## Institutional Characteristics 2017-18

Institution: St Petersburg College (137078)

User ID: P1370781

## Overview

## **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

## Changes to This Year's IC Component

The following changes were implemented for the 2017-18 data collection period:

- In Part C, questions about distance education opportunities have been modified.
- In Part D, instructions about student charges for cost (price) of attendance for public program reporters have been modified.

## **Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do
  not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
  are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

## &nbsp

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

# **Part A - Mission Statement**

1. Provide the institution's mission statement <i>or</i> a web address (URL) where the mission statement can be
found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.
Missian Statement LIDL:

Mission Statement URL:	http://www.spcollege.e Please begin URL with "http://" or "https://"	
Mission Statement		

Part B - Services and Programs for Servicemembers and Veterans

1. W	hich (	of the following are available to veterans, military servicemembers, or their families?
		Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
	$\checkmark$	Credit for military training
	$\checkmark$	Dedicated point of contact for support services for veterans, military servicemembers, and their families
	$\checkmark$	Recognized student veteran organization
	$\checkmark$	Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
		None of the above
ψY	ou m	ay use the space below to provide context for the data you've reported above. These context notes
will l	be po	sted on the College Navigator website, and should be written to be understood by students and
pare	nts.	

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Number of years

Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] Dual credit (college credit earned while in high school) Advanced placement (AP) credits None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] ROTC ☐ Air Force ☐ Army □ Navy Study abroad Weekend/evening college ▼ Teacher certification (for the elementary, middle school/junior high, or secondary level) Do **not** include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers ☐ None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the

undergraduate level, how many years of completed college-level work are required for entrance?

Select One

# Part C - Student Services: Other Student Services

rait	- Student Services. Other Student Services								
4. Whic	h of the following selected student services are offered by your institution? [Check all that apply]								
✓	Remedial services								
✓	Academic/career counseling services								
V	Employment services for current students								
V	Placement services for program completers								
	On-campus day care for children of students								
	None of the above								
	h of the following <u>academic library</u> resource or service does your institution provide? [Check all that								
apply] ✓	Physical facilities								
<b>▽</b>	An organized collection of printed materials								
	Access to digital/electronic resources								
	A staff trained to provide and interpret library materials								
	Established library hours								
	Access to library collections that are shared with other institutions								
П	None of the above								
6. Indica	ate whether or not any of the following alternative tuition plans are offered by your institution.								
	O No								
	<b>⊙</b> Yes								
	Tuition guarantee								
	<b>☑</b> Tuition payment plan								
	Other (specify in box below)								
Tou 🛡	may use the space below to provide context for the alternative tuition plans you've reported above.								
	ontext notes will be posted on the College Navigator website, and should be written to be understood								
by stud	ents and parents.								

# Part C - Student Services - Distance Education

i di c C Stadei	it bei vices bistailee	Luucutioii						
☑ 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or a course.								
distance education programs. Check all that apply.								
	Distance education courses	Distance education programs	Does not offer Distance Education					
Undergraduate level	✓	✓						
8. Are all the pro	<b>②</b> 8. Are all the programs at your institution offered exclusively via <u>distance education programs</u> ?							
0								
0	Yes							

Part C - Student Services: Disability Service

9. Please indicate the percentage of all undergraduate students enrolled during fall 2016 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

O 3 percent or less
O More than 3 percent:

5%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Institution: St Petersburg College (137078) User ID: P1370781 Part D - Student Charges Questions
1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally-

controlled ho	ousing?	
If you answer (D11).	Yes to this question, you will not be asked to report off-campus room	and board in the price of attendance
This is only a	screening question, and your response does not show up on College I	Navigator.
No so that this	ny exceptions to this rule, and have even one full-time, first-time stude s does not cause conflicts with the Student Financial Aid survey. Makir nd may lead to inaccurate reporting for your institution.	
	⊙	No
	0	Yes, and we do not make <b>ANY</b> (even one) exceptions to this rule
2. Does your	institution charge different $\underline{\text{tuition}}$ for $\underline{\text{in-district}}, \underline{\text{in-state}}, \text{ or } \underline{\text{out-optimal of the problem}}$	<u>f-state</u> students?
If you answer students.	Yes to this question, you will be expected to report tuition amounts for	in-district, in-state, and out-of-state
Please only s	elect <b>Yes</b> if you really charge different tuition rates, or you will be repor	
	0	No
	•	Yes
3. Does your	institution offer institutionally-controlled housing (either on or of	f campus)?
If you answer combined roo	<b>Yes</b> to this question, you will be expected to specify a housing capacit m and board charge (D10).	ty, and to report a room charge or a
		No
	0	Yes
		Specify housing capacity for academic year 2017-18
_	er <u>board</u> or meal plans to your students?	
If you answer (D10).	Yes to this question, you will be expected to report a board charge or	_
	<b>⊙</b>	No
	0	Yes - Enter the number of meals per week in the maximum meal plan available
		V. N. I.
	0	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.									
			<b> ②</b> Am	ount	Prior y	year			
Undergraduate application	fee			40	0	40			
5. Charges to full-time underg	graduate stude	ents for the ful	II <u>academic</u>	<u>year</u> 2017-18					
Please be sure to report an ave	rage tuition tha	t includes all s	tudents at all	l levels (freshm	an, sophomore, e	tc.).			
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year			
All full-time undergraduate stud	<u>ents</u>								
Average tuition	2,428	2,428	2,428	2,428	9,717	9,717			
Required fees	924	957	924	957	1,890	1,950			
6. Per credit hour charge for	part-time unde	rgraduate stu	<u>dents</u>						
Please be sure to report an ave	rage per credit	tuition that incl	ludes all stud	dents at all leve	ls (freshman, sopi	homore, etc.).			
•									
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year			
Per credit hour charge	112	113	112	113	387	389			

