Fall Enrollment 2018-19

Institution: St Petersburg College (137078)

User ID: P1370781

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- •Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: St Petersburg College (137078)
User ID: P1370781

Part Selection
Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

O No, I will not complete Part B

Yes, I will complete Part B

User ID: P1370781

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergi	raduate a	and graduate fields					
	✓	13.0000 Education					
		14.0000 Engineering					
	✓	26.0000 Biological and Biomedical Sciences					
		27.0000 Mathematics					
		40.0000 Physical Sciences					
	52.0000 Business, Management, Marketing, and Related Support Services						
		None of the above					
✓	Yes, I c	onfirm that I reviewed the fields of study are offered by my institution above.					
You may us	se the sp	ace below to provide context for the data you've reported above.					

User ID: P1370781

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	8	1	46	55	12	67
Hispanic/Latino	177	28	292	497	44	541
American Indian or Alaska Native	6	0	10	16	0	16
<u>Asian</u>	56	1	89	146	14	160
Black or African American	105	22	220	347	11	358
Native Hawaiian or Other Pacific Islander	0	0	5	5	1	6
White	582	125	1,377	2,084	283	2,367
Two or more races	48	8	76	132	17	149
Race and ethnicity unknown	16		52	71	23	94
Total men	998	188	2,167	3,353	405	3,758
Total men prior year	902	217	2,279	3,398	403	3,801

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	13	0	58	71	25	
Hispanic/Latino	255	56	427	738	85	823
American Indian or Alaska Native	3	4	13	20	0	
<u>Asian</u>	56	8	117	181	00	
Black or African American	140	38	376	554	28	
Native Hawaiian or Other Pacific Islander	2	0	7	9	3	12
White	610	152	1,776	2,538	408	2,946
Two or more races	57	7	107	171	34	205
Race and ethnicity unknown	20	3	48	71	26	
Total women	1,156	268	2,929	4,353	647	5,000
Total women prior year	1,046	324	2,858	4,228	634	4,862
Grand total (men+women)	2,154	456	5,096	7,706	1,052	8,758
Grand total (men+women) prior year	1,948	541	5,137	7,626	1,037	8,663

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
						students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	3	4		4
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	0	0		0
Black or African American	0	0	3	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	27	29		29
Two or more races	0	0	2	2		2
Race and ethnicity unknown	0	0	0	0		0
Total men	1	2	36	39	0	39

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien	1	0	0	1		1
Hispanic/Latino	1	2	33	36		36
American Indian or Alaska Native	0	0	1	1		1
<u>Asian</u>	0	0	2	2		2
Black or African American	5	4	18	27		27
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	3	7	162	172		172
Two or more races	0	1	7	8		8
Race and ethnicity unknown	0	0	2	2		2
Total women	10	14	226	250	0	250
Grand total (men+women)	11	16	262	289	0	289
Grand total (men+women) 2016-17	12	11	245	268		268

User ID: P1370781

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
						<u>students</u>
Nonresident alien		0	1	1		1
Hispanic/Latino		0	3	3		3
American Indian or Alaska Native		0	C	0		0
Asian		0	1	1		1
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander		0	C	0		0
White		0	14	. 14		14
Two or more races		0	C	0		0
Race and ethnicity unknown		0	C	0		0
Total men	0	0	20	20	0	20

Women						
Students enrolled for credit		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien		0	C	0		0
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native		0	C	0		0
<u>Asian</u>		0	C	0		0
Black or African American		0	5	5		5
Native Hawaiian or Other Pacific Islander		0	C	0		0
White		1	16	17		17
Two or more races		0	C	0		0
Race and ethnicity unknown		0	2	2		2
Total women	0	2	24	26	0	26
Grand total (men+women)	0	2	44	46	0	46
Grand total (men+women) 2016-17			49	49		49

