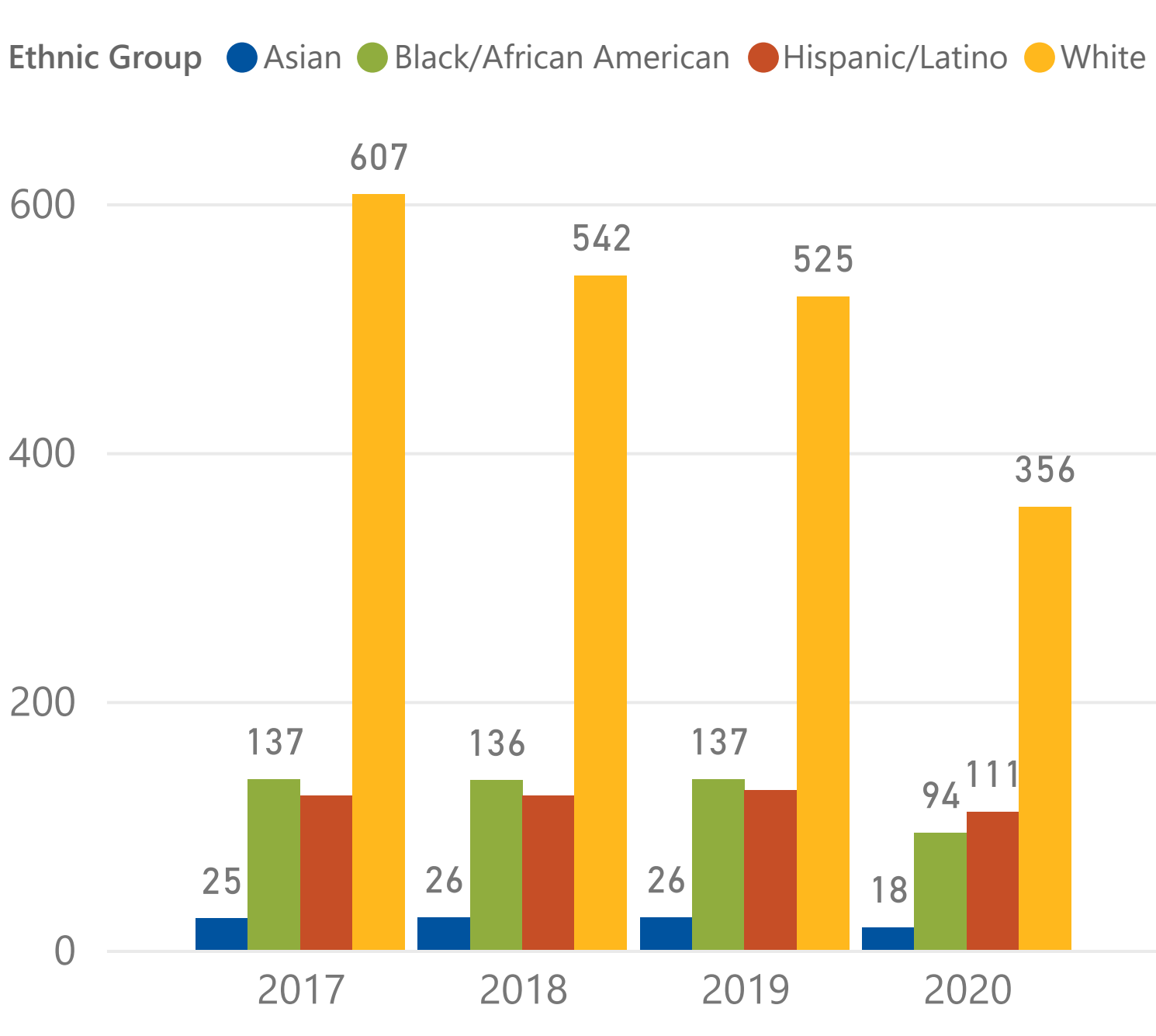
Success Rate By Course

| Academic Year | 2017 | |
|---------------|---------------|------------------|
| Subject | Student Count | Enrollment Count |
| BUL2131 | 89 | 91 |
| BUL2241 | 654 | 665 |
| BUL2242 | 48 | 50 |
| PLA1003 | 121 | 122 |
| PLA1104 | 105 | 108 |
| PLA1361 | 75 | 75 |
| PLA1730 | 36 | 38 |
| PLA1763 | 99 | 100 |
| PLA2114 | 71 | 72 |
| PLA2201 | | |
| PLA2203 | 80 | 81 |
| PLA2223 | 15 | 15 |
| PLA2303 | 23 | 23 |
| PLA2304 | | |
| PLA2323 | 14 | 14 |
| PLA2433 | 28 | 28 |
| PLA2600 | | |
| PLA2601 | 12 | 12 |
| PLA2603 | 9 | 9 |
| PLA2610 | 7 | 7 |
| PLA2800 | 16 | 16 |
| PLA2801 | 13 | 13 |
| PI A2940 | 28 | 28 |
| Total | 965 | 1,567 |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|-------|
| Clearwater Campus | 2,912 | 2,697 | 2,922 | 2,179 |
| Downtown/Midtown | 33 | 51 | 57 | 33 |
| Electronic Campus | 1,014 | 792 | 579 | 285 |
| Seminole Campus | 102 | 198 | 72 | 225 |
| St Petersburg/Gibbs Campus | 474 | 384 | 411 | 390 |
| Tarpon Springs Campus | 90 | 36 | 39 | |
| Total | 4,625 | 4,158 | 4,080 | 3,112 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

404

Student Count Fall 2019-20

79.1%

Success Rate Fall 2019-20

208

Enrolled in Fall 2020-21

79

Grads Count 2019-20

64.6%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

LEGAL-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| BUS-AS | 55 | 660 | 1,990 | 77.7 % | 7 | 29 | 60.0 % |
| GEN-AA | 49 | 527 | 1,577 | 77.4 % | 20 | 21 | 71.4 % |
| FUNSE-AS | 60 | 519 | 1,421 | 78.0 % | 2 | 31 | 53.3 % |
| MGTORG-BAS | 15 | 436 | 1,381 | 80.7 % | 3 | 8 | 66.7 % |
| BUS-TR | 21 | 338 | 1,019 | 74.0 % | 8 | 8 | 66.7 % |
| LEGAL-AS | 95 | 331 | 977 | 79.5 % | 12 | 59 | 67.4 % |
| LEGAL-BAS | 8 | 186 | 550 | 88.2 % | 1 | 6 | 75.0 % |
| BUS-BS | 2 | 174 | 530 | 81.6 % | | | |
| ARCH-AS | 11 | 158 | 375 | 86.7 % | 1 | 7 | 72.7 % |
| SUSMGT-BAS | 4 | 95 | 282 | 86.3 % | | 2 | 50.0 % |
| LEGAL-CT | 26 | 71 | 213 | 91.5 % | 12 | 9 | 76.9 % |
| BUSADM-CT | 4 | 63 | 189 | 69.8 % | 1 | 1 | 50.0 % |
| FSPBECO-TR | 2 | 39 | 116 | 79.5 % | | | |
| DUAL-NO | 2 | 37 | 107 | 83.8 % | 2 | | 100.0 % |
| FUNAT-ATC | 5 | 35 | 92 | 100.0 % | 1 | 4 | 80.0 % |
| HSA-AS | 1 | 34 | 77 | 52.9 % | | | |
| PSYCH-TR | 2 | 32 | 99 | 65.6 % | 1 | 1 | 100.0 % |
| FSPACC-TR | 3 | 30 | 90 | 93.3 % | 2 | 1 | 100.0 % |
| FTACC-TR | 2 | 29 | 89 | 96.6 % | 1 | 1 | 100.0 % |
| BACCAPP-NO | 8 | 28 | 83 | 71.4 % | | 4 | 50.0 % |

| | | | | | | | |
|-------|-----|-------|--------|--------|----|-----|--------|
| Total | 404 | 4,262 | 12,564 | 79.1 % | 79 | 208 | 64.6 % |
|-------|-----|-------|--------|--------|----|-----|--------|

Term

All

Program

All

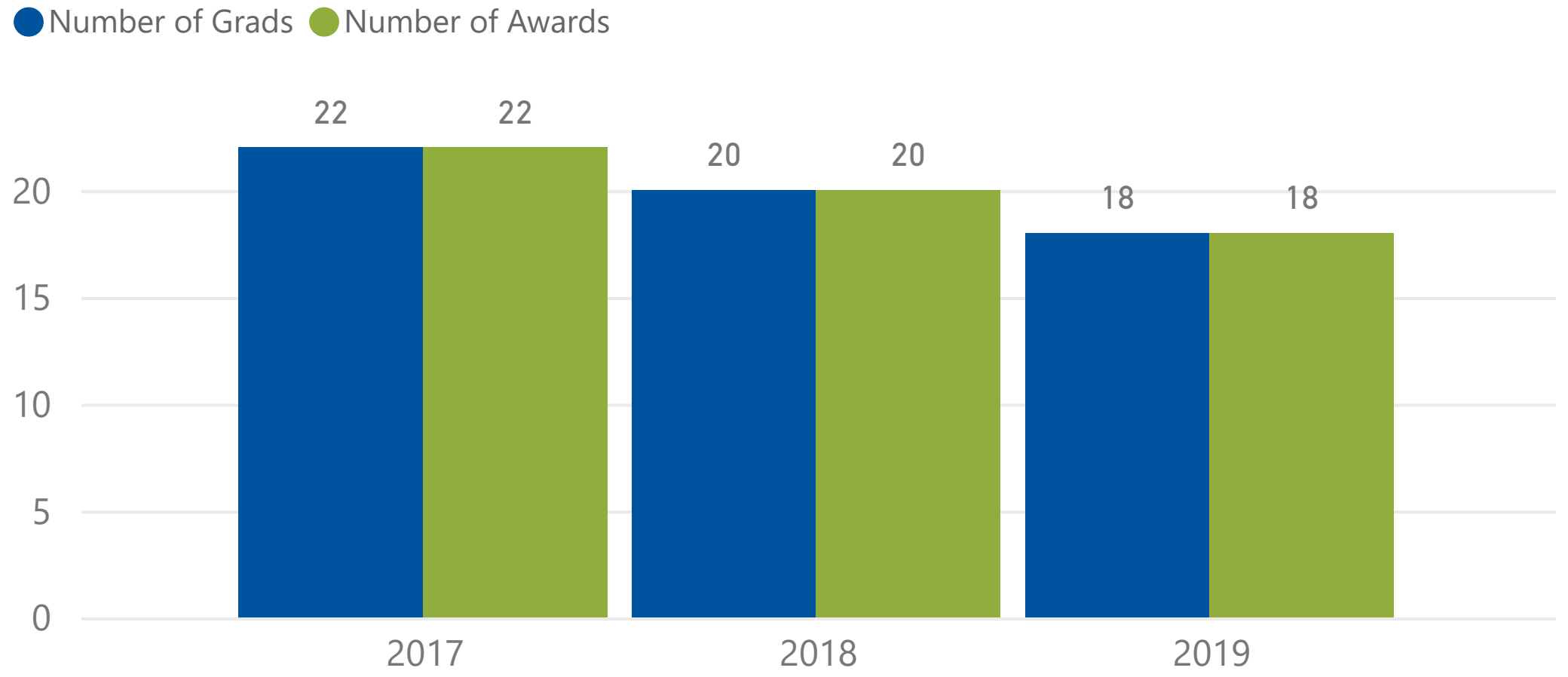
Plan

LEGAL-AS

Gender

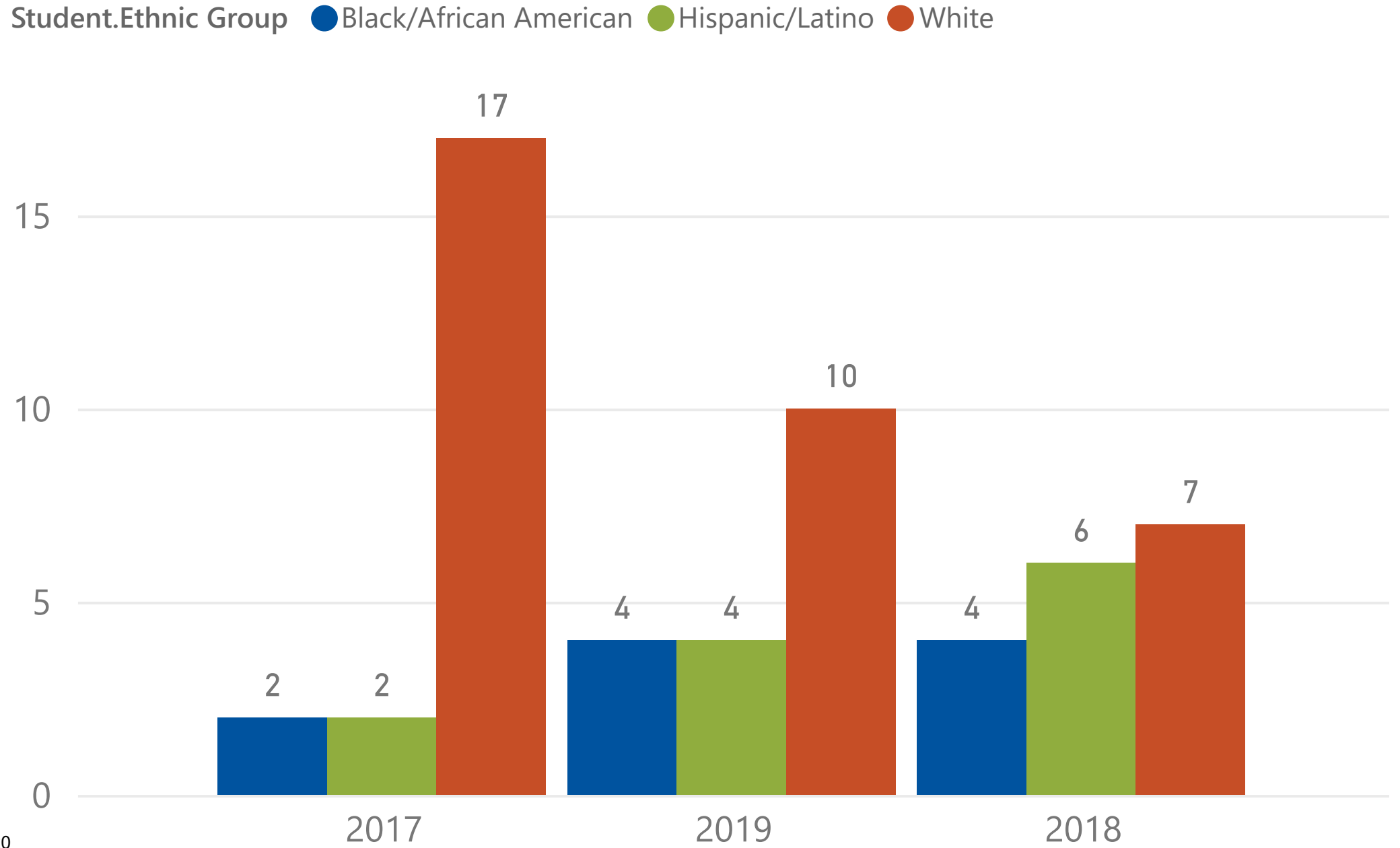
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 22 | 22 | 20 | 20 | 18 | 18 |
| LEGAL-AS | 22 | 22 | 20 | 20 | 18 | 18 |
| Total | 22 | 22 | 20 | 20 | 18 | 18 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

499

Student Count Fall 2017-18

80.9%

Success Rate Fall 2017-18

283

Enrolled in Fall 2018-19

100

Grads Count 2017-18

67.1%

Retention Rate 0535 to 0550

Academic Plan

All

▼

420

Student Count Fall 2018-19

80.5%

Success Rate Fall 2018-19

227

Enrolled in Fall 2019-20

88

Grads Count 2018-19

67.9%

Retention Rate 0550 to 0565

College School Depart...

All

▼

404

Student Count Fall 2019-20

79.1%

Success Rate Fall 2019-20

208

Enrolled in Fall 2020-21

79

Grads Count 2019-20

64.6%

Retention Rate 0565 to 0580

Academic Organization...

LEGAL-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ARCH-AS | 69.2 % | 78.6 % | 72.7 % |
| ARCHIT-TR | | | 100.0 % |
| BACCAPP-NO | 55.6 % | 62.5 % | 50.0 % |
| BIOT-AS | | 100.0 % | |
| BIO-TR | 100.0 % | 100.0 % | |
| BUSADM-CT | 66.7 % | 62.5 % | 50.0 % |
| BUS-AS | 57.8 % | 62.9 % | 60.0 % |
| BUS-BS | 46.7 % | 100.0 % | |
| BUS-TR | 70.6 % | 76.7 % | 66.7 % |
| COMM-TR | 100.0 % | | |
| CRCI-CT | | | 100.0 % |
| CRIM-TR | 100.0 % | 100.0 % | |
| DRAFT-AS | 25.0 % | 100.0 % | |
| DUAL-NO | | 75.0 % | 100.0 % |
| Total | 67.1 % | 67.9 % | 64.6 % |



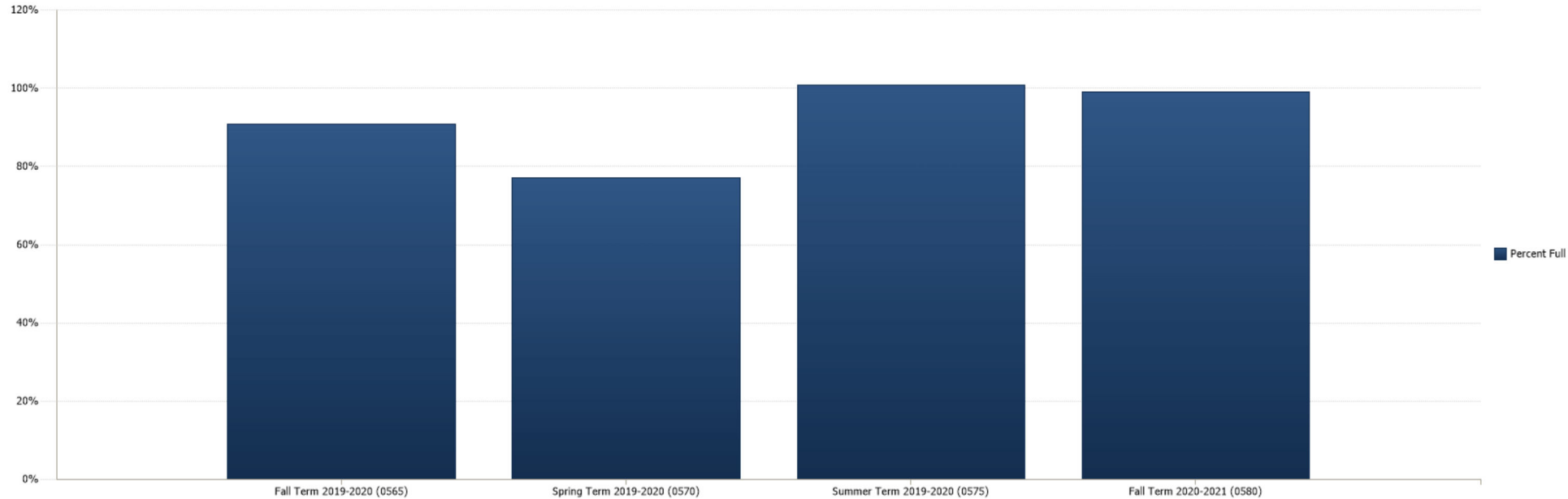
SPC-Business IntelligenceFinancial InformationRecruitment and Admissions - DetailsStudent InformationStudent Information - Detail

Search this site

Enrollment | Performance | [Percent Full](#) | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **37 items**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **37 items**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Online |
|--------------------------------|----------------------|--------|---------|--------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 277 | 7 | 270 | |
| Fall Term 2019-2020 (0565) | Standard Course Load | 305 | 15 | 290 | |
| Fall Term 2019-2020 (0565) | Percent Full | 90.8% | 46.7% | 93.1% | |
| Spring Term 2019-2020 (0570) | Enrollment Count | 304 | 20 | 266 | 18 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 394 | 39 | 330 | 25 |
| Spring Term 2019-2020 (0570) | Percent Full | 77.2% | 51.3% | 80.6% | 72.0% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 146 | 146 | | |
| Summer Term 2019-2020 (0575) | Standard Course Load | 145 | 145 | | |
| Summer Term 2019-2020 (0575) | Percent Full | 100.7% | 100.7% | | |
| Fall Term 2020-2021 (0580) | Enrollment Count | 315 | 315 | | |
| Fall Term 2020-2021 (0580) | Standard Course Load | 318 | 318 | | |
| Fall Term 2020-2021 (0580) | Percent Full | 99.1% | 99.1% | | |



Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Paralegal Studies**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| PLA2940 | 6 | 1 | 10 | 1 | 4 | 1 | 4 | 1 |

Student System Cube Refresh

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Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi Fall Term 2019-2020 (0565), Spring Term 2...