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## Part D - Student Charges - Price of Attendance

## 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2017-18 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2014-15	2015-16	2016-17	2017-18		
Published tuition a	nd require	d fees:			Tuition Guarantee	Guaranteed
		<del></del>			(check only if applicable to entering students in 2017-18)	increase %
In-district						
Tuition	2,428	2,428	2,428	2,428		
Required fees	864	924	957	924		
Tuition + fees total	3,292	3,352	3,385	3,352		
In-state						
Tuition	2,428	2,428	2,428	2,428		
Required fees	864	924	957	924		
Tuition + fees total	3,292	3,352	3,385	3,352		
Out-of-state						
Tuition	9,717	9,717	9,717	9,717		
Required fees	1,830	1,890	1,950	1,890		
Tuition + fees total	11,547	11,607	11,667	11,607		
Books and supplies	1,600	1,600	1,600	1,600		
off-campus (not w						
Room and board	9,431	9,399	9,527			
Other expenses	4,745	4,798	4,687			
Room and board and other expenses	14,176	14,197	14,214	14,587		
Off-campus (with f	amily):					
Other expenses	4,745	4,798	4,687	4,678		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

# Part F - Athletic Association

1. Is this institution a member of a national athletic association?							
	) No						
•	Yes - C	Yes - Check all that apply					
		National Colleg	iate Athletic Association (	NCAA)			
		National Assoc	iation of Intercollegiate Atl	nletics (NAIA)			
	✓	National Junior	College Athletic Associat	ion (NJCAA)			
	United States Collegiate Athletic Association (USCAA)						
		National Christian College Athletic Association (NCCAA)					
		Other					
2. If this institution is a member of the N	ICAA or I	NAIA, specify t	he conference FOR EAC	H SPORT using the pull			
down menu.							
Sport			IAIA member	Conference			
Football	0	No O	Yes-Specify	Select One			
Basketball	0	No O	Yes-Specify	Select One			
Baseball	0	No O	Yes-Specify	Select One			
Cross country and/or track	0	No O	Yes-Specify	Select One			

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

T	his survey component	was prepared by:						
	<b>⊙</b> Ke	eyholder	0	SFA Contact	0	HR Contact		
	O Fir	nance Contact	0	Academic Library Contact	0	Other		
	Name: Theresa Dimmer							
	Email: Dimmer.Theresa@spcollege.edu							

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	hours	2.00 hours	hours
Other offices	1.00 hours	hours	hours	hours
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Summary

# Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

GENERAL INFORMATION				
Mission Statement	http://www.spcollege.edu/mission/			
Are all the programs at your institution offered exclusively via distance education programs?	No			
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	5%			

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2014-15	2015-16	2016-17	2017-18
	In-district tuition and fees	\$3,292	\$3,352	\$3,385	\$3,352
	In-state tuition and fees	\$3,292	\$3,352	\$3,385	\$3,352
	Out-of-state tuition and fees	\$11,547	\$11,607	\$11,667	\$11,607
	Books and supplies	\$1,600	\$1,600	\$1,600	\$1,600
	Off-campus room and board	\$9,431	\$9,399	\$9,527	\$9,909
	Off-campus other expenses	\$4,745	\$4,798	\$4,687	\$4,678
	Off-campus with family other expenses	\$4,745	\$4,798	\$4,687	\$4,678
Average undergraduate student tuition and fees for academic year 2017- $18$		Tuition		Fees	
	In-district	\$2,428		\$924	
	In-state	\$2,428		\$924	
	Out-of-state	\$9,717		\$1,890	
Alternative tuition plans		Prepaid tuition plan Tuition payment plan			

**Institutional Characteristics** 

St Petersburg College (137078)

There are no errors for the selected survey and institution.