

Graduation Rates 2018-19

Institution: St Petersburg College (137078)

User ID: P1370781


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	3	3
Hispanic/Latino	111	111
American Indian or Alaska Native	2	2
Asian	49	49
Black or African American	95	95
Native Hawaiian or Other Pacific Islander	3	3
White	706	706
Two or more races	25	25
Race and ethnicity unknown	18	18
Total men	1,012	1,012

Women

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	7	7
Hispanic/Latino	130	130
American Indian or Alaska Native	2	2
Asian	35	35
Black or African American	131	131
Native Hawaiian or Other Pacific Islander	5	5
White	676	676
Two or more races	39	39
Race and ethnicity unknown	26	26
Total women	1,051	1,051
Total men + women	2,063	2,063

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	111		111
<u>American Indian or Alaska Native</u>	2		2
<u>Asian</u>	49		49
<u>Black or African American</u>	95		95
<u>Native Hawaiian or Other Pacific Islander</u>	3		3
<u>White</u>	706		706
<u>Two or more races</u>	25		25
<u>Race and ethnicity unknown</u>	18		18
Total men	1,012	0	1,012

Women

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	7		7
<u>Hispanic/Latino</u>	130		130
<u>American Indian or Alaska Native</u>	2		2
<u>Asian</u>	35		35
<u>Black or African American</u>	131		131
<u>Native Hawaiian or Other Pacific Islander</u>	5		5
<u>White</u>	676		676
<u>Two or more races</u>	39		39
<u>Race and ethnicity unknown</u>	26		26
Total women	1,051	0	1,051
Total men + women	2,063	0	2,063

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2012				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	3	0	1	0	1
Hispanic/Latino	111	0	20	3	23
American Indian or Alaska Native	2	0	0	1	1
Asian	49	1	19	2	22
Black or African American	95	0	13	0	13
Native Hawaiian or Other Pacific Islander	3	0	0	0	0
White	706	4	188	26	218
Two or more races	25	0	7	0	7
Race and ethnicity unknown	18	0	7	4	11
Total men	1,012	5	255	36	296

Women

Screen 1 of 3	Cohort year 2012				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	7	0	2	0	2
Hispanic/Latino	130	0	29	1	30
American Indian or Alaska Native	2	0	1	0	1
Asian	35	1	10	1	12
Black or African American	131	1	18	4	23
Native Hawaiian or Other Pacific Islander	5	0	2	0	2
White	676	2	233	41	276
Two or more races	39	0	8	0	8
Race and ethnicity unknown	26	0	10	1	11
Total women	1,051	4	313	48	365

Total men + women	2,063	9	568	84	661

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3

	Cohort year 2012					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	3	1	0	0	0	2
<u>Hispanic/Latino</u>	111	23	8	6	6	68
<u>American Indian or Alaska Native</u>	2	1	0	0	0	1
<u>Asian</u>	49	22	2	1	2	22
<u>Black or African American</u>	95	13	17	1	5	59
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	1	0	0	2
<u>White</u>	706	218	68	15	48	357
<u>Two or more races</u>	25	7	1	2	2	13
<u>Race and ethnicity unknown</u>	18	11	2	0	1	4
Total men	1,012	296	99	25	64	528

Women

Screen 2 of 3

	Cohort year 2012					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	7	2	0	0	0	5
<u>Hispanic/Latino</u>	130	30	20	1	9	70
<u>American Indian or Alaska Native</u>	2	1	0	0	1	0
<u>Asian</u>	35	12	2	0	2	19
<u>Black or African American</u>	131	23	27	2	13	66
<u>Native Hawaiian or Other Pacific Islander</u>	5	2	1	0	1	1
<u>White</u>	676	276	70	0	49	281
<u>Two or more races</u>	39	8	5	1	4	21
<u>Race and ethnicity unknown</u>	26	11	3	0	1	11
Total women	1,051	365	128	4	80	474
Total men + women	2,063	661	227	29	144	1,002

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3

	Cohort year 2012			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	2,063	29	84	661
Recipients of a Pell Grant (within entering year)	1,182	15	34	323
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	170	4	7	58
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	711	10	43	280


Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2012	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	32	11
Men	30	10
Women	35	12

Do you wish to provide additional context notes?

No Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	1,073	1,047	1,128	987	4,235
Total <u>completers within 150%</u>	319	274	305	296	1,194
Total <u>transfer-out students</u>	120	53	120	99	392

Women

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	1,237	1,234	1,244	1,047	4,762
Total <u>completers within 150%</u>	399	374	373	365	1,511
Total <u>transfer-out students</u>	151	60	161	128	500

Total (men and women)

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	2,310	2,281	2,372	2,034	8,997
Total <u>completers within 150%</u>	718	648	678	661	2,705
Total <u>transfer-out students</u>	271	113	281	227	892

4-year average Student Right-to-Know completion or graduation rate calculation 30
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 10
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Theresa Dimmer		
Email: Dimmer.Theresa@spcollege.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	0.00 hours	0.00 hours	0.00 hours
Other offices	hours	hours	hours	hours

Summary**2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	32%
Total number of students in the Adjusted Cohort	2,034
Total number of completers within 150% of normal time	661

Overall Transfer-out Rate	
Transfer-out Rate	11%
Total number of students in the Adjusted Cohort	2,034
Total number of transfers-out within 150% of normal time	227

Graduation Rates

St Petersburg College (137078)

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Upload File	Your institution indicated that it offered bachelor's or equivalent degrees in the IC Header survey, but you did not report a bachelor's or equivalent degree-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4204)	Explanation	Yes	
Reason:	The Florida College System is a 2+2 system and therefore colleges do not report a bachelor's cohort.			
Related Screens:	Cohort, part 2			