User ID: P1370781

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	undergraduate
Nonresident alien	1	0	7	8		students 8
Hispanic/Latino	3	4	31	38		38
American Indian or Alaska Native	0	0	1	1		1
<u>Asian</u>	1	0	7	8		8
Black or African American	7	2	36	45		45
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
<u>White</u>	13	5	196	214		214
Two or more races	3	0	13	16		16
Race/ethnicity unknown	1	0	9	10		10
Total men	29	11	301	341	0	341

Women						
Students enrolled for credit	Dog	roo/cortifica	ato opokina		Non dograa/	Total
Students enrolled for <u>credit</u>			ate-seeking	T-4-1	Non-degree/	Total,
	First-time	ı ranster-ın		ıotaı	non-certificate-seeking	
			Returning			undergraduate
						<u>students</u>
Nonresident alien	1	0	5	6		6
Hispanic/Latino	8	4	52	64		64
American Indian or Alaska Native	0	1	1	2		2
<u>Asian</u>	2	1	18	21		21
Black or African American	9	1	65	75		75
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	10	12	271	293		293
Two or more races	1	0	18	19		19
Race/ethnicity unknown	0	0	6	6		6
Total women	31	19	438	488	0	488
Grand total (men+women)	60	30	739	829	0	829
Grand total (men+women) 2016-17	42	44	608	694		694
,					0	

User ID: P1370781

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	6	0	14	20	3	23
Hispanic/Latino	155	56	697	908	173	1,081
American Indian or Alaska Native	4	0	7	11	2	13
Asian	21	5	197	223	71	294
Black or African American	129	40	615	784	96	880
Native Hawaiian or Other Pacific Islander	2	0	10	12	2	14
White	497	151	3,123	3,771	1,007	4,778
Two or more races	23	7	147	177	54	231
Race and ethnicity unknown	12	7	82	101	50	151
Total men	849	266	4,892	6,007	1,458	7,465
Total men prior year	807	300	5,072	6,179	1,491	7,670

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	2	3	34	39	10	49
Hispanic/Latino	218	137	1,339	1,694	282	1,976
American Indian or Alaska Native	2	2	28	32	7	39
<u>Asian</u>	30	17	298	345	100	
Black or African American	202	95	1,507	1,804	190	
Native Hawaiian or Other Pacific Islander	2	2	27	31	8	39
<u>White</u>	630	402	5,294	6,326	1,406	7,732
Two or more races	63	24	268	355	94	449
Race and ethnicity unknown		13	125	159	, 0	232
Total women	1,170	695	8,920	10,785	2,175	12,960
Total women prior year	1,191	715	9,113	11,019	2,196	13,215
Grand total (men+women)	2,019	961	13,812	16,792	3,633	20,425
Grand total (men+women) prior year	1,998	1,015	14,185	17,198	3,687	20,885

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking		Non-degree/ non-certificate-seeking	Total, part-time
	riist-tiiile	TTATISTET-III	Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	3	3		3
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	2	2		2
Black or African American	1	0	12	13		13
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	4	27	31		31
Two or more races	0	0	2	2		2
Race/ethnicity unknown	0	0	0	0		0
Total men	1	4	46	51	0	51

Women						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	0	2	2		2
Hispanic/Latino	1	4	54	59		59
American Indian or Alaska Native	0	0	3	3		3
<u>Asian</u>	0	0	8	8		8
Black or African American	4	7	82	93		93
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	12	24	259	295		295
Two or more races	1	1	10	12		12
Race/ethnicity unknown	0	0	2	2		2
Total women	18	36	420	474	0	474
Grand total (men+women)	19	40	466	525	0	525
Grand total (men+women) 2016-17	19	29	512	560		560

User ID: P1370781

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0		0	0		0
Hispanic/Latino	0		5	5		5
American Indian or Alaska Native	0		0	0		0
<u>Asian</u>	0		2	2		2
Black or African American	0		4	4		4
Native Hawaiian or Other Pacific Islander	0		1	1		1
White	0		32	32		32
Two or more races	0		1	1		1
Race and ethnicity unknown	0		1	1		1
Total men	0	0	46	46	0	46

