

Institution: St Petersburg College (137078)

User ID: P1370781

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	2,946	28	2,918	2,901
Pell Grant recipients	1,695	15	1,680	1,264
NonPell Grant recipients	1,251	13	1,238	1,637
<u>Part-time</u>	3,743	8	3,735	3,413
Pell Grant recipients	2,001	5	1,996	1,367
NonPell Grant recipients	1,742	3	1,739	2,046
Non-First-time entering				
<u>Full-time</u>	899	1	898	655
Pell Grant recipients	508	1	507	284
NonPell Grant recipients	391	0	391	371
<u>Part-time</u>	1,830	0	1,830	1,695
Pell Grant recipients	650	0	650	483
NonPell Grant recipients	1,180	0	1,180	1,212
Total Entering	9,418	37	9,381	8,664
Pell Grant recipients	4,854	21	4,833	3,398
NonPell Grant recipients	4,564	16	4,548	5,266

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	2,322	1,299
First-time, Part-time	2,257	N/A

Non-First-time, Full-time	580	N/A
Non-First-time, Part-time	1,066	N/A
Total Undergraduates	N/A	12,519

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,918	12	876	18	906	31
Pell Grant recipients	1,680	1	443	0	444	26
NonPell Grant recipients	1,238	11	433	18	462	37
Part-time	3,735	28	333	2	363	10
Pell Grant recipients	1,996	9	156	0	165	8
NonPell Grant recipients	1,739	19	177	2	198	11
<u>Non-First-time entering</u>						
Full-time	898	4	329	79	412	46
Pell Grant recipients	507	2	172	36	210	41
NonPell Grant recipients	391	2	157	43	202	52
Part-time	1,830	36	398	166	600	33
Pell Grant recipients	650	2	152	45	199	31
NonPell Grant recipients	1,180	34	246	121	401	34
<u>Total Entering</u>						
	9,381	80	1,936	265	2,281	24
Pell Grant recipients	4,833	14	923	81	1,018	21
NonPell Grant recipients	4,548	66	1,013	184	1,263	28

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,918	14	980	92	1,086	37
Pell Grant recipients	1,680	6	517	32	555	33
NonPell Grant recipients	1,238	8	463	60	531	43
Part-time	3,735	37	540	22	599	16
Pell Grant recipients	1,996	11	282	6	299	15
NonPell Grant recipients	1,739	26	258	16	300	17
<u>Non-First-time entering</u>						
Full-time	898	4	342	104	450	50
Pell Grant recipients	507	2	187	49	238	47
NonPell Grant recipients	391	2	155	55	212	54
Part-time	1,830	36	451	240	727	40
Pell Grant recipients	650	3	170	70	243	37
NonPell Grant recipients	1,180	33	281	170	484	41
<u>Total Entering</u>						
	9,381	91	2,313	458	2,862	31
Pell Grant recipients	4,833	22	1,156	157	1,335	28
NonPell Grant recipients	4,548	69	1,157	301	1,527	34

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,918	16	979	155	1,150	39	1,280	86	499	1,183	1,768	20
Pell Grant recipients	1,680	7	514	68	589	35	488	54	277	760	1,091	20
NonPell Grant recipients	1,238	9	465	87	561	45	792	32	222	423	677	21
Part-time	3,735	38	592	56	686	18	699	122	679	2,248	3,049	21
Pell Grant recipients	1,996	13	311	21	345	17	289	74	309	1,268	1,651	19
NonPell Grant recipients	1,739	25	281	35	341	20	410	48	370	980	1,398	24
Non-First-time entering												
Full-time	898	4	336	119	459	51	373	15	163	261	439	20
Pell Grant recipients	507	2	186	57	245	48	155	8	93	161	262	20
NonPell Grant recipients	391	2	150	62	214	55	218	7	70	100	177	20
Part-time	1,830	39	442	283	764	42	773	29	354	683	1,066	21
Pell Grant recipients	650	3	160	94	257	40	232	10	130	253	393	22
NonPell Grant recipients	1,180	36	282	189	507	43	541	19	224	430	673	21
Total Entering												
Pell Grant recipients	4,833	25	1,171	240	1,436	30	1,164	146	809	2,442	3,397	20
NonPell Grant recipients	4,548	72	1,178	373	1,623	36	1,961	106	886	1,933	2,925	22

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	31%	37%	39%	3%	17%
Pell Grant recipients	26%	33%	35%	3%	16%
NonPell Grant recipients	37%	43%	45%	3%	18%
Part-time	10%	16%	18%	3%	18%
Pell Grant recipients	8%	15%	17%	4%	15%
NonPell Grant recipients	11%	17%	20%	3%	21%
Non-First-time entering					
Full-time	46%	50%	51%	2%	18%
Pell Grant recipients	41%	47%	48%	2%	18%
NonPell Grant recipients	52%	54%	55%	2%	18%
Part-time	33%	40%	42%	2%	19%
Pell Grant recipients	31%	37%	40%	2%	20%
NonPell Grant recipients	34%	41%	43%	2%	19%
Total Entering					
Full-time	24%	31%	33%	3%	18%
Pell Grant recipients	21%	28%	30%	3%	17%
NonPell Grant recipients	28%	34%	36%	2%	19%

Outcome Measures

St Petersburg College (137078)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Upload File	The calculated value for this adjusted cohort (898) is outside the expected range of between 459 and 851 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	Data correct as reported. Increases attributed to more unemployed students enrolling full-time during the recession.			
Upload File	The calculated value for this adjusted cohort (4,833) is outside the expected range of between 2,379 and 4,417 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	Data correct as reported. Increases attributed to more students who qualified for Pell Grants enrolling during the recession.			