Campus Description All

Career - Program - Plan - Subplan - Multi Paralegal Studies

College - Group - Acad Org - Subject All

Course Instructional Method All

Student Type (FTIC) All

Age Group All

Ethnic Group All

Gender All

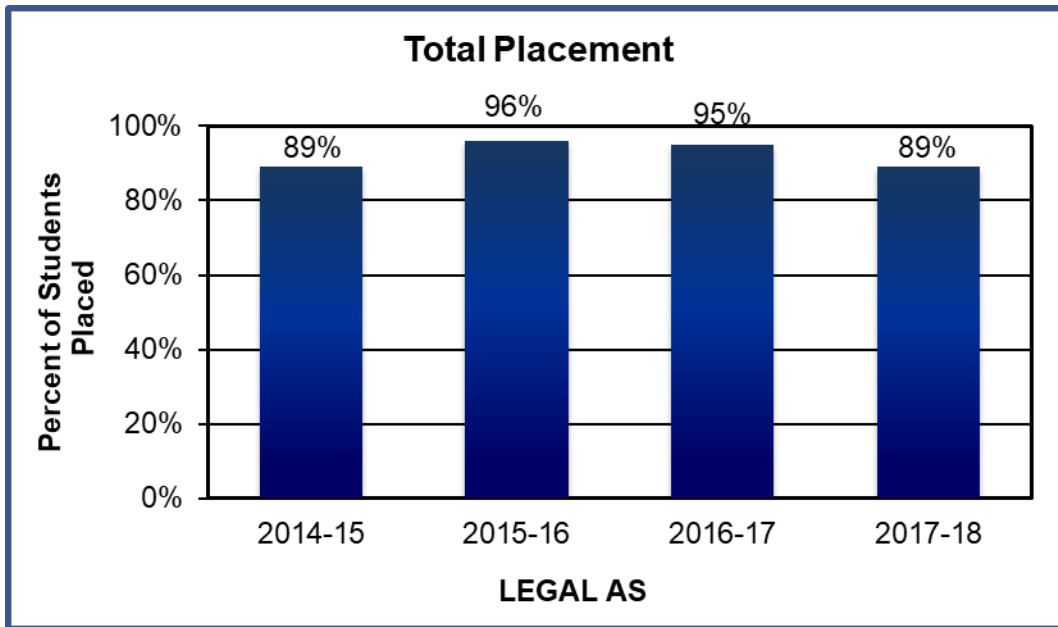
Custom Cohort All

Student Group All

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Paralegal Studies program for evidence of certification attainment at the associate level.

2019-20 Placement Data



| LEGAL AS | | |
|----------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 28 | 89% |
| 2015-16 | 25 | 96% |
| 2016-17 | 19 | 95% |
| 2017-18 | 27 | 89% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Paralegals and legal assistants

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 329,870 | \$24.87/hr |
| | | |
| Florida | 30,850 | \$23.50/hr |
| | | |
| Pinellas County | 5,510 | \$21.40/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

LEGAL-AS

Paralegal Studies

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 17 | 23 | 73.91% | 23 | 27 | 85.19% | 11.27% |
| Earned Recognized Postsecondary Credential | 22 | 117 | 18.80% | 27 | 116 | 23.28% | 4.47% |
| Non-traditional Program Concentration | 50 | 229 | 21.83% | 34 | 205 | 16.59% | -5.25% |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Paralegal Studies, Lower Division

Date Completed: August 2020

Prepared By: Susan Demers and Christy Powers

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|---------------------------|-------------------|--|
| 1 | The program will provide additional opportunities for students to be involved in resume workshops, networking events, social gatherings, etc. to assist students in continuing to build their soft skills. <i>This item was carried forward from the 2017-18 Action Plan.</i> | Job Placement | Not Completed | We have continued to partner with our CAC and campus career specialists to provide opportunities. I list this as ongoing due to the fluid nature of COVID-19. We are continuing to develop and assure access to soft skills workshops and opportunities remotely for our students. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|---|
| 1 | The program will provide additional opportunities for students to be involved in resume workshops, networking events, social gatherings, etc. to assist students in continuing to build their soft skills. | 2020-2021 | We have continued to partner with our CAC and campus career specialists to provide opportunities. I list this as ongoing due to the fluid nature of COVID-19. We are continuing to develop and assure access to soft skills workshops and opportunities remotely for our students |

III. Evaluation of the Impact of Action Plans on Program Quality

By continued partnerships with our Career and Academic Community and campus career specialists, we have exposed students to a variety of networking opportunities. In class, guest speakers and campus career specialists are brought in to brief students on best practices in soft skills. This, in turn, has positively affected how our students grow into professionals and how our students interact with professionals outside of class. Additionally, our AS students are finding employment in the field earlier on in the program due to confidence building and soft skills training.

Program Goals and Strategies

Program: Paralegal Studies, Lower Division

Date Completed: 2/9/2021

Due Date: August 2021

Prepared By: Christy Powers

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Increase both basic, fundamental, and legal technology skills. Gain Microsoft Certifications documented through completion of work product modules. | Academic Excellence |
| 2 | Increase legal research and writing skills and course success rates for paralegal students. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|--|
| 1 | For the 2021 year, our Department has secured licensing for the entirety of SPC for the Procetas Technology Training and Benchmarking. This program helps individuals identify and address key skill gaps in the basic office technologies they will be utilizing in their daily educational and professional lives, including but not limited to school, law offices, business entities, and other industries. This is introduced in PLA 1003 Introduction to Paralegalism and PLA 1763 Law Office Technology and Practice. The licensing is funded through Perkins. | Earned Recognized Postsecondary Credential (Perkins Measure): 20% increase. | 1 | Christy Powers, Ian Banks, Deborah Eldridge, Nicole Noel, Duane Daiker, Kaila Glaros, and Lisa Brody |
| 2 | Hiring a Perkins funded tutor for students in legal research and writing. | Course Success/W-WF-F Rates: 5% increase. | 2 | Susan Demers and Christy Powers |

III. Special Resources Needed:

Continued Perkins funding for Procetas yearly licensing and student tutor funding.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

BIOT-AS

College School Depart...

All

Academic Organization

All

Community

All

FTIC Flag

All

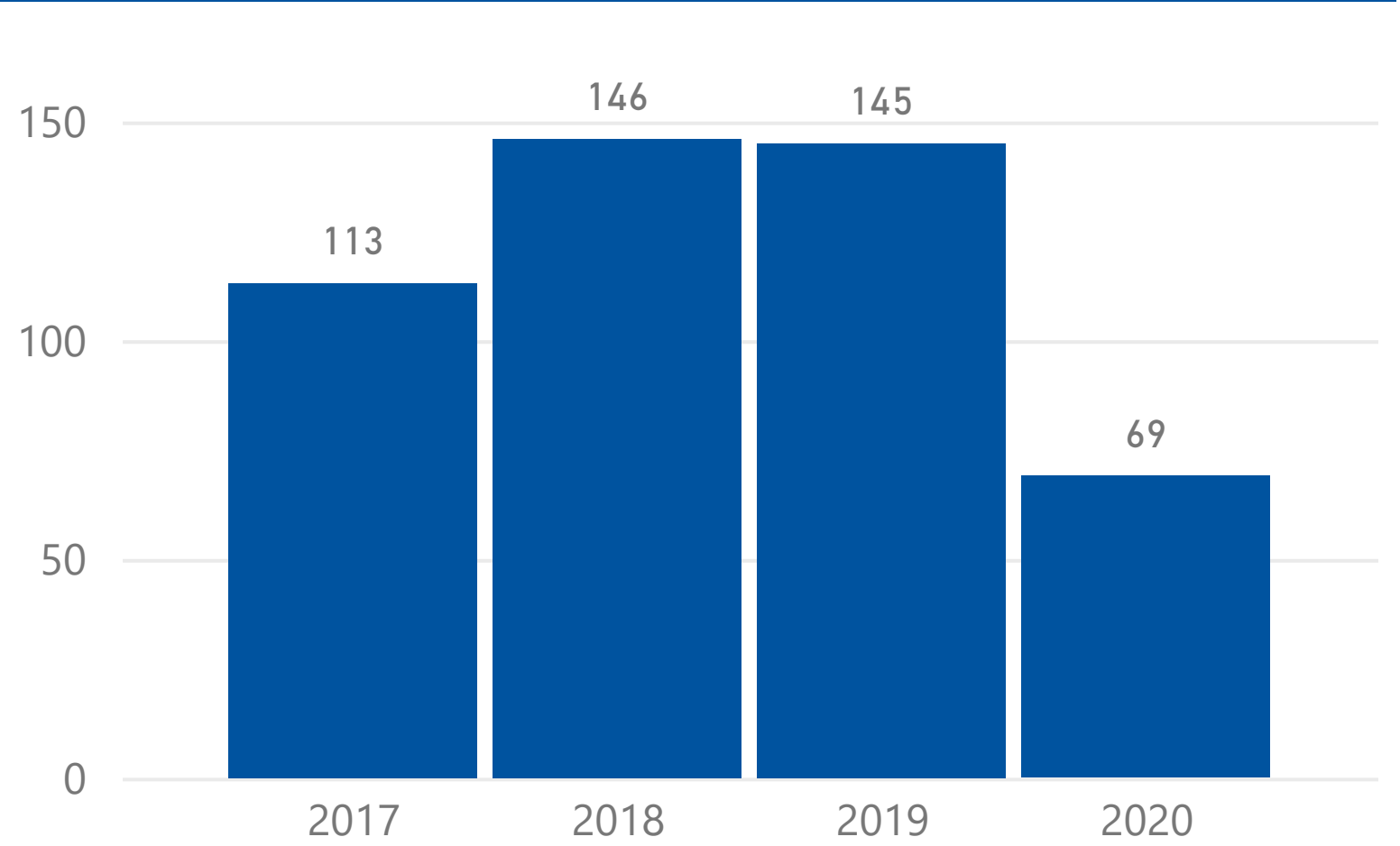
Part Full Time

All

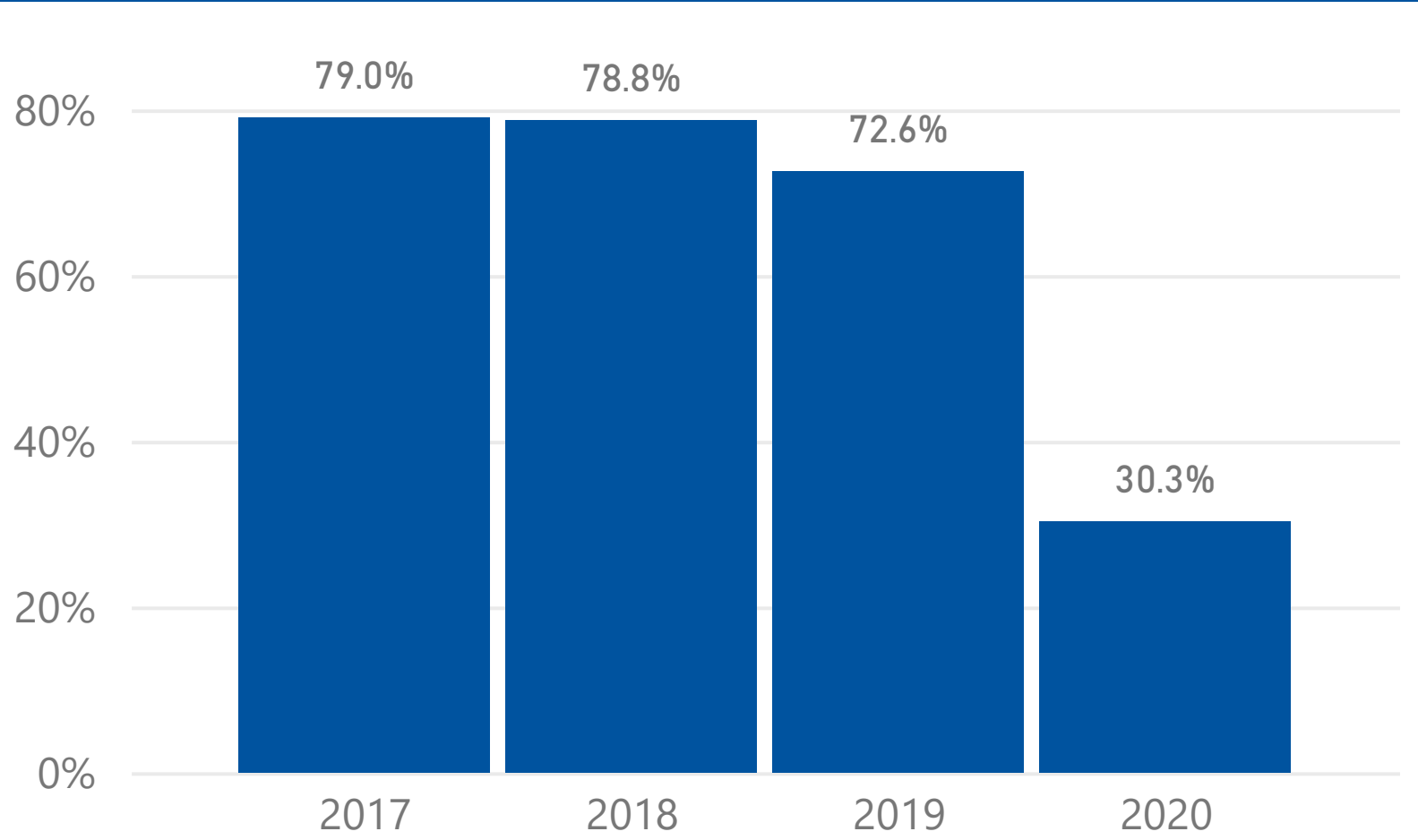
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



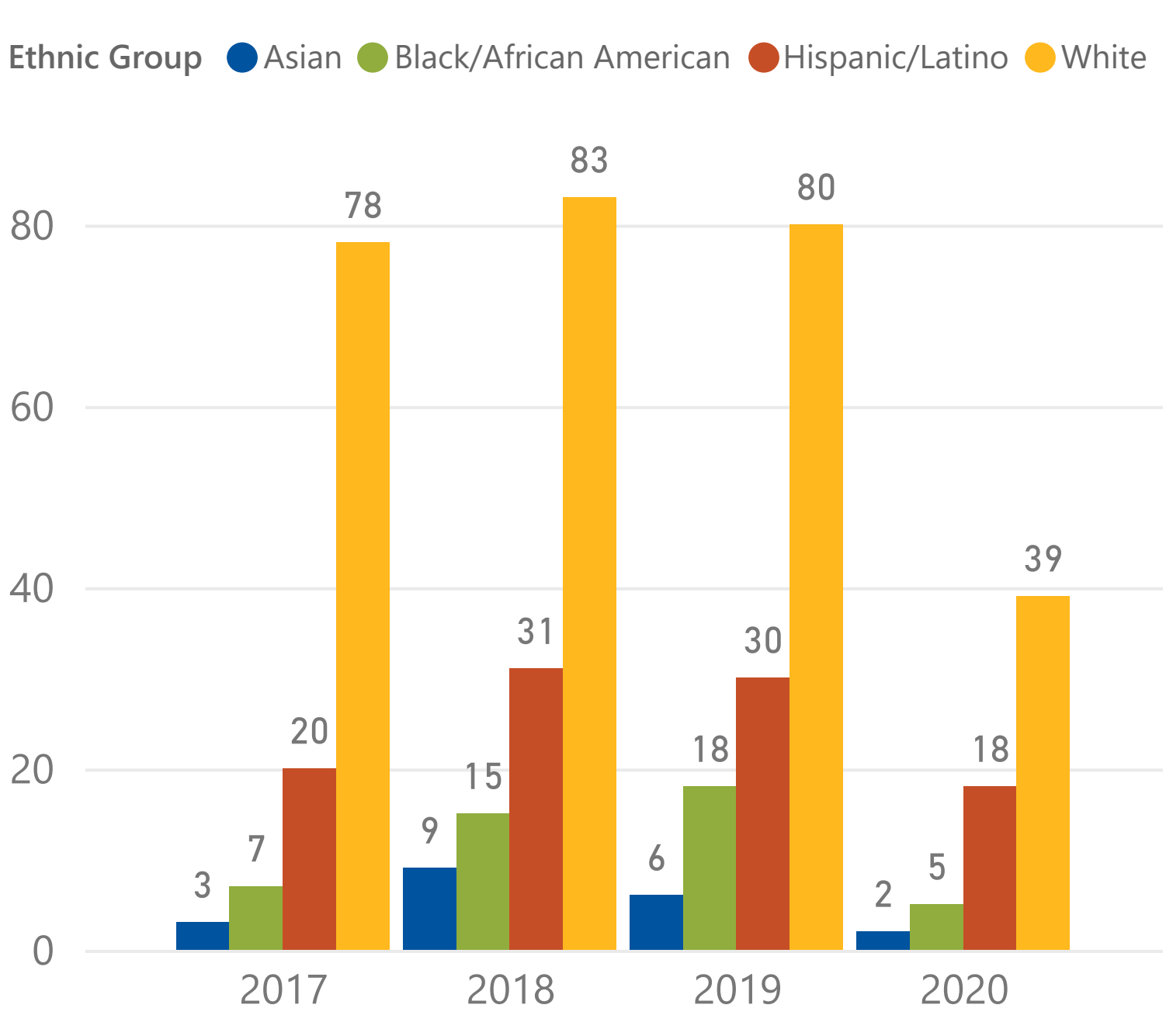
Success Rate By Course

| Academic Year | 2017 | 2018 | 2019 | 2020 |
|---------------|---------------|------------------|--------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate | Success Rate |
| ACG2021 | | | | |
| AMH2010 | | | | |
| AMH2020 | | | | |
| ANS3006 | 1 | | 1 | |
| ANT2000 | | | | |
| ANT2410 | 1 | | 1 | |
| ARC1301C | | | | |
| ARC1302C | | | | |
| ARC1702 | | | | |
| ARH1000 | 1 | | 1 | |
| ARH2051 | | | | |
| ART1300C | | | | |
| ASL1140C | | | | |
| ASL1150C | | | | |
| ASL1160C | | | | |
| AST1002 | | | | |
| AST1022L | | | | |
| BCH4024 | 1 | | 1 | |
| BSC1005C | | | | |
| BSC1083 | | | | |
| BSC1084C | | | | |
| BSC1930 | | | | |
| BSC2010 | 26 | | 29 | |
| Total | 113 | | 591 | |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|------|
| Allstate Center | | 3 | | |
| Clearwater Campus | 504 | 633 | 668 | 329 |
| Downtown/Midtown | 50 | 116 | 53 | 10 |
| Electronic Campus | 25 | 91 | 97 | 22 |
| EpiCenter | | 3 | | |
| Health Education Center | 10 | 7 | 10 | 4 |
| Seminole Campus | 241 | 253 | 214 | 61 |
| St Petersburg/Gibbs Campus | 396 | 421 | 462 | 134 |
| Tarpon Springs Campus | 183 | 203 | 277 | 88 |
| Total | 1,409 | 1,730 | 1,781 | 648 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

94

Student Count Fall 2019-20

72.1%

Success Rate Fall 2019-20

49

Enrolled in Fall 2020-21

5

Grads Count 2019-20

54.3%

Retention Rate 0565 to 0580

Academic Plan

BIOT-AS

College School Depart...

All

Academic Organization...

All

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| BIOT-AS | 94 | 333 | 844 | 72.1 % | 5 | 49 | 54.3 % |
| Total | 94 | 333 | 844 | 72.1 % | 5 | 49 | 54.3 % |

