

Fall Enrollment 2019-20

Institution: St Petersburg College (137078)

User ID: P1370781

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10	2	34	46	11	57
Hispanic/Latino	172	33	302	507	54	561
American Indian or Alaska Native	4	1	7	12	3	15
Asian	36	7	81	124	24	148
Black or African American	114	26	197	337	12	349
Native Hawaiian or Other Pacific Islander	4	0	3	7	1	8
White	524	118	1,417	2,059	304	2,363
Two or more races	51	8	73	132	18	150
Race and ethnicity unknown	17	2	49	68	21	89
Total men	932	197	2,163	3,292	448	3,740
Total men prior year	998	188	2,167	3,353	405	3,758

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	7	1	59	67	25	92
Hispanic/Latino	244	63	457	764	82	846
American Indian or Alaska Native	4	1	9	14	0	14
Asian	77	10	122	209	33	242
Black or African American	164	51	373	588	26	614
Native Hawaiian or Other Pacific Islander	1	2	8	11	1	12
White	596	175	1,758	2,529	446	2,975
Two or more races	51	10	108	169	41	210
Race and ethnicity unknown	19	5	43	67	29	96
Total women	1,163	318	2,937	4,418	683	5,101
Total women prior year	1,156	268	2,929	4,353	647	5,000
Grand total (men+women)	2,095	515	5,100	7,710	1,131	8,841
Grand total (men+women) prior year	2,154	456	5,096	7,706	1,052	8,758

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	0	19	24	2	26
Hispanic/Latino	124	73	692	889	201	1,090
American Indian or Alaska Native	4	1	14	19	1	20
Asian	28	10	190	228	58	286
Black or African American	111	33	595	739	115	854
Native Hawaiian or Other Pacific Islander	2	0	11	13	2	15
White	371	215	2,919	3,505	1,029	4,534
Two or more races	31	8	147	186	51	237
Race and ethnicity unknown	17	7	78	102	47	149
Total men	693	347	4,665	5,705	1,506	7,211
Total men prior year	849	266	4,892	6,007	1,458	7,465


Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	41	43	4	47
Hispanic/Latino	186	151	1,403	1,740	318	2,058
American Indian or Alaska Native	2	5	29	36	5	41
Asian	35	21	288	344	105	449
Black or African American	198	116	1,473	1,787	230	2,017
Native Hawaiian or Other Pacific Islander	2	1	27	30	4	34
White	581	431	4,976	5,988	1,459	7,447
Two or more races	55	23	299	377	116	493
Race and ethnicity unknown	18	15	115	148	67	215
Total women	1,079	763	8,651	10,493	2,308	12,801
Total women prior year	1,170	695	8,920	10,785	2,175	12,960

Grand total (men+women)	1,772	1,110	13,316	16,198	3,814	20,012
Grand total (men+women) prior year	2,019	961	13,812	16,792	3,633	20,425

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	9,365	941
Enrolled in <i>at least one</i> but not all distance education courses	5,896	778
Not enrolled in any distance education courses	8,647	3,226
Total (from prior part A screens)	23,908	4,945

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	FL	9,048	931
Located in the U.S. but not in	FL	305	9
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		8	0
Location unknown/unreported		4	1
Total students exclusively enrolled in distance education (from section above)		9,365	941

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	57	26	83
<u>Hispanic/Latino</u>	561	1,090	1,651
<u>American Indian or Alaska Native</u>	15	20	35
<u>Asian</u>	148	286	434
<u>Black or African American</u>	349	854	1,203
<u>Native Hawaiian or Other Pacific Islander</u>	8	15	23
<u>White</u>	2,363	4,534	6,897
<u>Two or more races</u>	150	237	387
<u>Race and ethnicity unknown</u>	89	149	238
Total men	3,740	7,211	10,951

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	92	47	139
<u>Hispanic/Latino</u>	846	2,058	2,904
<u>American Indian or Alaska Native</u>	14	41	55
<u>Asian</u>	242	449	691
<u>Black or African American</u>	614	2,017	2,631
<u>Native Hawaiian or Other Pacific Islander</u>	12	34	46
<u>White</u>	2,975	7,447	10,422
<u>Two or more races</u>	210	493	703
<u>Race and ethnicity unknown</u>	96	215	311
Total women	5,101	12,801	17,902

Grand Total (men+women)	8,841	20,012	28,853
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	330	592
18-19	1,197	1,444
20-21	544	675
22-24	481	577
25-29	481	716
30-34	294	433
35-39	186	276
40-49	148	270
50-64	75	113
65 and over	4	5
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,740	5,101

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	755	1,340
18-19	988	1,387
20-21	1,032	1,410
22-24	1,029	1,673
25-29	1,138	2,270
30-34	710	1,507
35-39	492	1,008
40-49	617	1,280
50-64	350	778
65 and over	100	148
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	7,211	12,801

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	0
Arkansas	05		
California	06	2	2
Colorado	08		
Connecticut	09	1	0
Delaware	10		
District of Columbia	11		
Florida	12	3,763	2,504
Georgia	13	7	4
Hawaii	15		
Idaho	16		
Illinois	17	3	1
Indiana	18		
Iowa	19	1	1
Kansas	20	1	0
Kentucky	21		
Louisiana	22		
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26	2	0
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30	1	0
Nebraska	31		
Nevada	32	1	0
New Hampshire	33	1	1
New Jersey	34	2	0
New Mexico	35		
New York	36	5	4
North Carolina	37	1	0
North Dakota	38		
Ohio	39	3	0
Oklahoma	40		
Oregon	41		
Pennsylvania	42	4	3
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	5	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54	1	1
Wisconsin	55	1	0
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	58	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,867	2,525

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,095
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,867
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,625
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	4,945
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	143
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	5,635
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	37

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 bachelor's cohort	0	0
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort		0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	0	0
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	0	0
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	%	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	0	0
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort		0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	0	0
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	0	0
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Theresa Dimmer		
Email: Dimmer.Theresa@spcollege.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	28,853
Transfer-in enrollment	1,625
Student-to-faculty ratio	22 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	31%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	13%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	54%
25 and over	46%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	37%

Fall Enrollment

St Petersburg College (137078)

There are no errors for the selected survey and institution.