

Institution: St Petersburg College (137078)

User ID: P1370781

**Overview****Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

**Changes to reporting for 2019-20**

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

**Data Reporting Reminders:**

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

**Important Dates to Remember:**

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

#### **Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### **Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<b>Degree/Certificate-Seeking Undergraduate Students</b>	<b>2011-12 cohort</b>	<b>Exclusions to 2011-12 cohort</b>	<b>Adjusted 2011-12 cohort</b>	<b>Prior year Adjusted cohort</b>
<b>First-time entering</b>				
<b>Full-time</b>	2,993	37	2,956	<b>2,918</b>
Pell Grant recipients	1,808	26	1,782	<b>1,680</b>
NonPell Grant recipients	1,185	11	1,174	<b>1,238</b>
<b>Part-time</b>	3,525	7	3,518	<b>3,735</b>
Pell Grant recipients	2,035	2	2,033	<b>1,996</b>
NonPell Grant recipients	1,490	5	1,485	<b>1,739</b>
<b>Non-First-time entering</b>				
<b>Full-time</b>	936	0	936	<b>898</b>
Pell Grant recipients	532	0	532	<b>507</b>
NonPell Grant recipients	404	0	404	<b>391</b>
<b>Part-time</b>	1,974	0	1,974	<b>1,830</b>
Pell Grant recipients	752	0	752	<b>650</b>
NonPell Grant recipients	1,222	0	1,222	<b>1,180</b>
<b>Total Entering</b>	9,428	44	9,384	<b>9,381</b>
Pell Grant recipients	5,127	28	5,099	<b>4,833</b>
NonPell Grant recipients	4,301	16	4,285	<b>4,548</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	2,420	1,470
First-time, Part-time	2,153	N/A
Non-First-time, Full-time	657	N/A

Non-First-time, Part-time	1,155	N/A
Total Undergraduates	N/A	14,569

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2011-12 Entering Undergraduate Cohort**  
 (July 1, 2011-June 30, 2012: Full Year)

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,956	18	903	14	935	32
Pell Grant recipients	1,782	7	458	2	467	26
NonPell Grant recipients	1,174	11	445	12	468	40
Part-time	3,518	13	333	1	347	10
Pell Grant recipients	2,033	3	185	0	188	9
NonPell Grant recipients	1,485	10	148	1	159	11
<u>Non-First-time entering</u>						
Full-time	936	8	301	78	387	41
Pell Grant recipients	532	2	152	42	196	37
NonPell Grant recipients	404	6	149	36	191	47
Part-time	1,974	41	355	184	580	29
Pell Grant recipients	752	2	157	55	214	28
NonPell Grant recipients	1,222	39	198	129	366	30
<u>Total Entering</u>						
	9,384	80	1,892	277	2,249	24
Pell Grant recipients	5,099	14	952	99	1,065	21
NonPell Grant recipients	4,285	66	940	178	1,184	28

**Award Status at Six Years**

**Award Status at Six Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,956	17	1,020	84	1,121	38
Pell Grant recipients	1,782	7	538	34	579	32
NonPell Grant recipients	1,174	10	482	50	542	46
Part-time	3,518	18	565	24	607	17
Pell Grant recipients	2,033	4	339	9	352	17
NonPell Grant recipients	1,485	14	226	15	255	17
<u>Non-First-time entering</u>						
Full-time	936	7	303	113	423	45
Pell Grant recipients	532	2	151	67	220	41
NonPell Grant recipients	404	5	152	46	203	50
Part-time	1,974	41	420	247	708	36
Pell Grant recipients	752	1	184	80	265	35
NonPell Grant recipients	1,222	40	236	167	443	36
<u>Total Entering</u>						
	9,384	83	2,308	468	2,859	30
Pell Grant recipients	5,099	14	1,212	190	1,416	28
NonPell Grant recipients	4,285	69	1,096	278	1,443	34

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,956	22	1,016	138	1,176	40	1,150	70	535	1,175	1,780	20
Pell Grant recipients	1,782	11	547	60	618	35	589	45	297	822	1,164	19
NonPell Grant recipients	1,174	11	469	78	558	48	561	25	238	353	616	22
Part-time	3,518	18	617	52	687	20	686	145	723	1,963	2,831	25
Pell Grant recipients	2,033	6	375	23	404	20	345	84	324	1,221	1,629	20
NonPell Grant recipients	1,485	12	242	29	283	19	341	61	399	742	1,202	31
Non-First-time entering												
Full-time	936	7	289	140	436	47	459	6	204	290	500	22
Pell Grant recipients	532	2	147	79	228	43	245	3	119	182	304	23
NonPell Grant recipients	404	5	142	61	208	51	214	3	85	108	196	22
Part-time	1,974	41	419	290	750	38	764	32	455	737	1,224	25
Pell Grant recipients	752	1	179	97	277	37	257	17	165	293	475	24
NonPell Grant recipients	1,222	40	240	193	473	39	507	15	290	444	749	25
Total Entering												
Pell Grant recipients	5,099	20	1,248	259	1,527	30	1,436	149	905	2,518	3,572	21
NonPell Grant recipients	4,285	68	1,093	361	1,522	36	1,623	104	1,012	1,647	2,763	26

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Theresa Dimmer		
Email: Dimmer.Theresa@spcollege.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

4.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary****Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	32%	38%	40%	2%	18%
Pell Grant recipients	26%	32%	35%	3%	17%
NonPell Grant recipients	40%	46%	48%	2%	20%
Part-time	10%	17%	20%	4%	21%
Pell Grant recipients	9%	17%	20%	4%	16%
NonPell Grant recipients	11%	17%	19%	4%	27%
Non-First-time entering					
Full-time	41%	45%	47%	1%	22%
Pell Grant recipients	37%	41%	43%	1%	22%
NonPell Grant recipients	47%	50%	51%	1%	21%
Part-time	29%	36%	38%	2%	23%
Pell Grant recipients	28%	35%	37%	2%	22%
NonPell Grant recipients	30%	36%	39%	1%	24%
Total Entering					
Full-time	24%	30%	32%	3%	20%
Pell Grant recipients	21%	28%	30%	3%	18%
NonPell Grant recipients	28%	34%	36%	2%	24%

**Outcome Measures**

St Petersburg College (137078)

**There are no errors for the selected survey and institution.**