Term

All

Program

All

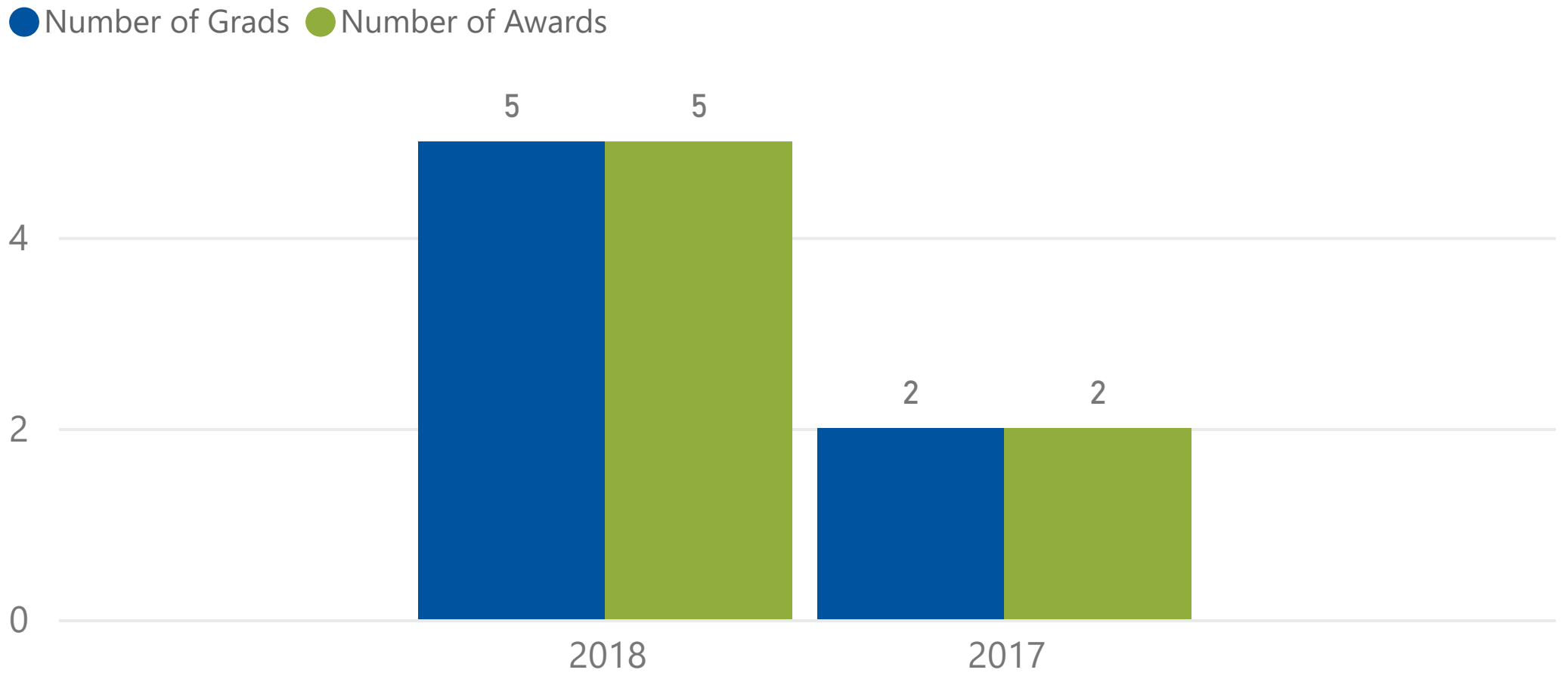
Plan

BIOT-AS

Gender

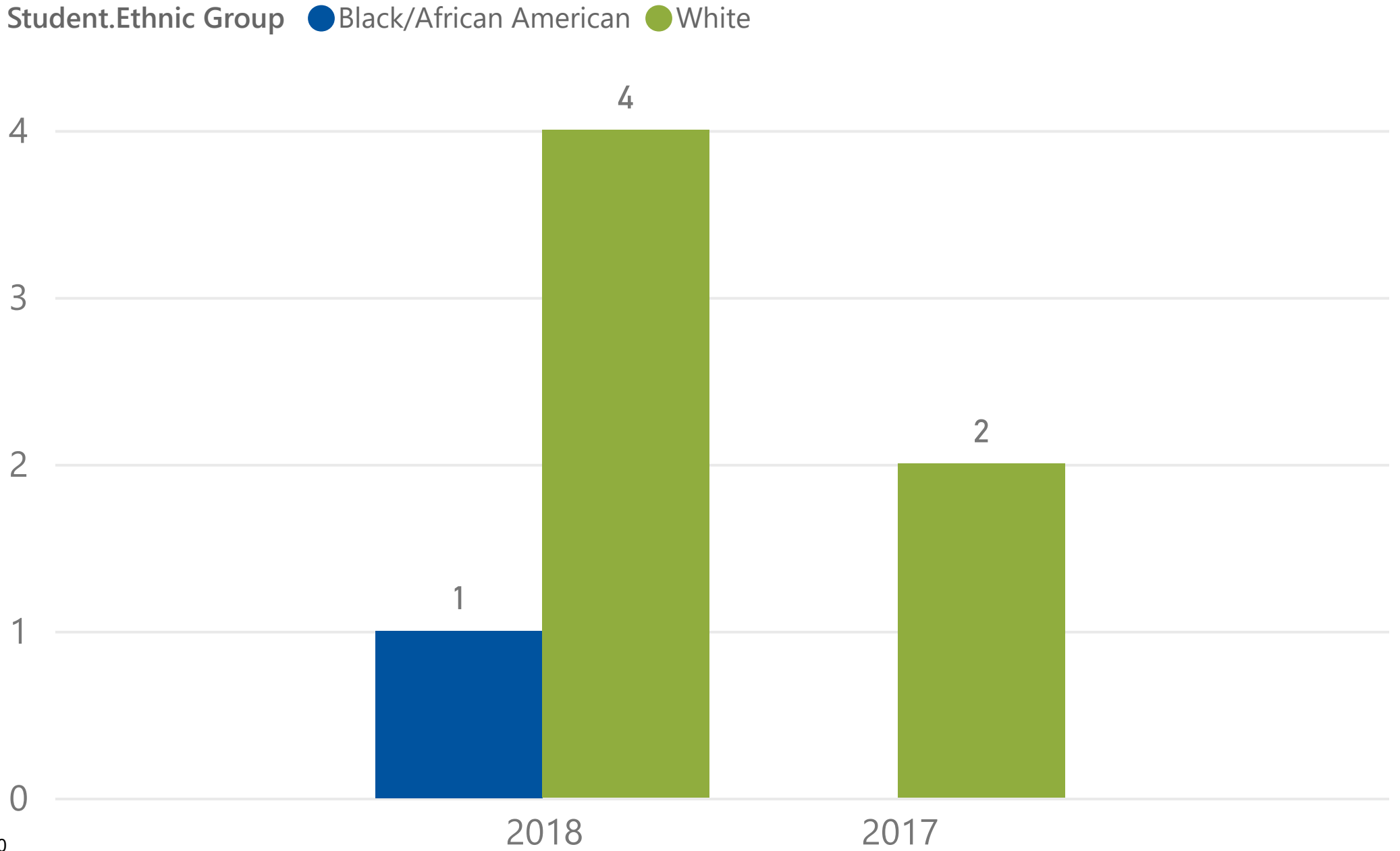
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | 2018 |
|---------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards |
| AS | 2 | 2 |
| BIOT-AS | 2 | 2 |
| Total | 2 | 2 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 68 | 83.9% | 39 | 4 | 57.4% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |

Academic Plan

BIOT-AS

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 82 | 79.4% | 41 | 7 | 52.4% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |

College School Depart...

All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 94 | 72.1% | 49 | 5 | 54.3% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

Academic Organization...

All

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| BIOT-AS | 57.4 % | 52.4 % | 54.3 % |
| Total | 57.4 % | 52.4 % | 54.3 % |

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Biotechnology Laboratory Tech**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| BSC2940 | | | | | | | 5 | 1 |

Student System Cube Refresh

Last Refresh: 9/30/2020 7:57:28 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi

Fall Term 2019-2020 (0565), Spring Term 2...

Campus Description

All

Career - Program - Plan - Subplan - Multi

Biotechnology Laboratory Tech

College - Group - Acad Org - Subject

All

Course Instructional Method

All

Student Type (FTIC)

All

Age Group

All

Ethnic Group

All

Gender

All

Custom Cohort

All

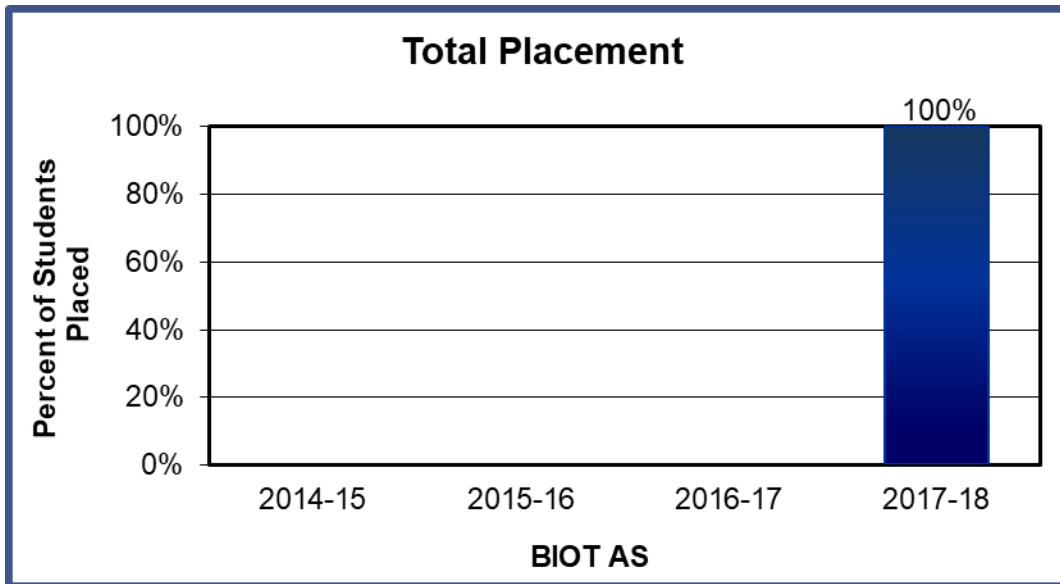
Student Group

All

| Certifications Biotechnology Laboratory Technology AS | Earned 2019-20 |
|--|---------------------------------|
| Biotechnician Assistant Credentialing Exam (BACE) | 4 |

Source: Career Connections Certification Testing Center Records (2019-20).

2019-20 Placement Data



Note: There were no data to report for 2014-15 through 2016-17.

Values less than 10, but greater than 0 are suppressed with (****) for numeric values and (***%) for percent values.

Values equal to 0 are suppressed with (-) for numeric values.

| BIOT AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | | |
| 2015-16 | | |
| 2016-17 | | |
| 2017-18 | **** | 100% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Biological Technicians

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 79,530 | \$22.05/hr |
| | | |
| Florida | 3,250 | \$19.70/hr |
| | | |
| Pinellas County | 520 | \$20.10/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

BIOT-AS

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | 2 | 2 | 100.00% | 100.00% |
| Earned Recognized Postsecondary Credential | | 33 | | 2 | 50 | 4.00% | 4.00% |
| Non-traditional Program Concentration | | | | | | | |

Program Goals and Strategies

Program: Biotechnology Laboratory Technology

Date Completed: 1/20/2021

Due Date: August 2021

Prepared By: Natavia Middleton

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Determine accurate program success rates by comparing enrollment in BIOT-AS and LAB-ATC. | Academic Excellence |
| 2 | Provide access to industry certification (BACE). | Economic Mobility |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|-------------------------------------|
| 1 | Compare success rates in academic year 2020-2021 enrollment in BIOT-AS program to that in LAB-ATC. Compare the success rates in Fall 2019 to Fall 2020 for classes switched from 16 week to 10 or 8 week sessions. | Course Success/W-WF-F Rates: Increase Program Course Success from 38.1% to 40%. | 1 | Natavia Middleton and Kathy Siegler |
| 2 | Counsel adjuncts teaching core courses to follow BACE exam knowledge sets and core skills. Assess student readiness prior to exam and provide additional resources as needed. | Industry Certifications: Maintain or exceed 80% student pass rate. | 2 | Kathy Siegler |

III. Special Resources Needed:

Funds for BACE exam. Assistance with securing a proctor for the BACE exam.

IV. Area(s) of Concern/Improvement:

There is a need for a different full time faculty person to oversee the program as Dr. Siegler would like to move to Gibbs and focus on her undergraduate research.

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Environmental Scien...

Community

All

FTIC Flag

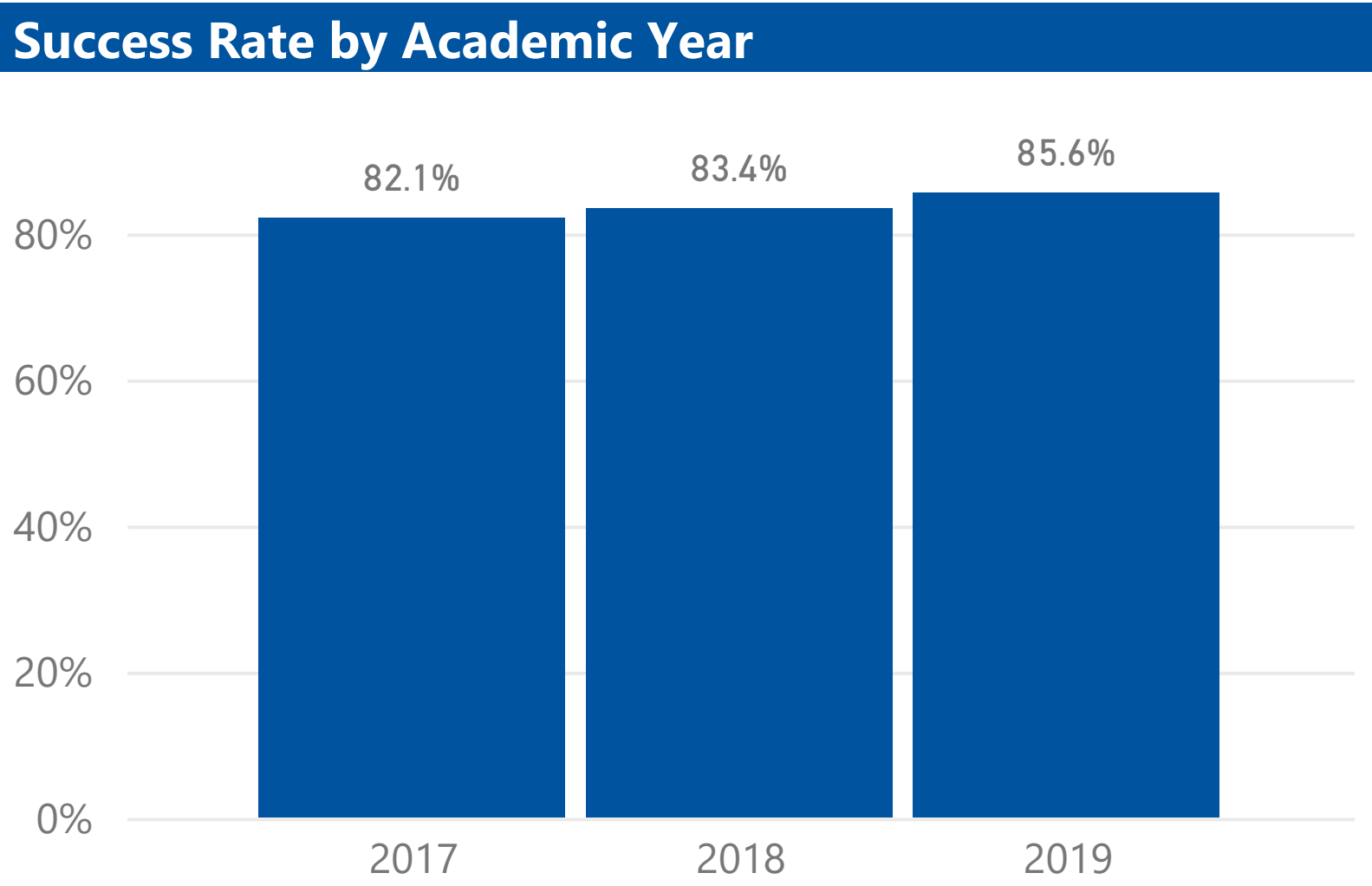
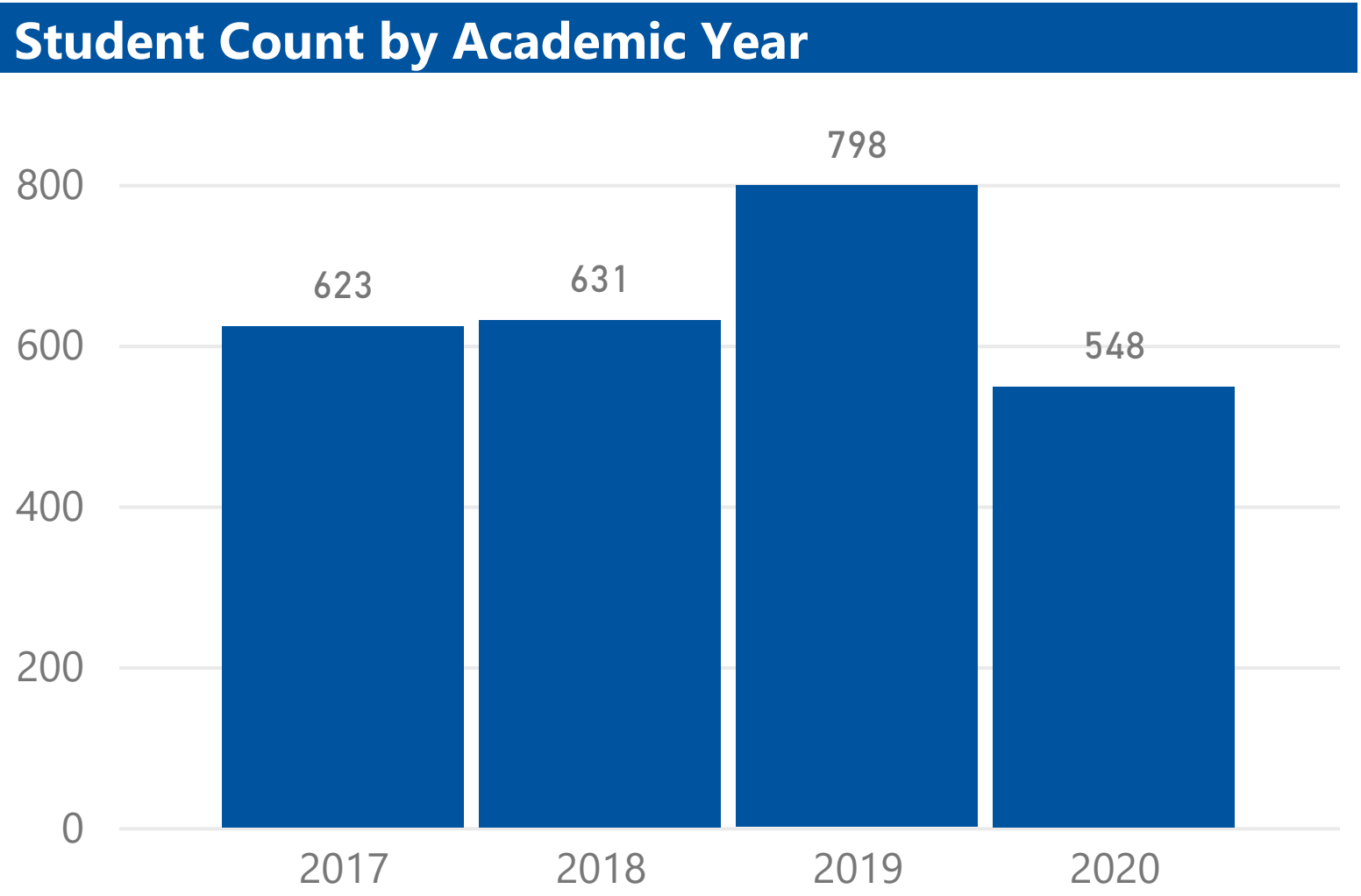
All

Part Full Time

All

Gender

All

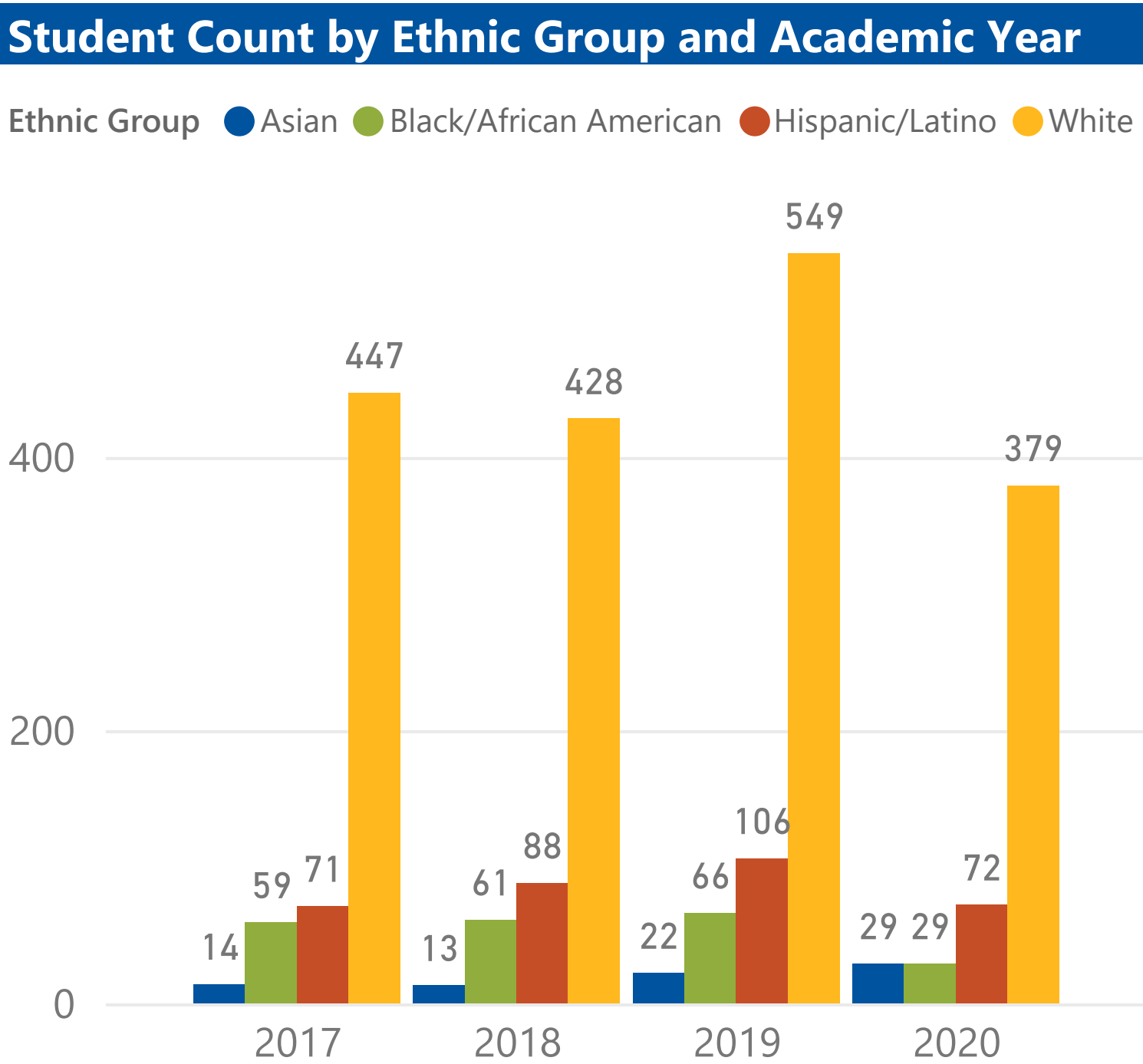


Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| EVR1001C | 508 | 527 | 88.8% |
| EVR1016 | 14 | 14 | 100% |
| EVR1263 | 14 | 14 | 100% |
| EVR1310 | 16 | 16 | 100% |
| EVR1328 | 48 | 50 | 96% |
| EVR1357 | 19 | 19 | 100% |
| EVR1858 | 48 | 49 | 98% |
| EVR2316 | 7 | 7 | 100% |
| EVR2892C | 21 | 21 | 100% |
| EVR2910 | 1 | 1 | 100% |
| EVR2930 | 11 | 11 | 100% |
| EVR2949 | 15 | 15 | 100% |
| GIS2040 | 43 | 44 | 97.7% |
| Total | 623 | 788 | 88.8% |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|-------|
| Bay Pines Facility | 69 | 63 | 63 | |
| Downtown/Midtown | | | | 72 |
| Electronic Campus | 543 | 372 | | |
| Seminole Campus | 1,290 | 1,520 | 2,360 | 1,444 |
| St Petersburg/Gibbs Campus | 141 | | 165 | 69 |
| Tarpon Springs Campus | 282 | 375 | 330 | 270 |
| Total | 2,325 | 2,330 | 2,918 | 1,855 |