Women						
Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	part-time
			Returning			undergraduate
						students
Nonresident alien	0		0	Ü		0
Hispanic/Latino	1		11	12		12
American Indian or Alaska Native	0		0	0		0
<u>Asian</u>	0		3	3		3
Black or African American	0		6	6		6
Native Hawaiian or Other Pacific Islander	0		1	1		1
White	0		42	42		42
Two or more races	0		0	0		0
Race and ethnicity unknown	0		0	0		0
Total women	1	0	63	64	0	64
Grand total (men+women)	1	0	109	110	0	110
Grand total (men+women) 2016-17			99	99		99

User ID: P1370781

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	
			Returning			undergraduate
				_		<u>students</u>
Nonresident alien	0	0	2	2		2
Hispanic/Latino	10	3	83	96		96
American Indian or Alaska Native	0	0	0	0		0
Asian	0	1	23	24		24
Black or African American	7	9	95	111		111
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	26	9	335	370		370
Two or more races	2	0	12	14		14
Race and ethnicity unknown	1	1	8	10		10
Total men	46	23	558	627	0	627

Women						
Students enrolled for credit	<u>Dec</u> First-time	gree/certific Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate
Nonresident alien	0	1	4	5		students 5
Hispanic/Latino	8	11	125	144		144
American Indian or Alaska Native	0	0	2	2		2
<u>Asian</u>	2	3	36	41		41
Black or African American	8	4	178	190		190
Native Hawaiian or Other Pacific Islander	0	0	4	4		4
White	19	23	614	656		656
Two or more races	3	1	27	31		31
Race and ethnicity unknown	0	0	13	13		13
Total women	40	43	1,003	1,086	0	1,086
Grand total (men+women)	86	66	1,561	1,713	0	1,713
Grand total (men+women) 2016-17	83	79	1,561	1,723		1,723

Part A - Fall Enrollment by Distance Education Status

Part A - Fair Enrollment by Distance Ed	Part A - Fair Enrollment by Distance Education Status					
Enrollment as of the institution's official fall reporting date or as of October 15, 2018						
	Undergraduate Students					
	Degree/certificate-seeking Non-degree/non-certificate-seeking					
@Enrolled exclusively in distance education courses	9,203	865				
Enrolled in at least one but not all distance education courses	6,091	723				
Not enrolled in any distance education courses	9,204	3,097				
Total (from prior part A screens)	24,498	4,685				

You may use the space below to provide context for the data you've reported above.						
These context notes may be posted on the College Navigator website, and should be written to be understood						
by students and parents.						

Part A - Fall Enrollment by Distance Education Status

		Undergr	aduate Students
education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	FL	8,853	827
Located in the U.S. but not in	FL	302	15
Located in the U.S. but state/jurisdiction unknown	own	0	0
Located outside the U.S.		8	2
Location unknown/unreported		40	21
Total students exclusively enrolled in distance (from section above)	education	9,203	865

Part A - Fall Enrollment Summary

Fall Enrollment Summary						
Men	•					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	67	23	90			
Hispanic/Latino	541	1,081	1,622			
American Indian or Alaska Native	16	13	29			
Asian	160	294	454			
Black or African American	358	880	1,238			
Native Hawaiian or Other Pacific Islander	6	14	20			
White	2,367	4,778	7,145			
Two or more races	149	231	380			
Race and ethnicity unknown	94	151	245			
Total men	3,758	7,465	11,223			
Women						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	96	49	145			
Hispanic/Latino	823	1,976	2,799			
American Indian or Alaska Native	20	39	59			
<u>Asian</u>	219	450	669			
Black or African American	582	1,994	2,576			
Native Hawaiian or Other Pacific Islander	12	39	51			
White	2,946	7,732	10,678			
Two or more races	205	449	654			
Race and ethnicity unknown	97	232	329			
Total women	5,000	12,960	17,960			
Grand Total (men+women)	8,758	20,425	29,183			

