

**Overview****Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

**Major Updates:**

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

**Data Reporting Reminders:**

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

**Reporting Tips:**

Carefully read each [OMFAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Establishing Cohorts**

**Establishing Cohorts**  
**2009-10 Entering Undergraduate Cohort**  
 (July 1, 2009-June 30, 2010: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
<b>First-time entering</b>			
<u>Full-time</u>	2,979	78	2,901
Pell Grant recipients	<input type="text" value="1,297"/>	<input type="text" value="33"/>	1,264
Non-Pell Grant recipients	<input type="text" value="1,682"/>	<input type="text" value="45"/>	1,637
<u>Part-time</u>	3,416	3	3,413
Pell Grant recipients	<input type="text" value="1,370"/>	<input type="text" value="3"/>	1,367
Non-Pell Grant recipients	<input type="text" value="2,046"/>	<input type="text" value="0"/>	2,046
<b>Non-First-time entering</b>			
<u>Full-time</u>	655	0	655
Pell Grant recipients	<input type="text" value="284"/>	<input type="text" value="0"/>	284
Non-Pell Grant recipients	<input type="text" value="371"/>	<input type="text" value="0"/>	371
<u>Part-time</u>	1,695	0	1,695
Pell Grant recipients	<input type="text" value="483"/>	<input type="text" value="0"/>	483
Non-Pell Grant recipients	<input type="text" value="1,212"/>	<input type="text" value="0"/>	1,212
<b>Total Entering</b>			
	8,745	81	8,664
Pell Grant recipients	3,434	36	3,398
Non-Pell Grant recipients	5,311	45	5,266

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	2,378	1,025
First-time, Part-time	1,921	N/A
Non-First-time, Full-time	496	N/A
Non-First-time, Part-time	965	N/A
Total Undergraduates	N/A	8,781

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2009-10 Entering Undergraduate Cohort**  
 (July 1, 2009-June 30, 2010: Full Year)

**Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).**

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,901	16	975	19	1,010	35
Pell Grant recipients	1,264	4	359	3	366	29
Non-Pell Grant recipients	1,637	12	616	16	644	39
Part-time	3,413	27	346	9	382	11
Pell Grant recipients	1,367	7	140	2	149	11
Non-Pell Grant recipients	2,046	20	206	7	233	11
<u>Non-First-time entering</u>						
Full-time	655	4	281	59	344	53
Pell Grant recipients	284	0	118	21	139	49
Non-Pell Grant recipients	371	4	163	38	205	55
Part-time	1,695	29	433	172	634	37
Pell Grant recipients	483	2	139	45	186	39
Non-Pell Grant recipients	1,212	27	294	127	448	37
<u>Total Entering</u>						
	8,664	76	2,035	259	2,370	27
Pell Grant recipients	3,398	13	756	71	840	25
Non-Pell Grant recipients	5,266	63	1,279	188	1,530	29

**Award Status at Six Years**

**Award Status at Six Years After Entry**  
**2009-10 Entering Undergraduate Cohort**  
 (July 1, 2009-June 30, 2010: Full Year)

**Directions:** From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,901	19	1,090	87	1,196	41
Pell Grant recipients	1,264	5	411	31	447	35
Non-Pell Grant recipients	1,637	14	679	56	749	46
Part-time	3,413	29	520	31	580	17
Pell Grant recipients	1,367	8	227	11	246	18
Non-Pell Grant recipients	2,046	21	293	20	334	16
<u>Non-First-time entering</u>						
Full-time	655	4	286	75	365	56
Pell Grant recipients	284	0	122	28	150	53
Non-Pell Grant recipients	371	4	164	47	215	58
Part-time	1,695	28	455	240	723	43
Pell Grant recipients	483	3	144	66	213	44
Non-Pell Grant recipients	1,212	25	311	174	510	42
<u>Total Entering</u>						
	8,664	80	2,351	433	2,864	33
Pell Grant recipients	3,398	16	904	136	1,056	31
Non-Pell Grant recipients	5,266	64	1,447	297	1,808	34


**Award and Enrollment Status at Eight Years**

**Award and Enrollment Status at Eight Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)**

**Directions:** From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>												
Full-time	2,901	19	1,102	159	1,280	44	91	455	1,075	1,621	19	
Pell Grant recipients	1,264	5	428	55	488	39	46	200	530	776	19	
Non-Pell Grant recipients	1,637	14	674	104	792	48	45	255	545	845	18	
Part-time	3,413	32	605	62	699	20	148	664	1,902	2,714	24	
Pell Grant recipients	1,367	10	262	17	289	21	66	231	781	1,078	22	
Non-Pell Grant recipients	2,046	22	343	45	410	20	82	433	1,121	1,636	25	
<b>Non-First-time entering</b>												
Full-time	655	4	286	83	373	57	6	80	196	282	13	
Pell Grant recipients	284	0	121	34	155	55	2	32	95	129	12	
Non-Pell Grant recipients	371	4	165	49	218	59	4	48	101	153	14	
Part-time	1,695	27	463	283	773	46	14	286	622	922	18	
Pell Grant recipients	483	2	150	80	232	48	5	77	169	251	17	
Non-Pell Grant recipients	1,212	25	313	203	541	45	9	209	453	671	18	
<b>Total Entering</b>												
Full-time	8,664	82	2,456	587	3,125	36	259	1,485	3,795	5,539	20	
Pell Grant recipients	3,398	17	961	186	1,164	34	119	540	1,575	2,234	19	
Non-Pell Grant recipients	5,266	65	1,495	401	1,961	37	140	945	2,220	3,305	21	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Theresa Dimmer"/>				
Email:	<input type="text" value="Dimmer.Theresa@spcollege.edu"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text" value=""/>	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="6.00"/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours
Other offices	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	35%	41%	44%	3%	16%
Pell Grant recipients	29%	35%	39%	4%	16%
Non-Pell Grant recipients	39%	46%	48%	3%	16%
Part-time	11%	17%	20%	4%	19%
Pell Grant recipients	11%	18%	21%	5%	17%
Non-Pell Grant recipients	11%	16%	20%	4%	21%
<b>Non-First-time entering</b>					
Full-time	53%	56%	57%	1%	12%
Pell Grant recipients	49%	53%	55%	1%	11%
Non-Pell Grant recipients	55%	58%	59%	1%	13%
Part-time	37%	43%	46%	1%	17%
Pell Grant recipients	39%	44%	48%	1%	16%
Non-Pell Grant recipients	37%	42%	45%	1%	17%
<b>Total Entering</b>					
Full-time	27%	33%	36%	3%	17%
Pell Grant recipients	25%	31%	34%	4%	16%
Non-Pell Grant recipients	29%	34%	37%	3%	18%

**Outcome Measures**

St Petersburg College (137078)

**There are no errors for the selected survey and institution.**