Academic Program

All

▼

328

Student Count Fall 2019-20

82.8%

Success Rate Fall 2019-20

153

Enrolled in Fall 2020-21

125

Grads Count 2019-20

72.6%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

ENVSCI-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| GEN-AA | 114 | 1,198 | 3,546 | 82.6 % | 58 | 55 | 82.5 % |
| BUS-TR | 34 | 418 | 1,269 | 84.0 % | 12 | 13 | 67.6 % |
| ENVSC-AS | 63 | 267 | 757 | 77.9 % | 12 | 29 | 57.1 % |
| SUSMGT-BAS | 8 | 161 | 482 | 80.1 % | 2 | 2 | 50.0 % |
| EDU-TR | 15 | 140 | 431 | 74.3 % | 6 | 8 | 73.3 % |
| MGTORG-BAS | 4 | 125 | 393 | 83.2 % | 4 | 3 | 100.0 % |
| DUAL-NO | 7 | 103 | 300 | 97.1 % | 4 | 2 | 71.4 % |
| BUS-BS | 3 | 99 | 301 | 85.9 % | 1 | 1 | 66.7 % |
| EDST-BS | | 76 | 223 | 90.8 % | | | |
| BIOLOGY-BS | 6 | 75 | 174 | 93.3 % | 4 | 2 | 100.0 % |
| TMGT-BAS | 6 | 73 | 215 | 100.0 % | 3 | 3 | 83.3 % |
| COMM-TR | 5 | 53 | 159 | 86.8 % | 2 | 3 | 80.0 % |
| HSA-BAS | 1 | 51 | 152 | 78.4 % | | | |
| FSPACC-TR | 1 | 49 | 147 | 83.7 % | 1 | | 100.0 % |
| BIO-TR | 2 | 48 | 140 | 75.0 % | | 1 | 50.0 % |
| PPA-BS | | 48 | 144 | 91.7 % | | | |
| PSA-BAS | 4 | 44 | 133 | 77.3 % | 1 | 2 | 75.0 % |
| HSA-AS | 2 | 42 | 113 | 64.3 % | 1 | 1 | 50.0 % |
| ARTBFA-TR | 1 | 40 | 119 | 82.5 % | | 1 | 100.0 % |
| ESPBECO-TR | 4 | 40 | 121 | 72.5 % | 1 | 2 | 75.0 % |
| Total | 328 | 3,894 | 11,496 | 82.8 % | 125 | 153 | 72.6 % |

Term

All

Program

All

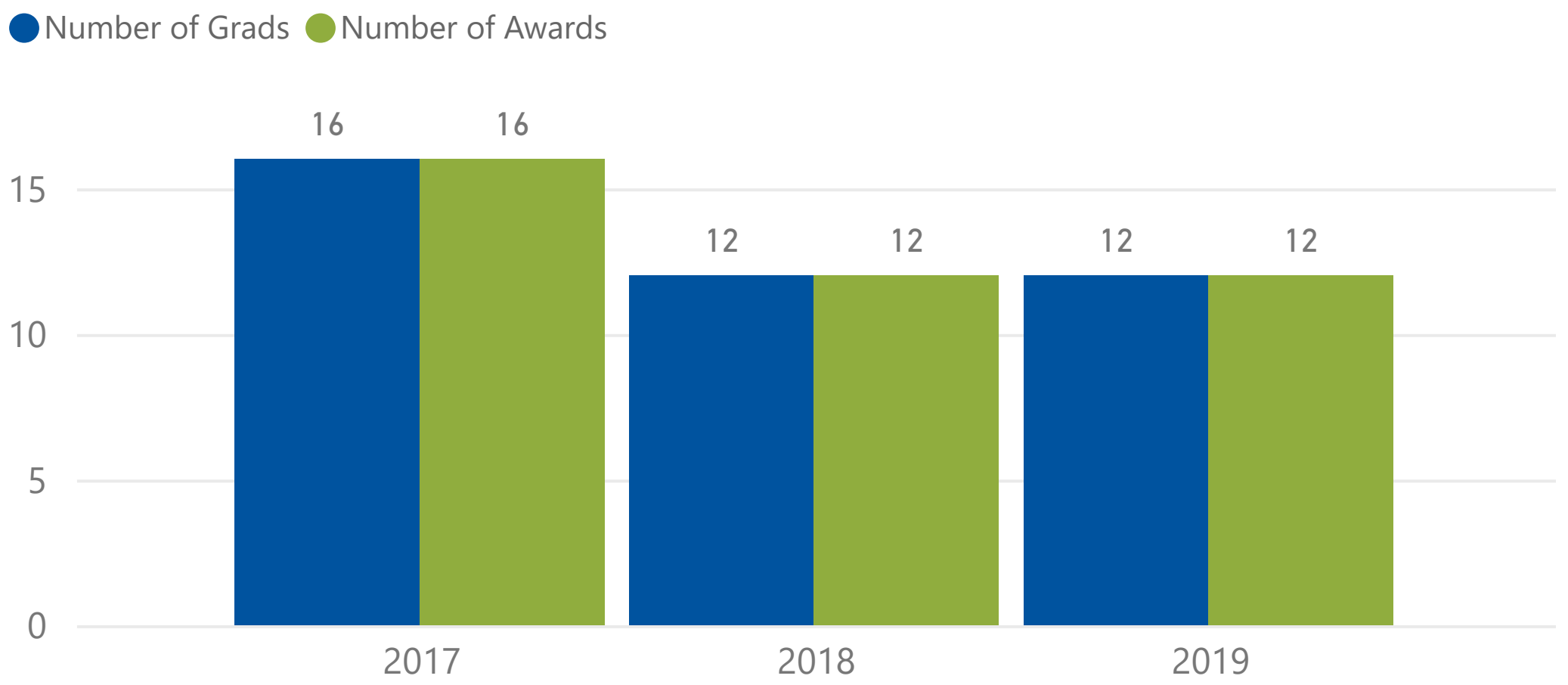
Plan

ENVSC-AS

Gender

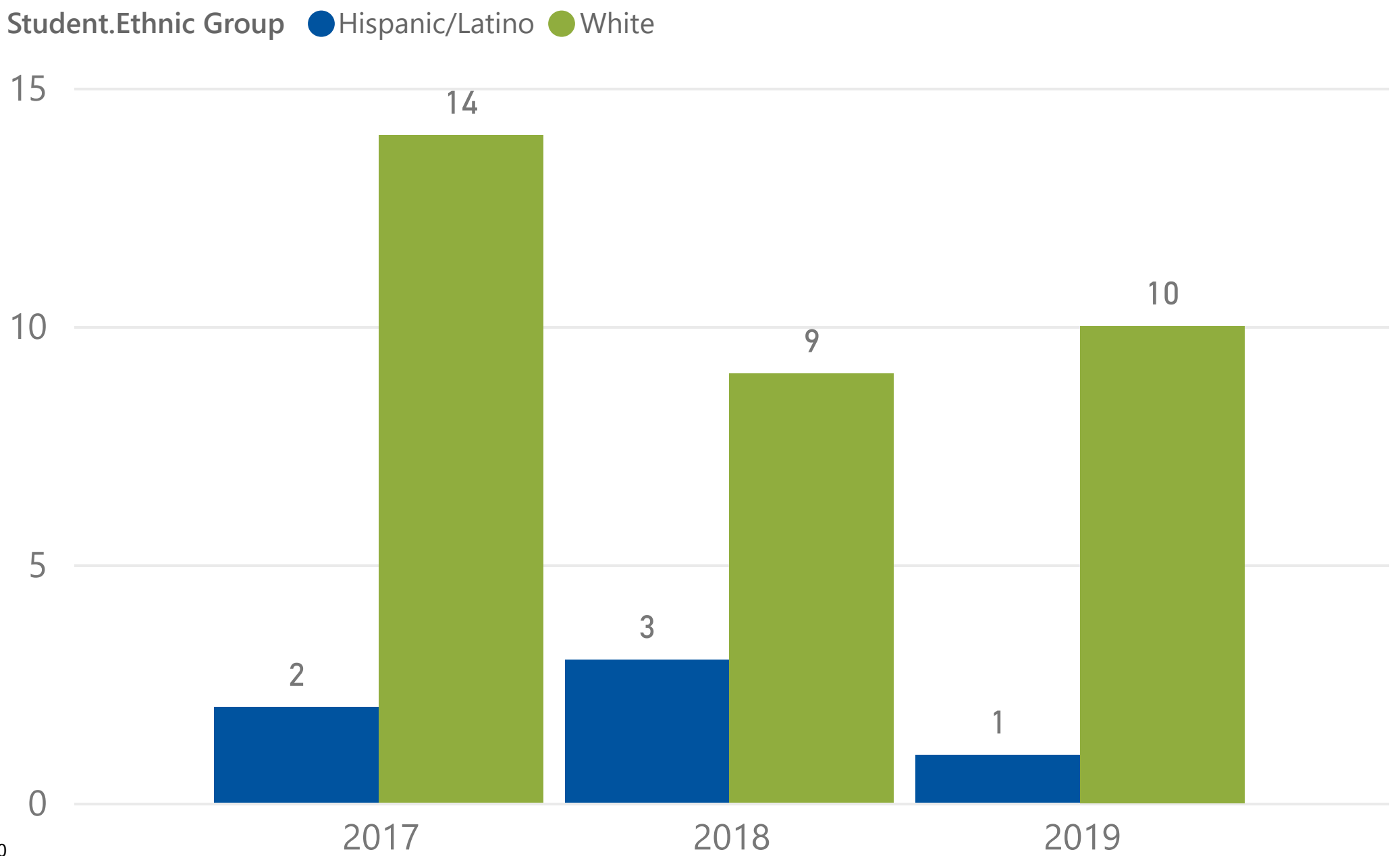
All

Number of Grads and Number of Awards by Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 16 | 16 | 12 | 12 | 12 | 12 |
| ENVSC-AS | 16 | 16 | 12 | 12 | 12 | 12 |
| Total | 16 | 16 | 12 | 12 | 12 | 12 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

269

Student Count Fall 2017-18

85.6%

Success Rate Fall 2017-18

142

Enrolled in Fall 2018-19

118

Grads Count 2017-18

81.8%

Retention Rate 0535 to 0550

Academic Plan

All

▼

254

Student Count Fall 2018-19

83.1%

Success Rate Fall 2018-19

138

Enrolled in Fall 2019-20

89

Grads Count 2018-19

75.2%

Retention Rate 0550 to 0565

College School Depart...

All

▼

328

Student Count Fall 2019-20

82.8%

Success Rate Fall 2019-20

153

Enrolled in Fall 2020-21

125

Grads Count 2019-20

72.6%

Retention Rate 0565 to 0580

Academic Organization...

ENVSCI-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ARCHIT-TR | | | 100.0 % |
| ARTBFA-TR | 100.0 % | 100.0 % | 100.0 % |
| BACCAPP-NO | | 33.3 % | 100.0 % |
| BIOLOGY-BS | | | 100.0 % |
| BIOT-AS | | | 100.0 % |
| BIO-TR | 75.0 % | 100.0 % | 50.0 % |
| BUS-AS | 100.0 % | | 50.0 % |
| BUS-BS | 100.0 % | 100.0 % | 66.7 % |
| BUS-TR | 88.9 % | 68.6 % | 67.6 % |
| CHDEV-AS | 100.0 % | | |
| COMM-TR | 100.0 % | 100.0 % | 80.0 % |
| COMSC-TR | | | 100.0 % |
| CRIM-TR | 85.7 % | 100.0 % | |
| DUAL-NO | 80.0 % | 33.3 % | 71.4 % |
| Total | 81.8 % | 75.2 % | 72.6 % |

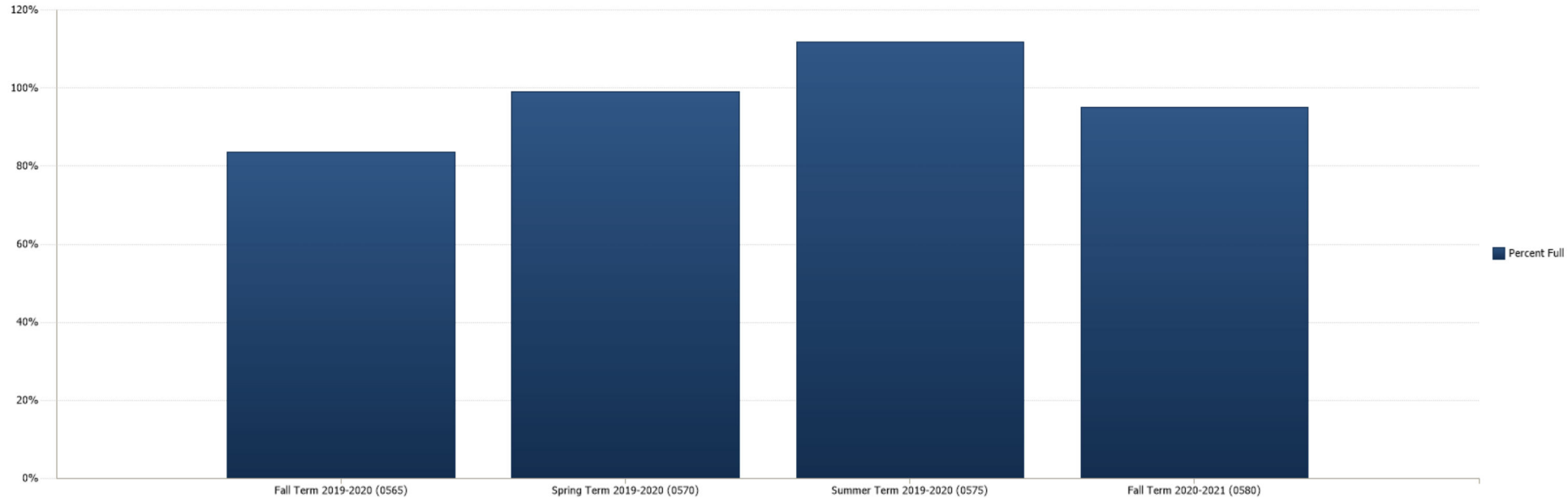


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ENVSCI-LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **ENVSCI-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | | Blended | Face-to-Face | Independent Study | Online |
|--------------------------------|----------------------|--------|--------|---------|--------------|-------------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 349 | | 7 | 89 | 4 | 249 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 417 | | 30 | 120 | 15 | 252 |
| Fall Term 2019-2020 (0565) | Percent Full | 83.7% | 23.3% | 74.2% | 26.7% | 98.8% | |
| Spring Term 2019-2020 (0570) | Enrollment Count | 456 | | 62 | 90 | 13 | 291 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 460 | | 48 | 120 | 34 | 258 |
| Spring Term 2019-2020 (0570) | Percent Full | 99.1% | 129.2% | 75.0% | 38.2% | 112.8% | |
| Summer Term 2019-2020 (0575) | Enrollment Count | 179 | | | | | 179 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 160 | | | | | 160 |
| Summer Term 2019-2020 (0575) | Percent Full | 111.9% | | | | | 111.9% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 414 | 25 | 21 | | 7 | 361 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 436 | 24 | 24 | | 10 | 378 |
| Fall Term 2020-2021 (0580) | Percent Full | 95.0% | 104.2% | 87.5% | | 70.0% | 95.5% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Environmental Science Technolo**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| BSC4905C | 1 | 1 | 1 | 1 | | | 1 | 1 |
| EVR2949 | 3 | 1 | 2 | 1 | 2 | 1 | 6 | 1 |

Student System Cube Refresh

Last Refresh: 9/28/2020 8:23:15 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Environmental Science Technolo**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

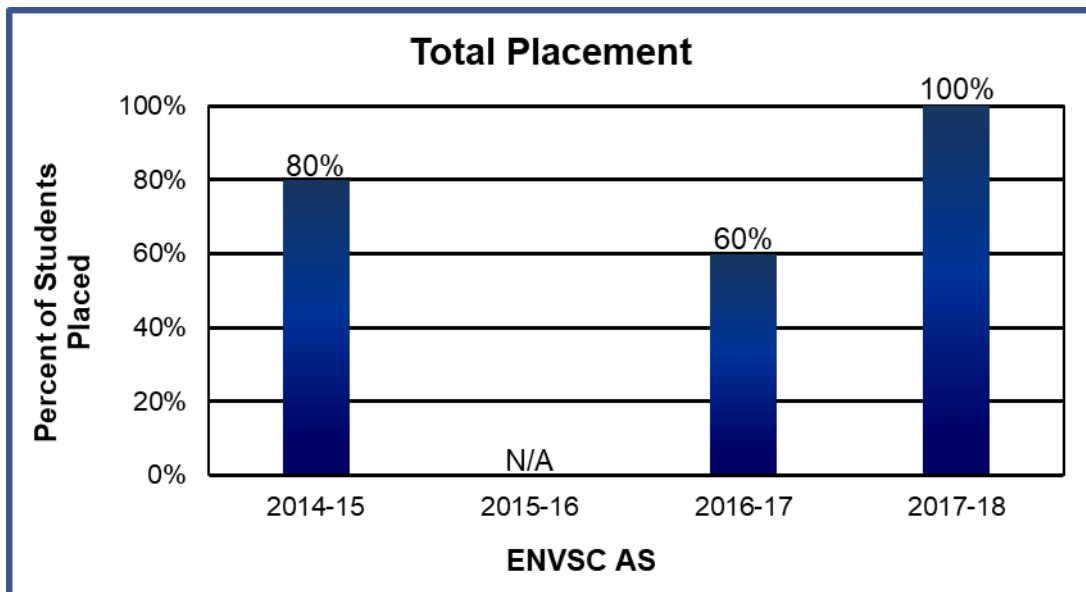
Custom Cohort **All**

Student Group **All**

| Certifications Environmental Science Technology AS | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|---|---------------------------|---------------------------|---------------------------|
| OSHA-10 Hour | 14 | 12 | 5 |
| Qualified Stormwater Management Inspector | 11 | 10 | 11 |
| RCRA Hazardous Waste Generator | 14 | 13 | 7 |

Source: Career Connections Certification Testing Center Records (2019-20).

2019-20 Total Placement Data



| ENVSC AS | | |
|----------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | N/A | 80% |
| 2015-16 | 10 | N/A |
| 2016-17 | N/A | 60% |
| 2017-18 | 12 | 100% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Environmental science and protection technicians, including health

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 32,620 | \$22.38/hr |
| | | |
| Florida | 1,380 | \$19.68/hr |
| | | |
| Pinellas County | 270 | \$21.34/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

ENVSC-AS

Environmental Science Technology

| | 17/18 | | | 18/19 | | | |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | Difference |
| Postsecondary Retention and Placement | 3 | 7 | 42.86% | 7 | 14 | 50.00% | 7.14% |
| Earned Recognized Postsecondary Credential | 8 | 73 | 10.96% | 14 | 60 | 23.33% | 12.37% |
| Non-traditional Program Concentration | 91 | 151 | 60.26% | 90 | 157 | 57.32% | -2.94% |

Female

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Environmental Science

Date Completed: August 2020

Prepared By: Natavia Middleton and Amanda Gilleland

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|-----------------------------|-------------------|--|
| 1 | We are working on a GIS crosswalk so that students who take GIS through the workforce institute can get credit (alternate satisfaction) for our program GIS course (GIS2040). This may encourage those students to begin our program. | Unduplicated Headcount | Not completed | I did an evaluation of the applicable workforce course curriculum matches to our GIS2010, but there were some unanswered questions concerning specific objectives. This has been delayed because I haven't been able to obtain information from the instructor about the specifics of topics taught in the more advanced workforce course. |
| 2 | We are working to complete an Environmental Science AA transfer Plan. Often our AS students do not complete the AS degree because they intend to transfer to 4-year institutions, so just short of completing our AS, they switch over to an AA degree. If we offer an Environmental transfer plan AA, the students who might have been designated as non-completers will go into that pathway instead of the AS pathway. This may initially lower our enrollment in the AS | Retention (Perkins Measure) | Completed | This transfer plan was approved and will be implemented by April 2021. |

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|--|---|---------------------------|-------------------|--------------------|
| | program but will benefit students the most and also reduce our non-completer numbers. | | | |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|---|-----------------|---|
| 1 | We are working on a GIS crosswalk so that students who take GIS through the workforce institute can get credit (alternate satisfaction) for our program GIS course (GIS2040). This may encourage those students to begin our program. | December 2021 | Coordinating efforts with the workforce admin to get more specifics on GIS topics taught and how they are assessed. This discussion was already started at a meeting on January 12 th with Mike Ramsey and the workforce team. |

III. Evaluation of the Impact of Action Plans on Program Quality

The first action plan has not been completed. The second action plan has been completed but no students have taken advantage of it thus far therefore, we cannot yet measure its impact.

Program Goals and Strategies

Program: Environmental Science

Date Completed: 2/3/2021

Due Date: August 2021

Prepared By: Amanda Gilleland

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Improve recruitment and enrollment by granting program credit for the course GIS2010 upon completion of the two GIS workforce courses (intro and advanced). | Economic Mobility |
| 2 | Completing a USF FUSE program with their Environmental science BS degree for our environmental science tech AS degree. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|--|
| 1 | Coordinate efforts with the workforce admin to get more specifics on GIS topics taught and how they are assessed. This discussion was already started at a meeting on January 12th with Mike Ramsey and the workforce team. | SSH Enrollment: This is intended to attract new students from the workforce to the A.S. program. I am unsure of the number of students this would account for. | 1 | Amanda Gilleland and Natavia Middleton with the cooperation of workforce Instructors |

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|---|---|--------|--|
| 2 | We have contacted USF with this request and are awaiting an approval. | Graduates: Target is unknown at this time as the time for USF approval is unknown. Once it does go through, I would expect about 5% of SPC students interested in Environmental science will be interested in the FUSE program. It seems currently about 5%-10% of the students in the A.S. degree classes express interest in moving forward to a bachelors degree. | 2 | Amanda Gilleland and Natavia Middleton with the aid of Ariel Hartman |

III. Special Resources Needed:

No resources.