Part A - Fall Enrollment - Summary by race/ethnicity

art A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals						
CIPCODE: 13.0000 Education						
Men						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	0	0	0			
Hispanic/Latino	4	3	7			
American Indian or Alaska Native	1	0	1			
<u>Asian</u>	0	2	2			
Black or African American	3	13	16			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	29	31	60			
Two or more races	2	2	4			
Race and ethnicity unknown	0	0	0			
Total men	39	51	90			
Women						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	1	2	3			
Hispanic/Latino	36	59	95			
American Indian or Alaska Native	1	3	4			
<u>Asian</u>	2	8	10			
Black or African American	27	93	120			
Native Hawaiian or Other Pacific Islander	1	0	1			
White	172	295	467			
Two or more races	8	12	20			
Race and ethnicity unknown	2	2	4			
Total women	250	474	724			
Grand Total (men+women)	289	525	814			

Part A - Fall Enrollment - Summary by race/ethnicity

Part A - Fall Enrollment - Summary by race	ment totals		
CIPCODE: 26.0000 Biological and Biomedical Science			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	3	5	8
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	2	3
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander	0	1	1
White	14	32	46
Two or more races	0	1	1
Race and ethnicity unknown	0	1	1
Total men	20	46	66
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	12	14
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	3	3
Black or African American	5	6	11
Native Hawaiian or Other Pacific Islander	0	1	1
White	17	42	59
Two or more races	0	0	0
Race and ethnicity unknown	2	0	2
Total women	26	64	90
Grand Total (men+women)	46	110	156

Part A - Fall Enrollment - Summary by race			
Fall enroll CIPCODE: 52.0000 Business, Management, Marketing	ment totals	et Comeiono	
Men	and Related Suppor	t Services	
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	2	10
Hispanic/Latino	38	96	134
American Indian or Alaska Native	1	0	1
<u>Asian</u>	8	24	32
Black or African American	45	111	156
Native Hawaiian or Other Pacific Islander	1	0	1
White	214	370	584
Two or more races	16	14	30
Race and ethnicity unknown	10	10	20
Total men	341	627	968
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	6	5	11
Hispanic/Latino	64	144	208
American Indian or Alaska Native	2	2	4
<u>Asian</u>	21	41	62
Black or African American	75	190	265
Native Hawaiian or Other Pacific Islander	2	4	6
<u>White</u>	293	656	949
Two or more races	19	31	50
Race and ethnicity unknown	6	13	19
Total women	488	1,086	1,574
Grand Total (men+women)	829	1,713	2,542

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.						
Enrollment as of the institution's official fall reporting date or as of October 15, 2018						
Age Full-time Undergraduate Students						
	Men	Women				
Under 18	291	567				
18-19	1,169	1,404				
20-21	600	663				
22-24	423	590				
25-29	540	755				
30-34	304	381				
35-39	184	258				
40-49	162	254				
50-64	77	125				
65 and over	8	3				
Age unknown/unreported	0	0				
Total full-time undergraduate students (from part A)	3,758	5,000				

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.						
Enrollment as of the institution's official fall reporting date or as of October 15, 2018						
Age Part-time Undergraduate Students						
	Men	Women				
Under 18	710	1,170				
18-19	959	1,321				
20-21	1,090	1,416				
22-24	1,075	1,736				
25-29	1,195	2,392				
30-34	744	1,539				
35-39	540	1,049				
40-49	688	1,392				
50-64	360	821				
65 and over	104	124				
Age unknown/unreported	0	0				
Total part-time undergraduate students (from part A)	7,465	12,960				