IV. Area(s) of Concern/Improvement:

N/A

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Human Services - LD

Community

All

FTIC Flag

All

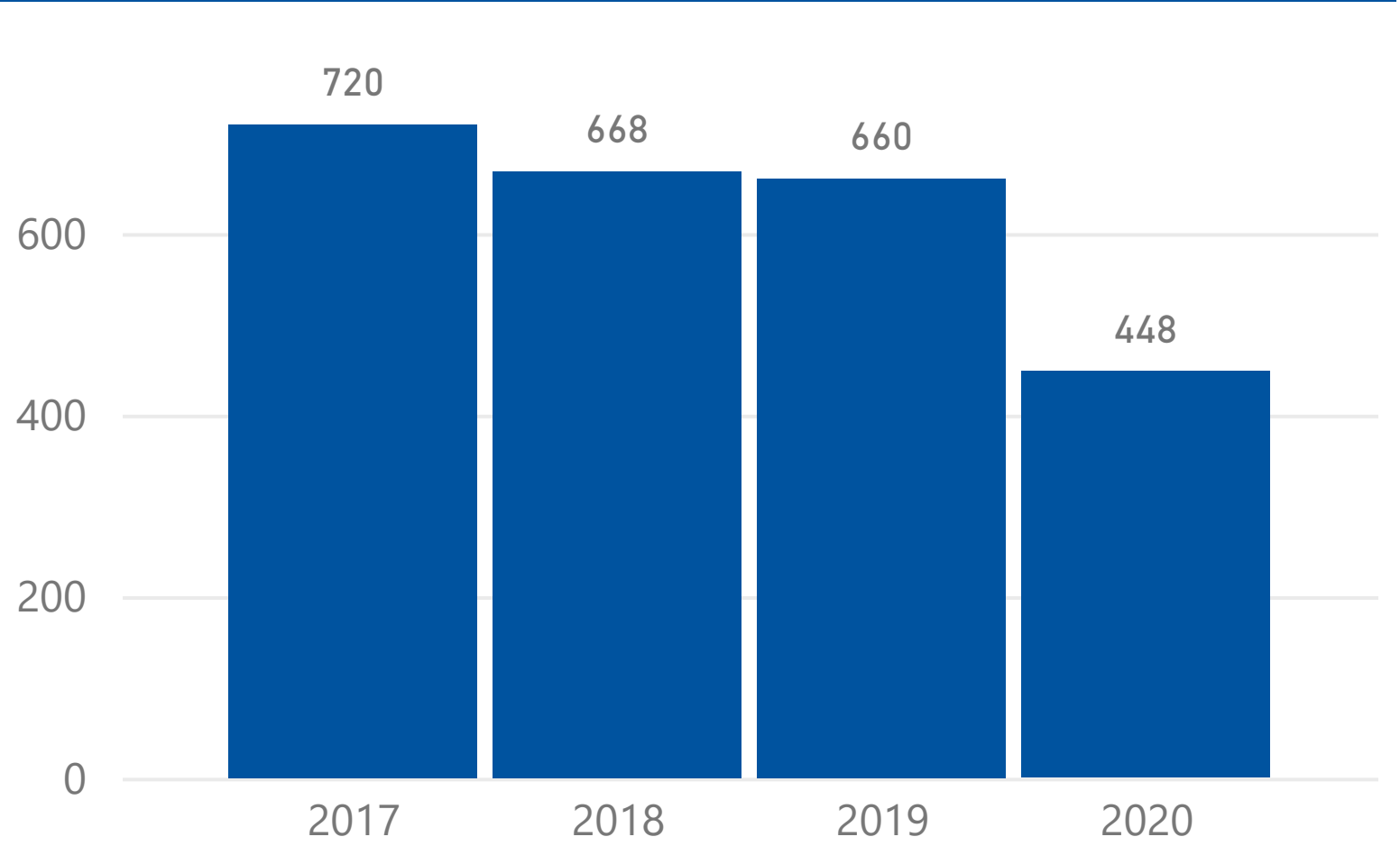
Part Full Time

All

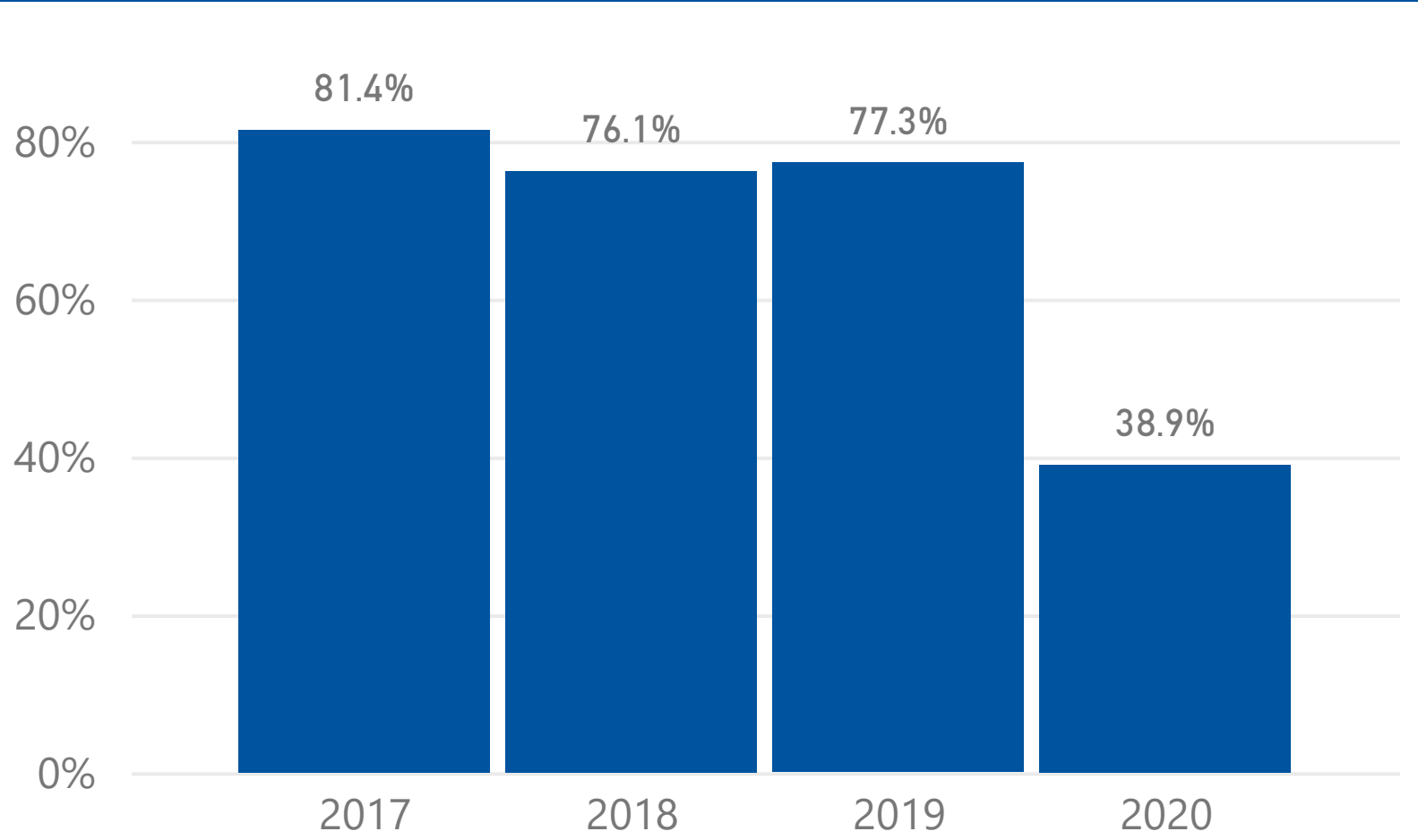
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



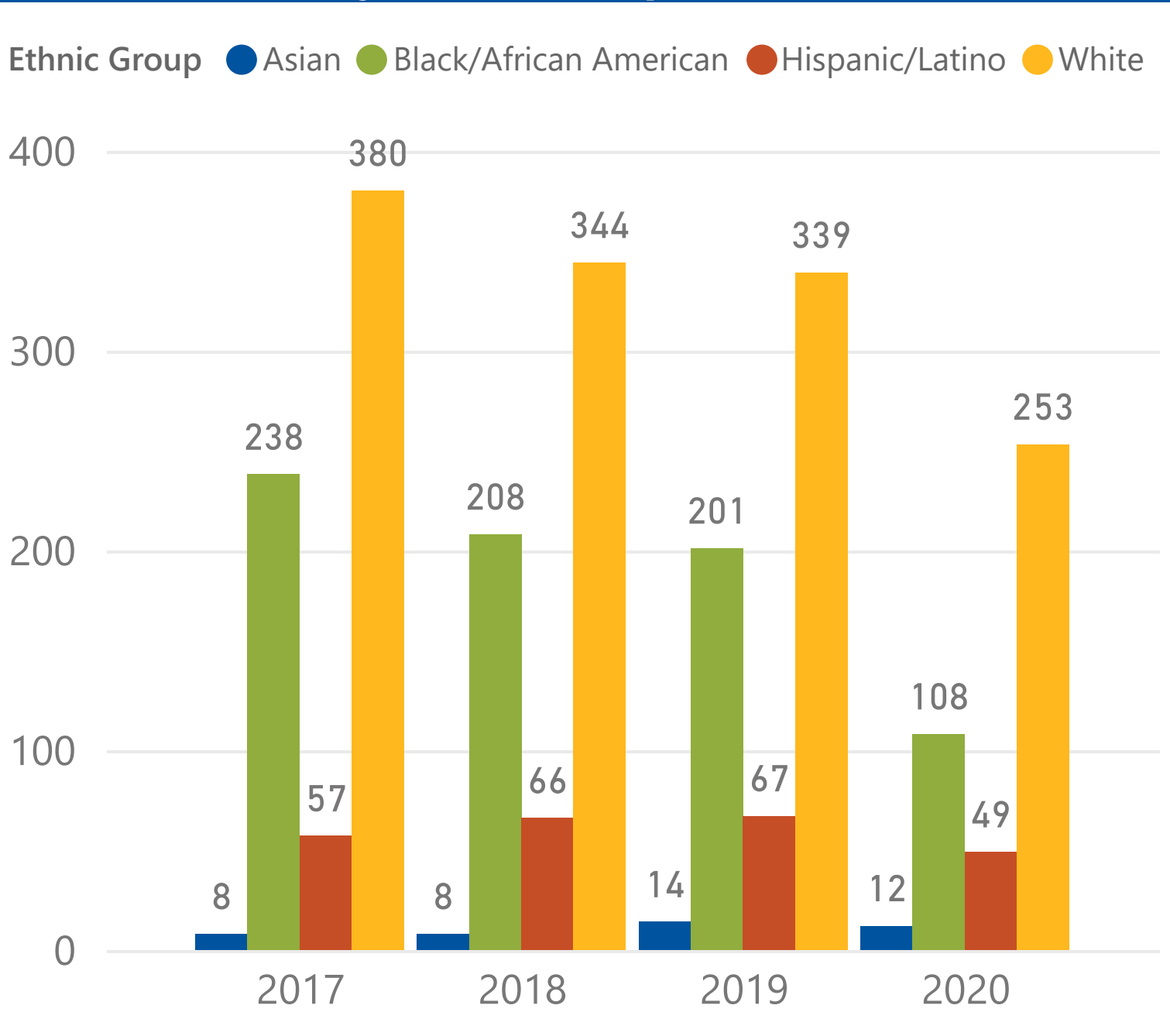
Success Rate By Course

| Academic Year | 2017 | |
|---------------|---------------|------------------|
| Subject | Student Count | Enrollment Count |
| HUS1001 | 128 | 130 |
| HUS1011 | 9 | 9 |
| HUS1013 | 114 | 114 |
| HUS1019 | 54 | 54 |
| HUS1040 | 7 | 7 |
| HUS1111 | 111 | 113 |
| HUS1318 | 90 | 92 |
| HUS1320 | 109 | 113 |
| HUS1353 | 43 | 43 |
| HUS1427 | 11 | 11 |
| HUS1431 | 75 | 81 |
| HUS1445 | 83 | 85 |
| HUS1450 | 128 | 131 |
| HUS1480 | 92 | 95 |
| HUS1530 | 32 | 34 |
| HUS1620 | 26 | 27 |
| HUS1640 | 51 | 52 |
| HUS2200 | 97 | 100 |
| HUS2302 | 99 | 101 |
| HUS2315 | 94 | 96 |
| HUS2403 | 37 | 38 |
| HUS2420 | 46 | 48 |
| HUS2421 | 44 | 46 |
| Total | 720 | 2,281 |

SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------|-------|-------|-------|
| Allstate Center | 120 | | | |
| Clearwater Campus | 135 | 48 | 189 | 150 |
| Downtown/Midtown | 435 | 360 | 405 | 144 |
| St Petersburg/Gibbs Campus | 5,289 | 5,116 | 4,142 | 2,812 |
| Tarpon Springs Campus | 42 | | | |
| Total | 6,021 | 5,524 | 4,736 | 3,106 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

▼

368

Student Count Fall 2019-20

75.0%

Success Rate Fall 2019-20

167

Enrolled in Fall 2020-21

90

Grads Count 2019-20

61.1%

Retention Rate 0565 to 0580

Academic Plan

All

▼

College School Depart...

All

▼

Academic Organization...

HUMNSVC-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| YDPF-CT | 4 | 7 | 21 | 71.4 % | 1 | 1 | 50.0 % |
| TRANS-NO | 1 | 8 | 25 | 62.5 % | | | |
| SUSMGT-BAS | | 4 | 12 | | | | |
| SPC-TR | | 4 | 12 | 75.0 % | | | |
| SOCIAL-TR | 13 | 113 | 337 | 71.7 % | 4 | 4 | 61.5 % |
| SLIP-TR | | 3 | 10 | | | | |
| READM-NO | 2 | 2 | 5 | 100.0 % | | | |
| RCERT-NO | 1 | 2 | 6 | 100.0 % | | | |
| PSYCH-TR | 10 | 117 | 344 | 82.9 % | 5 | 2 | 70.0 % |
| PSA-BAS | | 17 | 53 | 88.2 % | | | |
| PRJMGT-CT | | 1 | 3 | | | | |
| PPA-BS | | 12 | 36 | 66.7 % | | | |
| PHARM-TR | | 1 | 3 | | | | |
| PEND-NO | 1 | 5 | 16 | 80.0 % | | 1 | 100.0 % |
| NURSING-TR | 2 | 15 | 43 | 60.0 % | 1 | 1 | 100.0 % |
| NURSE-AS | | 21 | 108 | 100.0 % | | | |
| NURS-BS | 1 | 13 | 38 | 100.0 % | 1 | | 100.0 % |
| MKT-CT | | 2 | 6 | 50.0 % | | | |
| MIRAS-AS | | 1 | 3 | 100.0 % | | | |
| MGTORG-BAS | | 62 | 189 | 79.0 % | | | |

| | | | | | | | |
|-------|-----|-------|-------|--------|----|-----|--------|
| Total | 368 | 2,437 | 7,047 | 75.0 % | 90 | 167 | 61.1 % |
|-------|-----|-------|-------|--------|----|-----|--------|

Term

All

Program

All

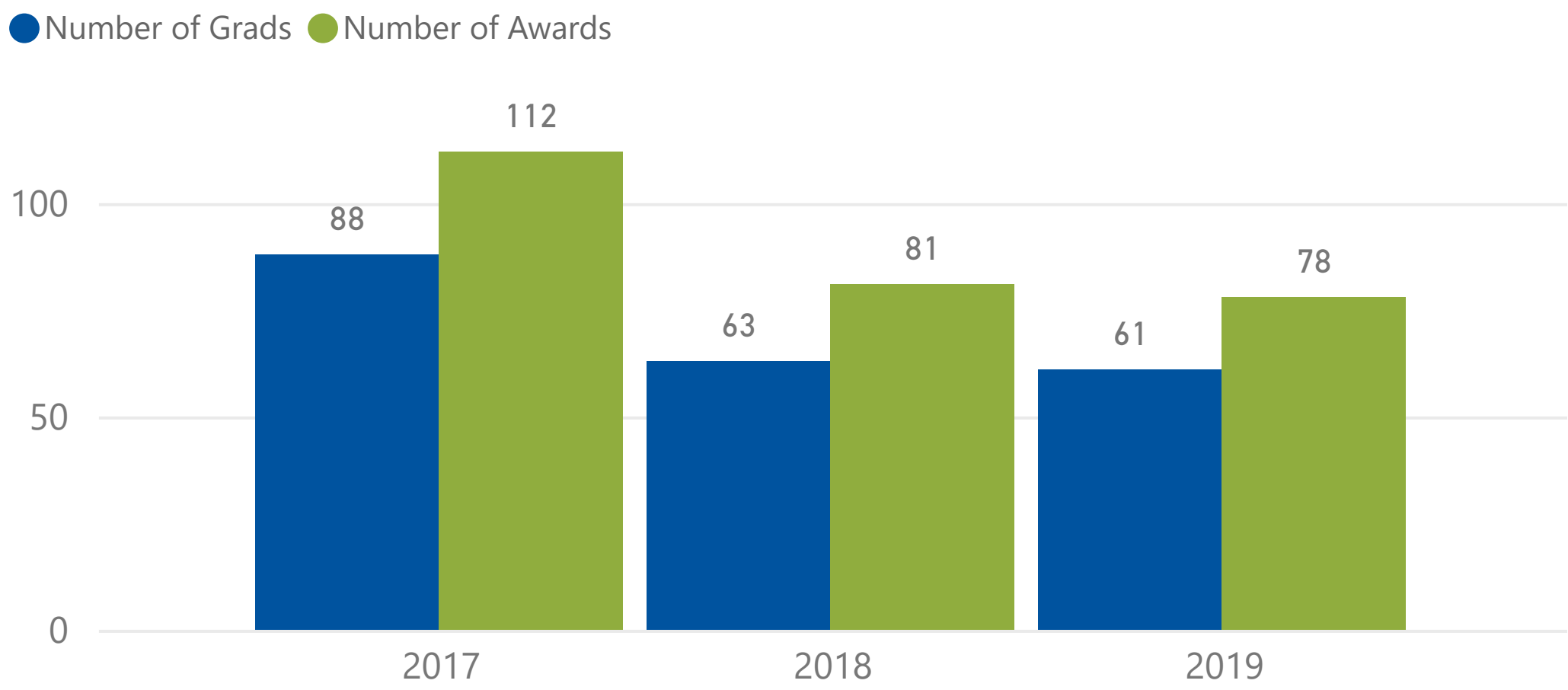
Plan

Multiple selections

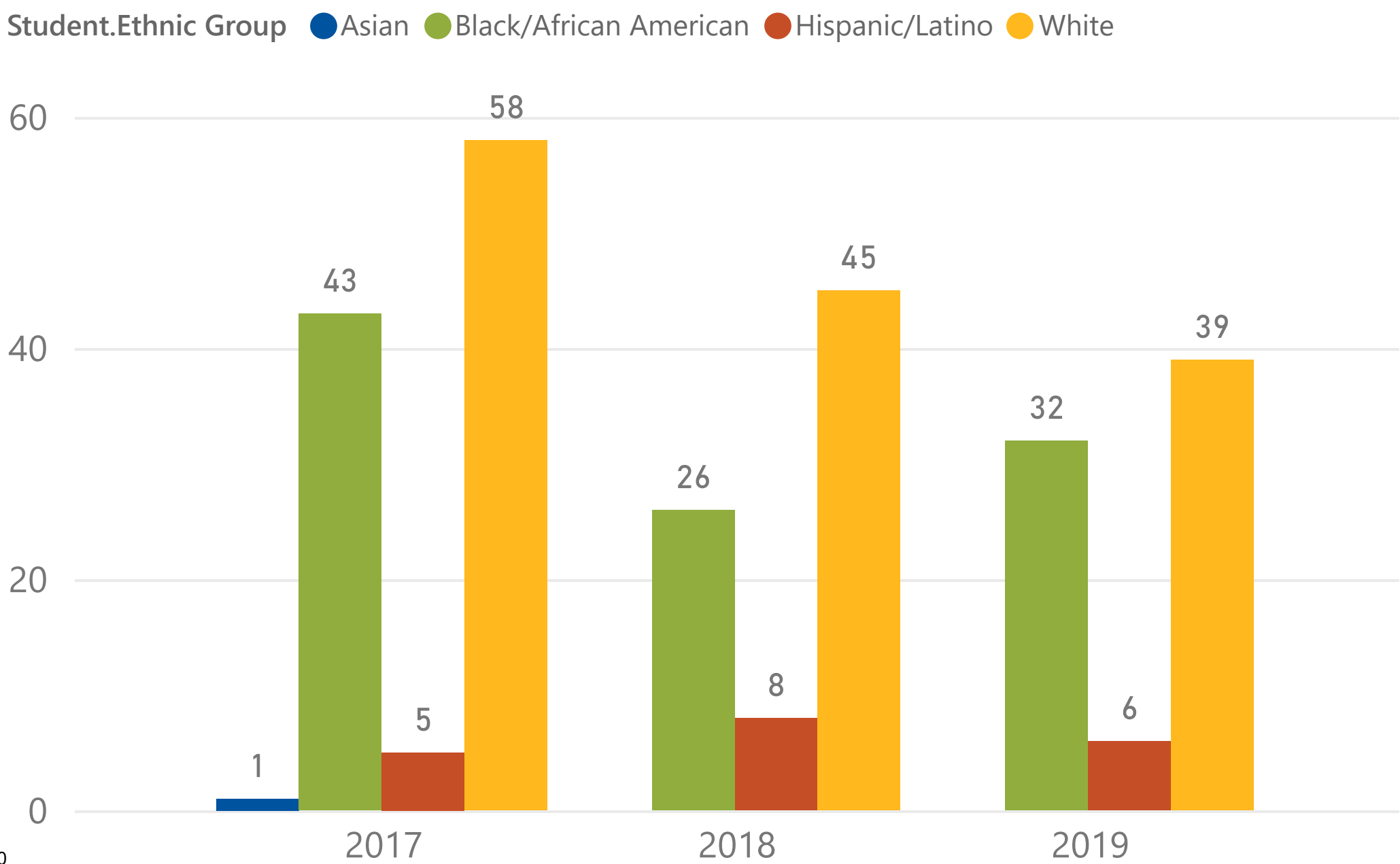
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year | 2017 | | 2018 | | 2019 | |
|---------------|-----------------|------------------|-----------------|------------------|-----------------|------------------|
| Degree | Number of Grads | Number of Awards | Number of Grads | Number of Awards | Number of Grads | Number of Awards |
| AS | 45 | 45 | 40 | 40 | 32 | 32 |
| HSDIS-AS | 6 | 6 | 5 | 5 | 3 | 3 |
| HSM-AS | 11 | 11 | 5 | 5 | 2 | 2 |
| HUS-AS | 28 | 28 | 30 | 30 | 27 | 27 |
| ATD | 3 | 3 | 1 | 1 | | |
| MCHL-ATD | 3 | 3 | 1 | 1 | | |
| CERT | 63 | 64 | 40 | 40 | 44 | 46 |
| ADS-CT | 48 | 48 | 24 | 24 | 29 | 29 |
| CHW-CT | 4 | 4 | 4 | 4 | 11 | 11 |
| YDPF-CT | 12 | 12 | 12 | 12 | 6 | 6 |
| Total | 88 | 112 | 63 | 81 | 61 | 78 |

Academic Program

All

▼

422

Student Count Fall 2017-18

79.9%

Success Rate Fall 2017-18

232

Enrolled in Fall 2018-19

98

Grads Count 2017-18

67.3%

Retention Rate 0535 to 0550

Academic Plan

All

▼

373

Student Count Fall 2018-19

74.8%

Success Rate Fall 2018-19

215

Enrolled in Fall 2019-20

78

Grads Count 2018-19

67.8%

Retention Rate 0550 to 0565

College School Depart...

All

▼

368

Student Count Fall 2019-20

75.0%

Success Rate Fall 2019-20

167

Enrolled in Fall 2020-21

90

Grads Count 2019-20

61.1%

Retention Rate 0565 to 0580

Academic Organization...

HUMNSVC-LD

▼

Community

All

▼

FTIC Flag

All

▼

Ethnic Group

All

▼

Gender

All

▼

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ADS-CT | 51.2 % | 53.6 % | 61.5 % |
| BIO-TR | 100.0 % | 100.0 % | |
| BUS-BS | | | 100.0 % |
| BUS-TR | 50.0 % | 100.0 % | 100.0 % |
| CHW-CT | 100.0 % | 66.7 % | 62.5 % |
| COMPNET-AS | 100.0 % | | |
| CRIM-TR | | 100.0 % | |
| DENHY-AS | | 100.0 % | |
| DRAFT-AS | 100.0 % | | |
| DUAL-NO | 100.0 % | 100.0 % | 100.0 % |
| EDST-BS | | | 100.0 % |
| EDU-TR | 75.0 % | 100.0 % | 100.0 % |
| ENGINE-TR | 100.0 % | 100.0 % | |
| ENRCH-NO | 66.7 % | 42.9 % | 40.0 % |
| Total | 67.3 % | 67.8 % | 61.1 % |

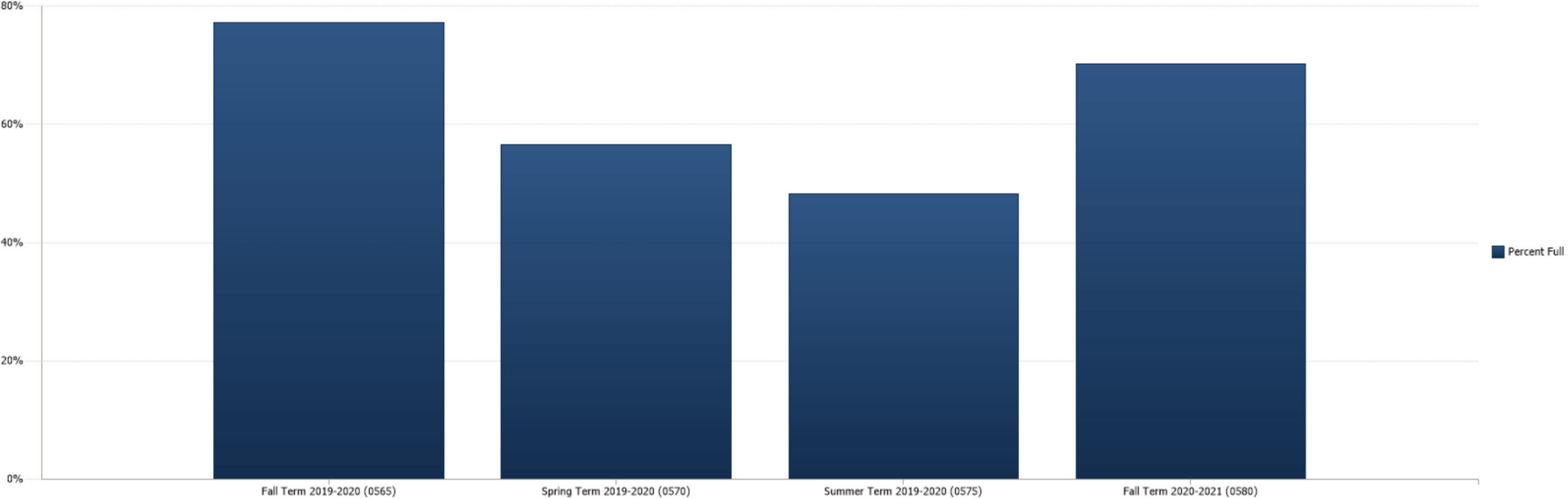


Academic Program Viability Report > Percent Full

Enrollment | Performance | **Percent Full** | Graduates | Course Groups

Percent Full Metric Graph

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **HUMNSVC-LD**



Percent Full Metric by Instructional Method

i Class Status: **Active, Full, Stop Further Enrollment**, Class Academic Group: **LD, UD**, Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr: **HUMNSVC-LD**, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | | Blended | Face-to-Face | Online |
|--------------------------------|----------------------|-------|-------|---------|--------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 758 | | 123 | 29 | 606 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 981 | | 146 | 10 | 825 |
| Fall Term 2019-2020 (0565) | Percent Full | 77.3% | | 84.2% | 290.0% | 73.5% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 712 | | 107 | 22 | 583 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 1,259 | | 164 | 10 | 1,085 |
| Spring Term 2019-2020 (0570) | Percent Full | 56.6% | | 65.2% | 220.0% | 53.7% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 328 | 81 | | 11 | 236 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 679 | 84 | | 10 | 585 |
| Summer Term 2019-2020 (0575) | Percent Full | 48.3% | 96.4% | | 110.0% | 40.3% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 702 | 58 | 52 | 18 | 574 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 999 | 62 | 102 | 10 | 825 |
| Fall Term 2020-2021 (0580) | Percent Full | 70.3% | 93.5% | 51.0% | 180.0% | 69.6% |

Course Groups

An internship course has not been identified for the Human Services Social Services program at the associate degree level.

Course Groups

An internship course has not been identified for the Human Services Alcohol / Substance Abuse program at the associate degree level.



Academic Program Viability Report > Course Groups

Enrollment | Performance | Percent Full | Graduates | [Course Groups](#)

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Social and Human Services**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| HUS2949 | 15 | 1 | 13 | 1 | 5 | 1 | 12 | 1 |
| POS2949 | 1 | 1 | | | | | | |
| PSY2949 | 1 | 1 | | | | | | |

Student System Cube Refresh

Last Refresh: 9/28/2020 8:23:15 AM

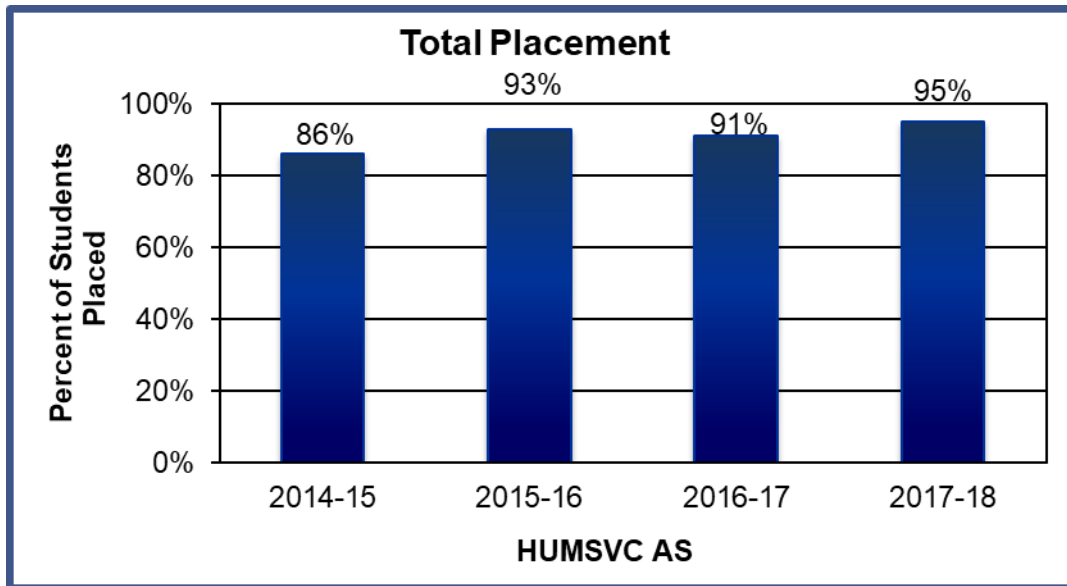
Viability Report Process Document

[Viability Report Process Document](#)Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**Campus Description **All**Career - Program - Plan - Subplan - Multi **Social and Human Services**College - Group - Acad Org - Subject **All**Course Instructional Method **All**Student Type (FTIC) **All**Age Group **All**Ethnic Group **All**Gender **All**Custom Cohort **All**Student Group **All**

Industry Certification Attainment

An industry certification or equivalent state or national exam has not been identified for the Human Services program for evidence of certification attainment at the associate level.

2019-20 Placement Data



| HUMSVC AS | | |
|-----------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 29 | 86% |
| 2015-16 | 15 | 93% |
| 2016-17 | 23 | 91% |
| 2017-18 | 42 | 95% |

Source: FETPIP Follow-up Outcomes <http://www.fldoe.org/fetpip/ccs.asp>

Table 1 Growth for Social and human service assistants

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 404,450 | \$16.85/hr |
| | | |
| Florida | 12,150 | \$16.59/hr |
| | | |
| Pinellas County | 1,780 | \$15.82/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

HSDIS-AS

Human Serv/Social Svcs LAT 515

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 21 | 24 | 87.50% | 32 | 43 | 74.42% | -13.08% |
| Earned Recognized Postsecondary Credential | 22 | 145 | 15.17% | 41 | 166 | 24.70% | 9.53% |
| Non-traditional Program Concentration | | | | | | | |

ADS-CT

Addiction Studies Certificate

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 23 | 30 | 76.67% | 38 | 52 | 73.08% | -3.59% |
| Earned Recognized Postsecondary Credential | 22 | 35 | 62.86% | 40 | 54 | 74.07% | 11.22% |
| Non-traditional Program Concentration | | | | | | | |

CHW-CT

Active Since 7.22.17

Community Health Worker Certificate

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | 1 | 2 | 50.00% | N/A |
| Earned Recognized Postsecondary Credential | | | | 2 | 2 | 100.00% | N/A |
| Non-traditional Program Concentration | | | | | | | |

YDPF-CT

Youth Development Professional Certificate

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 7 | 7 | 100.00% | 10 | 12 | 83.33% | -16.67% |
| Earned Recognized Postsecondary Credential | 6 | 14 | 42.86% | 8 | 15 | 53.33% | 10.48% |
| Non-traditional Program Concentration | | | | | | | |

MCHL-ATD

Teach Out: End 12.14.19

Maternal and Child Health

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 6 | 7 | 85.71% | 1 | 6 | 16.67% | N/A |
| Earned Recognized Postsecondary Credential | 8 | 10 | 80.00% | 3 | 8 | 37.50% | N/A |
| Non-traditional Program Concentration | 1 | 14 | 7.14% | | 2 | | N/A |

Male

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Human Services

Date Completed: August 2020

Prepared By: Dr. Joseph Smiley and Cheryl Kobus Kerr

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|--|-----------------------------|-------------------|--|
| 1 | Investigate a method of identifying students who have achieved industry certifications (CAC, CAP, CCHW) through the Florida Certification Board. <i>This item was carried forward from the 2017-18 Action Plan.</i> | Industry Certifications | Not Completed | This item will be carried over. We will continue to work on this action item. |
| 2 | Review list of students each semester with low success rates (W, WF, F and D) and send departmental outreach email to gain data regarding reason for lack of success. Collaborate with on-campus resources (Career Services, Advising, etc.) to follow up with students and provide support. | Course Success/W-WF-F Rates | Completed | Final grade rosters are reviewed upon the completion of each semester and students with grades of W, WF, F and D are contacted to provide support. Personal reasons, family issues and financial concerns are frequent reasons for the inability to complete a course successfully. This will continue to be an area of focus. |
| 3 | Add NFS (Neighborhoods for Success) Tool to each Human Services course. Share information with students about the uses and benefits of the NFS resource. | Course Success/W-WF-F Rates | Completed | The toolkits were added (in a module) to each Human Services course along with the Human Services Student Commons. Students were sent an email promoting the use of the resources. Faculty were also sent an email to inform of |

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|--|-------------|---------------------------|-------------------|--|
| | | | | the link for both faculty resources and student resources. |

II. Non-Completed Action Plan Items and Plan for Completion

| | Action Item | Completion Date | Plan for Completion |
|---|--|-----------------|---|
| 1 | Investigate a method of identifying students who have achieved industry certifications (CAC, CAP, CCHW) through the Florida Certification Board. <i>This item was carried forward from the 2017-18 Action Plan.</i> | September 2021 | Program Director will contact the identified FCB staff member to discuss a process of identifying SPC students who have achieved industry certifications. |

III. Evaluation of the Impact of Action Plans on Program Quality

Each action item is focused on providing a quality and supportive academic environment and opportunities for SPC Human Services students. Data and information are collected in three ways to support achieving the action items. First, the SPC Business Intelligence System is used to collect data on class success rates, with special attention given to the number and percentage of Fs, WFs, and Ws and withdrawal rates. Second, information on student performance is collected through student outreach surveys. Third, the Dean sends emails every semester to all students in the Human Services Program. The purpose of the emails is threefold. The emails keep students informed about activities and resources that can support their success in and out of the classroom. The emails are used to solicit feedback from students on how we can improve the overall program to promote their success. Emails are also used to identify any barriers to success that may exist.

All information collected is used to determine ways for improving student success and being proactive in meeting student needs. This ongoing action plan effort contributed to maintaining success rates above 80 percent and reducing student performance gaps.

The Baccalaureate degree proposal has completed the internal steps and is now being prepared for submission to the State. A Baccalaureate degree will meet the stated needs of students and the industry. It also offers opportunity for growth and development of current students while attracting prospective students who may choose SPC once this upper division program is created.

Program Goals and Strategies

Program: Human Services

Date Completed: 1/26/2021

Due Date: August 2021

Prepared By: Joseph Smiley

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|--|-----------------------|
| 1 | Improve student success rates for 8-week session courses by implementing early student intervention practices. | Academic Excellence |
| 2 | Strengthen HUS 2949 internship courses by streamlining the department and course orientation process. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|---|--------|------------------------------------|
| 1 | Reach enrolled students before the term starts with important information and resources about the courses. | Course Success/W-WF-F Rates: Increase student success rates by 5 percentage points. | 1 | Course faculty |
| 2 | Provide comprehensive required orientation experiences before the term starts for all HUS 2949 students. | Course Success/W-WF-F Rates: Improve internship completions by 3 percentage points. | 2 | Course faculty and Program manager |

III. Special Resources Needed:

| |
|-----|
| N/A |
|-----|

IV. Area(s) of Concern/Improvement:

| |
|--|
| The goals can be completed without additional resources. The department can and will implement the strategies designed to successfully complete our goals. |
|--|

Term

All

Program

All

Plan

All

College School Depart...

All

Academic Organization

Computer & Inform ...

Community

All

FTIC Flag

All

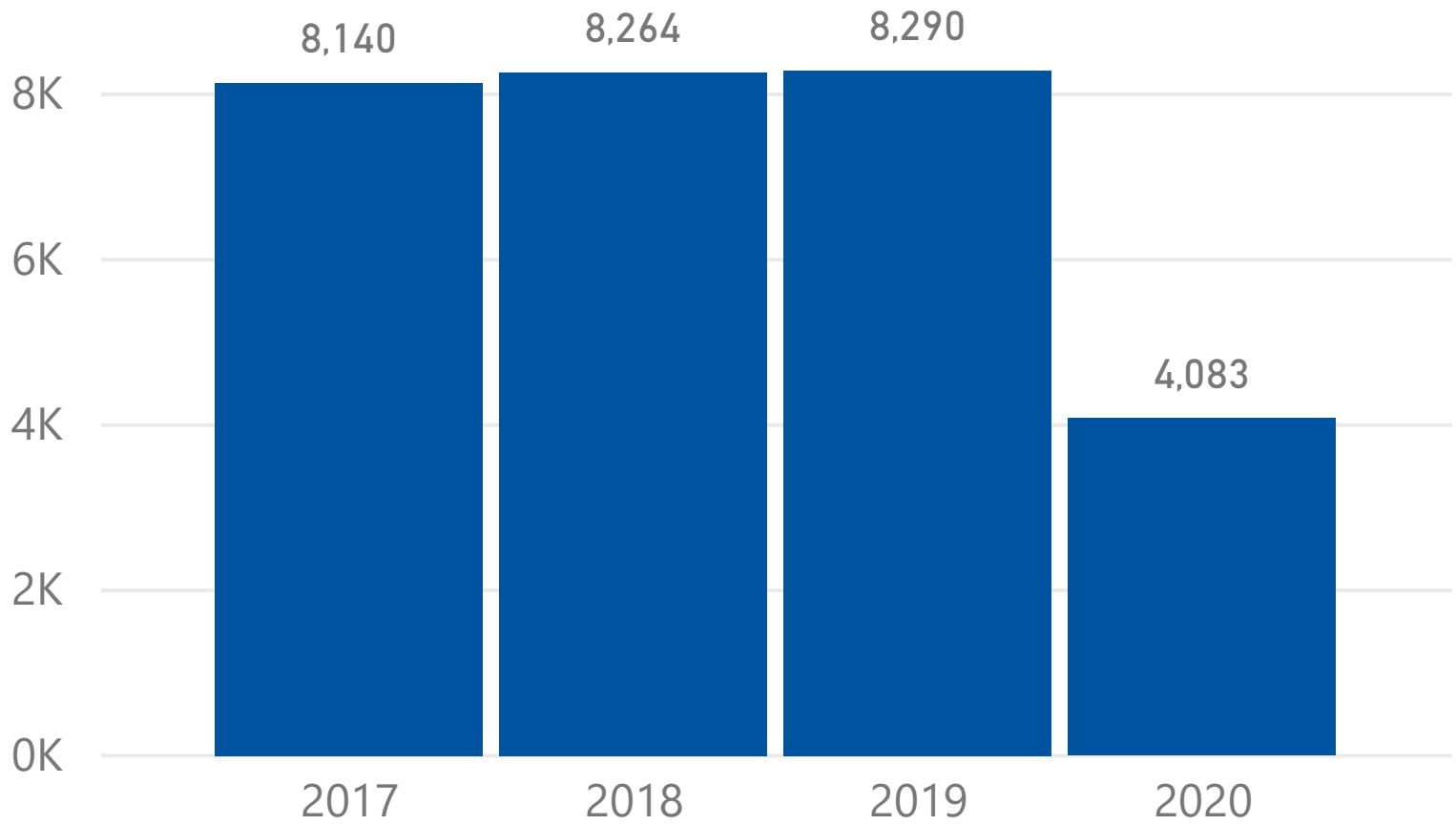
Part Full Time

All

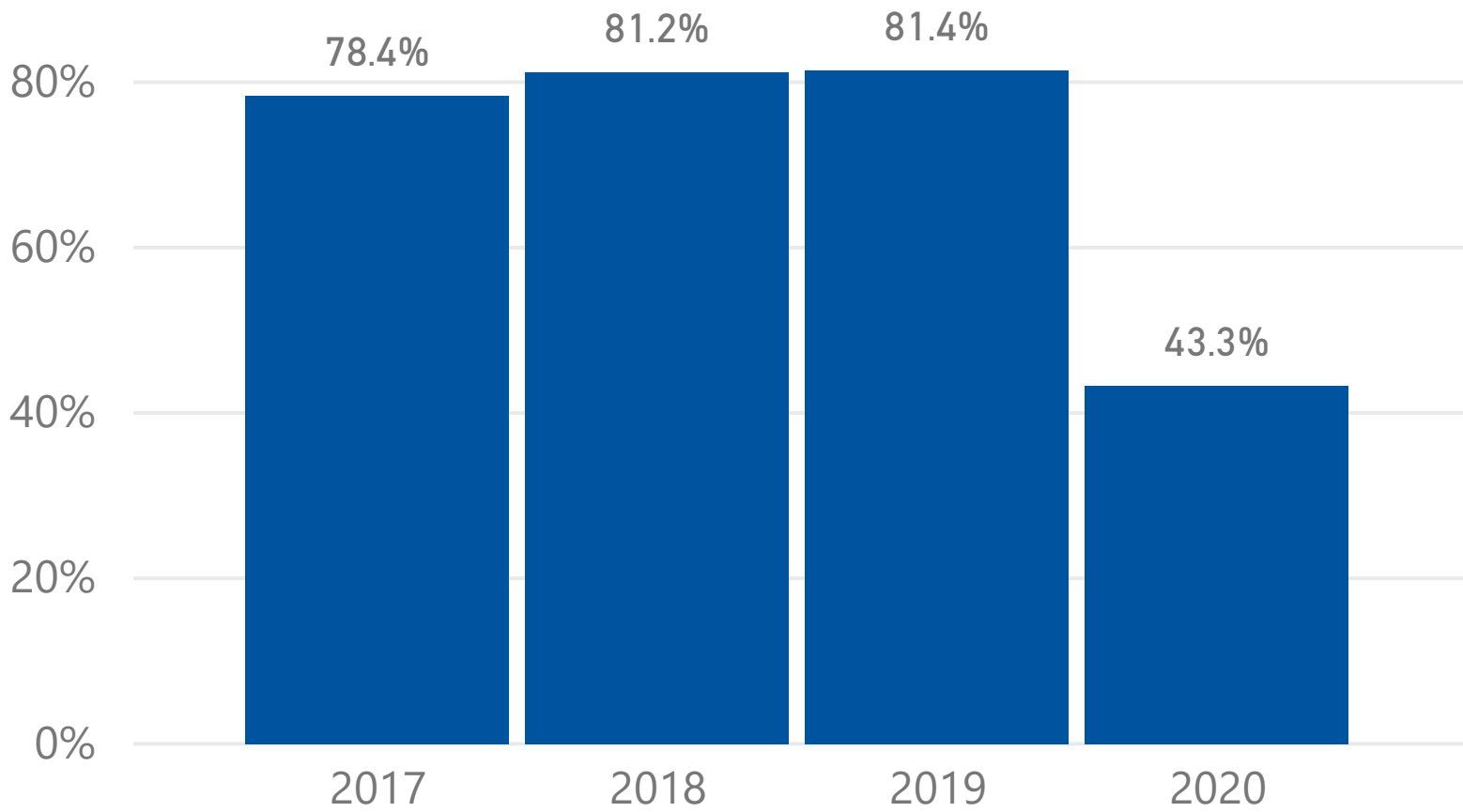
Gender

All

Student Count by Academic Year



Success Rate by Academic Year



Success Rate By Course

| Academic Year | 2017 | | |
|---------------|---------------|------------------|--------------|
| Subject | Student Count | Enrollment Count | Success Rate |
| CAP2134 | 46 | 47 | |
| CAP2762 | | | |
| CET1171C | 363 | 370 | |
| CET1172C | 225 | 228 | |
| CET1600 | 215 | 220 | |
| CET1610 | 125 | 126 | |
| CET2615 | 46 | 47 | |
| CET2620 | 45 | 45 | |
| CET2670 | 25 | 25 | |
| CET2682 | 17 | 17 | |
| CET2685 | 25 | 25 | |
| CET2691 | 175 | 175 | |
| CET2856 | 25 | 25 | |
| CGS1070 | 2,181 | 2,227 | |
| CGS1100 | 3,841 | 3,961 | |
| CGS1200C | | | |
| CGS1301 | 106 | 107 | |
| CGS1309 | 435 | 443 | |
| CGS1515 | 261 | 272 | |
| CGS1545 | 72 | 74 | |
| CGS1560 | 159 | 161 | |
| CGS1821 | 30 | 30 | |
| CGS1831 | 331 | 341 | |
| Total | 8,140 | 13,273 | |