Did a	t C - Screening Question any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 ths of graduating high school or receiving their GED?
	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
	Yes, we have first-time students who enrolled within 12 months of their high school graduation.
You	may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the i	nstitution's <u>c</u>	official fall reporting date or as	s of October 15, 2018			
Enter at least one zero, where applicable, to verify that the screen has not been skipped.						
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)			
Alabama	01	1	1			
Alaska	02					
Arizona	04					
Arkansas	05	1	0			
California	06	2	1			
Colorado	08	3	2			
Connecticut	09	1	1			
Delaware	10	1	0			
District of Columbia	11	1	0			
Florida	12	4,040	2,493			
Georgia	13	10	5			
Hawaii	15					
Idaho	16					
Illinois	17	5	1			
Indiana	18	3	1			
Iowa	19					
Kansas	20					
Kentucky	21	1	0			
Louisiana	22	1	0			
Maine	23	1	0			

Part C - Residence of First-time Undergraduates

Enrollment as of the i	nstitution's <u>c</u>	official fall reporting date or a	s of October 15, 2018				
Enter at least one zero, where applicable, to verify that the screen has not been skipped.							
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)				
Maryland	24						
Massachusetts	25	1	1				
Michigan	26	1	0				
Minnesota	27	1	0				
Mississippi	28						
Missouri	29	2	0				
Montana	30						
Nebraska	31						
Nevada	32						
New Hampshire	33						
New Jersey	34						
New Mexico	35						
New York	36	7	4				
North Carolina	37	5	1				
North Dakota	38						
Ohio	39	1	0				
Oklahoma	40						
Oregon	41						
Pennsylvania	42	4	3				
Rhode Island	44						

Part C - Residence of First-time Undergraduates

Enrollment as of the institution	's <u>officia</u>	I fall reporting date or as o	of October 15, 2018
Enter at least one zero, where	applicable	e, to verify that the screen ha	s not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	0
South Dakota	46	1	0
Tennessee	47	2	0
Texas	48	2	1
Utah	49		
Vermont	50		
Virginia	51	2	2
Washington	53		
West Virginia	54		
Wisconsin	55	3	2
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	0
Residence unknown/unreported	98	67	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,173	2,519

You may	use the space	below to provide	context for the	data you've repor	rted above.
. • uu,	acc the opace	bolott to protiat		aata joa to topo.	

Part D - Total Undergraduate Entering Class

Tart D Total Oliacigraduate Entering class	
Total Undergraduate Entering Class, Fall 2018	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,154
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,173
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,417
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	4,685
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	138
D6Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	5,728
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	38

User ID: P1370781

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
 or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			data	r year a (Fall cohort)
FULL	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2017 bachelor's cohort	0	0	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort		0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	0	0	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	0	0	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	%		%

#	You may	v use the s	pace below to	provide context	for the data	vou've reported	l above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

User ID: P1370781

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
 or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			data	r year ı (Fall cohort)
PART	'-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	0	0	
E7a	Exclusions from the Fall 2017 cohort	0	0	
E7b	Inclusions to the Fall 2017 cohort		0	
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	0	0	
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	0	0	
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	%		%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: St Petersburg College (137078) User ID: P1370781 Part F - Student-to-Faculty Ratio Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator. Note: Logic in this item is similar to item I-2 from the Common Data Set data collection. Click here to use a worksheet to help you determine the student-to-faculty ratio Student-to-faculty ratio 24 to 1 Student-to-faculty ratio prior year to 1

Tou may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

23

User ID: P1370781

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:								
⊙ Ke	eyholder O	SFA Contact	O HR Contact					
O Fir	nance Contact O	Academic Library Contact	Other					
Name: Th	Name: Theresa Dimmer							
Email: Dimmer.Theresa@spcollege.edu								

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment		
Total enrollment	29,183	
Transfer-in enrollment	1,417	
Student-to-faculty ratio	24 to 1	

Undergraduate Student Characteristi	ics
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	30%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	13%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	0%
White	61%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	52%
25 and over	48%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate		
First-time, part-time bachelor's seeking student retention rate		
Graduation rate cohort as percent of total entering students	38%	

Fall Enrollment

St Petersburg College (137078)

There are no errors for the selected survey and institution.