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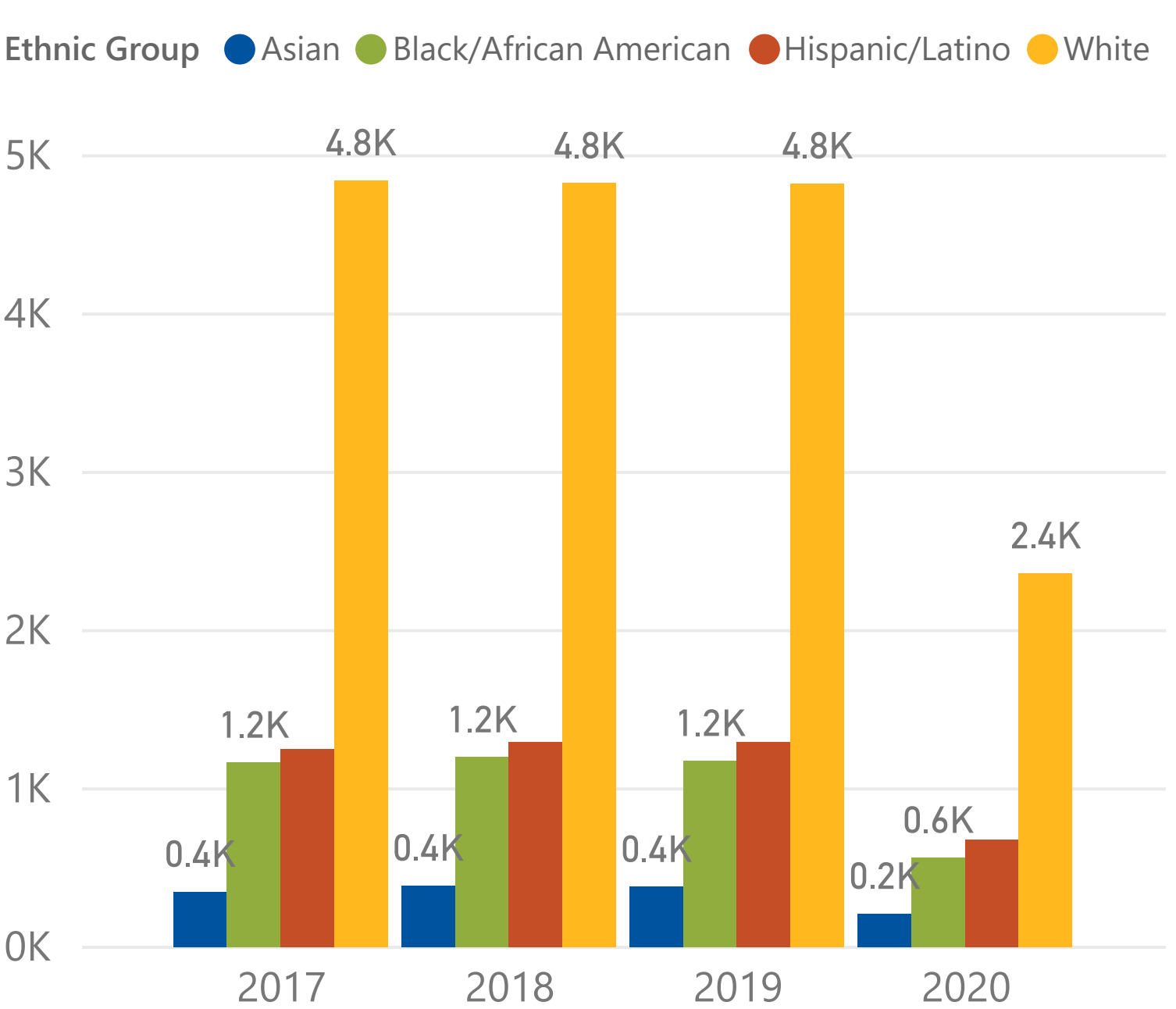
Page 390

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SSH By Campus

| Campus | 2017 | 2018 | 2019 | 2020 |
|----------------------------|--------|--------|--------|--------|
| Clearwater Campus | 10,335 | 10,214 | 10,373 | 4,777 |
| Downtown/Midtown | 3,698 | 4,991 | 6,515 | 3,222 |
| EpiCenter | 5,322 | 5,289 | 5,268 | 2,333 |
| Open Campus | 45 | 34 | 34 | |
| Seminole Campus | 4,246 | 4,222 | 4,276 | 1,888 |
| St Petersburg/Gibbs Campus | 6,927 | 7,071 | 6,164 | 2,666 |
| Tarpon Springs Campus | 4,798 | 5,001 | 5,405 | 2,555 |
| Total | 35,371 | 36,822 | 38,035 | 17,331 |

Student Count by Ethnic Group and Academic Year



Academic Program

All

4,137

Student Count Fall 2019-20

79.9%

Success Rate Fall 2019-20

2,162

Enrolled in Fall 2020-21

801

Grads Count 2019-20

63.6%

Retention Rate 0565 to 0580

Academic Plan

All

College School Depart...

All

Academic Organization...

CIT-LD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

All

| Academic Plan Id | Student Count | Enrollment Count | Units Taken | Success Rate | Grads Count 2019-20 | Enrolled in Fall 2020-21 (0580) | Retention Rate 0565 to 0580 |
|------------------|---------------|------------------|-------------|--------------|------------------------|------------------------------------|--------------------------------|
| GEN-AA | 675 | 8,701 | 25,354 | 81.1 % | 209 | 331 | 70.5 % |
| BUS-TR | 245 | 2,756 | 8,345 | 75.4 % | 40 | 129 | 62.9 % |
| HSA-AS | 344 | 3,095 | 8,226 | 75.7 % | 14 | 184 | 54.9 % |
| BUS-AS | 184 | 1,362 | 4,168 | 71.1 % | 13 | 84 | 48.4 % |
| ITSC-AS | 314 | 1,081 | 3,262 | 79.8 % | 89 | 192 | 72.9 % |
| MGTORG-BAS | 43 | 941 | 2,894 | 81.6 % | 5 | 29 | 74.4 % |
| DUAL-NO | 100 | 948 | 2,755 | 94.4 % | 9 | 57 | 62.0 % |
| TMGT-BAS | 29 | 888 | 2,676 | 90.3 % | 16 | 22 | 89.7 % |
| BIO-TR | 76 | 992 | 2,655 | 73.5 % | 13 | 39 | 57.9 % |
| NURSING-TR | 57 | 920 | 2,460 | 76.7 % | 6 | 38 | 71.9 % |
| CWPA-AS | 238 | 809 | 2,448 | 79.5 % | 49 | 125 | 65.5 % |
| HSA-TR | 79 | 768 | 2,209 | 81.1 % | 4 | 48 | 62.0 % |
| ENGINE-TR | 54 | 667 | 1,925 | 83.7 % | 14 | 33 | 79.6 % |
| PSYCH-TR | 53 | 624 | 1,895 | 76.3 % | 14 | 25 | 69.8 % |
| COMSC-TR | 86 | 566 | 1,739 | 76.9 % | 13 | 55 | 73.3 % |
| CIT-AS | 178 | 572 | 1,735 | 77.6 % | 46 | 101 | 69.1 % |
| HSA-BAS | 42 | 507 | 1,455 | 86.2 % | 8 | 32 | 83.3 % |
| NURSE-AS | 4 | 252 | 1,394 | 91.7 % | 1 | 2 | 75.0 % |
| BUS-BS | 2 | 431 | 1,312 | 85.4 % | 1 | | 50.0 % |
| EDU-TR | 29 | 397 | 1,172 | 75.6 % | 8 | 16 | 65.5 % |
| Total | 4,137 | 38,498 | 112,122 | 79.9 % | 801 | 2,162 | 63.6 % |

Term

All

Program

All

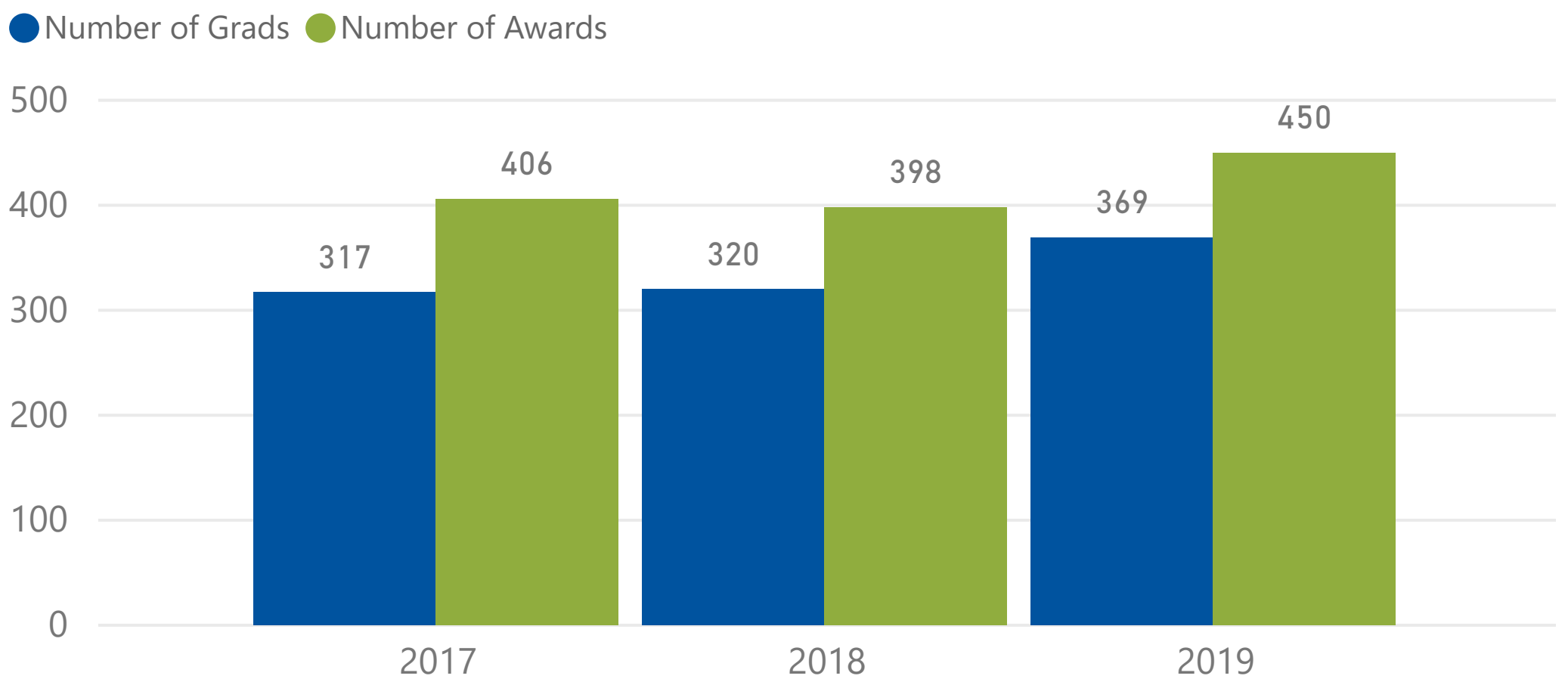
Plan

Multiple selections

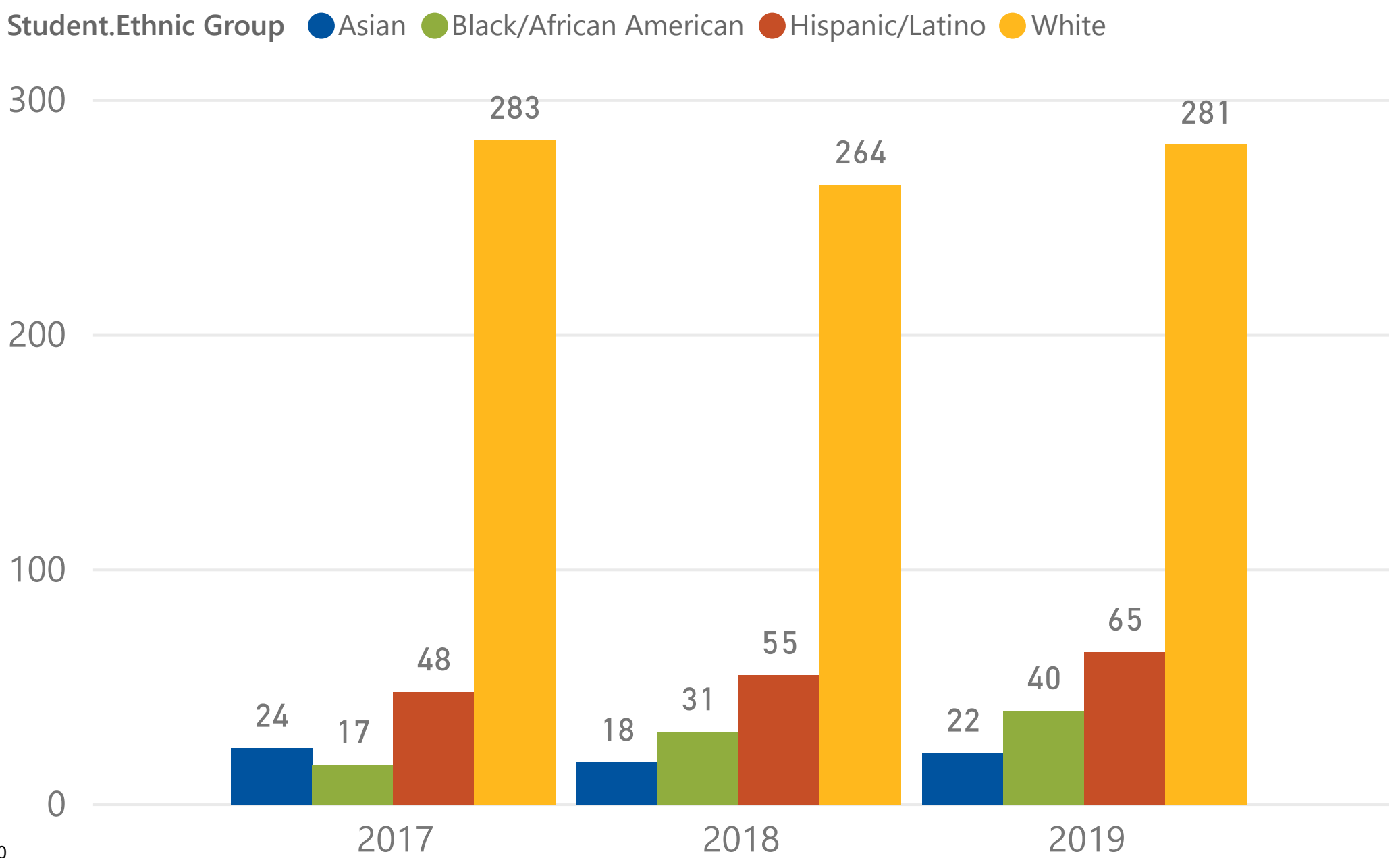
Gender

All

Number of Grads and Number of Awards by Academic Year



Student Count by Ethnic Group and Academic Year



| Academic Year Degree | 2017 Number of Grads | 2017 Number of Awards | 2018 Number of Grads | 2018 Number of Awards | 2019 Number of Grads | 2019 Number of Awards |
|----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|
| AS | 122 | 122 | 119 | 122 | 120 | 120 |
| CIT-AS | 9 | 9 | 18 | 18 | 27 | 27 |
| COMPNET-AS | 25 | 25 | 22 | 22 | 15 | 15 |
| CWPA-AS | 38 | 38 | 38 | 38 | 29 | 29 |
| ITSC-AS | 36 | 36 | 36 | 36 | 34 | 34 |
| TECMGT-AS | 7 | 7 | 2 | 2 | 3 | 3 |
| WEBSDM-AS | 7 | 7 | 6 | 6 | 12 | 12 |
| CERT | 245 | 284 | 244 | 276 | 310 | 330 |
| APLS-CT | 28 | 28 | 14 | 14 | 19 | 19 |
| CCNA-CT | 10 | 10 | 2 | 2 | 2 | 2 |
| CMPRG-CT | 23 | 23 | 33 | 33 | 47 | 47 |
| CPS-CT | 52 | 52 | 38 | 38 | 25 | 25 |
| HDSK-CT | 7 | 7 | 21 | 21 | 66 | 66 |
| ITSC-CT | 93 | 93 | 93 | 93 | 113 | 113 |
| LINUXSA-CT | 24 | 24 | 21 | 21 | 16 | 16 |
| MCITPS-CT | 23 | 23 | 17 | 17 | 12 | 12 |
| WEBDS-CT | 24 | 24 | 37 | 37 | 30 | 30 |
| Total | 317 | 406 | 320 | 398 | 369 | 450 |

Academic Program

All

Academic Plan

All

College School Depart...

All

Academic Organization...

CIT-LD

Community

All

FTIC Flag

All

Ethnic Group

All

Gender

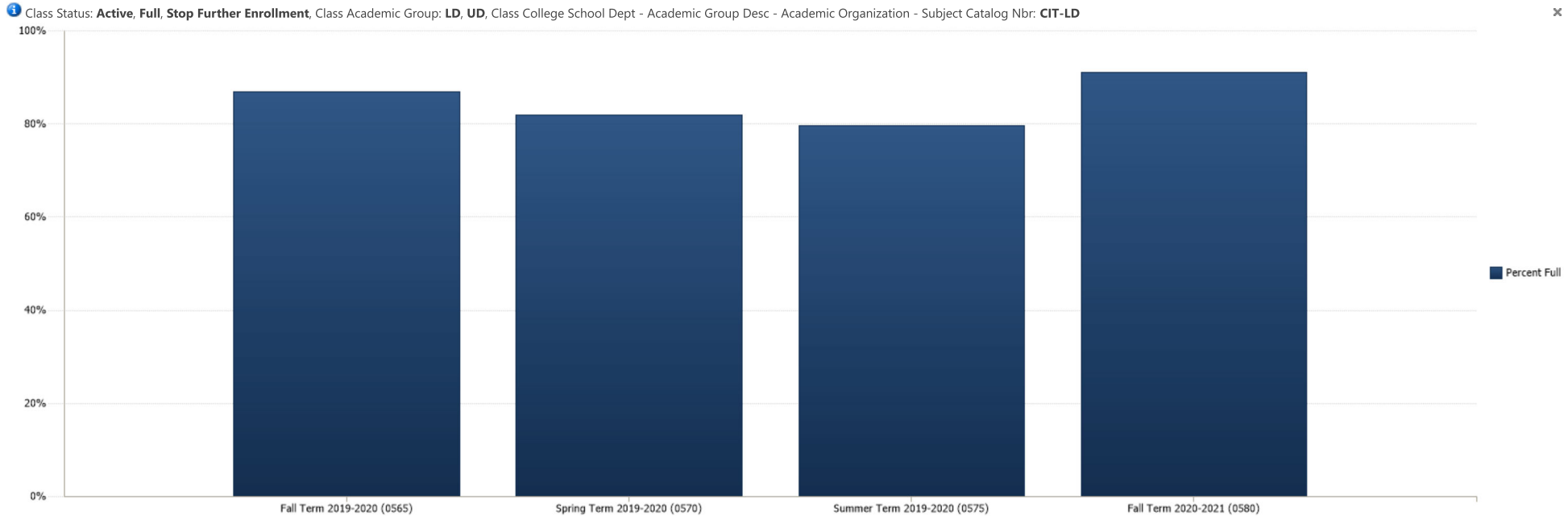
All

| | | | | |
|----------------------------|---------------------------|--------------------------|---------------------|-----------------------------|
| 4,010 | 80.5% | 2,155 | 786 | 65.3% |
| Student Count Fall 2017-18 | Success Rate Fall 2017-18 | Enrolled in Fall 2018-19 | Grads Count 2017-18 | Retention Rate 0535 to 0550 |
| 3,987 | 80.4% | 2,073 | 787 | 64.6% |
| Student Count Fall 2018-19 | Success Rate Fall 2018-19 | Enrolled in Fall 2019-20 | Grads Count 2018-19 | Retention Rate 0550 to 0565 |
| 4,137 | 79.9% | 2,162 | 801 | 63.6% |
| Student Count Fall 2019-20 | Success Rate Fall 2019-20 | Enrolled in Fall 2020-21 | Grads Count 2019-20 | Retention Rate 0565 to 0580 |

| Academic Plan Id | Retention Rate 0535 to 0550 | Retention Rate 0550 to 0565 | Retention Rate 0565 to 0580 |
|------------------|-----------------------------|-----------------------------|-----------------------------|
| ACTAP-CT | 42.9 % | 50.0 % | 29.4 % |
| APLS-CT | 42.1 % | 60.0 % | 43.8 % |
| ARCH-AS | 42.9 % | 25.0 % | 71.4 % |
| ARCHIT-TR | 66.7 % | 33.3 % | 71.4 % |
| ARTBFA-TR | 50.0 % | 62.5 % | 55.6 % |
| AVAMM-AS | 100.0 % | 100.0 % | |
| BACCAPP-NO | 51.1 % | 47.4 % | 47.2 % |
| BIOLOGY-BS | 100.0 % | | 100.0 % |
| BIOT-AS | 66.7 % | 50.0 % | 60.0 % |
| BIO-TR | 67.5 % | 62.9 % | 57.9 % |
| BMET-AS | 73.5 % | 65.9 % | 72.0 % |
| BUSADM-CT | 66.7 % | 55.6 % | 43.8 % |
| BUS-AS | 60.7 % | 52.8 % | 48.4 % |
| BUS-BS | 80.0 % | 100.0 % | 50.0 % |
| Total | 65.3 % | 64.6 % | 63.6 % |

Enrollment | Performance | [Percent Full](#) | Graduates | Course Groups

Percent Full Metric Graph



Percent Full Metric by Instructional Method

Class Status: Active, Full, Stop Further Enrollment, **Class Academic Group:** LD, UD, **Class College School Dept - Academic Group Desc - Academic Organization - Subject Catalog Nbr:** CIT-LD, Filter empty rows and columns

| Term Academic Year - Term Desc | Measures | All | Blended | Face-to-Face | Online |
|--------------------------------|----------------------|-------|---------|--------------|--------|
| Fall Term 2019-2020 (0565) | Enrollment Count | 5,900 | 855 | 675 | 4,370 |
| Fall Term 2019-2020 (0565) | Standard Course Load | 6,786 | 1,208 | 864 | 4,714 |
| Fall Term 2019-2020 (0565) | Percent Full | 86.9% | 70.8% | 78.1% | 92.7% |
| Spring Term 2019-2020 (0570) | Enrollment Count | 5,562 | 552 | 543 | 4,467 |
| Spring Term 2019-2020 (0570) | Standard Course Load | 6,794 | 856 | 912 | 5,026 |
| Spring Term 2019-2020 (0570) | Percent Full | 81.9% | 64.5% | 59.5% | 88.9% |
| Summer Term 2019-2020 (0575) | Enrollment Count | 2,544 | 34 | | 2,510 |
| Summer Term 2019-2020 (0575) | Standard Course Load | 3,196 | 72 | | 3,124 |
| Summer Term 2019-2020 (0575) | Percent Full | 79.6% | 47.2% | | 80.3% |
| Fall Term 2020-2021 (0580) | Enrollment Count | 6,298 | 229 | 157 | 5,710 |
| Fall Term 2020-2021 (0580) | Standard Course Load | 6,916 | 240 | 408 | 5,836 |
| Fall Term 2020-2021 (0580) | Percent Full | 91.1% | 95.4% | 38.5% | 46.8% |



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Computer Information Technolog**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| CIS2940 | 13 | 1 | 14 | 1 | 2 | 1 | 7 | 1 |
| COP2940 | | | 1 | 1 | | | | |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Computer Information Technolog**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

i Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Computer Networking**, Class Academic Career: **UGRD**, Filter empty rows **x**

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| CNT2940 | 2 | 2 | 5 | 2 | 7 | 2 | | |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Computer Networking**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Computer Program and Analysis**, Class Academic Career: **UGRD**, Filter empty rows

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| COP2940 | 12 | 1 | 14 | 1 | 12 | 1 | 12 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Computer Program and Analysis**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **HEC Clinical Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Cybersecurity**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| NUR2731C | | | | | | | 1 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Cybersecurity**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Cybersecurity**, Class Academic Career: **UGRD**, Filter empty rows

| Class Course Group - Subject Catalog Nbr | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| COP2940 | 1 | 1 | | | | | | |
| CTS2940 | 10 | 1 | 11 | 1 | 8 | 1 | 6 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Cybersecurity**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

Course Groups

An internship course has not been identified for the Technology Management program at the associate degree level.



Enrollment | Performance | Percent Full | Graduates | **Course Groups**

Course Groups

i Class Course Group: **Internship Courses**, Student Term Career Desc - Program Desc - Plan Desc - Subplan Desc: **Web Development**, Class Academic Career: **UGRD**, Filter empty rows **x**

| | Fall Term 2019-2020 (0565) | | Spring Term 2019-2020 (0570) | | Summer Term 2019-2020 (0575) | | Fall Term 2020-2021 (0580) | |
|--|----------------------------|-------------------|------------------------------|-------------------|------------------------------|-------------------|----------------------------|-------------------|
| Class Course Group - Subject Catalog Nbr | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes | Unduplicated Student Count | Number of Classes |
| CGS2940 | 6 | 1 | 3 | 1 | 1 | 1 | 3 | 1 |

Student System Cube Refresh

Last Refresh: 9/25/2020 7:31:09 AM

Viability Report Process Document

[Viability Report Process Document](#)

Academic Year - Term Desc - Multi **Fall Term 2019-2020 (0565), Spring Term 2...**

Campus Description **All**

Career - Program - Plan - Subplan - Multi **Web Development**

College - Group - Acad Org - Subject **All**

Course Instructional Method **All**

Student Type (FTIC) **All**

Age Group **All**

Ethnic Group **All**

Gender **All**

Custom Cohort **All**

Student Group **All**

| Certifications Computer Information Technology AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| Microsoft Access | 4 | 3 | 8 | 2 |
| Microsoft Excel | 12 | 7 | 13 | 7 |

Source: Career Connections Certification Testing Center Records (2019-20).

| Certifications Computer Networking AS | Earned 2015-16 | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Cisco Certified Network Associate (CCNA) | 6 | | 6 | 3 | 1 |
| Cisco Certified Network Associate Security (CCNA Security)* | 3 | 2 | | 1 | 1 |
| Cisco Certified Network Professional (CCNP)* | | | 1 | | |
| CompTIA A+ | 8 | 16 | 10 | 32 | 8 |
| CompTIA Linux+ | | | | | 1 |
| CompTIA Network+ | 5 | 15 | 5 | 30 | 3 |
| Microsoft Technical Associate (MTA) Security Fundamentals* | | | 11 | 10 | 3 |

**These certification opportunities have been retired for students as of the 20-21 academic year, due to changes in vendor's certification options as well as degree program alignment.*

Source: Career Connections Certification Testing Center Records (2019-20).

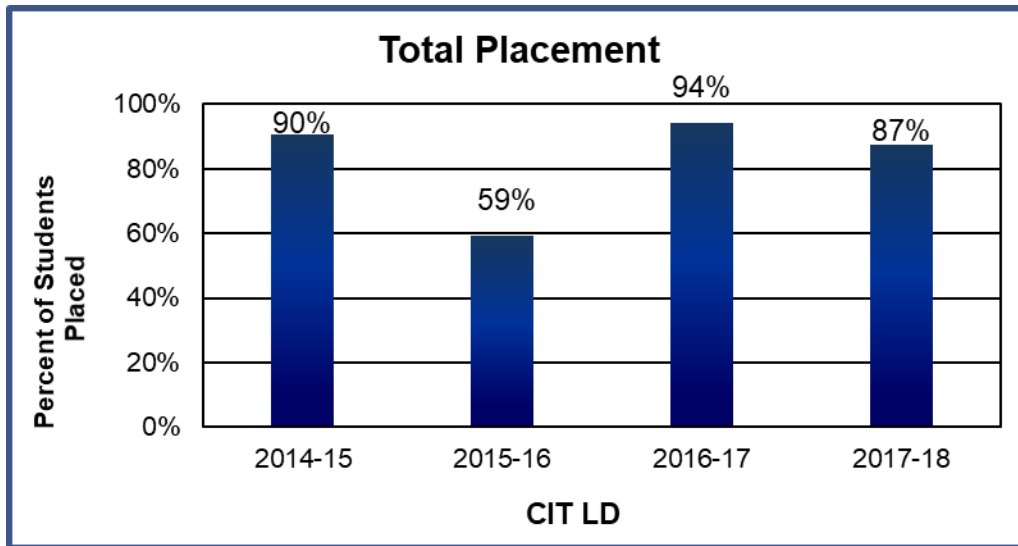
| Certifications Computer Programming and Analysis AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|--|---------------------------|---------------------------|---------------------------|---------------------------|
| Java Foundations Certified Junior Associate | 6 | 7 | 5 | 2 |
| Oracle Certified Associate Java Programming | 1 | 1 | 2 | 1 |

Source: Career Connections Certification Testing Center Records (2019-20).

| Certifications Cybersecurity AS | Earned 2016-17 | Earned 2017-18 | Earned 2018-19 | Earned 2019-20 |
|---|---------------------------|---------------------------|---------------------------|---------------------------|
| CompTIA Security+ | 27 | 23 | 12 | 9 |
| Certified Ethical Hacker | 5 | 8 | 5 | 3 |
| Cisco Certified Network Associate (CCNA) CyberOps | | | 1 | 1 |

Source: Career Connections Certification Testing Center Records (2019-20).

2019-20 Placement Data



| CCIT AS | | |
|---------|------------|----------------|
| | Pool Count | Percent Placed |
| 2014-15 | 84 | 90% |
| 2015-16 | 64 | 59% |
| 2016-17 | 70 | 94% |
| 2017-18 | 63 | 87% |

Source: FETPIP Follow-up Outcomes <http://www.fl DOE.org/fetpip/ccs.asp>

Table 1 Growth for Information Security Analysts

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 125,570 | \$47.95/hr |
| | | |
| Florida | 6,630 | \$42.90/hr |
| | | |
| Pinellas County | 1,700 | \$41.60/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 2 Growth for Network and Computer Systems Administrators

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 354,450 | \$40.15/hr |
| | | |
| Florida | 17,930 | \$37.10/hr |
| | | |
| Pinellas County | 3,730 | \$37.68/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 3 Growth for Computer Network Support Specialists

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 185,430 | \$30.51/hr |
| | | |
| Florida | 8,900 | \$28.71/hr |
| | | |
| Pinellas County | 1,450 | \$38.81/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 4 Growth for Computer Systems Analysts

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 589,060 | \$43.71/hr |
| | | |
| Florida | 27,450 | \$38.09/hr |
| | | |
| Pinellas County | 6,280 | \$40.02/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 5 Growth for Computer User Support Specialists

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 647,330 | \$25.13/hr |
| | | |
| Florida | 42,560 | \$22.58/hr |
| | | |
| Pinellas County | 9,100 | \$23.04/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 6 Growth for Database Administrators

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 125,460 | \$45.07/hr |
| | | |
| Florida | 7,510 | \$43.38/hr |
| | | |
| Pinellas County | 1,810 | \$43.77/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 7 Growth for Web Developers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 148,340 | \$35.46/hr |
| | | |
| Florida | 7,200 | \$30.34/hr |
| | | |
| Pinellas County | 1,480 | \$34.98/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

Table 8 Growth for Computer Programmers

| | Jobs (2019) | Median Earnings |
|-----------------|--------------------|------------------------|
| National | 199,540 | \$41.61/hr |
| | | |
| Florida | 9,670 | \$36.02/hr |
| | | |
| Pinellas County | 1,970 | \$37.55/hr |

Source: U.S. Department of Labor, Bureau of Labor Statistics <https://www.bls.gov/oes/tables.htm>

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

CIT-AS

Computer Information Technology

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 2 | 2 | 100.00% | 7 | 8 | 87.50% | -12.50% |
| Earned Recognized Postsecondary Credential | 2 | 54 | 3.70% | 7 | 88 | 7.95% | 4.25% |
| Non-traditional Program Concentration | 64 | 205 | 31.22% | 61 | 208 | 29.33% | -1.89% |

Female

COMPNET-AS

Active since 7.22.17

Computer Networking

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 37 | 38 | 97.37% | 16 | 25 | 64.00% | -33.37% |
| Earned Recognized Postsecondary Credential | 30 | 113 | 26.55% | 21 | 119 | 17.65% | -8.90% |
| Non-traditional Program Concentration | 33 | 270 | 10.94% | 33 | 176 | 18.75% | 7.81% |

Female

TECMGT-AS

Technology Management LAT505

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 8 | 10 | 80.00% | 5 | 7 | 71.43% | -8.57% |
| Earned Recognized Postsecondary Credential | 9 | 36 | 25.00% | 5 | 17 | 29.41% | 4.41% |
| Non-traditional Program Concentration | | | | | | | |

HDSK-CT

Help Desk Support Specialist

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|---------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 11 | 14 | 78.57% | 5 | 6 | 83.33% | 4.76% |
| Earned Recognized Postsecondary Credential | 10 | 10 | 100.00% | 4 | 5 | 80.00% | -20.00% |
| Non-traditional Program Concentration | 3 | 10 | 30.00% | 7 | 16 | 43.75% | 13.75% |

Female

LINUXSA-CT

Linux System Administrator

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 22 | 23 | 95.65% | 18 | 21 | 85.71% | -9.94% |
| Earned Recognized Postsecondary Credential | 17 | 26 | 65.38% | 14 | 15 | 93.33% | 27.95% |
| Non-traditional Program Concentration | 2 | 23 | 8.70% | 7 | 30 | 23.33% | 14.64% |

Female

CCNA-CT

Cisco Certified Network Assoc

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 5 | 8 | 62.50% | 9 | 11 | 81.82% | 19.32% |
| Earned Recognized Postsecondary Credential | 7 | 21 | 33.33% | 5 | 6 | 83.33% | 50.00% |
| Non-traditional Program Concentration | | 14 | | 1 | 12 | 8.33% | 8.33% |

Female

MCITPS-CT

MS Certified Solutions Assoc.

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 31 | 33 | 93.94% | 19 | 25 | 76.00% | -17.94% |
| Earned Recognized Postsecondary Credential | 25 | 36 | 69.44% | 14 | 15 | 93.33% | 23.89% |
| Non-traditional Program Concentration | 2 | 27 | 7.41% | 5 | 21 | 23.81% | 16.40% |

Female

APLS-CT

Computer Support Certificate

| Metric | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 31 | 42 | 73.81% | 26 | 33 | 78.79% | 4.98% |
| Earned Recognized Postsecondary Credential | 23 | 35 | 65.71% | 13 | 20 | 65.00% | -0.71% |
| Non-traditional Program Concentration | 10 | 44 | 22.73% | 6 | 24 | 25.00% | 2.27% |

Female

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

CWPA-AS

Computer Program and Analysis

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 21 | 31 | 67.74% | 22 | 30 | 73.33% | 5.59% |
| Earned Recognized Postsecondary Credential | 31 | 176 | 17.61% | 30 | 146 | 20.55% | 2.93% |
| Non-traditional Program Concentration | 72 | 385 | 18.70% | 85 | 375 | 22.67% | 3.97% |

Female

CMPRG-CT

Computer Programmer

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 6 | 8 | 75.00% | 17 | 23 | 73.91% | -1.09% |
| Earned Recognized Postsecondary Credential | 6 | 17 | 35.29% | 16 | 31 | 51.61% | 16.32% |
| Non-traditional Program Concentration | | | | | | | |

CPS-CT

Computer Programming Spclst

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 43 | 64 | 67.19% | 38 | 53 | 71.70% | 4.51% |
| Earned Recognized Postsecondary Credential | 36 | 57 | 63.16% | 22 | 28 | 78.57% | 15.41% |
| Non-traditional Program Concentration | 11 | 71 | 15.49% | 13 | 61 | 21.31% | 5.82% |

Female

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

WEBSDM-AS

Web Development

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|---------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 8 | 10 | 80.00% | 4 | 4 | 100.00% | 20.00% |
| Earned Recognized Postsecondary Credential | 10 | 51 | 19.61% | 4 | 41 | 9.76% | -9.85% |
| Non-traditional Program Concentration | | | | | | | |

WEBDS-CT

Web Development Specialist

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 24 | 32 | 75.00% | 15 | 24 | 62.50% | -12.50% |
| Earned Recognized Postsecondary Credential | 23 | 39 | 58.97% | 13 | 27 | 48.15% | -10.83% |
| Non-traditional Program Concentration | 24 | 50 | 48.00% | 27 | 52 | 51.92% | 3.92% |

Female

CWPS-CT

Closed

Web Programming Specialist

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|------|-------|------|-------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | | | | | | | |
| Earned Recognized Postsecondary Credential | | 2 | | | 1 | | 0.00% |
| Non-traditional Program Concentration | | | | | | | |

SPC Targets

| | 20/21 |
|--|--------|
| Metric | Rate |
| Postsecondary Retention and Placement | 78.50% |
| Earned Recognized Postsecondary Credential | 37.00% |
| Non-traditional Program Concentration | 20.00% |

ITSC-AS

Active since 7.22.17

Cybersecurity

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 16 | 23 | 69.57% | 23 | 35 | 65.71% | -3.85% |
| Earned Recognized Postsecondary Credential | 21 | 124 | 16.94% | 33 | 172 | 19.19% | 2.25% |
| Non-traditional Program Concentration | 83 | 437 | 18.99% | 76 | 412 | 18.45% | -0.55% |

Female

ITSC-CT

Cybersecurity Certificate

| | 17/18 | | | 18/19 | | | Difference |
|--|-------|-----|--------|-------|------|--------|------------|
| Metric | Num | Den | Rate | Num2 | Den3 | Rate4 | |
| Postsecondary Retention and Placement | 52 | 74 | 70.27% | 62 | 86 | 72.09% | 1.82% |
| Earned Recognized Postsecondary Credential | 52 | 90 | 57.78% | 55 | 58 | 94.83% | 37.05% |
| Non-traditional Program Concentration | 18 | 95 | 18.95% | 16 | 105 | 15.24% | -3.71% |

Female

Action Plan Follow-up and Evaluation Report for 2018-19 Viability Report

Program: Computer and Information Technology

Date Completed: August 2020

Prepared By: John Duff and John Long

I. Action Plan Items Status

| | Action Item | Measure Addressed (Value) | Completion Status | Status Explanation |
|---|---|---------------------------|-------------------|--|
| 1 | Enrollment in the Computer Networking AS degree (COMPNET-AS) has been decreasing over time. The need for a more diverse networking professional has become evident in the workforce. To meet the challenges, the COMPNET-AS degree is to be modified into a single path, more robust degree that includes both network administration and network engineering. The associated certificates will also be modified to be consistent with the changes. The Computer Networking AS will be renamed to Networking Technologies AS. | SSH Enrollment | Completed | Program plan was updated as follows: <ul style="list-style-type: none">• Subplans were eliminated• Course alignment was modified to allow for a single path Networking program• Three Microsoft courses were eliminated and placed in teach out due to low enrollment• Three Cisco courses were eliminated due to changes in the Cisco Academy curriculum and the Cisco industry certification pathway• Two associated certificates were eliminated and placed in teach out• Courses were re-aligned in the two remaining certificate• The name of the degree was changed to Networking Technologies AS• The new program was effective for the Fall 2020 semester |

II. Non-Completed Action Plan Items and Plan for Completion

All action items were completed.

III. Evaluation of the Impact of Action Plans on Program Quality

The modifications in the Networking Technologies AS degree are aligned with the latest trends in the industry and should accomplish the following:

- Offer students a more robust single pathway degree containing all relevant aspects of network technology concepts and practice
- Allow students to continue earning the most current, relevant industry certifications
- Give students a greater leg up in obtaining gainful employment
- Increase overall enrollment in the program

Program Goals and Strategies

Program: Computer and Information Technology

Date Completed: 11/17/2020

Due Date: August 2021

Prepared By: John Duff

I. Goals

| | Program Goals | SPC Commitment Pillar |
|---|---|-----------------------|
| 1 | Effectively monitor and track progress of students through their academic programs. | Academic Excellence |

II. Strategies

| | Strategies to be Implemented | Viability Metric Target Outcome | Goal # | Responsible Individuals |
|---|--|--|--------|----------------------------|
| 1 | Revise CCIT Tech Community metrics to better track student progress and identify opportunities to improve student success. | Retention: The action item is a revised metric which will establish a new baseline for future assessments. | 1 | John Duff |

III. Special Resources Needed:

| |
|-----|
| N/A |
|-----|

IV. Area(s) of Concern/Improvement:

| |
|-----|
| N/A |
|-----|

Contact Information

Please address any questions or comments regarding this evaluation to:

Magaly Tymms, MA
Institutional Effectiveness Director, Institutional Effectiveness
St. Petersburg College, P.O. Box 13489, St. Petersburg, FL 33733
(727) 341-3195
Tymms.magaly@spcollege.edu



St. Petersburg College

SPC

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